



# Kapi'olani Community College

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## CONTINUOUS IMPROVEMENT REPORT

(Faculty Senate)

2018-2019 Academic Year

### What successes does your data reflect?

- 89% of Senators always/often felt they worked effectively towards fulfilling its purpose and responsibilities.
- 78% of Senators always/often felt their participation was important and valuable to the campus.\*
- 94% of Senators always/often felt they had equal opportunity to participate.
- 89% of Senators always/often felt they had adequate information to make informed recommendations.
- 72% of Senators always/often felt meetings were efficient.\*
- 94% of Senators always/often felt follow-up was clearly communicated.

\*two lowest scores

### What goals emerge from the data? Most of these emerged from comments.

\*Increase Meeting efficiency.

- Robert's rules of order training.
- Possibly have Senate 2 X a month.
- Remind Senators to communicate with departments, so meeting are more productive.

Examine each issue. When we have only one side of an issue (e.g., When someone submits an AR). Invite the other perspectives to officially respond to an AR 1 week prior to the following meeting. Or attend meeting for counterinterview.

Roles and responsibilities of Faculty Senate and Standing Committees

- Educate Senate and committees of their roles & responsibilities.
- Remind Committee's Senator how important their role is to the College. Share policies: system, UHPA, BOR.