

**NON-CREDIT PROGRAM
PROGRAM STANDARDS FOR THE MEDICALLY FRAGILE**

ISSUE	Hearing	Mobility	Motor Skills (Gross)	Tactile	Visual
STANDARD	<p>Ability sufficient to monitor and assess health needs.</p> <p>Ability sufficient to hear and understand patients and staff; assess and monitor patient sounds.</p>	<p>Mobility and strength sufficient to support and move patients.</p>	<p>Perform multiple motor tasks simultaneously.</p> <p>Ability to lift, move, position, and transfer patients sufficient to provide safe and effective nursing care.</p> <p>Fine and gross motor skills sufficient to handle equipment and provide safe and effective patient care; steady arm and hand movements while manipulating objects or assisting patients.</p>	<p>Tactile ability sufficient for physical assessment.</p> <p>Tactile ability sufficient to assess patient's response to therapy.</p>	<p>Ability sufficient for observation and assessment necessary in nursing care. Have peripheral form depth perception and ability to distinguish shades of color.</p> <p>Ability sufficient to monitor and assess patient and equipment function; to provide safe and effective respiratory care.</p>
EXAMPLES	<p>Converse with patients and health care professionals; auscultation of BP breath, heart and bowel sounds; respond to paging systems, bells, telephones, and equipment sounds.</p> <p>Communicate and interact with patients and families from a variety of backgrounds.</p> <p>Follow verbal instructions.</p> <p>Hear heart and breath sounds.</p> <p>Detect and discriminate</p>	<p>Support and transfer patients, move in and out of treatment areas.</p> <p>Reach equipment or parts of patient's body.</p>	<p>Maneuver and operate equipment, pushing/pulling/carrying; perform CPR.</p> <p>Operate and manipulate equipment, blood collection devices, several items at once.</p> <p>Administer aerosols, suction patient, adjust pressure gauges.</p> <p>Lift and transport oxygen cylinders, move in and out of treatment areas.</p> <p>Push/pull hospital bed.</p>	<p>Distinguish hot or cool skin temperature, pulse rate; feel anatomical landmarks.</p> <p>Distinguish textures, degree of firmness, temperature differences, pulse rate.</p>	<p>Describe patient's skin color, perform calibrations on syringes, administering medications, thermometers, reading and writing patient's charts/flow sheets/ monitors; interpret reagent tests, color of body fluids, changes in skin color.</p> <p>Read written instructions/ orders.</p> <p>Read fine print, monitors, gauges.</p> <p>Differentiate color/ character of sputum for signs/ nature of infection/ disease</p> <p>Chart procedures and observations permanent medical record.</p>

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