

Introduction

‘O ke kahua ma mua, ma hope ke kūkulu. (Pūku‘i 268)

The site first, and then the building.

(Learn all you can, then practice.)

As an open-door, community-based institution of higher education, Kapi‘olani Community College is dedicated to enabling its diverse students to attain their highest educational potential while providing them with a firm foundation for lifelong learning and contributing to their communities. The college is committed to providing a range of academic, career, and technical programs and support services designed to promote student engagement, student learning, and student achievement for success.

Mission

KAPI‘OLANI COMMUNITY COLLEGE...

- is a gathering place where Hawai‘i’s cultural diversity is celebrated, championed and reflected in the curriculum, pedagogy, support services and activities, students, faculty, staff, and administration.
- is a nurturing workplace of choice for strong and caring faculty, staff, and administrators committed to effective communication and shared vision, values, mission, and responsibilities.
- strives to provide the highest quality education and training for Hawai‘i’s people.
- provides open access, and promotes students’ progress, learning and success with low tuition and high quality instructional programs, student development and support services, and selective areas of excellence and emphasis.
- prepares students to meet rigorous associate and baccalaureate requirements and personal enrichment goals by offering a high quality liberal arts and other articulated transfer programs.
- delivers high quality 21st century career programs that prepare students for rigorous employment standards and to meet critical workforce immediate and long-term needs and contribute to a diversifying state economy.
- prepares students for lives of ethical and social responsibility by offering opportunities for increased service-learning and community engagement.
- leads locally, regionally, nationally and internationally in the development of integrated international education through global collaborations.
- uses human, physical, technological and financial resources effectively and efficiently to achieve ambitious educational goals and generate a solid return on the public's investment for a sustainable future.
- builds partnerships within the University and with other educational, governmental, business and non-profit organizations to support improved lifelong learning.
- uses ongoing cycles of planning, best practice research, budgeting, implementation, assessment, and evaluation to drive continuous program and institutional development.

Vision and Values

In the tradition of Queen Kapi‘olani and her motto, “*Kūlia i ka Nu‘u,*” to strive for the highest, we have developed the following vision and values statements:

Kapi‘olani Community College ... prepares students for lives of critical inquiry and effective engagement and leadership in careers which strengthen the health, well-being, and vitality of

- the individuals, families, and communities that support all of us,
- the cultural traditions that shape and guide all of us, and
- the land and sea that sustain all of us.

Kapi‘olani Community College values ...

- Aloha for Hawai‘i, and its diverse peoples, cultures, languages, and environments.
- Service and attention to the needs of our diverse students and their experiences, contributions,

expectations, and dreams.

- High quality, active, ongoing learning for everyone.
- Respect and appreciation for our faculty, staff and administration, in recognition of their ongoing innovation and achievements.
- Honesty, integrity, and clarity in professional relationships.
- Imagination and innovation in curriculum and pedagogy and support services, and in planning, assessment and improvement.
- Shared responsibility, effective communication, and partnerships in working for the educational, social, economic, and environmental betterment of the communities we serve.

Degrees and Certificates

The college offers the Associate in Arts degree (AA), the Associate in Science degree (AS), the Associate in Technical Studies (ATS) degree, Certificate of Achievement (CA), Certificate of Competence (CO), Advanced Professional Certificate (APC), Certificate of Professional Development (CPD), and Academic Subject Certificate (ASC). These degrees and certificates differ in the numbers and types of courses required to fulfill all requirements. Some students may not wish to pursue a certificate or a degree and, instead, may select their course of study according to personal interests or occupational needs. A degree is an academic credential awarded in accordance with University of Hawai'i Board of Regents' approval and consists of the components of general education core requirements; college/program requirements; major requirements, if any; electives, if any; and additional degree requirements, such as total credit requirements, minimum overall cumulative grade point ratio (GPR), minimum GPR or grades for courses applied to the major or program requirements, and other related requirements such as writing-intensive and foreign language courses.

A COMMITMENT TO LEARNING

EDUCATION WITH A FOCUS ON STUDENT LEARNING OUTCOMES

Instruction at Kapi'olani Community College focuses on student learning outcomes. Course and program outcomes are stated in terms of the knowledge, skills, and attitudes that students should acquire by the time of completion. The outcome statements make it clear to faculty, staff, students, and the general public, including employers, what has been achieved by students who complete the courses and programs. The statements also serve as the basis for the internal and external assessment of courses and programs to determine the effectiveness of instruction and identify areas for improvement, including the development of alternative modes of learning.

PHILOSOPHY OF GENERAL EDUCATION

Ma ka hana ka 'ike. (Pukui 227)

"In working, one learns":

Knowledge in ancient Hawai'i was gained through discipline, work, observation of nature, and an abiding respect for spirit, earth, and life. Human beings demonstrated wisdom and skills not by how much they claimed to know, but by their actions and deeds.

He pūko'a kani 'āina. (Pukui 100)

"A coral reef that grows into an island":

A coral reef is a community of interconnected beings; as each being grows and contributes to the whole, the community becomes healthy and firmly established.

General education, integrated into both transfer programs and career and technical programs, provides a foundation for lifelong learning. This foundation consists of diverse courses that, in combination, foster intellectual and social growth. Courses required for general education emphasize communicative and interpersonal skills, critical thinking, multicultural understanding, and ethical deliberation to enable students to

learn throughout their lives, to work creatively and productively with others, and to contribute to the wellbeing and vitality of the community. Learning outcomes are characterized by the ability to make conscious and informed use of knowledge, skills, and attitudes relevant to a particular situation.

General education in each program at the college shares the following learning outcomes:

Thinking/Inquiry - Make effective decisions with intellectual integrity to solve problems and/or achieve goals utilizing the skills of critical thinking, creative thinking, information literacy, and quantitative/symbolic reasoning.

Communication - Ethically compose and convey creative and critical perspectives to an intended audience using visual, oral, written, social, and other forms of communication.

Self and Community/Diversity of Human Experience - Evaluate one's own ethics and traditions in relation to those of other peoples and embrace the diversity of human experience while actively engaging in local, regional and global communities.

Aesthetic Engagement - Through various modes of inquiry, demonstrate how aesthetics engage the human experience, revealing the interconnectedness of knowledge and life.

Integrative Learning - Explore and synthesize knowledge, attitudes and skills from a variety of cultural and academic perspectives to enhance our local and global communities.

These general education outcomes were adapted from the "Essential Learning Outcomes" of the Association of American Colleges and Universities. They also currently serve as the learning outcomes for the Associate in Arts degree, and as our institutional learning outcomes.

Kapi'olani Community College believes that education is a key to the growth of the individual and the vitality of the community. To encourage students to **Kūlia i ka Nu'u**, to strive for the highest in learning and achievement, the college aims to create an environment in which faculty, students, and staff can discover, examine, preserve and transmit knowledge, wisdom, and values that will enrich present and future generations.

Career and Technical Education Programs

The college offers the only health sciences, emergency medical services, and legal education programs in the state, along with programs in nursing (island-wide), business, new media arts, biotechnician, culinary arts and hospitality. These programs, along with a variety of short-term credit and continuing education and contract training programs, lead to associate in science degrees and certificates in over 10 career fields.

Transfer Programs

The Associate in Arts (AA) in Liberal Arts degree is awarded for completion of the liberal arts program and is designed to prepare students for success at a baccalaureate institution. The college's AA degree fulfills the admission and general education core requirements at University of Hawai'i at Hilo, University of Hawai'i at Mānoa, and University of Hawai'i–West O'ahu. The AA in Hawaiian Studies is awarded upon completion of general education and Hawaiian Studies courses. This degree prepares students for transfer to the Hawaiian Studies baccalaureates at University of Hawai'i at Hilo and University of Hawai'i at Mānoa. The Associate in Science in Natural Science prepares students for baccalaureate majors in science, technology, engineering and math. Certain other Associate in Science degrees also serve as transfer degrees to baccalaureates at UH Hilo and UH–West O'ahu.

Continuing Education and Training Programs

Completing a degree program and beginning a career are first steps in creating a pathway to life-long learning. Continuing education and training programs provide a wide range of short- and long-term training and learning options designed to help participants be engaged in customizing their own learning programs. Participants actively acquire new knowledge and updated skills in global business, hospitality, computer education, languages and cultures, writing, culinary and health education.

Senior Program

The Senior Program was established by the Hawai'i state legislature and is currently administered at Kapi'olani Community College through the Office of College and Community Relations.

Hawai'i state residents who are at least 60 years of age are qualified to enroll in credit classes as an auditor, pending availability and faculty consent. The Senior Program is only offered during the fall and spring semesters and is tuition-exempt to qualified seniors. Seniors may take up to two courses per semester, or six credits. Seniors registered under this Program do not receive academic credit, are not listed on official class lists, and do not receive a letter grade upon completion of the course.

In selecting courses, seniors are asked to refer to the Class Availability listing posted on Kapi'olani CC's website: www.kapiolani.hawaii.edu. All registration requests must be signed, approved and received by the Office of College Relations by the first day of instruction. For more information, call the Office of Community Relations at 734-9513.

A COMMITMENT TO QUALITY

Accreditation

Kapi'olani Community College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd, Suite 104, Novato, CA 94949, (415) 506-0234, accjc@accjc.org, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

Accreditations have been granted by the Hawai'i State Board of Nursing for the Practical Nursing and Associate in Science degree Nursing programs; the Accreditation Commission for Education in Nursing (ACEN) for the Associate in Science degree Nursing program; the National Accrediting Agency for Clinical Laboratory Sciences for the Medical Laboratory Technician program; the Joint Review Committee on Education in Radiologic Technology for the Radiologic Technology program; the Committee on Accreditation for Medical Assistant Education for the Medical Assisting program; the Accreditation Council for Occupational Therapy Education for the Occupational Therapy Assistant program; the Commission for Accreditation of Physical Therapy Education for the Physical Therapist Assistant program; the Committee on Accreditation for Respiratory Care for the Respiratory Care program; and the Accrediting Commission of the American Culinary Federation Educational Institute for the Food Service Patisserie and Culinary Arts programs. The Paralegal program is approved by the American Bar Association.

A COMMITMENT TO ACADEMIC FREEDOM

Kapi'olani Community College, as a member of the University of Hawai'i system of institutions, guarantees its faculty the freedom to teach and its students the freedom to learn. The freedom to engage in academic inquiry and the freedom to express ideas freely are both necessary to effective and meaningful learning experiences. All students and faculty, regardless of their country of origin, are members of an academic community dedicated to

the pursuit of truth and the development of critical thinking.

Statement on Professional Ethics (from University of Hawai'i Community Colleges Policy UHCCP #5.211)

A. Faculty members, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subject is to seek and to state the truth as they see it. To this end faculty members devote their energies to developing and improving their scholarly competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although faculty members may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.

B. As teachers, faculty members encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Faculty members demonstrate respect for students as individuals, and adhere to their proper roles as intellectual guides and counselors. Faculty members make every reasonable effort to foster honest academic conduct and to assure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between faculty member and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.

C. As colleagues, faculty members have obligations that derive from common membership in the community of scholars. Faculty members do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates. In the exchange of criticism and ideas faculty members show due respect for the opinions of others. Faculty members acknowledge academic debt and strive to be objective in their professional judgment of colleagues. Faculty members accept their share of faculty responsibilities for the governance of their institutions.

D. As members of an academic institution, faculty members seek above all to be effective teachers and scholars. Although faculty members observe the stated regulations of the institution, provided the regulations do not contravene academic freedom, they maintain their right to criticize and seek revision. Faculty members give due regard to their paramount responsibilities within their institution in determining the amount and character of the work done outside it. When considering the interruption or termination of their service, faculty members recognize the effect of their decision upon the program of the institution and give due notice of their intentions.

E. As members of their community, faculty members have the rights and obligations of other citizens. Faculty members measure the urgency of these obligations in light of their responsibilities to their subject, to their students to their profession, and to their institution. When they speak or act as private persons they avoid creating the impression of speaking or acting for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, faculty members have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom

A COMMITMENT TO OUR COMMUNITY

The college responds to the needs of the community, identifying current interests or trends and providing programs that enrich public education. It maintains ties with business, government, and social institutions and utilizes community resources and representatives in curriculum planning and development.

Advisory Committees

To keep curricula and requirements current and relevant, the college has invited community leaders in business, industry, and the professions to serve as advisors. These consultants provide guidance regarding course content, selection of training equipment, employment needs, and the effectiveness of different programs. Advisory committees are formed as new needs and programs are identified.

University of Hawai'i System

There are ten campuses within the University of Hawai'i system. The four baccalaureate institutions are University of Hawai'i at Mānoa, University of Hawai'i at Hilo, the University of Hawai'i–West O'ahu, and University of Hawai'i Maui College, on the island of Maui. UH Mānoa is the founding baccalaureate, graduate, and research campus located in Mānoa Valley on O'ahu; UH Hilo is on the island of Hawai'i; and UH–West O'ahu is on the western side of the island of O'ahu. There are seven community colleges: four on O'ahu (Honolulu CC, Kapi'olani CC, Windward CC, and Leeward CC) and one each on the islands of Kaua'i and Hawai'i. In addition to select baccalaureates in applied science, the University of Hawai'i Maui College also offers a range of associate degrees.

In addition to these campuses, the University of Hawai'i system operates learning centers and extension, research, and service programs at more than 70 sites in the state of Hawai'i and is engaged in instructional, research, and service activities across the Pacific Islands and in various foreign countries.

These institutions are governed by the University of Hawai'i Board of Regents. The Vice President for Community Colleges is the chief officer for the University of Hawai'i Community College system. Students on any of the campuses are also part of the larger University of Hawai'i system, with access to the full range of associate, baccalaureate, and graduate degree programs. Founded in 1907 under the auspices of the Morrill Act, the University of Hawai'i is one of twelve U.S. universities designated as land-grant, sea-grant, and space-grant institutions.

History

Kapi'olani Community College is named after Julia Kapi'olani Napela-Kapu-o-Kaka'e, an ali'i or chiefess who was beloved by her people as Queen Kapi'olani. She and her husband, King Kalākaua, reigned during the turbulent years of 1874 to 1891. These were difficult years for the Hawaiian people as diseases and cultural shock reduced the population to less than 45,000. As King Kalākaua struggled to revive cultural pride and political autonomy for Hawaiians, Queen Kapi'olani dedicated herself to preserving her race. Actively soliciting funds for the care of Hawaiian children and women who could not afford modern medicines, she was instrumental in founding Queen Kapi'olani Hospital in 1890. Nearly a century later, Kapi'olani Medical Center for Women and Children serves the Pacific Basin as a major medical facility. **Kūlia i ka Nu'u**, strive for the highest, was the motto she adopted for her royal seal. With pride and responsibility, Kapi'olani Community College has assumed the Queen's name and motto. The college's challenge is to perpetuate that heritage of excellence.

The college started as a post-secondary technical school in 1957. Known then as Kapi'olani Technical School, it was administered by the Territorial Department of Public Instruction. (After statehood in 1959, the department was renamed the Department of Education.) The school was a consolidation of three occupational programs: hotel and restaurant, practical nursing, and business education.

In 1965, the school was transferred to the University of Hawai'i system and renamed Kapi'olani Community College. Subsequently, the college has expanded its occupational offerings and added the Liberal Arts, Hawaiian Studies and Natural Sciences programs and designed transfer pathways for career and technical education programs, which allow students to undertake course work leading to a baccalaureate degree. It has also added the Continuing Education and Training program, which offers short-term continuing education

courses and contract training. The college is located on a scenic 44-acre site at Kalāhū, Kapahulu, Kona, on the island of O‘ahu. It is next to world-renowned Lē‘ahi (Diamond Head Crater), about a mile from Waikīkī Beach.

The buildings on campus are named after native Hawaiian plants. Where possible, names are related to the designated function of buildings. The buildings are ordered alphabetically in a clockwise arrangement: ‘Alani, ‘Iliahi, ‘Ilima, Kalia, Kauila, Koa, Koki‘o, Kōpiko, Lama, Maile, Māmane, Mānele, Manono, Mokihana, Naio, ‘Ōhelo, ‘Ōhi‘a, ‘Ōlapa, Olonā, and Olopua. The theme of native Hawaiian plant names was selected for environmental, cultural, and historical reasons: to complement and not compete with the beauty of existing trees and plants on campus and in the neighboring areas; to suit its distinctively Hawaiian geographical location adjacent to Diamond Head, a volcanic cone known around the world as a symbol of Hawai‘i; to reflect the college’s namesake, Queen Kapi‘olani.

The theme is also compatible with one of the college’s primary missions, to contribute to and stimulate the cultural and intellectual life of the community, and one of its major emphases, Hawaiian and Asian-Pacific studies. It is an opportunity to educate faculty, staff, and students, as well as visitors from the larger community, about the fascinating variety of native Hawaiian plants. Hawai‘i has the highest proportion of native plant species in the world. Not found anywhere else, they have evolved from earlier arrivals borne on wind and water currents and developed in response to the soil and climate in the islands.

Some native plants are endangered. Since the arrival of Captain Cook in 1778, vast and often irreversible changes have been caused by the importation of domestic stock, the advent of agricultural cultivation, and the introduction of a multitude of plant species from other areas of the world. As a result, many native tree and plant species have become endangered or extinct. In the words of Samuel H. Lamb, author of *Native Trees and Shrubs of the Hawaiian Islands*, “Through knowledge of the Hawaiian forest and the tree species that compose it will come an awareness of the need to protect it.” Through its building names, Kapi‘olani Community College hopes to contribute to a better understanding of Hawaiian plants and thus support the movement to protect and preserve their uniqueness.

A COMMITMENT TO INTEGRATED LEARNING & TEACHING

The college’s Strategic Plan includes objectives explicitly focused on a commitment to meeting the learning needs of students and providing them with coherent learning experiences. These objectives are met through faculty participation in classroom assessment and research, programs of professional development, and the college’s cross-curricular and pedagogical approaches based on established best practices in enhancing student learning. A link to the plan can be found on the college’s website: http://www.kapiolani.hawaii.edu/wp-content/uploads/2013/03/FinalStrategicPlan2008_2015.pdf.

Instructional Modalities

The college offers courses through a variety of modalities:

On campus, in person

Off campus, in person

Cable Television

Interactive Television

Completely Online

Hybrid, a blend of on campus, in person and online.

In all these modalities, the college requires high quality interaction between instructional faculty and students. This interaction is facilitated through in-person and online office hours. Faculty are also available via telephone and email and other social media. Counselors and advisors are also available through these same channels.

Student support services are provided for students in all courses in face-to-face or technology-mediated sessions. Regardless of the instructional modality selected, all students have access to counselors providing specialized services for First Year Experience students, single parents and displaced homemakers, veterans, students with disabilities, TRIO students, native Hawaiian students, and students who need mental health services. Additional information on the College's Distance Learning offerings and links to additional resources are available at <http://www.kapiolani.hawaii.edu/campus-life/student-services/distance-learning/>

SIGNATURE PROGRAMS

International Education

Kapi'olani Community College recognizes that working and learning environments increasingly assume multicultural dimensions. In order to prepare students to meet challenges and opportunities in the multicultural arena, international education at Kapi'olani Community College is built on three pillars: supporting the languages, cultures, and histories of Hawai'i's people; developing students' capacity to understand and respect diverse cultures; and establishing and nurturing strong educational and economic partnerships in Asia, the Pacific, and the Americas.

The Honda International Center (HIC) provides international students with various services including admission, orientation, registration, assistance with the transition to college, academic advising, career counseling, information regarding visa regulations, health insurance and housing, and any issues that may arise from students' living and studying in Hawai'i. HIC takes an active role in the development of student leadership, friendship, and cultural awareness through the International Club. A special international student seminar is offered through the Intensive English Program to provide first-semester support in students' orientation to higher education in the U.S., cultural awareness, career exploration, and college success skills. HIC also coordinates international study abroad agreements and scholarship programs, providing students with exciting opportunities to travel and study in other countries.

HIC is tasked with facilitating and implementing Kapi'olani Community College's commitment to international education. The International Education Committee, Honda International Center and other key faculty, student and staff committees and clubs promote, develop and implement programs, activities and services that provide a better understanding of multiculturalism, internationalism and the interconnectedness of the global community through:

A. Academic Curricular Infusion

- Language and culture requirements for the AA degree
- Global/multicultural foundation requirements
- Academic Subject Certificates in Hawai'i/Pacific and Asian Studies

B. Cultural Extracurricular Infusion

- International Education Week
- International Festival
- International lectures, conferences, seminars and special presentations

C. First and Second Language Development and Teaching

- Intensive and content-based second language and culture studies in English, Chinese, Japanese, Korean and Spanish as Second Languages
- Second Languages for Specific Purposes for Tourism/ Hospitality, Business, leisure activities
- Applied first languages and cultures

D. Intercultural Programs

- International Café
- International Service Learning
- International Student Club
- Kaikua'ana and Kaikaina (mentor/mentee) program

E. Honda International Center (HIC) Programs

- International student recruitment and enrollment management
- Study Abroad and international student exchanges
- Customized contract educational and training programs
- International exchange agreements
- International protocol activities

F. Enrollment Management and Student Services

- Admission and application assistance for entering Kapi'olani Community College and its ESOL programs
- Orientation to Kapi'olani Community College and its academic programs and services
- Assistance with health insurance, housing and transportation information and referrals
- Assistance with work permits, OPT, CPT
- Counseling and advising on academic issues, visa issues, financial resources, cultural adjustments
- Workshops on F-1 and other visa regulations, tax issues and intercultural communication

G. ESOL Intensive Transition Program

The ESOL Intensive Program, also referred to as ESOL 197, serves as an academic bridge program for students who score between 32 and 60 on the Internet-based Test of English as a Foreign Language (TOEFL iBT®). The College also accepts equivalent admissions test scores. A complete list of various third-party admissions tests accepted by the College is available online: <http://www.kapiolani.hawaii.edu/admissions/international-or-non-resident-students/international-admission-for-f-1-students/> Students in the Intensive Program in ESOL are provisionally admitted to the College and enrolled in both credit and non-credit classes. After successfully completing the one-semester program, 260-hour program, students declare a major and are eligible to take a range of credit courses offered at the College.

Students in the ESOL Intensive Program develop their academic writing skills by participating in a variety of collaborative, interactive, performance-based classroom activities, and by engaging in cycles of written feedback on assignments related to course content.

For more information, contact the Honda International Center (HIC) at Kapi'olani Community College: (808) 734-9312 / hic@hawaii.edu

Kapi'olani Service and Sustainability Learning (KSSL)

KSSL is a comprehensive academic program that engages students, faculty, and our community partners in co-creating balanced, equitable, life-enhancing systems for our neighborhoods, islands, and Earth island. Service-Learning is a teaching and learning method that provides students with the opportunity to apply newly acquired skills, knowledge, and attitudes, and to build career résumés through community and civic engagement.

Sustainability Learning emphasizes real world problem-solving, research, and the development of affective skills and qualities to manage and create systemic change. A guiding principle of KSSL is **Ma ka hana ka ike**: it is in the doing that we learn.

Over 70 course sections offer a service-learning option each semester, and 30 course sections carry a Sustainability designation. More than 700 students a year choose to serve, contributing over 17,000 hours of meaningful work to the community. Critical reflective journaling, which is ongoing throughout the course, and an end-of-semester capstone essay connect students' service to course curriculum. Students are encouraged to serve at least 25 hours per semester and across multiple semesters. On-campus opportunities are designed to connect first-year students to the campus as community.

Beyond the campus, students service-learn at more than 50 community-based sites including public schools, healthcare facilities, and nonprofit organizations in Honolulu. Students engage directly with current issues in education, environment, health, and long-term care, and with current perspectives in art, history, culture, and society.

KSSL's student success goal is to add deeper relevance, context, and meaning to student learning, and motivate students to higher levels of academic achievement and degree completion. Through participation in KSSL, students develop leadership skills for their careers and civic lives, as they advocate and act for diverse, equitable, healthy, and sustainable communities in Hawai'i and beyond.

For more information go to kapiolaniserve.weebly.com or email kccserve@hawaii.edu.

First-Year Experience

In keeping with Kapi'olani Community College's philosophy, which encourages students to **Kūlia i ka Nu'u** — reach for the highest, the college's First-Year Experience (FYE) Program sets out to welcome new students from all levels of preparedness and experience and serves as a bridge for their transition into college. The program exposes students to the broad range of educational opportunities, introduces students to essential campus support programs, and collaborates with the campus community to help students achieve academic and personal success. Upon completing the first year, students will have the direction and the skills necessary to move forward on their learning and personal paths and will have integrated into the college community. Having this solid foundation, students will be able to **Mai nēia mua aku, Kūlia i ka Nu'u** —“from this point on, reach the highest.” FYE activities include, but are not limited to, new student orientation, registration and financial aid workshops, summer bridge and college success classes. For more information, call (808) 734-9245 or email kapstart@hawaii.edu.

King William Charles Lunalilo Scholars Project (Lunalilo Scholars Project)

The Lunalilo Scholars Project is a transformative opportunity for promising individuals who have not considered higher education as a viable alternative because of financial or other barriers limiting college access. Established in 2012 by the Kaneta Foundation of Honolulu, Hawai'i, and in partnership with the college and the University of Hawai'i Foundation, this unique program boasts a comprehensive commitment to student success through scholarship and academic and personal support. The Lunalilo Scholars Project helps students achieve their first-year goals through a Summer Bridge Program, College Success courses, peer mentoring, technological support, academic tutoring, placement test preparation, career and personality assessments, advising and counseling services, assistance with tuition, fees, books, and supplies, and assistance with the FAFSA and scholarship applications. The diverse programs and strong peer support equip Lunalilo Scholars with the necessary skills and confidence to thrive in the collegiate world, become resourceful, and gain financial literacy to effectively fund their future education to better themselves and their communities. Project staff

identifies individual students' needs and guides them, academically and emotionally, so they overcome obstacles and learn to thrive independently. Scholars are required to enroll in a minimum of 9 credits per semester. Forty-two scholars were supported in the 2014 – 2015 Academic Year. For more information, call (808) 734-9371 or email lunalilo@hawaii.edu.

Science, Technology, Engineering and Math (STEM)

The goal of the STEM program is to enhance the quality of the science, technology, engineering and mathematics instructional and outreach programs at the college, as well as to increase the number of STEM students transferring to four-year degree programs as they prepare for careers in the STEM disciplines.

The program was started in August 2005 with a \$1.25 million Tribal Colleges and Universities Program (TCUP) grant from the National Science Foundation (NSF) for the development and implementation of the STEM program. Since that initial grant, additional grants have been awarded to the STEM Program, such as the \$500,000 Science Talent Enrichment Program (STEP) grant in 2007. These grants help the STEM Program to support students interested in pursuing degrees and careers in math and science.

Center on Responsive Education (CORE)

As part of Kapi'olani Community College's mission to "prepare students to meet rigorous baccalaureate requirements...and...rigorous employment and career standards..." the CORE program offers high quality two-year programs to support and prepare education majors to meet the rigorous requirements of several programs: Associate in Arts (A.A.) in Liberal Arts with a Concentration in Elementary Education, Associate in Arts (A.A.) in Liberal Arts with a Concentration in Secondary Education, Associate in Arts (A.A.) in Liberal Arts with a Concentration in Deaf Studies/Deaf Education, and an Associate in Science (A.S.) Educational Assistant with a Concentration in Second Language Teaching.

The AA degree in Liberal Arts with Concentrations in Elementary Education and Secondary Education provides students with solid knowledge and skills to be successful in entering a university teacher education program in Elementary Education, Secondary Education, and Dual Preparation Programs, which leads students to be licensed in dual areas of the field such as Early Childhood and Elementary Education or Elementary Education and Special Education. Course material covers the school system and its diverse student populations in Hawai'i, the process of becoming a certified teacher in Hawai'i, the special education system and its governing laws, classroom management and instruction, innovative ways to use technology to enhance students' learning, and best practices and methods in teaching. Courses in the program also afford students numerous opportunities to research and debate current issues and challenges in education, advocate for students and their families, and engage in numerous field experiences with preK-12 students in classroom settings. For more information, contact the teacher preparation coordinator at [\(808\) 734-9833](tel:8087349833).

The AA degree in Liberal Arts with a Concentration in Deaf Studies and Deaf Education provides students with strong intermediate skills in American Sign Language and an understanding of the diversity of the Deaf Experience in Hawai'i, the Pacific and the U.S. mainland. It also introduces students to the issues and challenges in Deaf Education and provides a pathway for those students interested in pursuing deaf-related professional careers. Targeted advising and a carefully planned course sequence enable students to successfully transfer to baccalaureate institutions on the U.S. mainland that have deaf-related majors, such as Lamar University in Texas. For more information, contact the Deaf Center Counselor coordinator at 447-1379.

The AS degree for Educational Paraprofessionals with a concentration in Second Language Teaching (SLT) prepares students to work as assistants with English as a Second Language (ESL) students in various classroom settings, including public and private, K-12 and adult education settings, locally and abroad. The program is intended to serve ESL teachers and assistants presently working in the field to update and refine their skills and individuals preparing for work in the field of ESL. For more information, contact the SLT coordinator at 734-9327.

The Honors Program

Pi'i aku a kau i ka nu'u. (Pukui 289)
(Ascend and stand on a place of honor.)

Honors education is designed to recognize high-achieving students and to offer them opportunities that enrich their college experience. There are two distinct parts of honors education: The Honors Curriculum Program and Phi Theta Kappa International Honor Society of the Two-Year College. The eligibility requirements are the same for both. Students receive letters of invitation when they have completed 11 or more credits at 100-level or above and have attained a cumulative GPR of 3.5 or above. Students are encouraged to take advantage of both facets as they provide different experiences.

The Honors Curriculum Program allows academically excellent students to enroll in honors classes at Kapi'olani Community College. Typically, honor students, in addition to completing the regular class requirements, work with the instructor to design and complete an honors component of a regular class. All honors classes are writing-intensive. Upon completion of degrees, honor students who have completed two honors classes and maintained a cumulative GPR of 3.5 or above will attain the distinction of Kapi'olani Community College Scholar. This honor is indicated on students' transcripts.

Phi Theta Kappa International Honor Society is the International Honor Society of the Two-Year College. Recognizing and promoting scholastic achievement among community, technical, and junior college students since 1918, Phi Theta Kappa International Honor Society offers academically excellent students international recognition and opportunities to develop records of leadership and service to the college and the community. The society is built on four hallmarks: leadership, scholarship, service and fellowship. Kapi'olani Community College's chapter, Alpha Kappa Psi, is an active chapter that organizes many campus-wide activities and events. The chapter participates in regional events with other chapters in the Pacific Region, and students regularly travel to international society events. The chapter, individual members, and officers have won many awards at the international and regional levels. By participating in the society and its programs, students receive additional recognition and develop résumés that lead to more successful applications for scholarships, university transfers, and employment. Phi Theta Kappa offers lifetime membership and benefits including scholarship opportunities, discounts, and references. Upon completion of degrees, Phi Theta Kappans receive special seals for their diplomas, and students are distinguished at commencement as they wear Phi Theta Kappa stoles and tassels with their graduation regalia. For more information, contact the Honors coordinator at (808) 734-9174.

Independent Study

The purpose of independent study is to provide students with an opportunity to participate in the design and selection of learning experiences geared to their interests, aptitudes, and desired learning outcomes. Students may pursue a project or program of study for credit in any subject area in which credit courses are offered.

Independent study is undertaken under the guidance of at least one student-selected faculty member of the

college who agrees to serve as a voluntary advisor.

Individual and group study cannot be in a catalog-listed course and should not be used as a substitute for a canceled class or classes. Before applying for independent study, students must successfully complete all or a substantial portion of the regular credit courses offered in the subject area.

Prior to applying for independent study, a student or student group consults with the faculty member about the project or program of study to be undertaken and the number of credits to be earned.

A group study course should not involve more than six students without authorization by the program dean. Faculty should consider the amount of time required to serve as a voluntary advisor, since no teaching reduction or overload assignment is granted for the service.

After a project or program of study has been agreed upon by the faculty member and the student or student group and approved by the department chair and the program dean, an independent study course is set up: ALPHA 299 (e.g. HWST 299) for individual study and ALPHA 199 for group study.

A COMMITMENT TO STUDENT SUPPORT SERVICES

Noho pū i ka uahi pōhina. (Pukui 253)

(Said of a teacher and pupils who sat about a smoky fire)

This Hawaiian proverb speaks of a person who understands how to help people in need. This adage is especially appropriate at Kapi'olani Community College, where student services, activities, and special programs position themselves to lend their support to all students.

Disability Accommodations and Support Services

Disability Support Services Office (DSSO)

Kapi'olani Community College is committed to a barrier-free campus, ensuring that all students have equal access to education. The college agrees to make academic adjustments to ensure non-discrimination of students with disabilities. This commitment is in accordance with applicable state and federal laws, including the Americans with Disabilities Act, and Sections 504 and 508 of the Rehabilitation Act. Online services and information can be accessed at <http://www.kapiolani.hawaii.edu/campus-life/student-services/disability-support-services-office-dsso/>

TRIO Student Support Services

TRIO Student Support Services helps students attain their academic goal of graduation or graduation and transfer to a baccalaureate institution within four years. To be eligible, students must qualify as low-income as defined by the federal government or be a first-generation student (parent or legal guardian does not have a baccalaureate degree) and/or have a documented disability and be a U.S. citizen or permanent resident. Students must take an English placement test and place at the English 22 level or higher, enroll as a full-time student and have academic need as defined by the program. The program is funded by the U.S. Department of Education.

The following services are provided: academic advising and course selection, financial aid support - FAFSA and scholarship applications, tutorial assistance, financial literacy, advising on non-academic concerns, career counseling support, transfer support services, peer mentoring, cultural diversity enrichment and midterm assessment. For more information, contact the program counselors at (808) 734-9553.

Services for Deaf and Hard-of-Hearing Students

Kapi'olani Community College has the largest population of deaf and hard of hearing students among all the campuses in the University of Hawai'i System. The students come from a variety of educational backgrounds and geographic locations. Through coordination of services with Kapi'olani Deaf Center, Disability Support Services Office, and the State Department of Vocational Rehabilitation, a strong foundation of supplemental support has been built to assist the students.

Deaf and hard-of-hearing students may receive the following support services: application, orientation, and registration assistance; academic, personal, and career counseling by a counselor fluent in American Sign Language; interpreters for any credit or continuing education class, workshop, or campus activity; computer assisted note-takers; note-takers; and tutors. Individuals desiring information about these and other services may contact the Kapi'olani Deaf Center at (808) 734-9210 (V Telecommunication Device for the Deaf [TDD] relay service at 711). Campus TTY locations are printed on the campus map.

Counseling

Counselors are available to assist prospective as well as enrolled students with educational, personal, and career concerns. Counseling services are available in the areas of self-evaluation, selection of majors, and academic planning. Interest inventories are also available to students, upon request, to assist them in narrowing possible career choices. In addition to individual and group counseling sessions, STAR, a degree audit program, is available to help students in their second and subsequent semesters' selection of courses. The degree audit focuses on courses to complete graduation requirements in the shortest amount of time and provides other helpful advice.

Kahikoluamea Counseling Support

The Kahikoluamea Department provides counseling services based on their mission to ignite, enlighten, transition, and integrate students into developmental and college-level coursework. The counseling faculty do this through a framework of targeted interventions that promote self-awareness and personal growth that connects students to learning experiences and resources that empower them to succeed. Counselors are located in the 'Iliahi Building. For more information, you may contact the front desk at the Kahikoluamea Center in 'Iliahi 231.

Single Parents Program

The Single Parents Program provides support and services to single parents to help them gain marketable skills that will lead to self-sufficiency. Services include information sessions, career and personal counseling, textbook assistance, financial aid and scholarship search assistance and referrals to community resources in areas such as child care, welfare cash and food assistance, domestic violence, legal services and housing. Assistance with campus employment for the Department of Human Services- First to Work recipients is also provided to eligible students via the system-wide Bridge to Hope Program. For more information about the Single Parents Program call (808) 734-9504, or e-mail at spdh@hawaii.edu.

Violence Prevention Task Force

Violence prevention and sexual assault prevention activities are also a priority of the campus. The mission of the Violence Prevention Task Force is to provide prevention and awareness education with an emphasis on promoting healthy relationships. The task force is a college-wide effort, collaboratively striving to create a safer, more informed campus community. The task force supports University of Hawai'i Executive Policy 1.204 - Policy & Procedural Guidelines on Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, and Stalking. For more information about the Violence Prevention Task Force call (808) 734-9504, or e-mail at vptf@hawaii.edu.

Kapo'oloku Program for Native Hawaiian Student Success

The Kapo'oloku Program for Native Hawaiian Student Success exists to ensure that the college's programs and services are equitable for students of Hawaiian ancestry. The program provides a solid foundation for students by reinforcing the importance of education by promoting personal growth and development within the social, community and cultural contexts of Hawai'i's history.

The goals of the program are:

1. Coordinate initiatives at Kapi'olani Community College that support Native Hawaiian student success.
2. Serve as the piko for college programs serving Native Hawaiian students.
3. Identify barriers to success for Native Hawaiian Students that impact success at the college.
4. Plan, develop and implement programs that encourage student development towards success through academic equity, servant leadership and participation in co-curricular activities.

Māla Māunuunu, the Hawaiian garden located behind the Mānele Building, provides a variety of learning opportunities for students, faculty/staff, and neighboring community. The māla serves as an official site for Service and Sustainability Learning (SSL) and is host to various other activities including group tours and visits, interdisciplinary learning, outdoor classroom and hands on learning, and community service events.

Started as a small project between faculty and students, the māla was organically envisioned and brought to life in 2008. Named by Kumu Nāwa'a Napoleon, the māla is called Māunuunu for the specific Māunuunu wind that blows in this area of Kaimukī.

The Kapo'oloku Program manages the events and activities at Māla Māunuunu. For more information about the Kapo'oloku Program or Māla Māunuunu call (808) 734-9714, or e-mail at kapnhss@hawaii.edu or maunuunu@hawaii.edu.

Kūlia ma Kapi'olani - the Native Hawaiian Career and Technical Education Project

Kūlia ma Kapi'olani - the Native Hawaiian Career and Technical Education (CTE) Project, is a federally funded partnership between Alu Like Inc. and Kapi'olani Community College. The goal of the project is to assist Native Hawaiian students to successfully gain admission to, graduate from, and find employment in one of the college's CTE programs. Native Hawaiian ancestry is verified through birth certificate(s), OHA Hawaiian Registry card, Kamehameha Schools Ho'oulu Hawaiian Data Center verification letter, or other forms of established documentation. Services include stipend assistance for unpaid internship/clinical/practicum; reimbursement for equipment and supplies, professional membership, licensure, and experiential training; academic and tutorial support, computer resources, peer mentoring, financial aid and scholarship application assistance, and job readiness workshops and services. For further information, please contact the coordinator at (808) 734-9554.

Kuilei Outreach Program

Kuilei provides a package of integrated services with the goal of increasing the number of high school students who enter into postsecondary education, integrating campus tours, financial aid counseling services, COMPASS testing at the high school, and early career awareness to streamline the transition of students into our first-year experience program. Kuilei also provides early college awareness opportunities to select middle schools. More information can be found at <http://highschool.kapiolani.hawaii.edu/> or by calling (808) 734-9399 or e-mail at kuilei@hawaii.edu.

GEAR UP Hawai'i's mission is to encourage more of Hawai'i's youth, particularly those in low-income communities, to have high expectations, stay in school, study hard, and take the courses that will enable them to

have the choice to go to college. Kapi'olani Community College is a partner institution with this federally funded project to support students to strive for college as an option after high school. Activities include college awareness, financial aid informational sessions, and college readiness for youth in this project.

Transfer Year Experience Program

The Transfer Year Experience Program provides college-wide assistance to students transferring to Kapi'olani Community College through the matriculation process. Program services to transfer students include outreach and assistance through the admissions and financial aid processes, orientation to the college, and academic advising. The mission of the Transfer Year Experience Program is to create proactive, diversified, and comprehensive services that support transfer students through matriculation to Kapi'olani Community College. Online services can be found at <http://tye.kapiolani.hawaii.edu>. For more information about the Transfer Year Experience Program, call (808) 734-9676, or e-mail at kaptye@hawaii.edu.

Maida Kamber Center for Career Exploration, Transfer and Graduation Services

The Maida Kamber Center for Career Exploration, Transfer and Graduation Services provides quality information and guidance to assist all students in identifying and choosing majors and career paths. In addition, students whose goal is to transfer to a baccalaureate institution will find the Maida Kamber Center to be a rich resource on transfer and career programs to baccalaureate campuses within the University of Hawai'i system as well as other institutions in Hawai'i or on the mainland. It sponsors transfer workshops, career and transfer fairs, and career and interest testing. Access to online and print resources supports students' pathway to successful graduation. For more information, contact the coordinator at (808) 734-9500 or visit 'Ilima 104.

Mental Health and Wellness Program

The Mental Health and Wellness office is an essential resource to the entire campus community in dealing with mental health conditions by providing a range of counseling services, as well as wellness activities to support students' academic and life goals. For more information, contact the mental health counselor at (808) 734-9585 or visit 'Iliahi 113.

Military and Veterans Program (MVP)

The mission of the Military and Veterans Program is to provide services for military service members, veterans, and dependents of veterans. These services include:

- informing all eligible Veterans of the United States Armed Forces and their eligible dependents about the Veterans educational benefits available through Kapi'olani Community College.
- providing for efficient and orderly processing of application for and certification of Veterans educational benefits, evaluating all prior coursework from previously attended educational institutions, and the application of that coursework to veterans' current educational program as mandated by the U.S. Department of Veteran Affairs.
- answering all related questions about military benefits such as Tuition Assistance, Kicker, and other similar benefits.
- adhering to all applicable federal laws, regulations, and policies.

For further information, contact the Military and Veterans Program at 'Iliahi 129, or (808) 734-9583. Overview may be viewed at vabenefits.kcc.hawaii.edu.

Academic Advising

Students use Academic Advising to learn about college majors, services, and resources; clarify educational goals; and receive support for academic success.

Student Responsibilities for Academic Advising

As a student, you are responsible for:

- Taking the time to identify and clarify your academic values and goals.
- Reading carefully and understanding all the information you receive from the college by mail, email and MyUH Portal.
- Communicating regularly and keeping appointments with your counselor/advisor.
- Being familiar with important deadlines, academic policies, college regulations, program requirements, and course descriptions, which can be found in the Kapi'olani Community College Catalog, the Schedule of Classes, the academic calendar and website.
- Complying with academic deadlines and policies.
- Understanding academic requirements and monitoring progress toward achieving your degree or educational goal.
- Asking questions early enough to take action.
- Maintaining a personal academic file of notes and copies of forms submitted for processing.
- Taking the initiative to learn about and use the college services and resources available to you.
- Informing your counselor/advisor immediately when a serious problem or concern interferes with your academic progress such as your ability to attend classes or focus on coursework.

Counselor Responsibilities for Academic Advising

Counselors are responsible for:

- Assisting students to identify their academic values and goals, consistent with their capabilities, interests, and educational backgrounds
- Clarifying pertinent information and discussing the implications toward students' academic success
- Being accessible and available to students to respond to their questions and concerns
- Clarifying academic policies, college regulations, program requirements, procedures, and other college information
- Maintaining professional integrity, confidentiality, respect, and sensitivity in advising
- Helping students define and develop educational plans; assisting in the selection of appropriate coursework and opportunities to achieve students' goals
- Respecting students' individual needs and diversity
- Assisting students to independently monitor their progress toward achieving their educational and career goals
- Being knowledgeable about, promoting and referring students to appropriate campus and community resources and services
- Informing students of the roles and responsibilities of the advisor/student relationship
- Maintaining currency in academic advising trends and techniques through professional development

TRANSFER PROGRAMS

Kapi'olani Community College has established dual admission, dual enrollment agreements with four baccalaureate campuses: University of Hawai'i at Mānoa (Ka'ie'ie), University of Hawai'i at Hilo (Ho'omi'i), University of Hawai'i–West O'ahu (Mānanawai), and Oregon State University (Degree Pathway Partnership).

Ka'ie'ie: Dual Admission, Dual Enrollment at the University of Hawai'i at Mānoa

Ka'ie'ie is a dual admission, dual-enrollment program for students who plan to complete four-year undergraduate degrees at UH Mānoa (UHM) but choose to begin their degree at Kapi'olani Community College. The main goal of Ka'ie'ie is to promote smooth transition and on-time graduation within clear and explicit curricular pathways to a bachelor's degree within as close as possible to a total of four years (or the

equivalent in part-time attendance). Details on the Ka 'ie'ie program are available at <http://uhcc.hawaii.edu/kaieie/overview.php>.

There are two categories of Ka 'ie'ie Students, JOIN and TRANSFER. New students to the program who are close to completing 24 transferable credits with a 2.0 GPR (2.5 for non-residents) are eligible to JOIN the program and may elect to take all their courses at Kapi'olani Community College while maintaining their status as UHM students. Students who join the program, spend one additional semester at the college, and who meet criteria for transfer (see policies below) may transfer to UHM as Ka 'ie'ie TRANSFER students. At the point of transfer, they receive early registration as UH continuing students. Both the JOIN and TRANSFER students have access to academic advising and resources at both institutions. Ka 'ie'ie students also receive early completion of the transfer credit report, the ability to take courses at UH Manoa prior to transfer, and developing a long-term academic plan.

Ka 'ie'ie was chosen as the name for this program for historical as well as symbolic reasons. Ka 'ie'ie is the name of the channel between Kaua'i and O'ahu. Queen Kapi'olani's genealogical roots are firmly in Kaua'i. However, her lineage also extends to Mānoa Valley. The Queen's great-great grandfather Kā'eokulani was also the half-brother of Nāmāhana, who was Ka'ahumanu's mother. Ka'ahumanu lived and ended her life in Mānoa Valley.

The 'ie'ie plant stands as a metaphor for the symbiotic relationship between UHM and the college, in a number of different ways. The 'ie'ie is a vine that grows along the ground, but when it finds a tree, it generates adventitious roots that make it possible for the vine to grow up the trunk and out onto the branches. The roots of the 'ie'ie are used to create the base for mahi'ole, the feathered helmets worn by chiefs. Finally, the 'ie'ie plant is used in the process of preparing a koa tree in the making of a canoe. After the koa is cut down, the kahuna wraps the trunk of the koa with the 'ie'ie vine at the place where the crown of the tree is to be severed from the trunk. After several prayers, the top of the koa is cut.

Through this agreement the college is performing all the important protocols of growing and felling the tree and is giving the students the log to fashion their canoe to sail on their pathway.

University of Hawai'i at Mānoa Transfer Policy

Please read the "Degree and Certificate Programs" section for information about general education core requirements and the articulated AA degree. The following conditions of transfer are in effect:

1. Student Transfer—The application period is November to June for the fall semester and June to November 1 for the spring semester. Students are advised to check requirements of the college of their choice since some at University of Hawai'i at Mānoa have earlier deadlines. Information about University of Hawai'i at Mānoa academic programs is available at <http://manoa.hawaii.edu/ovcaa/programsheets/>
Students may transfer to University of Hawai'i at Mānoa if they meet the following requirements:
 - a. Complete a minimum of 24 credits in applicable courses numbered 100 or higher.
 - b. Earn a 2.0 GPR or higher (2.5 for nonresidents) for the courses taken.
2. Credit Transfer
 - a. Credit for some courses numbered 100-199 will transfer to University of Hawai'i at Mānoa.
 - b. Credit for a "D" grade or higher for transferable courses taken within the University of Hawai'i System will transfer to University of Hawai'i at Mānoa.
3. Grade Point Transfer — University of Hawai'i at Mānoa does not include community college GPR in its cumulative GPR.

Students are encouraged to read University of Hawai'i at Mānoa's catalog (www.catalog.hawaii.edu/) for general program information or visit the University of Hawai'i at Mānoa website (www.hawaii.edu/gened/) for complete information on University of Hawai'i at Mānoa's general education requirements. They should also

contact the counselors at the Maida Kamber Center for Career Exploration, Transfer and Graduation Services for complete information on transfer to University of Hawai'i at Mānoa or other four-year institutions (808) 734-9500. The course selections students make at Kapi'olani Community College may help them meet University of Hawai'i at Mānoa's graduation requirements in addition to meeting the core requirements.

Information on transfer to University of Hawai'i at Mānoa:
manoa.hawaii.edu/admissions/undergrad/transfer.html

Listing of Kapi'olani Community College General Education courses articulated to University of Hawai'i at Mānoa: www.hawaii.edu/gened/articulation_kapcc.htm

Searchable database of Kapi'olani Community College course equivalencies at UHM:
www.hawaii.edu/transferdatabase/

Ho'omi'i: Dual Admission, Dual Enrollment at the University of Hawai'i at Hilo

Through Ho'omi'i, a dual admission, dual enrollment pathway agreement, Kapi'olani Community College students who meet admissions requirements at the University of Hawai'i at Hilo may elect to begin their program at the college and transfer to UHH. Through Ho'omi'i, the college and UHH cooperate to promote successful undergraduate educational experiences for students who wish to follow curricular pathways started at the college and completed at UHH. The goals of the partnership are to enable students to be jointly admitted to UH Hilo while completing program requirements at the college, improve student access, success and four-year degree completion, expand options for college-level services and curriculum, and improve program articulation. The transfer policies for UH Hilo are explained below.

The name Ho'omi'i was chosen for this degree partnership to honor the relationship between Hilo and the namesake of our College, Queen Kapi'olani. Kapi'olani I, after whom Queen Kapi'olani was named, was born in Hilo during the reign of Kalani'ōpu'u in 1781. Her mother Kekikipa'a was the daughter of Kame'eiamoku and the sister of Ulumāhiehie Hoapili. Her father was Keawema'uhili, a high ranking chief and a sacred one in the time of Kalani'ōpu'u.

When Kamehameha was at war with the chiefs of Hilo, Kapi'olani almost died when they fled to the forest. Those who were in charge of her tossed her into a clump of ferns because her weight retarded them when danger was near. Another man, walking through the forest, heard a child's cry and drew near to investigate. He discovered that the wailing voice belonged to his chiefess, who had been cast aside. He picked her up and ran with sorrow for her in his heart. The name of the man was Ho'omi'i. Without the help of Ho'omi'i, Kapi'olani I might have been killed by enemy warriors.

University of Hawai'i at Hilo Transfer Policy

Students wishing to transfer to University of Hawai'i at Hilo with an AA degree will be considered to have met the general education requirements for the BA degree. Students pursuing a BS degree (agriculture, astronomy, biology, computer science, geology, and nursing) or a BBA degree (business administration) will have some supplemental general education requirements to meet. These additional requirements are identified in the current University of Hawai'i at Hilo Catalog (www.uhh.hawaii.edu/catalog).

Students may transfer to University of Hawai'i at Hilo with 24 or more baccalaureate-level credits if they have a 2.0 grade point ratio (GPR) in those courses. They may also transfer with fewer than 24 credits if they earned a 3.0 high school GPR in required courses or have a 2.5 high school GPR in required courses with a combined SAT score of 900 or higher. For more information about applying for admission go to www.uhh.hawaii.edu/studentaffairs/admissions/. Prospective transfer students should consult with their

Kapi'olani Community College counselor about the specific applicability of Kapi'olani Community College courses to University of Hawai'i at Hilo majors. The University of Hawai'i at Hilo Transfer Guide for Kapi'olani Community College, published by University of Hawai'i at Hilo, is available at www.uhh.hawaii.edu/studentaffairs/advising/. Information on all University of Hawai'i at Hilo programs is also available from University of Hawai'i at Hilo Admissions Office, (800) 897-HILO, uhhadm@hawaii.edu or the UHH Counseling Center, (808) 974-7312

Information on transfer to University of Hawai'i at Hilo:
hilo.hawaii.edu/catalog/admission-of-transfer-students.html

Listing of Kapi'olani Community College General Education courses articulated to University of Hawai'i at Hilo
hilo.hawaii.edu/studentaffairs/admissions/transferuhsystem.php

Searchable database of Kapi'olani Community College course equivalences at UHH:
www.hawaii.edu/transferredatabase/

Detailed information about transferring to UH Hilo is also available at the Maida Kamber Center for Career Exploration, Transfer and Graduation Services in 'Ilima 104.

Mānanawai: Dual Admission, Dual Enrollment at the University of Hawai'i—West O'ahu

Kapi'olani Community College has entered into a degree pathway partnership with the University of Hawai'i — West O'ahu (UHWO) to promote students' successful completion of baccalaureate degrees. Students may enroll in Mānanawai at two stages: as new students or as transfer students. Students who meet admission requirements at the UHWO (westoahu.hawaii.edu/eligibility) may elect to take all their courses at Kapi'olani Community College while maintaining their status as UHWO students. On the other hand, Kapi'olani Community College students who meet criteria for transfer (see policies below) may enroll in Mānanawai at the point of eligibility for transfer, and continue to take their courses at the College.

Information on transfer to University of Hawai'i—West O'ahu:
<http://www.uhwo.hawaii.edu/admissions/apply-to-uhwo/transfer-admission/>
Listing of Kapi'olani Community College programs and courses articulated with UHWO
<http://www.uhwo.hawaii.edu/academics/articulations/>
Searchable database of Kapi'olani Community College course equivalences at UHWO:
www.hawaii.edu/transferredatabase/

This degree partnership receives its name from the geographical character of O'ahu's west side and the nature of the relationship between Kapi'olani Community College and UH–West O'ahu. Mānanawai is a contraction of mānana nā wai, where **mānana** means buoyant; to float as canoes; to move together, as people and **wai** means water. Mānanawai represents people moving together in their canoes towards a common destination and from there spreading out into the world.

University of Hawai'i—West O'ahu Transfer Policy

The University of Hawai'i—West O'ahu offers junior- and senior-level courses. Students who have completed associate in arts degrees or 55 or more credits of college-level (100+) courses are eligible for admission. Students with AA degrees are deemed to have met University of Hawai'i—West O'ahu's general education requirements. In addition, those who complete an articulated AS degree in the paralegal, accounting or marketing programs at Kapi'olani Community College may also transfer to University of Hawai'i—West O'ahu as classified students. All others with at least 45 credits of transferable course work may be considered for

unclassified status, following a transcript evaluation. University of Hawai‘i–West O‘ahu offers bachelor of arts degrees in business administration, humanities, public administration, and the social sciences. Students may specialize in accounting, anthropology, general business, economics, Hawaiian-Pacific studies, history, justice administration, literature, philosophy, political science, psychology, public administration, or sociology. Students who are interested in applying or obtaining more information may call University of Hawai‘i–West O‘ahu at (808) 454-4700 Monday to Friday from 8:00 a.m. to 6:30 p.m. or visit the UHWO web site (www.uhwo.hawaii.edu).

Detailed information about transferring to UHWO is also available at the Maida Kamber Center for Career Exploration, Transfer and Graduation Services in ‘Ilima 104.

Degree Pathway Partnership with Oregon State University

Students may begin their Oregon State University (OSU) bachelors degree at Kapi‘olani Community College. The Degree Pathway Partnership with OSU is a dual-enrollment program that allows students to be jointly admitted and enrolled at Oregon State University and Kapi‘olani. The program is open to all U.S. citizens and residents pursuing their bachelor's degree. Benefits of being a degree partnership student include access to advisors on both campuses and access to OSU online courses while at the college. Details about the Degree Pathway Partnership are available at oregonstate.edu/dpp.

Information on OSU Admissions: oregonstate.edu/admissions/index.php

Information on KCC to OSU course equivalencies: oregonstate.edu/admissions/baccalaureate-core-course-equivalencies-kapiolani-community-college

Information on OSU Financial Aid and Scholarships: oregonstate.edu/financialaid

Information on OSU Extended Campus (online courses): ecampus.oregonstate.edu/future

Detailed information about transferring to OSU is also available at the Maida Kamber Center for Career Exploration, Transfer and Graduation Services in ‘Ilima 104.

Co-Curricular Student Activities

Board of Student Activities

The Board of Student Activities (BOSA) oversees the co-curricular activities program at the college. Its mission is to complement the academic program and to enhance the overall educational experience of students through development of, exposure to, and participation in social, cultural, intellectual, on-campus community service, recreational, leadership and governance activities. The primary focus of the program is “There’s More to College Than da Books.” Students are encouraged to participate in all aspects of the program. Activities include clubs, concerts, “Cactus-n-Coffee” garden clean up, Study With Your Buddy (SWYB) program during final exams, Campus Safety, Health and Nutrition Series, intramural sports, multicultural performances, convenience services (e.g., sale of bus passes, discounted movie tickets, locker rentals, campus lost-and-found center), and social events. For more information, contact the office at (808) 734-9576.

Student Congress

The Associated Students of Kapi‘olani Community College Student Congress is a Chartered Student Organization of the University of Hawai‘i system. By charter, all students who have paid their student activity fees and maintain a GPR of 2.0 or higher are eligible to become regular voting members of the Student Congress. Elections are held each spring for At-Large positions from which the Congress members elect the

executive board, including the chair, vice-chair, treasurer, secretary, and public relations officer. In addition, the Board of Student Activities, the Board of Student Publications and individual student clubs select a member to represent them as voting members of the Congress. The number of At-Large seats is equal to the current number of Registered Clubs and Boards recognized by the OSA at the end of the previous academic year. The Student Congress is the official channel between students and the college administration. For more information, contact the advisor at (808) 734-9580.

Board of Student Publications

The Board of Student Publications (BOSP) publishes Kapi'ō Voices and View, the student newspaper, online at <http://kapiolani.hawaii.edu/>.

In support of cross-curricular programs, BOSP also publishes three journals: (1) a journal of creative writing and arts; (2) a journal of Science, Technology, Engineering, and Math (STEM); and (3) a journal of academic and research writing from across the curriculum.

For information about submitting articles and art or participating in the publication process, email the BOSP coordinator at kccbosp@hawaii.edu or visit the BOSP website at <http://www.kapiolani.hawaii.edu/campus-life/student-publications/>.

A COMMITMENT TO THE LEARNING ENVIRONMENT

Child Care

The 'Alani Children's Center, located on the Kapi'olani Community College campus, provides care for children of students, faculty, and staff members. The Center enrolls children ages two through five and is operated by staff and faculty from Honolulu Community College's Early Childhood Education program. The hours of operation are 7:30 a.m. to 4:00 p.m. for the Fall and Spring semesters. For information on applications, costs, and available openings, call the Center at (808) 734-9394 or e-mail pgooch@hawaii.edu. Additional contacts are: Honolulu Community College's Children Center office at (808) 845-9466 or the Single Parents Program at (808) 734-9504 (e-mail: spdh@hawaii.edu).

Safety and Security

Campus security is present 24 hours a day, seven days a week. The office is located in the Olopuā building, (808) 734-9900.

Parking

There is no charge for parking at Kapi'olani Community College. However, students who wish to park in the upper campus parking lot at the corner of Makapu'u and Kīlauea Avenue (Lot A) must apply for a no-cost permit. Parking in all other lots (except restricted areas) requires no permit at this time. There is no guarantee that parking will be available at peak periods. Applicable rules and regulations must be followed. Rules and regulations, including maps, are posted at various locations on campus and are available at the Auxiliary Services Office, Olopuā 103. Parking is permitted only in areas marked and specified for parking. Vehicles obstructing traffic (e.g., parked at red curbs, fully or partially; on the grass or other landscaped areas; next to fire hydrants; in driveways; on crosswalks) will be ticketed and subject to towing.

Parking for Persons with Disabilities

All persons with disabilities who have a current State Department of Transportation Disabled Persons Parking Permit issued by the City and County of Honolulu are authorized to park in spaces designated for the disabled

and in other parking areas not reserved for faculty, staff, and visitors. Vehicles violating this requirement are subject to a campus parking citation, a Honolulu Police Department Parking Citation, and towing at the owner's expense.

Bookstore

The Kapi'olani Community College Bookstore is an institutionally owned bookstore under the direction of the University of Hawai'i Bookstore. The Bookstore offers a selection of academic books and general merchandise. Located in the 'Ōhi'a Building, it is open Monday through Friday, 8:00 a.m. to 3:30 p.m. Extended hours for the first week of instruction will be posted online.

The textbook department provides the academic community with books that are requested by the faculty for course instruction. To meet the needs of the student body, the Bookstore conducts book buybacks twice a year.

The Bookstore through the UH Bookstore is able to provide computer hardware, peripherals, and a wide selection of software from major vendors for sale to eligible students, faculty, and staff members at educational discount pricing. A valid KCC ID or a current KCC registration form must be shown for certain purchases.

The Bookstore sells general school and office supplies, art, gifts, greeting cards, and emblematic clothing. The Bookstore's website contains course materials. Make your online purchases at www.bookstore.hawaii.edu.

A COMMITMENT TO LEARNING SUPPORT

Ka waihona o ka na'auao. (Pukui 178)

(The repository of learning.)

For Native Hawaiians, the repositories of learning were those men and women who were blessed with wisdom. To support student learning, Kapi'olani Community College also offers learning centers—modern, technically innovative facilities that provide students with resource materials, tutorial assistance, audiovisual aids and access to microcomputers. Students are encouraged to take advantage of the following facilities:

Library

The library is located in the Lama building. Resources include books, periodicals, reference materials, online resources, DVDs, and general and special collections. Services include reserve reading, internet access, reference assistance, group study rooms, photocopiers, an audiovisual alcove, and continuous CNN newscasts. Computer stations are available for open-lab use. Laptops may also be checked out for use in the library. The library houses the testing center for placement testing and proctored testing for online and other classes. The library's services and materials are available to students, faculty, and off-campus borrowers. Students and faculty also have borrowing privileges at other libraries in the University of Hawai'i system. The library's online catalog provides access to all University of Hawai'i libraries and to many other resources.

The Center for Excellence in Learning, Teaching and Technology (CELTT)

The Center for Excellence in Learning, Teaching and Technology is committed to student learning through the support of teaching and technology. CELTT provides campus-wide access to information technology for instructional and administrative functions, and coordinates professional development for faculty and staff. Through consultations, workshops, and training activities, CELTT encourages faculty and staff to develop and implement innovative instructional strategies that facilitate learning through new and emerging technologies. CELTT is located in the Naio building and provides support for collaborative faculty projects, professional development workshops, video production, distance learning, and audiovisual needs.

Learning Assistance Centers

To encourage student success, the college offers supplementary instruction outside of the classroom and laboratory. Because of the diverse abilities and schedules of its student body, the college provides learning and enrichment centers where students can be more proactive about their learning.

Kahikoluamea Center: The Kahikoluamea Center provides tutoring and computer use for Math and English courses. The Center, located in 'Iliahi 231, also provides space for group and independent study, classroom instruction, and counseling activities.

Kōpiko Learning Community: The Kōpiko Learning Community, located in Kōpiko 101, is a business education computer lab set up to serve the students majoring in one of the college's business programs and for students taking business courses. It gives students access to the hardware and software they need to complete assignments, especially for courses such as accounting, business, business law, eBusiness, entrepreneurship, information technology, information and computer science, management and marketing. Most of the software is program specific and not available in any other lab at the college. The lab also provides space for independent study for business students.

Science Technology Engineering and Math (STEM) Center: Located on the second floor of the Koki'o building, the STEM Center offers a welcoming environment with learning resources and academic support for students taking classes in any of the STEM disciplines. The atmosphere and configuration of the center promote student interaction and collaborative learning. Peer mentors and tutors are available to assist in STEM class work, provide support services and guidance. Faculty offices surrounding the STEM Center offer easy access to class instructors. Student monitors are available to help students to better utilize the center resources. Available technologies includes ready access to web-connected computers and wireless tablet PCs, wireless access for students with their own mobile devices, a Magic Planet digital globe display and a Geographical Information System workstation.

Admissions, Registration, and Financial Information

I kū ka makemake e hele mai, hele nō me ka mālo'elo'e. (Pukui 132)
(If the wish to come arises, walk firmly.)

Admission Information

For information about Kapi'olani Community College admissions, registration, and financial information, write or call:

Kapi'olani Community College
Kekaulike Information and Service Center
'Ilima 102

4303 Diamond Head Road

Honolulu, HI 96816

Phone: (808) 734-9555

Fax: (808) 734-9896

E-mail: kapinfo@hawaii.edu

Hours: Monday-Friday, 8:00 a.m. to 4:00 p.m.

Kapi'olani Community College is an open-door college that welcomes students who meet the college's admissions requirements, procedures, and regulations as outlined in this catalog.

Eligibility

All persons who are 18 or older, or who have earned a high school diploma or equivalency, are eligible for admission. There are, however, special requirements for International Students and for applicants to certain selective-admission programs.

General Admission

I. How to Apply:

1. Apply online at <http://www.hawaii.edu/admissions/>. The application includes:
 - a. Application deadlines
 - b. Academic programs offered at University of Hawai'i campuses
 - c. Notification to applicants for admission
 - d. Residency regulations (condensed)
 - e. Application requirements
 - f. System Application Form
 - g. Residency declaration
2. Electronically submit a completed online application form and appropriate supporting documentation, to Kekaulike Information and Service Center by the application deadline.

Non-Residents: A non-refundable \$25 application fee is required online at the time of application.

Transfer students/students who have attended another (non-University of Hawai'i system) college/university: Applicants who wish to transfer credits from a college or university (outside of the University of Hawai'i system) attended previously should have official transcripts sent directly to Kekaulike Information and Service Center. Hand-carried or FAX transcripts will not be accepted.

Selective-admission programs: Certain programs have additional application requirements. Refer to the Selective Admission Requirements section of the catalog for additional details.

International students: Refer to the Requirements for international students (F1) in this catalog or online at <http://www.kapiolani.hawaii.edu/admissions/international-or-non-resident-students/> for details on international student admission requirements.

Returning students: Former Kapi'olani Community College students who have skipped at least one semester of enrollment in the University of Hawai'i system must re-apply for admission.

II. When to Apply

Students are advised to submit their applications as soon as possible. Refer to the application deadlines listed on the University of Hawai'i System Application Form or online at <http://www.kapiolani.hawaii.edu/admissions/?a=2>

Note that selective-admission programs may have earlier application deadlines.

Applicants who do not meet the deadline for submission of all required materials (e.g. submission of transcripts, testing, residency documentation, etc.) will be considered for acceptance on a space available basis.

III. Application Review Process

All documents and transcripts submitted become the property of Kapi'olani Community College. They will not

be returned to the applicant. Upon receipt of the online application form and, if applicable, supporting documents, Kekaulike Information and Service Center will review the application and request, if necessary, additional information as appropriate. Students should respond promptly to any email requests for supporting documents.

After Kekaulike Information and Service Center receives the completed application form and all appropriate supporting documents, a notification of acceptance and enrollment instructions is emailed to the student. The instructions will include information regarding Tuberculosis (TB) clearance and Measles, Mumps, and Rubella (MMR) immunization requirements, placement testing, registration, and orientation.

Application Deadlines

A completed University of Hawai'i System Application form and all other requested forms and/or documents must be submitted to Kekaulike Information and Service Center by July 15 for the fall semester, December 1 for the spring semester, or April 30 for the summer session. Students are advised to file their online applications as early as possible. Programs with earlier closing deadlines for the 2014-15 academic year are Health Sciences, New Media Arts, Nursing, and Emergency Medical Services. Refer to the following sections on application requirements for Health, Nursing, and EMS programs.

Applicants should make every effort to apply online early and to meet the testing and orientation deadlines. Applicants who apply online after the deadline or who complete other requirements (e.g., submission of transcripts, testing, orientation, and requested residency documentation) after the deadline will be considered for acceptance on a space available basis. Applicants who wish to transfer credits from a college or university (outside of the University of Hawai'i system) they attended previously should have official transcripts sent directly to Kekaulike Information and Service Center.

Hand-carried or FAX transcripts will not be accepted. High school transcripts are not required, except for international students and students who apply to certain selective-admission programs. Refer to Special Program Admission Requirements.

Health Requirements for Registration

In compliance with public health regulations, all students prior to registration must show evidence that they are free of tuberculosis (test taken within one year of the first day of instruction) and documentation of measles immunization. The Health Clearance form is sent to all new students with the email acceptance letter and is also available at Kekaulike Information and Service Center. Students are also required to provide documentation of measles immunization. Kapi'olani Community College complies with all applicable requirements of other state health agencies and councils as may be required by law or by rules and regulations.

Selective Admission

Students applying for entry to Health Sciences, Nursing, EMS and New Media Arts must submit an Application for Selective Admission Program (ASAP). Students not currently enrolled at Kapi'olani Community College must also submit the University of Hawai'i System Application form. Notification of acceptance is sent by mail.

Admission requirements and application deadlines for specific programs may be found on the Application Dates and Deadlines at <http://www.kapiolani.hawaii.edu/admissions/application-dates-and-deadlines/> and in the curricula sections of this catalog. Further information regarding specific admission and application requirements may be obtained from Kekaulike Information and Service Center (808) 734-9555, Emergency Medical Services (808) 734-9288, Health Sciences (808) 734-9270, New Media Arts (808) 734-9290, and Nursing (808) 734-9305.

All applicants whose required materials are received by the deadline and who meet requirements will be

considered for admission to requested programs. Students on academic probation at Kapi'olani Community College will not be considered for selection to these programs. Letters of acceptance or non-acceptance into selective admissions programs will be sent by late May or early June for fall entry and by late December for spring entry. All documents and transcripts submitted become the property of the college and will not be returned.

Requirements for International students (F-1)

Kapi'olani Community College is authorized under federal law to enroll non-immigrant (F-1) students. International students must comply with all regulations of the Department of Homeland Security as well as with applicable policy of the Board of Regents of the University of Hawai'i and the policies of Kapi'olani Community College. For purposes of clarifying requirements for admission, international students who are not U.S. citizens and who have not been admitted to live in the U.S. permanently are designated as non-immigrants. Kapi'olani Community College complies with all applicable requirements of state health agencies and U.S. embassies/councils as may be required by law or by rules and regulations.

International students who do not have the demonstrated language proficiency to enter Kapi'olani Community College's credit classes can take a one-semester Intensive ESOL class (non-credit). It is offered fall, spring and summer terms. After successfully completing this course, students may enter Kapi'olani Community College's credit classes and programs.

International applicants must meet general admissions requirements as well as the following additional requirements.

1. Submit a Supplementary Information Form for undergraduate International Applicants.
2. Submit an application fee of \$25. It is not refundable and may not be transferred to another semester.
3. Submit an ESOL reservation fee of \$75. This fee is for those who are applying for Intensive ESOL course. Also this fee is not refundable and may not be transferred to another semester.
4. Submit an official proof of English Proficiency Tests. The college accepts TOEFL, TOEIC, Eiken/STEP, IETLS and other English proficiency tests. Please refer to the international student admission web page at <http://www.kapiolani.hawaii.edu/admissions/international-or-non-resident-students/> for more details.
5. Official Transcripts of their school records showing evidence of successful completion of schooling equivalent to 12 years of U.S. education or higher must be sent directly from their school to Kapi'olani Community College or in a sealed school envelope. Student copies of transcripts and opened envelopes are not acceptable.
6. Submit an Official Bank Statement or an Affidavit of Financial Support guaranteeing that no financial assistance will be needed and no employment will be required for the first 12 months. Tuition and living expenses such as housing and food are approximately \$21,000.
7. Submit a copy of their valid SEVIS I-20 and a verification of enrollment form if they are already in the U.S. and attending another school.

Items 1-7 plus the University of Hawai'i System Application Form must be received by the Honda International Center, 'Iliahi 112, phone: (808) 734-9312, fax: (808)734-9454, email: HIC@hawaii.edu by the following dates: June 15 for the fall semester; November 1 for the spring semester; March 15 for the summer session. All documents and transcripts submitted become the property of the College. They will not be returned. Applicants will be notified by mail of their acceptance or non-acceptance.

Prior to registration, all international students must demonstrate proof of enrollment in a health and accident insurance plan. The intent of this requirement is to protect international students from the high cost of unanticipated health care expenses resulting from accident or illness. Currently, Kapi'olani Community College

offers a student health insurance plan by HMSA. All international students must submit proof of tuberculosis (TB) clearance (TB test must be taken in the US) and record of two MMR (Measles, Mumps, and Rubella) immunizations for registration approval.

Accepted applicants will be notified and will be sent a SEVIS I-20 form. The applicant is responsible to see that all requirements have been met. Kapi'olani Community College does not send reminders. International students must also enroll for a minimum of 12 credit hours each semester, and satisfactory progress must be made.

Requirements for Early Admission for High School Students

High school seniors may apply to the Early Admissions Program at Kapi'olani Community College and earn college credits while in high school. Enrollment is on a space-available basis and limited to one or two courses for which prerequisites have been met. Recommendation from the high school counselor or principal is required. Generally, students accepted into the program have a grade point average that indicates a high probability of college-level success and have exhausted present high school electives in their field of interest. An Early Admissions Program application, including an official copy of high school transcripts, must be completed and submitted to Kekaulike Information and Service Center for each semester of enrollment. An admission decision is sent to applicants who meet the stated requirements.

Requirements for Running Start Program for High School Students

The Running Start program is a unique partnership between the Department of Education and the University of Hawai'i Community Colleges. It allows public high school juniors and seniors to attend college classes while earning both high school and college credits. Running Start students attend regular community college classes during the school day or in the evening. Upon satisfactory completion of course requirements, earned college credits are transferable to any University of Hawai'i system degree-granting institution and may be accepted by other four-year institutions as well. Students must comply with the University of Hawai'i Community Colleges requirements such as applying for admission, achieving the appropriate English and math levels on the placement test, maintaining acceptable academic standing, and obtaining approval from their high school counselor regarding eligibility for this program. Students should contact their high school counselor or the Running Start Coordinator at (808) 734-9842 for application materials and procedures.

Residency Regulations (condensed)

(The residency rules and regulations may be subject to change)

Students who do not qualify as bona fide residents of the State of Hawai'i, according to the University of Hawai'i rules and regulations in effect at the time they register, must pay the nonresident tuition. An official determination of residency status will be made prior to enrollment. Applicants may be required to provide documentation to verify residency status. Once classified as a nonresident, a student continues to be so classified during his/her term at the college until he/she can present clear and convincing evidence to the residency officer that proves otherwise. Some of the more pertinent University residency regulations follow. For additional information or interpretation, contact the residency officer in the Admissions Office. The complete rules and regulations are available at the Admissions Office.

DEFINITION OF HAWAI'I RESIDENCY

A student is deemed a resident of the State of Hawai'i for tuition purposes if the student (19* or older) or the student (under 19*) and his/ her parents or legal guardian have:

- (1) Demonstrated intent to permanently reside in Hawai'i (see below for evidences);
- (2) Been physically present in Hawai'i for the 12 consecutive months prior to the first day of instruction, and subsequent to the demonstration of intent to make Hawai'i his/her legal residency; and
- (3) The student, whether adult or minor, has not been claimed as a dependent for tax purposes for at least 12 consecutive months prior to the first day of instruction by his/her parents or legal guardians who are not

legal residents of Hawai'i.

To demonstrate the intent to make Hawai'i your legal residency, the following evidence apply:

- A. Filing Hawai'i resident personal income tax return.
- B. Voting/registering to vote in the State of Hawai'i.

Other evidence, such as permanent employment and ownership or continuous leasing of a dwelling in Hawai'i, may apply, but no single act is sufficient to establish residency in the State of Hawai'i.

Other legal factors in making a residency determination include:

- A. The 12 months of continuous residence in Hawai'i shall begin on the date upon which the first overt action (see evidences) is taken to make Hawai'i the permanent residence. Residence will be lost if it is interrupted during the 12 months immediately preceding the first day of instruction.
- B. Residency in Hawai'i and residency in another place cannot be held simultaneously.
- C. Presence in Hawai'i primarily to attend an institution of higher learning does not create resident status. A nonresident student enrolled for 6 credits or more during any term within the 12-month period is presumed to be in Hawai'i primarily to attend college. Such periods of enrollment cannot be applied toward the physical presence requirement.
- D. The residency of unmarried students who are minors follows that of the parents or legal guardian. Marriage emancipates a minor.
- E. Resident status, once acquired, will be lost by future voluntary action of the resident inconsistent with such status. However, Hawai'i residency will not be lost solely because of absence from the State while a member of the United States Armed Forces, while engaged in navigation, or while a student at any institution of learning, provided that Hawai'i is claimed and maintained as the person's legal residence.

BOARD OF REGENTS EXEMPTIONS

1. Nonresidents may be allowed to pay resident tuition if they qualify as one of the following:
 - A. United States military personnel and their authorized dependents during the period such personnel are stationed in Hawai'i on active duty.
 - B. Members of the Hawai'i National Guard and Hawai'i Reserves.
 - C. Full-time employees of the University of Hawai'i and their spouses and legal dependents (as defined under Internal Revenue Service rules).
 - D. East-West Center student grantees pursuing baccalaureate or advanced degrees
 - E. Native Hawaiians, descendants of the aboriginal peoples that inhabited the Hawaiian Islands and exercised sovereignty in the Hawaiian Islands in 1778.
2. Citizens of an eligible Pacific island district, commonwealth, territory, or insular jurisdiction, state, or nation which does not provide public institutions that grant baccalaureate degrees may be allowed to pay 150% of the resident tuition.
3. At the time of publication, these included the following:
 - American Samoa
 - Niue
 - Commonwealth of the Northern Marianas
 - Republic of Belau
 - Republic of the Cook Islands
 - Marshall Islands
 - Federated States of Micronesia
 - Solomon Islands
 - Futuna
 - Tokelau
 - Kiribati
 - Tonga

Nauru
Tuvalu
New Caledonia
Vanuatu
Wallis

This list is subject to change. For a current list, please contact the Admissions Office or visit <http://www.kapiolani.hawaii.edu/admissions/?a=2>.

MISREPRESENTATION

A student or prospective student who provides incorrect information on any form or document intended for use in determination of residency status for tuition purposes will be subject to the requirements and/or disciplinary measures provided for in the rules and regulations governing residency status.

APPEAL PROCESS

Residency decisions may be appealed by contacting the residency officer for information on how to initiate an appeal. *The age of majority is 18 years. However, a person between the ages of 18 and 19, unless emancipated, cannot claim residency solely on the basis of himself/herself because he/she does not have the minimum 12 months residency, which commences on his/her 18th birthday. Therefore, the applicant must claim a portion of the required 12 months on the basis of his/her parent or legal guardian.

Selective Admissions Program Decision Appeal Process

Who May Submit an Appeal Regarding a Selective Admission Program Decision:

A student who is in receipt of a denial letter and one or both of the following must exist:

- The application process was not followed as publicized and/or
- Selection criteria were not utilized as publicized

What Are The Steps:

1. The concerned student may first attempt to resolve the issue on an informal level with the department counselor. Should it not be resolved at the counselor level, the student can then ask the department chairperson to review the case by submitting a hard-copy letter to the department chairperson no later than fourteen (14) business days from the date of the denial letter.

The letter to the department chairperson must include the following:

- a. Student's explanation of what he/she submitted and did as part of the application process;
 - b. Proof of advertised selection criteria and application process student followed;
 - c. Student's explanation identifying what in the selection process and/or in the selection criteria were not followed correctly.
2. The Department Chairperson will contact the student within five (5) business days of receipt of written complaint in order to hear the student's concerns.
 3. The Department Chair will convene an Appeal Review Committee within seven (7) business days of receipt of the student's written complaint. The committee will consist of the Program Director, Department Counselor (from another department not involved with the appeal), and appropriate faculty and/or staff members. The committee will provide its decision within ten (10) business days from the date of its appointment by the department chairperson.

4. With feedback from the student complainant and the Appeal Review Committee, the Department Chairperson will render a decision in writing within five (5) business days of the committee's decision.
5. If the student wants to appeal the Department Chairperson's decision, the student may contact the Dean of Health Academic Programs within five (5) business days of the date of the letter affirming the Department's Chair's decision. The student must submit a letter to the Dean confirming request to appeal the department chairperson's decision. The dean will respond to the student's appeal within five (5) business days of receiving the student's appeal. The Dean's decision is final and cannot be appealed.

If the Dean's decision is made after the start of the program or not within the timeframe to accommodate the current application period, the Dean's decision (if in favor of the student) will be applied to the next program entry.

Registration Information

Students at any campus within the University of Hawai'i System may enroll in classes at other University of Hawai'i campuses for which they are eligible during the same term without submitting a new admission application. They should follow the registration instructions issued by their home institution. The home institution is the campus where they are seeking a degree. They may change home institutions among the University of Hawai'i community colleges by completing and submitting a Change of Home Institution (CHI) form to Kekaulike Information and Service Center (KISC) in 'Ilima 101 by the deadline stated on the form for the change to take effect in the desired semester.

Students or community members who are in a non-degree seeking program or pathway may enroll in noncredit courses by contacting KISC-Noncredit Registration located in Manono 113 or by calling 734-9211.

The Registration Process

Registration Schedules and Course Information

Important dates are listed in the academic calendar in the Schedule of Classes. Prior to each semester, the college publishes a website listing courses, class hours, locations, and instructors. Students may register for classes through MyUH at <http://myuhinfo.hawaii.edu/> at their assigned registration appointment. Students may also register in person at Kekaulike Information and Service Center (KISC) according to the printed registration schedule found in the Registration Guide. New students receive detailed registration instructions during new student orientation.

Orientation and Advising

Kapi'olani Community College has a mandatory First-Year Experience program that introduces new students to the college through orientation sessions offered prior to the beginning of the semester. Family members and students who are returning to Kapi'olani Community College or transferring from another college are also invited. The sessions provide information about registration procedures and course selection. Contact the first-year experience coordinator at (808) 734-9245 or e-mail kapstart@hawaii.edu for more information.

Official Transcripts from Non-UH Institutions

Official transcripts from Non-UH Institutions are required for students classified as a degree-seeking transfer student. Official transcripts should be submitted to the Kekaulike Information and Service Center by the end of the student's first semester at Kapi'olani Community College. Transcripts are considered official only if they are sent directly from your previous institution to Kekaulike Information and Service Center at Kapi'olani

Community College. Hand-carried or faxed transcripts are not considered official. Failure to submit official transcripts will result in a registration hold placed on the student's account. Contact the Transfer Year Experience Program Coordinator at (808) 734-9676 or email kaptye@hawaii.edu for more information.

English and Math Placement Tests (COMPASS Placement Tests)

Appropriate placement is required for all English and math courses as well as many other courses. Students who have not completed previous college courses in English or math should take the COMPASS placement test. Testing is available on a walk-in basis during most of the year. Results are provided upon completion of the test. For information on testing dates and times, go to the testing center at the Lama Library, call 808-734-9144, or visit <http://www.kapiolani.hawaii.edu/admissions/placement-testing-information/>. Disabled students can arrange to take the test through the Special Student Services Office at (808) 734-9552. Please call at least one week prior to the testing date.

Language Placement Testing

Placement testing is required for all students who wish to enroll in a foreign or Hawaiian language course beyond the 101 level but who have not completed the college-level prerequisite course. It is also required for students with previous knowledge or experience in a language they plan to study.

Credit Load Limits

Eighteen semester hours is the maximum for which students may enroll during the registration period. Students wishing to enroll for more than 18 credits must obtain permission from an academic counselor.

International Student Registration

International students with an F-1 visa are required to carry at least 12 credits (also called semester hours or credit hours) each semester. They must complete their program of study in accordance with the period specified on the I-20 form. They should contact the international student advisor at (808) 734-9312 prior to enrollment at Kapi'olani Community College.

Registration, Adds, Drops and Changes

Students may register online for classes through MyUH at <http://myuhinfo.hawaii.edu/> starting at their assigned registration time. They may also register in person at Kekaulike Information and Service Center according to the printed registration schedule found in the Registration Guide. Any changes to their schedule after the initial registration session may be made online or in person. Beginning on the first day of classes for each term, a \$5.00 fee will be charged for each registration change made in person, but there is no charge for online transactions.

Semester-long (16-week) classes may be dropped through the end of the tenth week of instruction. However, official withdrawals during the first three weeks of the semester will not be noted on students' academic records. The change of registration period for modular (less than 16 weeks) classes varies. The academic calendar, including deadlines, is available at <http://www.kapiolani.hawaii.edu/admissions/academic-calendar/>. Instructor consent is not required, and the student—not the instructor—is responsible for processing the change. Late withdrawals, however, require approval of the instructor and the chair of the department that offers the course. Withdrawals after the deadline are permitted only for unusual or extenuating circumstances beyond the student's control. Withdrawal deadlines can be found on the academic calendar web page at <https://www.sis.hawaii.edu/uhdad/avail.classes?i=KAP>. Click on the course CRN (Course Record Number).

Students will receive a grade of "F" if they do not officially withdraw from a class that they have stopped attending.

Late Registration Fee

Students who register on or after the first day of instruction in fall or spring will be charged a late registration fee of \$30. Students who register on or after the first day of instruction in summer will be charged a late registration fee of \$10. This fee is applicable even when registering for special term classes beginning later in the semester.

Partial Withdrawal (not all classes) After the Official Deadline

Official course withdrawals after the drop deadline are permitted only for unusual or extenuating circumstances beyond the student's control. Official course withdrawals after the drop deadline must be done in person at Kekaulike Information and Service Center (KISC) and require the approval of both the course instructor and the chair of the department that offers the course. If officially withdrawing from a class after the drop deadline, students should obtain the Class Add/Drop form (also called the Change in Registration form) from KISC, obtain the instructor's and department chair's signature, and return the completed form to KISC for processing.

Complete Withdrawal (all classes) from College

Students are not permitted to withdraw online from the last class at their home institution. Instead, students whose home institution is Kapi'olani Community College who wish to withdraw from all of their classes should obtain and submit the Class Add/Drop form in-person at Kekaulike Information and Service Center (KISC) or fax the form to (808)734-9896 by the withdrawal deadline. Students withdrawing from all semester-long classes during the first three weeks of instruction for the semester will not have their classes noted on their academic transcript. Students withdrawing from semester-long classes between the fourth and tenth week of instruction and thereafter will have a "W" for each course noted on their academic transcript. After the tenth week, withdrawals are permitted only for unusual or extenuating circumstances beyond the student's control. Complete withdrawal from all classes after the tenth week requires the approval of the Vice Chancellor for Student Affairs and is approved based on extenuating circumstances that can be documented by the student. Withdrawal deadlines vary for modular classes, and can be found on the academic calendar web page at <https://www.sis.hawaii.edu/uhdad/avail.classes?i=KAP>. Click on the course CRN (Course Record Number).

Students who withdraw from college on or after the first day of instruction are eligible to enroll the following semester as continuing students. Those who withdraw from all classes before the first day of instruction must submit a new application for admission by the application deadline if they wish to return to Kapi'olani Community College in the future.

Unofficial Course Withdrawal

Students will receive a grade of "F" if they do not officially withdraw from a course that they have stopped attending. All withdrawals must be completed according to the instructions as outlined in the catalog (also available online and on the back of the Change in Registration form) and by the stipulated deadline.

Tuition and Registration Fees

Kapi'olani Community College provides a number of financial assistance programs. See page A-37 for details.

Tuition and Fee Schedule

Resident: \$114 per credit hour.

Non Resident: \$316 per credit hour.

All tuition and fees in the University of Hawai'i System are subject to change in accordance with requirements of Hawai'i State law and/or action by the University of Hawai'i Board of Regents or by the University Administration.

Tuition Payments: For registration to be official, all tuition and fees must be paid in full by stated deadlines. University of Hawai'i policy forbids deferred payment of tuition. Tuition and fees are subject to change.

Change of Registration fee: For substituting, adding, and/or deleting courses/credits in-person, a fee of \$5.00 will be charged per transaction. This fee does not apply when students withdraw from all courses (complete withdrawal from college) or make changes online.

Graduation fee: A \$15.00 per diploma fee is payable by the student in order to request a printed diploma for degrees and certificates earned.

Late Registration fee: A \$30.00 fee for late registration is charged when students register during the late registration period or after in the fall and/or spring semester.

Nonresident Application fee: An application fee of \$25.00 is charged to nonresidents.

Publication fee: A publication fee of \$10.00 per student is charged each semester.

Cap and Gown fee: Caps and gowns may be purchased at the bookstore beginning in April.

Student Activity Fees: (for all students, resident and non-resident)

1 – 9 credit hours \$2.00/credit hour

10 or more credit hours \$20.00

Full-time students pay a Student Activity fee of \$20.00 per semester. Part-time students pay \$2.00 per credit up to \$20.00 for the Student Activity fee.

Transcript fees: There is a \$5.00 charge per copy for all transcripts, including student copies, copies sent to University of Hawai'i schools for other than transfer purposes, and copies sent to other schools or agencies. Since all campuses in the University of Hawai'i system share the same records database, transcripts are not required when transferring between campuses. The exceptions to this rule are the Law, Medical, and Nursing schools of the University of Hawai'i at Mānoa. Requests are processed in 3-5 business days. The charge for rush requests is \$15.00 per transcript (processed within one business day).

Dishonored Checks fee: A \$25.00 service charge plus an additional service charges per month will be assessed for each check made out to Kapi'olani Community College or any department of the college that is returned for any cause.

Professional Program fees for Nursing, EMS, and Health Sciences: Nursing and other health programs require special fees.

Special fees for Nursing classes (per semester, unless otherwise noted):

Associate in Science in Nursing \$500.00

Practical Nursing \$300.00

Nurse Aide (per course) \$ 25.00

Special fees for Health classes: (per semester)

Dental Assisting \$250.00

Emergency Medical Technician \$130.00
Medical Assisting \$200.00
Medical Lab Technician \$200.00
Mobile Intensive Care Technician \$50.00
Occupational Therapy Assistant \$140.00
Physical Therapy Assistant \$200.00
Radiologic Technology \$300.00
Respiratory Care \$250.00

Financial Obligations to The University

Students who have outstanding financial obligations (tuition and fees, traffic violations, parking tickets, unreturned library books, library fines, other fines, locker fees, laboratory breakage charges, transcript fees, loans past due, rental payments, etc.) may be denied grades, transcripts, diplomas, and registration in accordance with the “Rules and Regulations Governing Delinquent Financial Obligations Owed the University of Hawai‘i.”

Refund Policy

The date of the withdrawal request in relationship to the start and end dates of the class is used to calculate tuition refunds. The dates for classes are on the Academic Calendar webpage at <http://www.kapiolani.hawaii.edu/admissions/academic-calendar/>. Full refunds will be made if a class is canceled. Student activity, publication and professional program fees are refunded 100% only for complete withdrawal from the University of Hawai‘i system within the first week of instruction. Refunds of less than a dollar will not be made.

Penalty Charges

Penalty Charges: Penalty charges such as late registration and course change fees will not be assessed if it is determined that students are not responsible for the action causing the charge to be levied. Inquiries on exceptions can be made at Kekaulike Information and Service Center (KISC).

Student Classification

Registered students are classified in the following manner:

By Program Enrollment:

Classified : Students enrolled in a designated curriculum leading to a degree or certificate.

Unclassified: Students not enrolled in a designated curriculum leading to a degree or certificate.

By Number of Credits:

Full-time: Students enrolled for 12 or more semester hours (or equivalent courses).

Part-time: Students enrolled for 11 or fewer semester hours (or equivalent courses). Audited classes and credit by exam will not be counted in the determination of enrollment status.

By Grade Levels:

Students who have completed 1-29 semester hours are considered at the freshman level. Students who have completed 29 or more semester hours are considered sophomores.

By Registration Status:

First Time: Students attending a postsecondary institution (beyond high school) for the first time.

Continuing or Returning Kapi'olani Community College Student: Students registered for credit at the college during the previous semester (excluding summer sessions) or returning to Kapi'olani Community College after an absence of one or more semesters.

Continuing student from another University of Hawai'i system campus: Students registered for credit at another University of Hawai'i system during the previous semester (excluding summer session).

Transfer student from a non- University of Hawai'i system campus: Students last enrolled in another post-secondary academic institution outside the University of Hawai'i system.

Continuing Education: Kapi'olani Community College students taking a continuing education course.

Records

Changes to Personal Data: Requests for changes or corrections to personal data such as name, residence, or mailing address should be submitted to Kekaulike Information and Service Center (KISC). Name changes require submission of official documents verifying the change. Current mailing address is required; address changes may be submitted online and in-person.

Academic Transcripts: All academic records are maintained permanently by the college. For copies of transcripts, contact Kekaulike Information and Service Center (KISC), 'Ilima 102, phone (808) 734-9555, fax (808) 734-9896 or email kapinfo@hawaii.edu.

Grade Reports: At the end of each semester and summer session, grades are available online at MyUH, <http://myuhinfo.hawaii.edu/>. The College does not mail grade reports to students.

Record Retention: All documents submitted to Kapi'olani Community College by an applicant/student become the property of Kapi'olani Community College. They will be retained for the entire academic year if the applicant does not enroll in the college. If the applicant enrolls, such documents will be retained for 5 years after the student ceases enrollment.

Graduation Requirements and Notification

Students must meet the set of requirements for graduation listed in the catalog either at the time of entry into the degree program or in any subsequent catalog if enrollment is not interrupted. Requirements from different catalogs may not be used interchangeably. These requirements are listed elsewhere in this section and in the curricula section of this catalog.

Residency for Graduation: UHCCP #5.208 Residency for Graduation Policy states that to graduate with a degree from a University of Hawai'i Community College, a student must have earned a minimum of 12 credits of program courses in the degree/major from that college.

Reverse Transfer and Automatic Notation of Credentials

Students who have successfully completed all program requirements for a degree or certificate will be made aware of the earning of the degree or certificate. Once verified, the academic degree or certificate will be noted on the academic record unless the college is requested not to do so by the student. The notation will be at no cost to the student.

Financial Information

Financial Aid Programs

The financial aid program at Kapi'olani Community College helps students who can benefit from higher education but who may have difficulty attending college without financial help. The program supplements the efforts of students and their parents/spouse. The majority of aid awarded by the college is federal and based on demonstrated financial need. Classified students may qualify for financial assistance for courses applicable toward an eligible degree or certificate program at Kapi'olani Community College. Students applying for assistance must maintain satisfactory academic progress before any aid will be awarded. (The policy is available at KISC or at <http://www.kapiolani.hawaii.edu/admissions/financial-aid/>.) All funds are distributed in accordance with federal, state, and institutional policies.

Students who wish to be considered for financial assistance must submit the Free Application for Federal Student Aid (FAFSA). The campus may require that additional forms be completed in order for aid to be awarded. For further information, contact Kekaulike Information and Service Center (KISC) or visit <http://www.kapiolani.hawaii.edu/admissions/financial-aid/>.

Awards are based on the number of credits enrolled. Students who change their enrollment status after being awarded may be required to repay all or part of the financial aid. Awards will be recalculated based on federal guidelines to determine if an over-award repayment is necessary. Over-award repayments are made in accordance with federal guidelines.

Per federal regulations, refunds must first be returned to repay any student financial aid received. Remaining funds will be returned to the federal, state, institution, and student—in that order. The Financial Aid Refund Policy is available at KISC - Financial Aid Section.

Definition of an Academic Year for Financial Aid Purposes

The definition of a financial aid academic year at Kapi'olani Community College is one in which a student completes a minimum of 30 weeks of instruction and 24 semester credit hours. The following apply to all federal financial aid programs for students:

Academic Year 1: credits 1-24 (a credit is also called a semester hour or credit hour)

Academic Year 2: credits 25 and above

Grade level progression used for Federal student loan programs are defined as follows:

Freshman: 0 – 24 semester credit hours earned (100 level or higher)

Sophomore: 25 or more semester credit hours earned (100 level or higher)

Eligibility Requirements for Financial Aid

Eligibility requirements are determined by federal rules and include the following:

Applicant must have a social security number (unless from Republic of the Marshall Islands, Federated States of Micronesia, or Republic of Palau)

- be a U.S. citizen or an eligible non-citizen (permanent resident)
- be enrolled in a degree/certificate granting program approved for federal funding
- not be in default on a loan or owe a refund on a federal grant
- have demonstrated financial need

- have obtained a high school diploma, GED, approved home school.
- be registered with Selective Service, if required
- not have been convicted on certain drug violations

Financial Aid Satisfactory Academic Progress

In accordance with the federal regulations, financial aid recipients must maintain satisfactory academic progress toward the achievement of a degree or certificate. Financial aid standards for satisfactory academic progress are not the same as the university standards. The student's academic progress will be evaluated at the time of awarding (or at the end of Spring/Summer for awards done prior to the end of the previous academic year).

ELIGIBILITY REQUIREMENTS

1. Students must be enrolled in a classified degree or certificate program of study (approved for Title IV funding by the U.S. Department of Education) at Kapi'olani Community College.
2. Students must maintain a cumulative grade point ratio (GPR) of at least 2.0.
3. Students must successfully earn 67% of all credits attempted. The following grades will be considered as credits attempted but not earned: W, F, NC, NP, and I. An "I" will be calculated as no credit until it reverts to a letter grade and is posted to the student's academic record. Repeated courses and accepted transfer credits count toward Attempted Credit Hours.

ELIGIBILITY LIMITATIONS

1. Students will be allowed to attempt 150% of the number of credit hours normally required to complete the degree or certificate program the student is seeking.
2. Students who change majors, have a previous degree or certificate will be assessed based on the number of remaining credits needed towards their current degree (only one change of major allowed). Students who are seeking an AA and have earned an AA/BA/BS are not eligible for financial aid.
3. ALL previously attempted credits (including summer) will be considered in determining satisfactory academic progress AND included toward Attempted Credit Hours, WHETHER OR NOT a student has previously received any financial aid.
4. Transfer credits which are accepted by KCC will be counted towards maximum time frame (refer to #1 above) and 'attempted credits.'
5. Courses with grading option 'Audit' are ineligible for financial aid.
6. Repeated coursework will be considered only if previously not passed (no credit earned). If passed will only be considered for one repeat.

Students who COMPLETELY WITHDRAW during a semester will be assessed completion rate requirements based on their ORIGINAL ENROLLMENT.

FINANCIAL AID PROBATION DUE TO PROFESSIONAL JUDGMENT

Students who do not meet the minimum standards for academic progress but have an approved (by a Financial Aid Specialist) appeal due to mitigating circumstances (i.e. serious illness/injury or death in the immediate family) may be placed on Financial Aid Probation Due to Professional Judgment. Students will be advised of the terms and conditions necessary for continued eligibility.

Students on financial aid probation due to professional judgment will be notified of their status and conditions via myUH Portal. While on financial aid probation, students are still eligible to receive financial aid but

continued eligibility is dependent upon successful completion of their probationary requirements.

FINANCIAL AID SUSPENSION

Students will not be eligible to receive financial aid for any of the following reasons:

1. Fails to complete the completion rate requirements or GPR.
2. Fails to complete the requirements (GPR and credit completion) for courses taken during the probationary semester.
3. Attempted credits are more than the maximum 150% of the degree/certificate currently seeking.

Students will be notified in writing of their financial aid suspension via myUH Portal.

REINSTATEMENT OF FINANCIAL AID ELIGIBILITY

To be reinstated for financial aid eligibility, a student may attend courses during subsequent terms, at the student's expense, to make up credits and/or improve her/his GPR. Upon successful completion of once again meeting the college SAP Policy standard requirements, the student may submit a request for reinstatement through the Kekaulike Information and Service Center.

APPEAL OF FINANCIAL AID SUSPENSION

Financial Aid Suspension may be appealed due to mitigating circumstances, such as serious illness/injury or the death of an immediate family member. Those suspended due to attempting credits more than the 150% of the program are not eligible for appeal. Steps for the appeal process are as follows:

- 1) Complete the Satisfactory Academic Progress Appeal Form. Appeals should explain in detail:
 - (a) The specific reasons which contributed to the students' lack of progress and
 - (b) The steps being taken to ensure academic progress, if reinstated and
 - (c) Meet with an Academic Advisor to review the student's written appeal explaining in detail the specific reasons which contributed to the student's lack of progress and the measures being taken to ensure academic progress if the student is reinstated.
 - (d) Include an academic plan approved by an academic advisor to show how the student will meet the minimum requirements of financial aid academic progress within the maximum time frame of eligibility. Students who do not follow the academic plan and do not have an approved revised academic plan will no longer be eligible for aid until they meet the requirements of reinstatement.
- 2) Make an appointment with a Financial Aid Specialist to discuss SAP policy, the appeal process, and to submit the form.
- 3) The student will be notified via email of the decision, which can be viewed on MyUH portal.

Thereafter, any appeals or comments must be made in writing to the Financial Aid Advisory Board. The decision of the Financial Aid Advisory Board is final.

COMPLETE WITHDRAWAL FROM CLASSES (official or unofficial)

In the event that a student who has been awarded Federal Title IV financial assistance completely withdraws (or stops attending all classes) from Kapi'olani Community College, a Return of Title IV Funds calculation will be completed. The Financial Aid Office will adhere to all Institutional and Federal Withdrawal and Refund Policies and Federal requirements.

The official complete withdrawal date will be calculated based on the last date of attendance in classes as indicated by the instructor(s) or the date the form was completed (if no date is given).

Any student who does not complete the academic term for which Federal financial aid has been awarded (e.g.: receives all "F" grades or earns no credits for the semester) will be determined to have unofficially withdrawn

from the University. Instructors are instructed to include a last date of attendance in their grade reporting. If it is deemed that a student has unofficially withdrawn, the Financial Aid Office will use the latest date the instructor gave to determine the Return of Title IV Funds calculation. If no date is given, the Financial Aid Office will use the mid-point of the semester to determine the Return of Title IV Funds calculation.

The Federal Return of Title IV Funds formula requires a student and the institution to return Federal funds if the student completely withdraws or stops attending classes on or before completing 60% of the semester. The percentage of Federal aid to be returned (unearned aid) is equal to the number of calendar days remaining in the semester divided by the total number of calendar days in the semester. The University will hold you (the student) responsible for the entire amount of unearned aid, including the amount the school (institution) was required to return.

Students considering withdrawal from classes should consult the Financial Aid Office prior to initiating the withdrawal process. Withdrawal can have a significant impact on institutional charges, a current financial aid award, as well as future financial aid eligibility (see the Satisfactory Academic Progress Policy). Complete financial aid regulations concerning withdrawals and the Return of Title IV Funds Policy may be obtained from the Financial Aid Office.

SCHOLARSHIPS/GRANTS

The following grants and scholarships may be available to students who meet the criteria:

1. Federal Pell Grants are assistance grants that require no repayment. Applicants must not have received a bachelor's or professional degree. Effective July 1, 2012, Federal Pell Grant has a lifetime eligibility limit of 600% or six full-time years of Pell Grant receipt. You may monitor your Federal Pell Grant usage/receipt at www.nsls.ed.gov.
2. Federal Supplemental Educational Opportunity Grants (SEOG) provide supplemental financial assistance to students with no repayment (priority given to Federal Pell grant recipients). Applicants must not have received a bachelor's or professional degree. Half-time enrollment (6 or more credits) is required.
3. UH Kapi'olani Opportunity Grants may be awarded to students on the basis of need. Half-time enrollment (6 or more credits) is required. Priority is given to Hawai'i residents.
4. Charles R. Hemenway Scholarships are private scholarship funds available to undergraduate Hawai'i residents with character and qualities indicative of good citizenship. A minimum of half-time enrollment (6 or more credits) is required.
5. Hawai'i Veterans Memorial Fund provides private scholarship funds for undergraduate Hawai'i residents with character and qualities indicative of good citizenship. Full-time enrollment (12 or more credits) is required.
6. UH Pacific Islander Scholarship: Tuition grant established to assist citizens of eligible Pacific Island jurisdictions that are required to pay 150% of resident tuition. The amount of grant will not exceed the cost of tuition less the cost of resident tuition. Requires the filing of a FAFSA. There are no enrollment restrictions.
7. Ruth E. Black Scholarships are private scholarship funds for Hawai'i residents who are sons and daughters of engineers, contractors, and construction workers or who are pursuing construction-related fields of study. Half-time enrollment (6 or more credits) is required.
8. UH Kapi'olani Achievement Grants: Grants may be awarded to students on the basis of merit and/or service. Half-time enrollment (6 or more credits) is required. Students should consult with the department of their major to inquire about application and/or eligibility.
9. UH Kapi'olani International Scholarships: Scholarship for full-time International students (non-immigrant status). Purpose is to support the University's recognized mission to provide education and

training to those who will assume positions of leadership and service in the Pacific and Asia region and around the world. Full-time enrollment is required. Interested students should consult with the Honda International Center.

Additional information on scholarships is available at <http://www.kapiolani.hawaii.edu/admissions/financial-aid/scholarships-at-kcc/uh-system-scholarships/>

LOANS

The following long- and short-term loans are available to qualified students:

1. Federal Perkins Loan Program is a long-term loan program. Half-time enrollment (6 or more credits) is required. Students pay no interest while attending school, 5 percent interest during repayment period, and a nine-month grace period. There may be cancellation privileges for those entering certain career fields.
2. State Higher Education Loan (SHEL) is a long-term loan program for Hawai'i resident students. Half-time enrollment (6 credits) is required. Students pay no interest while attending school, 5 percent interest during repayment period, and a nine-month grace period.
3. Federal Direct Subsidized Stafford Loan is a need based federal student loan with interest subsidized by the federal government while student is enrolled in school at least half-time (6 credits or more). The interest rate on the Federal Direct Subsidized Stafford Loans are variable/fixed rates. Each year the interest rate will be calculated based on the 10-year US Treasury Bill + 2.05%, capped at 8.25%. Once calculated it will be fixed for the life of that loan. Maximum loan amounts are determined according to the student's grade level.

Repayment begins six (6) months after the student ceases to be enrolled half-time.

Effective for first-time borrowers on or after July 1, 2013 there is a time limit on the maximum period of time you can receive Federal Direct Subsidized Stafford loans. In general, you may not receive Direct Subsidized Loans for more than 150% of the published length of your program. This is called your "maximum eligibility period". If you continuously enroll and do not complete your program (or you transfer to a program of equal or less length) you can lose the interest subsidy on your Federal Direct Subsidized loan(s) for the remaining life of the loan(s).

4. Federal Direct Unsubsidized Stafford Loan. A minimum of half-time enrollment (6 credits) is required. The interest rate on the Federal Direct Subsidized Stafford Loans are variable/fixed rates. Each year the interest rate will be calculated based on the 10-year US Treasury Bill + 2.05%, capped at 8.25%. Once calculated it will be fixed for the life of that loan and begins to accrue immediately upon disbursement of loan funds. Maximum loan amounts are determined according to the student's grade level. Repayment of principle and interest begins six (6) months after the student ceases to be enrolled half-time.
5. Federal Direct Parent Loan for Undergraduate Students (PLUS Loan). A long-term federal loan by the federal government. This is a loan for parents of dependent undergraduate students. The interest rate on Federal Direct PLUS Loans is variable/fixed rates. Each year the index rate is determined as the "high yield of the 10-year Treasury note" auctioned at the final auction held prior to the June 1 preceding the July 1 of the year for which the rate will be effective, + 4.60% capped at 8.25%. Once calculated it will be fixed for the life of that loan.

6. Short-Term loans are available for emergency college-related educational expenses. Students must be enrolled for at least 5 credits at Kapi'olani Community College and not have outstanding financial obligations to any University of Hawai'i campus. Loan must be repaid within 60 days or one week before the last day of instruction, whichever is sooner. There is no service charge or interest. The maximum loan is \$100. Based on funds availability.

Additional information on loans is available at <http://www.kapiolani.hawaii.edu/admissions/financial-aid/educational-loans/>

EMPLOYMENT

The following programs provide opportunities for on-campus employment to qualified students:

1. Federal Work Study Program (FWS). Provides part-time employment on campus. Half-time enrollment (6 or more credits) is required. Provides on-campus employment during academic year and vacation periods. Student awards are based on financial need and they may earn only up to ceiling amount as established by the financial aid office
2. Student Employment. Provides on campus employment during academic year and vacation periods. Half-time enrollment (6 or more credits) is required. For more information, contact the personnel office at 734-9573 or www.hawaii.edu/sece/

SELECTIVE SERVICE REGISTRATION AND FEDERAL STUDENT AID

Military Selective Service Act (P.L. 97-252) requires that, beginning July 1, 1983, any student who is required to register with the Selective Service System and fails to do so shall be ineligible to receive Federal Title IV student financial aid, including Federal Direct Stafford Loan Program (Subsidized and Unsubsidized Federal Stafford Loan), Federal Perkins Loan Program, Federal Direct Parent Loan for Undergraduate Students, and Federal Work Study. This requirement affects all male students who are at least 18 years of age, who were born after December 31, 1959, and who are not currently on active duty with the armed forces. Members of the Reserves and National Guard are not considered on active duty and must be registered. The group of affected males includes citizens and noncitizens eligible to receive federal financial aid except permanent citizens of the Federated States of Micronesia, the Marshall Islands, or the permanent residents of Palau. All financial aid programs are subject to change due to legislative action. For additional information, contact KISC, 'Ilima 102, (808) 734-9555.

Veterans' Educational Benefits

Contacts:

Kekaulike Information and Service Center (KISC), 4303 Diamond Head Road, 'Ilima 102, Honolulu, HI 96816, phone (808) 734-9555, fax (808) 734-9896.

Military and Veterans Program (MVP) Office, 4303 Diamond Head Road, 'Ilima 107, Honolulu, HI, 96816, phone (808) 734-9583, website: <http://vabenefits.kcc.hawaii.edu>

U.S. Department of Veterans Affairs, P.O. Box 8888, Muskogee, OK 74401, (888) 888-442-4551, (877) 823-2378, <http://www.benefits.va.gov/gibill/>

Patterson Road, Honolulu, HI 96819-1522, phone (800) 827-1000, www.va.gov

Kapi'olani Community College is an approved institution for education and training under the Veterans Education Assistance Act (G.I. Bill), the Veterans Readjustment Act, and the Dependents' Educational Assistance Program. Veterans who have questions regarding their eligibility for educational benefits and the amounts for which they may qualify should contact the U.S. Department of Veterans' Affairs at the above locations or phone numbers.

Veterans wishing to activate their educational benefits at the college should contact Kekaulike Information and Service Center (KISC) for information on applying for and receiving benefits. Veterans expecting to apply for advanced pay must submit the VA forms at least two months prior to the beginning of classes for the semester in which they plan to enroll. Since benefits do not directly cover tuition (except for Chapter 31 recipients), veterans should be prepared to pay their own tuition at the time of registration.

Under VA regulations, veterans can receive benefits only for courses leading toward an approved Kapi'olani Community College degree or certificate. Veterans should review the college catalog carefully and consult with an academic advisor before registering to insure that all courses apply to their intended Kapi'olani Community College degree or certificate. Recipients of veterans' benefits who have attended other colleges are required to have all previous course work evaluated for possible transfer of credit. They should write to each college they have attended (regardless of whether the courses or programs were completed) and request that official transcripts be sent directly to Kapi'olani Community College.

Hawai'i National Guard Tuition Assistance: Resident members of the Hawai'i National Guard may be eligible for partial tuition assistance from the Department of Defense in addition to federal educational benefits. This assistance is activated through the Guard Unit.

COLLEGE POLICIES & REGULATIONS

Academic Regulations

Pa'a 'ia iho i ka hoe uli i 'ole e ikā i ke ko'a. (Pukui 281)

(Hold the steering paddle steady to keep from striking the rock.)

Rules were an intricate part of ancient Hawaiian life, and their purpose was to preserve balance among the members of a community. Knowing the academic regulations will help students maintain a steady course toward the completion of their educational goals.

Acceptance of Transfer Credits & Prior-learning Credits

Students transferring from other institutions may request an evaluation of their previous academic records for the purpose of transferring credits. Kapi'olani Community College accepts credits only from institutions fully accredited by U.S. regional accrediting associations, providing that such credits are substantially equivalent to courses at the college and have been completed with a grade of "D" or better grade. A grade of "D-" does not qualify.

Credits earned at institutions accredited by other recognized U.S. accrediting associations may be accepted for courses applicable only to certificates and A.S. Career and Technical Education degrees. Transfer credits are awarded based on articulation agreements as recorded in the college's articulation database. Students can check for previously articulated course equivalencies at <http://www.hawaii.edu/transferdatabase/>. Courses not listed in the database are accepted in consultation with the appropriate Kapi'olani Community College academic department. Standard international guides are used in the evaluation of institutions and credits earned outside

the U.S.

Grades received for transferred credits are not computed into the Kapi'olani Community College grade point ratio.

Students requesting an evaluation of their previous credits from non-UH system campuses for transfer to Kapi'olani Community College must complete and submit:

- official transcripts of previous work directly to KISC. Hand-carried or faxed transcripts and scores will not be accepted.
- Transfer Evaluation Request Form to have your UH system transcripts evaluated for Kapi'olani Community College programs. The form is available at Kekaulike Information and Service Center (KISC).

The College Credit Equivalency Program

Kapi'olani Community College recognizes that learning experiences outside the traditional college setting can provide college-level competency. The College Credit Equivalency Program provides a means to assess these experiences through examinations, portfolios, and records of non-college courses and training.

Articulation with High Schools: The Credit by Articulation Program provides an opportunity for Hawai'i Department of Education high school students enrolling at Hawai'i's community colleges to receive college credit for certain articulated high school courses in business education. These credits may be used only toward certificates and associate in science degrees in Kapi'olani Community College's business education programs. Credit by articulation will be granted to students who have completed the high school courses with an "A" grade within five years of the request for credit. Students should have an official high school transcript sent to KISC and complete a Request for Transcript Evaluation form.

Prior Learning Assessment (PLA): Prior Learning Assessment (PLA) Program is defined in UHCC Policy 5.302. PLA is the process through which students can earn college credit by identifying and documenting college-level learning that has been acquired through life experiences such as military and/or work experience, training, professional certification, independent study, volunteer activities, and hobbies (e.g., astronomy, history, travel, cultural and/or fine arts).

The four most common options for granting credits include:

A. **Equivalency Examination** - Standardized national exams may be equated to equivalent courses. The equivalency examination must be approved by appropriate faculty and/or Department Chairperson. Examples of such examinations include the following:

1. AP – Advanced Placement Examination
2. CLEP – College-Level Examination Program
3. DSST – DANTES Subject Standardized Tests
4. IB – International Baccalaureate

Criteria for awarding credits via Equivalency Examination are available at Kekaulike Information and Services Center (KISC). To apply, students should have an official transcript of examination results sent to that office and complete a Request for Transcript Evaluation form.

B. **Non-Collegiate-Sponsored Education Credit** - This evaluates learning from courses completed in non-collegiate settings (e.g., professional licenses, labor union courses, agency training programs, professional workshops, and military courses) whose course content is equivalent to offerings from a college. The non-

collegiate-sponsored education credit must be approved by appropriate faculty and/or Department Chairperson. Examples of such education credit include the following:

1. Military (e.g., Joint Services Transcript)
2. American Council on Education (ACE) College Credit Recommendation Service
3. Professional Licenses or Industry Certifications (nationally- or state-certified professionals)

C. **Credit by Institutional Examination (CBIE)** - Students who feel competent that their background/learning experiences have adequately prepared them in certain subject areas may challenge instructor-prepared examinations. The credit by examination must be approved by appropriate faculty and/or Department Chairperson.

In a Course Challenge/CBIE the student must demonstrate competency in a specific course meeting Student Learning Outcomes (SLOs) by completing (without instruction or tutorial assistance) a comprehensive written test, performance test, special project and/or interview in the subject matter. Note: Course Challenge option is not available for all courses.

A course may be challenged only once. Students approved for this option must register for the examination section of the course at KISC. Registration must be completed by the end of the sixth week of the semester or the first two weeks for modular or summer classes. Credits taken or earned through credit by examination are not counted in determining full- or part-time status and may not be used to meet the 12-credit residency requirement of the chosen major, unless the requirement is waived by the dean. More information and applications may be obtained from the chair of the instructional department offering the challenged course.

D. **Portfolio-based Assessment** - Prior learning must be documented with evidence of the concepts learned and the achievement level attained. The documenter must also provide a background of his/her credentials and why he/she has the expertise to be a documenter in the field. The prior learning must be verified by content experts, i.e., supervisor, co-workers, personnel staff. Credit for such prior learning must be approved by appropriate faculty and/or Department Chairperson.

For all forms of PLA: Applicants must be enrolled classified students; must present evidence that they have a mastery of the content of the courses (but have not received college credit); must apply, with department approval, to the dean's office by the specified deadline; and must pay the current fee. Applications are available at KISC. More information about the program may be obtained from the coordinator at (808) 734-9143.

POLICIES GOVERNING THE COLLEGE CREDIT EQUIVALENCY PROGRAM

1. The various forms of credit equivalency are available only to classified students currently registered at the College.
2. Letter grades will not be granted for credits awarded through this program. Instead, "CR" will be used and will not be calculated into the GPR.
3. Credits awarded through this program will be identified as such on the student's academic record. They may not be accepted by other institutions.
4. These credits may not be used to meet the 12-credit residency requirement for degrees and certificates unless the requirement is waived by a departmental dean.
5. Credit may be granted for both electives or courses required for a major. Individual departments determine which courses or credits are appropriate for these programs and how many credits will be accepted through these procedures.
6. Credits that will be granted only toward a student's declared major may require reevaluation if the major is changed.

7. Evaluation of alternative learning experiences older than ten years, or any period of time designated by a department, may include review for currency.
8. Evaluation resources such as the American Council on Education (ACE) guides will be consulted, but the college reserves the right to reject recommendations from such sources.
9. The number and type of credits awarded will be governed by the extent to which the knowledge and skills documented in the evaluation process are comparable to the competencies described in existing Kapi'olani Community College courses and outlined in college-wide and/or associate degree-level statements.

Change of Major

Students wishing to change their major to a program other than select admissions programs may do so by submitting a Change of Major form to Kekaulike Information and Services Center (KISC). Applicants must meet all requirements for graduating in the new major as stated in the current catalog.

Course Policies

Credits: A credit (also called a semester hour or credit hour) is awarded for work accomplished during one hour per week of lectured instruction during a sixteen-week semester. For a combination lecture/lab class, a credit represents two hours of instruction per week. Credits vary for laboratory or clinical fieldwork required in addition to regular classroom instruction. These may consist of three hours in laboratory, three or four hours in clinical, or one credit in fieldwork. The normal division of time for classroom instruction and preparation is two hours of preparatory work for one hour in the classroom. Thus, for a three-credit lecture course, the class usually meets three hours a week and students are expected to spend six hours a week preparing assignments.

Credit Time Limits: There is no expiration date for courses that fulfill a student's associate in arts degree requirements or that fulfill a student's general education requirements for any associate in science degree or certificate program. However, the department in which the student is pursuing an associate degree or certificate may decide that certain required courses that were taken in the past must be retaken. The respective department chair will make the final decision.

Grade Point Ratio: Grade point ratio (GPR) is a system used to evaluate the overall scholastic performance of college students. The GPR of a student is computed by dividing the total number of his/her grade points by the total number of course credits for which the student received the grades of A, B, C, D, or F.

The grade points a student earns for a course are computed by multiplying the number of credits that the course is worth by the grade points assigned to the grade that the student receives for the course (i.e., 4 for A, 3 for B, 2 for C, 1 for D, and 0 for F). Courses for which the grades of CR, NC, CE, W, I, and AU have been recorded are not included in the computation of the GPR.

Grade Point Ratio When Courses are Repeated: For repeated courses taken during or after Fall 2013, only the grade for the most recent repeat of the course shall be used to determine the Grade Point Ratio. Only the course grades of A, B, C, D, or F shall be used for this purpose. Courses that may be repeated for credit are not included in this policy.

Students who intend to transfer are reminded that many colleges and universities do not permit the substitution of the most recent grades when computing grade point ratios and will compute the grade point ratio according to their own standards.

Graduation Waivers and Substitutions: Any exceptions to the graduation requirements for a degree or certificate, including course waivers or substitutions, require the approval of a dean. Students may obtain the Graduation Exception Request form from an academic advisor.

Hawaiian or Second Language Back Credits:

Students placed above the 101 (or the corresponding 3-credit course emphasizing oral proficiency) level in Hawaiian, American Sign Language or foreign languages offered at Kapi'olani Community College can receive, at no additional cost, credits for the courses from which they are exempted upon completing the next course in the sequence with a grade of C or higher. Those placed above the 202 level, including native speakers of the languages, can receive credit for the full course sequence provided they complete, with a "C" or higher, any course in any field (e.g., history, literature, culture, language, Hawaiian studies, anthropology, education, or musicology) in which they make significant use of the language. The judgment as to "significant use" is normally made by the instructor of the course the student has taken.

Implementation Guidelines:

1. **Eligibility:** The Kapi'olani Community College back credit policy went into effect in fall 2001. Any classified student at Kapi'olani Community College may apply for back credits in language. The back credits will count toward Kapi'olani Community College degrees and certificates.

Note: University of Hawai'i at Mānoa allows back credits only to those students who entered the University of Hawai'i System in fall 2001 or later, or who have chosen to graduate under the University of Hawai'i at Mānoa general education requirements adopted in fall 2001. Other colleges or universities in the University of Hawai'i System and elsewhere may have different policies regarding back credits or policies that may prevent the transfer of Kapi'olani Community College back credits.

2. **Placement Examination:** See "Language Placement Testing" in this catalog for details.
3. **Bilinguals:** Bilinguals and native speakers are eligible for back credits, providing they complete an appropriate post-202 language course with a "C" or higher. They should contact the department chair for a list of courses above 202 that may be available in language taught at Kapi'olani Community College (808-734-9283).
4. **Study Abroad:** Students may apply for back credits after taking appropriate study abroad courses above 101 offered by Kapi'olani Community College or by the University of Hawai'i system.
5. **Back Credits/Grades:** Back credits are awarded with no grade designation.
6. **Transfer Credits:** Students may not apply for back credits based on courses above 101 taken outside the University of Hawai'i system or in high school, including those courses for which AP credits have been granted by Kapi'olani Community College. (See "The College Credit Equivalency Program" for information on AP credits.)
7. **Languages Not Taught at Kapi'olani Community College:** Students awarded waivers from the foreign language requirement based on proficiency in languages not taught at Kapi'olani Community College are not eligible for back credits.
8. **ESOL Students:** Those interested only in a waiver from the language requirement must receive confirmation, from the Languages, Linguistics and Literature department, that their proficiency is above the 102 level.

9. Policy limits: Back credits may be earned for only one language.
10. Number of Credits: Students may earn from 3 to 16 back credits—6 to 8 for first-year language courses, and 6 to 8 for second-year language courses.

NOTE: A maximum of 8 back credits can be applied towards the AA degree.

11. Petition Forms: Back credits will not be awarded automatically, and those interested in obtaining back credits must initiate the process. Forms are available through language course instructors or Languages, Linguistics and Literature department offices in Kalia 101.

Grading Policies and Grades

Final grades are made available to students about a week after the final examination period ends through <http://myuhinfo.hawaii.edu/>. Students can view and print copies of their grades from the portal. No grade reports will be mailed. However, students may request a hard copy grade report for \$2 per copy from Kekaulike Information and Service Center, 'Ilima 102, telephone (808) 734-9555.

GRADING OPTIONS

Credit/No Credit

In place of a letter grade, credit/no credit (CR/NC) is an option, provided the course is not part of the general education and major requirements. Some of the required courses have mandatory credit/no credit grading.

If this grading option is not specified at the time of registration, a request can be made by submitting the change of registration form by the deadline. The instructor's signature is not required. The CR grade is the equivalent of a C or better; however, CR/NC grades are not included in the grade point ratio. Students expecting to transfer to another institution should study its policy on accepting CR/NC grades before selecting this option.

Audit

Approval to audit a course requires the instructor's or department chair's signature and cannot be done online. Auditors attend classes as listeners. They may take part in discussions or examinations but receive no credit. Students must specify this grading option at the time of registration or process a change of registration by the deadline. All changes must be submitted to Kekaulike Information and Service Center (KISC), 'Ilima 102, by the deadline. Students who audit a class pay regular tuition and fees. Audited classes are not included in the determination of students' full- or part-time enrollment status.

Letter Grade Option: The standard A-F grading scale is used in most classes to designate a student's level of achievement.

Credit by Exam: Students who present evidence of having attained, through experience or training, the equivalent competencies of a course offered at Kapi'olani Community College may apply to receive credit by passing a comprehensive examination. Successful completion of the course via examination will be denoted by a CE grade; no letter grade will be assigned.

GRADES AND OTHER GRADING SYMBOLS

A	Excellent achievement
B	Above average achievement
C	Average achievement
D	Minimal passing achievement
F	Failure
I	(w/grade) Incomplete, the student has not completed all required course work (See explanation below)
CE	Credit by Exam
NCE	No credit awarded by Credit by Exam
CR	Credit, denotes work deserving credit at the C level or higher for courses taken with CR/NC grading option. Also means credit for certain ESOL (English for Speakers of Other Languages) classes but no promotion to the next level
RD	Record Delayed Used as a placeholder for grade not submitted on time or for classes that end after the current term
NC	No Credit; denotes minimal achievement or failure under the CR/NC grading option
CR+	Credit and promotion to the next level for ESOL (English for Speakers of Other Languages) classes
P	Pass; designates satisfactory completion of a noncredit course
NP	Not Passed; designates unsatisfactory level of progress in a noncredit course
L	Audited class
W	Withdrawal after the erase period (after the first 3 weeks in a 16-week class; after 20% of the instructional period for special term classes) but before the withdrawal deadline for the class

I

INCOMPLETE GRADE

A student must initiate the request for an incomplete grade by contacting the instructor before the last class meeting to determine the steps for completing the work. Instructors have the option to award an incomplete grade to a student who cannot complete some part of the work for a course due to extenuating circumstances.

REMOVAL OF INCOMPLETE GRADE

An incomplete grade may be removed by completion of the deferred work and the instructor's assignment of a grade taking into consideration the completed work. Incomplete work must be made up within the first ten weeks of the following semester. If a student fails to submit the required work by the deadline, the Incomplete grade will automatically be converted to the grade initially submitted with the "I" (Incomplete) by the instructor.

GRADE APPEALS

Students who wish to appeal an assigned grade should first discuss the concerns with the instructor of the course. If desired, the student may further appeal to the department chair and the respective dean. Students should also consult the college's policy on academic grievances available from the Office of the Vice Chancellor for Student Affairs, 'Ilima 205.

RETROACTIVE GRADE CHANGES

A retroactive grade change is a change in an officially recorded grade. Except to correct clerical errors, a retroactive grade change is an extraordinary and exceptional action, granted only in the most compelling circumstances. No change may occur unless the instructor who gave the grade initiates the formal process. The change must also be approved by the instructor's department chair and by the dean for the department. Requests for changes will only be considered within one year of the ending of the class for which the change is requested.

SCHOLASTIC STANDARDS

To be considered in good standing and to be eligible for a degree or certificate, students must maintain a cumulative grade point ratio (GPR) of 2.0 ("C") or higher. See the additional academic requirements for individual programs.

SCHOLASTIC HONORS

Dean's List: Students are included on the Dean's List when they earn a 3.5 or higher grade point ratio with 15 or more accumulated credits over fall, spring, and/or summer semester(s). (Courses below the 100-level are excluded.) The list is published in the Kapi'ō, the school newspaper, once a year.

Graduation with Honors: Students who achieve a cumulative grade point ratio of 3.5 or higher for their entire period of study will receive their degrees or certificates of achievement with honors.

PROBATION, SUSPENSION, AND DISMISSAL

Academic Probation: Students who have attempted 12 or more credits and earned less than a cumulative 2.0 grade point ratio are placed on academic probation. Only grades "A" through "F" are computed in the ratios. Students on academic probation who subsequently achieve a cumulative 2.0 or higher grade point ratio are removed from probation.

Academic Suspension: Students on academic probation who fail to achieve at least a 2.0 grade point ratio for courses taken during a probationary semester are suspended for one semester. However, students suspended at the end of the spring semester may attend the summer session that immediately follows. If they raise their cumulative GPR to 2.0 or higher by the end of the summer session, the suspension is rescinded.

Academic Dismissal: Upon returning to the college following suspension, students are placed on academic probation and must comply with the conditions stipulated for probationary students. They will continue on probation as long as their cumulative grade point ratio remains below 2.0. Failure to achieve at least a 2.0 ratio for courses taken during a probationary semester following suspension will result in academic dismissal from the college. If they raise their cumulative GPR to 2.0 or higher by the end of the summer session, the dismissal is rescinded.

Students who have been suspended or dismissed may petition for reinstatement based upon extenuating circumstances. The academic suspension may be waived by an academic counselor, and the academic dismissal, by the Vice Chancellor for Student Affairs.

ATTENDANCE POLICIES

Regular attendance at class and laboratory sessions is expected for all courses. Specific attendance policies are in the course syllabus. Students with valid reasons for temporarily not attending a class should inform the instructor or department chair. Students will receive a grade of “F” if they do not officially withdraw from a class that they have stopped attending. All withdrawals must be completed by the stipulated deadline.

STUDENT REGULATIONS

Student Conduct Code

Conduct expected of students at Kapi'olani Community College is defined in the University of Hawai'i Board of Regents' Statement on Rights and Responsibilities of the University of Hawai'i Student Conduct Code. Kapi'olani Community College has a Student Conduct Code that defines expected conduct for students and specifies those acts subject to University sanctions. The student conduct code may be accessed at <http://www.kapiolani.hawaii.edu/regulations-policies-and-data/student-conduct/>. Copies of the Student Conduct Code are also available at the Office of the Vice Chancellor for Student Affairs, 'Ilima 205.

Student Conduct Committee: Students should become familiar with the Student Conduct Code. As University of Hawai'i/Kapi'olani Community College students, their conduct is subject to the policies and regulations of the University and its duly constituted bodies. Disciplinary authority is exercised through the Student Conduct Committee. The committee follows procedures for hearing allegations of misconduct.

Academic Dishonesty, Cheating, and Plagiarism: Academic dishonesty cannot be condoned by the University. Dishonesty includes cheating and plagiarism; it is a violation of the Student Conduct Code and may result in expulsion from the University.

Cheating includes but is not limited to giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official University of Hawai'i record, and misrepresenting the facts in order to obtain exemptions from course requirements.

Plagiarism includes but is not limited to submitting any document, to satisfy an academic requirement, that has been copied in whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or dry-labbing, which includes (a) obtaining and using experimental data from other students without the express consent of the

instructor, (b) utilizing experimental data and laboratory reports from other sections of the course or from previous terms during which the course was conducted, and (c) fabricating data to fit the expected results.

Disruptive Behavior: Kapi'olani Community College defines disruptive behavior as speech or action that

- is disrespectful, offensive, and/or threatening;
- interferes with the learning activities of other students;
- impedes the delivery of college services; and/or
- has a negative impact in any learning environment – including department and staff offices, the library, the Learning Assistance Centers, labs, clinical sites, service-learning sites, etc.

Disruptive behavior includes physically or verbally harassing, threatening, or abusing or acting abusively toward an instructor, staff member, or student in any activity authorized by the college.

Disciplinary actions that the college may impose include a formal warning, probation, suspension, and dismissal. An instructor referring a student for disciplinary action does so under provisions of the Student Conduct Code. The code stipulates that the Chancellor may impose disciplinary sanctions upon a student only after a Student Conduct Committee hearing has taken place. However, disruptive students may be subject to immediate disciplinary action in an emergency situation. In such cases, the Chancellor may impose the sanction of suspension prior to a hearing. For further information, refer to the Student Conduct Code available at the Office of the Vice Chancellor for Student Affairs, 'Ilima 205, or online at <http://www.kapiolani.hawaii.edu/regulations-policies-and-data/student-conduct/>.

Lethal Weapons: Firearms, spear guns, and bows and arrows are prohibited on campus except with specific prior permission of the Chancellor.

Illicit Drugs and Alcohol: This official notice, by the University of Hawai'i Office of the President, is issued pursuant to the requirements of the federal Drug-Free Schools and Communities Act of 1989 and the Drug-Free Workplace Act of 1988.

In conformance with the existing law, University faculty, staff, and students are not permitted to manufacture, distribute, possess, use, dispense, or be under the influence of illegal drugs and/or alcohol as prohibited by state and federal law, at University-sponsored or approved events or on University property or in buildings used by the University for education, research, or recreational programs. Consistent with its mission, the University will cooperate with law enforcement agencies responsible for enforcing laws related to the use of illegal drugs and alcohol. Students found in violation of these laws shall be subject to the provisions of the Student Conduct Code. Faculty and staff found in violation of these laws are subject to disciplinary action as provided in collective bargaining agreements, University policy, and other applicable state laws and rules.

The University recognizes that substance abuse is a complex problem that is not easily resolved solely by personal effort and may require professional assistance and/or treatment. Students, faculty, and staff members with substance abuse problems are encouraged to take advantage of available diagnostic, referral, counseling, and prevention services. The University will not excuse misconduct by employees and students whose judgment is impaired due to substance abuse. The purchase, possession, or consumption of alcoholic beverages is regulated by state law. Students are expected to know and abide by these laws and University rules and regulations governing the use and consumption of alcoholic beverages on campus. For further information, students are referred to Board of Regents policy, executive policies, and campus guidelines regulating the use and consumption of alcoholic beverages on campus.

Students are not permitted to be under the influence of, possess, manufacture, distribute, or sell illicit drugs, as prohibited by state law, at University-sponsored events, on University property, or in buildings used by the University for its educational or recreational programs. Reasonable suspicion of possession or use of illegal

drugs and substances on campus may subject the students involved to investigation.

Sanctions that may be imposed on violators of the alcohol and drug related sections of the Student Conduct Code include disciplinary warning, probation, suspension, expulsion, or rescission of grades or degree. Copies of the full text of the code and the Hawai'i Penal Code are available in the Office of the Vice Chancellor for Student Affairs, 'Ilima 205.

College-sponsored activities on campus that involve either the serving or selling of alcoholic beverages must be in compliance with applicable College/University policies and state law.

Copies of policies governing the possession, consumption, serving, and sale of alcoholic beverages on the University of Hawai'i Kapi'olani Community College campus are available in the Office of the Vice Chancellor for Student Affairs, 'Ilima 205.

Policy on Sexual Harassment

It is the policy of the college to provide a safe and comfortable learning and working environment for students and employees. Sexual harassment is a form of discrimination that can undermine the foundation of trust and mutual respect that must prevail if the University is to fulfill its educational mission. Sexual harassment will not be tolerated in any part of the University's programs and activities. Sanctions will be imposed on members of the University community who violate this policy. Disciplinary actions against employees will be subject to the collective bargaining agreements. For more information, please contact the Office of the Vice Chancellor for Student Affairs or the Human Resources Manager. The University of Hawai'i policy on Sexual Harassment is available at <http://www.kapiolani.hawaii.edu/regulations-policies-and-data/sexual-harassment-policy/>.

Policy on Academic Grievances

The process of addressing academic grievances is described in the Academic Grievance Procedures. Concerned students may first attempt to resolve the grievance on an informal level with the faculty member. Should the grievance not be resolved at this level, they then ask the appropriate department chair to review the case. If a satisfactory solution is not reached, students may appeal to the dean. If satisfactory solution is still not reached, students have the right to request a hearing before the Academic Grievance Committee, a body of faculty and students. The decisions of the committee are final within the University.

Copies of the academic grievance procedures are available in the Office of the Vice Chancellor for Student Affairs, 'Ilima 205.

Notice To Students With Disabilities

In compliance with requirements relating to nondiscrimination on the basis of a disability (Section 504, Rehabilitation Act of 1973, rules effective June 3, 1977, and the Americans with Disabilities Act, 1990) Kapi'olani Community College prohibits discrimination on the basis of a disability and assures qualified students with disabilities access to all programs of the college.

Copies of Kapi'olani Community College's procedures for resolution of discriminatory complaints may be obtained from the Office of the Vice Chancellor for Student Affairs. Support services and auxiliary aids are offered through the Disability Support Services Office. Students desiring special services are advised to contact this office as early as possible so that services may be arranged on a timely basis. For further information, please contact the Disability Support Services Office, 'Iliahi 113, Kapi'olani Community College, 4303 Diamond Head Road, Honolulu, Hawai'i 96816. Phone: (808) 734-9552.

Services to Students with Disabilities: In accordance with Section 84.4 of the federal rules and regulations governing Section 504 of the Rehabilitation Act of 1973, no qualified individuals with a disability shall, on the basis of their disability, be excluded from participation in, be denied benefits of, or otherwise be subjected to discrimination under any program or activity that receives or benefits from federal financial assistance.

Students with disabilities are provided the following services:

- personal, academic, and career counseling
- admissions and financial aid application assistance
- campus orientation assistance
- registration assistance
- reader, note-taker, interpreter, and/or
- other academic support services as needed
- campus accessibility map

University Policy on Nondiscrimination and Affirmative Action

The University of Hawai'i is an Equal Opportunity/ Affirmative Action Employer. It is the policy of the University of Hawai'i to comply with federal and state laws that prohibit discrimination in University programs and activities, including but not necessarily limited to the following laws that cover students and applicants for admission to the University: Title II Genetic Information Nondiscrimination Act of 2008; Title VI of the Civil Rights Act of 1964 as amended (race, color, national origin); Age Discrimination Act of 1975 (age); Titles VII and VIII of the Public Health Service Act as amended (sex); Title IX of the Education Amendments of 1972 (sex, blindness, severely impaired vision); Section 504 of the Rehabilitation Act of 1973 (disability); and to comply with federal and state laws that mandate affirmative action and/or prohibit discrimination in employment (including, but not limited to hiring, firing, upgrading, salaries, benefits, training, and other terms, conditions, and privileges of employment): Title VII of the Civil Rights Act of 1964 as amended (race, color, national origin, religion, sex, pregnancy); Executive Order 11246 as amended (race, color, national origin, religion, sex); Equal Pay Act of 1963 as amended by Title IX of the Education Amendments of 1972 (sex); Age Discrimination in Employment Act of 1967 (ages 40-70); Section 503 and 504 of the Rehabilitation Act of 1973 (disability); Hawai'i Revised Statutes, Chapter 76, 78, 378, 479 (race, sex, sexual orientation, age, religion, color, ancestry, political affiliation, physical or mental disability, marital status, arrest and court record, breastfeeding, gender identity and expression). The University of Hawai'i Community Colleges strive to promote full realization of equal opportunity through a positive, continuing program including Titles I - IV of the Americans with Disabilities Act (ADA) P. L. 101-336. Accordingly, vocational education opportunities will be offered without regard to race, color, national origin, sex, or disability. American citizens or immigrants with limited English proficiency will not be denied admission to vocational education programs.

In addition, employees and applicants for employment are protected under Title IX and Section 504.

As an integral part of its Policy on Nondiscrimination and Affirmative Action, the Office of the President, University of Hawai'i, hereby declares and reaffirms its commitment to the University's pursuit of equal education and employment opportunity and further declares that any harassment of students or employees on the basis of sex is prohibited and will not be tolerated. Complaints of this nature will be handled by the Human Resources Manager/EEO Coordinator, (808) 734-9575, 'Ilima 208. The University of Hawai'i policy on Nondiscrimination and Affirmative Action is available at <http://uhcc.hawaii.edu/sys/eoaa.php>.

Individuals designated to coordinate the college's nondiscrimination and affirmative action programs are:

Brenda Ivelisse, Vice Chancellor for Student Affairs
(Education/Civil Rights matters) (808) 734-9522,
Kapi'olani Community College,
4303 Diamond Head Road,
Honolulu, Hawai'i 96816.

Kelli Brandvold, Human Resources Manager
(Employment matters), (808) 734-9575,
Kapi'olani Community College,
4303 Diamond Head Road,
Honolulu, Hawai'i 96816.

Discrimination Complaints: Students, employees, or applicants for admission or employment who believe that they have been discriminated against on the basis of race, sex, age, religion, color, sexual orientation, national origin, mental disability, physical disability, disability, marital status, veteran's status, or arrest and court record may file a complaint with the Human Resources Manager, (808) 734-9575, 'Ilima 208A. The Human Resources Manager will explain the available avenues of recourse and direct the person to the appropriate Hearing Officer.

The process of addressing allegations of discrimination are described in campus Section 504 Grievance procedure. Copies are available at the Office of the Vice Chancellor for Student Affairs, 'Ilima 205.

Students may also file complaints of discrimination with the Office of Civil Rights, 915 Second Avenue, Room 3310, Seattle, WA 98174-1099. Phone: (206) 110-7910 FAX: (206) 220-7887.

Sexual Assault Policy

In conjunction with the University of Hawai'i Community Colleges' commitment to ensuring a safe and secure environment of learning for all students and staff, Kapi'olani Community College recognizes the serious issues concerning sexual assault on the members of the campus community.

The college will not tolerate acts of sexual assault and has established a policy that specifies those acts subject to University sanctions. In addition, the college offers information on programs designed to inform students and employees about the prevention of crime and sex offenses.

As required by the Higher Education Amendments of 1992, the college has a Sexual Assault Policy that explains the college's Sexual Assault Prevention Program presented to promote awareness of rape, acquaintance rape, and other sex offenses and the procedures for reporting offenses. A copy of the Sexual Assault Policy can be obtained at the Office of the Vice Chancellor for Student Affairs. For more information, please contact the Office of the Vice Chancellor for Student Affairs 'Ilima 205, (808) 734-9522.

The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. These rights include:

- The right to inspect and review the student's education records within 45 days after the day Kapi'olani Community College receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that

identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

- The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Kapi'olani Community College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of regents; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of Kapi'olani Community College who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for Kapi'olani Community College .
- Parents and spouses of students are advised that information contained in education records, with the exception of directory information, will not be disclosed to them without the prior written consent of the student.
- Students are advised that institutional policy and procedures required under FERPA have been published as Administrative Procedure AP 7.022, Procedures Relating to Protection of the Educational Rights and Privacy of Students. Copies of Administrative Procedure AP 7.022 may be obtained from the Office of the Vice Chancellor for Students.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Kapi'olani Community College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW Washington, DC 20202

DIRECTORY INFORMATION:

The University has designated the following information from a student's education record as "directory information":

- (1) Name of student;
- (2) Major field of study;
- (3) Class (i.e., freshman, sophomore, etc.);
- (4) Past and present participation in officially recognized activities (including positions held and official statistics related to such participation and performance);
- (5) Past and present participation in officially recognized sports (including positions held and official statistics related to such participation and performance);
- (6) Weight and height of members of athletic teams;
- (7) Dates of attendance;
- (8) Previous institution(s) attended;
- (9) Full or part-time status;
- (10) Degree(s) conferred (including dates);
- (11) Honors and awards (including dean's list).

At its discretion and in conformance with applicable state law, the University may disclose directory information to the public without obtaining a student's prior consent, so long as certain conditions regarding general notification of disclosure of directory information have been followed. Specific directory information about an individual student will not be released to the public if the student has affirmatively informed the University that he or she does not want any or all of those types of information about himself or herself designated as directory information. The procedures for an individual student to "opt" out of disclosure is set forth in UH administrative policy A7.022

Note: Submission of this FERPA nondisclosure of directory information request does not automatically remove students from the UH Online Directory of email addresses, which is accessible only to those with a valid UH email address.

To remove yourself from the UH Online Directory:

- Login to MyUH
- Select the My Profile Tab
- Look for UH Online Directory, Options for Students, select Opt-out

Lists of directory information will not be made publicly available to third parties.

The school may provide the UH Foundation with lists of students with the following information: name, school/college/division/department. Degree, major and minor fields of study, UH email address, home address, and telephone number for the purpose of University and alumni relations.

FERPA Annual Notice Addendum:

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records - including your Social Security Number, grades, or other private information-- may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education" such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Kapi'olani Community College's Tobacco Products Policy: Promoting a Culture of Health and Wellness

Kapi'olani CC is designated as the University of Hawai'i Community Colleges' Health Education Campus. Given this recognition, the college is striving to promote a culture of health and wellness on campus so as to reduce the health-related factors that research shows have a negative effect on student learning, achievement, and success. Consequently, as of August 19, 2012, the college established its policy as a non-smoking, tobacco product free campus.

We ask all members of our college community to support this policy in order to protect their own health and the health of all students, faculty, staff, administrators, and visitors on our campus. For more general information concerning the University of Hawai'i Tobacco Products Policy and FAQs see <http://www.hawaii.edu/smokingpolicy/faq.html> .

DEGREE AND CERTIFICATE PROGRAMS

Academic Subject Certificate (ASC)

An academic subject certificate (ASC) is a college credential awarded to students who have successfully completed a specific set of credit courses from the associate in arts curriculum. A grade of "C" or higher must

be earned for all courses required in the certificate. The certificate is designed to fit within the structure of the associate in arts degree and shall be at least 11 credit hours.

Associate in Arts (AA) Degree

The associate in arts (AA) degree is a two-year degree, consisting of at least 60 semester credits, which provides students with skills and competencies essential for successful completion of a baccalaureate degree. The college offers two associate in arts degrees: Associate in Arts in Liberal Arts and Associate in Arts in Hawaiian Studies. The issuance of the degree requires 60 credits in courses numbered 100 or higher as listed in the program. Students must have a cumulative institutional grade point ratio of 2.0 (“C”) or higher. A credit is also called a semester hour or credit hour.

Transfer Requirements

He waiwai nui ka lokahi. (Pukui 105)

(Unity is a precious possession.)

For some students, Kapi'olani Community College will be the first of many institutions of higher learning that they will attend. They may transfer among campuses of the University of Hawai'i system, including all two- and four-year institutions; they may also transfer to colleges and universities outside the University of Hawai'i system.

The college's Liberal Arts, Hawaiian Studies, and Natural Science curricula and some of the career and technical education courses are designed to enable students to transfer to four-year institutions. However, entrance requirements for colleges and universities are not uniform. Students should become familiar with the requirements in their intended fields of study. They should consult with faculty advisors and counselors in order to arrange a program that will meet these requirements as well as permit them to graduate from Kapi'olani Community College.

The Applicability of the University of Hawai'i Associate in Arts Degree

Effective fall 1994, students at a University of Hawai'i Community College who earn an associate in arts (AA) degree that meets the following three conditions have fulfilled the general education core requirements at all University of Hawai'i baccalaureate degree-granting institutions.

1. The AA degree must be completed with a cumulative GPR of 2.0 or higher for all courses numbered 100-plus applicable to the AA degree requirements; and
2. The AA degree must conform to the AA degree criteria detailed in Appendix C of Executive Policy E5.209 University of Hawai'i System Student Transfer and Inter-campus Articulation.
3. In the rare case when the credit hours (also called a credits or semester hours) associated with a course fulfilling a general education core requirement are not accepted for transfer by a receiving campus, the requirement is still considered to have been met.

While an articulated AA degree satisfies core requirements, students must also complete all lower division, major, college, and degree or graduation requirements. Additional campus-specific requirements, such as competency in a foreign language or writing-intensive courses, may also be required. With planning, most, if not all, of these requirements may be incorporated into the associate in arts degree; if not, they are required in addition to the associate in arts degree.

Applicable AA General Education Core Requirements

Note: Except for the student who completes the associate in arts degree, general education core requirements that are in effect at the time a certificate- or degree-seeking student enrolls at a University of Hawai'i campus

shall apply to that student throughout his/her pursuit of that certificate or degree, providing that the student maintains continuous enrollment and does not elect to choose core requirements modified by the campus subsequent to admission. A student transferring from one campus to another without missing a semester is considered to be a continuing student. Students in the undergraduate general and pre-professional classification who maintain continuous enrollment shall be eligible to graduate under the core requirements in place at the time of their first enrollment. Except as modified by an established articulation agreement, major requirements will be those in effect when the student declares a major at the baccalaureate campus.

2015-16 Associate in Arts Course Requirements

Kapi'olani Community College's catalogs do not always reflect the most recent campus actions involving courses. The following requirements are subject to change at any time. Please check with a counselor or the Kapi'olani Community College website (<http://www.kapiolani.hawaii.edu/>) for up-to-date information. Information about AA degree requirements can be found in the section on Programs and Curricula.

Students should note that baccalaureate degree requirements vary at University of Hawai'i at Mānoa and should see their academic counselor for program details as well as read the transfer section of this catalog. Substitutions to the associate in arts degree requirements may be granted if identical substitutions are officially granted by a college at University of Hawai'i at Mānoa. Students intending to transfer to University of Hawai'i at Hilo or University of Hawai'i–West O'ahu should consult with a counselor at Kapi'olani Community College, University of Hawai'i at Hilo or University of Hawai'i–West O'ahu.

For the most recent information concerning courses meeting General Education Core Requirements, students should check with their advisors.

A student majoring in Liberal Arts or Hawaiian Studies may substitute other courses for a specific requirement if the Arts and Sciences dean agrees that the substitution is required at the college to which the student intends to transfer. The student must complete and submit a course waiver form with supporting documentation.

AA degree requirements include foundation requirements and diversification requirements. FOUNDATION REQUIREMENTS: Written Communication (FW): three credits; Symbolic Reasoning (FS): three credits; Global and Multicultural Perspectives: six credits from two of three groups.

DIVERSIFICATION REQUIREMENTS: Arts and Humanities: six credits, two courses from two of three groups: Arts (DA), Humanities (DH), and Literature and language (DL); Natural Sciences: three credits in Biological Sciences (DB), three credits in Physical Sciences, and one credit of lab (DY); Social Sciences (DS): six credits, two courses from two different disciplines.

AA degree requirements also include Hawaiian/second language (HSL): completion of first level of study, 101 and 102 or equivalent; Oral Communication (OC): three credits; Writing Intensive (W): two Writing-Intensive courses; Hawaiian, Asian and Pacific Issues (H): one course. Electives: elective credits in Arts and Sciences courses numbered at or above the 100 level or non-liberal arts courses that meet major requirements. Students are encouraged to meet with the appropriate counselor for approved course listings. Below are approved non-Arts and Sciences courses that may be used as electives for the associate in arts degree if transferring to UHM: Students transferring to UHM TIM: HOST 100, HOST 101, HOST 293E, ACC 201, ACC 202, BLAW 200, ICS 101. Students transferring to UHM Business: ACC 201, ACC 202, ICS 101, BLAW 200, BUS 250. Students transferring to UHM ICS: ICS 101, ICS 111, ICS 141, ICS 211, ICS 212. Students transferring to UHM Nursing: PHRM 203.

Associate in Science (AS) in Natural Science Degree

The Associate in Science degree in Natural Science (ASNS) with concentrations in Life Science, Physical Science, Pre-Engineering and Pre-Computer Science at Kapi'olani Community College prepares students to transfer to four-year institutions in these fields of study. This 60-credit program provides clear, explicit, coherent pathways for students intending to transfer into Science, Technology, Engineering and Mathematics (STEM) majors at baccalaureate institutions. The issuance of the degree requires 60 credits in courses numbered 100 or higher as listed in the program. Students must have a cumulative institutional grade point ratio of 2.0 ("C") or higher. The program provides curricula that focus on basic science and mathematics as well as more advanced research and mentoring experiences. The degree provides students with undergraduate research opportunities as they move through STEM curricular pathways. Targeted advising and appropriate course sequencing enable efficient transfer of STEM students.

ASNS degree requirements include foundation requirements and diversification requirements.

FOUNDATION REQUIREMENTS: Written Communication (FW): three credits; Symbolic Reasoning (FS): three credits; Global and Multicultural Perspectives: six credits from two of three groups.

DIVERSIFICATION REQUIREMENTS: Arts and Humanities: three credits, one course from one of three groups: Arts (DA), Humanities (DH), and Literature and language (DL); Social Sciences (DS): three credits, one course. The following chemistry courses are required of all concentrations: CHEM 161, 161L, 162, and 162L. Other required and elective courses depend on the student's area of concentration.

Associate in Science (AS) Degree in Career and Technical Education Programs

The associate in science (AS) degree is a two-year career-technical education degree, consisting of at least 60 semester credits, which provides students with skills and competencies for gainful employment.

AS DEGREE REQUIREMENTS

The associate in science degree is awarded to students successfully completing a program of career and technical education courses along with related general education courses. The purpose of the AS program is to prepare students for gainful employment. A secondary purpose for some of the AS degrees is to prepare students for continuing education. Courses in the legal education program, foodservice and hospitality education programs, and some business and health sciences programs are transferable to baccalaureate programs in applied fields. Pre-baccalaureate advising facilitates this transfer. The requirements for the associate in science degree are:

1. Required credit hours: 60 to 65 credits, unless external requirements exceed this number.
2. Minimum cumulative grade point ratio: A student must have a cumulative GPR of 2.0 ("C") or higher. Some programs may have additional minimum course grade requirements.
3. Minimum general education course requirements: AS degrees include a minimum of 15 credits of general education courses. Refer to the listing of humanities, natural sciences, and social sciences courses acceptable for the AS degree and individual program curricula.
4. Minimum communications and mathematics and logical thinking skills requirements: Refer to individual program curricula to satisfy the minimum required communications and mathematics/logical thinking skills.
5. Courses required by major program.
6. Electives: As needed to meet total credit (also called semester hours or credit hours) requirements.

AS DEGREE COMPETENCIES

Graduates of Kapi'olani Community College who complete an associate in science degree should be able to:

- Employ skills and understanding in language and mathematics essential to fulfill program requirements.

- Understand attitudes and values of various cultures and examine their potential for improving the quality of life and meaningfulness in work.
- Recognize effects of technology and science on the natural and human environments.
- Understand contemporary issues and problems and respond to the impact of current conditions.
- Demonstrate proficiency in conceptual, analytic, and critical modes of thinking.
- Develop insights into human experience and apply them to personal, occupational, and social relationships.
- Recognize relevance of career choices to lifelong learning.
- Demonstrate competence in a selected program of study.

2015-16 ASSOCIATE IN SCIENCE DEGREE COURSES (KCC AS/AH, KCC AS/NS, KCC AS/SS)

Kapi'olani Community College catalogs are published yearly and do not always reflect the most recent campus actions. These Associate in Science (AS) courses fulfill Kapi'olani Community College AS degree requirements for AS/AH, AS/NS, and AS/SS categories. Please refer to specific AS degree listings for specific course requirements.

Students intending to transfer to the University of Hawai'i at Mānoa (UHM) should be aware that baccalaureate degree requirements vary at UHM. Students should consult with their academic counselor for program details and should read the transfer section of this catalog. Students intending to transfer to the University of Hawai'i at Hilo (UHH) or the University of Hawai'i–West O'ahu (UHWO) should consult with a counselor at KCC, UHH, or UHWO. Students should check the website <http://www.hawaii.edu/gened/articulation.htm> for additional information.

ARTS & HUMANITIES (AH) courses for KCC AS degree (KCC AS/AH)

AMST 201, 202
ART 101, 189
ASAN 100 (AH or SS but not both)
DNCE 150
EALL 261, 262, 271, 272
ENG 214, 270 (any alpha), 271 (any alpha), 272 (any alpha), 273 (any alpha)
HAW 261, 262
HIST 151, 152, 231, 232, 241, 242, 252, 281, 282, 284, 288
HUM 269
HWST 100, 107
IS 109
LING 102
MUS 106, 107, 108, 170, 229, 230
PACS 108, 257, 273
PHIL 100, 101, 102, 103, 211, 213, 250
REL 150, 151, 202
SP 251
THEA 101

NATURAL SCIENCES (NS) courses for KCC AS degree (KCC AS/NS)

ASTR 110, 280
BIOC 244
BIOL 101, 124, 130, 171, 172

BOT 101, 130, 201
CHEM 100, 161, 162
FSHE 185
GEOG 101
GG 103
ICS 100, 111
ME 213
MICR 130, 140
OCN 201
PHYL 160
PHYS 100, 122, 151
ZOO 141, 142, 200

SOCIAL SCIENCES (SS) courses for KCC AS degree (KCC AS/SS)

ANTH 151, 200, 210
ASAN 100 (AH or SS but not both)
BOT 105
COM 201
ECON 120, 130, 131
FAMR 230
GEOG 102, 151, 210
IS 105B, 105C
JOUR 150
PACS 108 (AH or SS but not both)
POLS 110, 120, 130
PSY 100, 170
SOC 100, 214, 218, 231, 251, 257
SSCI 260

Please note that ASAN 100 and PACS 108 satisfy either the Arts and Humanities requirement or the Social Sciences requirement, but not both requirements.

Associate in Technical Studies (ATS) Degree

The associate in technical studies degree is a two-year career-technical education degree, consisting of at least 60 semester credits, which provides students with skills and competencies for gainful employment. The degree must be customized by integrating courses from two or more existing approved programs and is intended to target emerging career areas that cross traditional boundaries. The degree must have educational objectives that are clearly defined and recognized by business, industry, or employers who have need for specialized training for a limited number of employees. The degree must have advanced approval and cannot be based upon previously completed course work.

ATS DEGREE REQUIREMENTS

Each ATS degree is customized for an individual student and has no life of its own beyond that student. This logic applies even to cases where a cohort of students at a given time may be following a common ATS plan. Each student follows his/her own program of study, and that program of study does not continue after the degree has been completed. The requirements for the associate in technical studies degree are:

1. Required credit hours: A minimum of 60 credits (also called semester hours or credit hours) .
2. Minimum cumulative grade point ratio: A student must have a cumulative grade point ratio of 2.0 (“C”) or higher.
3. Minimum general education course requirements: At least one course in each of the three areas: social sciences, natural sciences and arts and humanities (at least 9 credits).

ATS DEGREE COMPETENCIES

Graduates of Kapi‘olani Community College who complete an associate in technical studies degree should be able to:

- Employ skills and understanding in language and mathematics essential to fulfill program requirements.
- Understand attitudes and values of various cultures and examine their potential for improving the quality of life and meaningfulness in work.
- Recognize effects of technology and science on the natural and human environments.
- Understand contemporary issues and problems and respond to the impact of current conditions.
- Demonstrate abilities of conceptual, analytic, and critical modes of thinking.
- Develop insights into human experience and apply them to personal, occupational, and social relationships.
- Recognize relevance of career choices to lifelong learning.
- Demonstrate competence in a selected program of study.

ATS PROCEDURES

1. The student submits an ATS degree proposal in writing to the College. For more information about the ATS proposal and approval process, students should contact an academic advisor.
2. At least 30 credits of the ATS degree must be completed after the date the degree plan is approved by the chancellor.
3. An academic advisor will be assigned to counsel and guide the ATS student through degree completion.

Certificate of Achievement

A certificate of achievement is a college credential awarded to students who have successfully completed designated medium-term career-technical education credit course sequences that provide them with entry-level skills or job upgrading. These course sequences shall be at least 24 credit hours, but may not exceed 45 credit hours (unless external employment requirements exceed this number). The issuance of a certificate of achievement requires a GPR of 2.0 (“C”) or higher for all courses required for the certificate. Some programs may have additional requirements.

Certificate of Competence (CO):

A Certificate of Competence (CO) is a college credential for students who have successfully completed a sequence of career-technical education courses within a BOR-approved Career and Technical Education (CTE) program that has been identified as fulfilling an employable set of skills recognized by Business and Industry. CO may be awarded for successful completion of a sequence of non-credit CTE instruction. The issuance of a CO requires that the student's work has been evaluated and stated outcomes have been met. The issuance of a Certificate of Competence requires that the student’s work meets or exceeds competencies necessary for employment (e.g., a sequence of courses resulting in a student’s competence to be employed as an automotive “brake technician” or “air conditioning technician”). Credit course sequences shall be at least four and less than 24 credit hours and may include General Education courses appropriate to industry requirements. Non-credit course sequences shall be equivalent in instructional time as described in UHCCP #5.228 Credit Hour. In a credit course sequence the student must earn a cumulative 2.0 GPR or better for all courses required in the certificate. In non-credit course sequence, the student’s work must be evaluated to be equivalent to a 2.0 GPR or better.

Advanced Professional Certificate

An Advanced Professional Certificate is a college credential for students who have successfully completed the associate-level degree, designated medium-term credit/non-credit career and technical education courses, or the equivalent which has provided the student with skills and competencies for gainful employment beyond entry-level positions. The certificate is designed for transfer directly into a baccalaureate program or for industry professionals seeking industry/occupation-specific skills. Credit course sequences shall be at the upper division course level and contain at least 18 and no more than 30 semester credits. The issuance of an Advanced Professional Certificate requires that the student's work has been evaluated and stated competencies have been met.

Cooperative Internship Education

Cooperative internship education integrates academic study with periods of planned and evaluated work experience related to students' educational objectives. Students receive academic credit and may or may not receive financial remuneration from their employers. The general objectives of cooperative internship education are:

1. To provide planned and evaluated work experiences that will enhance the integration of theory learned in the classroom with the practical aspects of the work situation.
2. To provide planned and evaluated work experiences such as learning how to work, selecting appropriate career goals, and learning to work with others.
3. To develop helpful employment contacts and references.
4. To provide opportunities to earn money to defray college expenses. The college assists in job training placement. Students receive academic credit, from one to four credits per semester, and may or may not receive financial remuneration from their employers. No more than a total of eight credits may be counted toward a certificate or associate degree.

Programs that offer cooperative internship include accounting, legal secretary, marketing, paralegal, hotel/restaurant operations, and new media arts. For additional program information, students should see the appropriate department chair. Credits are awarded as follows: 1 hour/week seminar for 1 credit and 3 hours/week work experience per credit.

Graduation and Persistence Rates

The College's graduation and persistence rates are available to the public at the following website:

<http://go.hawaii.edu/8g>