

## NURSING

### **NURS 9 Long Term Care Nurse Aide (6)**

*60 hours lecture, 36 hours lab, 54 hours clinical for a total of 150 hours*

*Prerequisite(s): Acceptance into the Long Term Care Nurse Aide program.*

*Comment: NURS 9 may not be audited. NURS 9 may not be taken credit/no credit. Students must pass the lecture portion with a 70% or higher and attain a "Pass" in the clinical portion in order to earn the Certificate of Competence for Long Term Care Nurse Aide. Health requirements, First Aid, CPR and liability insurance are required before registration. A criminal background check is required by the healthcare agency prior to the start of clinical experiences. Some agencies also require drug testing. The agency reserves the right to set the standards of participation for students based on this screening. Students must have uniforms, a watch and duty shoes for clinical and need to bring supplies such as a thermometer and sheets to specific labs.*

NURS 9 is a 150 hour course that prepares entry level nurse aides to provide basic nursing care to the elderly, ill, and disabled in the long term care, subacute and home health settings. Students learn to give basic personal care, communicate with patients and staff, respect resident rights and provide physical and emotional support. Graduates are eligible to take the State of Hawai'i Nurse Assistant Competency Evaluation Exam.

Upon successful completion of NURS 9, the student should be able to:

1. Describe the health care delivery system in Hawai'i with special emphasis on agencies that care for the aged.
2. Demonstrate desirable attitudes and behaviors of the nurse aide under the supervision of the RN, LPN or MD.
3. Discuss the physical, psychological, cultural and social services needs of the patient/resident with an emphasis on the aged and cognitively impaired.
4. Perform within the legal limits of the nurse aide and promote patient/resident rights, confidentiality and the prevention of abuse.
5. Assist in maintaining a safe and restful patient care environment including infection control.
6. Use effective communication skills to interact with the patient/resident, family, peers and staff.
7. Perform basic patient care safely.
8. Assist the patient/resident to meet nutritional needs as required or ordered.
9. Make relevant observations and report and record them accurately and in a timely manner.
10. Identify the body systems and the major organs, common diseases, medical terminology and observations to report and record for each system.
11. Discuss adaptations to basic skills and the role of the nurse aide in restorative care, home care and subacute care.
12. Discuss the needs and care of the terminally ill.
13. Perform selected therapeutic skills and procedures safely.
14. Discuss career opportunities for the nurse aide.

### **NURS 12 ARCH Common Diseases, Diets and Medications (1)**

*15 hours total - 3 hours per class for 5 days*

*Prerequisite(s): Acceptance into the Adult Residential Care Home Operator program.*

*Comment: NURS 12 may not be audited. NURS 12 may not be taken credit/no credit.*

NURS 12 is one of three courses required by state law to open a residential care home. It prepares the adult residential care home (ARCH) operator observe the resident for signs and symptoms of common diseases, communicate with the health care team, make medications available and prepare a balanced diet.

Upon successful completion of NURS 12, the student should be able to:

1. Identify the major structures and functions of the body systems.
2. Describe common chronic diseases in the elderly, along with the signs and symptoms and usual treatment of each.
3. Identify common types of therapeutic diets and apply guidelines for preparing a regular diet.
4. Identify the role and responsibilities of the adult residential care home operator in making medications available to residents.

### **NURS 13 ARCH Helping Therapies and Behavior Management (1)**

*15 hours of lecture – 3 hours per day for 5 days*

*Prerequisite(s): Acceptance into the Adult Residential Care Home Operator program.*

*Comment: NURS 13 may not be audited. NURS 13 may not be taken credit/no credit.*

NURS 13 is one of three courses required by state law to open a residential care home. It prepares the adult residential care home (ARCH) operator to assist in the provision of occupational, physical, recreational and diversional therapies. NURS 13 also prepares them to identify the operator's role in fostering mental health, and caring for the mentally ill and developmentally disabled resident.

Upon successful completion of NURS 13, the student should be able to:

1. Describe the major purposes of physical, occupational, speech, recreational and diversional therapies.
2. Identify the operator's role in assisting the resident to carry out prescribed plans by the physical, occupational and speech therapists.
3. Identify common behavior problems of the mentally ill and developmentally disabled residents.
4. Identify the operator's role in caring for the mentally ill and developmentally disabled residents.
5. Create a recreational activity plan based on the needs and interests of the resident.

**NURS 14 ARCH Regulations, Accounts and Community Resources (1)**

*15 hours of lecture – 3 hours per day for 5 days*

*Prerequisite(s): Acceptance into the Adult Residential Care Home Operator program.*

*Comment: NURS 14 may not be audited. NURS 14 may not be taken credit/no credit.*

NURS 14 is one of three courses required by state law to open a residential care home. NURS 14 prepares the adult residential care home (ARCH) operator to implement specific regulations of Chapter 100, Title II, Department of Health, to identify simple accounting records and identify community resources for the resident and operator.

Upon successful completion of NURS 14, the student should be able to:

1. Identify important provisions of Chapter 100 relating to the operation of an adult residential care home.
2. Select correct resident and home records and reports according to the provisions of Chapter 100.
3. Identify a home environment that is in accordance with the provisions of Chapter 100 and the guidelines with Sanitation Branch and Fire Department.
4. Identify required financial records for the residents in accordance with Chapter 100 and responsible agencies such as the Department of Taxation and the Department of Human Services.
5. Identify community resources that can assist the operator or the resident with special needs related to the care in the adult residential care home.

**NURS 16 Nurse Aide Training (8)**

*60 hours theory, 60 hours lab and 120 hours clinical for a total of 240 hours. 30 hours per week for 8 weeks. Class may be offered on a different schedule.*

*Prerequisite(s): Acceptance into the Nurse Aide program; Specific health requirements, current one rescuer CPR and First Aid Certification, medical liability insurance.*

*Comment: NURS 16 may not be audited. NURS 16 may not be taken credit/no credit. Students must pass the theory portion with a 70% or higher and attain a "Pass" in the clinical portion in order to earn the Certificate of Competence for Nurse Aide Training. Health requirements, First Aid, CPR and liability insurance are required before registration. A criminal background check is required by the healthcare agency prior to the start of clinical experiences. Some agencies also require drug testing. The agency reserves the right to set the standards of participation for students based on this screening. Students must have uniforms, a watch and duty shoes for clinical and need to bring supplies such as a thermometer and sheets to specific labs.*

NURS 16 is a 240 hour course that prepares entry-level nurse aides who can function in acute, subacute, long term care and home health settings. Students will learn to provide basic personal care, communicate with patients and staff, perform simple nursing procedures, and provide basic emotional support to the ill, the elderly and disabled. Graduates are eligible to take the State of Hawai'i Nurse Assistant Competency Evaluation Exam.

Upon successful completion of NURS 16, the student should be able to:

1. Describe the health care delivery system in Hawaii and types of patients/residents they care for.
2. Demonstrate desirable attitudes and behaviors of the nurse aide under the supervision of the RN, LPN or MD in the long term care, acute and subacute settings.
3. Discuss the physical, psychological, cultural and social services needs of the patient/resident with an emphasis on the aged and cognitively impaired.
4. Perform within the legal limits of the nurse aide and promote patient/resident rights, confidentiality and the prevention of abuse.
5. Assist in maintaining a safe and restful patient care environment including infection control.
6. Communicate effectively with the patient/resident, family, peers and staff.
7. Provide safe, basic nursing care to patients in hospital, long term care and home health settings.
8. Assist the patient/resident to meet nutritional needs as required or ordered.
9. Demonstrate restorative care activities.
10. Make relevant observations and report and record them accurately and in a timely manner.
11. Identify common disorders and related nursing care.
12. Perform care for special populations: mentally ill, developmentally disabled, surgical and terminally ill patients/residents.

13. Perform selected therapeutic skills and procedures safely.
14. Discuss career opportunities for the nurse aide.

**NURS 23 School Health Aide Level I (5)**

*5 hours of lecture per week*

*Prerequisite(s): High school diploma or equivalent; completion of a First Aid course; current CPR for health care provider certificate.*

*Comment: Letter grade only. NURS 23 may not be audited. NURS 23 may not be taken credit/no credit.*

NURS 23 focuses on the role of the school health aide within the Department of Education school environment. The course covers the management of health issues of school-age children from elementary to high school. To promote the well being of school-age children, the students will learn how to screen ill or injured children, perform first aid and basic procedures, complete health room documents, and communicate effectively with school administration, parents and health care professionals.

Upon completion of NURS 23, the student should be able to:

1. Recognize common health problems of elementary, middle and high school-age students.
2. Screen ill or injured children; perform first aid skills and basic procedures.
3. Report suspected child abuse, serious illness/injuries and/or disease outbreaks to appropriate authorities.
4. Manage medications kept in the school health office and distribute medications to students according to the prescription and recording medications distributed. Notify parent when addition medication is needed.
5. Review and monitor student health records for age-specific immunizations, TB testing, physical exam, and chronic illnesses; alert parents of missing information; and maintain communication until records are complete. Report required information to DOH according to DOH protocol.
6. Maintain confidentiality and privacy of health records according to Family Educational Rights and Privacy Act (FERPA) and Health Insurance Portability and Accountability Act (HIPPA).
7. Maintain school health room by identifying the supplies and equipment needed; assure equipment and supplies are appropriately stocked; and clean equipment and school health room according to protocol.
8. Communicate effectively with students, parents, school staff, and health care professionals.

**NURS 25 School Health Aide Level II (6)**

*7 hours lecture, 2 hours lab/lecture per week for 11 weeks*

*Prerequisite(s): NURS 23 with a grade of "C" or higher.*

*Corequisite(s): HLTH 125*

*Comment: Letter grade only. NURS 25 may not be audited. NURS 25 may not be taken credit/non credit.*

NURS 25 prepares students to function at an advanced level in Department of Education school environment. Students learn to manage specific health needs of school-aged students and Department of Education staff, assist in implementing school health programs, and provide care to school-age students within their scope of training.

Upon successful completion of NURS 25, the student should be able to:

1. Practice confidently in the role of School Health Aide Level II.
2. Use CDC Wellness Guidelines for Youth; implement a Coordinated School Health (CSH program).
3. Perform specialized procedures as delegated by the health professionals.
4. Operate an automated health record.
5. State responsibilities of the school health aide in an Incident Command System (ICS).
6. Implement preventative health programs for school staff.
7. Describe career opportunities in the health field.
8. Assist in coordination, organization, and follow-up of students attending school health clinics.

**NURS 101 Nursing Perspectives (1)**

*1 hour lecture per week*

*Prerequisite(s): Acceptance into the Practical Nursing program.*

*Corequisite(s): NURS 110; NURS 120.*

*Comment: Letter grade only. NURS 101 may not be audited. NURS 101 may not be taken credit/no credit. All policies and procedures in the Practical Nurse Student Handbook apply to this course.*

NURS 101 includes discussion of the role of the practical nurse, the health care delivery system, legal and ethical concepts in nursing, and vocational relationships in nursing.

Upon successful completion of NURS 101, the student should be able to:

1. Describe the role of the practical nurse in health care and nursing teams.
2. Describe factors that influence the practice of nursing.
3. Identify the legal and ethical responsibilities of the practical nurse.

**NURS 110 Therapeutic Communication (2)**

*A total of 15 hours of lecture; 45 hours of laboratory*

*Prerequisite(s): Acceptance into the Practical Nursing program.*

*Corequisite(s): NURS 101; NURS 120.*

*Comment: Letter grade only. NURS 110 may not be audited. NURS 110 may not be taken credit/no credit. Students must pass all theory and laboratory components in order to pass the course. All policies and procedures in the Practical Nurse Student Handbook apply to this course.*

NURS 110 focuses on effective communication with the client and health care team. Basic therapeutic communication skills will be reviewed for the psychosocial wellbeing of the client. An emphasis will be placed on team building, caring, advocacy and diversity. An overview of psychosocial adaptation and coping concepts used when caring for clients with acute and chronic alterations in mental health will be provided.

Upon successful completion of NURS 110, the student should be able to:

1. Identify the facts and principles of biological, psychological, sociological, cultural, and spiritual functioning while providing nursing care to clients with needs resulting from altered states of psychosocial wellness.
2. Describe the components of the nursing process used in the care of the client with needs resulting from altered states of psychosocial wellness.
3. Define therapeutic communication techniques used in the care of the client with needs resulting from altered states of psychosocial wellness.
4. Explain the legal standards and ethical concepts which are used in the delivery of nursing care of the client with needs resulting from altered states of psychosocial wellness.

**NURS 120 Fundamentals of Nursing (5)**

*A total of 30 hours lecture; 135 hours clinical/laboratory*

*Prerequisite(s): Acceptance into the Practical Nursing program; credit or concurrent enrollment in PHRM 110 or higher-level pharmacology course.*

*Corequisite(s): NURS 101; NURS 110.*

*Recommended Preparation: ENG 100; basic computer skills.*

*Comment: Letter grade only. NURS 120 may not be audited. NURS 120 may not be taken credit/no credit. Students must successfully complete all math, theory, and clinical components in order to pass the course. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire is required for clinical component.*

NURS 120 is an introduction to basic nursing theory and skills. It focuses on the nurse/patient relationship, nutrition and rehabilitation. Knowledge is applied in patient care situations in the long term care setting under supervision of the faculty.

Upon successful completion of NURS 120, the student should be able to:

1. Identify the facts and principles of biological, psychological, sociological, cultural, and spiritual functioning used to assist the adult client in satisfying basic needs resulting from altered states of wellness.
2. Describe the components of the nursing process used in the care of the client with needs resulting from altered states of wellness.
3. Define therapeutic communication techniques used in the care of the adult client.
4. Implement an existing teaching plan to assist the adult client in satisfying biological, psychological, sociological, cultural and spiritual needs.
5. Organize basic care for an adult client in a long term care setting.
6. Explain the legal standards and ethical concepts that are used in the delivery of nursing care to the adult client.
7. Identify own responsibility for completion of prescribed learning activities in the delivery of nursing care to the adult client.

**NURS 122 Medical-Surgical Nursing (8)**

*A total of 60 hours lecture; 180 hours clinical/laboratory*

*Prerequisite(s): A grade of "C" or higher in NURS 101; a grade of "C" or higher in NURS 110; a grade of "C" or higher in NURS 120; a grade of "C" or higher in PHRM 110 or higher-level pharmacology course; credit or concurrent enrollment in ZOOL 142.*

*Comment: Letter grade only. NURS 122 may not be audited. NURS 122 may not be taken credit/no credit. Students must pass all math, theory and clinical components in order to pass the course. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire is required for this course*

NURS 122 focuses on the practical nurse's use of the nursing process to apply nursing theory and skills in the care of patients from varied cultural backgrounds who have medical and surgical disorders. Knowledge is applied in patient care situations in acute care settings, including the administration of medications under supervision of the faculty.

Upon successful completion of NURS 122, the student should be able to:

1. Apply the facts and principles of biological, psychological, sociological, cultural, and spiritual functioning to intervene in the nursing care of the adult client with needs resulting from altered states of wellness
2. Use the nursing process in the care of the client with needs resulting from altered states of wellness.
3. Utilize communication techniques in the care of the adult client
4. Contribute to a teaching plan that provides the client with information related to identified learning needs for the promotion, restoration, and maintenance of health.
5. Apply organizational skills in caring for an adult client.

6. Apply legal standards and ethical concepts in the delivery of nursing care to the adult client.
7. Identify own strengths and areas for improvement in meeting prescribed learning goals while delivering nursing care to the adult client.

**NURS 126 Child Health Nursing (3)**

*5 hours lecture, 7 hours clinical/lab per week for 6 weeks*

*Prerequisite(s): A grade of "C" or higher in NURS 122; a grade of "C" or higher in NURS 128; a grade of "C" or higher in ZOOL 142.*

*Comment: Letter grade only. NURS 126 may not be audited. NURS 126 may not be taken credit/no credit. Students must pass all math, theory, and clinical components in order to pass the course. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire is required for the clinical component.*

NURS 126 focuses on the use of the nursing process to assist pediatric clients to maintain optimal functioning and to meet needs related to alterations in wellness.

Upon successful completion of NURS 126, the student should be able to:

1. Apply the facts and principles of biological, psychological, sociological/cultural, and spiritual functioning to intervene in the nursing care of the pediatric client to maintain optimal functioning and to meet needs related to altered states of wellness.
2. Use the nursing process to intervene in the care of the pediatric client with identified needs resulting from altered states of wellness.
3. Demonstrate therapeutic and age-specific communication techniques used in the care of the pediatric clients. Implement a teaching plan for the promotion, restoration, and maintenance of health of the pediatric clients with identified learning needs.
4. Participate as a member of the health care team in providing care to the pediatric clients.
5. Describe legal standards and ethical concepts in the delivery of nursing pediatric clients.
6. Develop learning experiences in the delivery of nursing care to pediatric client based on own strengths and identified areas for improvement.

**NURS 128 Perinatal Nursing (2)**

*23 hours lecture, 23 hours clinical/lab*

*Prerequisite(s): A grade of "C" or higher in NURS 101; a grade of "C" or higher in NURS 120; a grade of "C" or higher in NURS 110; a grade of "C" or higher in PHRM 110 or higher level pharmacology course; credit or concurrent enrollment in NURS 122; a grade of "C" or higher in ZOOL 142.*

*Comment: Letter grade only. NURS 128 may not be audited. NURS 128 may not be taken credit/no credit. Students must pass all math, theory and clinical components in order to pass the course. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire is required for the clinical component of this course.*

NURS 128 focuses on the use of the nursing process to assist childbearing families and newborns to maintain optimal functioning and to meet needs related to alterations in wellness.

Upon successful completion of NURS 128, the student should be able to:

1. Apply the facts and principles of biological, psychological, sociological/cultural, and spiritual functioning to intervene in the nursing care of the maternal client and newborn to maintain optimal functioning and to meet needs related to altered states of wellness.
2. Use the nursing process to intervene in the care of the maternal client and newborn with identified needs resulting from altered states of wellness.
3. Demonstrate therapeutic and age-specific communication techniques used in the care of the maternal client and newborn.
4. Implement a teaching plan for the promotion, restoration, and maintenance of health of the maternal client and newborn with identified learning needs.
5. Participate as a member of the health care team in providing care to the maternal client and newborn.
6. Apply knowledge of legal standards and ethical concepts in the delivery of nursing care to the maternal client and newborn.
7. Identify own strengths and areas for improvement in meeting prescribed learning goals while delivering nursing care to the maternal client and newborn.

**NURS 130 Geriatric Nursing (6)**

*A total of 45 hours lecture, 135 hours clinical/laboratory*

*Prerequisite(s): A grade of "C" or higher in NURS 122; a grade of "C" or higher in NURS 128; a grade of "C" or higher in ZOOL 142.*

*Comment: Letter grade only. NURS 130 may not be audited. NURS 130 may not be taken credit/no credit. Students must pass all math, theory and clinical components in order to pass the course. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire is required for the clinical component of this course.*

NURS 130 provides nursing principles and skills to enable students to utilize the nursing process in the care of the aging client. The practical nurse role, inter-disciplinary team, partnership, reporting and documenting will be discussed. Knowledge is applied in patient care situations in long term care, home care, and community settings under supervision of the faculty.

Upon successful completion of NURS 130, the student should be able to:

1. Apply the facts and principles of biological, psychological, sociological, cultural and spiritual functioning to intervene in the nursing care of the elderly client.
2. Use the nursing process in the care of the elderly client.

3. Utilize therapeutic communication techniques in the care of elderly clients.
4. Contribute to a teaching plan that provides the client with information related to identified learning needs for the promotion, restoration and maintenance of health.
5. Apply organizational skills in caring for the elderly client.
6. Apply legal standards and ethical concepts in the delivery of nursing care to the elderly client.
7. Develop learning experiences in the delivery of nursing care to the elderly client based on own strengths and identified areas of improvement.
8. Differentiate between the roles of the Registered Nurse versus Licensed Practical Nurse in the delivery of care to the elderly client and demonstrate understanding of care management with the use of an interdisciplinary team.

**NURS 210 Health Promotion Across the Lifespan (9)**

*3 hours lecture per week and 18 hours lab/clinical per week*

*Prerequisite(s): Acceptance into the Associate in Science Nursing program.*

*Corequisite(s): NURS 211, NURS 212.*

*Comment: Letter grade only. NURS 210 may not be audited. NURS 210 may not be taken credit/no credit. NURS 210 has a \$500 professional fee and \$15 liability insurance fee.*

NURS 210 presents a wellness/health promotion model of care, which identifies the needs of the total person across the life span. It introduces the roles of the nurse, nursing code of ethics and the nursing process, with emphasis on learning self-health and client health practices. To support self and client health practices, students learn to access research evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and development theory, interview clients in a culturally-sensitive manner, and work as members of a multidisciplinary team utilizing reflective thinking and self-analysis.

Upon successful completion of NURS 210, the student should be able to:

1. Identify the legal and professional standards and ethical concepts while delivering basic nursing care across the lifespan.
2. Identify own responsibility for reflective practice in a performance-based curriculum.
3. Learn how to seek and evaluate information to gain the nursing knowledge and skills necessary to promote health across the life span.
4. Discuss nursing care situations that require delegation and leadership decisions.
5. Identify roles and functions of each member of the health care team.
6. Describe the components of the health care delivery systems in the U.S.
7. Discuss the elements of client-centered care in promoting health across the lifespan.
8. Practice effective oral and written communication with clients, peers and faculty.
9. Utilizes a systematic process to develop and deliver a plan of care.

**NURS 211 Professionalism in Nursing I (1)**

*1 hour lecture per week*

*Prerequisite(s): Acceptance into the Associate in Science in Nursing program; high school or college chemistry; ENG 100 or ESL 100; ZOO 141; ZOO 141L; MATH 100 or higher level mathematics course; FAMR 230; ZOO 142; ZOO 142L; PSY 100 or ANTH 200; MICR 130; credit or concurrent enrollment in NURS 212.*

*Corequisite(s): NURS 210.*

*Comment: Letter grade only. NURS 211 may not be audited. NURS 211 may not be taken credit/no credit.*

NURS 211 introduces the history of nursing practice and education. Ethical and legal aspects as well as professional responsibilities in the practice of nursing are emphasized.

Upon successful completion of NURS 211, the student should be able to:

1. Demonstrate commitment to the practice of nursing through the professional behaviors reflected in the American Nurses Association (ANA) Code of Ethics.
2. Distinguish legitimate sources of evidence for professional decision-making.
3. Discuss the leadership responsibility of the nurse in the political process as it impacts on health care and health care planning.
4. Identify historical events, nursing and national issues that contribute to the development of standards of practice for the nurse.
5. Describe options for individuals in accessing either allopathic or integrative health care in the US health care delivery system.
6. Discuss the legal and ethical responsibility for delivering client centered care in promoting health across the lifespan.

**NURS 212 Pathophysiology (3)**

*3 hours lecture per week*

*Prerequisite(s): Acceptance into the Associate in Science in Nursing program or a current Hawaii Practical Nursing License; high school or college chemistry; ENG 100 or ESL 100; ZOOL 141; ZOOL 141L; MATH 100 or higher level mathematics course; FAMR 230; ZOOL 142; ZOOL 142L; PSY 100 or ANTH 200; MICR 130.*

*Comment: Letter grade only. NURS 212 may not be audited. NURS 212 may not be taken credit/no credit.*

NURS 212 introduces nursing students to pathophysiologic concepts that serve as a foundation to understanding the basis of illness and injury and their corresponding spectrum of human response. These concepts will serve as a foundation for the formulation of clinical decisions and care planning.

Upon successful completion of NURS 212, the student should be able to:

1. Recognize ethical and legal concerns associated with clients experiencing selected disease states.
2. Utilize multiple, current, reliable information sources including information and patient care technologies to support an understanding of selected pathophysiologic processes.
3. Begin to incorporate knowledge of physiology and alterations in regulatory mechanisms to provide rationale for the identification of risk factors and clinical manifestations of selected pathophysiologic processes.
4. Use risk factors, pathophysiologic mechanisms, and clinical manifestation of selected pathophysiologic processes to effectively select focused assessments, interpret the findings and identify additional assessments for potential complications.
5. Communicate pertinent patient information regarding selected pathophysiologic processes with other health professionals.

**NURS 220 Health and Illness I (10)**

*4 hours lecture and 18 hours lab/clinical per week*

*Prerequisite(s): NURS 210 with a grade of "C" or higher; NURS 211 with a grade of "C" or higher; NURS 212 with a grade of "C" or higher; credit or concurrent enrollment in PHRM 203.*

*Comment: Students accepted into the Associate in Science degree in Nursing (Transition for Licensed Practical Nurses) in Fall 2013 and thereafter should consult with a Nursing department counselor before attempting to register for NURS 220 in Spring 2014 and thereafter, since the NURS 210 and NURS 211 courses are waived for Transition students. Letter grade only. NURS 220 may not be audited. NURS 220 may not be taken credit/no credit.*

NURS 220 introduces the use of the nursing assessment to support identification of risk factors, detection/prevention of complications from illness. Nursing skills are integrated into clinical experiences. A range of settings are utilized for clinical applications.

Upon successful completion of NURS 220 the student should be able to:

1. Utilize ANA standards of practice and code of ethics to identify potential legal and ethical issues in the delivery of nursing care.
2. Use a structured plan to reflect on personal nursing practice.
3. Utilize reliable sources of information to support nursing care decisions to individuals.
4. Identify nursing care situations requiring the need for delegation and leadership.
5. Practice in the role of professional nurse as part of the interprofessional health care team.
6. Identify factors that influence access and continuity of health care.
7. Deliver client centered care.
8. Use therapeutic communication skills in the development of relationships with clients and families.
9. Develop a plan of care for clients that incorporates evidence based strategies and clinical judgments using assessments data from information and patient care technologies and an understanding of the clients perspective and illness experience to support safe, quality nursing care.

**NURS 320 Health and Illness II (10)**

*4 hours lecture and 18 hours lab/clinical per week*

*Prerequisite(s): NURS 220 with a grade of "C" or higher; PHRM 203 with a grade of "C" or higher.*

*Comment: Letter grade only. NURS 320 may not be audited. NURS 320 may not be taken credit/no credit.*

NURS 320 presents nursing care and health promotion for maternal-newborn and pediatric clients and families in the acute care and community settings. Utilization of family theories and assessment tools when providing culturally sensitive, client-centered care.

Upon successful completion of NURS 320 the student should be able to:

1. Apply the American Nurses Association (ANA) Code of Ethics to care of families including clients rights, dilemmas between individuals rights and the common good, identification of choices and possible consequences.
2. Reflect on nursing practice in managing care for groups of patients.
3. Seek information to develop plans of nursing care that are family-centered, age and culturally appropriate using evidence-based clinical guidelines.
4. Apply basic leadership skills in the care of families.
5. Practice as a member of a multi-disciplinary health care team.
6. Recognize benefits and limitations of community and governmental support for family units and individual members with illness.
7. Deliver family centered care.
8. Demonstrate therapeutic communication skills in interactions and relationships with families, individuals, and other members of the health care team with attention to the identification and correction of non-therapeutic communication techniques.
9. Work with the client to implement plans of care that are based on culturally and age appropriate assessments and best evidence using information and patient care technologies that support safe, quality care.

**NURS 360 Health and Illness III (9)**

*3 hours lecture and 18 hours lab/clinical per week*

*Prerequisite(s): NURS 320 with a grade of "C" or higher.*

*Corequisite(s): NURS 362.*

*Comment: Letter grade only. NURS 360 may not be audited. NURS 360 may not be taken credit/no credit.*

NURS 360 provides complex situations requiring strong recognition skills, and rapid decision-making. The evidence base supporting assessment and nursing intervention is explored. Case scenarios are used to provide a basis for planning nursing care.

Upon successful completion of NURS 360, the student should be able to:

1. Analyze ethical and legal concerns that are experienced by clients, families, and nurses associated with acute and chronic client care including the dying process.
2. Propose adjustments to plan of care after reflecting on clients' level of comfort and ability to manage symptoms and symptoms of distress.
3. Incorporate evidence based interventions in providing care to groups of clients.
4. Use management principles, strategies, and tools in healthcare team coordination, and providing oversight and accountability for caring for a group of patients in clinical settings.
5. Collaborate with members of the health care team to plan individualized plans of care to meet the needs of groups of clients.
6. Assist clients to obtain available health resources within the community to expand treatment options.
7. Advocate for the delivery of client centered care.
8. Demonstrate sensitivity and responsiveness in interactions with clients.
9. Demonstrate clinical judgment in the delivery of safe, quality care, using information and patient care technologies, to diverse clients across a wide range of settings.

**NURS 362 Professionalism in Nursing II (1)**

*1 hour lecture per week*

*Prerequisite(s): NURS 320 with a grade of "C" or higher.*

*Corequisite(s): NURS 360.*

*Comment: Letter grade only. NURS 362 may not be audited. NURS 362 may not be taken credit/no credit.*

NURS 362 introduces current issues in nursing and health care and nursing roles. Principles of organizational structure, leadership, decision-making, priority setting, and change will be discussed.

Upon successful completion of NURS 362, the student should be able to:

1. Identify the legal and ethical responsibilities of the Registered/Professional Nurse.
2. Reflect on concept of self as a professional nurse-to-be.
3. Utilize legitimate sources of evidence for professional decision-making.
4. Identify the structure and inter-relationships of the social organizations through which nursing is provided.
5. Differentiate between the concepts of leadership and management.
6. Analyze the impact of trends in contemporary health care that influence quality and means of delivering nursing care.
7. Apply the problem solving process in resolution of conflicts and stressors encountered in transition to the role of Registered/Professional Nurse.



8. Articulate concepts of reality shock in relation to entry into the practice of nursing.
9. Articulate the leadership responsibility of the nurse in the political process as it impacts on health policy and health care planning.