



Kapi'olani CC: Celebrating 50 Years of Student Success Through Community Partnerships

Presented to the

Rotary Club

by

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Importance of American Community Colleges

- *"In the coming years, jobs requiring at least an associate degree are projected to grow twice as fast as jobs requiring no college experience. We will not fill those jobs – or keep those jobs on our shores – without the training offered by community colleges."*

President Barack Obama, July 31, 2013



I. Introduction:

The Role of the Community College

- The first point of access to the higher education system in the United States
 - ✧ Open Admissions
 - ✧ Underserved Regions and Populations
- Comprehensive educational program that creates educational capital
- Community based institution of higher education – i.e., responsive to the workforce and educational needs of the community
- Teaching is primary mission; learner success the primary goal



The Role of the Community College

- Provide Career and Technical Education
 - Workforce Development and Rapid Response
- Provide a Baccalaureate Bridge (Pathway)
 - Transfer Mission
- Provide Lifelong Learning Opportunities
 - Continuous personal, social, and workforce improvement



Benefits of the Community College

- Improved earning potential of workers
 - Average lifetime earnings 33% higher for CC graduates than high school graduates
- Greater educational achievement
the less likely to need
social services
- All have an opportunity
reach higher career
educational goals



UH Community Colleges / Baccalaureate Colleges

Community Colleges	Baccalaureate Colleges/ Universities
<ul style="list-style-type: none">❖ Associate Degrees❖ Short-Term Certificates❖ Open Access❖ Developmental Education❖ English Language Learners❖ Transfer Missions❖ Two-Year or less focus❖ Tuition: \$2,544/Year	<ul style="list-style-type: none">❖ Bachelor Degrees❖ Four-Year Focus❖ Admissions Competition❖ Transfer Recipients❖ UH Tuition: \$9,144/year

Kapi‘olani Community College History

- 50th years ago, on April 23 1964, then Governor John Burns signed the Hawaii Legislature’s Act 39 authorizing the UH regents to create community colleges (CCs).
- “The purposes of community colleges shall be to provide two-year college transfer and general education programs, semi-professional, technical, vocational, and continuing education programs, and such other educational programs services as are appropriate to such institutions.”



1967

PRACTICAL NURSING DEPARTMENT



BUSINESS EDUCATION DEPARTMENT

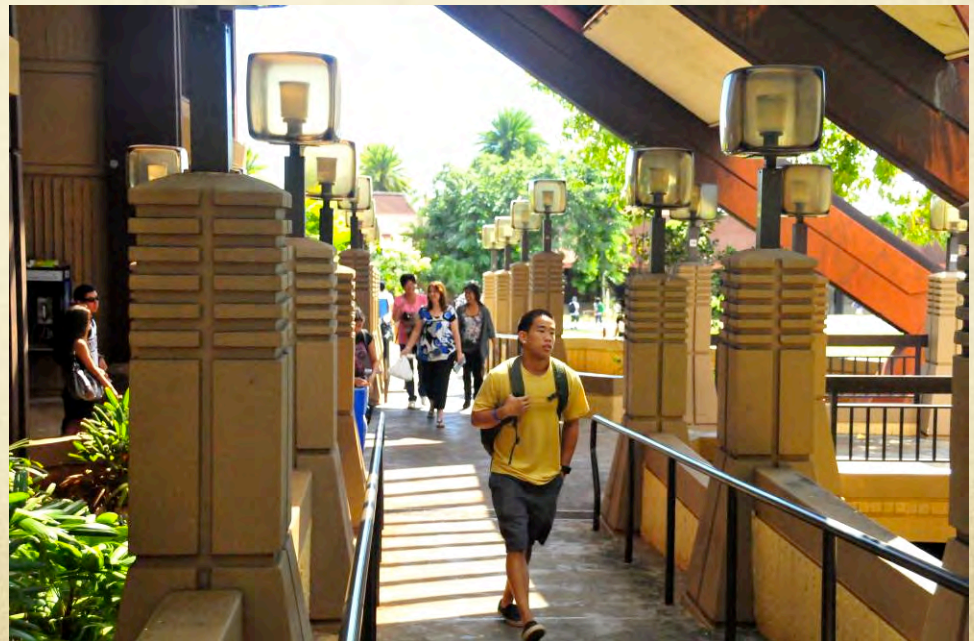
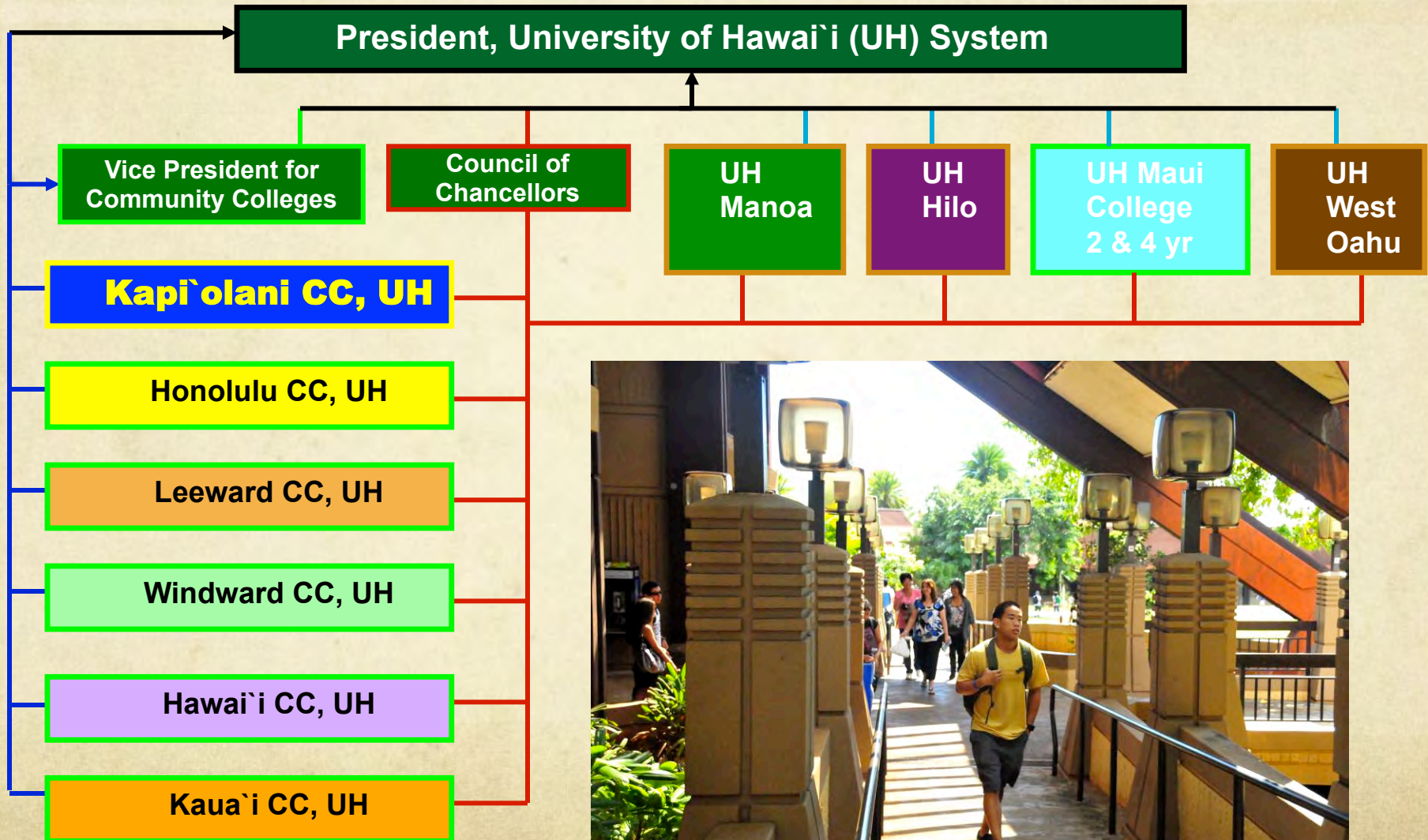
1967

Queen Julia Kapiʻolani's Legacy

- Kapiʻolani Community College was *founded in 1946* as Kapiʻolani Technical School and joined the University of Hawaiʻi system in 1965.
- With pride & responsibility, Kapiʻolani Community College has assumed the Queen's name and motto, i.e., "Kūlia i ka Nuʻu," *Strive for the Highest.*
- The challenge of the College is to perpetuate that *heritage of excellence.*



University of Hawai'i & Kapi'olani CC



Kapi'olani CC: The Students!

- Fall 2013 enrollment was approximately *8,376 students* - including students from *45 countries* and *territories*.
- KCC has *45 programs* offering 22 associate degrees (two-year degree) and 23 certificates.
- **Student: Faculty Ratio** - 18:1
- 58% of KCC's students are women; mean age 25 years.
- *48% of students report their ethnicity as Asian, 19% Hawaiian Pacific Islander, 13% Caucasian, 17% mixed, and 3% other.*



II. Kapi'olani CC: Partnerships for Student Success

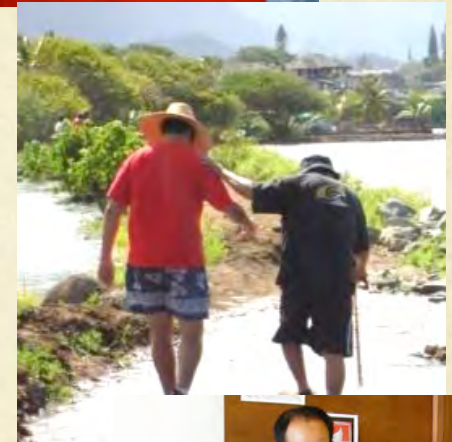
- The College began its sustained emphasis on community engagement in the late 1980s when it was selected to participate in a Kellogg Foundation/American Association of Community College (AACC) initiative entitled, *“Building Communities.”*



Kapi'olani CC: Partnerships for Student Success

- Within the AACC project, KCC provided national leadership on the integration of *intercultural and international education* in curriculum, co-curricular campus activities, local business development, and partnerships.
- The conclusion of the “*Building Communities*” initiative was:

“*Community is a region to be served and a climate to be created.*”
- As an outcome for Kapi'olani CC , we developed our vision of “Island Roots, Global Reach.”



Kapi'olani CC: Partnerships for Student Success

- At Kapi'olani CC, community engagement is emphasized in all our institutional planning efforts. For example:
 - Working with the Diamond Head Citizens Advisory Board and the three surrounding Neighborhood Boards;
 - Renovating the historic *Chapel*, partnering with the Hawai'i State Farm Bureau to provide the community with the KCC *Farmer's Market*, developing a four-year program at the *Culinary Institute of the Pacific* at Diamond Head, and creating a Long Range Development Plan, "*Kapiolani in 2020*."



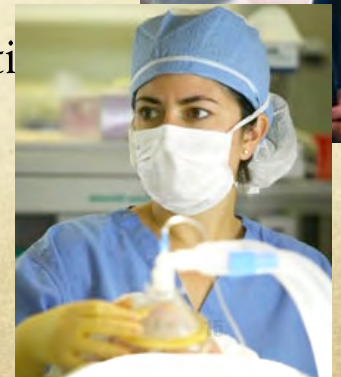
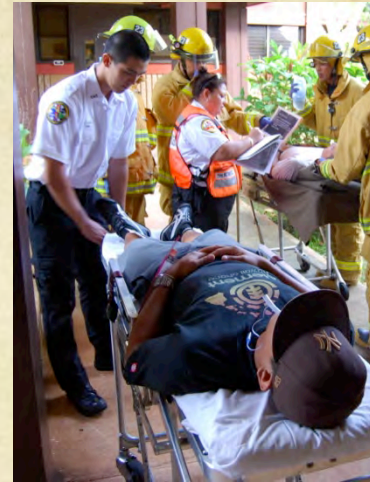
Kapi'olani CC: Partnerships for Student Success

- We have also integrated high quality community engagement into our **Career and Technical Education** programs, i.e., Nursing and Health Science, and Culinary, Hospitality, Business, Legal, and Information Technology Education.
- Examples of community engagement in these academic programs include:
 - active industry advisory boards
 - forward-looking special partnerships which validate program learning outcomes,
 - internship opportunities, and
 - participation in planning for program improvement and innovation.



Kapi'olani CC: Partnerships for Student Success

- The value of our advisory board partners is demonstrated readily by the success of our students in national examinations after they have been graduated.
- EMT and MICT - **100% pass rate** over the last 7 yrs.
- **100% pass rate** in exams for Medical Lab registry or certification; Occupational Therapy Assistance certification; Physical Therapist Assistant licensure; Radiologic Technician registry; and Respiratory Therapy exam.
- **94.4% pass rate** in the Medical Assisting AAMA certification exam
- **96%** pass rate for both the Nursing ADN and **PRCN** graduates for the NCLEX licensure exam.



Kapi'olani CC: Partnerships for Student Success

- In 2009 six Kapi'olani students won the *American Culinary Federation National Championship* having competed with culinary schools throughout the USA.
- In 2011 our team won a *gold medal* at the Western Regional ACF competition; and our 2013 team also won a *gold medal* at the Western Regional ACF competition and a *silver medal* in the National Championship in July, 2013.



Kapi'olani CC: Partnerships for Student Success

- As part of our community engagement, KCC pioneered a Service-Learning Emphasis, which provides students an opportunity to connect campus and community.
- Our Service-Learning Emphasis has engaged nearly 11,000 students, 80 faculty, and more than 100 public schools and non-profit organizations in applied problem-based learning.
- The “*Kapiolani Service and Sustainability Learning*” program is now leading a national Teagle Foundation project to strengthen the learning of civic and moral responsibility for diverse, equitable, healthy, and sustainable communities.



Kapi'olani CC: Partnerships for Student Success

- Community engagement has also been central to the core of the College as we have an institutional identity that honors the life and legacy of Queen Julia Kapi'olani, the College's namesake.
 - The College is becoming a leading-indigenous serving institution.
 - Partnerships with Native Hawaiian organizations such as Alu Like and Kamehameha Schools/Bishop Estates have resulted in funding support for the success of our Native Hawaiian students as these students prepare for future leadership in the Hawaiian community.
- Partnering with Native Hawaiian cultural practitioners and non-profit organizations provides opportunities for service-learning and undergraduate research projects in Oahu watershed and other ecosystems.



DOE Partnership: High School to College Connection

- Kapi‘olani CC provides programs for high school students to transition to College, through programs such as:
 - *Running Start*
 - *Jump Start*
 - *Kuilei*



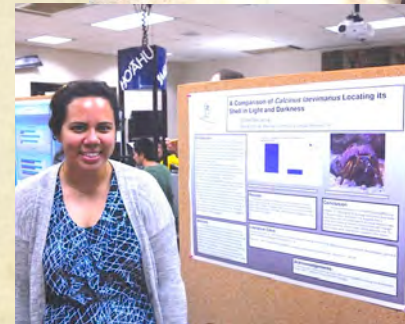
Pathway Partnerships within University of Hawai‘i System

- *Ka‘ie‘ie, Mānanawai, and Ho‘omi‘i are Degree Pathway Partnership Programs of the University of Hawai‘i four-year colleges at Mānoa, West O‘ahu, and Hilo, respectively, and Kapi‘olani CC.*
 - They are dual admission, dual-enrollment programs focused on students’ successfully completing their degrees.
 - These programs allow students to be *admitted* to one of the three mentioned four-year University of Hawai‘i colleges and to *take all their first two years of courses at Kapi‘olani CC* until they are ready to transfer smoothly and successfully to the four-year institution.



Kapi'olani CC: Partnerships for Student Success

- The State of Hawaii Department of Health is providing stipends for students to complete EMS programs.
- The National Science Foundation funds scholarships through the STEM (Science, Technology, Engineering, and Math) Program for talented students of underserved populations, including those of Native Hawaiian ancestry.
- LSAMP (Louis Stokes Alliance for Minority Partnerships) through the National Science Foundation provides stipends for talented minority students.
- Ike – Pre Engineering Education Collaboratives (National Science Foundation) – provides scholarships for academically talented students of underserved populations to participate in an engineering education collaborative with other UH campuses. Students participate in a cohort and transfer into the UH Manoa College of Engineering.



Kapi'olani CC: Partnerships for Student Success

- In June, 2013, Kapi'olani Community College STEM Program Team, consisting of Native Hawaiian and Summer Bridge program students placed FIRST at the **International CANSAT** competition.
- Out of 37 teams, 24 surviving teams competed and KCC won this American Astronautical Society (AAS) and American Institute of Aeronautics and Astronautics (AIAA) sponsored competition that included four-year US and International university teams (some of them composed of graduate students).



Kapi'olani CC: Partnerships for Student Success - Extramural Revenue

- Over the past eight years faculty and administrators have been very successful at attracting Federal Grants to explore new project ideas and increase Kapi'olani CC's program offerings over the years.

Year	Funding Amount	Number of Awards
2006	\$3,100,815	27
2007	\$6,031,245	36
2008	\$7,569,218	45
2009	\$10,103,000	45
2010	\$7,304,531	49
2011	\$2,167,344	20
2012	\$5,062,448	21
2013	\$7,283,703	21
TOTAL	\$48,622,304 (Awarded)	264 (Awards)

Kapi'olani CC: Partnerships for Student Access - Extramural Revenues

- **The Top 15 Kapi'olani CC Privately Funded Scholarships for 2013-2014:**
 - 1. King W C Lunalilo Scholarship
 - 2. Hemenway Scholarship
 - 3. Kelley Scholarship
 - 4. Culinary Arts Education Scholarship
 - 5. Health Careers Student Award
 - 6. QHS Native Haw Scholarship 2YR
 - 7. QHS Native Haw Scholarship
 - 8. Grant Sato Scholarship
 - 9. Hi Veterans Memorial Schl
 - 10. HI Farm Bureau Fed Scholarship
 - 11. Feng Yi Fong Scholarship for Nursing
 - 12. John Young Scholarship for Kapi'olani CC
 - 13. Rotary Club Scholarship
 - 14. Fun Factory Scholarship
 - 15. Hospitality Scholarship & Award Fund

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