Kapiʻolani CC has long been viewed as the most innovative and productive community college in the state of Hawaiʻi. Continuing this tradition the College presented its Strategic Plan for 2015-2021 to the UH Board of Regents on March 24, 2016. The presentation illustrated KCC’s continued commitment to student, engagement, learning, and achievement and to Hawaiʻi’s indigenous culture. Following is the information presented to the BOR.

(Continued on page 2)

**KCC Students**

Following are some facts about KCC students in spring 2016:

**Gender:**
- All Students: F-58.5%; M-41.2%
- Native Hawaiian: F-60%; M-39.6%
- Filipino: F-67.3%; M-32.3%

**Mean Age:**
- All Students: 24.7 years

- Native Hawaiian: 24 years
- Filipino: 23.3

**Semester Hours:**
- Part-time student semester hours constitutes 44% of the total 61,018 semester hours while full-time student semester hours constitute 56%.

**Non-US Citizenship Students**
- Asia – 1,263 (85.2% of non-US citizens)
I. KCC has 4 Framing Statements:
- Mission
- Vision
- Values
- Commitment to 4 Strategic Outcomes

**KCC’s Mission:**
He puka hāmama ko Kapiʻolani Kula Nui Kaʻailulu, no nā ʻano kaiāulu like ʻole e hiki aku i ka pahuhopu ʻimi naʻauao, ʻimi ʻoihana, a hoʻolaulā ʻike. Na ka Nuʻukia like, ka lawena like, me ka ʻōlelo paʻa i ka hana me ka lima, ke aʻo, a me ka hoʻokō e alakaʻi i ke Kula Nui. A ma o ia mea i loaʻa ai nā palapala aʻo kilohana, nā kēkēlē mua puka kilohana, me nā polokalamu hoʻiʻi kula kilohana e hoʻomākaumu i nā haumāna no ka mua he lako.

Kapiʻolani Community College provides students from Hawaiʻi’s diverse communities open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals. The College, guided by shared vision and values, and commitment to student success through engagement, learning, and achievement, offers high quality certificate, associate degree, and transfer programs that prepare students for productive futures.

**KCC’s Vision Statement:**
Kapiʻolani Community College is a leading indigenous-serving institution whose graduates strengthen the social, economic and sustainable advancement of Hawaiʻi’s diverse communities in an evolving global community.

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**KCC Programs**
- Dental Assisting
- Emergency Medical Technician & MICT
- Entrepreneurship
- Hawaiian Studies
- Hospitality & Tourism
- Information Technology
- Legal Education (Paralegal)
- Marketing
- Medical Assisting
- Medical Laboratory Tech
- Natural Sciences (STEM)
- New Media Arts
- Long-Term Care Nurse Aide
- Practical Nursing (PRCN)
- Transition for Licensed Practical Nurses
- Registered Nurse Preparation
- Occupational Therapy Assistant
- Physical Therapist Assistant
- Radiologic Technology
- Respiratory Care - Practitioner
- Second Language Teaching

**Non-Credit Programs**
- Adult Residential Care Home Operator for RNs and LPNs
- Mammography
- Massage Therapy
- Pharmacy Technician
- Phlebotomy
- Surgical Technology Program
- Office of Continuing Education

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**Credit Programs**
- Accounting
- Adult Residential Care Home Operator for Nurse Aides
- Bio-technician
- Culinary Arts

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Kenneth Nguyen, a Respiratory Care Program student, presenting his research on The Prevalence of Tuberculosis and Diabetes.
1. On 4/13/2016, the National Student Clearinghouse released *Snapshot 20: National Success and Progress Rates*, which provides first national benchmark figures for institutions participating in Student Achievement Measure by tracking the fall 2009 entering cohort over time, and showing persistence, stop-out, and completion rates at the end of each subsequent academic year. Included within the report are *Yearly Success and Progress for Two-Year Public Institutions within 150% of time (3yrs.)*. The UH Office of the VP for Community Colleges, compiled the *Snapshot 20* data with our own institutional level data. Kapi‘olani CC (37.5%) and Honolulu CC (37.4%) are close to reaching the National “Success 150%” rates (38.1%, a combination of graduation plus transfer). KCC (24.1%), Honolulu CC (23.2%), Leeward CC (20.6%), and Windward CC (24.9%) exceed the national average for Transfer (17.4%). These data are for the 2009 cohort. The VP, UHCC office stated that “with all our efforts on Student Success, look for later cohorts to exceed the national averages.”

2. At KCC, 19 of our 24 degree programs are accredited by professional State and National agencies. The most recent accreditations were for our Accounting, Marketing, and Information Technology programs by the Accreditation Council for Business Schools and Programs.

3. There are 24 distinguished student services programs and areas including counseling, admissions, financial aid, DSSO, Single Parents, Native Hawaiian Career Technical Education Program, and the Kapo‘oloku Program for Native Hawaiian Student Success providing student engagement and learning for the success of our students.

4. In FY2014-2015 KCC awarded 1,335 Associate Degrees and Certificates of Achievement.

5. In 2015, 2,567 students were awarded federal financial aid (grants, loans), institutional grants (need and merit based), and scholarships (UH foundation); 1,942 of these students received PELL grants totaling $6,567,078, or $3,382 per student.

(Continued on page 5)
KCC’s 4 Value Statements:
- Kūpono: Practicing honesty and integrity with clarity in all relationships.
- Kuleana: Sharing a common responsibility to support the future of our students, college, community, land, and sea.
- Kūloaʻa: Ensuring that the needs of our students are met with support and service.
- Kūlia: Creating meaningful curricula and learning experiences that serve as a foundation for all to stand and move forward.

KCC’s Commitment to 4 Outcomes:

II. KCC’s 4 Outcomes
- Graduation
- Innovation
- Enrollment
- 21st Century Learning Facilities

III. KCC’s 4 Innovations
- STEM
- Cybersecurity
- Advanced Training in Culinary & Hospitality
- Sustainability

IV. KCC’s 4 Sustainability Strategies
a. Hawaiian Language, Culture, & ‘Aina-based learning
b. Sustainability Certificates - Curriculum, Teaching, Collaboration, and Learning
d. Operations - Energy reductions - Waste Reductions (EPA Award) - Water Use Reduction - Food Security ✪
6. 10% of our students are international, generating 29% of the College’s tuition revenue.

7. According to data collected by advisors at the Fulbright Program in Japan, there are more undergraduate students (389) from Japan attending KCC than any other college in the USA.

8. In 2015, 1,008 student participants enrolled in our international customized contract training generating $360,874 in special funds.

9. According to the State of Hawai‘i DBEDT Office, KCC international activities resulted in the following benefits:

   - **Impact on Hawai‘i Economy:** $37,474,689 in 2014 and $39,178,754 in 2015, an increase of 4.5%.
   - **Total Direct Spending:** $16,912,096, in 2014 and $18,138,312 in 2015, an increase of 7.3%.
   - **State Tax Revenue:** $2,446,264 in 2014 and $2,557,502 in 2015, an increase of 4.5%.
   - **Number of Jobs Supported:** 406 in 2014 and 435 in 2015, an increase of 7.3%.

10. KCC offered a larger amount of indigenous and second language and culture programs than most of the 1,200 community colleges in the USA. Recently, the College provided language and culture programs in Arabic, Vietnamese and Indonesian, the latter two languages in partnership with the UH Manoa. These languages and culture courses prepare our students to both compete and collaborate in the global marketplace.

11. In 2015, many student participants in KCC’s 40 plus international customized contract training programs studied Hawaiian Language and Culture. Some of these students then transitioned into KCC degree and certificate programs.

12. Our Health Programs continued their fantastic pass rates on State and National Certifying Boards in 2014-2015, as shown in the chart below.

<table>
<thead>
<tr>
<th>Program Name</th>
<th># Sitting for Exam (NS)</th>
<th># Passed (NP)</th>
<th>Passing Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mobile Intensive (MICT)</td>
<td>7</td>
<td>7</td>
<td>100%</td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>21</td>
<td>19</td>
<td>90%</td>
</tr>
<tr>
<td>Medical Laboratory Technician</td>
<td>12</td>
<td>12</td>
<td>100%</td>
</tr>
<tr>
<td>Occupational Therapy Assistant</td>
<td>9</td>
<td>8</td>
<td>89%</td>
</tr>
<tr>
<td>Physical Therapist Assistant</td>
<td>14</td>
<td>10</td>
<td>71%</td>
</tr>
<tr>
<td>Radiologic Technology</td>
<td>12</td>
<td>12</td>
<td>100%</td>
</tr>
<tr>
<td>Respiratory Therapist</td>
<td>11</td>
<td>11</td>
<td>100%</td>
</tr>
<tr>
<td>Associate in Science Degree in Nursing (ADN)</td>
<td>34</td>
<td>30</td>
<td>88%</td>
</tr>
<tr>
<td>Practical Nursing (PN)</td>
<td>27</td>
<td>25</td>
<td>92.5%</td>
</tr>
</tbody>
</table>

13. In fall 2015, KCC enrolled 334 students, and in spring 2016, 352 students who were veterans and/or military dependents.


15. KCC’s new AA degree in Hawaiian Studies graduated 5 students in spring 2015 and 3 students in fall 2015.

16. KCC offered $659,000 in scholarships to 322 students this past year. The College raised more than $3.6 million in private/philanthropic donations in FY 2014-15.

17. A must see and experience for our local population, as well as for tourists, the KCC Farmer’s Market in partnership with the Hawai‘i Farm Bureau has been rated as one of the top farmer’s markets in the USA. Between 7:30 a.m. and 11:30 a.m., over 7,000 people attend our Farmer’s Market.
18. Through the generosity of the Freeman Foundation Grant program, Intensive Language and Culture Study, Study Abroad, and Service Learning Program, more than 300 students from the seven Hawai‘i community colleges have lived and studied in China, Japan, Korea, and Vietnam. All costs (such as books, tuition, housing, faculty salary, stipends, etc.) for students are paid by the Freeman Foundation. The Freeman Foundation Community College Program has changed the lives of many of our students, as the Freeman recipients have gone on to earn bachelor, master, and doctorate degrees, become entrepreneurs, teachers, and served as student Regents.

19. KCC, via Title VI, Freeman Foundation, Luce grants and Wo Fellowships, has provided study abroad opportunities for faculty to study and conduct classroom-based research and curriculum development in Malaysia, Singapore, Brunei, Indonesia, Vietnam, Thailand, Laos, Japan, China, Korea, and New Zealand.

20. With P-20, GEAR-UP, DOE, and the Castle Foundation, KCC is partners with local high schools in providing early college opportunities. In Fall of 2015, we had 139 dual credit students enrolled at KCC, and 133 in the Spring of 2016.

21. KCC has pioneered degree pathways programs within the University of Hawai‘i System – with UH Manoa (Ka‘ie‘ie), UH West Oahu (Mananawai), and UH Hilo (Hooimi). These dual admission, dual enrollment programs enable our students to pursue and start their bachelor degree at KCC. In addition, several AAs and ASNS degrees with concentrations have been approved and implemented.

22. In partnership with UH Manoa, UH West Oahu, and the hospitality industry, KCC signed MOAs with UHM-CTHAR in Food Science/Culinology and Culinary Institutional Food Services, and with UH West Oahu for a HOST Advance Professional Certificate and eventually a 4-year Bachelor degree in Applied Science in Hospitality Tourism.

23. KCC’s transfer and graduation rates for NH students and all students are up significantly and now at the highest point in our College’s history, as shown in the following two charts:

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>728</td>
<td>758</td>
<td>795</td>
<td>835</td>
<td>885</td>
<td>+22%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>77</td>
<td>82</td>
<td>89</td>
<td>96</td>
<td>105</td>
<td>+36%</td>
</tr>
</tbody>
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<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>591</td>
<td>621</td>
<td>652</td>
<td>684</td>
<td>718</td>
<td>+21%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>59</td>
<td>63</td>
<td>66</td>
<td>69</td>
<td>72</td>
<td>+22%</td>
</tr>
</tbody>
</table>

24. KCC earned an overall 100% on FY2015 Performance-Based Measures, which obtained the College $1,214,824.25 and, excepting “Student Placement,” met all Perkins Performance Measures, i.e., Technical Skill Attainment, Credential, Certificate or Degree; Student Retention or Transfer; Non-traditional Participation, and Non-traditional Completion.

25. Groundbreaking activities on Phase I of the Culinary Institute of the Pacific at Diamond Head were held and construction is proceeding. It is anticipated that Phase I will be completed on 12/23/2016. ☀️