



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
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**2017 Annual Report
Final Submission
03/30/2017**

Kapi'olani Community College
4303 Diamond Head Road
Honolulu, HI 96816

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Joanne Whitaker
3.	Phone number of person preparing report:	808-734-9520
4.	E-mail of person preparing report:	joannewh@hawaii.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 7,382 Fall 2015: 7,816 Fall 2014: 7,994
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 7,291 Fall 2015: 7,632 Fall 2014: 7,823
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 1,020 Fall 2015: 1,403 Fall 2014: 1,454
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 8 Fall 2015: 11 Fall 2014: 11
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 3,220 Fall 2015: 3,575 Fall 2014: 3,706
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
		2016	2015	2014
12.	a. What is your Institution-set standard for successful student course completion?	70 %	70 %	70 %
	b. Actual successful course completion rate:	72.18 %	70.8 %	71.9 %

13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe: b. What is your Institution-set standard for degrees? c. Actual degrees awarded:	<p style="text-align: center;">Number of degrees</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td></td> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>b. What is your Institution-set standard for degrees?</td> <td>1,146</td> <td>996</td> <td>501</td> </tr> <tr> <td>c. Actual degrees awarded:</td> <td>1,131</td> <td>1,040</td> <td>1,190</td> </tr> </table>		2016	2015	2014	b. What is your Institution-set standard for degrees?	1,146	996	501	c. Actual degrees awarded:	1,131	1,040	1,190																																																			
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15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: b. What is your Institution-set standard student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities:	<p style="text-align: center;">Number of transfers</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td></td> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>b. What is your Institution-set standard student transfers to 4-year colleges/universities?</td> <td>1,349</td> <td>1,221</td> <td>684</td> </tr> <tr> <td>c. Actual student transfers to 4-year colleges/universities:</td> <td>1,273</td> <td>1,246</td> <td>1,128</td> </tr> </table>		2016	2015	2014	b. What is your Institution-set standard student transfers to 4-year colleges/universities?	1,349	1,221	684	c. Actual student transfers to 4-year colleges/universities:	1,273	1,246	1,128																																																			
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16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 9 2015: 9 2014: 9																																																															
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 19 2015: 19 2014: 19																																																															
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:																																																																
<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Medical Assisting</td> <td>national</td> <td>53.75 %</td> <td>89 %</td> <td>90 %</td> <td>90.48 %</td> </tr> <tr> <td>Medical Laboratory Technician</td> <td>national</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Nursing (ADN)</td> <td>national</td> <td>84.53 %</td> <td>88 %</td> <td>89 %</td> <td>87.95 %</td> </tr> <tr> <td>Nursing (PN)</td> <td>national</td> <td>81.89 %</td> <td>97 %</td> <td>92 %</td> <td>95.24 %</td> </tr> <tr> <td>Occupational Therapy Assistant</td> <td>national</td> <td>80 %</td> <td>80 %</td> <td>83 %</td> <td>81.82 %</td> </tr> <tr> <td>Physical Therapy Assistant</td> <td>national</td> <td>85 %</td> <td>69 %</td> <td>71 %</td> <td>100 %</td> </tr> <tr> <td>Radiologic Technologist</td> <td>national</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>95.83 %</td> </tr> <tr> <td>Respiratory Care Practitioner</td> <td>national</td> <td>78 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Mobile Intensive Care Technician</td> <td>national</td> <td>72 %</td> <td>100 %</td> <td>100 %</td> <td>0 %</td> </tr> </tbody> </table>						Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	Medical Assisting	national	53.75 %	89 %	90 %	90.48 %	Medical Laboratory Technician	national	75 %	100 %	100 %	100 %	Nursing (ADN)	national	84.53 %	88 %	89 %	87.95 %	Nursing (PN)	national	81.89 %	97 %	92 %	95.24 %	Occupational Therapy Assistant	national	80 %	80 %	83 %	81.82 %	Physical Therapy Assistant	national	85 %	69 %	71 %	100 %	Radiologic Technologist	national	75 %	100 %	100 %	95.83 %	Respiratory Care Practitioner	national	78 %	100 %	100 %	100 %	Mobile Intensive Care Technician	national	72 %	100 %	100 %	0 %
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Marketing	69 %	65 %	29 %	56.25 %
Medical Assisting	69 %	86.96 %	68.8 %	75 %
Medical Laboratory Technician	69 %	78.57 %	66.7 %	50 %
Mobile Intensive Care Technician	69 %	100 %	100 %	100 %
New Media Arts	69 %	50 %	60 %	66.67 %
Nursing (ADN)	69 %	83.33 %	59.8 %	70.97 %
Nursing (PN)	69 %	76.92 %	76.9 %	71.88 %
Occupational Therapy Assistant	69 %	41.67 %	35.3 %	41.18 %
Paralegal	69 %	74.29 %	60 %	71.43 %
Physical Therapy Assistant	69 %	85.71 %	85.7 %	71.43 %
Radiologic Technologist	69 %	78.57 %	81.5 %	86.96 %
Respiratory Care Practitioner	69 %	78.57 %	69.2 %	73.68 %

Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2016	2015	2014
	a. Total number of college courses:	744	896	796
	b. Number of college courses with ongoing assessment of learning outcomes:	744	896	796
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	62	59	62
	b. Number of college programs with ongoing assessment of learning outcomes:	62	59	62
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	20	13	13
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	20	12	12

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>Question 8. In prior annual reports, we identified 11 degrees and certificates that could be completed online, based on the approved substantive change submitted in 2011. However, the 2011 substantive change report was for programs completed 50% or more online. The wording of the metric in this year's annual report now includes the word "fully," which has warranted a decrease in the number of programs we report for this item. Three degree programs cannot be "fully completed via distance education," and so the total is 8.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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