## General Information

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Confirm logged into the correct institution's report</td>
<td>Confirmed</td>
</tr>
<tr>
<td>2.</td>
<td>Name of individual preparing report:</td>
<td>Joanne Whitaker</td>
</tr>
<tr>
<td>3.</td>
<td>Phone number of person preparing report:</td>
<td>808-734-9520</td>
</tr>
<tr>
<td>4.</td>
<td>E-mail of person preparing report:</td>
<td><a href="mailto:joannewh@hawaii.edu">joannewh@hawaii.edu</a></td>
</tr>
<tr>
<td>5.</td>
<td>Total unduplicated headcount enrollment:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fall 2017:</td>
<td>7,095</td>
</tr>
<tr>
<td></td>
<td>Fall 2016:</td>
<td>7,382</td>
</tr>
<tr>
<td></td>
<td>Fall 2015:</td>
<td>7,816</td>
</tr>
<tr>
<td>6.</td>
<td>Total unduplicated headcount enrollment in degree applicable credit courses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fall 2017:</td>
<td>7,014</td>
</tr>
<tr>
<td></td>
<td>Fall 2016:</td>
<td>7,291</td>
</tr>
<tr>
<td></td>
<td>Fall 2015:</td>
<td>7,632</td>
</tr>
<tr>
<td>7.</td>
<td>Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fall 2017:</td>
<td>957</td>
</tr>
<tr>
<td></td>
<td>Fall 2016:</td>
<td>1,020</td>
</tr>
<tr>
<td></td>
<td>Fall 2015:</td>
<td>1,403</td>
</tr>
<tr>
<td>8.</td>
<td>Number of programs which may be fully completed via distance education:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fall 2017:</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Fall 2016:</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Fall 2015:</td>
<td>11</td>
</tr>
<tr>
<td>9.</td>
<td>Total unduplicated headcount enrollment in all types of Distance Education:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fall 2017:</td>
<td>3,320</td>
</tr>
<tr>
<td></td>
<td>Fall 2016:</td>
<td>3,220</td>
</tr>
<tr>
<td></td>
<td>Fall 2015:</td>
<td>3,575</td>
</tr>
<tr>
<td>10.</td>
<td>Do you offer Correspondence Education?</td>
<td>No</td>
</tr>
<tr>
<td>11.</td>
<td>Total unduplicated headcount enrollment in all types of Correspondence Education:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fall 2017:</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>Fall 2016:</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>Fall 2015:</td>
<td>n/a</td>
</tr>
</tbody>
</table>

## Student Achievement Data

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
</table>


12. What is your Institution-set standard for successful student course completion?  
   - 2017: 70 %  
   - 2016: 70 %  
   - 2015: 70 %  
   - Actual successful course completion rate:  
     - 2017: 73.98 %  
     - 2016: 72.18 %  
     - 2015: 70.8 %  

13. Type of Institute-set standard for degrees  
   If Number-other or Percent-other, please describe:  
   - 2017: 1,233  
   - 2016: 1,146  
   - 2015: 996  
   - Actual degrees awarded:  
     - 2017: 1,120  
     - 2016: 1,131  
     - 2015: 1,040  

14. Type of Institute-set standard for certificates  
   If Number-other or Percent-other, please describe:  
   - 2017: 252  
   - 2016: 268  
   - 2015: 428  
   - Actual certificates awarded:  
     - 2017: 236  
     - 2016: 265  
     - 2015: 209  

15. Type of Institute-set standard for student transfers to a 4-year colleges/universities  
   If Number-other or Percent-other, please describe:  
   - 2017: 1,397  
   - 2016: 1,349  
   - 2015: 1,221  
   - Actual student transfers to 4-year colleges/universities:  
     - 2017: 1,350  
     - 2016: 1,273  
     - 2015: 1,246  

16. Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:  
   - 2017: 9  
   - 2016: 9  
   - 2015: 9  

17. Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:  
   - 2017: 19  
   - 2016: 19  
   - 2015: 19  

18. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:  

<table>
<thead>
<tr>
<th>Program</th>
<th>Examination</th>
<th>Institution set standard (%)</th>
<th>2016 Pass Rate (%)</th>
<th>2015 Pass Rate (%)</th>
<th>2014 Pass Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Assisting</td>
<td>national</td>
<td>53.75 %</td>
<td>100 %</td>
<td>89 %</td>
<td>90 %</td>
</tr>
<tr>
<td>Medical Laboratory Technician</td>
<td>national</td>
<td>75 %</td>
<td>93 %</td>
<td>100 %</td>
<td>100 %</td>
</tr>
<tr>
<td>Nursing (ADN)</td>
<td>national</td>
<td>84.53 %</td>
<td>96.43 %</td>
<td>88 %</td>
<td>89 %</td>
</tr>
<tr>
<td>Nursing (PN)</td>
<td>national</td>
<td>81.89 %</td>
<td>100 %</td>
<td>97 %</td>
<td>92 %</td>
</tr>
<tr>
<td>Occupational Therapy Assistant</td>
<td>national</td>
<td>80 %</td>
<td>76 %</td>
<td>80 %</td>
<td>83 %</td>
</tr>
<tr>
<td>Physical Therapy Assistant</td>
<td>national</td>
<td>85 %</td>
<td>100 %</td>
<td>69 %</td>
<td>71 %</td>
</tr>
<tr>
<td>Radiologic Technologist</td>
<td>national</td>
<td>75 %</td>
<td>100 %</td>
<td>100 %</td>
<td>100 %</td>
</tr>
<tr>
<td>Respiratory Care Practitioner</td>
<td>national</td>
<td>78 %</td>
<td>93 %</td>
<td>100 %</td>
<td>100 %</td>
</tr>
<tr>
<td>Mobile Intensive Care Technician</td>
<td>national</td>
<td>70 %</td>
<td>100 %</td>
<td>100 %</td>
<td>100 %</td>
</tr>
</tbody>
</table>

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:
## Program Institution set standard (%) | 2016 Job Placement Rate (%) | 2015 Job Placement Rate (%) | 2014 Job Placement Rate (%)
--- | --- | --- | ---
Accounting | 69 % | 70.2 % | 65.38 % | 42.4 %
Biotechnician | 69 % | 0 % | 0 % | 0 %
Culinary Arts | 69 % | 68 % | 68.61 % | 57.3 %
Dental Assisting | 69 % | 33.3 % | 87.5 % | 25 %
Emergency Medical Technician | 69 % | 81.2 % | 89.29 % | 28.6 %
Hospitality and Tourism | 69 % | 46.7 % | 38.68 % | 34.8 %
Information Technology | 69 % | 51.8 % | 52.17 % | 44.4 %
Marketing | 69 % | 51.4 % | 65 % | 29 %
Medical Assisting | 69 % | 94.4 % | 86.96 % | 68.8 %
Medical Laboratory Technician | 69 % | 37.5 % | 78.57 % | 66.7 %
Mobile Intensive Care Technician | 69 % | 100 % | 100 % | 100 %
New Media Arts | 69 % | 66.7 % | 50 % | 60 %
Nursing (ADN) | 69 % | 69.8 % | 83.33 % | 59.8 %
Nursing (PN) | 69 % | 83.3 % | 76.92 % | 76.9 %
Occupational Therapy Assistant | 69 % | 62 % | 41.67 % | 35.3 %
Paralegal | 69 % | 69 % | 74.29 % | 60 %
Physical Therapy Assistant | 69 % | 77 % | 85.71 % | 85.7 %
Radiologic Technician | 69 % | 94.1 % | 78.57 % | 81.5 %
Respiratory Care Practitioner | 69 % | 100 % | 78.57 % | 69.2 %

## Student Learning Outcomes and Assessment

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.</td>
<td>Courses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Total number of college courses:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Number of college courses with ongoing assessment of learning outcomes:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>2016</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td></td>
<td>797</td>
<td>744</td>
<td>896</td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>Programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Total number of college programs (all certificates and degrees, and other programs as defined by college):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Number of college programs with ongoing assessment of learning outcomes:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>2016</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td></td>
<td>75</td>
<td>62</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>Student Services and Learning Support</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Number of student and learning support activities with ongoing assessment of learning outcomes:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>2016</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>20</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

## Other Information

23. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

For number 21, the reason for the marked increase in the total number of college programs is that all continuing education certificates were included this year.
The data included in this report are certified as a complete and accurate representation of the reporting institution.