



UNIVERSITY of HAWAII®
KAPI'OLANI
COMMUNITY COLLEGE

MEMORANDUM

University of Hawaii
Board of Regents (BOR)
2444 Dole Street
Bachman Hall, Room 209
Honolulu, Hawaii 96822

RE: Kapi'olani Mission Statement – Revisions for Review

Aloha from Kapi'olani Community College. We are excited to share the proposed revisions to our Mission Statement. Attached to this memo is a chart that clearly compares the proposed revisions with the previous BOR-approved mission statement for 2003-2010. We would appreciate your focused review and approval of this revised mission statement at your earliest convenience, but hopefully in fall 2009.

Please do not hesitate to contact me if you have any questions regarding this matter.

Aloha,

Leon Richards, Chancellor

Mission Statement 2008-2015: Kapi'olani Community College...	Mission Statement 2003-2010: Kapi'olani Community College...
(1) is a gathering place where Hawai'i's cultural diversity is celebrated, championed and reflected in the curriculum, pedagogy, support services and activities, students, faculty, staff, and administration.	is a gathering place where Hawai'i's cultural diversity is celebrated, championed and reflected in the students, faculty, staff, administration and curriculum.
(2) is a nurturing workplace of choice for strong and caring faculty, staff, and administrators committed to effective communication and shared vision, values, mission, and responsibilities.	is a nurturing workplace of choice for strong and caring faculty, staff, and administrators committed to a shared vision and set of values.
(3) strives to provide the highest quality education and training for Hawai'i's people. (no change)	strives to be the first choice for education and training for Hawai'i's people.
(4) provides open access, and promotes students' progress, learning and success with low tuition and high quality instructional programs, student development and support services, and selective areas of excellence and emphasis. (no change)	provides open access, and promotes students' progress, learning and success with low tuition and high quality instructional programs, student development and support services, and selective areas of excellence and emphasis.
(5) prepares students to meet rigorous associate and baccalaureate requirements and personal enrichment goals by offering a high quality liberal arts and other articulated transfer programs.	prepares students to meet rigorous baccalaureate requirements and personal enrichment goals by offering a high quality liberal arts program.
(6) delivers high quality 21st century career programs that prepare students for rigorous employment standards and to meet critical workforce immediate and long-term	prepares students to meet rigorous employment and career standards by offering 21st century career programs.

<p>needs and contribute to a diversifying state economy.</p>	
<p>(7) prepares students for lives of ethical and social responsibility by offering opportunities for increased service-learning and community engagement.</p>	<p>prepares students for lives of ethical, responsible community involvement by offering opportunities for increased civic engagement.</p>
<p>(8) leads locally, regionally, nationally and internationally in the development of integrated international education, enriched through global collaborations. (no change)</p>	<p>leads locally, nationally and internationally in the development of integrated international education through global collaborations.</p>
<p>(9) uses human, physical, technological and financial resources effectively and efficiently to achieve ambitious educational goals and generate a solid return on the public's investment for a sustainable future.</p>	<p>uses human, physical, technological and financial resources effectively and efficiently to achieve ambitious educational goals.</p>
<p>(10) builds partnerships within the University and with other educational, governmental, business, and non-profit organizations to support improved lifelong learning. (shortened)</p>	<p>builds partnerships within the University and with other educational, governmental, business, and non-profit organizations to support improved learning from preschool through college and lifelong.</p>
<p>(11) uses ongoing cycles of planning, best practice research, budgeting, implementation, assessment, and evaluation to drive continuous program and institutional improvement.</p>	<p>uses cycles of qualitative and quantitative assessment to document degrees of progress in achieving college goals and objectives.</p>