Since 2006, numerous KSSL faculty members have shared their areas of service-learning expertise at regional and national workshops:

**Francisco Acoba**, Service-Learning Student Learning Outcomes Assessment  
**John Berestecky**, Preventing HIV and Infectious Diseases  
**Shawn Ford**, Second Language Teaching  
**Robert Franco**, Campus Compact Senior Faculty Fellow for Community Colleges; Chair, ACE Internationalization Collaborative  
NSF Science Education for New Civic Engagements and Responsibilities, Leadership Fellow, Service-Learning in Indigenous Communities  
Water Conservation in China  
**Linda Fujikawa**, Integration of International Students on Campus and in the Community  
**Ulla Hasager**, Malama i na Ahupua’a - Caring for the Environment  
Creating STEM Pipelines from Low Income Housing to College  
Service-Learning in Indigenous Communities  
**Colette Higgins**, Rediscovering Family at Kalaupapa Hansen’s Disease Settlement, Molokai  
Life and Legacy of Queen Julia Kapi‘olani.  
**Krista Hiser**, Sustainability Teaching and Learning Across the Curriculum  
UH System Sustainability Faculty Award 2014  
**Judith Kirkpatrick**, Bridging the Digital Divide  
Creating STEM Pipelines from Low Income Housing to College  
Service-Learning in Indigenous Communities  
**Wendy Kuntz**, From Service Learning to Undergraduate Research in STEM  
**Neghin Modavi**, Long-Term Care  
**Veronica Ogata**, Teacher Education  
Special Needs Children  
**Nelda Quensell**, Perpetuating Hawaii’s Native Plants  
Service-Learning in Indigenous Communities  
**Tanya Renner**, Critical Thinking,  
Community-Based Assessment;  
**Kirkpatrick, Hasager, Franco, Orozco-Vargas**,  
Developing and Sustaining the Palolo Educational Pipeline to KCC

**Pre-conference, Workshops, and Posters at 2014 Continuums of Service Conference**

**Preconference: Advanced Practitioners in Service and Sustainability Learning: Part II**

Following up on the work begun by advanced practitioners at the 2013 COS conference, the purpose of this workshop is to create an ongoing Community of Practice for service-learning practitioners who are also working with sustainability in all its dimensions: the civic and moral considerations of the social, cultural, economic, political, and environmental challenges we face as a planet. Where are we in terms of teaching sustainability practices and thinking? How is
sustainability related to service-learning? What can community colleges and universities do to help communities become more resilient?

Kapi’olani Community College is part of a national Teagle Foundation Grant to integrate civic and moral dimensions of sustainability learning into dialogue about “Big Questions.” Along with six other collaborating colleges nationally, we are developing curriculum and service-learning components to help students not only develop a sense of civic responsibility, but to focus on particular social issues which they care about.

Kapi’olani will lead the workshop by sharing work and products developed for the Teagle Foundation Grant as an Advanced Practice integrating service and sustainability learning. Four-year colleges from Hawaii will also highlight their practices: University of Hawaii at Manoa and University of Hawaii West Oahu.

**Facilitators:**
*Kapi’olani Community College:*
- Dr. Robert Franco, Professor of Pacific Anthropology, Director, Office for Institutional Effectiveness
- Dr. Krista Hiser, Associate Professor and Faculty Service Learning Coordinator

*University of Hawaii, Manoa*
- Dr. Ulla Hasager, Assistant Professor, Ethnic Studies, Coordinator, Civic Engagement, College of the Social Sciences

*University of Hawaii West Oahu:*
- Aurora Winslade, Director of Sustainability
- Dr. Michael Hayes, Civic Engagement Coordinator

**Workshops**

**The Evolution of Service-Learning in Hawaii: Coming Together to Embrace the Gaps**
A panel of presenters representing stakeholders from across the service-learning experience, including students, service-learning program coordinators, service recipients, community leaders, service-learning faculty for different kinds of service-learning, and VISTAs, will discuss various gaps in education and community experiences. Each panelist will explain how these issues have come to be addressed over the past 20 years through diverse service-learning programs and activities in the Hawaii and Pacific Islands region. The topics include the need to connect learning on campus with environmental sustainability and the broader community, bridging the digital divide, literacy, and college preparation.

**PRESENTERS:**
- Tanya Renner, Kapi’olani Community College
- Atina Pascua, Hawaii Pacific Islands Campus Compact

**CONSTITUENCY FOCUS:** Community
**AUDIENCE LEVEL:** Intermediate
The Products and Promise of Service-Learning: Kapi'olani's Assessment Process

Presenters describe Kapi'olani's rubric-based assessment process of SL reflection essays. They share how stakeholders - administrators, faculty, staff, and students - use this process to: (a) identify and bridge specific gaps between students' service and their learning; (b) share insights on strengthening the process, (c) develop strategies to bridge the gaps; (d) examine reciprocal impacts with community partners; and (e) generate recommendations for campus-wide pedagogical practices. Participants will be guided through the process, providing feedback on strengths and weakness and discussing transferability to their own campuses/programs.

**PRESENTERS:**
Francisco Acoba, Kapi'olani Community College
Dr. Veronica F. Ogata, Kapi'olani Community College

**CONSTITUENCY FOCUS:** Faculty
**AUDIENCE LEVEL:** Beginning

**Poster Sessions**

Restoring Kuleana - Innovative and Discipline-Transcending Collaborative Community-Engaged Research, Teaching and Project Development at the University of Hawai‘i at University of Mānoa’s College of Social Sciences

**PRESENTER:** Dr. Ulla Hasager, Kapiolani CC and University of Hawai‘i at Manoa
Student Leaders: Leonard Leon and Megumi Chibana: Kanaloa Schrader and Katherine Lobendahn (Kapiolani CC Student Leaders)

**Hui o Moku: Civic Engagement at the Intersection of Natural and Social Sciences - An Exploration of an Inter-Institutional SENCER/STEM/Sustainability/Indigenous Initiative and a Test Case of Efforts to Sustain Strategic Synergies Between Campus Compact and SENCER Work.** (See Poster at OFIE/Planning/Community Engagement).

**PRESENTER:** Dr. David A. Krupp, Windward Community College
**STUDENT LEADERS:** Nelson Ikaika Fernandez and Kanaloa Schrader
Project Funded by NSF SENCER/Keck Foundation Grant to Kapiolani Community College, and NSF EPSCoR Grant to Kapiolani Community College.

**Integrating Service-Learning with Library Services for Deeper Learning and Student Engagement**
**PRESENTER:** Joyce Tokuda and Joy Oehlers, Resource Librarians, Kapi’olani Community College. Also see link to new Service-Learning Research Site developed by Tokuda and Oehlers at OFIE/Planning/Community Engagement.

**Service & Sustainability Learning at Kapi’olani Community College**
**PRESENTER:** Krista Hiser, Kapi’olani Community College
Keynote: Robert Franco  
**Decades Past, Decades Future: Weaving Colleges, Universities, and Partnerships for Resilient Communities** – See powerpoint presentation at OFIE/Planning/Community Engagement.

**BOB Talk 1. Human Hubris**

Humankind will number 9 billion by 2050. With recent global declines in fertility, world population is projected to reach 11 billion by 2150. Global growth in the Homo sapien population is enough of a threat to get us to radically change our ways. Climate change is another threat to us, our primate cousins, and other species. Climate change is the first global "natural selection" our species has ever confronted. The planet will survive, but which human populations will survive, and which will perish or need to relocate? Where will we put the climate change refugees?

**PRESENTER:** Bob Franco, Kapi'olani CC/UH

**Workshops at 2014 Community College National Center for Community Engagement Conference**

- **May 19 Full-Day Teagle Foundation Institute on Learning Civic and Moral Responsibility**
  Francisco Acoba, Krista Hiser, Tanya Renner, and Bob Franco with 14 Faculty Leaders from DeAnza (CA), Mesa (AZ), Delgado (LA), Raritan Valley (NJ) and Kingsborough and Queensborough (NY) Community Colleges.

- **May 20 Full-Day Service-Learning Assessment**
  Tanya Renner and Francisco Acoba

- **May 21 Kapiolani Service and Sustainability Learning**
  Krista Hiser and Robert Franco