Erica Karawina has blessed Hawai‘i with splendid works in stained glass, using both conventional thin leaded glass and the more contemporary thin leaded glass dalle de verre—stunning in purity and brilliance of color. The artist uses dalles (inch-thick slabs of glass), fashions a design, saws the glass into shapes, and taps them with a hammer to create facets that capture and diffuse rays of light. After setting the pieces in place, she pours epoxy carefully between them to cast the panel in permanent form. Once Karawina discovered dalle de verre, she had found her medium. “Now I literally paint with light,” she has said. Whether in small stand-alone pieces or massive architectural walls and windows that must be hoisted into place with cranes, her creations radiate. Her more monumental windows and mural walls grace houses of worship and public buildings throughout the state.

She considers her greatest achievements to be two huge projects, each consuming three years of work: first the four gigantic glass mosaic murals, representing morning, noon, afternoon, and night, at Kalanimoku, the state office building on Punchbowl Street across from the Capitol, and then the magnificent fifteen-ton glass mosaic skylight, Kapa Lele O Hawai‘i (Flying Tapa of Hawai‘i), glowing with daylight sixty feet above the atrium floor of Ka‘ahumanu Hale, the circuit court building at Punchbowl and Halekauwila.
Chancellor’s Message

Our activities in 2017–2018 were squarely focused on promoting student success, with faculty and staff engaged in delivering new support services and innovating approaches to learning. Their students’ accomplishments attest to that dedication: students won awards at national competitions in health, new media, and STEM; received honors for their poster sessions at national conferences; participated in internships in national and international agencies; were published; and were distinguished “firsts” (first to enroll in Culinary baccalaureate, first to serve as respiratory care practitioner in American Sāmoa). Some of these accomplishments are highlighted in this report.

The 2017–2018 academic year was also a time for the College faculty and staff to engage in significant activities related to institutional directions. We finalized our institutional self evaluation report in preparation for the October 2018 comprehensive visit by a team from the Accrediting Commission for Community and Junior Colleges, and in so doing, identified the areas of the College that will be the focus of our improvement efforts in the years ahead. The College also initiated and completed the search for a permanent chancellor.

I am humbled to have been selected to lead the College, effective June 8, 2018. The previous four chancellors have left a legacy of excellence and innovation. I will honor that legacy by committing to do the same. Having served the College in various capacities since Fall 1989, I know the faculty and staff are dedicated to their practice and care deeply about the students. I will honor their dedication and caring by committing to do the same. Together, with all of us committed to these shared principles, we will fulfill the motto of Queen Kapiʻolani, Kūlia i ka nuʻu, strive for the highest. Together, we will shine.

Chancellor: Louise Pagotto
Address: Kapiʻolani Community College
4303 Diamond Head Rd.
Honolulu, Hawai‘i 96816
Number of Employees
Faculty 241
Lecturers 193
Staff 167
Administrators 10
Academic Year
2017–2018
VISION
‘Ōlelo Nu’ukia

He Kula Nui Kākoʻo ʻO Kapiʻolani is a model indigenous serving institution whose graduates strengthen the social, economic, and sustainable advancement of Hawaiʻi and the world.

MISSION
Ala Nuʻukia

He hale hāmāma ‘o Kapiʻolani Kula Nui Kaiāulu no nā ‘ano kaiāulu like ʻole, e hoʻolako i nā kānaka hoʻākea ʻike e hiki aku i ka pahuhopu ‘imi naʻua, ‘imi ʻohana, a hoʻolaula ʻike. He loaʻa nā palapala aʻo, nā kēkelē mua puka, me nā polokalamu hoʻōli kula ke kilohana wale e hoʻomālau kau i nā haumāna maoli, kūloko, kaumokuʻāina, kaʻūkīna no ka mua he lako. Kapiʻolani Community College provides open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals to the diverse communities of Hawaiʻi. Committed to student success through engagement, learning, and achievement, we offer high quality certificates and associate degrees, and transfer pathways that prepare indigenous, local, national, and international students for their productive futures.

VALUES
Nā Lawena Waiwai

Hoʻohanohano ia ka hoʻōlina a ka Moʻiwhaine o Kapiʻolani e Kapiʻolani Kula Nui Kaiāulu ma o kea mau lawena waiwai:

KŪPONO
Practicing honesty and integrity with clarity in all relationships.

MĀ LAMA
Protecting and perpetuating ancestral knowledge.

KŪLIA
Creating meaningful curricula and learning experiences that serve as a foundation for all to stand and move forward.

ALAKI’I
Practicing self-awareness, self-compassion and self-empowerment in all relationships.

KULEANA
Sharing a common responsibility to support the future of our students, college, community, land, and sea.

KŪLOA‘A
Ensuring that the needs of our students are met with support and service.

VALUES

Kūpono
Practicing honesty and integrity with clarity in all relationships.

Mālama
Protecting and perpetuating ancestral knowledge.

Kūlia
Creating meaningful curricula and learning experiences that serve as a foundation for all to stand and move forward.

Alakī’i
Practicing self-awareness, self-compassion and self-empowerment in all relationships.

Kuleana
Sharing a common responsibility to support the future of our students, college, community, land, and sea.

Kūloa‘a
Ensuring that the needs of our students are met with support and service.

We are guided by our shared vision, values and commitments and by the recommendations of Hawaiʻi Papa O Ke Ao.
Culinary Institute of the Pacific

Rated as one of the top 20 culinary programs in the United States and winner of national awards

Kapi'olani Community College’s program has graduated students who can be found in the hotel and restaurant industries, schools and hospitals. Students have earned associate degrees and certificates in the facilities on the main campus for over 30 years, and now, with the spring 2017 official opening of the Culinary Institute of the Pacific (CIP) on the slopes of Lē‘ahi, the culinary program expands students’ horizons. Phase I of the project debuted two fully equipped food labs, one focusing on Asian and the other, on Western cuisine, with cutting edge technology such as closed-circuit television screens. The CIP facilities and equipment make it possible to offer a third-year Advanced Professional Certificate, a farm-to-table restaurant and an advanced baking and patisserie instructional kitchen in Phase II.

Alan Martin

Culinaryology is a new field, blending culinary arts with the science of food. Kapi'olani Community College Culinary Arts alumnus Alan Martin is one of approximately 18,000 Culinologists nationwide and currently the only Culinology student in Hawai‘i. Alan enrolled at Kapi'olani Community College and in 2014, he earned an Associate in Science degree in Culinary Arts as well as a Certificate of Competence in Pastry Arts. When he graduated, his counselor mentioned an opportunity for students with an Associate in Science degree in Culinary Arts to transfer to the University of Hawai‘i at Mānoa’s Bachelor of Science program in Food Science and Human Nutrition, with a Culinology option. With his current classmates, he studies food preparation and safety, bioengineering, chemistry, microbiology, and math. Each course enhances his understanding of subjects such as pathogens in food. Alan is the first Kapi'olani Community College graduate to choose this academic pathway, which originated from the Kapi'olani Community College Culinary Arts program.

CULINARY INNOVATION CENTER

In April 2017, the College launched a fee-for-service Culinary Innovation Center, using one of the kitchen/labs in the CIP as a test kitchen to provide value-added product development services for Hawai‘i farmers and food manufacturers. The goals of the Culinary Innovation Center are to aid in the creation of safe and high-quality products using local ingredients, assist businesses in turning ideas into commercial products and train students in Culinology and food product development. Services offered are product development, nutritional labeling, analytical testing such as pH testing, and consulting in areas such as food safety, shelf life testing, and more. Products developed at the Culinary Innovation Center such as delicious butter mochi chips are currently sold in the College’s cafeteria. Lauren Tamamoto, PhD, is leading the development of the Culinary Innovation Center.

IN MEMORIAM

Conrad Nonaka

Culinary Institute of the Pacific Director

Conrad Nonaka, director of the Culinary Institute of the Pacific (CIP) since 2001, passed away on June 2, 2018, at the age of 68.

As director of the CIP, Conrad was credited with overseeing the fundraising and development of the new Lē‘ahi facility, collaborating with the culinary programs across all of the community colleges in Hawai‘i. “He was just passionate about culinary education, passionate about what we were trying to do with the new facility at Lē‘ahi and instrumental in making all of that happen,” said John Morton, vice president for community colleges at the University of Hawai‘i. “We’ll miss him, and students will benefit for years to come.”

A proud graduate of the culinary program at Kapi'olani Community College, Conrad returned to share his knowledge and expertise with the culinary students as chef instructor. He developed the successful Kapi'olani Community College Saturday Farmer’s Market – an educational partnership between the CIP and the Hawai‘i State Farm Bureau Federation. The market has grown into a destination event for an average of more than 7,000 people each Saturday.

With his background as owner of a restaurant company on Kaua‘i, Conrad brought the experience of an entrepreneur to the CIP team. His leadership through communication, as well as his analytical skills and focus on customer service and financial outcomes brought him many awards and recognition. In 2016, Conrad received a University of Hawai‘i Distinguished Alumni Award.

VP Morton said Conrad was instrumental in building relationships among the different components of the food industry, including the chefs and the restaurant association, purveyors and farmers.

“He brought them all together to benefit our culinary programs,” he said.

STUDENT HIGHLIGHT

Alan Martin

With his current classmates, he studies food preparation and safety, bioengineering, chemistry, microbiology, and math. Each course enhances his understanding of subjects such as pathogens in food. Alan is the first Kapi'olani Community College graduate to choose this academic pathway, which originated from the Kapi'olani Community College Culinary Arts program.
MĀLA MĀNUUNU

Unique to the College’s campus, the Māla Mānuunu serves as an outdoor classroom for hands-on learning and the sustenance of Native Hawaiian ancestral practices through endemic plant cultivation. The College’s academic courses, students, faculty, staff, as well as the community are engaged and immersed in cultural protocol, la’au lapa’a, mo’olelo, and mālama ‘āina. Undergraduate research experiences are highlighted in the māla, as student researchers are provided the space and tools to engage in experiments such as monitoring the quality of water for plant production, tracking the growth of kalo plants, and understanding the methodology in maintaining an ahupua’a of learning that emphasizes Hawaiian science. The Māla Mānuunu is used to build a pu’uhonua for all students and to allow the students to explore their self-identity. Innovative learning is at the forefront of the māla. For example, to understand the science of la’aula pa’a, students utilize the Hawaiian moon calendar to know when to plant and harvest, connecting to ancestral knowledge. An active ingredient is found in the ‘Uhaloa plant and its medicinal properties are consumed through a tea made by the students. Water is a key component to life and the māla, so the pH levels are tested regularly as properly balanced water acidity is essential for plant propagation. Students lead volunteer work days to share their knowledge with the community. This ‘āina-based and experiential learning builds knowledge and skills for students while connecting them to their culture.

KALĀHŪ: ĀINA-BASED LEARNING

The Kalāhū seminar was designed as an immersion-style professional development program for faculty who are interested in integrating ‘āina-based community research into their course curriculum. The seminar is funded by a US Department of Education Title III Native Hawaiian-serving grant and is grounded in a culturally-responsive curriculum where course content is taught through a culturally-responsive curriculum where course content is taught through a culturally-responsive curriculum where course content is taught through an indigenous Native Hawaiian cultural context as it relates to waahi. A guest speaker of the seminar, Dr. Brandon Ledward, Kamehameha Schools Research Analyst, believes that ‘āina can be a teacher, a classroom, and a living laboratory for education in next century skills, sustainability, and self-determination. It provides a rich context for developing critical thinking and problem-solving, communication and teambuilding, and political consciousness. Thirty teachers of culinary arts, botany, chemistry, communication, math, economics, education, engineering, English composition and literature, English to Speakers of Other Languages, ethnic studies, hospitality and tourism, Japanese language, student success courses and international and study abroad programs participated in the seminar. This transformational professional development program is guided by research on ‘āina-based indigenous education for student achievement and high impact practices for student success. The seminar supports the Hawaiʻi Papa O Ke Ao report to address higher education needs of indigenous students by supporting a model of an indigenous-serving institution in Hawaiʻi.

Terms
Mālama ‘āina: Sustainability
Mo’olelo: Story
La’aula pa’a: Medicine
Māla: Garden
Ahupua’a: Land division usually extending from the uplands to the sea
Pu’uhonua: Place of refuge
Wa’ihole: Place

KALĀHŪ GOALS

1 Explore ways to integrate ‘āina-based content into course curriculum to promote learning that is rooted in Hawai’i and Native Hawaiian values.
2 Introduce participants to ‘āina- and place-based research resources and teaching models.
3 Engage with community organizations to understand community needs.
4 Acquire ‘āina-based learning resources for faculty and students.
Inspired by the ‘āina-based approach, three professors in the English for Speakers of Other Languages (ESOL) Program, Caroline Torres, Nicole Otero, and Yoneko Kanaoka, decided to revise the curriculum of two core courses, ESOL 94 Advanced ESOL and ESL 100 Composition for Non-Native Speakers. The ‘āina-based curricula allowed immigrant and international students at the College to improve their English academic writing skills while learning about Hawaiian history, language, values, and other aspects of Native Hawaiian culture. The courses also incorporated learning activities that allow students to interact with local community partners both in and out of the classroom. Torres, Otero, and Kanaoka have observed a marked improvement in the quality of student writing, as well as student engagement and motivation, since the implementation of ‘Āina-Based Learning. These professors were invited to present their preliminary research findings at the Psychology of Language Learning Conference in Tokyo, Japan. Their presentation, The Impact of Place-Based Learning on ESL Community College Students’ Attitudes and Engagement, was well received by the diverse international attendees of the conference. They also had the opportunity to connect with personal values and choices – globally, locally, and environmentally.

**Application of ‘Āina-Based Learning (‘ĀBL) in the ESOL Program**

**Sustainability within the Curriculum**

**SUSTAINABILITY ACADEMIC SUBJECT CERTIFICATE**

Through the focus and passion of a group of core faculty, the College has been a leader of sustainability curriculum and planning for the University of Hawai‘i System. These faculty work not only from environmental concerns, but from an intellectual curiosity: How does “sustainability” change what and how we teach? What are key learning outcomes of sustainability? How do we prepare students for careers that don’t yet exist, in a constantly shifting and escalating global context?

The initial designation of forty-seven Kapi‘olani Community College courses as “sustainability related” or “sustainability focused” created an impetus for sustainability courses to be designated across the University of Hawai‘i System.

In Fall 2018, Kapi‘olani Community College will be the first campus of the University of Hawai‘i System to offer a Sustainability Academic Subject Certificate to students. By taking courses labeled as Sustainability Focused, students can simultaneously earn a Sustainability Academic Subject Certificate while completing general education degree requirements. The pairing of a sustainability curriculum with general education degree requirements allows students to attain this Certificate within their first academic year. Students also have the opportunity to connect with personal values and choices – globally, locally, and environmentally.

**REDESIGN OF ECON 130, PRINCIPLES OF MICROECONOMICS**

This course is uniquely redesigned by the course instructor, Dr. Jaclyn Lindo, to make the Economics experience memorable, meaningful, and motivating for students. At the foundation of this sustainability-focused course are the standard principles of the microeconomics curriculum. It features a strategically-curated series of experiential learning opportunities that fully immerse learners in complex, capacious, and contested issues facing our community. Course themes include the economics of Hawai‘i’s fisheries (I‘a-nomics), economics of Hawai‘i’s energy industry (‘Ikehu-nomics), and economics of Hawai‘i’s watersheds (‘Ike wai-nomics). Students deepen their understanding of both course concepts and their selected issue and have an opportunity to identify potential solutions. This course provides students from all disciplines with tools for more informed decision-making and resource management that can be applied in the household, in the community, and in any workforce capacity. The civic engagement embedded in this course offers students a pathway to become an agent of change in an increasingly-challenged world and an opportunity to start building their professional network.

**Sustainability activity on campus**

Dr. Daniel Swift, a chef instructor in the Culinary Arts Program, created a project that measures water usage in a student-run restaurant on campus. The project goals are to build awareness, link usage to financial data, and identify ways to reduce water usage.

**Total water usage:**

<table>
<thead>
<tr>
<th>Produce Sink</th>
<th>Mop Sink</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>363 gal</td>
</tr>
<tr>
<td>PER DAY</td>
<td>33 gal</td>
</tr>
<tr>
<td>PER STUDENT</td>
<td>52 gal</td>
</tr>
<tr>
<td>PEOPLE SERVED</td>
<td>590</td>
</tr>
<tr>
<td>PER PERSON SERVED</td>
<td>0.6 gal to wash produce</td>
</tr>
</tbody>
</table>
FALL 2017

International Stats

TOTAL NUMBER OF INTERNATIONAL STUDENTS

- 736
  - 370 JAPANESE
  - 107 CHINESE
  - 121 KOREAN
  - 138 OTHER

STUDY ABROAD STUDENTS

- 13
  - FREEMAN KOREA: HANKUK UNIVERSITY OF FOREIGN STUDIES, SEOUL, KOREA
  - CHIKUSHI JOGAKUEN UNIVERSITY, KYUSHU, JAPAN
  - NAGASAKI UNIVERSITY, NAGASAKI, JAPAN
  - MIYAZAKI MUNICIPAL UNIVERSITY, MIYAZAKI, JAPAN
  - CHIBA UNIVERSITY OF COMMERCE, CHIBA, JAPAN

GLOBAL SCHOLAR

Eunice Yamada

After a campus-wide search and a competitive vetting process, Kapi'olani Community College student and Culinary Arts major Eunice Yamada was selected to study in Europe during Fall 2018. Through a Global Scholar Grant from the Council on International Exchange and supported by a roundtrip airfare from the Paul S. Honda International Center, Eunice will study health and wellness in Copenhagen, Denmark; Paris, France; and Berlin, Germany. This one-time scholarship award allows Eunice to study for one semester under a personally designed program.

Eunice is currently enrolled in the Culinary Arts Program at Kapi'olani Community College, where she began to thrive and flourish. Outside of her studies, Eunice has volunteered over 350 non-paid hours for College and private events, and staged educational cooking programs for children.

Dr. Joseph Overton, chair of the Paul S. Honda International Center who guided the selection process, said Eunice's application was impressive.

"Eunice's achievements at the College and her work in the community provide evidence that she is deserving of this award. Eunice is taking her learning to the next level, that being a holistic global experience."
Kapi'olani Community College STEM (Science, Technology, Engineering, & Math) students have embarked on an international understanding of environmental issues through the Kai Yama Program, an innovative exchange program with Kansai University, Japan. The Kai Yama Program provides Kapi'olani Community College students an opportunity to participate in a year-long collaboration with peers in Japan using technology to communicate online and two shared site visits, one in each country. During the site visits, the Japan and Hawai'i students meet with community members to learn more about local environmental challenges, investigate using environmental science methodology, and collaborate to identify solutions. Kapi'olani Community College faculty leads Dr. Wendy Kuntz, Associate Professor of Biology and Ecology, and Dr. Kelli Goya, currently the Title III Part F Project Director, work closely with colleagues in Japan, Dr. Kenichi Kubota, Dr. Mayumi Kubota, Dr. Bert Kimura and Ms. Mary Kimura, to ensure that students study research methodology, exchange ideas and culture, and provide community service, all to actively address conservation and sustainability challenges.

The program name, Kai Yama, was chosen from the Hawaiian word for ocean, Kai, and the Japanese word for mountain, Yama. The Kai Yama program is designed to help early-career STEM students maintain and solidify their commitment to their chosen academic pathway. The objective is to continue to engage future leaders in STEM by connecting students through environmental science. Student participants have reported that participation in the Kai Yama Program has changed their view of environmental science and the importance of international collaboration.

International Research in Liberia, Africa

Kapi'olani Community College Microbiology faculty member Dr. John Berestecky and three students affiliated with the microbiology lab traveled to Liberia, Africa, in Summer 2018, to develop a virus research program in collaboration with the University of Liberia, University of Hawai'i John A. Burns School of Medicine, and University of Yaoundé, Cameroon. These institutions are working together to achieve the overall goal to counter emerging viral diseases and to develop a training program in the event of a potential viral outbreak.

Dr. Berestecky was accompanied by MHIRT (Minority Health and Health Disparities International Research Training) Program students, Kianaile Garalde-Machida (University of Hawai'i at Mānoa), Melissa Takaaze (Kapi'olani Community College), and graduate student Brien Haun (University of Hawai'i at Mānoa). Students of the University of Hawai'i John A. Burns School of Medicine, like Brien Haun, request to do research at Kapi'olani Community College's microbiology lab under Dr. Berestecky's mentorship.

For the two-month period in Liberia, Dr. Berestecky and his students performed research to determine if dogs that roamed villages with Ebola-infected patients were carrying the antibodies for the virus and whether or not this discovery can play a role in developing treatments. However, their main goal was to demonstrate that high-level research could be performed in a developing country. They partnered with two Liberian students and two Liberian faculty of the University of Liberia to share their knowledge and advancements in lab technique and processes. Their efforts will contribute to improvements in public health, education, and well-being in Liberia.
Community Engagement

Praise for the Community Health Workers

adapted by a University of Hawaii News article
by Louise Yamamoto

In Spring 2018, 42 students earned their Certificate of Competence and became the most recent graduates of the Community Health Worker Program at Kapi‘olani Community College. Community Health Workers (CHWs) link disadvantaged populations with existing health care resources by providing basic health screening services identifying needs, making referrals to appropriate health care providers or agencies, and following up on referrals.

As part of The Queen’s Care Coalition team, three graduates of the program shared stories on their experiences as front line public health workers. Kyra, Joele and Veronica are case workers for clients who need help. The CHWs reach out to individuals who are homeless, chronically ill, or substance abusers, or who have psychiatric disorders. They live in distressed areas in downtown Honolulu, Chinatown, shelters and parks. The CHWs are navigators, working through paperwork, rules and regulations, and finding and securing appropriate resources to deliver needed assistance to a client. As a navigator, the CHW makes sure a client gets the right care at the right time. It is not enough to say, “Make sure you go to the pharmacy to pick up your medication.” Sometimes it is necessary for the CHW to go to the pharmacy for the client. Sometimes it is necessary to shop for groceries or make sure a client keeps a doctor’s appointment. The CHW does not assume that a client “forgot” a doctor’s appointment because sometimes it is a matter of not having money to pay for a bus fare.

For Kyra, Joele and Veronica, developing rapport and building trust in a relationship are the keys to delivering their caregiving. When a relationship is established between the CHW and the client, the bond that is forged is indescribable. The experiences on the job are for them reciprocal and transformational. They see how they are helping their clients as much as how their clients are helping them to be stronger and better in understanding their needs.

Kyra, Joele and Veronica feel that the help they give their clients is a privilege and, in a heartbeat, they all said they want to continue doing what they are doing for as long as they can. They fill a valuable niche by improving the health and social welfare of the communities they serve.

This year’s Staff Council volunteered their time to the following projects that contributed to our community:

TOYS FOR TOTS DRIVE
- Collected toys for the United States Marine Reserve “Toys for Tots” annual program run for Christmas
- Over 500 individually wrapped toys donated by our staff and faculty
- Awarded “certificate of appreciation” by Toys for Tots coordinator Staff Sergeant Darling-Romain

HAWAI’I FOOD BANK DRIVE 2018
- Collected food items and money through the Campus donated to the Hawai’i Food Bank during the Statewide food bank drive 2018
- Collected approximately 1,840 pounds of food and $2,043.75 in monetary donations delivered to the Food Bank of Hawai’i

HOWLS FOR TOWELS CAMPAIGN 2018
- Collected towels, bags, pet food, and other “wish list” items for the Hawaiian Humane Society

The Staff Council is the official governance organization representing staff members at Kapi‘olani Community College. Established in 2000, the Staff Council is a self-directed, consultative, and deliberative body that consults with College leadership on matters affecting life in the workplace and has the authority to make recommendations on matters that have a significant bearing on the College. Staff Council membership includes administrative, professional, technical, and civil service staff at this campus.

Culinary Food Truck

New Kapi‘olani Community College Food Truck Delivers Summer Meals to Keiki

The Culinary Institute of the Pacific and Health Sciences Programs at Kapi‘olani Community College received $70,000 from Kaiser Permanente and $50,000 from the Walmart Foundation to support the purchase and refurbishment of the College’s “Cooking up a Rainbow” Health and Wellness Food Truck.

The food truck plays a key role in providing children with essential nutrition at times when they need it most and educating our community for a lifetime of healthy eating. Kapi‘olani Community College is producing the lunches with help from participants in the College’s Go Cook! Hawai’i job training program funded by a U.S. Department of Labor Community College Career and Technical Training Grant. Go Cook! Hawai’i students helped deliver the lunches they had prepared to keiki at Kūhiō Park Terrace in June.

The healthy lunch recipes are developed by the College’s Culinary Innovation Center with the goal of using food from local farmers. The summer food services are also serving as a pilot production and taste testing opportunity for a statewide farm-to-school lunch menu development project. Throughout the year, the health and wellness food truck will provide preventive health education and screening in a range of community settings to children and families in low-income and outlying communities.
Student Congress

Student Congress is the authorized governance organization representing students to the administration. As the official student voice, Student Congress members work diligently to receive student feedback, concerns and input. Student Congress provides opportunities for students to practice and enhance their leadership skills while creating spaces that promote diversity and individual growth.

- After over a year of discussions with the Deputy Director for the Department of Transportation for the City and County of Honolulu, Student Congress partnered with Chancellor Louise Pagotto to submit a request to the University of Hawai‘i Board of Regents to approve a $40 U-PASS for all students, which the Board approved at its June meeting. The U-PASS will ask students to pay a semester fee of $40 for unlimited access to the public bus system.

- Student Congress worked with Vice Chancellor for Student Affairs Brenda Ivelisse to address student concerns about mental health and submit an official request for funding to hire a second Student Mental Health and Wellness counselor, which was approved by the chancellor.

STUDENT AFFAIRS HIGHLIGHT

Mental Health Coordinator

Cindy Melim, LCSW, comes to us with over 20 years of experience in mental health and wellness. Her earlier career in the business and hospitality industry clarified her desire to help people live happier, healthier lives on a deeper level—and led her to unique opportunities in Native Hawaiian Health, Community Mental Health, Behavioral Health in the Department of Education school system, Behavioral Health in Primary Care and Weight Management. A Masters degree in Social Work from the University of Hawai‘i at Mānoa has paired well with her Bachelors degree in Business Management & International Business from Santa Clara University, California. While she has a commitment to direct service and clinical work, she also enjoys the business aspect of program development and designing exceptional service delivery. As such, she’s served in many roles from Clinical Therapist, Behaviorist, Program Manager, Regional Coordinator, Consultant and Private Practice Owner.

Here at Kapi‘olani Community College, her intention is to build a comprehensive wellness program that includes mental health counseling as well as other wellness services and activities that reinforce or provide students with personally effective ways to navigate through the stressors of college and thrive in life.

Her current and more immediate efforts cover three areas:

1. Understand the culture and mental health and wellness needs at the College by soliciting from students, faculty, staff and administrators their perspectives and mana‘o.

2. Increase campus awareness of and access to Mental Health & Wellness Program services by increased collaboration with instructional faculty (classroom visits/consults) and informal campus presence in high student traffic areas (pilot program to begin Fall 2018).

3. Create a program with service-delivery procedures that meets or exceeds professional and legal standards and is easy to access, culturally compassionate and sustainable.
**STUDENT SERVICES HIGHLIGHTS**

**DISABILITY SUPPORT SERVICES**

Kapi'olani Community College is committed to a barrier-free campus, ensuring that all students have equal access to education. The College agrees to make academic adjustments to ensure non-discrimination of students with disabilities. This commitment is in accordance with applicable state and federal laws, including the Americans with Disabilities Act, and Sections 504 and 508 of the Rehabilitation Act.

**LUNALILO SCHOLARS**

The King William Charles Lunalilo Scholars Project provides opportunities for transformative college experiences for students who have not considered higher education as a viable alternative because of financial or other barriers limiting college access. Through scholarship, academic and personal support and community, students build a foundation for success in their first year of college.

2013 LUNALILO SCHOLAR Dionne Malia Infil will be the first Lunalilo Scholar to graduate from a Master’s Program. She will receive her degree from the University of Hawai‘i at Mānoa School of Social Work Program.

**PILOTED SONOCENT NOTE TAKER PROGRAM**

Use of audio recording to organize notes

**STUDENTS SERVED**

257 Spring 2018

**515**

Student veterans & those using service-connected education benefits served by the center in the academic year 2017-2018.

**PARTNERING WITH TRIPLER**

A Veterans Affairs psychologist is serving student veterans on-campus, by telehealth video appointments, & through telephone sessions.

**KAPO'OLOKU PROGRAM**

The Kapo’oloku Program for Native Hawaiian Student Success ensures that students of Hawaiian ancestry have access. Through scholarship, academic and personal support and community, students build a foundation for success in their first year of college.

2013 KAPO'OLOKU PROGRAM Christine Natividad, is graduating from University of Hawai‘i West O‘ahu with a Bachelor’s degree in Accounting. She shared that she would not have been able to complete her academic journey without scholarship assistance. Over the seven years it took her to complete her degree, she earned more than $44,000 in scholarship awards, as well as $34,000 in Pell Grant awards. Christine juggled college along with working at Subway, being a single parent of four children, and overcoming meth addiction. She has been offered an accounting position with Servco.

100 percent of current peer mentors graduating, or transferring to a 4-year institution, or returning next semester.

Approximately 230 Kapo’oloku Students registered in Fall 2017, and 79% persisted to Spring 2018, graduated, or transferred.

$250,000 Additional funding received from Kamehameha Schools to add 50 more students to the program for the 2018-2019 academic year.

**STUDENT PARENTS PROGRAM**

The Student Parents Program researches scholarships and offers students assistance in organizing and preparing their applications and personal statements. The importance of this service is evident as one of our students, Christine Natividad, is graduating from University of Hawai‘i West O‘ahu with a Bachelor’s degree in Accounting. She shared that she would not have been able to complete her academic journey without scholarship assistance. Over the seven years it took her to complete her degree, she earned more than $44,000 in scholarship awards, as well as $34,000 in Pell Grant awards. Christine juggled college along with working at Subway, being a single parent of four children, and overcoming meth addiction. She has been offered an accounting position with Servco.

**EMPLOYMENT PREP CENTER**

The Employment Prep Center provides support to all enrolled military, veterans and their dependents.

**FIRST-YEAR-EXPERIENCE & TRANSFER-YEAR-EXPERIENCE**

Counselors from the Transfer Year-Experience and Kuilei Outreach Program created an online tracking tool for first-time-to-college students to support their orientation process as well as increase enrollment and retention.

In May 2018, Admissions process moved towards paperless processing of health documents.

**ADMISSION APPLICATIONS PROCESSED**

276 UNIQUE JOBS POSTED TO KAPI'OLANI COMMUNITY COLLEGE

2018-2019

151 STUDENT VISITS TO THE EMPLOYMENT PREP CENTER

**NEW EMPLOYER CONTACTS IN THE JOB CENTER ONLINE**

149

**ADMISSIONS**

MONTHLY APPROXIMATION OF STUDENTS SERVICED

600

AVERAGE PHONE CALLS A MONTH

2 Thousand

APPROXIMATION OF TRANSCRIPTS PROCESSED

10,000

APPROXIMATION OF EMAILS ANSWERED

48,000

**COLLEGE ADMISSIONS**

**STUDENT VISITS TO THE EMPLOYMENT PREP CENTER**

**NEW EMPLOYER CONTACTS IN THE JOB CENTER ONLINE**

**STUDENT PARENTS PROGRAM**

**KAPOLOKU PROGRAM**

Approximately 230 Kapo’oloku Students registered in Fall 2017, and 79% persisted to Spring 2018, graduated, or transferred.

**VETERAN & MILITARY RESOURCE CENTER**

The Veteran & Military Resource Center provides support to all enrolled military, veterans and their dependents.

**EMPLOYMENT PREP CENTER**

The Employment Prep Center provides support to all enrolled military, veterans and their dependents.

**FIRST-YEAR-EXPERIENCE & TRANSFER-YEAR-EXPERIENCE**

Counselors from the Transfer Year-Experience and Kuilei Outreach Program created an online tracking tool for first-time-to-college students to support their orientation process as well as increase enrollment and retention.

**STUDENT PARENTS PROGRAM**

The Student Parents Program researches scholarships and offers students assistance in organizing and preparing their applications and personal statements. The importance of this service is evident as one of our students, Christine Natividad, is graduating from University of Hawai‘i West O‘ahu with a Bachelor’s degree in Accounting. She shared that she would not have been able to complete her academic journey without scholarship assistance. Over the seven years it took her to complete her degree, she earned more than $44,000 in scholarship awards, as well as $34,000 in Pell Grant awards. Christine juggled college along with working at Subway, being a single parent of four children, and overcoming meth addiction. She has been offered an accounting position with Servco.

**COLLEGE ADMISSIONS**

MONTHLY APPROXIMATION OF STUDENTS SERVICED

600

AVERAGE PHONE CALLS A MONTH

2 Thousand

APPROXIMATION OF TRANSCRIPTS PROCESSED

10,000

APPROXIMATION OF EMAILS ANSWERED

48,000

**STUDENT PARENTS PROGRAM**

**KAPOLOKU PROGRAM**

Approximately 230 Kapo’oloku Students registered in Fall 2017, and 79% persisted to Spring 2018, graduated, or transferred.

**VETERAN & MILITARY RESOURCE CENTER**

The Veteran & Military Resource Center provides support to all enrolled military, veterans and their dependents.

**EMPLOYMENT PREP CENTER**

The Employment Prep Center provides support to all enrolled military, veterans and their dependents.

**FIRST-YEAR-EXPERIENCE & TRANSFER-YEAR-EXPERIENCE**

Counselors from the Transfer Year-Experience and Kuilei Outreach Program created an online tracking tool for first-time-to-college students to support their orientation process as well as increase enrollment and retention.

**STUDENT PARENTS PROGRAM**

The Student Parents Program researches scholarships and offers students assistance in organizing and preparing their applications and personal statements. The importance of this service is evident as one of our students, Christine Natividad, is graduating from University of Hawai‘i West O‘ahu with a Bachelor’s degree in Accounting. She shared that she would not have been able to complete her academic journey without scholarship assistance. Over the seven years it took her to complete her degree, she earned more than $44,000 in scholarship awards, as well as $34,000 in Pell Grant awards. Christine juggled college along with working at Subway, being a single parent of four children, and overcoming meth addiction. She has been offered an accounting position with Servco.

**COLLEGE ADMISSIONS**

MONTHLY APPROXIMATION OF STUDENTS SERVICED

600

AVERAGE PHONE CALLS A MONTH

2 Thousand

APPROXIMATION OF TRANSCRIPTS PROCESSED

10,000

APPROXIMATION OF EMAILS ANSWERED

48,000

**STUDENT PARENTS PROGRAM**

**KAPOLOKU PROGRAM**

Approximately 230 Kapo’oloku Students registered in Fall 2017, and 79% persisted to Spring 2018, graduated, or transferred.

**VETERAN & MILITARY RESOURCE CENTER**

The Veteran & Military Resource Center provides support to all enrolled military, veterans and their dependents.

**EMPLOYMENT PREP CENTER**

The Employment Prep Center provides support to all enrolled military, veterans and their dependents.

**FIRST-YEAR-EXPERIENCE & TRANSFER-YEAR-EXPERIENCE**

Counselors from the Transfer Year-Experience and Kuilei Outreach Program created an online tracking tool for first-time-to-college students to support their orientation process as well as increase enrollment and retention.

**STUDENT PARENTS PROGRAM**

The Student Parents Program researches scholarships and offers students assistance in organizing and preparing their applications and personal statements. The importance of this service is evident as one of our students, Christine Natividad, is graduating from University of Hawai‘i West O‘ahu with a Bachelor’s degree in Accounting. She shared that she would not have been able to complete her academic journey without scholarship assistance. Over the seven years it took her to complete her degree, she earned more than $44,000 in scholarship awards, as well as $34,000 in Pell Grant awards. Christine juggled college along with working at Subway, being a single parent of four children, and overcoming meth addiction. She has been offered an accounting position with Servco.
2017–2018
A RETROSPECTIVE

NEW MEDIA ARTS

2018 PELE AWARDS
→ J Kimi Lung, Best in Show Gold Winner of $2,000 scholarship
→ J Mahsa Crum, Packaging Gold Winner of $500 scholarship
→ J Melissa Lum, Website Silver
→ J Coleen Lochabay, Packaging Silver
→ J Dori Leung, Book Design Bronze (2018 alumna)
→ J Ally Villanueva, Logo Design Bronze

2018 NATIONAL ADVERTISING AWARDS
→ J Mahsa Crum, Gold
→ J Kimi Lung, Silver
→ J Coleen Lochabay won a Silver for Kapi'olani Community College this year for her Make-A-Wish motion graphic.

STEM

→ J Victoria Hallet 2018 Green Initiative Award
→ J Elise Kuwaye Attending UCLA’s Summer Institute on Nanoscale Microscopy Lab (pre-collegiate program)
→ J Draven Aquino Awarded a National Institute of Health internship and will be working in a NIH lab
→ J Michael Faundo Awarded for Excellence for his research and poster presentation at the University of Hawai‘i’s Biological Medical Symposium. Faundo was also invited to the 7th Biennial National IDeA Symposium of Biomedical Research Excellence (NISBRE) in Washington, D.C., on June 24–26, 2018.
→ J Student Undergraduate Research Fair poster session. Includes STEM, Health Sciences, Economics, English, Project Olonā, Social Science


HEALTH EDUCATION

→ J Tof Cofn Only credentialed respiratory care practitioner in America Sāmoa
→ J Registered Nursing Students, Highest licensure pass rate in the State of Hawai‘i
→ J Practical Nursing Students, State of Hawai‘i licensure pass rate of 98%
→ J Surgical Technician Students, 100% pass rate for certification by the Surgical Technology and Surgical Assisting National Board in both years of 2016 and 2017
→ J Respiratory Care Students, 100% licensure pass rate for 10 consecutive years

HOSA
→ J HOSA Students from Kapi‘olani Community College and University of Hawai‘i Mānoa participated in the annual Health Occupations Students of America or HOSA (Future Health Professionals) State Leadership Conference at the Hawai‘i Convention Center.
→ J Registered Nursing Students, Highest licensure pass rate in the State of Hawai‘i
STUDENT SUCCESS PATHWAY

The Student Success Pathway (SSP) is an integrated, institution-wide approach to student success based on research supported by organizations such as Community College Research Center, American Association of Community Colleges, Achieving the Dream, Complete College America, Jobs for the Future and Completion by Design. This Student Success Pathway model is based on intentionally designed clear and structured educational experiences that guide students from their point of entry to graduation, transfer and career.

Aligning the University of Hawai‘i Community College strategic directions and the College’s outcomes and performance measures, Kapi‘olani Community College is committed to using the student success pathway model as a framework for annual performance review and strategic planning. The College will focus on increasing graduation rates, innovation, enrollment, and implementing sustainable teaching and learning environments.

In 2017, the College launched the Student Success Pathway. Each department, program, unit, and Authorized Governance Organization created goals and action plans to improve student success. In addition, programs/units/departments were asked to complete an SSP plan to focus on supporting the College’s Strategic outcomes and measures across one or more of the Student Success phases. Quarterly progress reports were submitted throughout the year.

STRAIGHTWAY PLAN & SCORECARD

The Strategic Plan includes specific goals, outcomes and measures that the College endeavors to meet or to exceed. These strategic directions align with the University of Hawai‘i Community College’s Strategic Directions, 2015–2021 and ultimately with the University of Hawai‘i Strategic Directions, 2015–2021.

The four Strategic Directions are:
1. Hawai‘i Graduation Initiative
2. Hawai‘i Innovation Initiative
3. Enrollment: Improve Re-enrollment & Outreach
4. Modern Teaching and Learning Environments

HAWAI‘I GRADUATION INITIATIVE: FOCUS ON STUDENT SUCCESS

University of Hawai‘i Community College & University of Hawai‘i Performance Funding Measures for Kapi‘olani Community College

Strategic Direction
Increase annual CA and Degree completion from 1,347 to 1,805

Highlight: National Exam (NCLEX) passing rates from all practical nursing cohorts 2017–2018 have been 100%.

Increase annual Native Hawaiian CA and Degree completion by 5% growth per year from 191 to 257

Highlight: 17 students who were 80% or more complete were awarded the Agree to Degree Achieve Scholarship.

Increase annual UH and non-UH 4-year transfer from 1,327 to 1,721

(UH System Measure)

Highlight: Transfers to UH 4yr campuses have increased from 708 to 796 in 2017–18, of which at least 23% were Native Hawaiian students.

Increase annual STEM CA and Degree completers (including 4-year degrees) at Kapi‘olani Community College and UH 4-year by 5% growth per year from 136 to 262

Hawai'i Graduation Initiative: Focus on Student Success

Gap Closing Measures – Selected Groups, Compared with their % of Enrollment

**Strategic Direction**

Close Native Hawaiian success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer

- 100% of the Kapi'oloku peer mentors persisted 13/13, and from Spring 2017 to Fall 2018 their cumulative GPA increased by 1.0 point.
- 8 Native Hawaiian students were awarded achievement grants to complete their degrees/certificates.

Close Filipino success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer

10 Filipino students were awarded achievement grants to complete their degrees/certificates.

Close Pell Recipient success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer

7 Pell Recipients were awarded achievement grants to complete their degrees/certificates.

Increase percent fall first-time, full-time, degree-seeking students completing a Degree or CA and/or transferring to an external institution within three years, from 38.5% to 50%.*

For students placing one level below college ready, 75% will complete a college level English and/or math course within one semester.

Fall 2016 to Fall 2017 - English 62% completion (avg.); math 51% completion (avg.)

For students placing 2 or more levels below college ready, 70% will complete a college level English and/or math course within one year.

Fall 2016 to Spring 2017 - English 57% completion (avg.); math 29% completion (avg.)

Associate in Science/Natural Measures

Increase the annual number of students completing ASNS undergraduate research experiences and research internships by 10% from 70 to 136.*

39 students in Fall 2017 and 43 students (82 total) in Spring 2018 enrolled in SCI 295 Undergraduate Research Experience courses with a 100% course completion rate.

Hawai'i Innovation Initiative: Productive Futures for Students, Faculty, & Staff

**Strategic Direction**

Increase annual CTE (non-CA) certificate completion by 3% annually from 551 to 667.* The Business, Legal, and Technology Department worked on automatic awarding of certificates and degrees.

Improve workforce development tracking and employer satisfaction, graduate earnings, and improve integration of continuing education and credit programs.* Occupational Therapy Assistants Employer Satisfaction Survey indicated over 80% of the employers were extremely or very satisfied with program graduates.

Establish hallmarks and assessment method for ‘āina -based learning. Continue to implement and increase ‘āina-based learning through teacher preparation and curriculum across the disciplines.*

Âha Kailua’alani/Title III: ‘Āina based Community Research training is offered via Kalāhū, which thus far, offered professional development to 30 faculty.

Increase annual number of students completing service learning assignments from 700 to 900.*

In Spring 2017 semester, Emergency Medical Technician (EMT) students participated in a total of 64 service learning projects and have contributed a total of 122 service learning projects.

Increase the number of sustainability designated course sections from 27 to 60 and develop "Pathways to UH 4-year Campuses."* In the Arts & Humanities Department - PHIL 103 will be offered as a sustainability or "S" course effective Fall 2018. To date, there are 42 S-designated courses.

Reduce the costs of textbooks and learning resources (OER). In Fall 2017, there were 151 textbook $0 classes; Spring 2018, 148 classes. From Spring 2016 to Fall 2017, $294,936 was saved in textbook costs.

Advance the use and understanding of Hawaiian language, history and culture. Title III: Kauhale Ke Kuleana funded a Hawaiian language class offered to faculty, staff and administration in Fall 2017 with 32 participants.
Grow Enrollment: Improve Re-enrollment & Outreach

Strategic Direction

<table>
<thead>
<tr>
<th>Measure</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase fall-to-spring re-enrollment to 75% by spring 2021*</td>
<td>- Hospitality &amp; Tourism has surpassed its goal of increasing fall-to-spring re-enrollment to 75% to 76.6%, already above what was targeted for 2019 and an 8.3% increase over 2015-16.</td>
</tr>
<tr>
<td>Increase fall-to-fall re-enrollment to 65% by fall 2021</td>
<td>- 90% of TRiO summer bridge students were in good academic standing, one semester after the program, and 95% re-enrolled for Spring 2018.</td>
</tr>
<tr>
<td>Increase annual Native Hawaiian enrollment by 5% growth per year from 1318 to 1854*</td>
<td>- 500 Surgical Technology Program brochures were delivered to the Native Hawaiian CTE Project for distribution on November 22, 2017.</td>
</tr>
<tr>
<td>Increase annual dual enrollment (high school &amp; Kapi'olani Community College) by 5% growth per year from 141 to 200*</td>
<td>- The Social Sciences dept. has continued to offer PSY 100 in the high schools. Arts &amp; Humanities Department continues to offer REL 151, HIST 151, PACS 108, &amp; ART at public and private high schools.</td>
</tr>
<tr>
<td>Increase annual enrollment from feeder high schools from 794 to 866</td>
<td>- The Kuilei Program is designing a professional development course for secondary education counselors to learn how they can best support and transition students to Kapi'olani Community College.</td>
</tr>
<tr>
<td>Increase annual enrollment of working age adults by 5% growth per year from 2293 to 3740</td>
<td>- Continuity Education met with Employment Training Provider Office personnel to share program and course offerings and to plan for renewed contract.</td>
</tr>
<tr>
<td>Increase annual enrollment of GED completers by 2% growth per year from 309 to 355</td>
<td>- The Kuilei Program partnered with McKinley Community School for Adults, continuing education, and Title III to assist adults obtaining their GED to be prepared to enroll at Kapi'olani Community College.</td>
</tr>
<tr>
<td>Increase of Pacific Islander students from 123 to 156</td>
<td>- At least 10% students enrolled in the Associate in Science Respiratory Program are of Pacific Island nationality in both 1st and 2nd year cohorts.</td>
</tr>
<tr>
<td>Increase annual enrollment of international students (citizenship Non-US) by 3% growth per year from 731 to 897</td>
<td>- To increase enrollment, Honda International Center is in the process of developing a new international program page that links to official College website.</td>
</tr>
</tbody>
</table>

Modern Teaching & Learning Environments

<table>
<thead>
<tr>
<th>Measure</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establish a Hawaiian place of learning through the use and understanding of Hawaiian language, history, and culture. Title III: Kauhale Ke Kuleana offered HAW 290: Ma Ka Hana Ka ‘Olelo Me Ka ‘Ike Hawai’i in Spring 2018 to 14 students from Ke Kula Kalapuni o Ānuenue and 4 Kapi'olani Community College students.</td>
<td>- Culinary 130 is currently undergoing changes to meet &quot;Blue Zone&quot; best practices criteria.</td>
</tr>
<tr>
<td>Assess campus sustainability plans, which include operations, curriculum, teaching and learning, Hawaiian culture, and community engagement by 2019.</td>
<td>- Invest in staff and faculty development to improve impact practices and currency in their field.* The Physical Therapy Assistant program is working on training 10% of all its clinical instructors to improve their skills in mentoring clinical internship students with goals and interactions.</td>
</tr>
<tr>
<td>Support the development of (non-academic) spaces that are designed to holistically sustain students and employees.*</td>
<td>- Health &amp; Wellness implemented a variety of workshops for holistic self-care for the campus: yoga, tai chi, meditation, stress reduction, brain fitness, nutritional awareness, etc.</td>
</tr>
<tr>
<td>Invest in distance education and information technology to improve learning outcomes, student success, and support services.*</td>
<td>- Kupuna Education Center offered a Tai Chi for Fall Prevention course with a cohort of 43 participants.</td>
</tr>
</tbody>
</table>

* - Kapi'olani Community College Specific Measure
## Grants

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor Type</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kapi‘olani Community College Student Support Services</td>
<td>Department of Education</td>
<td>$340,323</td>
</tr>
<tr>
<td>Phase II Kauhale Ke Kuleana, The Responsibility of the Whole Village</td>
<td>Department of Education</td>
<td>$765,142</td>
</tr>
<tr>
<td>Strengthening Kapi‘olani’s Campus &amp; Culture for Student Success</td>
<td>Department of Education</td>
<td>$1,970,810</td>
</tr>
<tr>
<td>The Kohala Center Support for Molokai Livestock Cooperative</td>
<td>The Kohala Center</td>
<td>$4,990</td>
</tr>
<tr>
<td>Kapi‘olani Community College, Kūlia ma Kapi‘olani Project</td>
<td>Alu Like Inc.</td>
<td>$273,683</td>
</tr>
<tr>
<td>Vocational Skills Training for First-to-Work Participants Attending Kapi‘olani Community College</td>
<td>State of Hawai‘i, Department of Human Services</td>
<td>$26,400</td>
</tr>
<tr>
<td>Hawai‘i Tourism Authority (HTA) 2017 Training Program</td>
<td>Hawai‘i Tourism Authority</td>
<td>$135,750</td>
</tr>
<tr>
<td>Kapi‘olani Community College EMT Distance Learning, Maui, Hawai‘i, Kaua‘i</td>
<td>Department of Health</td>
<td>$149,480</td>
</tr>
<tr>
<td>Training Stipends for Kapi‘olani Community College for Mobile Intensive Care program</td>
<td>Department of Health</td>
<td>$240,000</td>
</tr>
<tr>
<td>“B-Con Bleeding Control” Emergency Medical Services</td>
<td>Department of Health</td>
<td>$250,000</td>
</tr>
<tr>
<td>Freeman Foreign Language &amp; Study Abroad</td>
<td>Freeman Foundation</td>
<td>$36,335</td>
</tr>
<tr>
<td>Kapi‘olani Community College Project Olonā Research</td>
<td>Kamehameha Schools</td>
<td>$49,001</td>
</tr>
<tr>
<td>Freeman Foreign Language &amp; Study Abroad</td>
<td>Freeman Foundation</td>
<td>$105,159</td>
</tr>
<tr>
<td>Campus Compact Civic Action Planning Dialogue Project: Bringing Theory to Practice</td>
<td>Campus Compact National Center</td>
<td>$2,000</td>
</tr>
<tr>
<td>Bridge to the Baccalaureate: Strategic Transfer Alliance for Minority Participation (STAMP)</td>
<td>National Science Foundation</td>
<td>$988,200</td>
</tr>
</tbody>
</table>

## Impact of Grants on Facilities

Improvements to facilities were supported by US Department of Education Title III Part F Native Hawaiian Serving Institutions Grant renovation funds to improve classrooms and office spaces, and create collaborative engagement spaces across the campus. Renovations were completed for ‘Iliahi, ‘Ilima, ‘Ohi’a, Mokihana and the Lama building sites.

In total, the Strengthening Kapi‘olani’s Campus and Culture for Student Success: Kauhale Ke Kuleana, the Responsibility of the Whole Village project will provide $6.58 million in renovation funds over five years. The project is currently in its fourth year and will commence its final year in academic year 2018–19.

Project Year Four (October 1, 2017 to September 30, 2018) concentrated on the redesign of the Manono building. Located adjacent to the Mānele building, which houses the College’s Hawaiian Language and Hawaiian studies classes as well as the Native Hawaiian Student Success program, it is the prime location to increase the impact on the population of Native Hawaiian students at the College. It will also become the home of the Place- and Community-based Learning Specialist brought on by the project.

## Continuing Education

Continuing education programs for Emergency Medical Technicians continued to receive funding from the Department of Health to support trainings on the islands of Maui, Hawai‘i, and Kaua‘i. A new partnership was created with the Kaua‘i Fire Department to provide EMT training to Kaua‘i firefighters.

## Workforce Development Programs

The Trade Adjustment Act Community College to Career Training (TAACCCT) US Department of Labor grant awarded to Kapi‘olani Community College in 2013 provided workforce development programs in culinary, hospitality, health and cyber-security. The success of these projects leveraged a new award in partnership with the Hawai‘i State Department of Labor and Industrial Relations for the development and operation of culinary and health apprenticeships. The apprenticeship program is providing incumbent workers both in-school and on-the-job training opportunities without incurring the financial burdens of education costs. Kapi‘olani Community College Culinary Arts has performed related training instruction on two cohorts of 100 restaurant and food service workers. Health Sciences created three new apprenticeship programs and trained 30 participants. As of May 2018, 219 registered apprentices have been served.

## Impact on Research

John Berestecky, in collaboration with faculty and students at the University of Hawai‘i at Mānoa John A. Burns School of Medicine, researched molecular characterization and generation of a recombinant single-chain variable domain antibody.

Undergraduate research experiences for Native Hawaiian students in STEM fields continued to receive support from Kamehameha Schools for Project Olonā under the leadership of Keolani Noa. Students conducted research on traditional medicinal plants and participated in a summer bridge program.

## ‘Iwakāluakū ‘Āwālu

Students studying Japanese, Chinese, and Korean continue to receive private scholarships from the Freeman Foundation to participate in intensive language study and immersive experiences abroad.
THE COLLEGE
BY THE NUMBERS

Best Community College in Hawai'i, ranked by Niche

Best Community College in Hawai'i, ranked by bestcolleges.com

Best Culinary School in Hawai'i, ranked by best-culinary-colleges.com

Top nursing program in the State of Hawai'i, ranked by registerednursing.org

DID YOU KNOW?

Top 100 Community Colleges in the United States and the Best Community College in Hawai'i, ranked by best-community-colleges.com

Top 50 most diverse public two-year college, ranked by The Chronicle of Higher Education's 2018 Almanac diversity rankings

The only Community College in the country that receives funding from the Freeman Foundation

The only State-approved training program for Emergency Medical Technicians (EMT) and Paramedics who work on ambulances (State of Hawai'i Licensed EMT's and Paramedics)

The only programs in the University of Hawai'i System to offer Dental Assisting, Medical Assisting, Medical Lab Technician, Occupational Therapist Assistant, Physical Therapist Assistant, Radiologic Technologist & Respiratory Care

The only Community College in the University of Hawai'i System to offer Paralegal and an award-winning New Media Arts programs

The highest number of international students enrolled, more than the combined total of all other University of Hawai'i Community Colleges

The leader in STEM, Nursing, and Health Sciences for the University of Hawai'i Community College System

The first college within the University of Hawai'i System to offer a Sustainability Certificate

The highest number of degree and certificate completers of all the University of Hawai'i Community Colleges

The highest number of transfers to University of Hawai'i four-year campuses

UNIVERSITY OF HAWAI'I FOUNDATION SCHOLARSHIPS

Helen Hites Scholarship for Student Success

A few years ago, Kapi'olani Community College had a brilliant student named Helen Hites. She was smart, helpful to her peers, an honor student in Phi Theta Kappa, class valedictorian, a single mother. Helen Hites passed away March 3, 2013, in a tragic accident. Stricken with grief, her mother Jackie endowed a scholarship to help other single parents.

The Helen Hites Endowed Scholarship for Student Success is an Endowment Fund in Helen's memory to provide college education funding for deserving students. In this way, her family and friends can best honor her memory. This year, Helen Hite's scholarship recipient, Tina Oh, was class valedictorian at commencement. In her speech, along with her professors and counselors, Tina credited Helen Hites as one of her inspirations.

STUDENT HIGHLIGHT

Tina Oh

Tina Oh is this year’s Commencement Valedictorian Speaker and the Helen Hites Scholarship recipient. Tina faced seemingly insurmountable challenges in her life, which, through strength and perseverance, she was able to overcome. When she enrolled at Kapi'olani Community College about 10 years ago, her life's journey took a positive turn. She earned scholarships and studied her way to the top of the class.

Tina Oh is now pursuing her Bachelor of Science degree in Human Development and Family Studies at the University of Hawai'i at Mānoa. She aspires to work and provide services to those in marginalized areas of the community.
### College Financial Overview

#### STATEMENT OF CASH FLOW

For the Fiscal Year
 Ended June 30, 2018

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUNDS</th>
<th>SPECIAL FUNDS (TUITION &amp; FEES)</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td>$24,210,822</td>
<td>$19,658,902</td>
<td>$43,869,724</td>
</tr>
<tr>
<td><strong>Less: Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payroll</td>
<td>$28,964,491</td>
<td>$6,832,621</td>
<td>$35,797,112</td>
</tr>
<tr>
<td>Operations</td>
<td>$1,300,897</td>
<td>$7,424,004</td>
<td>$8,724,901</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$30,265,388</td>
<td>$14,256,625</td>
<td>$44,522,014</td>
</tr>
<tr>
<td><strong>Transfers</strong></td>
<td>$3,974,608</td>
<td>$4,748,327</td>
<td>$(773,719)</td>
</tr>
<tr>
<td><strong>Cash Balance</strong></td>
<td>$(2,079,958)</td>
<td>$653,950</td>
<td>$(1,426,008)</td>
</tr>
</tbody>
</table>

#### Breakdown of Expenditures by Area:

<table>
<thead>
<tr>
<th>Area</th>
<th>General Funds</th>
<th>Special Funds</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs</td>
<td>$22,418,420</td>
<td>$654,789</td>
<td>$23,073,209</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>$2,234,763</td>
<td>$6,417,335</td>
<td>$8,652,098</td>
</tr>
<tr>
<td>Campus Operations</td>
<td>$3,906,327</td>
<td>$3,004,222</td>
<td>$6,910,549</td>
</tr>
<tr>
<td>Administration</td>
<td>$1,705,879</td>
<td>$4,180,279</td>
<td>$5,886,158</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$30,265,388</td>
<td>$14,256,625</td>
<td>$44,522,014</td>
</tr>
</tbody>
</table>

### About the College

Kapi‘olani Community College started as a post-secondary technical school in 1957. Known then as Kapi‘olani Technical School, it was administered by the Territorial Department of Public Instruction. After statehood in 1959, the college was transferred to the University of Hawai‘i system and renamed Kapi‘olani Community College. Subsequently, the college has expanded its occupational offerings and added the Liberal Arts, Hawaiian Studies and Natural Sciences programs and designed transfer pathways for career and technical education programs, which allow students to undertake coursework leading to a baccalaureate degree. It has also added the Continuing Education and Training program, which offers short-term continuing education courses and contract training. The college is located on a scenic 44-acre site at Kalāhū, Kapahulu, Kona, on the island of O‘ahu. It is next to world-renowned Lē‘ahi (Diamond Head Crater), about a mile from Waikīkī Beach.

### Student Diversity

- Mixed: 14%
- Caucasian: 11%
- Hawaiian: 17%
- Filipino: 12%
- Chinese: 10%
- Japanese: 14%
- Pacific Islander: 2%
- All Other: 20%

### Residency

- Foreign: 8.8%
- U.S. Mainland: 3.5%
- U.S. Affiliated: .5%
- Hawai‘i: 86.9%
CONTACT

Address
4303 Diamond Head Road
Honolulu, Hawai‘i 96816

Telephone
(808) 734-9000

Online
kapiolani.hawaii.edu