Unfolded by the water are the faces of the flowers.

Flowers thrive where there is water, as thriving people are found where living conditions are good.

(Mary Kawena Puakea, 'Ōlelo No'eau, Honolulu: Bishop Museum Press, 1983, #2178)
In 2021-2022, Kapi'olani Community College emerged from the shadow of the pandemic. We saw more classes offered in person, in whole or in part, though completely online classes continued to be the preferred option for both students and faculty. More in-person activities brought students together, beginning the process of rebuilding community on the campus. In similar ways, more in-person events for faculty and staff contributed to that rebuilding.

Again this year, our students shone in competitions of all kinds, in research experiences, and in successes outside the classroom. Donors continue to support those successes and provide opportunities for our students to excel. Two such generous gifts are featured in this year’s report.

Our 75th anniversary year ended in December, but the celebrations carried over into the early part of 2022. A particular highlight this year was the programming associated with Ka Wohena Kaiao, the protocol handbook produced with the funding from our U.S. Department of Education Title III grant. Coordinated by ‘Aha Kalāualani, the College’s Native Hawaiian council, the workshops and other activities engaged faculty and staff in learning chants and protocol. The council also coordinated other workshops, which you will find described in this report. We continue our commitment to realizing the legacy of Queen Kapi'olani and to living our Hawaiian values.

E kūlia i ka nu‘u.

Louise Pagotto
Chancellor
Vision
‘Ōlelo Nu’ukia

He Kula Nui Kāko’o ‘Ōiwi o Kapi‘olani Kula Nui Kaiāulu a na kā lākou mau haumāna puka e ho‘ola‘a i ke kaiāulu o ko Hawai‘i mau kaiāulu like ‘ole ma ka honua loli mau.

Kapi‘olani Community College is a model indigenous serving institution whose graduates strengthen the social, economic, and sustainable advancement of Hawai‘i and the world.

Mission
Ala Nu’ukia
Approved by the University of Hawai‘i Board of Regents on March 23, 2017


Kapi‘olani Community College provides open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals to the diverse communities of Hawai‘i. Committed to student success through engagement, learning, and achievement, we offer high quality certificates and associate degrees, and transfer pathways that prepare indigenous, local, national, and international students for their productive futures.

Values
Nā Lawena Waiwai

Hoʻohonohono ‘ia ka hoʻilina a ka Mō‘iwhine o Kapi‘olani e Kapi‘olani Kula Nui Kaiāulu ma o kēia mau lawena waiwai.

Kapi‘olani Community College honors the legacy of Queen Kapi‘olani through these values:

Kūpono
Practicing honesty and integrity with clarity in all relationships.
‘O ka wai hi‘iaka ma mua, ma hope ka ‘awa. The water first, and then the ‘awa.

Kuleana
Sharing a common responsibility to support the future of our students, college, community, land, and sea.
Hoʻoleri ‘ia ka ʻonohi ʻula e nā pali Koʻolau. The rainbow-hued clouds are raised by the Koʻolau cliffs.

Mālama
Protecting and perpetuating ancestral knowledge.
Kū mai ka ‘ura, kū mai ke kauhulu ‘ōpelu. The ‘ura appears, the school of ‘ōpelu appears.

Kūlioʻa’a
Ensuring that the needs of our students are met with support and service.
Ua nahā ka ‘ili wahī o ka hua. The protective sheath of the seed has been cracked.

Kūlia
Creating meaningful curricula and learning experiences that serve as a foundation for all to stand and move forward.
Hana kilo, heheʻe ke one, ke ana kākōri, ‘au i ka wai, kea ka hau, a kau i ka wēku. Gaze into the sky, the sand slides, the cave where adzes are made, swim in the water, the snow is white, and you reach the summit.

We are guided by our shared vision, values and commitments and by the recommendations of Hawai‘i Papa O Ke Ao.
In 2012, Lester and Marian Kaneta dreamed of starting a program that would offer hope for students who felt college opportunities were unattainable. Their vision led to a partnership with Kapi‘olani Community College and the founding of the Lunalilo Scholars Program.

On March 1, 2022, Kapi‘olani Community College celebrated Lester and Marian Kaneta, donors and the nearly 600 lives that have been transformed over the past 10 years of the Lunalilo Scholars Program.

“The program provides a sense of hope; hope for the future, hope for something better,” said Program Director LaVaché Scanlan. “For so many of the Lunalilo Scholars, they have been told their whole lives ‘NO’ that’s not possible, you can’t achieve that. You are not that person.’ We don’t believe that about anyone that enters our program. We are the ones whispering, ‘Yes you can do it; we just need to figure out how.’”

Lunalilo Scholars have been wildly successful in the past decade. They outperform their peers in the number of degrees and certificates awarded and the number of transfers to a University of Hawai‘i four-year institutions. At least five students are working toward or have received a master’s degree, and one is a Ph.D. candidate. The scholars take more credits than their peers, have higher grade point averages, and are more likely to finish the first and second years.

What is the Lunalilo Scholars Program?

The Lunalilo Scholars Program is an opportunity for students to transform their lives through education. The program was designed to uniquely serve and support students who demonstrate academic potential but lack the family and financial support to attend college.

The Lunalilo Scholars Program is more than a financial aid scholarship. The program offers students the means and personalized support they need to start a new life during their first year of college at Kapi‘olani Community College. Many start the program with little more than a strong desire to work hard and get ahead. Some are near the brink of homelessness or stuck in low-paying jobs without possibilities for career advancement.

Once admitted to the program, Lunalilo Scholars gain confidence, peer support, and skills. They begin to see hope and realize they can take steps to break the poverty cycle, find their purpose, and give back to their community.

“A scholar and I were discussing how to describe the Lunalilo Scholars Program as it has always been hard to find the right words because so much of it is about how it makes you feel,” Scanlan said. “She came up with, ‘The cycle of hope, love and faith,’ and we’ve used it ever since.”

Students Giving Back

The most touching sign of gratitude is the Kaneta Leadership Award, a crowdfunding project originating from graduates of the program. The Kaneta Leadership Award will fund a scholar in the second year at Kapi‘olani CC.

This type of altruistic giving back is an illustration of an informal motto within the program: “Once a Lunalilo Scholar, always a Lunalilo Scholar.”

“The Lunalilo Scholars Program provides that strong foundation so the scholars know they can do anything they set their mind to,” Scanlan said. “In turn, they then help to set that foundation for other scholars.”

The Lunalilo Scholars Program is about removing barriers, solving problems, and then moving forward no matter what the outcome.

The Summer Bridge prepares scholars mentally for the academic rigor of college, and scholars build a common bond within the cohort of students. Those bonds extend beyond the first year and continue with the new scholars coming in each year.

“We encourage the scholars to share the challenges they are facing through weekly meetings with peer mentors, calling, texting, and even connecting with their professors to see how they are doing. We try to expose them to every resource and opportunity that Kapi‘olani CC has to offer,” Scanlan said.

Additional generous donations from foundations and individuals who have joined the Lunalilo Scholars’ohana have been essential in continuing and expanding the program. New donations supported the creation of the Peer Mentor Program, scholarships for those eligible scholars who wish to give back to the program by becoming peer mentors.

These peer mentors learn valuable leadership skills while providing academic and personal support to the new cohort of scholars.

“Scholars have this eternal gratitude for the donors because they are taking a chance on them without even knowing them,” Scanlan said. “Students have shared time and time again about how amazing the donors are to give in this way. There is also this sense of pride in the program, making sure they represent the program in a good way.”

BECOMING PEER MENTORS IN YEAR 2

Lunalilo Scholars 'āina-based activity.
Pele Awards Sweep for UHCC Students

Students from University of Hawai‘i community colleges swept the college category of the 2022 Pele Awards, which recognize excellence in advertising and design in Hawai‘i. Kapi‘olani Community College New Media Arts students received 18 out of 19 awards, including winning the Best of Show award for the 5th year in a row.

The annual Pele Awards were presented on May 21, 2022, at the Harry & Jeanette Weinberg Ho‘okupu Center in the Kewalo Basin Harbor. The prestigious Best of Show award went to Kapi‘olani CC student Michael Harrell for his “Extended Play Bar” website. Michael also received a $1,000 cash scholarship from the NMG Network Scholarship Program and a National Silver Recognition in the College Division at the finals competition of the American Advertising Awards.

Outstanding Students

The 2022 PELE College Winners

GOLD

MICHAEL HARRELL (PELE GOLD & BEST OF SHOW)
Project: “Extended Play Bar”
Medium: Online/Interactive Website (Desktop or Mobile)
*Winner of a $1,000 Cash Scholarship from the NMG Network Scholarship Program

MICHAEL HARRELL
Project: “Tools of the Tirade”
Medium: Elements of Advertising

ANTHONY NISHIMURA
Project: “Toronto, Ontario Tourism Logo”
Medium: Elements of Advertising

CASSANDRA NERI
Project: “Trilogy Book Cover Design”
Medium: Elements of Advertising

SILVER

TRE ZAMORA
Project: “Art For You Magazine Spread”
Medium: Sales Promotion

CASSANDRA NERI
Project: “Book Cover/Magazine Layouts”
Medium: Sales Promotion

MICHAEL HARRELL
Project: “Extended Play Bar”
Medium: Sales Promotion

TORRI KOIZUMI
Project: “Honolulu Flag Redesign”
Medium: Elements of Advertising

CHRISTEL MACADANGDANG
Project: “Mean Mug N’ Logo”
Medium: Elements of Advertising

TORRI KOIZUMI
Project: “Naos”
Medium: Cross Platform

LIANA MICHELLE YOUNG
Project: “Small Hands Against Big Phones”
Medium: Cross Platform

DOMINIC NOBRIGA
Project: “Times Supermarket – Logo Redesign”
Medium: Elements of Advertising

CASSANDRA NERI
Project: “USPS Postage Stamps”
Medium: Sales Promotion

BRONZE

CHRISTEL MACADANGDANG
Project: International Market Place Logo
Medium: Elements of Advertising

LILY LAM
Project: “Creating Ha Brand Identity”
Medium: Cross Platform

LILY LAM
Project: “Creating Ha Brand Stationery”
Medium: Sales Promotion

CHRISTEL MACADANGDANG
Project: “Said The Sky In Hawai‘i Poster”
Medium: Out-of-Home & Ambient Media

CASSANDRA NERI
Project: “Trilogy Book Cover Designs”
Medium: Sales Promotion
Weird, delicious science at the CIP

Mouthwatering creations like curry ‘ulu, sweet potato “croquettes,” miso ‘ulu fried rice, vegan lū’au or caramelized ‘ulu bread pudding were produced as part of a recent undergraduate research project. In “Consumer Beliefs and Acceptance of ‘Ulu: An Exploratory Study,” Kapi‘olani Culinary Arts graduate Christopher Fujimoto, now at the Culinary Innovation Center, examined the obstacles to cooking and consuming ‘ulu (breadfruit).

Fujimoto emailed a survey to a list of home cooks and asked how often they used ‘ulu and what prevented them from preparing and eating it more often. Using this information, he created four recipes that utilized ‘ulu in a way that is familiar to local chefs.

Fire, ice and smoke! No, it’s not Eurovision. It’s the Culinary Innovation Center in the University of Hawai‘i’s Culinary Institute of the Pacific on Diamond Head, where students in the “Food Science and Modernist Cuisine” 300-level class master novel culinary techniques.

From making “meat glue” (the transglutaminase-fusion of different proteins that produced a succulent medium-rare piece of beef with a savory filling) to using spherification (making “caviar” or boba-type spheres of liquid out of everything from salad dressing to syrup toppings for ice cream) to cryogenically freezing ice cream with liquid nitrogen, students learn a variety of inventive techniques in the kitchen.

“I like to play and have the students play, experiment with different food-grade chemicals,” explained instructor Lauren Tamamoto, coordinator of Kapi‘olani Community College’s Culinary Innovation Center. “There are a lot of trends out there with food, and we try to break them down and reverse engineer food items that are out there at restaurants.”

Undergraduate ‘ulu research yields innovative recipes, hopes for other local crops

Kapi‘olani CC student chefs Elyn Ogasawara and Serey Panha Sok won top honors for their Ginger Glazed Portobello Mushroom Burger with Baked Portobello Mushroom Fries at the 11th annual Art of Healthy-licious Cooking Contest. The champion duo each received a $1,000 scholarship.

Rocio Lora and Yuri Okazaki earned the People’s Choice award for their Mushroom Cauliflower Rice with Mushroom Teriyaki Chicken Glaze recipe each earning a $500 scholarship. The award was voted on by members of the audience, which was comprised of Kāhala Nui residents and other guests.

Sponsored by Kapi‘olani CC and independent living community, Kāhala Nui, the cooking competition tasked students with developing delicious healthy recipes that use organic portobello mushrooms from Waimānalo as a featured ingredient and that can easily be reproduced by seniors.
Hearts were racing as Kapiʻolani Community College Emergency Medical Technician (EMT) students faced simulated battle injuries, hands-on training and more during a tour of the Schofield Barracks Medical Simulation Training Center (MSTC) in February.

The tour and medical simulation demonstration showcased medic career opportunities available through the U.S. Army. The Schofield Barracks MSTC is one of only 23 simulation training centers Army-wide that provide scenario-based, combat-focused medical simulation training to treat casualties and save lives on the battlefield.

One student gave an IV to the MSTC Site Lead Joe McFarlane, a 12-year veteran of the U.S. Army, who served as both a medic and a flight medic. All students were given the opportunity to perform life-saving measures on the life-like mannequins with various battle injuries.

“The experience we had at Schofield was very important for these individuals to apply what they were taught in a true-to-life scenario provided by the simulation center,” said Assistant Professor Edward Caballero. “Being able to focus on what they needed to do through the stressors gave [the students] a leg-up when they go out into the field and start working on the ambulance. I think that this will prepare them for the chaos that they may see.”

EMT student performs an IV on MSTC Site Lead Joe McFarlane

Two dozen newly minted community health workers, catalysts for reaching Hawai‘i’s underserved communities, were the beneficiaries of a $50,000 grant from the Queen’s Health Care System Native Hawaiian Program. The funds created a Community Health Worker scholarship that was awarded to 24 students in Kapiʻolani Community College’s Community Health Worker (CHW) program.

Two of the 2022 graduates included the first cohort to complete the Community Health Worker certificate program while still in high school.

The CHW program prepares students to function as patient advocates, linking disadvantaged populations with community healthcare resources. As trusted members of the community and valuable parts of a healthcare or social services team, community health workers provide health education, advocacy, research and leadership to help others take action and to promote healthy communities.

Of the 24 graduates who received the scholarship, there were eight Native Hawaiian students, nine students with multiple language skills, eight single parents, a formerly incarcerated student and a former Waipahu High School student who started the program in high school.

EMT students briefed about the life-saving training and hands-on simulation exercise

EMT student performs an IV on MSTC Site Lead Joe McFarlane

Kapiʻolani CC’s 2022 graduates included the first cohort to complete the Community Health Worker certificate program while still in high school.
To strengthen relationships on campus, across the UH System, and in our community, ‘Aha Kalāualani was honored to present a series of public programs, workshops, and educational videos centered on Ka Wehena Kaiao—a guidebook to our ‘āina, ali‘i, lawena waiwai, oli, mele, and campus—developed by the council and published by the College in 2021.

Public programs brought members of the College and communities at large into meaningful dialogue. Discussions touched on the making of the publication, the history of Queen Kapi‘olani, the College’s guiding values, the place names and healing sites of Lē‘ahi and Kona Moku, as well as oli and mele newly composed for this Native Hawaiian place of learning.

Inclusive workshops provided opportunities to practice oli and mele. In the process, participants learned about the surrounding places important to our College, and began to build a relationship with this ‘āina to help ground learnings and gain new perspectives.

Educational videos produced will be shared widely with students, faculty, staff, and community. Whether they are watched as part of orientation, in a learning environment as part of a course, or online at home during spare time, the videos spread the messages and amplify the voices of Ka Wehena Kaiao.

Sharing the Hawaiian knowledge of Ka Wehena Kaiao through public programming, workshops, and educational videos further supports understanding of and respectful participation in cultural and traditional protocol at Kapi‘olani Community College. Through these interwoven pathways we invite visitors in and express appreciation for the efforts of many while acknowledging the important work that remains to be done—Kū ka ‘āla.
U.S. Secretary of Education Miguel Cardona addressed Kapi‘olani Community College graduates at commencement ceremonies on May 13 via a video message, in which he reflects on the resilience and accomplishments of the students and shares words of inspiration and encouragement.

“Kapi‘olani students, you are graduating at a time of possibility and opportunity for Hawai‘i and for our country as we recover from the pandemic,” Cardona said. “We’ve never needed your skills and talents more. And your degree from Kapi‘olani will allow you to catch lightning, to take your passions and apply them to worthy pursuits, to make your communities and our country light up, even stronger.”

Approximately 250 of more than 400 of the college’s graduates participated in a walk-through ceremony this year.

Kapi‘olani CC among best for online degrees for single parents

Kapi‘olani Community College is among the “25 Best Online Colleges and Degrees for Moms,” according to College Values Online (CVO), an organization with a mission to help students select the best college for them. CVO ranked Kapi‘olani CC No. 17, recognizing the school’s Student Parents Program (SPP) as a catalyst for student success among single moms. SPP provides services to all students with families on campus as long as the student is parenting a minor under the age of 18. Student parents can receive career and personal counseling, community referrals and resources, and opportunities to attend workshops, presentations and more. SPP also extends assistance to grandparents who have custody of or are guardians to a student’s child.

Cathy Wehrman, director of SPP, said, “We just want to make sure that people can connect with us and come to us for different kinds of support they might need. Our job is to provide resources, support and guidance, but it’s ultimately the student who’s going to make their own best decision.”
Faculty and Student Spotlight

EXCELLENCE IN ONLINE TEACHING AWARD
- Kawehi Sellers

The Vice Chancellor for Academic Affairs Excellence in Online Teaching Award recognizes outstanding educators for their extraordinary level of online teaching effectiveness, innovative online teaching practices visible through course design, meaningful and regular student engagement, and valuable assessment techniques that support online student success at Kapi'olani Community College. This year’s recipient is Kawehi Sellers, associate professor in the Hospitality & Tourism Education Program.

“I have had the pleasure to have been Mrs. Sellers’ student on two occasions during my tenure at Kapi’olani CC. The classes were both online classes, but she had the ability and instruction to make it feel as we were in the classroom. She is a very engaging instructor. You can feel her true sincerity and passion for as us students and our journey in school. She has developed a very organized and student-friendly curriculum that meets all the objectives and still manages to keep fun. Instructor Sellers should be the standard for all instructors to follow and be used to teach the teachers,” said a Kapi’olani CC student.

REGENTS’ MEDAL FOR EXCELLENCE IN TEACHING
- Bennett Zazzera

Bennett Zazzera is an instructor and program director of the Kapi'olani Community College Physical Therapist Assistant Program. He strives to create a learning environment that revolves around social interaction and active engagement. He feels that students' beliefs about their intelligence can impact academic outcomes and that teachers’ expectations can be a motivational driving force to learning.

“My goal is to create a fun and safe classroom environment where all students feel confident and comfortable participating,” Zazzera said.

Students describe his classes as interactive, informative and challenging. They recognize his commitment to student success and his efforts to build an engaging class. One student wrote, “I can tell that he puts a lot of effort in preparing class materials and I just want to thank him for his work.”

Zazzera is a doctor of physical therapy, a board-certified clinical specialist in orthopedic physical therapy, and a doctoral student in the educational psychology program at UH Mānoa.

STUDENT INTRODUCES HAWAI‘I BILL TO ELIMINATE MICROBEADS
March 10, 2022

BY CAMERON ENOMOTO | KAPI’OLANI STAFF WRITER

Sophia Daniel is a second-year student and has found a way to make a positive change within the local community. Daniel was recently able to reintroduce her bill, SB2290, after facing setbacks over the last two years due to Covid. Her bill — which is currently making its way through the state Senate — will ban, in Hawai‘i, all use of microbeads in personal care products and non-prescription drugs.

[Editor’s note: SB2290 was signed into law on June 27, 2022, by Gov. David Ige.]

Daniel first thought of the idea when she was in her junior year at Kaiser High School. The class she was enrolled in, Global Politics, required students to identify a global issue and come up with a solution. Daniel decided on plastic pollution, and through extensive research, she was able to narrow down the problem to microbeads.

"Most people overlook microbeads, but it is in fact an issue even though it’s so small," said Daniel, an English major. "I thought it would be a good idea to try to make a local impact by creating a bill."

Microbeads may seem to disappear after use, though they actually pass through water filtration systems because of their size. As a result, many of them end up in the ocean. Once in the ocean, the microbeads absorb dirt and bacteria. When marine organisms ingest a large number of microbeads, they burst and kill the organism. Even for species that ingest a small amount, it still has a negative impact because humans could possibly ingest them. Ultimately, microbeads harm marine organisms, the marine ecosystems, and humans.

To solidify her idea, Daniel reached out to Sen. Michelle Kidani (D, District 18) and was referred to former Sen. Laura Thielen’s (D, District 15) office, where the assistant was able to help her draft a bill. Once the finalizations were complete, the bill was introduced in January 2020, and it passed the Senate and the House of Representatives.

“It almost made it to actually becoming a bill, an actual law, until Covid hit,” said Daniel. "Legislature had to shut down after that because it wasn’t safe to be gathering.”

Daniel then contacted Sen. Chris Lee (D, District 25) in August 2021. She found out in December 2021 that the bill was going to be reintroduced.

Plastic is non-degradable and does not break down at all. Over the span of hundreds of years, plastic will only break down into smaller pieces.

“It’s important to recognize what you’re purchasing and where you’re purchasing from,” said Daniel.

She recommends shopping from businesses and brands that have products without microbeads. R Planet, locally owned and based on O'ahu, is a zero-waste business focused on sustainability in social, economic, political, and environmental aspects. Their products are either made from bamboo, various woods, glass, or metal.

Through her experiences, Daniel has learned to not give up and take advantage of opportunities where you may be able to make a difference.

“Legislature can be a difficult process,” Daniel said, “but you can reach out to people and find ways to advertise your ideas. You can always try another year if your bill doesn’t pass the first time.”
Jennifer Ozawa halted her college studies to raise a family. Now, with all three of her children grown up, her wish to return to school is fulfilled—in the lives of non-traditional, returning students like her. She grew up in Florida, but she applied to UH Hilo, sight unseen, and instantly fell in love with her new home. After some time at UH Mānoa, she made family her first priority, growing her family with her husband Ryan Ozawa.

She saw her daughter attend Kapiʻolani Community College and graduate from UH Mānoa and her eldest son Zachary, from high school, but she died of cancer at age 48, months before her youngest son Alex earned his high school diploma, and before she could return to complete her degree.

To honor Jennifer into the distant future, family and friends established the Jennifer Ozawa Memorial Scholarship, supporting students whose paths are similar to hers, in any area of study at Kapiʻolani Community College. The Kapiʻolani Community College Pāhilit Program and its director, Dr. Shannon Sakaue, are stewards and ambassadors of the fund, ensuring that the support is awarded where it’s needed most.

The first recipient of the Ozawa scholarship is Grischa Friel, a mother of four returning to school for a nursing degree. Grischa attended Jennifer’s celebration of life last summer, thanking Ryan, Kate, Zachary, Alex, and all who donated in Jennifer’s loving memory.

Jennifer never finished her degree, but many others will now complete theirs, a living, lasting tribute to a special mom.

Jennifer Ozawa and her family.

Grischa Friel, the first recipient of the Ozawa Scholarship.

Donor Support for Kapiʻolani Community College

The University of Hawaiʻi Foundation was established in 1955 to encourage private support for the University of Hawaiʻi. Today it is the central fund-raising organization for the UH System and its ten campuses. Through partnerships with philanthropic donors, the University of Hawaiʻi Foundation raised $65 million this fiscal year to benefit the students, faculty and staff, capital projects, research and development, and innovative programs. This year at Kapiʻolani Community College more than ten new endowments were established to fund initiatives and areas of excellence that are only possible through private support. Donors consisted of friends, alumni, faculty and staff, corporations, and foundations.
Kapi'olani Community College raised nearly $9 million in extramural funding and remains a leader in workforce training for healthcare, culinary, and hospitality. Kapi'olani CC also reached a new record with Native Hawaiian serving grants through Title III Native Hawaiian Serving Institutions and other federal programs.

### GRANTS

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Funding Agency</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAUW Service-Learning Intern</td>
<td>American Association of University Women</td>
<td>$ 1,500</td>
</tr>
<tr>
<td>Creating an Ecology for Innovation: Transformative Funds Management Strategies Through Shared Services Centers to Support Native Hawaiian Student Success</td>
<td>U.S. Dept. of Education</td>
<td>$ 599,976</td>
</tr>
<tr>
<td>Emergency Medical Services Education and Training Through Training Centers</td>
<td>State of Hawai'i Dept. of Health</td>
<td>$ 112,110</td>
</tr>
<tr>
<td>Employment and Training Fund Program (ETF) 2022-01 (Micro Vendor)</td>
<td>State of Hawai'i Dept. of Labor &amp; Industrial Relation (DLIR)</td>
<td>$ 800,000</td>
</tr>
<tr>
<td>For Teachers of English to Speakers of Other Languages (TESOL) Coursework</td>
<td>State of Hawai'i Dept. of Education</td>
<td>$ 178,100</td>
</tr>
<tr>
<td>GP-IMPACT: The University of Hawai'i Geology, Environmental/Earth, and Ocean (GEO)-Sciences Pathway</td>
<td>National Science Foundation</td>
<td>$ 93,691</td>
</tr>
<tr>
<td>Hulāmahi - Joining Together to Support Guided Pathways to Success: A Collaborative Partnership between Kapi'olani Community College and the University of Hawai'i at Mānoa</td>
<td>U.S. Dept. of Education</td>
<td>$ 439,228</td>
</tr>
<tr>
<td>$ 445,698</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$ 385,312</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kapi'olani Community College's TRIO Student Support Services Program</td>
<td>U.S. Dept. of Education</td>
<td>$ 383,728</td>
</tr>
<tr>
<td>Kūlia - Advancing Indigenous Scholars for Success</td>
<td>U.S. Dept. of Education</td>
<td>$ 474,957</td>
</tr>
<tr>
<td>$ 489,397</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kūlia Ma Kapi'olani Project</td>
<td>Ali Liko Inc.</td>
<td>$ 250,000</td>
</tr>
<tr>
<td>Kūlua'a - Advancing Indigenous Innovators</td>
<td>U.S. Dept. of Education</td>
<td>$ 449,945</td>
</tr>
<tr>
<td>$ 337,902</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Project Title

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louis Stokes Bridge to Baccalaureate Alliance: Strategic Transfer Alliance for Minority Participation (STAMP) Training While Online (TWO)</td>
<td>National Science Foundation $ 583,008 $ 499,975</td>
</tr>
<tr>
<td>Provide Vocational Skills Training for First-to-Work Participants Attending Kapi'olani Community College</td>
<td>State of Hawai'i Dept. of Human Services - Benefits, Employment &amp; Support Services $ 92,268</td>
</tr>
<tr>
<td>RII-BEC: Transcending Barriers to Success in Economics for Underrepresented Students: Preparing COVID-Affected Students for Their Climate-Resilient Future</td>
<td>National Science Foundation $ 999,986</td>
</tr>
<tr>
<td>Strengthening Community College Partnerships, Peer Mentorship, and Experiential Learning at Chaminade University</td>
<td>U.S. Dept. of Education $ 94,000</td>
</tr>
<tr>
<td>To Provide a Culinary Contractor for United States Department of Agriculture for Team Nutrition Standardized Recipe Cohort B Grant</td>
<td>State of Hawai'i Dept. of Education $ 103,244</td>
</tr>
<tr>
<td>To Provide a Pharmacy Technician Program at 'Āina High School</td>
<td>$ 30,000</td>
</tr>
<tr>
<td>To Provide a Pharmacy Technician Program at McKinley High School</td>
<td>$ 39,600</td>
</tr>
<tr>
<td>Training Community Health Workers for COVID Response and Resilience (CDC 2109)</td>
<td>State of Hawai'i Dept. of Health $ 313,581</td>
</tr>
<tr>
<td>Using Constructive Mathematics Pathways to Advance Preservice Elementary Teachers' Learning</td>
<td>Boise State University $ 198,442</td>
</tr>
</tbody>
</table>

**Funds Awarded FY22** $ 8,995,024
For the Fiscal Year
Ended June 30, 2022

STATEMENT OF CASH FLOW

Academic Affairs
Student Affairs
Campus Operations
Administration
Total Expenditures

Revenue
Less: Expenditures
Payroll
Operations
Total Expenditures
Transfers
Net Cash Increase (Decrease)
Beginning Cash Balance
Cash Balance

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUNDS</th>
<th>SPECIAL FUNDS (TUITION &amp; FEES)</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td>$32,053,253</td>
<td>$14,225,084</td>
<td>$46,278,337</td>
</tr>
<tr>
<td>Payroll</td>
<td>($29,360,370)</td>
<td>($709,006)</td>
<td>($30,669,376)</td>
</tr>
<tr>
<td>Operations</td>
<td>($2,092,883)</td>
<td>($1,462,271)</td>
<td>($6,555,154)</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>($32,053,253)</td>
<td>($4,871,277)</td>
<td>($36,924,530)</td>
</tr>
<tr>
<td>Transfers</td>
<td>$0</td>
<td>($3,249,293)</td>
<td>$3,249,293</td>
</tr>
<tr>
<td>Net Cash Increase (Decrease)</td>
<td>$0</td>
<td>$6,104,514</td>
<td>$6,104,514</td>
</tr>
<tr>
<td>Beginning Cash Balance</td>
<td>$0</td>
<td>$8,262,813</td>
<td>$8,262,813</td>
</tr>
<tr>
<td>Cash Balance</td>
<td>$0</td>
<td>$14,367,327</td>
<td>$14,367,327</td>
</tr>
</tbody>
</table>

Breakdown of Expenditures by Area:

<table>
<thead>
<tr>
<th>Area</th>
<th>Revenue</th>
<th>Payroll</th>
<th>Operations</th>
<th>Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs</td>
<td>$22,315,428</td>
<td>$1,058,545</td>
<td>$23,373,973</td>
<td></td>
</tr>
<tr>
<td>Student Affairs</td>
<td>$2,975,774</td>
<td>$1,526,238</td>
<td>$4,502,012</td>
<td></td>
</tr>
<tr>
<td>Campus Operations</td>
<td>$4,333,642</td>
<td>$2,107,111</td>
<td>$6,440,753</td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td>$2,428,410</td>
<td>$179,382</td>
<td>$2,607,792</td>
<td></td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$32,053,254</td>
<td>$4,871,276</td>
<td>$36,924,530</td>
<td></td>
</tr>
</tbody>
</table>

* The College’s funding also includes other means of financing which include donations and federal contracts and grants.
* There were no accounts payable expenditures as of June 30, 2022.
* Adjusted for accounts payable expenditures processed but not paid as of June 30, 2021.

**About the College**

Kapi'olani Community College started as a post-secondary technical school in 1946. Known then as Kapi'olani Technical School, it was administered by the Territorial Department of Public Instruction. After statehood in 1959, the department was renamed the Department of Education. The school was a consolidation of three occupational programs: hotel and restaurant, practical nursing, and business education. In 1965, the school was transferred to the University of Hawai'i system and renamed Kapi'olani Community College. Subsequently, the College has expanded its occupational offerings and added the Liberal Arts, Hawaiian Studies and Natural Sciences programs and designed transfer pathways for career and technical education programs, which allow students to undertake coursework leading to a baccalaureate degree. It has also added the Continuing Education and Training program, which offers short-term courses and contract training. The College is located on a scenic 44-acre site at Kalahiki, Palolo, Kona, on the island of O'ahu. It is next to world-renowned Le‘ahi (Diamond Head Crater), about a mile from Waikiki Beach.

**FALL 2021 – STUDENT DIVERSITY**

- Native Hawaiian: 20.2%
- Caucasian: 13.44%
- Filipino: 15.8%
- Korean: 2.79%
- Pacific Islander: 2.28%
- Japanese: 8.69%
- Chinese: 5.64%
- Mixed Asian: 8.85%
- Mixed: 15%
- All Other: 7.49%
- No Data: 2%

**RESIDENCY**

- Non-Resident 16%
- Hawai'i Resident 84%

**GENDER**

- Female: 63%
- Male: 35%
- No Data: 2%

**AVERAGE AGE OF STUDENT**

25 YEARS OLD

**DEGREES AND CERTIFICATES**

30 PROGRAMS
20 DEGREES
13 CERTIFICATES
24 SUBJECT AREAS

Includes:
- Advanced Professional Certificate (APC)
- Associate in Arts (AA)
- Associate in Science (AS)
- Certificate of Achievement (CA)
- Certificate of Competence (CO)