



UNIVERSITY of HAWAII
KAPI'OLANI
COMMUNITY COLLEGE

21 **22** Annual Report



UNIVERSITY of HAWAII*
KAPĪ'OLANI
COMMUNITY COLLEGE

An Equal Opportunity/Affirmative Action Institution

2021-2022

Annual Report

COVER IMAGE

Mōhala i ka wai ka maka o ka pua.

Unfolded by the water are the faces of the flowers.

Flowers thrive where there is water, as thriving people are found where living conditions are good.
(Mary Kawena Puku'i, 'Ōlelo No'eau, Honolulu: Bishop Museum Press, 1983, #2178)

Photo Credit: Kapulani Landgraf

Designed by Kimi Li, New Media Arts Major



Chancellor

Louise Pagotto

Address

Kapi'olani Community College
4303 Diamond Head Rd.
Honolulu, Hawai'i 96816

Number of Employees

Faculty 211
Lecturers 124
Staff 144

Executive and Managerial 9

Academic Year

2021-2022



Chancellor’s Message

In 2021-2022, Kapi’olani Community College emerged from the shadow of the pandemic. We saw more classes offered in person, in whole or in part, though completely online classes continued to be the preferred option for both students and faculty. More in-person activities brought students together, beginning the process of rebuilding community on the campus. In similar ways, more in-person events for faculty and staff contributed to that rebuilding.

Again this year, our students shone in competitions of all kinds, in research experiences, and in successes outside the classroom. Donors continue to support those successes and provide opportunities for our students to excel. Two such generous gifts are featured in this year’s report.

Our 75th anniversary year ended in December, but the celebrations carried over into the early part of 2022. A particular highlight this year was the programming associated with *Ka Wehena Kaiao*, the protocol handbook produced with the funding from our U.S. Department of Education Title III grant. Coordinated by ‘Aha Kalāualani, the College’s Native Hawaiian council, the workshops and other activities engaged faculty and staff in learning chants and protocol. The council also coordinated other workshops, which you will find described in this report. We continue our commitment to realizing the legacy of Queen Kapi’olani and to living our Hawaiian values.

E kūlia i ka nu‘u.

Louise Pagotto

CHANCELLOR

Contents

Chancellor’s Message	
Mission, Vision, and Value Statements	1,2
Lunalilo Scholars Program Celebrates 10 years	3,4
Outstanding Students	5,6
Pele Awards Sweep for UHCC	
Culinary Innovation and Research	7,8
Healthy-licious Portobello Scoops	
Farm to Brew	
Weird, Delicious Science at the CIP	
Undergraduate ‘Ulu Research	
Future Health Care Professionals	9,10
Emergency Medical Technician	
Community Health Workers	
‘Aha Kalāualani	11,12
Sharing the messages of <i>Ka Wehena Kaiao</i>	
International and National	13,14
International Student	
National Recognition	
Faculty and Student Spotlight	15,16
Excellence in Online Teaching Awards	
Regents' Medal for Excellence in Teaching	
Student Introduces Hawai’i State Bill	
University of Hawai’i	17,18
Jennifer Ozawa Memorial Scholarship	
Grants	19,20
College Financial Overview	21
About the College	22

VISION

‘Ōlelo Nu‘ukia

He Kula Nui Kāko‘o ‘Ōiwi ‘o Kapi‘olani Kula Nui Kaiāulu a na kā lākou mau haumāna puka e ho‘oikaika i ke kaiāulu o ko Hawai‘i mau kaiāulu like ‘ole ma ka honua loli mau.

Kapi‘olani Community College is a model indigenous serving institution whose graduates strengthen the social, economic, and sustainable advancement of Hawai‘i and the world.

VALUES

Nā Lawena Waiwai

Ho‘ohanohano ‘ia ka ho‘īlina a ka Mō‘iwahine o Kapi‘olani e Kapi‘olani Kula Nui Kaiāulu ma o kēia mau lawena waiwai:

Kapi‘olani Community College honors the legacy of Queen Kapi‘olani through these values:

MISSION

Ala Nu‘ukia

Approved by the University of Hawai‘i Board of Regents on March 23, 2017

He hale hāmama ‘o Kapi‘olani Kula Nui Kaiāulu no nā ‘ano kaiāulu like ‘ole, e ho‘olako i nā kānaka ho‘ākea ‘ike e hiki aku i ka pahuhopu ‘imi na‘auao, ‘imi ‘oihana, a ho‘olaulā ‘ike. He loa‘a nā palapala a‘o, nā kēkelē mua puka, me nā polokalamu ho‘īli kula he kilohana wale e ho‘omākaukau i nā haumāna maoli, kūloko, kaumoku‘āina, kau‘āina no ka mua he lako.

Kapi‘olani Community College provides open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals to the diverse communities of Hawai‘i. Committed to student success through engagement, learning, and achievement, we offer high quality certificates and associate degrees, and transfer pathways that prepare indigenous, local, national, and international students for their productive futures.

KŪPONO

Practicing honesty and integrity with clarity in all relationships.

‘O ka wai hi‘iaka ma mua, ma hope ka ‘awa.

The water first, and then the ‘awa.

KULEANA

Sharing a common responsibility to support the future of our students, college, community, land, and sea.

Ho‘olei ‘ia ka ‘ōnohi ‘ula e nā pali Ko‘olau.

The rainbow-hued clouds are raised by the Ko‘olau cliffs.

MĀLAMA

Protecting and perpetuating ancestral knowledge.

Kū mai ka ‘au‘a, kū mai ke kauhulu ‘ōpelu.

The ‘au‘a appears, the school of ‘ōpelu appears.

KŪLOA‘A

Ensuring that the needs of our students are met with support and service.

Ua nahā ka ‘ili wahī o ka hua.

The protective sheath of the seed has been cracked.

KŪLIA

Creating meaningful curricula and learning experiences that serve as a foundation for all to stand and move forward.

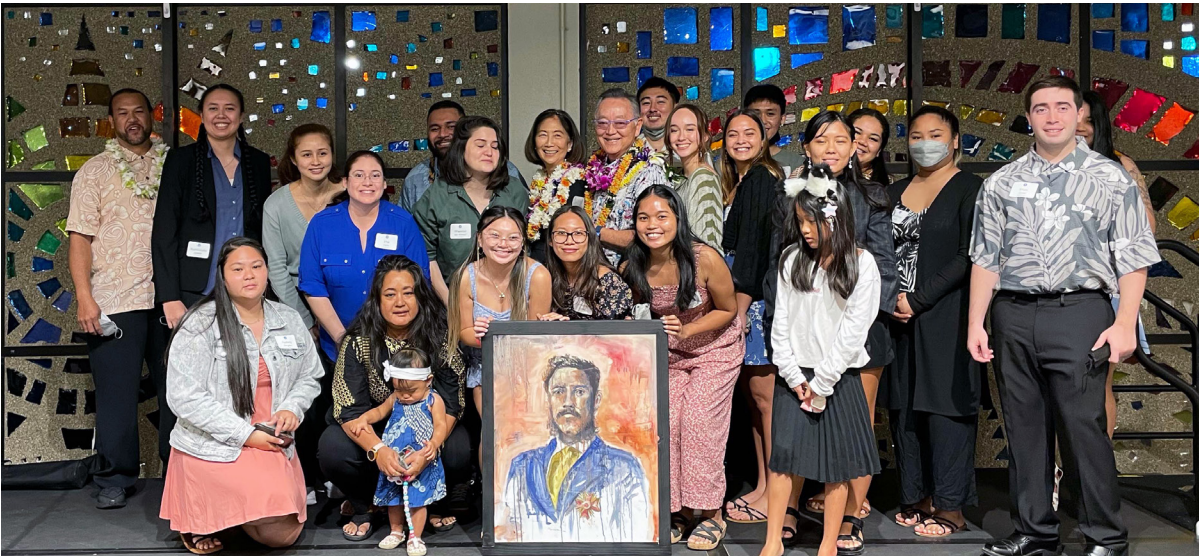
Hana kilo, hehe‘e ke one, ke ana kāko‘i, ‘au i ka wai, kea ka hau, a kau i ka wēkiu.

Gaze into the sky, the sand slides, the cave where adzes are made, swim in the water, the snow is white, and you reach the summit.

Alaka‘i ‘ia mākou e kā mākou nu‘ukia like, lawena waiwai like, a me ka ho‘okō kuleana haumāna like ma o ke kāko‘o ‘i‘ini, ke a‘o, ka ho‘okō pahuhopu, me ka palapala ‘o Hawai‘i Papa O Ke Ao.

We are guided by our shared vision, values and commitments and by the recommendations of Hawai‘i Papa O Ke Ao.

Lunalilo Scholars Program Celebrates 10 years at Kapi‘olani CC



Lunalilo Scholars alumni announcing the Kaneta Leadership Award.

In 2012, Lester and Marian Kaneta dreamed of starting a program that would offer hope for students who felt college opportunities were unattainable. Their vision led to a partnership with Kapi‘olani Community College and the founding of the Lunalilo Scholars Program.

On March 3, 2022, Kapi‘olani Community College celebrated Lester and Marian Kaneta, donors and the nearly 600 lives that have been transformed over the past 10 years of the Lunalilo Scholars Program.

“The program provides a sense of hope; hope for the future, hope for something better,” said Program Director LaVaché Scanlan. “For so many of the Lunalilo Scholars, they have been told their whole lives ‘NO that’s not possible, you can’t achieve that. You are not that person.’ We don’t believe that about anyone that enters our program. We are the ones whispering, ‘Yes you can do it; we just need to figure out how.’ ”

Lunalilo Scholars have been wildly successful in the past decade. They outperform their peers in the number of degrees and certificates awarded and the number of transfers to a University of Hawai‘i four-year institution. At least five students are working toward or have received a master’s degree, and one is a Ph.D. candidate. The scholars take more credits than their peers, have higher grade point averages, and are more likely to finish the first and second years.



Lunalilo Scholars alumni.

What is the Lunalilo Scholars Program?

The Lunalilo Scholars Program is an opportunity for students to transform their lives through education. The program was designed to uniquely serve and support students who demonstrate academic potential but lack the family and financial support to attend college.

The Lunalilo Scholars Program is more than a financial aid scholarship. The program offers students the means and personalized support they need to start a new life during their first year of college at Kapi‘olani Community College. Many start the program with little more than a strong desire to work hard and get ahead. Some are near the brink of homelessness or stuck in low-paying jobs without possibilities for career advancement.

Once admitted to the program, Lunalilo Scholars gain confidence, peer support, and skills. They begin to see hope and realize they can take steps to break the poverty cycle, find their purpose, and give back to their community.

“A scholar and I were discussing how to describe the Lunalilo Scholars Program as it has always been hard to find the right words because so much of it is about how it makes you feel,” Scanlan said. “She came up with, ‘The cycle of hope, love and faith,’ and we’ve used it ever since.”

The Lunalilo Scholars Program is about removing barriers, solving problems, and then moving forward no matter what the outcome.

The Summer Bridge prepares scholars mentally for the academic rigor of college, and scholars build a common bond within the cohort of students. Those bonds extend beyond the first year and continue with the new scholars coming in each year.

“We encourage the scholars to share the challenges they are facing through weekly meetings with peer mentors, calling, texting, and even connecting with their professors to see how they are doing. We try to expose them to every resource and opportunity that Kapi‘olani CC has to offer,” Scanlan said.



Lunalilo Scholars ‘āina-based activity.

Students Giving Back

The most touching sign of gratitude is the Kaneta Leadership Award, a crowdfunding project originating from graduates of the program. The Kaneta Leadership Award will fund a scholar in the second year at Kapi‘olani CC.

This type of altruistic giving back is an illustration of an informal motto within the program: “Once a Lunalilo Scholar, always a Lunalilo Scholar.”

“The Lunalilo Scholars Program provides that strong foundation so the scholars know they can do anything they set their mind to,” Scanlan said. “In turn, they then help to set that foundation for other scholars.”

BECOMING PEER MENTORS IN YEAR 2

Additional generous donations from foundations and individuals who have joined the Lunalilo Scholars ‘ohana have been essential in continuing and expanding the program. New donations supported the creation of the Peer Mentor Program, scholarships for those eligible scholars who wish to give back to the program by becoming peer mentors.

These peer mentors learn valuable leadership skills while providing academic and personal support to the new cohort of scholars.

“Scholars have this eternal gratitude for the donors because they are taking a chance on them without even knowing them,” Scanlan said. “Students have shared time and time again about how amazing the donors are to give in this way. There is also this sense of pride in the program, making sure they represent the program in a good way.”

Outstanding Students

Pele Awards Sweep for UHCC Students



2022 Pele Award winners



Michael Harrell (right) won Best of Show and received a reward of \$1,000.



Michael's award winning interactive website.

Students from University of Hawai'i community colleges swept the college category of the 2022 Pele Awards, which recognize excellence in advertising and design in Hawai'i. Kapi'olani Community College New Media Arts students received 18 out of 19 awards, including winning the Best of Show award for the 5th year in a row.

The annual Pele Awards were presented on May 21, 2022, at the Harry & Jeanette Weinberg Ho'okupu Center in the Kewalo Basin Harbor. The prestigious Best of Show award went to Kapi'olani CC student Michael Harrell for his "Extended Play Bar" website. Michael also received a \$1,000 cash scholarship from the NMG Network Scholarship Program and a National Silver Recognition in the College Division at the finals competition of the American Advertising Awards.

The 2022 PELE College Winners

GOLD

MICHAEL HARRELL (PELE GOLD & BEST OF SHOW)

Project: "Extended Play Bar"
Medium: Online/Interactive Website (Desktop or Mobile)
*Winner of a \$1,000 Cash Scholarship from the NMG Network Scholarship Program

MICHAEL HARRELL

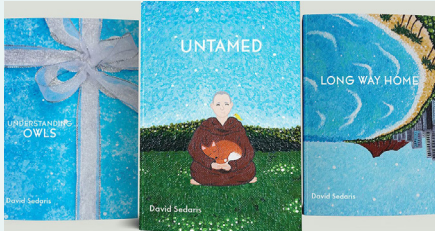
Project: "Tools of the Tirade"
Medium: Elements of Advertising

ANTHONY NISHIMURA

Project: "Toronto, Ontario Tourism Logo"
Medium: Elements of Advertising

CASSANDRA NERI

Project: "Trilogy Book Cover Design"
Medium: Elements of Advertising



SILVER

TRE ZAMORA

Project: "Art For You Magazine Spread"
Medium: Sales Promotion

CASSANDRA NERI

Project: "Book Cover/Magazine Layouts"
Medium: Sales Promotion

MICHAEL HARRELL

Project: "Extended Play Bar"
Medium: Sales Promotion

TORRI KOIZUMI

Project: "Honolulu Flag Redesign"
Medium: Elements of Advertising

CHRISTEL MACADANGDANG

Project: "Mean Mug N' Logo"
Medium: Elements of Advertising

TORRI KOIZUMI

Project: "Naos"
Medium: Cross Platform

LIANA MICHELLE YOUNG

Project: "Small Hands Against Big Phones"
Medium: Cross Platform

DOMINIC NOBRIGA

Project: "Times Supermarket - Logo Redesign"
Medium: Elements of Advertising

CASSANDRA NERI

Project: "USPS Postage Stamps"
Medium: Sales Promotion



BRONZE

CHRISTEL MACADANGDANG

Project: International Market Place Logo
Medium: Elements of Advertising

LILY LAM

Project: "Creating Ha Brand Identity"
Medium: Cross Platform

LILY LAM

Project: "Creating Ha Brand Stationery"
Medium: Sales Promotion

CHRISTEL MACADANGDANG

Project: "Said The Sky In Hawai'i Poster"
Medium: Out-of-Home & Ambient Media

CASSANDRA NERI

Project: "Trilogy Book Cover Designs"
Medium: Sales Promotion



Culinary Innovation and Research

Healthy-licious portobello burger scoops student chefs \$1k scholarships



Serey Panha Sok (left) and Elyn Ogasawara.

Kapi‘olani CC student chefs Elyn Ogasawara and Serey Panha Sok won top honors for their Ginger Glazed Portobello Mushroom Burger with Baked Portobello Mushroom Fries at the 11th annual Art of Healthy-licious Cooking Contest. The champion duo each received a \$1,000 scholarship.

Rocio Loza and Yuriko Okazaki earned the People’s Choice award for their Mushroom Cauliflower Rice with Mushroom Teriyaki Chicken Glaze recipe each earning a \$500 scholarship. The award was voted on by members of the audience, which was comprised of Kāhala Nui residents and other guests.

Sponsored by Kapi‘olani CC and independent living community, Kāhala Nui, the cooking competition tasked students with developing delicious healthy recipes that use organic portobello mushrooms from Waimānalo as a featured ingredient and that can easily be reproduced by seniors.

Farm to brew: Kapi‘olani CC students immersed in coffee industry



Brewing coffee at the Culinary Institute of the Pacific.

Twenty-five Kapi‘olani Community College students participated in the first Pono Collective Coffee Experience series in February. The four sessions at coffee facilities around O‘ahu allowed students the opportunity to discover, experience and connect with top professionals in the special coffee industry in Hawai‘i while interacting and learning about the journey of the coffee bean, from farm to brew.

“This opportunity allowed us to explore the potential paths and direction of the future of culinary education,” said Lauren Tamamoto, Kapi‘olani CC Culinary

Innovation Center coordinator. “We are looking beyond the norm, that culinary isn’t always about working in a kitchen or restaurant. It can also be about farming, food production and suppliers, ethical sources, and an expertise in ingredients.”

The series of events included coffee farm tour and sustainability at Waialua Coffee Farm and processing center with Juli Burden and Jon Ching; sensory and coffee grading at Savor Brands with Marc Marquez and Towa Ikawa; the use of coffee in culinary at Honolulu Coffee Company with Abigail Joslyn and Tim Gugudon; brewing coffee at Kapi‘olani CC Culinary Innovation Center with TK Yamada and Towa Ikawa.

The Pono Collective plans to host the event bi-annually and it will be offered to enrolled Kapi‘olani CC culinary students. A focus on sustainability and exposure to the local farming industry has been a regular part of Kapi‘olani CC’s culinary program.

Weird, delicious science at the CIP

Fire, ice and smoke! No, it’s not Eurovision. It’s the Culinary Innovation Center in the University of Hawai‘i’s Culinary Institute of the Pacific on Diamond Head, where students in the “Food Science and Modernist Cuisine” 300-level class master novel culinary techniques.

From making “meat glue” (the transglutaminase-fusion of different proteins that produced a succulent medium-rare piece of beef with a savory filling) to using spherification (making “caviar” or boba-type spheres of liquid out of everything from salad dressing to syrup toppings for ice cream) to cryogenically freezing ice cream with liquid nitrogen, students learn a variety of inventive techniques in the kitchen.

“I like to play and have the students play, experiment with different food-grade chemicals,” explained instructor Lauren Tamamoto, coordinator of Kapi‘olani Community College’s Culinary Innovation Center. “There are a lot of trends out there with food, and we try to break them down and reverse engineer food items that are out there at restaurants.”



Michael Dunn uses liquid nitrogen to cryogenically freeze ice cream.



Culinary student creates a mouth-watering dessert with food science.

Undergraduate ‘ulu research yields innovative recipes, hopes for other local crops



Christopher Fujimoto at the Culinary Innovation Center.

Mouthwatering creations like curry ‘ulu, sweet potato “croquettes,” miso ‘ulu fried rice, vegan lū‘au or caramelized ‘ulu bread pudding were produced as part of a recent undergraduate research project. In “Consumer Beliefs and Acceptance of ‘Ulu: An Exploratory Study,” Kapi‘olani Culinary Arts graduate Christopher Fujimoto, now at the Culinary Innovation Center, examined the obstacles to cooking and consuming ‘ulu (breadfruit).

Fujimoto emailed a survey to a list of home cooks and asked how often they used ‘ulu and what prevented them from preparing and eating it more often. Using this information, he created four recipes that utilized ‘ulu in a way that is familiar to local chefs.

Emergency Medical Technician students go to “battle”

Hearts were racing as Kapi‘olani Community College Emergency Medical Technician (EMT) students faced simulated battle injuries, hands-on training and more during a tour of the Schofield Barracks Medical Simulation Training Center (MSTC) in February.

The tour and medical simulation demonstration showcased medic career opportunities available through the U.S. Army. The Schofield Barracks MSTC is one of only 23 simulation training centers Army-wide that provide scenario-based, combat-focused medical simulation training to treat casualties and save lives on the battlefield.

One student gave an IV to the MSTC Site Lead Joe McFarlane, a 12-year veteran of the U.S. Army, who served as both a medic and a flight medic. All students were given the opportunity to perform life-saving measures on the life-like mannequins with various battle injuries.

“The experience we had at Schofield was very important for these individuals to apply what

they were taught in a true-to-life scenario provided by the simulation center,” said Assistant Professor Edward Caballero. “Being able to focus on what they needed to do through the stressors gave [the students] a leg-up when they go out into the field and start working on the ambulance. I think that this will prepare them for the chaos that they may see.”



EMT student performs an IV on MSTC Site Lead Joe Mcfarlane



EMT students briefed about the life-saving training and hands-on simulation exercise

Health workers for underserved communities supported with \$50k grant



Kapi'olani CC's 2022 graduates included the first cohort to complete the Community Health Worker certificate program while still in high school.

Two dozen newly minted community health workers, catalysts for reaching Hawai‘i’s underserved communities, were the beneficiaries of a \$50,000 grant from the Queen’s Health Care System Native Hawaiian Program. The funds created a Community Health Worker scholarship that was awarded to 24 students in Kapi‘olani Community College’s Community Health Worker (CHW) program.

Those students recently completed the CHW program with their certificate of competence. They received financial

support for the 2021 academic year, in circumstances where costs associated with attendance were much more than tuition and fees alone. The funding was used to access technology devices, childcare and secure adequate housing, which allowed students to focus on learning while inspiring confidence in their course work.

The CHW program prepares students to function as patient advocates, linking disadvantaged populations with community healthcare resources. As trusted members of the community and

valuable parts of a healthcare or social services team, community health workers provide health education, advocacy, research and leadership to help others take action and to promote healthy communities.

Of the 24 graduates who received the scholarship, there were eight Native Hawaiian students, nine students with multiple language skills, eight single parents, a formerly incarcerated student and a former Waipahu High School student who started the program in high school.

‘Aha Kalāualani

Sharing the messages of *Ka Wehena Kaiao*



Kumu hula, Pi’ilani Hanohano, offers the mele *Aia i Kamaile Kou Lei Nani* in honor of Queen Kapi’olani, at KukuioNapehā, Pālolo, Kona, O’ahu.

To strengthen relationships on campus, across the UH System, and in our community, ‘Aha Kalāualani was honored to present a series of public programs, workshops, and educational videos centered on *Ka Wehena Kaiao*—a guidebook to our ‘āina, ali’i, lawena waiwai, oli, mele, and campus—developed by the council and published by the College in 2021.

Public programs brought members of the College and communities at large into meaningful dialogue. Discussions touched on the making of the publication, the history of Queen Kapi’olani, the College’s guiding values, the place names and healing sites of Lē‘ahi and Kona Moku, as well as oli and mele newly composed for this Native Hawaiian place of learning.

Inclusive workshops provided opportunities to practice oli and mele. In the process, participants learned about the surrounding places important to our College, and began to build a relationship with this ‘āina to help ground learnings and gain new perspectives.

Educational videos produced will be shared widely with students, faculty, staff, and community. Whether they are watched as part of orientation, in a learning environment as part of a course, or online at home during spare time, the videos spread the messages and amplify the voices of *Ka Wehena Kaiao*.

**Kū a kui a a’a i ke kau
A ō mai e ‘ae ke kūkulu
Ālia akua a ālia mai a kā
He amo, he li’u, he amo, he li’u
‘O Kāne ka wai a he pua mai
A hole aku ka lua o Haumea
A kīauau a ke auau
I ka lei i kui ‘ia
E ka wai pili ‘alā**



Canada Cultural Exchange: ‘Aha Kalāualani and North Island College, Vancouver Island, British Columbia.

Sharing the Hawaiian knowledge of *Ka Wehena Kaiao* through public programming, workshops, and educational videos further supports understanding of and respectful participation in cultural and traditional protocol at Kapi’olani Community College. Through these interwoven pathways we invite visitors in and express appreciation for the efforts of many while acknowledging the important work that remains to be done—Kū ka ‘āla.



Associate Professor Palakiko Yagodich leading a “Throw Net” workshop with the executive leadership team, near Ka’alāwai, Wai’alae Nui, Kona, O’ahu.



Staff and students working side by side, during the construction of a new agricultural terrace at Māla Mānuunu, Kapi’olani Community College, Kalāhū, Pālolo, Kona, O’ahu.

FALL 2021

International Stats

427

TOTAL NUMBER OF INTERNATIONAL STUDENTS

CHINA

16

S KOREA

83

JAPAN

229

OTHER

99

U.S. Secretary of Education addressed Kapi‘olani CC graduates



U.S. Secretary of Education Miguel Cardona

U.S. Secretary of Education Miguel Cardona addressed Kapi‘olani Community College graduates at commencement ceremonies on May 13 via a video message, in which he reflects on the resilience and accomplishments of the students and shares words of inspiration and encouragement.

“Kapi‘olani students, you are graduating at a time of possibility and opportunity for Hawai‘i and for our country as we recover from the pandemic,” Cardona said. “We’ve never needed your skills and talents more. And your degree from Kapi‘olani will allow you to catch lightning, to take your passions and apply them to worthy pursuits, to make your communities and our country light up, even stronger.”

Approximately 250 of more than 400 of the college’s graduates participated in a walk-through ceremony this year.

Kapi‘olani CC among best for online degrees for single parents

Kapi‘olani Community College is among the “25 Best Online Colleges and Degrees for Moms,” according to College Values Online (CVO), an organization with a mission to help students select the best college for them.

CVO ranked Kapi‘olani CC No. 17, recognizing the school’s Student Parents Program (SPP) as a catalyst for student success among single moms. SPP provides services to all students with families on campus as long as the student is parenting a minor under the age of 18. Student parents can receive career and personal counseling, community

referrals and resources, and opportunities to attend workshops, presentations and more. SPP also extends assistance to grandparents who have custody of or are guardians to a student’s child.

Cathy Wehrman, director of SPP, said, “We just want to make sure that people can connect with us and come to us for different kinds of support they might need. Our job is to provide resources, support and guidance, but it’s ultimately the student who’s going to make their own best decision.”

FACULTY AND STUDENT SPOTLIGHT

FACULTY SPOTLIGHTS



EXCELLENCE IN ONLINE TEACHING AWARD - Kawehi Sellers

The Vice Chancellor for Academic Affairs Excellence in Online Teaching Award recognizes outstanding educators for their extraordinary level of online teaching effectiveness, innovative online teaching practices visible through course design, meaningful and regular student engagement, and valuable assessment techniques that support online student success at Kapi‘olani Community College. This year’s recipient is Kawehi Sellers, associate professor in the Hospitality & Tourism Education Program.

“I have had the pleasure to have been Mrs. Sellers’ student on two occasions during my tenure at Kapi‘olani CC. The classes were both online classes, but she had the ability and interaction to make it feel as we were in the classroom. She is a very engaging instructor... you can feel her true sincerity and passion for us as students and our journey in school. She has developed a very organized and student friendly curriculum that meets all the objectives and still manages us students to have fun. Instructor Sellers should be the standard for all instructors to follow and be used to teach the teachers,” said a Kapi‘olani CC student.



REGENTS’ MEDAL FOR EXCELLENCE IN TEACHING - Bennett Zazzera

Bennett Zazzera is an instructor and program director of the Kapi‘olani Community College Physical Therapist Assistant Program. He strives to create a learning environment that revolves around social interaction and active engagement. He feels that students’ beliefs about their intelligence can impact academic outcomes and that teachers’ expectations can be a motivational driving force to learning.

“My goal is to create a fun and safe classroom environment where all students feel confident and comfortable participating,” Zazzera said.

Students describe his classes as interactive, informative and challenging. They recognize his commitment to student success and his efforts to build an engaging class. One student wrote, “I can tell that he puts a lot of effort in preparing class materials and I just want to thank him for his work.”

Zazzera is a doctor of physical therapy, a board-certified clinical specialist in orthopedic physical therapy, and a doctoral student in the educational psychology program at UH Mānoa.

STUDENT INTRODUCES HAWAI‘I BILL TO ELIMINATE MICROBEADS

March 10, 2022
BY CAMERON ENOMOTO | KAPI‘O STAFF WRITER



Sophia Daniel is a second-year student and has found a way to make a positive change within the local community. Daniel was recently able to reintroduce her bill, SB2290, after facing setbacks over the last two years due to Covid. Her bill — which is currently making its way through the state Senate — will ban, in Hawai‘i, all use of microbeads in personal care products and non-prescription drugs.

[Editor’s note: SB2290 was signed into law on June 27, 2022, by Gov. David Ige.]

Daniel first thought of the idea when she was in her junior year at Kaiser High School. The class she was enrolled in, Global Politics, required students to identify a global issue and come up with a solution. Daniel decided on plastic pollution, and through extensive research, she was able to narrow down the problem to microbeads.

“Most people overlook microbeads, but it is in fact an issue even though it’s so small,” said Daniel, an English major. “I thought it would be a good idea to try to make a local impact by creating a bill.”

Microbeads may seem to disappear after use, though they actually pass through water filtration systems because of their size. As a result, many of them end up in the ocean. Once in the ocean, the microbeads absorb dirt and bacteria. When marine organisms ingest a large number of microbeads, they burst and kill the organism. Even for species that ingest a small amount, it still has

a negative impact because humans could possibly ingest them. Ultimately, microbeads harm marine organisms, the marine ecosystems, and humans.

To solidify her idea, Daniel reached out to Sen. Michelle Kidani (D., District 18) and was referred to former Sen. Laura Thielen’s (D., District 25) office, where the assistant was able to help her draft a bill. Once the finalizations were complete, the bill was introduced in January 2020, and it passed the Senate and the House of Representatives.

“It almost made it to actually becoming a bill, an actual law, until Covid hit,” said Daniel. “Legislature had to shut down after that because it wasn’t safe to be gathering.”

Daniel then contacted Sen. Chris Lee (D., District 25) in August 2021. She found out in December 2021 that the bill was going to be reintroduced.

Plastic is not degradable and does not break down at all. Over the span of hundreds of years, plastic will only break down into smaller pieces.

“It’s important to recognize what you’re purchasing and where you’re purchasing from,” said Daniel.

She recommends shopping from businesses and brands that have products without microbeads. R Planet, locally owned and based on O‘ahu, is a zero-waste business focused on sustainability in social, economic, political, and environmental aspects. Their products are either made from bamboo, various woods, glass, or metal.

Through her experiences, Daniel has learned to not give up and take advantage of opportunities where you may be able to make a difference.

“Legislature can be a difficult process,” Daniel said, “but you can reach out to people and find ways to advertise your ideas. You can always try another year if your bill doesn’t pass the first time.”

University of Hawai‘i Foundation

Donor Support: Jennifer Ozawa Memorial Scholarship



Jennifer Ozawa and her family.



Jennifer Ozawa

Jennifer Ozawa halted her college studies to raise a family. Now, with all three of her children grown up, her wish to return to school is fulfilled—in the lives of non-traditional, returning students like her. She grew up in Florida, but she applied to UH Hilo, sight unseen, and instantly fell in love with her new home. After some time at UH Mānoa, she made family her first priority, growing her family with her husband Ryan Ozawa.

She saw her daughter attend Kapi‘olani Community College and graduate from UH Mānoa and her eldest son Zachary, from high school, but she died of cancer at age 48, months before her youngest son Alex earned his high school diploma, and before she could return to complete her degree.

To honor Jennifer into the distant future, family and friends established the Jennifer Ozawa Memorial Scholarship, supporting students whose paths are similar to hers, in any area of study at Kapi‘olani Community College. The Kapi‘olani Community College Pāhihi Program and its director, Dr. Shannon Sakaue, are stewards and ambassadors of the fund, ensuring that the support is awarded where it’s needed most.

The first recipient of the Ozawa scholarship is Grischa Friel, a mother of four returning to school for a nursing degree. Grischa attended Jennifer’s celebration of life last summer, thanking Ryan, Kate, Zachary, Alex, and all who donated in Jennifer’s loving memory.

Jennifer never finished her degree, but many others will now complete theirs, a living, lasting tribute to a special mom.



Grischa Friel, the first recipient of the Ozawa Scholarship.

Donor Support for Kapi‘olani Community College

The University of Hawai‘i Foundation was established in 1955 to encourage private support for the University of Hawai‘i. Today it is the central fund-raising organization for the UH System and its ten campuses. Through partnerships with philanthropic donors, the University of Hawai‘i Foundation raised \$165 million this fiscal year to benefit the students, faculty and staff, capital projects, research and development, and innovative programs. This year at Kapi‘olani Community College more than ten new endowments were established to fund initiatives and areas of excellence that are only possible through private support. Donors consisted of friends, alumni, faculty and staff, corporations, and foundations.

Donor Support for Kapi‘olani Community College Fiscal Year Ending June 30, 2022	
Faculty & Academic Support	\$ 1,030,754
Student Opportunities & Access	\$ 413,158
Special Programs, Enrichment & Research	\$ 434,301
Property, Building, & Equipment	\$ 781,209
	\$ 2,659,422

GRANTS

Kapi‘olani Community College raised nearly \$9 million in extramural funding and remains a leader in workforce training for healthcare, culinary, and hospitality. Kapi‘olani CC also reached a new record with Native Hawaiian serving grants through Title III Native Hawaiian Serving Institutions and other federal programs.

Project Title	Funding Agency	Award Amount	
AAUW Service-Learning Intern	American Association of University Women	\$	1,500
Creating an Ecology for Innovation: Transformative Funds Management Strategies Through Shared Services Centers to Support Native Hawaiian Student Success	U.S. Dept. of Education	\$	599,976
Emergency Medical Services Education and Training Through Training Centers	State of Hawai‘i Dept. of Health	\$	112,110
Employment and Training Fund Program (ETF) 2022-01 (Micro Vendor)	State of Hawai‘i Dept. of Labor & Industrial Relation (DLIR)	\$	800,000
For Teachers of English to Speakers of Other Languages (TESOL) Coursework	State of Hawai‘i Dept. of Education	\$	178,100
GP-IMPACT: The University of Hawai‘i Geology, Environmental/Earth, and Ocean (GEO)-Sciences Pathway	National Science Foundation	\$	93,691
Huliāmahi - Joining Together to Support Guided Pathways to Success: A Collaborative Partnership between Kapi‘olani Community College and the University of Hawai‘i at Mānoa	U.S. Dept. of Education	\$	439,228
		\$	445,698
		\$	385,312
Kapi‘olani Community College's TRIO Student Support Services Program	U.S. Dept. of Education	\$	383,728
Kūlia - Advancing Indigenous Scholars for Success	U.S. Dept. of Education	\$	474,957
		\$	489,397
Kūlia Ma Kapi‘olani Project	Alu Like Inc.	\$	250,000
Kūloa‘a - Advancing Indigenous Innovators	U.S. Dept. of Education	\$	449,945
		\$	337,302

Project Title	Funding Agency	Award Amount	
Louis Stokes Bridge to Baccalaureate Alliance: Strategic Transfer Alliance for Minority Participation (STAMP) Training While Online (TWO)	National Science Foundation	\$	583,008
		\$	499,975
Provide Vocational Skills Training for First-to-Work Participants Attending Kapi‘olani Community College	State of Hawai‘i Dept. of Human Services - Benefits, Employment & Support Services	\$	92,268
RII-BEC: Transcending Barriers to Success in Economics for Underrepresented Students: Preparing COVID-Affected Students for Their Climate-Resilient Future	National Science Foundation	\$	999,986
Strengthening Community College Partnerships, Peer Mentorship, and Experiential Learning at Chaminade University	U.S. Dept. of Education	\$	94,000
To Provide a Culinary Contractor for United States Department of Agriculture tor Team Nutrition Standardized Recipe Cohort B Grant	State of Hawai‘i Dept. of Education	\$	103,244
To Provide a Pharmacy Technician Program at ‘Aiea High School		\$	30,000
To Provide a Pharmacy Technician Program at McKinley High School		\$	39,600
Training Community Health Workers for COVID Response and Resilience (CDC 2109)	State of Hawai‘i Dept. of Health	\$	313,581
Using Constructive Mathematics Pathways to Advance Preservice Elementary Teachers' Learning	Boise State University	\$	198,442
Funds Awarded FY22		\$	8,995,024

College Financial Overview

STATEMENT OF CASH FLOW

For the Fiscal Year
Ended June 30, 2022

	GENERAL FUNDS	SPECIAL FUNDS (TUITION & FEES)	TOTAL
Revenue	\$32,053,253	\$14,225,084	\$46,278,337
Less: Expenditures			
Payroll	\$(29,960,370)	\$(709,006)	\$(30,669,376)
Operations	\$(2,092,883)	\$(4,162,271)	\$(6,255,154)
Total Expenditures	\$(32,053,253)	\$(4,871,277)	\$(36,924,530)
Transfers	\$0	\$(3,249,293)	\$3,249,293
Net Cash Increase (Decrease)	\$0	\$6,104,514	\$6,104,514
Beginning Cash Balance	\$0	\$8,262,813	\$8,262,813
Cash Balance	\$0	\$14,367,327	\$14,367,327

Breakdown of Expenditures by Area:

Academic Affairs	\$22,315,428	\$1,058,545	\$23,373,973
Student Affairs	\$2,975,774	\$1,526,238	\$4,502,012
Campus Operations	\$4,333,642	\$2,107,111	\$6,440,753
Administration	\$2,428,410	\$179,382	\$2,607,792
Total Expenditures	\$32,053,254	\$4,871,276	\$36,924,530

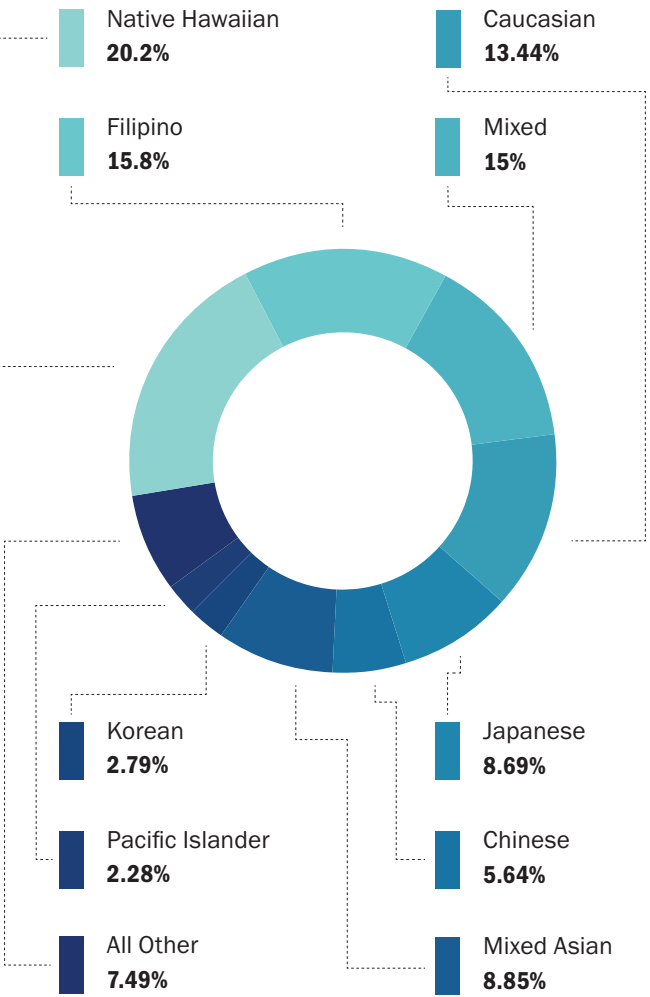
* The College's funding also includes other means of financing which include donations and federal contracts and grants.
*There were no accounts payable expenditures as of June 30, 2022.
*Adjusted for accounts payable expenditures processed but not paid as of June 30, 2021.

About the College

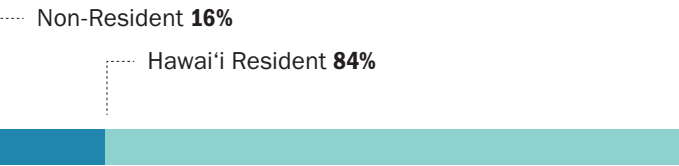
Kapi'olani Community College started as a post-secondary technical school in 1946. Known then as Kapi'olani Technical School, it was administered by the Territorial Department of Public Instruction. After statehood in 1959, the department was renamed the Department of Education. The school was a consolidation of three occupational programs: hotel and restaurant, practical nursing, and business education. In 1965, the school was transferred to the University of Hawai'i system and renamed Kapi'olani Community College. Subsequently, the College has expanded its occupational offerings and

added the Liberal Arts, Hawaiian Studies and Natural Sciences programs and designed transfer pathways for career and technical education programs, which allow students to undertake course-work leading to a baccalaureate degree. It has also added the Continuing Education and Training program, which offers short-term courses and contract training. The College is located on a scenic 44-acre site at Kalāhū, Pālolo, Kona, on the island of O'ahu. It is next to world-renowned Lē'ahi (Diamond Head Crater), about a mile from Waikīkī Beach.

FALL 2021 – STUDENT DIVERSITY



RESIDENCY



GENDER




AVERAGE AGE OF STUDENT

25 YEARS OLD

DEGREES AND CERTIFICATES

30 PROGRAMS	20 DEGREES
13 CERTIFICATES	24 SUBJECT AREAS

- Includes:
- 
 - Advanced Professional Certificate (APC)
 - Associate in Arts (AA)
 - Associate in Science (AS)
 - Certificate of Achievement (CA)
 - Certificate of Competence (CO)

CONTACT

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UNIVERSITY of HAWAII®
KAPI'OLANI
COMMUNITY COLLEGE



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