

NURSING

NURS 11 ARCH: Activities (1)

A total of 15 hours lecture per semester (1 hour lecture per week for 9 weeks, 2 hours lecture per week for 3 weeks)

Prerequisite(s): Acceptance into the Certificate of Competence in Adult Residential Care Home Primary Care Giver Training program.

*Corequisite(s): NURS 12 **and** NURS 13 **and** NURS 14.*

Comment: Letter grade only. NURS 11 may not be audited. NURS 11 may not be taken credit/no credit.

NURS 11 is a 15-hour course for the Adult Residential Care Home (ARCH) primary care giver (PCG) that reviews, demonstrates and tests activities associated with operating an ARCH. NURS 11 is taught concurrently with NURS 12, 13, and 14 to align the activities with the material being taught in each of these courses.

Upon successful completion of NURS 11, the student should be able to:

1. Demonstrate correct handwashing technique and standard precautions.
2. Create and maintain resident's financial and health records.
3. Demonstrate ways to keep residents safe.
4. Recognize potential safety issues that puts the resident at risk for injury.
5. Measure and record blood pressure, pulse, respiration, temperature, pain, weight, height.
6. Operation a glucometer correctly.
7. Apply oxygen therapy.
8. Observe and document changes in resident's physical and cognitive state.
9. Effectively communicate with health care providers in reporting changes in resident's condition and receiving telephone orders.
10. Make medications available to residents.
11. Perform post-mortem care.
12. Demonstrate the use assistive devices for ambulation.
13. Perform active range of motion exercises.
14. Effectively communicate with residents and members of health care team.
15. Perform personal care and hygiene.
16. Perform wound care.

NURS 12 ARCH Common Health Disorders; Nutrition Orientation; and Making Medications Available (1)

A total of 15 hours lecture per semester (4 hours lecture per week for 3 weeks, 3 hours lecture per week for 1 week)

Prerequisite(s): Acceptance into the Certificate of Competence in Adult Residential Care Home Primary Care Giver Training program.

Corequisite(s): NURS 11 and NURS 13 and NURS 14.

Comment: Letter grade only. NURS 12 may not be audited. NURS 12 may not be taken as credit/no credit.

NURS 12 prepares the adult residential care home (ARCH) primary care giver (PCG) to observe for signs and symptoms of common diseases, to implement the plans of care, make medications available to residents, prepare regular diets, and understand specific requirements for special diets ordered by the physician/APRN.

Upon successful completion of NURS 12, the student should be able to:

1. Identify the major structures and functions of the body systems.
2. Describe common chronic diseases in the elderly; the signs and symptoms and usual treatment/appropriate care.
3. Identify health maintenance and preventive care.
4. Identify common types of therapeutic diets and apply guidelines for preparing a regular diet.
5. Identify the role and responsibilities of the adult residential care home primary care giver in making medications available to residents.

NURS 13 Specialized Populations; Communications; Rehabilitation Services (1)

A total of 15 hours lecture per semester (4 hours lecture per week for 3 weeks, 3 hours lecture per week for 1 week)

Prerequisite(s): Acceptance into the Certificate of Competence in Adult Residential Care Home Primary Care Giver Training program.

Corequisite(s): NURS 11 and NURS 12 and NURS 14.

Comment: Letter grade only. NURS 13 may not be audited. NURS 13 may not be taken credit/no credit.

NURS 13 prepares the adult residential care home (ARCH) primary care giver (PCG) to provide care to specialized populations, to communicate with healthcare providers and to understand issues surrounding adult abuse, neglect, exploiting and keeping the resident safe.

Upon successful completion of NURS 13, the student should be able to:

1. Employ care giving strategies which maximize the cognitive functional levels of residents in specialized populations.
2. Demonstrate how and when to use the 'decision tree' as a tool for effective communication with health care providers.
3. Describe how rehabilitation services assist a person in returning to maximum functional levels and what the adult residential care home (ARCH) licensee's or primary care giver's (PCG's) role is in the plan.
4. Provide residents with access to a variety of appropriate social, recreational and leisure activities on a daily basis and know when and how to implement diversional plans of activities for challenging behaviors.
5. Demonstrate knowledge competency of PCG's responsibilities regarding the issues surrounding adult abuse, neglect, exploitation and keeping the resident safe while under

the PCG care.

6. Explain the basic concepts of palliative and end of life care and provide specialty care with or without the assistance of Hospice Services in an ARCH.
7. Demonstrate knowledge of Provider Orders for Life-Sustaining Treatments (POLST) and when to have it updated along with Advance Health Care documents.

NURS 14 ARCH Regulations, Accounts and Community Resources (1)

A total of 15 hours lecture per semester (4 hours lecture per week for 3 weeks, 3 hours lecture per week for 1 week)

Prerequisite(s): Acceptance into the Adult Residential Care Home Primary Care Giver program.

*Corequisite(s): NURS 11 **and** NURS 12 **and** NURS 13.*

Comment: NURS 14 may not be audited. NURS 14 may not be taken credit/no credit.

NURS 14 teaches the specific rules and regulations outlined in Hawaii Administrative Rules (HAR) Chapter 100.1 related to the operation of an adult residential care home (ARCH), how to implement and maintain required resident and ARCH records, and how to identify and utilize appropriate community resources.

Upon successful completion of NURS 14, the student should be able to:

1. Explain important provisions of Chapter 11, 100.1 relating to the operation of an adult residential care home.
2. Maintain resident and care home records and reports according to the provisions of Chapter 11, 100.1.
3. Maintain home-like environment that is in accordance with the provisions of Chapter 11, 100.1 and specific guidelines issued by various responsible agencies such as the Sanitation Branch and Life Safety Inspector.
4. Maintain financial records involving the residents in accordance with Chapter 11, 100.1 and specific guidelines of proper responsible agencies such as the Department of Taxation and Social Security.
5. Identify and utilize community resources to assist resident.

NURS 25 School Health Assistant II (5)

10.75 hours lecture per week for 7 weeks

*Prerequisite(s): A grade of "C" or higher in NURS 23 **and** a grade of "C" or higher in NURS 23L.*

Corequisite(s): HLTH 125.

Recommended Preparation: At least one year of work experience as a School Health Assistant.

Comment: Letter grade only. NURS 25 may not be audited. NURS 25 may not be taken credit/non credit.

NURS 25 prepares students to function at an advanced level in the Department of Education school environment. Students learn to manage specific health needs of school-aged students and Department of Education staff, assist in implementing school health programs, and provide care to school-age students within their scope of training.

Upon successful completion of NURS 25, the student should be able to:

1. Practice confidently in the role of School Health Assistant II.
2. Use CDC Wellness Guidelines for Youth, implement a Coordinated School Health (CSH) program.
3. Perform specialized procedures as delegated by the health professionals.
4. Operate an automated health record.
5. State responsibilities of the school health aide in an Incident Command System (ICS).
6. Implement preventative health programs for school staff.
7. Describe career opportunities in the health field.
8. Assist in coordination, organization, and follow-up of students attending school health clinics.

NURS 100 Nurse Aide (4)

7.5 hours lecture per week for 8 weeks

Prerequisite(s): Acceptance into the Certificate of Competence Nurse Aide program.

Corequisite(s): NURS 100C, NURS 100L.

Comment: Letter grade only. NURS 100 may not be audited. NURS 100 may not be taken credit/no credit. Students must not be on academic probation at Kapi'olani Community College. Student must attend a mandatory orientation before the start of class.

NURS 100, a lecture course, prepares students to become entry level nurse aides to provide care to the elderly, ill, and disabled in the long term care, subacute, acute care, and home health settings. Students learn to deliver basic personal care, infection control, communicate effectively, respect clients' rights, and provide emotional support and care of special populations. After successful completion of NURS 100 with a grade of "C" or higher, and a "credit" grade in both NURS 100L and NURS 100C, the student will receive a Certificate of Competence. Graduates are eligible to take the National Nurse Aide Certification Exam (Prometric).

Upon successful completion of NURS 100, the student should be able to:

1. Describe the roles and responsibilities of the nurse aide as a member of the health care team.
2. Discuss ethical and legal principles and professional conduct in health care settings.
3. Describe therapeutic communication techniques utilized with clients, families, and members of the health care team.
4. Describe nurse aide interventions to support and maintain patient function and health and meet the emotional and physical requirements of special populations.

NURS 100C Nurse Aide Clinical (1.2)

7 hours clinical per week for 8 weeks

Prerequisite(s): Acceptance into the Certificate of Competence Nurse Aide program.

Corequisite(s): NURS 100, NURS 100L.

Comment: Credit/no credit only. NURS 100C may not be audited. NURS 100C is a clinical course that provides 56 hours of clinical instruction in a healthcare facility. Students must

complete NURS 100 with grade of "C" or higher, and a "credit" grade in both NURS 100L and NURS 100C, in order to earn the Certificate of Competence for Nurse Aide. Health requirements, First Aid, CPR and liability insurance are required before registration. A criminal background check is required by the healthcare agency prior to the start of clinical experiences. Some agencies also require drug testing. The agency reserves the right to set the standards of participation for students based on this screening. Students must have uniforms, a watch with a second hand and duty shoes for clinical. Students must not be on academic probation at Kapi'olani Community College.

NURS 100C, a clinical course taught in conjunction with NURS 100 and NURS 100L, prepares students to become entry level nurse aides to provide care to the elderly, ill, and disabled. Topics include personal care, infection control, communication, resident rights, emotional support and care of special populations. This NURS 100C clinical course will focus on applying theory and skills learned in NURS 100 and NURS 100L to the long-term care setting. After successful completion of NURS 100 with grade of "C" or higher, and a "credit" grade in both NURS 100L and NURS 100C, the student will receive a Certificate of Competence. Graduates are eligible to take the National Nurse Aide Certification Exam (Prometric).

Upon successful completion of NURS 100C, the student should be able to:

1. Provide safe care.
2. Provide care that is culturally and age/developmentally appropriate.

NURS 100L Nurse Aide Lab (0.8)

4.5 hours lab per week for 8 weeks

Prerequisite(s): Acceptance into the Certificate of Competence Nurse Aide program.

Corequisite(s): NURS 100, NURS 100C.

Comment: Credit/no credit only. NURS 100L may not be audited. NURS 100L provides 36 hours of lab instruction in a healthcare facility. Students must complete NURS 100 with grade of "C" or higher, and a "credit" grade in both NURS 100L and NURS 100C, in order to earn the Certificate of Competence for Nurse Aide. Students must not be on academic probation at Kapi'olani Community College. Students will be required to pay a \$25 laboratory fee.

NURS 100L in conjunction with NURS100 prepares students to become entry level nurse aides to provide care to the elderly, ill, and disabled. Topics include personal care, infection control, communication, resident rights, emotional support and care of special populations. After successful completion of NURS100 and NURS100L, the student will receive a Certificate of Competence. Graduates are eligible to take the National Nurse Aide Certification Exam (Prometric).

Upon successful completion of NURS 100L, the student should be able to:

1. Perform effectively as a member of the healthcare team within the nurse aide scope of practice.
2. Demonstrate professional conduct by applying ethical and legal principles to nurse aide care.

3. Practice effective communication methods with clients, families, and other members of the health care team.
4. Practice safe and proficient basic nursing care that supports and maintains patient function and health, respecting cultural diversity and individual preferences.

NURS 101 Nursing Perspectives (1)

A total of 15 hours lecture per semester (2.14 hours lecture per week for 7 weeks)

Prerequisite(s): Acceptance into the Certificate of Achievement in Practical Nursing program.

Corequisite(s): NURS 111, NURS 111C, NURS 111L

Comment: Letter grade only. NURS 101 may not be audited. NURS 101 may not be taken credit/no credit. NURS 101, NURS 111, NURS 111L and NURS 111C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 101 introduces professional nursing concepts such as: the history and current issues of the professional nurse, the legal and ethical concepts in nursing, the role of diversity, culture and spirituality in care giving, health care quality, and locating evidence-based practice information.

Upon successful completion of NURS 101, the student should be able to:

1. Describe professional, ethical and legal standards required for the role of a nurse.
2. Learn how to seek evidenced- based information.
3. Define the roles of the health care team members.
4. Identify how culture can affect the care of the client.

NURS 111 Nursing Concepts (2)

A total of 30 hours lecture per semester

Prerequisite(s): Acceptance into the Certificate of Achievement in Practical Nursing program.

Corequisite(s): NURS 101, NURS 111C, and NURS 111L.

Comment: Letter grade only. NURS 111 may not be audited. NURS 111 may not be taken credit/no credit. NURS 111 must be registered concurrently with NURS 111L and NURS 111C. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 111 with a grade of "C" or higher, and a "credit" grade for both NURS 111L and NURS 111C) if approved to progress.

Note: NURS 101, NURS 111, NURS 111L, and NURS 111C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 111, a concept-based course, provides an introduction to basic nursing theory and skills. It focuses on the nurse/patient relationship, nutrition and rehabilitation. Knowledge in health promotion and basic care principles is applied in patient care situations in the long-term care setting.

Upon successful completion of NURS 111, the student should be able to:

1. Recognize ethical and legal standards of client-centered care.
2. Identify reliable sources of information to support nursing care.
3. Identify the collaborative functions of the health care team.
4. Identify the elements of client-centered care.
5. Practice effective oral and written communication.
6. Identify components in an individualized plan of care.

NURS 111C Nursing Concepts Clinical (1.4)

A total of 63 clinical hours per semester

Prerequisite(s): Acceptance into the Certificate of Achievement in Practical Nursing program.

*Corequisite(s): NURS 101 **and** NURS 111L.*

Comment: Credit/no credit only. NURS 111 may not be audited. NURS 111C must be registered concurrently with NURS 111 and NURS 111L. Credit can only be earned by successful completion and successful evaluation of laboratory objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 111 with grade of "C" or higher, and a "credit" grade in both NURS 111L and NURS 111C) if approved to progress.

Note: NURS 101, NURS 111, NURS 111L, and NURS 111C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 111C, a concept-based clinical course, provides an introduction to basic nursing theory. It focuses on the nurse/patient relationship, nutrition and rehabilitation. Knowledge in health promotion and basic care principles will be discussed and evaluated. This clinical course (NURS 111C) will have the student apply what they have learned in the lecture and lab (NURS 111 and NURS 111L) courses to care of patients in the clinical setting.

Upon successful completion of NURS 111C, the student should be able to:

1. Practice within the Hawaii Standards of Practice using ethical principles.
2. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
3. Collaborate as part of a team to provide high quality health care.
4. Practice client centered care based on respect for client's preferences, values, and needs.
5. Incorporate core nursing values into nursing practice.
6. Provide safe care and effective communication.

NURS 111L Nursing Concepts Lab (1.6)

10 hours lab per week for 7 weeks

Prerequisite(s): Acceptance into the Certificate of Achievement in Practical Nursing program;

Corequisite(s): NURS 101, NURS 111, NURS 111C.

Comment: Credit/no credit only. NURS 111 may not be audited. Credit can only be earned by successful completion and successful evaluation of laboratory objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 111 with grade of "C" or higher, and a "credit" grade in both NURS 111L and NURS 111C) if approved to progress.

Note: NURS 101, NURS 111, NURS 111L, and NURS 111C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 111L, a concept-based laboratory course, provides an introduction to basic nursing

theory. It focuses on the nurse/patient relationship, nutrition and rehabilitation. Knowledge in health promotion and basic care principles will be discussed and evaluated. The activities and skills learned in this lab course (NURS 111L) will prepare the student for the clinical setting (NURS 111C).

Upon successful completion of NURS 111L, the student should be able to:

1. Discuss ethical and legal standards of client-centered care.
2. Identify reliable sources of information to support nursing care.
3. Role play how to collaborate with the health care team.
4. Identify the elements of client-centered care.
5. Practice effective oral and written communication.
6. Discuss components in an individualized plan of care.

NURS 121 Medical Surgical Nursing (3.5)

A total of 52.5 hours lecture per semester

Prerequisite(s): Acceptance into the Certificate of Achievement in Practical Nursing program; NURS 101 with a grade of "C" or higher, NURS 111 with a grade of "C" or higher, NURS 111C with a credit grade, and NURS 111L with a credit grade.

Corequisite(s): NURS 121C and NURS 121L.

Comment: Letter grade only. NURS 121 may not be audited. NURS 121 may not be taken credit/no credit. NURS 121 must be registered concurrently with NURS 121L and NURS 121C. Letter grade only. NURS 121 may not be audited. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 121 with grade "C" or higher, and a "credit" grade in both NURS 121L, and NURS 121C) if approved to progress.

Note: NURS121, NURS121L, and NURS121C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 121 introduces the student to the concepts of medical-surgical nursing in acute care settings. The course helps the student apply basic skills learned from previous courses and expand their skill set by introducing medication administration, parenteral therapy, wound care, and those necessary to meet the needs of the moderately and chronically ill client with diverse cultural backgrounds.

Upon successful completion of NURS 121, the student should be able to:

1. Apply legal and ethical principles in the delivery of client-centered care to adult clients.
2. Practice self-directed learning and reflection on professional responsibilities.

3. Collaborate with the health care team in the care of the adult client.
4. Provide client-centered care for the adult client.
5. Apply therapeutic communication to adult clients.
6. Apply clinical judgment while providing care for adults.

NURS 121C Medical Surgical Nursing Clinical (7)

A total of 104 hours clinical per semester

Prerequisite(s): Acceptance into the Certificate of Achievement in Practical Nursing program; NURS 101 with a grade of "C" or higher, NURS 111 with a grade of "C" or higher, NURS 111C with a credit grade, and NURS 111L with a credit grade.

Corequisite(s): NURS 121 and NURS 121L.

Comment: Credit/no credit grade only. NURS 121 may not be audited. Credit can only be earned by successful completion and successful evaluation of laboratory objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 121 with grade of "C" or higher, and a "credit" grade in both NURS 121L and NURS 121C) if approved to progress.

Note: NURS 121, and NURS 121L are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 121C introduces the student to the concepts of medical-surgical nursing in acute care settings. The course helps the student apply basic skills learned from previous courses and expand their skill set by introducing medication administration, parenteral therapy, wound care and those necessary to meet the needs of the moderately and chronically ill client with diverse cultural backgrounds. This clinical course (NURS 121C) will have the student apply what they have learned in the lecture and lab (NURS 121 and NURS 121L) courses to care of patients in the clinical setting.

Upon successful completion of NURS 121C, the student should be able to:

1. Practice within the Hawaii Standards of Practice using ethical principles.
2. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
3. Collaborate as part of a team to provide high quality health care.
4. Practice client centered care based on respect for client's preferences, values, and needs.
5. Incorporate core nursing values into nursing practice.
6. Provide safe care and effective communication.

NURS 121L Medical Surgical Nursing Lab (7)

A total of 54 hours lab per semester

Prerequisite(s): Acceptance into the Certificate of Achievement in Practical Nursing program, a grade of "C" in NURS 101, a grade of "C" in NURS 111, a credit grade in NURS 111C, a credit grade in NURS 111L.

Corequisite(s): NURS 121, NURS 121C.

Comment: Credit/no credit grade only. NURS 121 may not be audited. Credit can only be earned by successful completion and successful evaluation of laboratory objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 121 with grade of "C" or higher, and a "credit" grade in both NURS 121L and NURS 121C) if approved to progress.

Note: NURS 121, NURS 121L, and NURS 121C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 121L introduces the student to the concepts of medical-surgical nursing in acute care settings. The NURS 121L course helps the student apply basic skills learned from previous courses and expand their skill set by introducing medication administration, parenteral therapy, wound care and those necessary to meet the needs of the moderately and chronically ill client with diverse cultural backgrounds. The activities and skills learned in this lab course (NURS121L) will prepare the student for the clinical setting (NURS121C).

Upon successful completion of NURS 121L, the student should be able to:

1. Review legal and ethical principles in the delivery of client-centered care to adult clients.
2. Practice self-directed learning and reflection on professional responsibilities.
3. Practice collaborating with the health care team of the adult client at a Medical-Surgical sight.
4. Practice client-centered care for the adult client.
5. Practice applying therapeutic communication to adult clients.
6. Practice using clinical judgment while providing care for adults.

NURS 131 Mental Health (1)

A total of 15 hours lecture per semester

Prerequisite(s): A grade of "C" or higher in NURS 121, a credit grade in NURS 121C, and a credit grade in NURS 121L.

Corequisite(s): NURS 131C, NURS 131L, NURS 132, NURS 132C, NURS 132L, NURS 133, NURS 133C, NURS 133L.

Comment: Letter grade only. NURS 131 may not be audited. NURS 131 may not be taken

credit/no credit. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite related courses (NURS 131 with grade of "C" or higher, and a "credit" grade in both NURS 131L and NURS 131C) if approved to progress.

Note: NURS 131, NURS 131L, NURS 131C, NURS 132, NURS 132L, NURS 132C, NURS 133, NURS 133L, NURS 133C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. These courses are not necessarily offered in numeric order. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 131 focuses on effective communication with the client and health care team. An emphasis will be placed on the concepts of family dynamics, caring, culture and health care law. Students will learn to apply therapeutic communication skills with clients who have acute and chronic alterations in mental health and psychosocial adaptation.

Upon successful completion of NURS 131, the student should be able to:

1. Discuss legal and ethical principles in the delivery of client-centered care to clients with altered states of mental health.
2. Identify self-directed learning techniques and reflection regarding the care of clients with altered states of mental health.
3. Review collaboration with team members in the plan of care of clients with altered states of mental health.
4. Discuss client-centered care to clients with altered states of mental health.
5. Discuss therapeutic communication to clients with altered states of mental health.
6. Review clinical judgment while providing care for clients with altered states of mental health.

NURS 131C Mental Health Clinical (2)

A total of 22.5 clinical hours

Prerequisite(s): A grade of "C" or higher in NURS 121, a credit grade in NURS 121C, and a credit grade in NURS 121L.

Corequisite(s): NURS 131, NURS 131L, NURS 132, NURS 132C, NURS 132L, NURS 133, NURS 133C, NURS 133L.

Comment: Letter grade only. NURS 131 may not be audited. NURS 131 may not be taken credit/no credit. Credit can only be earned by successful completion and successful evaluation of clinical objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite related courses (NURS 131 with grade of "C" or higher, and

a "credit" grade in both NURS 131L and NURS 131C) if approved to progress.

Note: NURS 131, NURS 131L, NURS 131C, NURS 132, NURS 132L, NURS 132C, NURS 133, NURS 133L, NURS 133C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. These courses are not necessarily offered in numeric order. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. A \$15 liability insurance fee may be required. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 131C focuses on effective communication with the client and health care team. An emphasis will be placed on the concepts of family dynamics, caring, culture and health care law. Students will learn to apply therapeutic communication skills with clients who have acute and chronic alterations in mental health and psychosocial adaptation. This course (NURS131C) takes the student into the clinical setting to perform skills and apply critical thinking from the theory and lab (NURS 131, NURS 131L) courses.

Upon successful completion of NURS 131C, the student should be able to:

1. Practice within the Hawaii Standards of Practice using ethical principles.
2. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
3. Collaborate as part of a team to provide high quality health care.
4. Practice client centered care based on respect for client's preferences, values, and needs.
5. Incorporate core nursing values into nursing practice.
6. Provide safe care and effective communication.

NURS 131L Mental Health Lab (2)

A total of 22.5 hours lab per semester

Prerequisite(s): A grade of "C" or higher in NURS 121, a credit grade in NURS 121C, and a credit grade in NURS 121L.

Corequisite(s): NURS 131, NURS 131C, NURS 132, NURS 132C, NURS 132L, NURS 133, NURS 133C, NURS 133L

Comment: Credit/no credit only. NURS 131L may not be audited. Credit can only be earned by successful completion and successful evaluation of laboratory objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 131 with grade of "C" or higher, and "credit" in NURS 131L and NURS 131C) if approved to progress.

Note: NURS 131, NURS 131L, NURS 131C, NURS 132, NURS 132L, NURS 132C, NURS 133, NURS 133L, NURS 133C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. These courses are not necessarily offered in numeric order. All policies

and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 131L focuses on effective communication with the client and health care team. An emphasis will be placed on the concepts of family dynamics, caring, culture and health care law. Students will learn to apply therapeutic communication skills with clients who have acute and chronic alterations in mental health and psychosocial adaptation. The activities in this lab course (NURS131L) will prepare the student for the clinical setting (NURS 131C) and apply the concepts learned in the theory course (NURS 131).

Upon successful completion of NURS 131L, the student should be able to:

1. Review the legal and ethical principles in the delivery of client-centered care to clients with altered states of mental health.
2. Practice self-directed learning and reflection regarding the care of clients with altered states of mental health.
3. Practice collaborating with the health care team in the care of clients with altered states of mental health.
4. Identify client-centered care for clients with altered states of mental health.
5. Practice therapeutic communication to clients with altered states of mental health.
6. Practice clinical judgment while providing care for clients with altered states of mental health.

NURS 132 Maternal and Newborn Health (1.3)

A total of 19.5 hours lecture per semester

*Prerequisite(s): A grade of "C" or higher in NURS 121 **and** a credit grade in NURS 121C **and** a credit grade in NURS 121L.*

Corequisite(s): NURS 131, NURS 131C, NURS 131L, NURS 132C, NURS 132L, NURS 133, NURS 133C, NURS 133L.

Comment: Letter grade only. NURS 132 may not be audited. NURS 132 may not be taken credit/no credit. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite related courses (NURS 132 with grade of "C" or higher, and a "credit" grade in both NURS 132L and NURS 132C) if approved to progress.

Note: NURS 131, NURS 131L, NURS 131C, NURS 132, NURS 132L, NURS 132C, NURS 133, NURS 133L, NURS 133C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. These courses are not necessarily offered in numeric order. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and

immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 132 focuses on concepts that apply to caring for childbearing families and newborns to maintain optimal functioning. While using the nursing process, students learn how to meet needs related to alterations in wellness.

Upon successful completion of NURS 132, the student should be able to:

1. Discuss legal and ethical principles in the delivery of client-centered care to newborns, and maternal clients.
2. Review the skills of self-directed learning and reflection regarding the care of newborns and maternal clients.
3. Discuss healthcare team collaboration in the care of newborns and maternal clients.
4. Discuss the application of client-centered care for the newborns and maternal clients.
5. Review therapeutic communication styles to maternal clients and families.
6. Review clinical judgment related to providing care for newborns and maternal clients.

NURS 132C Maternal and Newborn Health Clinical (0.35)

A total of 15.75 clinical hours per semester

*Prerequisite(s): A grade of "C" or higher in NURS 121 **and** a credit grade in NURS 121C **and** a credit grade in NURS 121L.*

Corequisite(s): NURS 131, NURS 131C, NURS 131L, NURS 132, NURS 132L, NURS 133, NURS 133C, NURS 133L.

Comment: Credit/no credit only. NURS 132C may not be audited. Credit can only be earned by successful completion and successful evaluation of clinical objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite related courses (NURS 132 with grade of "C" or higher, and a "credit" grade in both NURS 132L and NURS 132C) if approved to progress.

Note: NURS 131, NURS 131L, NURS 131C, NURS 132, NURS 132L, NURS 132C, NURS 133, NURS 133L, NURS 133C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. These courses are not necessarily offered in numeric order. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. A \$15 liability insurance fee may be required. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 132C focuses on concepts that apply to caring for childbearing families and newborns to maintain optimal functioning. While using the nursing process, students learn how to meet needs related to alterations in wellness. Clinical instruction will be in appropriate settings in order to

achieve the SLOs for this course. This course (NURS 132C) takes the student into the clinical setting to perform skills and apply critical thinking from the theory and lab (NURS 132, NURS 132L) courses..

Upon successful completion of NURS 132C, the student should be able to:

1. Practice within the Hawaii Standards of Practice using ethical principles.
2. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
3. Collaborate as part of a team to provide high quality health care
4. Practice client centered care based on respect for client's preferences, values, and needs.
5. Incorporate core nursing values into nursing practice.
6. Provide safe care and effective communication.

NURS 132L Maternal and Newborn Health Lab (0.35)

A total of 17.5 hours lab per semester

*Prerequisite(s): A grade of "C" or higher in NURS 101 **and** a grade of "C" or higher in NURS 111 **and** a grade of "C" or higher in NURS 121; **and** a grade of "C" or higher in PHYL 142 **or** a grade of "C" or higher in ZOOL 142.*

*Corequisite(s): NURS 131 **and** NURS 133 **and** NURS 141.*

Comment: Credit/no credit only. NURS 132L may not be audited. Credit can only be earned by successful completion and successful evaluation of laboratory objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite related courses (NURS 132 with grade of "C" or higher, and a "credit" grade in both NURS 132L and NURS 132C) if approved to progress.

Note: NURS 131, NURS 131L, NURS 131C, NURS 132, NURS 132L, NURS 132C, NURS 133, NURS 133L, NURS 133C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. These courses are not necessarily offered in numeric order. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 132L focuses on concepts that apply to caring for childbearing families and newborns to maintain optimal functioning. While using the nursing process, students learn how to meet needs related to alterations in wellness. This lab course (NURS132L) will prepare the student for the clinical course (NURS 132C) while applying the concepts learned in the theory course (NURS 132).

Upon successful completion of NURS 132L, the student should be able to:

1. Identify the legal and ethical principles in the delivery of client-centered care to newborns, and maternal clients.
2. Practice self-directed learning and reflection regarding the care of newborns and maternal clients.
3. Practice collaborating with the health care team in the care of newborns and maternal clients.
4. Practice client-centered care for the newborns and maternal clients.
5. Practice therapeutic communication to maternal clients and families.
6. Practice clinical judgment while providing care for newborns and maternal clients.

NURS 133 Child Health Nursing (2)

A total of 30 hours lecture

Prerequisite(s): A grade of "C" or higher in NURS 121, a credit grade in NURS 121C, a credit grade in NURS 121L.

Corequisite(s): NURS 131, NURS 131C, NURS 131L, NURS 132, NURS 132C, NURS 132L, NURS 133C, NURS 133L.

Comment: Letter grade only. NURS 133 may not be audited. NURS 133 may not be taken credit/no credit. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 133 with grade of "C" or higher, and a "credit" grade in both NURS 133L and NURS 133C) if approved to progress.

NURS 133 focuses on concepts that apply to caring for pediatric clients to maintain optimal functioning. By using the nursing process, students learn how to apply knowledge of client's developmental needs while providing care related to alterations in wellness.

Upon successful completion of NURS 133, the student should be able to:

1. Apply legal and ethical principles in the delivery of client-centered care to pediatric clients.
2. Practice self-directed learning and reflection regarding the care of pediatric clients and families.
3. Collaborate with the health care team in the care of pediatric clients and families.
4. Provide client-centered care for pediatric clients and families.
5. Communicate therapeutically with pediatric clients and families.
6. Apply clinical judgment while providing care to pediatric clients and families.

NURS 133C Child Health Nursing Clinical (0.5)

A total of 22.5 clinical hours

Prerequisite(s): A grade of "C" or higher in NURS 121, a credit grade in NURS 121C, a credit grade in NURS 121L.

Corequisite(s): NURS 131, NURS 131C, NURS 131L, NURS 132, NURS 132C, NURS 132L, NURS 133, NURS 133L.

Comment: Credit/no credit only. NURS 133C may not be audited. Credit can only be earned by

successful completion and successful evaluation of clinical objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 133 with grade of "C" or higher, and a "credit" grade in both NURS 133L and NURS 133C) if approved to progress.

Note: NURS 131, NURS 131L, NURS 131C, NURS 132, NURS 132L, NURS 132C, NURS 133, NURS 133L, NURS 133C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. These courses are not necessarily offered in numeric order. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. A \$15 liability insurance fee may be required. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 133C focuses on concepts that apply to caring for pediatric clients to maintain optimal functioning. By using the nursing process, students learn how to apply knowledge of client's developmental needs while providing care related to alterations in wellness. This course (NURS 133C) takes the student into the clinical setting to perform skills and apply critical thinking from the theory and lab (NURS 133, NURS 133L) courses.

Upon successful completion of NURS 133C, the student should be able to:

1. Practice within the Hawaii Standards of Practice using ethical principles.
2. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
3. Collaborate as part of a team to provide high quality health care.
4. Practice client centered care based on respect for client's preferences, values, and needs.
5. Incorporate core nursing values into nursing practice.
6. Provide safe care and effective communication.

NURS 133L Child Health Nursing Lab (0.5)

A total of 22.5 hours lab per semester

Prerequisite(s): A grade of "C" or higher in NURS 121, a credit grade in NURS 121C, a credit grade in NURS 121L.

Corequisite(s): NURS 131, NURS 131C, NURS 131L, NURS 132, NURS 132C, NURS 132L, NURS 133, NURS 133L..

Comment: Credit/no credit only. NURS 133L may not be audited. Credit can only be earned by successful completion and successful evaluation of laboratory objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite-related courses (NURS 133 with grade of "C" or higher, and a "credit" grade in both NURS 133L and NURS 133C) if approved to progress.

Note: NURS 131, NURS 131L, NURS 131C, NURS 132, NURS 132L, NURS 132C, NURS 133, NURS 133L, NURS 133C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. These courses are not necessarily offered in numeric order. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 133L focuses on concepts that apply to caring for pediatric clients to maintain optimal functioning. By using the nursing process, students learn how to apply knowledge of client's developmental needs while providing care related to alterations in wellness.

Upon successful completion of NURS 133L, the student should be able to:

1. Identify legal and ethical principles in the delivery of client-centered care to pediatric clients and families.
2. Practice self-directed learning and reflection regarding the care pediatric clients and families.
3. Practice collaborating with the health care team in the care pediatric clients and families.
4. Practice client-centered care for pediatric clients and families.
5. Practice therapeutic communication to pediatric clients and families.
6. Practice clinical judgment while providing care to pediatric clients and families.

NURS 141 Geriatric Nursing (3.5)

A total of 52.5 hours lecture per semester

*Prerequisite(s): A grade of "C" or higher in NURS 131 **and** a grade of "C" or higher in NURS 132 **and** a grade of "C" or higher in NURS 133, a credit grade in NURS 131C, a credit grade in NURS 131L, a credit grade in NURS 132C, a credit grade in NURS 132L, a credit grade in NURS 133C, a credit grade in NURS 133.*

Corequisite(s): NURS 141C and NURS 141L.

Comment: Letter grade only. NURS 141 may not be audited. NURS 141 may not be taken credit/no credit. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite related courses (NURS 141 with grade of "C" or higher, and a "credit" grade in both NURS 141L and NURS 141C) if approved to progress.

Note: NURS 141, NURS 141L, and NURS 141C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed

before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 141 provides nursing concepts, principles, and skills to enable students to utilize the nursing process in the care of the aging client. The practical nurse's role, collaboration, communication, management, leadership and advocacy will be stressed. Concepts related to chronic care are applied to clients in long term care and in community settings.

Upon successful completion of NURS 141, the student should be able to:

1. Identify legal and ethical principles in the delivery of client-centered care to aging clients.
2. Discuss professional behaviors for entry into the healthcare community.
3. Review collaboration with the health care team to meet the needs of aging clients.
4. Discuss advocacy for the delivery of the client-centered plan of care for aging clients.
5. Review therapeutic communication to aging clients and effective communication with team members.
6. Discuss the care of the aging client using clinical judgment.

NURS 141C Geriatric Nursing Clinical (2.5)

A total of 112.5 clinical hours per semester

Prerequisite(s): A grade of "C" or higher in NURS 131, a grade of "C" or higher in NURS 132, a grade of "C" or higher in NURS 133, a credit grade in NURS 131C, a credit grade in NURS 131L, a credit grade in NURS 132C, a credit grade in NURS 132L, a credit grade in NURS 133C, a credit grade in NURS 133, .

Corequisite(s): NURS 141 and NURS 141L

Comment: Credit/no credit only. NURS 141C may not be audited. Credit can only be earned by successful completion and successful evaluation of clinical objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite related courses (NURS 141 with grade of "C" or higher, and a "credit" grade in both NURS 141L and NURS 141C) if approved to progress.

Note: NURS 141, NURS 141L, and NURS 141C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 141C provides nursing concepts, principles, and skills to enable students to utilize the nursing process in the care of the aging client. The practical nurse's role, collaboration, communication, management, leadership and advocacy will be stressed. Concepts related to chronic care are applied to clients in long-term care and in community settings. This NURS141C

course takes the student into the clinical setting to perform skills and apply critical thinking from the theory and lab (NURS 141, NURS 141L) courses.

Upon successful completion of NURS 141C, the student should be able to:

1. Practice within the Hawaii Standards of Practice using ethical principles.
2. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
3. Collaborate as part of a team to provide high quality health care.
4. Practice client centered care based on respect for client's preferences, values, and needs.
5. Incorporate core nursing values into nursing practice.
6. Provide safe care and effective communication.

NURS 141L Geriatric Nursing Lab (2)

A total of 90 hours lab per semester

Prerequisite(s): A grade of "C" or higher in NURS 131, a grade of "C" or higher in NURS 132, a grade of "C" or higher in NURS 133, a credit grade in NURS 131C, a credit grade in NURS 131L, a credit grade in NURS 132C, a credit grade in NURS 132L, a credit grade in NURS 133C, a credit grade in NURS 133.

Corequisite(s): NURS 141 and NURS 141C

Comment: Credit/no credit only. NURS 141 may not be audited. Credit can only be earned by successful completion and successful evaluation of laboratory objectives. The student must also successfully complete all math, theory, lab, and clinical components of each related corequisite course in order to continue in the program. If one or more of the related corequisite courses are not successfully completed the student must retake/repeat all corequisite related courses (NURS 141 with grade of "C" or higher, and a "credit" grade in both NURS 141L and NURS 141C) if approved to progress.

Note: NURS 141, NURS 141L, and NURS 141C are corequisite courses and the semester hours will be adjusted for the number of weeks scheduled for each course so that all required hours are completed within those weeks of the semester. All policies and procedures in the Practical Nurse Student Handbook apply to this course. Uniform attire purchase is required for the lab and clinical corequisite courses. Basic computer skills and a printer are needed for completion of course work and medical informatics. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 141L provides nursing concepts, principles, and skills to enable students to utilize the nursing process in the care of the aging client. The practical nurse's role, collaboration, communication, management, leadership and advocacy will be stressed. Concepts related to chronic care are applied to clients in long term care and in community settings. The activities and skills learned in this lab course (NURS141L) will prepare the student for the clinical setting (NURS141C).

Upon successful completion of NURS 141L, the student should be able to:

1. Identify legal and ethical principles in the delivery of client-centered care to aging clients.
2. Practice professional behaviors for entry into the healthcare community.

3. Practice collaborating with the health care team to meet the needs of aging clients.
4. Practice the delivery of the client-centered plan of care for aging clients.
5. Practice therapeutic communication to aging clients and effective communication with team members.
6. Practice the care of the aging client using clinical judgement.

NURS 210 Health Promotion Across the Lifespan (3)

3 hours lecture per week

Prerequisite(s): Acceptance into the Associate in Science degree in Nursing program.

Corequisite(s): NURS 210C, NURS 210L, NURS 211, and NURS 212.

Comment: Letter grade only. NURS 210 may not be audited. NURS 210 may not be taken credit/no credit. NURS 210 has a \$500 professional fee.. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the college. Students must successfully complete all math, theory, lab, and clinical components in order to continue in the program. Must retake all components of the course (NURS 210 with grade of "C" or higher, and a "credit" grade in both NURS 210L and NURS 210C) if one component is failed. Basic computer skills and a printer are needed for completion of course work and medical informatics. All policies and procedures in the Associate's Degree in Nursing Student Handbook apply to this course.

NURS 210, a lecture course, presents a wellness/health promotion model of care, which identifies the needs of the total person across the life-span. It introduces the roles of the nurse, nursing code of ethics and the nursing process, with emphasis on learning self-health and client health practices. To support self and client health practices, students learn to access research evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and development theory, interview clients in a culturally-sensitive manner, and work as members of a multidisciplinary team utilizing reflective thinking and self-analysis.

Upon successful completion of NURS 210, the student should be able to:

1. Identify legal and the professional standards and ethical concepts while delivering basic nursing care.
2. Identify own responsibility for reflective practice in the role of a professional nurse.
3. Obtain and evaluate information to support promotion of health based on current evidence.
4. Identify nursing care situations that require delegation and leadership decisions.
5. Identify the roles and functions of members of the health care team.
6. Describe the components of the health care delivery system.
7. Discuss the elements of client-centered care in promoting health across the lifespan.
8. Practice effective oral and written communication.
9. Utilize the nursing process to develop and deliver a plan of care.

NURS 210C Health Promotion Across the Lifespan Clinical (3)

9 hours clinical per week

Prerequisite(s): Acceptance into the Associate in Science degree in Nursing program.

Corequisite(s): NURS 210, NURS 210L, NURS 211, NURS 212.

Comment: Letter grade only. NURS 210 may not be audited. NURS 210 may not be taken credit/no credit. NURS 210C may have a \$15 liability insurance fee. Transportation is required to the clinical site. Lab and clinical attire are required. Supplies and equipment are required such as a stethoscope, manual blood pressure device, penlight, laptop, and printer.

NURS 210C, a clinical course, presents a wellness/health promotion model of care, which identifies the needs of the total person across the life-span. It introduces the roles of the nurse, nursing code of ethics and the nursing process, with emphasis on learning self-health and client health practices. To support self and client health practices, students learn to access research evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and development theory, interview clients in a culturally-sensitive manner, and work as members of a multidisciplinary team utilizing reflective thinking and self-analysis. This clinical course will allow the students to apply theory and lab skills to patients in the clinical setting.

Upon successful completion of NURS 210C, the student should be able to:

1. Provide safe care.
2. Demonstrate the legal scope of practice, and in accordance with the ANA Code of Ethics.
3. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
4. Be aware of the evidence available to support nursing practices.
5. Provide care that is culturally and age/developmentally appropriate.
6. Demonstrate family and relationship-centered care.
7. Recognize role as a leader, an advocate for individuals, families and communities, and an agent for access to high quality health care.
8. Incorporate core nursing values into nursing practice.

NURS 210L Health Promotion Across the Lifespan Lab (9)

9 hours lab per week

Prerequisite(s): Acceptance into the Associate in Science degree in Nursing program.

Corequisite(s): NURS 210 NURS 210L, NURS 211, and NURS 212.

Comment: Credit/no credit only. NURS 210 may not be audited. Students must successfully complete all math, theory, lab, and clinical components in order to continue in the program. Must retake all components of the course (NURS 210 with grade of "C" or higher, and a "credit" grade in NURS 210L and NURS 210C) if one component is failed. Basic computer skills and a printer are needed for completion of course work and medical informatics. All policies and procedures in the Associate's Degree in Nursing Student Handbook apply to this course. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 210L, a lab course, presents a wellness/health promotion model of care, which identifies the needs of the total person across the lifespan. It introduces the roles of the nurse, the nursing code of ethics, and the nursing process, with emphasis on learning self-health and client health practices. To support self and client health practices, students learn to access research evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and development

theory, interview clients in a culturally-sensitive manner, and work as members of a multidisciplinary team utilizing reflective thinking and self-analysis. This NURS 210L course will focus on assessment and nursing skills and will prepare the students for the NURS 210C clinical course.

Upon successful completion of NURS 210L, the student should be able to:

1. Identify legal and the professional standards and ethical concepts while delivering basic nursing care.
2. Identify own responsibility for reflective practice in the role of a professional nurse.
3. Obtain and evaluate information to support promotion of health based on current evidence.
4. Identify nursing care situations that require delegation and leadership decisions.
5. Identify the roles and functions of members of the health care team.
6. Describe the components of the health care delivery system.
7. Discuss the elements of client-centered care in promoting health across the lifespan.
8. Practice effective oral and written communication.
9. Utilize the nursing process to develop and deliver a plan of care.

NURS 211 Professionalism in Nursing I (1)

1 hour lecture per week

*Prerequisite(s): Acceptance into the Associate in Science degree in Nursing program; **and** a high school level chemistry course **or** a college-level chemistry course; **and** ENG 100 **or** ESL 100; **and** PHYL 141 **or** ZOOL 141; **and** PHYL 141L **or** ZOOL 141L; **and** MATH 100 **or** a higher-level mathematics course; **and** FAMR 230 **or** HDFS 230; **and** PHYL 142 **or** ZOOL 142; **and** PHYL 142L **or** ZOOL 142L; **and** PSY 100 **or** ANTH 200; **and** MICR 130 **and** credit or concurrent enrollment in NURS 212.*

Corequisite(s): NURS 210

Comment: Letter grade only. NURS 211 may not be audited. NURS 211 may not be taken credit/no credit.

NURS 211 introduces the history of nursing practice and education. Ethical and legal aspects as well as professional responsibilities in the practice of nursing are emphasized.

Upon successful completion of NURS 211, the student should be able to:

1. Identify the nine provisions of the ANA Code of ethics and reflect on its application.
2. Identify legitimate sources of evidence for professional decision-making.
3. Identify leadership principles in nursing practice.
4. Describe options for individuals accessing the health care delivery system.
5. Discuss the legal and ethical responsibility for delivering client-centered care.

NURS 212 Pathophysiology (3)

3 hours lecture per week

*Prerequisite(s): Acceptance into the Associate in Science in Nursing program **or** a current Hawaii Practical Nursing License; **and** a high school level chemistry course **or** a college-level*

chemistry course; and ENG 100 or ESL 100; and PHYL 141 or ZOOL 141; and PHYL 141L or ZOOL 141L; and higher in MATH 100 or MATH 115; and HDFS 230 or FAMR 230; and PHYL 142 or ZOOL 142; and PHYL 142L or ZOOL 142L; and PSY 100 or ANTH 200; and MICR 130. Comment: Letter grade only. NURS 212 may not be audited. NURS 212 may not be taken credit/no credit.

NURS 212 introduces nursing students to pathophysiologic concept that serve as a foundation to understanding the basis of illness and injury and their corresponding spectrum of human response. These concepts will serve as a foundation for the formulation of clinical decisions and care planning.

Upon successful completion of NURS 212, the student should be able to:

1. Describe abnormal physiologic processes associated with common diseases.
2. Describe common physiologic stressors and human adaptive and maladaptive responses.
3. Identify risk factors of selected pathophysiologic processes.
4. Identify clinical manifestations of selected pathophysiologic processes.

NURS 220 Health and Illness I (4)

A total of 60 hours lecture per semester

Prerequisite(s): A grade of "C" or higher in NURS 210, a grade of "C" or higher in NURS 211, a grade of "C" or higher in NURS 212, a credit grade in NURS 210C and a credit grade in NURS 210L.

Comment: Letter grade only. NURS 220 may not be audited. NURS 220 may not be taken credit/no credit. Students must successfully complete all math, theory, lab, and clinical components in order to continue in the program. Must retake all components of the course (NURS 220 with grade of "C" or higher, and a "credit" grade in both NURS 220L and NURS 220C) if one component is failed. Basic computer skills and a printer are needed for completion of course work and medical informatics. All policies and procedures in the Associates Degree in Nursing Student Handbook apply to this course. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 220, a lecture course, introduces the use of the nursing assessment to support the identification of risk factors and the detection/prevention of complications from illness.

Upon successful completion of NURS 220, the student should be able to:

1. Examine potential legal and ethical issues in the delivery of nursing care.
2. Identify a structured plan to reflect on personal nursing practice.
3. Examine reliable sources of information to support nursing care decisions.
4. Discuss leadership attributes to the care of adult clients.
5. Review the role of professional nurse as part of the health care team.
6. Identify factors that influence access and continuity of health care.
7. Review client-centered care.
8. Discuss therapeutic communication techniques with adult clients.
9. Review clinical judgment in the delivery of nursing care to the adult client.

NURS 220C Health and Illness I Clinical (3)

9 hours clinical per week

Prerequisite(s): A grade of "C" or higher in NURS 210, a credit grade in NURS 210C and a credit grade in NURS 210L.

Comment: Credit/no-credit only. NURS 220C may not be audited. Students must successfully complete all math, theory, lab, and clinical components in order to continue in the program.

Must retake all components of the course (NURS 220 with grade of "C" or higher, and a "credit" grade in both NURS 220L and NURS 220C) if one component is failed. Basic computer skills and a printer are needed for completion of course work and medical informatics. All policies and procedures in the Associate Degree in Nursing Student Handbook apply to this course. Uniform attire is required for clinical component. NURS 220C may have a \$15 liability insurance fee. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 220C, a clinical course, introduces the use of the nursing assessment to support the identification of risk factors and the detection/prevention of complications from illness. Nursing skills are integrated into clinical experiences. Clinical instruction will take place with patients in a clinical setting appropriate to the course specialty.

Upon successful completion of NURS 220C, the student should be able to:

1. Provide safe care.
2. Practice within the legal scope of practice, and in accordance with the ANA Code of Ethics.
3. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
4. Be aware of the evidence available to support nursing practices.
5. Provide care that is culturally and age/developmentally appropriate.
6. Practice family and relationship-centered care.
7. Recognize role as a leader, an advocate for individuals, families and communities, and an agent for access to high quality health care.
8. Incorporate core nursing values into nursing practice.

NURS 220L Health and Illness I Lab (3)

9 hours lab per week

Prerequisite(s): A grade of "C" or higher in NURS 210, a credit grade in NURS 210C and a credit grade in NURS 210L.

Corequisite: Concurrent enrollment in NURS 220 and NURS 220C. Credit or concurrent enrollment in PHRM 203.

Comment: Credit/no-credit only. NURS 220L may not be audited. Students must successfully complete all math, theory, lab, and clinical components in order to continue in the program.

Must retake all components of the course (NURS 220 with grade of "C" or higher, and "credit" in NURS 220L and NURS 220C) if one component is failed. Basic computer skills and a printer

are needed for completion of course work and medical informatics. All policies and procedures in the Associate Degree in Nursing Student Handbook apply to this course. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 220L, a lab course, focuses on using nursing assessment to support identification of risk factors and detection/prevention of complications from illness. Nursing skills are introduced and practiced in a classroom setting.

Upon successful completion of NURS 220L, the student should be able to:

1. Practice potential legal and ethical issues in the delivery of nursing care.
2. Practice using a structured plan to reflect on personal nursing practice.
3. Apply reliable sources of information to support nursing care decisions.
4. Practice leadership attributes pertaining to the care of adult clients.
5. Practice in the role of professional nurse as part of the health care team.
6. Practice identifying factors that influence access and continuity of health care.
7. Demonstrate skills required to deliver client-centered care.
8. Demonstrate therapeutic communication skills with adult clients.
9. Practice clinical judgment in the delivery of nursing care to the adult client.

NURS 320 Health and Illness II (10)

4 hours lecture, 18 hours lab/clinical per week

*Prerequisite(s): Acceptance into the Associate in Science degree in Nursing program **and** a grade of "C" or higher in NURS 220 **and** a grade of "C" or higher in PHRM 203 **and** credit or concurrent enrollment in A.S. humanities elective.*

Comment: Letter grade only. NURS 320 may not be audited. NURS 320 may not be taken credit/no credit. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 320 presents nursing care and health promotion for maternal-newborn and pediatric clients and families in acute care and community settings. Utilization of family theories and assessment tools when providing culturally sensitive, client-centered care.

Upon successful completion of NURS 320, the student should be able to:

1. Apply the ANA Code of Ethics to the care of clients and families.
2. Reflect on nursing practice in caring for clients and families, to be able to identify areas of strength and those requiring development.
3. Utilize evidence-based information to develop a plan of care for clients and families.
4. Apply leadership attributes to the care of clients and families.
5. Practice as a member of a multi-disciplinary health care team.
6. Identify available community resources for clients and families.
7. Deliver family-centered care.

8. Utilize therapeutic communication skills in interactions with clients and families.
9. Practice clinical judgment in the delivery of nursing care to clients and families.

*******Effective Fall 2024**

NURS 320 Health and Illness II (4)

4 hours lecture per week

Prerequisite(s): A grade of "C" or higher in NURS 212, a grade of "C" or higher NURS 220, a credit grade in NURS 220C, a credit grade in NURS 220L.

Corequisite(s): NURS 320C and NURS 320L

Comment: Letter grade only. NURS 320 may not be audited. NURS 320 may not be taken credit/no credit. Students must successfully complete all math, theory, lab, and clinical components in order to continue in the program. Must retake all components of the course (NURS 320 with grade of "C" or higher, and a "credit" grade in both NURS 320L and NURS 320C) if one component is failed. Basic computer skills and a printer are needed for completion of course work and medical informatics. All policies and procedures in the Associates Degree in Nursing Student Handbook apply to this course. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 320, a lecture course, presents nursing care and health promotion for maternal-newborn and pediatric clients and families in acute care and community settings. Family theories and assessment tools are utilized when providing culturally sensitive, client-centered care.

Upon successful completion of NURS 320, the student should be able to:

1. Identify the ANA Code of Ethics in the care of clients and families.
2. Identify ways to reflect on nursing practice in caring for clients and families.
3. Discuss evidence-based techniques to develop a plan of care for clients and families.
4. Review leadership attributes to the care of clients and families.
5. Discuss ways to function as a member of a multi-disciplinary health care team.
6. Identify available community resources for clients and families.
7. Discuss reviewing family-centered care.
8. Review therapeutic communication skills in interactions with clients and families.
9. Discuss clinical judgment in the delivery of nursing care to clients and families.

*******Effective Fall 2024**

NURS 320C Health and Illness II Clinical (3)

A total of 135 hours clinical

Prerequisite(s): A grade of "C" or higher in NURS 212, a grade of "C" or higher in NURS 220 a credit grade in NURS 220C, a credit grade in NURS 220L.

Corequisite(s): NURS 320 and NURS 320L

Comment: Credit/no credit only. NURS 320C may not be audited. NURS 320C may have a \$15 liability insurance fee.

NURS 320C, a clinical course, presents nursing care and health promotion for maternal-newborn and pediatric clients and families in acute care and community settings. Family theories and assessment tools are utilized when providing culturally sensitive, client-centered clinical care. Clinical instruction will take place with patients in a clinical setting appropriate to the course specialty.

Upon successful completion of NURS 320C, the student should be able to:

1. Provide safe care.
2. Demonstrate the legal scope of practice, and in accordance with the ANA Code of Ethics.
3. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
4. Be aware of the evidence available to support nursing practices.
5. Provide care that is culturally and age/developmentally appropriate.
6. Demonstrate family and relationship-centered care.
7. Recognize role as a leader, an advocate for individuals, families and communities, and an agent for access to high quality health care.
8. Incorporate core nursing values into nursing practice.

*******Effective Fall 2024**

NURS 320L Health and Illness II Lab (3)

A total of 135 hours lab

Prerequisite(s): A grade of "C" or higher in NURS 212, a grade of "C" or higher in NURS 220 a credit grade in NURS 220C, a credit grade in NURS 220L.

Corequisite(s): NURS 320 and NURS 320C

Comment: Credit/no credit only. NURS 320L may not be audited.

NURS 320L, a lab course, presents nursing care and health promotion for maternal-newborn and pediatric clients and families in acute care and community settings. Family theories and assessment tools are utilized when providing culturally sensitive, client-centered care. Laboratory experience focuses on assessment techniques and nursing skills for maternal-newborn and pediatric clients.

Upon successful completion of NURS 320L, the student should be able to:

1. Practice applying the ANA Code of Ethics to the care of clients and families.
2. Reflect on nursing practice in caring for clients and families, to be able to identify areas of strength and those requiring development.
3. Practice utilizing evidence-based information to develop a plan of care for clients and families.
4. Practice applying leadership attributes to the care of clients and families.
5. Practice as a member of a multi-disciplinary health care team.
6. Practice identifying available community resources for clients and families.
7. Practice family-centered care.
8. Practice therapeutic communication skills in interactions with clients and families.
9. Practice clinical judgment in the delivery of nursing care to clients and families.

NURS 360 Health and Illness III (9)

3 hours lecture and 18 hours lab/clinical per week

Prerequisite(s): A grade of "C" or higher in NURS 320.

Corequisite(s): NURS 362.

Comment: Letter grade only. NURS 360 may not be audited. NURS 360 may not be taken credit/no credit.

NURS 360 provides complex situations requiring strong recognition skills and rapid decision making. Evidence-based practices in support of assessment and nursing interventions are utilized in providing quality patient care.

Upon successful completion of NURS 360, the student should be able to:

1. Analyze ethical and legal concerns that are experienced by clients.
2. Analyze episodes of clinical practice and be able to identify areas of strength and those requiring development.
3. Incorporate evidence-based interventions in providing care to clients with altered states of wellness.
4. Apply leadership skills in implementing and/or delegating the delivery of safe nursing care.
5. Collaborate with members of the health care team to develop an individualized plan of care for clients.
6. Collaborate with clients to identify available health resources within the community.
7. Advocate for the delivery of client-centered care.
8. Communicate professionally and therapeutically.
9. Demonstrate clinical judgment in the delivery of nursing care.

*******Effective Spring 2025**

NURS 360 Health and Illness III (3)

3 hours lecture per week

Prerequisite(s): A grade of "C" or higher in NURS 320, a credit grade in NURS 320C, a credit grade in NURS 320L.

Corequisite(s): NURS 360C, NURS 360L.

Comment: Letter grade only. NURS 360 may not be audited. NURS 360 may not be taken credit/no credit. Students must successfully complete all math, theory, lab, and clinical components in order to continue in the program. Must retake all components of the course (NURS 360 with grade of "C" or higher, and a "credit" grade in both NURS 360L and NURS 360C) if one component is failed. Basic computer skills and a printer are needed for completion of course work and medical informatics. All policies and procedures in the Associates Degree in Nursing Student Handbook apply to this course. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 360, a lecture course, provides complex situations requiring strong recognition skills and rapid decision making. Evidence-based practices in support of assessment and nursing interventions are utilized in providing quality patient care.

Upon successful completion of NURS 360, the student should be able to:

1. Review the legal and ethical responsibilities of the Registered/Professional nurse
2. Discuss clinical practice and be able to identify areas of strength and those requiring development.
3. Review evidence-based interventions in providing care to clients with altered states of wellness.
4. Discuss leadership skills in implementing and/or delegating the delivery of safe nursing care.
5. Discuss collaboration with members of the health care team to develop an individualized plan of care for clients.
6. Review ways to help clients to identify available health resources within the community.
7. Review the delivery of client-centered care.
8. Ascertain ways to communicate professionally and therapeutically.
9. Discuss clinical judgment in the delivery of nursing care.

*******Effective Spring 2025**

NURS 360C Health and Illness III Clinical (3)

9 hours clinical per week

Prerequisite(s): A grade of "C" or higher in NURS 320, a credit grade in NURS 320C, a credit grade in NURS 320L.

Corequisite(s): NURS 360, NURS 360L.

Comment: Credit/no credit only. NURS 360C may not be audited. Students must successfully complete all math, theory, lab, and clinical components in order to continue in the program. Must retake all components of the course (NURS 360 with a grade of "C" or higher, and a "credit" grade in both NURS 360L and NURS 360C) if one component is failed. Basic computer skills and a printer are needed for completion of course work and medical informatics. All policies and procedures in the Associates Degree in Nursing Student Handbook apply to this course. Uniform attire is required for clinical component. NURS 360C may have a \$15 liability insurance fee. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 360C, a clinical course, provides complex situations requiring strong recognition skills and rapid decision-making. Evidence-based practices in support of assessment and nursing interventions are utilized in providing quality patient care. Clinical instruction will expose students to real-life situations at health care facilities.

Upon successful completion of NURS 360C, the student should be able to:

1. Provide safe care.
2. Practice within the legal scope of practice, and in accordance with the ANA Code of Ethics.

3. Be an active, engaged learner, seeking out new opportunities, and reflect on own performance.
4. Be aware of the evidence available to support nursing practices.
5. Provide care that is culturally and age/developmentally appropriate.
6. Practice family and relationship-centered care.
7. Recognize role as a leader, an advocate for individuals, families and communities, and an agent for access to high quality health care.
8. Incorporate core nursing values into nursing practice.

*******Effective Spring 2025**

NURS 360L Health and Illness III Lab (3)

9 hours lab per week

Prerequisite(s): A grade of "C" or higher in NURS 320, a credit grade in NURS 320C, a credit grade in NURS 320L.

Corequisite(s): NURS 360, NURS 362C.

Comment: Credit/no credit only. NURS 360L may not be audited. Students must successfully complete all math, theory, lab, and clinical components in order to continue in the program. Must retake all components of the course (NURS 360 with grade of "C" or higher, and a "credit" grade in NURS 360L and NURS 360C) if one component is failed. Basic computer skills and a printer are needed for completion of course work and medical informatics. All policies and procedures in the Associate Degree in Nursing Student Handbook apply to this course. Health clearance and immunizations must be completed before the start of class. It is required that students have health care insurance and complete all health requirements as mandated by the industry and the College.

NURS 360L, a lab course, focuses on complex situations requiring the application of strong recognition, skills and rapid decision-making. Evidence base supporting assessment and nursing intervention is explored. NURS 360L will assist students in gaining knowledge of essential nursing skills and procedures. Laboratory experience focuses on assessment and nursing skills for adult acute care patients.

Upon successful completion of NURS 360L, the student should be able to:

1. Practice ethical and legal principles that are experienced by clients.
2. Practice being able to identify areas of strength and those requiring development.
3. Practice evidence-based interventions in providing care to clients with altered states of wellness.
4. Practice leadership skills in implementing and/or delegating the delivery of safe nursing care.
5. Practice collaborating with members of the health care team to develop an individualized plan of care for clients.
6. Practice collaborating with clients to identify available health resources within the community.
7. Practice advocating for the delivery of client-centered care.
8. Practice communicating professionally and therapeutically.

9. Practice demonstrating clinical judgment in the delivery of nursing care.

NURS 362 Professionalism in Nursing II (1)

1 hour lecture per week

Prerequisite(s): A grade of "C" or higher in NURS 320.

Corequisite(s): NURS 360.

Comment: Letter grade only. NURS 362 may not be audited. NURS 362 may not be taken credit/no credit.

NURS 362 introduces current issues in nursing and health care and nursing roles. Principles of organizational structure, leadership, decision-making, priority setting, and change will be discussed.

Upon successful completion of NURS 362, the student should be able to:

1. Analyze the legal and ethical responsibilities of the Registered/Professional Nurse.
2. Analyze the concept of professional identity as a future graduate nurse.
3. Utilize legitimate sources of evidence for professional decision-making.
4. Analyze leadership principles to nursing practice.
5. Analyze trends in quality health care.