



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2019 Annual Report

Final Submission

04/03/2019

Kapi'olani Community College
4303 Diamond Head Road
Honolulu, HI 96816

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Joanne Whitaker
3.	Phone number of person preparing report:	808-734-9520
4.	E-mail of person preparing report:	joannewh@hawaii.edu
5.	Type of Institution	Pacific Islands, Public Institutions

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 8,010 FY 16/17: 7,095 FY 15/16: 7,382
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	-4 % 13 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 6,899 FY 16/17: 7,095 FY 15/16: 7,382
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer

8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 FY 16/17 FY 15/16	2,848 2,818 2,774
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		2 % 1 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	17 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	N/A

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	70 %	70 %	70 %
FY 15/16	FY 16/17	FY 17/18						
70 %	70 %	70 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>75 %</td> <td>75 %</td> <td>75 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	75 %	75 %	75 %
FY 15/16	FY 16/17	FY 17/18						
75 %	75 %	75 %						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>74 %</td> <td>73 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	72 %	74 %	73 %
FY 15/16	FY 16/17	FY 17/18						
72 %	74 %	73 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>227</td> <td>227</td> <td>227</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	227	227	227
FY 15/16	FY 16/17	FY 17/18						
227	227	227						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>239</td> <td>251</td> <td>263</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	239	251	263
FY 15/16	FY 16/17	FY 17/18						
239	251	263						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>261</td> <td>230</td> <td>184</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	261	230	184
FY 15/16	FY 16/17	FY 17/18						
261	230	184						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,111</td> <td>1,111</td> <td>1,111</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,111	1,111	1,111
FY 15/16	FY 16/17	FY 17/18						
1,111	1,111	1,111						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,167</td> <td>1,225</td> <td>1,287</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,167	1,225	1,287
FY 15/16	FY 16/17	FY 17/18						
1,167	1,225	1,287						
14b.	List actual number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18			
FY 15/16	FY 16/17	FY 17/18						

1,117 1,116 1,082

Bachelor's Degree (B.A./B.S.)

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		1,327	1,327	1,327
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		1,349	1,416	1,487
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		1,272	1,350	1,304

17. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
Medical Assisting	national	60 %	89 %	100 %	71 %
Medical Laboratory Technician	national	75 %	100 %	93 %	100 %
Nursing (ADN)	national	80 %	88 %	96.43 %	100 %
Nursing (PN)	national	80 %	97 %	100 %	100 %
Occupational Therapy Assistant	national	80 %	80 %	76 %	100 %
Physical Therapy Assistant	national	85 %	69 %	100 %	100 %
Radiologic Technician	national	75 %	100 %	100 %	100 %
Respiratory Care Practitioner	national	80 %	100 %	93 %	100 %
Mobile Intensive Care Technician	national	70 %	100 %	100 %	100 %

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
Accounting	66.25 %	70.21 %	66.67 %	76.27 %
Culinary Arts	66.25 %	68 %	68.93 %	66.67 %
Emergency Medical Technician	66.25 %	81.25 %	58.33 %	70 %
Hospitality and Tourism	66.25 %	46.72 %	41.54 %	48.12 %
Information Technology	66.25 %	51.79 %	63.41 %	63.64 %
Marketing	66.25 %	51.43 %	31.25 %	57.14 %
Medical Assisting	66.25 %	94.44 %	89.47 %	90.91 %
Medical Laboratory Technician	66.25 %	37.5 %	66.67 %	73.33 %
Mobile Intensive Care Tech	66.25 %	100 %	66.67 %	100 %
Nursing: Associate Degree	66.25 %	69.84 %	69.84 %	83.05 %
Nursing: Practical Nursing	66.25 %	83.33 %	57.14 %	72.22 %
Occupational Therapy Assistant	66.25 %	61.9 %	40 %	72.22 %
Paralegal	66.25 %	69.23 %	70.83 %	70.45 %
Physical Therapist Assistant	66.25 %	76.92 %	60 %	64.71 %
Radiologic Technologist	66.25 %	94.12 %	41.67 %	81.25 %
Respiratory Care Practitioner	66.25 %	100 %	86.67 %	85.71 %

Other Information

19.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <input type="text"/>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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