



UNIVERSITY of HAWAI'I®

KAPI'OLANI

COMMUNITY COLLEGE

Huliamahi - Joining Together to Support Guided Pathways to Success

A Collaborative Partnership between
Kapi'olani Community College and
Hawai'inuiākea, University of Hawai'i at Mānoa

Principal Investigator: Nāwa'a Napoleon, Dean of Arts & Sciences

ANNH Title III Part A
Discretionary Grant Application
CFDA 84.031W

Kapi'olani Community College will develop a comprehensive educational pipeline in partnership with University of Hawai'i at Mānoa Hawai'inuiākea to provide robust student support services facilitating pre-transfer, post-transfer and for-credit experiential learning opportunities for Native Hawaiian students. Networking and intentional opportunities for students, staff, and faculty to develop their career and research potential are also important cornerstones for the collaborative. This collaborative strategically focuses enrollment management to include the growing population of Native Hawaiian students actively recruited through ongoing campus efforts from Hawaiian language immersion schools and other public high schools. The total five-year infrastructural improvements at both campuses are worth over \$2.1 million in federal funding.

Performance period: 60 months; 5 years

10/1/2019-09/30/2024

Federal Investment: \$2,135,600

Project Abstract

The Kapiolani Community College (the “College”) is partnering with the University of Hawaii at Manoa (UHM) to develop a comprehensive educational pipeline through “Huliamahi: Joining Together to Support Guided Pathways to Success.” This collaborative brings together the major two-year and four-year campuses in the ten-campus University of Hawaii System to maximize the greatest impact to Native Hawaiian students pursuing public higher education in the State of Hawaii.¹ This collaborative project embodies the spirit of the campus to *hulimahi*, to “collaborate, join together in cooperation.” In support of the career exploration and lifelong development of Native Hawaiian students, this project is rooted in *huli* (to seek, investigate, and change) and *mahi* (strong and energetic).

This collaborative will directly benefit the growing population of Native Hawaiian students actively recruited through ongoing campus efforts from Hawaiian language immersion schools and other public high schools. **To this end, the Kapiolani-Manoa collaborative will directly address ANNH program guidelines through one project activity “Strengthen Academic and Student Support Services within a Robust Transfer Pipeline between Kapiolani Community College and the University of Hawaii at Manoa.”**

The project activity will address mutually beneficial institutional strategic planning goals and performance measures through two project objectives: **1) Strengthen Academic Affairs & the Transfer Pipeline between Kapiolani and Mānoa by expanding transfer support (including tutoring, academic, career, and cultural enrichment) for incoming NH transfer students to UH Manoa through two for-credit Summer Bridge Programs:** the collaborative will develop and implement pre-transfer support for potential NH transfer students to UH Mānoa from Kapiolani CC through one summer bridge aimed at students who have completed fall and spring semesters and one summer bridge for students in the summer prior to transfer. A dedicated transfer counselor will support students, focusing advising and counseling on completion, transfer, and financial literacy for college success, and **2) Improving and expanding applied multi-disciplinary research and networking opportunities for Native Hawaiian students, faculty, and staff:** the collaborative will expand and strengthen transfer support through career mentoring and undergraduate research opportunities.

This project addresses the Competitive Preference Priority through a collaborative that will “address supporting instruction in personal financial literacy, knowledge of markets and economics, knowledge of higher education financing and repayment (e.g., college savings and student loans), or other skills aimed at building personal financial understanding and responsibility.” Specifically, the collaborative will improve student support services through peer, academic, career, and financial literacy advising. Ultimately, the College seeks to close and eliminate achievement gaps and better prepare Native Hawaiian students for productive persistence to transfer and career opportunities.

¹ The College is the largest two-year institution in the Honolulu urban area, serving 6,899 students in Fall 2018; of which 1,242 (18%) are Native Hawaiians. Native Hawaiian students have lower persistence (fall-to-fall), transfer and graduation rates in comparison with all students. UHM is the largest among the 10-campus system. In Fall 2018, it enrolled roughly 35% of the total headcount of the entire system, including 88% of the graduate students. Credit enrollment for Fall 2018 was 17,710 students. UHM serves more Native Hawaiian students than any other campus in the UH System reaching 2,626 individuals in 2018.