



ARTICULATION AGREEMENT

Between

KAPI'OLANI COMMUNITY COLLEGE

ASSOCIATE OF ARTS IN LIBERAL ARTS/SECOND LANGUAGE TEACHING PATHWAY

AND

HAWAI'I PACIFIC UNIVERSITY

BACHELOR OF ARTS, TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES



HAWAI'I PACIFIC
UNIVERSITY

I. Introduction

Based upon a mutual respect for the integrity of parallel academic programs, and in an effort to better serve students intending to pursue higher education, Hawai'i Pacific University (HPU) and Kapi'olani Community College (KCC) hereby establish an articulation agreement, effective from this date forward.

II. Objectives of the Agreement

1. To facilitate the transition of students from KCC to HPU.
2. To encourage academic and administrative coordination and the exchange of information between institutions.
3. To establish the guarantee of transfer of credits taken by students who have successfully completed either the Associate of Arts degree in Liberal Arts with the Certificate of Completion in Teaching English to Speakers of Other Languages (TESOL) or the Associate of Science degree for Educational Paraprofessionals with an emphasis in Second Language Teaching (SLT) and who intend to pursue the Bachelor of Arts degree in TESOL at HPU.

III. Articulation Agreement

1. Under the provisions of this agreement, KCC students who have completed the Associate of Arts degree in Liberal Arts with the Certificate of Completion in Teaching English to Speakers of Other Languages (TESOL) or the Associate of Science degree for Educational Paraprofessionals with an emphasis in Second Language Teaching (SLT) and plan to pursue the BA-TESOL degree at HPU will be granted a guarantee of transfer credit as stated in the articulation portion of this agreement provided the courses are passed with a minimum grade of 'C'.
2. KCC students who intend to transfer to HPU's BA TESOL degree program and who only intend to complete the Associate of Science degree in the SLT program will be granted an evaluation of transfer credit; credits will be granted on a case-by-case basis.
3. Courses not identified in this agreement must be approved by the HPU department chair in order to transfer, and may be accepted as unrestricted electives. Courses taken that have been deemed vocational may not transfer to HPU.

4. Pursuant of the BA-TESOL program at HPU, students will need to complete at least 36 upper-division credits (3000-4000 level), and take their last 30 credits in-residence at HPU—regardless of the number of transfer credits awarded.
5. All students entering HPU will be required to take the HPU math and/or English Placement Test unless exempt due to transfer credit or appropriate SAT, ACT or TOEFL scores. If a student is found to be deficient in math and/or English, additional coursework may be required to prepare the student toward proficiency.
6. Upon completion of a Bachelor's degree, students are eligible to continue to pursue a graduate degree at HPU, provided they have met all the graduate admissions requirements.

IV. Promotion of Agreement

1. HPU authorizes KCC to advertise and disseminate the terms of this agreement to students in its college literature.
2. HPU will provide educational materials about HPU in the form of posters, brochures, CD ROMs, videos, etc. upon request from the staff of KCC.

V. Review, Continuation, and Termination of the Agreement

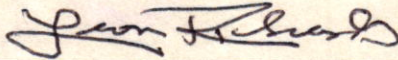
1. This agreement shall be reviewed when deemed necessary and revised as appropriate due to curriculum or admission changes at either institution. Changes to the agreement will be communicated to or by either party.
2. This agreement shall remain in force until either institution makes a decision to terminate it. It is agreed that if terminated, no additional students will be admitted to the program, but HPU will honor the terms of agreement until students already admitted are given the opportunity to complete the program in a timely manner.

This agreement is executed by:

KAPI'OLANI COMMUNITY COLLEGE

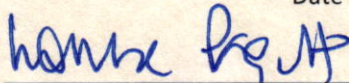
and

HAWAII PACIFIC UNIVERSITY



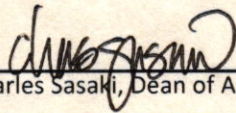
Leon Richards, Chancellor

6/14/13
Date



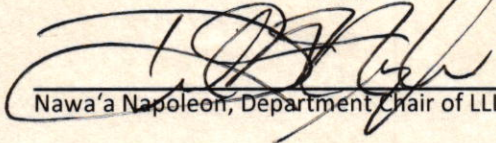
Louise Pagotto, Vice-Chancellor for Academic Affairs

6/12/13
Date



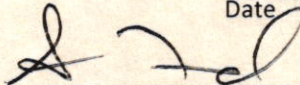
Charles Sasaki, Dean of Arts and Sciences

6/18/13
Date



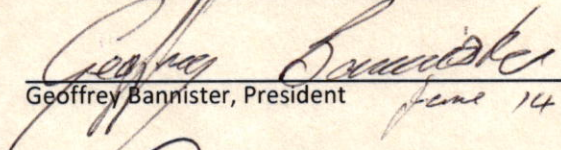
Nawa'a Napoleon, Department Chair of LLL

30 May 2013
Date



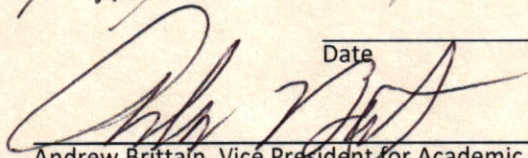
Shawn Ford, Coordinator of the SLT Program

12 June 2013
Date



Geoffrey Bannister, President

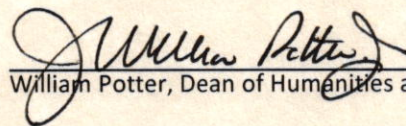
June 14 2013



Andrew Brittain, Vice President for Academic Affairs

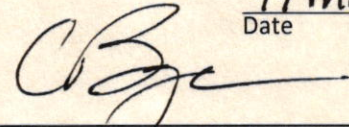
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24 May 2013
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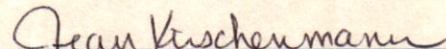
William Potter, Dean of Humanities and Social Sciences

17 May 2013
Date



Charles Boyer, Department Chair of LAL

16 May 2013
Date



Jean Kirschenmann, Program Chair of BA TESOL Program

16 May 2013
Date

Updated: May 2013

DEGREE PLAN			
General Education Course Requirement Key:			
Digital Literacy Requirement:	#	One course must meet the Digital Literacy Requirement	
Art, Aesthetics & Creativity:	*	One course must meet the Art, Aesthetics, Creativity Requirement	
Students who have earned an AA degree will be granted a waiver of General Education courses except for courses that are considered prerequisites or lower-division requirements			
ARTICULATION AGREEMENT BETWEEN KAPI'OLANI COMMUNITY COLLEGE & HAWAI'I PACIFIC UNIVERSITY			
Bachelor of Arts Degree in Teaching English to Speakers of Other Languages			
45 CREDITS OF GENERAL EDUCATION COMMON CORE			
	Credits	HPU	KCC
Communication Skills		Course Requirement	Equivalent
A. Writing & Critical Thinking	3	WRI 1100 Writing & Analyzing Arguments	ENG OR ESL 100
B. Communication Contexts	4	Modern Language 1100 Introductory Language Level I - Part I	Language 101
C. Other Communication Skills	3	COM 2000 Public Speaking	SP 251
Global Systems			
A. Natural Systems	3	BIOL 1000 or GEOG 1000 Introduction to Biology or Introduction to Physical Geography	BIOL 101 or GEOG 101
B. Globalization	3	HIST 2002 Global Historical Experience Since 1500	HIST 152
C. Other Global Systems	3	CSCI 1041 Digital Literacy in a Global Society (#)	ICS 101
Research & Epistemology			
A. Writing, Research & Information Literacy	3	WRI 1200 Research, Argument & Writing	ENG 215
B. Numeracy & Quantitative Reasoning	3	MATH 1115 Survey of Math, or MATH 1130 Pre-Calculus I, or MATH 1140 Pre-Calculus II, or MATH 2214 Calculus I, or MATH 2215 Calculus II, or PHIL 2090 Principles of Logic	MATH 100, or MATH 135 or higher, or PHIL 110
C. Research & Epistemology in Disciplines	3	PSY 1000 Introduction to Psychology	PSY 100
Values & Choices			
A. Ethical Inquiry	3	PSCI 2000 Introduction to Politics or PHIL 2500 Introduction to Ethics	POLS 110 OR PHIL 101
B. Social Choice (Any listed course will fulfill this area)	3	ECON 1000 Naked Economics	ECON 120
		ECON 2010 Principles of Microeconomics	ECON 130
		HUM 1000 Introduction to the Humanities	HWST 107
		PSCI 2500 World Politics	POLS 120
		SOC 2000 Social Problems & Policy	SOC 218
C. Other Values & Choices	3	THEA 1000 Introduction to Theater (*)	THEA 101
		ENG 2000 Introduction to Literature (*)	ENG 272 (or any 200-level literature course)
World Cultures			
A. Cultures, Themes, Movements	3	HIST 2001 History of World Cultures to 1500	HIST 151
B. Engaging with Difference	3	ANTH 2000 Cultural Anthropology or SOC 1000 Introduction to Sociology	ANTH 200
C. Other World Cultures	3	AL 2000 Introduction to Linguistics	LING 102
15 CREDITS OF LOWER DIVISION TESOL REQUIREMENTS			
[FULFILLED BY GEN GED]	X	AL 2000	(World Cultures C)
[FULFILLED BY GEN GED]	X	ANTH 2000 or SOC 1000	(World Cultures B)
[FULFILLED BY GEN GED]	X	COM 2000	(Communication Skills C)
[FULFILLED BY GEN GED]	X	ENG 2000	(Values & Cultures C)
[FULFILLED BY GEN GED]	X	PSY1000	(Research & Epistemology)

16 CREDITS OF LOWER-DIVISION MODERN/FOREIGN LANGUAGE REQUIREMENTS			
[FULFILLED BY GEN GED]	X	Modern Language 1100 Introductory Level I - Part I	(Communication Skills B)
Four semesters of the same modern language with the last semester taken <i>after</i> AL 2000. If language-exempt, one semester (4 cr) of any new language must still be taken after AL 2000)	4	Modern Language 1200 Introductory Level I - Part II	Language 102
	4	Modern Language 2100 Intermediate Level II - Part I	Language 201
	4	Modern Language 2200 Intermediate Level II - Part II	Language 202
6 CREDITS OF UPPER-DIVISION GENERAL EDUCATION			
Upper Division Research & Writing	3	HUM 3900 Research & Writing in the Humanities <u>OR</u> SOC 3100 Methods of Inquiry	TAKE AT HPU
Upper Division Citizenship (SOC 3380 overlaps and fulfills a final major elective; if taken, an additional 3 credits of unrestricted elective credit will be required. See Appendix for selection)	3	SOC 3380 (Recommended) or Any upper-division Global Citizenship or Service Learning Course.	TAKE AT HPU
24 CREDITS OF UPPER DIVISION MAJOR REQUIREMENTS			
	3	AL 3110 Phonetics & English Phonology	
	3	AL 3120 English Syntax	
	3	AL 3320 Sociolinguistics	
	3	AL 3500 Second Language Learning & Teaching	SLT 102 + SLT 103
Transfer 2 credits based on SLT program learning experience, and take remaining 1 credit at HPU	2	AL 3950 Language Classroom Experience	Based on 100 hours of service in SLT courses.
	1	AL 3950 Language Classroom Experience	TAKE AT HPU
KCC equivalent applies to <u>one or the other</u> . Student must take remainder at HPU	3	AL 4710 Materials, Methods & Testing: Spoken English	SLT 202 + SLT 290 or take at HPU
	3	AL 4720 Materials, Methods & Testing: Written English	SLT 202 + SLT 290 or take at HPU
	3	AL 4960 Practice Teaching	
12 CREDITS OF MAJOR ELECTIVES			
Two upper-division electives from Applied Linguistics	3	AL 3XXX or 4XXX Upper-Division Elective; and	SLT 203 + ED 285
	3	AL 3XXX or 4XXX Upper-Division Elective	TAKE AT HPU
Two additional electives from among the following: (If SOC 3380 already taken for UD citizenship, then take an additional unrestricted elective only)	3	ANY Upper-division AL or ENG; and	
	3	ANTH 3700 Culture & Language	
		CLTST 2600 Greek & Latin Roots of English	
		PHIL 4721 Philosophy of Education	
		PSY 3110 Human Development I	
		PSY 3211 Adolescent Psychology	
		PSY 3134 Educational Psychology	
		SOC 3380 Cross-Cultural Relations**	FULFILLED BY UD-CITIZENSHIP
WRI 3510 Introduction to Composition Studies			
		TESOL-related course approved by TESOL Program Chair	
UNRESTRICTED ELECTIVES (Varies depending on number of credits to reach at least 124 credits needed to graduate)			

APPENDIX		KCC to HPU Agreement for BA TESOL	
UPPER-DIVISION GENERAL EDUCATION REQUIREMENTS			
Global Citizenship Course Selection			
<u>Course</u>	<u>Title</u>		<u>Credit</u>
ANTH 3000	Is Global Citizenship Possible		3
ANTH 3230	Making a Difference		3
COM 3300	Intercultural Communication		3
ENVS 3000	Science & the Modern Prospect		3
HIST 3000	Citizenship & Border Identities in European History		3
HIST 3414	United States: Race & Ethnicity in American History		3
HIST 3650	History of Oil in the Modern World		3
HUM 4500	World Problematique		3
INTR 3901	International Human Rights		3
PHIL 3651	Environmental Ethics		3
PHIL 4500	Global Justice		3
PSCI 3100	International Relations		3
PSY 3235	Cross-Cultural Psychology		3
REL 3500	Indigenous traditions		3
SOC 3650	Global Systems & Development		3
Service Learning Course Selection			
<u>Course</u>	<u>Title</u>		<u>Credit</u>
ANTH 3600	Poverty & Culture		3
HIST 3558	Living History Hawai'i		3
WRI 3510	Introduction to Composition Studies		3
<i>Listed suggested courses. Full listing may be found here:</i>			
<i>http://www.hpu.edu/GeneralEducation/UDGenEd.html</i>			