Tactical Plan Summary

Center for Excellence in Learning, Teaching and Technology

June 1, 2010
Kapi'olani Community College

Agenda

1. Background
2. Mission & Responsibilities
3. Alignment with Campus Strategic Outcomes
4. Strategies
BACKGROUND

Created in 2005

Campus’ goal was to
“create a center that uses learning-college principles to provide faculty with one-stop support for improving learning but also serve as a focal point for leadership in improving teaching and learning.”
Major Work Groups

- Networks and Help Desk
- Clerical Support
- 'Olelo Ed. Television
- Campus Support–Graphics & Inventory
- Multimedia & Distance Learning
- Campus web & programming

MISSION & RESPONSIBILITIES
Mission

• provides leadership and support for the improvement of teaching and learning
• advances the college’s mission through the application of appropriate technologies

Mission

• is committed to enhancing and expanding learning opportunities for students, staff, and faculty
Responsibilities

• Develops and maintains the College’s voice, data and video networks
• Provides telephone/telecommunication services
• Develops and supports local area networks within instructional and administrative facilities

Responsibilities

• Coordinates, develops, and implements the College’s technology plans
• Develops and implements applicable policies and procedures
• Works with College program heads to formulate budget requirements especially in the area of technology and technology uses
Responsibilities

• Evaluates and makes recommendations on the purchase of technology
• Develops and maintains computing programs and services for both academic and administrative uses
• Maintains and repairs media and computing equipment, including the development and implementation of preventive maintenance programs

Responsibilities

• Develops and coordinates faculty and staff professional development activities;
• Conducts demonstrations to familiarize faculty and staff with equipment available and to enable them to operate equipment;
• Trains faculty and staff in various computer applications and use of media;
• Supports the development and delivery of distance education using a variety of media, such as broadcast television, cable television, web-based instruction, or other forms of digital delivery;
• Supports curriculum innovation using computers or media technology in the classroom;
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• Supports curriculum innovation using computers or media technology in the classroom;

ALIGNMENT WITH CAMPUS STRATEGIC OUTCOMES
**STRATEGIC OUTCOME A**

Position Kapiʻolani Community College and the University of Hawaiʻi as leading indigenous-serving higher education institutions by supporting the access and success of students of Native Hawaiian ancestry.

**STRATEGIC OUTCOME B**

Increase the educational capital of the state by increasing the participation and degree completion of students, particularly from underserved regions.
STRATEGIC OUTCOME E

Recognize and invest in faculty and staff resources and develop innovative and inspiring learning environments in which to work.

STRATEGIC OUTCOME F

Exercise exemplary stewardship over all of the University’s resource for a sustainable future.
SELECT STRATEGIES
Professional Development

General Technology
- Technology Show & Tell
- Technology Thursday
- Preventive Maintenance Workshops

Technology in Teaching
- Technology Show & Tell
- WebCT Weekly Training
- WebCT Institute
- MyCourses Demos
- Inspiration
- Impatica for PowerPoint
- Tablet PC Users Group

Teaching Pedagogy
- Teaching and Learning series
- Flip Teachers Talking to Teachers about Teaching
- Learning Community Institute
- Problem based learning mini-institute
- Open Classroom

Other Prof. Development
- THINK: The Hidden Intellectual Network At KCC
- Contract Renewal workshop
- Tenure and Promotion workshop
- Coaching for Contract Renewal, Tenure & Promotion
- New Faculty Orientation
- Dream Scheme

QUESTIONS OR COMMENTS?