CELTT Professional Development, AY 2010-2011

CELTT's professional development programs support the unit's Tactical Plan which is closely aligned with the campus Strategic Plan. There is alignment with strategic outcomes, performance measures and potential strategies of the 2008-2015 Strategic Plan; these are covered in detail in the latest Tactical Plan and we highlight some here.

Strategic Outcomes Supported by Professional Development

Strategic Outcome E
Recognize and invest in faculty and staff resources and develop innovative and inspiring learning environments in which to work.

Professional development opportunities contribute to a positive work environment and represent and investment in human resources. Professional development offerings whether in group or individual settings, often promote innovative practices such as adoption of Elluminate (now called BlackBoard Collaborate!) which is a web based conferencing system that is used for online office hours and online synchronous tutoring and technical support.

Strategic Outcome F, part II
Exercise exemplary stewardship over all of the University's resource for a sustainable future.

In addition to encouraging innovative practices, professional development offerings can also support adoption of more sustainable technologies, such as thin client computers in teaching labs that consume less power and are less costly to maintain.

Potential Strategies Supported by Professional Development

1. Improve outreach to Native Hawaiian students by developing better communication technologies and appropriate distance learning courses. [A1B]

We provided one-on-one professional development support for faculty teaching distance learning courses in HWST 107, PACS 108, and Hawaiian Language courses. We taught them how to use web-page templates to provide information to students with professional-looking and visually engaging web pages. We also taught them how to integrate a student readiness website into their courses – the site is called the Orientation to Distance Learning at Kapiʻolani Community College. These faculty were mentored by CELTT to incorporate a variety of media when presenting information to online students.

We created a professional development certificate program on Elluminate, a synchronous web-based conferencing tool. Workshops were offered throughout the 2010-2011 academic year and to date over 100 faculty completed initial training and have their own virtual office. Sixty-four have completed the entire training series and have received certificates.

2. Support the development, implementation, evaluation, and improvement of learning materials and pedagogies based on research-based best practice. [E1C]

We delivered professional development a program in Summer 2010 for distance learning and hybrid faculty based on best practices and ACCJC guidelines. We enhanced the program and will begin in October 2011. This program is designed to provide support for faculty as they learn to or continue to deliver hybrid or online courses. Unlike prior programs, this one has been designed around the TPACK (Technological Pedagogical Content Knowledge) Framework for Teacher Knowledge. The framework is based on the notion that technology should not be the sole focus of professional development programs. It must take into account the interplay of three bodies of teacher knowledge: Content, Pedagogy, and Technology as effective teaching with technology is a complex interaction among these three areas. The program also promotes development of courses that employ high-

impact practices that foster student learning, student engagement, and student success, while contributing to the advancement of tactical and strategic planning goals.

Program information can be found online at http://faculty.kcc.hawaii.edu/DE2011/index.html

We created a professional development certificate program on Elluminate, a synchronous web-based conferencing tool. Workshops were offered throughout the 2010-2011 academic year and to date over 100 faculty completed initial training and have their own virtual office. Sixty-four have completed the entire training series and have received certificates. This provides a vehicle for expand learning environments into cyberspace and engage students more actively in the learning process.

2010-2011 Professional Development Events

Due to a planned 2010 renovation of the building which led to temporary loss of training spaces and staffing shortages in the area of professional development and instructional support, CELTT's professional development program for this academic year was very limited, with primary focus on a new Elluminate web conferencing tool, information security, and cybersafety.

AY 2010-2011 Professional Development Program	
Date	**Event**
8/18/2010	New Faculty Orientation
9/24/2010	SARS Demo with Therese Nakadomari
10/22/2010	Death to E-Mail
10/29/2010	Protect Sensitive Information with Jodi Ito
11/5/2010	Distance Education is So 21st Century Dude
12/14/2010	Elluminate Introduction Workshop
12/15/2010	Elluminate Introduction Workshop
1/4/2011	Elluminate Moderator Training Part 1
1/5/2011	Elluminate Moderator Training Part 2
1/24/2011	Elluminate Introduction Workshop
1/26/2011	Elluminate Moderator Training Part 1
1/28/2011	Elluminate Moderator Training Part 2
2/1/2011	Elluminate Introduction Workshop
2/3/2011	Elluminate Moderator Training Part 1
2/4/2011	Elluminate Moderator Training Part 2
2/23/2011	Elluminate Introduction Workshop
2/24/2011	Elluminate Moderator Training Part 1
2/25/2011	Protecting UH Sensitive Information
2/25/2011	Elluminate Moderator Training Part 2
3/8/2011	Cyber Safety Demo: How to Protect Your Computer and Yourself
3/14/2011	Elluminate Introduction Workshop

Date	Event
3/16/2011	Elluminate Moderator Training Part 1
3/18/2011	Elluminate Moderator Training Part 2
3/29/2011	Elluminate Introduction Workshop
3/31/2011	Elluminate Moderator Training Part 1
4/1/2011	Elluminate Moderator Training Part 2
4/11/2011	Elluminate Introduction Workshop
4/13/2011	Elluminate Moderator Training Part 1
4/15/2011	Elluminate Moderator Training Part 2
4/26/2011	Elluminate Introduction Workshop
4/26/2011	Protecting UH Sensitive Information
4/28/2011	Elluminate Moderator Training Part 1
4/29/2011	Elluminate Moderator Training Part 2
5/3/2011	Cyber Safety Demo: How to Protect Your Computer and Yourself
5/6/2011	Elluminate Training for Library
5/16/2011	Elluminate Sessions
6/7/2011	Introduction to Elluminate
6/9/2011	Elluminate Moderator Training I and II
6/27/2011	Introduction to Elluminate
6/29/2011	Elluminate Moderator Training I and II
7/19/2011	Introduction to Elluminate
7/20/2011	Elluminate Moderator Training I and II
8/4/2011	Introduction to Blackboard Collaborate
8/5/2011	Blackboard Collaborate Moderator Training I and II
8/15/2011	Blackboard Collaborate Training for Kahikoluamea
8/17/2011	Blackboard Collaborate Moderator Training I and II

The total attendance at all events was 292 people. This represents an unduplicated headcount of 168 people from 28 department/offices as shown below.

Departments	# attended
A&S - Counseling	7
A&S - Humanities	6
A&S - Language, Linguistics and Literature	19
A&S - Mathematics/Science	16
A&S - Social Sciences	3
Administration Services	1
Auxiliary Services	1
Business Office	1

Business, Legal and Technology Education	17
CELTT	17
College & Community Relations	3
Health - Health Sciences	5
Health - Nursing	5
Honda International Center	5
Hospitality - Culinary	3
Hospitality - Hospitality	5
Hospitality & Tourism Education	1
Human Resources Office	3
ISO (Instructional Services Office)	1
Kahikoluamea Center	6
Kapi`olani Deaf Center (KDC)	6
Kekaulike Information & Service Center (KISC)	6
Library	8
Maida Kamber Center	3
Office for Institutional Effectiveness	4
Office of Community and Continuing Education	2
Single Parents and Displaced Homemakers Program	1
Student Services	13
	168