

Connecting Data in the Strategic Plan Comprehensive Scorecard



A Broad Overview | The Scorecard and Its Sources

Links

[Strategic Plan Comprehensive Scorecard | 2018](#)

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[VPCC Fall Visit | 2018](#)

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A Detailed View | The Scorecard and Its Sources

1: Strategic Direction > Hawaiian Graduation Initiative: Focus on Student Success

Performance Funding Measures

Target	Actual	Measure	Description
VPCC Fall 17 Visit 2018 Goals (pg. 13-22)	OFIE IEMs	1A	Increase annual CA and Degree completion from 1,347 to 1,805
		1B	Increase annual Native Hawaiian CA and Degree completion by 5% growth per year from 191 to 257
		1C	Increase annual CA and Degree completion by Pell grant recipients by 5% growth per year from 556 to 746.
	VPCC Fall 18 Visit (pg. 4 & 6)	1D	Increase annual UH and non-UH 4-year transfer from 1327 to 1721 (UH System Measure).
		1E	Increase annual STEM CA and Degree completers (including 4-year degrees) at KCC & UH 4 year by 5% growth per year from 196 to 262.

Notes

- VPCC is Vice President for Community Colleges for the University of Hawai'i System | John Morton is the current VPCC.

1: Student Success Strategic Direction Continued

Gap Closing Measures | Selected groups, compared with their percent of enrollment

Target	Actual	Measure	Description
VPCC Fall 17 Visit (pg. 26-29) 2016 numbers used as baseline for 2017 improvement	VPCC Fall 18 Visit (pg. 7-9)	1F	Close Native Hawaiian success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer.
		1G	Close Filipino success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer.
		1H	Close Pacific Islander success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer.
		1I	Close Pell Recipient success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer.
VPCC Fall 17 Visit (pg. 23)	VPCC Fall 18 Visit (pg. 6-7)	1J	Increase percent fall first-time, full-time, degree-seeking students completing a Degree or CA and/or transferring to an external institution within three years, from 38.5% to 50%.*
VPCC Spring 18 Visit (pg. 21)	Can compare 2016 to 2017 but awaiting 2018 data next spring	1K	For students placing one level below college ready, 75% will complete a college level English and/or math course within one semester.
		1L	For students placing 2 or more levels below college ready, 70% will complete a college level English and/or math course within one year.

Associate in Science/Natural Sciences Measures

Target	Actual	Measure	Description
KCC Strategic Plan Specific to KCC campus only	OFIE Script (no link pulled from ODS tables)	1M	Increase the annual number of students participating in the ASNS degree by 6% from 356 to 535.
		1N	Increase the annual number of ASNS students transferring to UH 4-year campuses by 6% from 42 to 64.
		1O	Increase the annual number of students completing ASNS undergraduate research experiences & research internships by 10% from 70 to 136.
		1P	Increase the annual number of students completing ASNS degree by 10% from 30 to 60.

2: Strategic Direction >

Hawai'i Innovation Initiative: Productive Futures for Students, Faculty, and Staff

Target	Actual	Measure	Description
KCC Strategic Plan	OFIE Script	2A	Increase annual CTE (non-CA) certificate completion by 3% annually from 551 to 667.
	KCC depts./programs	2B	Improve workforce development tracking/employer satisfaction, graduate earnings. improve integration of continuing education/credit programs.
	Aha Kalāualani	2C	Establish hallmarks and assessment method for ‘āina–based learning. Continue to implement and increase ‘āina-based learning through teacher preparation and curriculum across the disciplines
	KCC units/depts./programs	2D	Develop local, national, and global community partnerships that advance the college’s strategic outcomes.
	Service & Sustainability Learning Program	2E	Increase annual number of students completing service learning assignments from 700 to 900.*
		2F	Increase the number of sustainability designated course sections from 27 to 60 and develop "Pathways to UH 4-year Campuses"
	Digital Initiatives LLR	2G	Reduce the costs of textbooks and learning resources (OER).
	KCC units/depts./programs	2H	Develop Native Hawaiian(s) for leadership roles at the College and in the community.
	KCC units/depts./AGOs	2I	Advance the use and understanding of Hawaiian language, history and culture.

3: Strategic Direction > Grow Enrollment: Improve Re-enrollment and Outreach

Target	Actual	Measure	Description
VPCC Fall 17 Visit pg. 29	Institutional Effectiveness Measures	3A	Increase fall-to-spring re-enrollment to 75% by spring 2021
VPCC Fall 17 Visit pg. 30		3B	Increase fall-to-fall re-enrollment to 65% by fall 2021.
KCC Strategic Plan	OFIE Script Hawaiian_iro = 'Y'	3C	Increase annual Native Hawaiian enrollment by 5% growth per year from 1318 to 1854
	OFIE Script	3D	Increase annual dual enrollment (high school & KCC) by 5% growth per year from 141 to 200
VPCC Fall 17 Visit pg. 3	OVPCC Script run by OFIE Not included in VPCC Fall 18 Visit	3E	Increase annual enrollment from feeder high schools from 794 to 866.
VPCC Fall 17 Visit pg. 7		3F	Increase annual enrollment of working age adults by 5% growth per year from 2293 to 3740.
VPCC Fall 17 Visit pg. 8		3G	Increase annual enrollment of GED completers by 2% growth per year from 309 to 355.*
VPCC Fall 17 Visit pg. 9		3H	Increase annual enrollment of Pacific Islander students from 123 to 156.
VPCC Fall 17 Visit pg. 10		3I	Increase annual enrollment of international students (citizenship Non-US) by 3% growth per year from 751 to 897

Notes

- OVPCC is the Office of the Vice President for Community Colleges for the University of Hawai'i System
- Feeder High Schools include public schools Kula Kaiapuni 'O Ānuenue, W R Farrington High School, Hawai'i School for the Deaf and the Blind, Kaimuki High School, Kaiser High School, Kalani High School, McKinley High School, McKinley Community School for Adults, and Roosevelt High School. Private schools include Kamehameha Schools Kapālama and Saint Louis School. Totals also incorporate James Campbell High School, James B Castle High School, and Moanalua, which routinely provide 20 or more incoming students on a consistent annual basis.
- Only first-time freshmen are included, which is defined by first term of academic history at a UH institution (first_term_acad_hist_camp matches semester for academic year | doesn't include early admit, summer only, non-credit only, transfer courses, or non-gradable courses) and first-time registration (styp_reg='F')

4: Strategic Direction > Modern Teaching and Learning Environments

Updates Needed on Most Measures

Target	Actual	Measure	Description
KCC Strategic Plan E-P Specific to KCC		4A	Adopt aggressive energy conservation and co-generation goals to have UH carbon neutral by 2050.
	KCC departments/programs	4B	Establish a Hawaiian place of learning through the use and understanding of Hawaiian language, history, and culture.
		4C	Reach 30 % reduction in energy usage per sq. foot compared to 2008 base & better incorporate sustainability practices into operations.
	Sustainability & Climate Action Plan & Culinary Department	4D	Assess campus sustainability plans, which include operations, curriculum, teaching & learning, Hawaiian culture, & community engagement by 2019.
	Sustainability & Climate Action Plan KCC units/departments/programs	4E	Develop the American College and University Presidents' Climate Action Plan in 2016. Assess progress on this plan in 2019
		4F	Invest in staff and faculty development to improve impact practices and currency in their field.
	Link to CIP Phase 1 Completion?	4G	Complete the full construction of the Culinary Institute of the Pacific and develop credit, continuing education, and contract training opportunities, locally and globally, to maximize fiscal stability.
	The Strategic Plan Comprehensive Scorecard shows details about which units, departments, programs, AGOs, etc. have provided specific data for their selected measures.	4H	Design and develop a model classroom and assess its effectiveness.
		4I	Reduce deferred repairs and maintenance
		4J	Upgrade outdated building systems and infrastructure
		4K	Support the development of (non-academic) spaces that are designed to holistically sustain students and employees.
		4L	Implement a long-range landscaping plan that will connect campus gardens through principles of our indigenous culture and consistent botanical signage
		4M	Create a culture of productivity and resourcefulness for operations staff by encouraging the best ideas and procedures to rise to the top
		4N	Engage with all stakeholders and visitors and empower them with authoritative and relevant information and services
		4O	Invest in distance education and information technology to improve learning outcomes, student success, and support services
		4P	Demonstrate improvement to programs and services through continuous, robust outcomes assessment