Policy Number K4.200

Created: January 16, 2004 Revised Date: March 23, 2017 Review Date: March 23, 2022

Kapi'olani Community College K4.200 Institutional Mission

1. Purpose

The broad educational purposes of Kapi'olani Community College are expressed in the institutional mission statement. The mission statement communicates to students and the general public the intended student population served by the College and the commitment of the College to achieving student learning.

The mission statement for Kapi'olani Community College is consistent with the broader mission statements established for the University of Hawai'i system and the community colleges as an integral component of the University system.

Specifically, the Board of Regents has established that:

The primary mission of the university is to provide environments in which faculty, staff and students can discover, examine critically, preserve and transmit the knowledge, wisdom, and values that will help ensure the survival of present and future generations with improvement in the quality of life.

(BOR Policy, Section III.C.1)

The University of Hawai'i Community Colleges are open-door, low-tuition institutions. Community colleges offer two-year college transfer and general education programs, two and four-year career and technical education programs; semiprofessional, career and technical, and continuing education programs, and such other educational programs and services appropriate to community colleges.

(BOR Policy, Section III.C (a)(4)

2. Related University Policies

These policies on mission statement are derived from or related to the following University of Hawai'i policies:

- a. Board of Regents Policy, RP 4.201, Mission and Purpose of the University of Hawai'i
- b. University of Hawai'i Systemwide Executive Policy EP 4.201, Integrated Long-Range Planning Framework

3. Components of the Mission Statement

The Kapi'olani Community College mission statement shall define the College's mission and incorporate the vision, purposes, and common values of the University system, emphasizing a fundamental commitment to access and quality. The mission statement shall also highlight the University and the College's special advantage and distinction in Hawaiian, Asian and Pacific affairs. In addition, the mission statement shall clearly differentiate Kapi'olani Community College from other components in the University system in terms of instruction, research and service roles, campus type, degree levels, populations served, student selectivity, and any special College distinctions.

4. Periodic Review of the Mission Statement

By Board of Regents policy, the mission statement must be reviewed at least every fifteen years. Kapi'olani Community College policy is to review and revise as needed the mission statement each six years in conjunction with the creation of the new strategic plan.

The periodic review of the mission statement shall include a process soliciting broad input and consideration from among the faculty, staff, students, and community members.

Under unusual circumstances, the mission statement may be reviewed more frequently in response to proposals for significant new programs or activities that are not included within the currently approved mission statement.

5. Mission Statement Approval

The University Board of Regents must approve the mission statement.

Prior to submittal to the Board of Regents, the following entities must approve the College mission statement:

- Faculty Senate
- Staff Council
- Student Congress
- Chancellor's Advisory Council
- Chancellor

6. Mission Statement Dissemination

The Kapi'olani Community College mission statement shall be widely distributed, including, but not limited to, publication in the:

- College catalog
- College website
- College strategic plan
- Comprehensive Program Reviews

'Ōlelo Nu'ukia – Vision

He Kula Nui Kākoʻo ʻŌiwi ʻo Kapiʻolani Kula Nui Kaiāulu a na kā lākou mau haumāna puka e hoʻoikaika i ke kaiāulu o ko Hawaiʻi mau kaiāulu like ʻole ma ka honua e loli mau.

Kapi'olani Community College is a model indigenous serving institution whose graduates strengthen the social, economic, and sustainable advancement of Hawai'i and the world.

Ala Nu'ukia – Mission

(approved by University of Hawai'i Board of Regents on March 23, 2017)

He hale hāmama 'o Kapi'olani Kula Nui Kaiāulu no nā 'ano kaiāulu like 'ole, e ho'olako i nā kānaka ho'ākea 'ike e hiki aku i ka pahuhopu 'imi na'auao, 'imi 'oihana, a ho'olaulā 'ike. He loa'a nā palapala a'o, nā kēkelē mua puka, me nā polokalamu ho'īli kula he kilohana wale e ho'omākaukau i nā haumāna maoli, kūloko, kaumoku'āna, kau'āina no ka mua he lako.

Kapi'olani Community College provides open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals to the diverse communities of Hawai'i. Committed to student success through engagement, learning, and achievement, we offer high quality certificates and associate degrees, and transfer pathways that prepare indigenous, local, national, and international students for their productive futures.

Nā lawena waiwai – Values

Ho'ohanohano 'ia ka ho'īlina a ka Mō'īwahine o Kapi'olani e Kapi'olani Kula Nui Kaiāulu ma o kēia mau lawena waiwai:

Kapi'olani Community College honors the legacy of Queen Kapi'olani through these values:

- **Kūpono**: Practicing honesty and integrity with clarity in all relationships.
- **Kuleana**: Sharing a common responsibility to support the future of our students, college, community, land, and sea.
- Mālama: Protecting and perpetuating ancestral knowledge.
- Kūloa'a: Ensuring that the needs of our students are met with support and service.
- **Kūlia**: Creating meaningful curricula and learning experiences that serve as a foundation for all to stand and move forward.

Alaka'i 'ia mākou e kā mākou nu'ukia like, lawena waiwai like, a me ka ho'okō kuleana haumāna like ma o ke kāko'o 'i'ini, ke a'o, ka ho'okō pahuhopu, me ka palapala 'o Hawai'i Papa o Ke Ao.

We are guided by our shared vision, values and commitments and by the recommendations of Hawai'i Papa O Ke Ao.