



UNIVERSITY OF HAWAI'I ARTICULATION AGREEMENT BETWEEN

Kapi'olani Community College Associate in Arts in Liberal Arts with Concentrations in Elementary and/or Secondary Elementary Education to the

University of Hawai'i-West O'ahu Bachelor of Education with Concentrations in Elementary, Middle-level, and/or Secondary Programs

The purpose of this agreement is to facilitate a smooth transition for students from the Kapi'olani Community College (KapCC) Associate in Arts in Liberal Arts (A.A.), with concentrations in Elementary and/or Secondary Education, to the University of Hawai'i-West O'ahu (UHWO) Bachelor of Education (B.Ed.), with concentrations in Elementary (K-6), Middle-level (6-8), and/or Secondary (6-12) education. Courses taken to complete the A.A. with concentrations in Elementary and/or Secondary Education at KapCC will be evaluated according to this agreement. Students who graduate from KapCC with the A.A. degree will meet all general education requirements for UHWO.

Upon admission to UHWO, teacher candidates may declare elementary, middle-level, and/or secondary education as their area(s) of concentration and begin pre-professional education coursework. As indicated on the Application for Professional Teacher Education (APTE), criteria for final acceptance into the professional teacher education sequence of 400-level courses are as follows:

- 1. Basic Skills Assessment Options—Candidates must achieve one of the following:
 - a. Passing scores on the Core Academic Skills for Educators (CORE: ETS.org) exams: Reading (156); Math (150); Writing (162); with any test date **OR** Praxis I (Pre-Professional Skills Test: PPST) Passing scores: Reading (172), Math (173), Writing (171) accepted if passed on or prior to 6/30/14.

OR

- b. Qualifying scores on SAT Reading and Mathematics sections and passing score on Praxis Basic Skills
 - SAT Reading: Passing score of 530
 - SAT Math: Passing score of 560
 - Writing Test: submit Praxis passing score of 162

- c. Qualifying scores on ACT Reading and Mathematics sections and passing score on the Praxis Basic Skills
 - ACT Reading: Passing score of 18
 - ACT Math: Passing score of 19
 - Writing Test: submit Praxis passing score of 162

OR

- d. Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree must be submitted.
- 2. Completion of a minimum of 55 credits.
- 3. Overall GPA of 2.5, including all college credits with grades transferred to UHWO.
- 4. Grade of "C-" or higher in all KapCC Education (ED) courses.
- 5. Fingerprinting completion and criminal background check clearance by the Hawai'i Department of Education.

To ensure efficient time to graduation, KapCC A.A. candidates intending to transfer to a UHWO Teacher Education program are strongly encouraged to do the following:

- Take the Core Academic Skills for Educators exams (CORE: ETS.org) during their sophomore year.
- Submit Application to the Professional Teacher Education Program (APTE) no later than the end of the first week of the semester prior to anticipated entry.
- Fulfill their General Education Foundation and Diversification Requirements with courses that will simultaneously meet UHWO B.Ed. Program Requirements in the Liberal Arts, listed in Appendix A.

This MOA applies to all graduates of the A.A. with concentrations in Elementary and/or Secondary Education at KapCC, regardless of General Education courses taken. UHWO program requirements, as specified above, will nevertheless be required prior to earning the B.Ed.

Further, middle-level and secondary candidates should complete required content courses deemed equivalent by UHWO Liberal Arts and Science faculty. (See UHWO Student Services advisor for information on required courses that simultaneously meet General Education requirements).

Under the terms of this Agreement, UHWO agrees to:

- Identify a Student Services advisor(s) at UH West O'ahu who will partner with KapCC advisor(s) to ensure timely and accurate advising information on pre-admission, admission, degree requirements, and other related advising information.
- Identify UHWO faculty member(s) who will serve as the faculty advisors to students in the appropriate concentrations.
- Meet with KapCC faculty and/or administration on an annual, or as needed basis, to discuss potential and planned curricular changes that could require revisions to this agreement.
- Inform KapCC faculty of changes or revisions of education program standards.

Under the terms of this Agreement, KapCC agrees to:

- Identify a counselor at KapCC who will partner with UHWO advisor(s) to ensure timely and accurate advising information on pre-admission, admission, degree/program requirements, and other relevant advising information.
- Identify a KCC faculty advisor to students in the A.A. program and consult with UH West O'ahu's admissions personnel about students on an as needed basis.
- Students pursuing this articulation will be identified in their STAR under "Advising Notes."
- Advise students to complete the PRAXIS I (PPST) prior to transferring to UHWO, in order to
 ensure timely progression through the B.Ed. program of study. To facilitate the transfer of
 students, KapCC agrees that a faculty advisor or counselor will submit a memo to the UHWO
 Student Services Office, Attn: Registrar, to verify that student upon completion of the AA if the
 degree if not yet posted to the student's record.
- Meet with UHWO faculty and/or administration on an annual or as needed basis, to discuss potential and planned curricular changes that could require revisions to this agreement.

Course substitutions approved for Teacher Candidates who have earned the Kapi'olani Community College Associate in Arts in Liberal Arts with concentrations in in Elementary and/or Secondary Education are listed in Appendix B._Lower Division coursework approved to substitute for Upper Division coursework does not count towards the minimum 45 credits of upper division coursework requirement for graduation from UHWO. Teacher Candidates must ultimately meet all UHWO graduation requirements, including those related to Hawaiian, Asian and Pacific Issues (HAP), Oral Communication (OC), Contemporary Ethical Issues (ETH)), and Writing Intensive (WI) Courses.

This Articulation Agreement is effective for the KapCC A.A. Liberal Arts degree with Elementary and/or Secondary concentrations, beginning Fall 2015, and is based on the General Education, Focus, and Education course requirements in effect at UH West O'ahu for the 2015-2016 academic year. This Articulation Agreement will be subject to a mandatory review every two years and may be continued, revised or discontinued with the consent of both parties.

Approvals

University of Hawai'i-West O'ahu

Kapi'olani Community College

Rocker C. Speitar DEC - 3 2015	Jen + 12/12/15
Rockne C. Freitas Date Chancellor	Leon Richards Date Chancellor
Don't Chiny 12-2-15	house Pagott 12/10/15
Doris Ching Date Interim Vice Chancellor for Academic Affairs	Louise Pagotto Vice Chancellor for Academic Affairs
Mary Heller 11-25-15 Mary Heller Date Chair, Education Division	Veronica Ogata Date Education Program Coordinator

Date of Agreement: 12 12 15

Effective: Fall 2015

Original: 11.12.2016

Appendix A:

General Education Foundation and Diversification Requirements courses that will simultaneously meet UHWO B.Ed. Program Requirements in the Liberal Arts:

Elementary Education:

- MATH 111 AND MATH 112 (FS)
- GEOG 102 (FGB) or GEOG 151 (FGC)
- HIST 151 (FGA) or HIST 152 (FGB)
- HWST 107 (HAP focus; DH)
- MUS 253 (DA), MUS 108 (DA) OR ART 101 (DA)
- PSY 100 (DS)
- PSY 240(DS) or FAMR 230 (DS)
- THEA 221 (OC)
- BIOLOGICAL SCIENCE (3 CR, DB)
- PHYSICAL SCIENCE (3 CR, DP)
- LABORATORY (1 CR, DY)

Middle-level English:

- MATH 100 or higher
- PSY 100

Middle-level Social Studies:

- MATH 100 or higher
- PSY 100

Middle-level General Science:

- MATH 103 or higher
- PSY 100

Middle-level Math:

- MATH 112
- PSY 100

Secondary English:

- MATH 100 or higher
- PSY 100

Secondary Social Studies:

- MATH 100 or higher
- PSY 100

Secondary Biology

- MATH 103 or higher
- PSY 100

Secondary Math

- MATH 205
- PSY 100

Appendix B:

Course substitutions approved for Teacher Candidates who have earned the Kapi'olani Community College Associate in Arts in Liberal Arts with concentrations in in Elementary and/or Secondary Education

Kapi'olani CC course(s) completed with a grade of C- or better, only if taken as part of A.A. program:	UHWO will recognize the following course substitutions:
ED 276 Technology in Education (3-credits)	ETEC 297 Educational Media & Technology (3-credits)
ED 284 Foundations of Inclusion in Teaching (3-credits,DS)	SPED 304 Foundations of Inclusion in Teaching
ED 294 Education Capstone & Practicum (3-credits)	EDEF 200 Early Field Experience (1-credit)
ED 289 Educational Psychology (3-credits, DS)	PSY 342 Educational Psychology (3-credits)
ED 290 Foundations of Education (3-credits) NOTE: ED 290 will be accepted in place of EDEF 310 only if 20 hours of service learning are achieved in ED290 and student has completed a Philosophy of Education paper	• EDEF 310 (3-credits, WI),

NOTE: Although ED 289, ED 284, and ED 290 have been approved as substitutions for upper division coursework within the B.Ed. program, the credits for these courses do not count towards the 45 credits of Upper Division coursework required for graduation from UHWO.

KapCC A.A. with concentration in Elementary Education Articulated transfer pathway to B.Ed. with concentration in Elementary Education

		Wlor	Semester	
Credits	Course Alpha/Number/Title	Focus	Completed	Grad
3	Foundations Written Communication (FW)			100
	ENG 100 Composition I ENG 100/ KapCC			
3	Foundations Symbolic Reasoning (FS)			
	MATH 112 Math for Elementary School Teachers II MATH 112/KapCC	CONTRACTOR!	more in	
3	Foundations Multicultural Perspectives (FG): (Recommended: HIST 151) 6 credits from two <u>different</u> groups (A, B, C): *Group A: Primarily before 1500 CE (e.g.; HIST 151 or ANTH 151) *Group B: Primarily after 1500 CE (e.g.; HIST 152 or ANTH 152) *Group C: Pre-history to present HIST 151 (FGA) or HIST 152 (FGB) /KapCC			
	Foundations Multicultural Perspectives:			
3	GEOG 102(FGB) or GEOG 151(FGC) /KapCC		Mary Control	
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (Recommended: ART 101, MUS 106, MUS 107, MUS 108, or MUS 253) ART 101 (DA), MUS 108 (DA), or MUS 253 (DA) /KapCC			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): HWST 107 (DH, HAP) /KapCC			
3	Diversification Social Sciences (DS):	Part I		
3	Diversification Social Sciences (DS): Different area from above. FAMR 230 /KapCC		15-2-15-4	130,304
	Diversification Natural Sciences (DB, DP, DY):			
	3 credits from the biological sciences (DB):			
3	<u>Select 3 credits from the following (recommended for KapCC) biological sciences (DB):</u> ANTH 215, BIOL 101,124,130,171,172, 265, 275, BOT 101,130, 201,ESS 100, FSHE 185, MICR 130, 230, PHYL 160, PSY 230, ZOOL 141,142, 200 /KapCC			
3	3 credits from the physical sciences (DP): recommended PHYS or CHEM course Select 3 credits from the following (recommended for KapCC) physical sciences (DP): ASTR 110, 280, BIOC 244, CHEM 100, 161,162,272,273,CE 270, 271, EE 211, 260, GEOG 101, GG 103, ME 213, MET 101, OCN 201,PHYS 100, 122, 151, 152, 170, 272, 274 / KapCC			
	1 credit of laboratory (DY): Select 1 credit from the following (recommended for KapCC) laboratory (DY):			
1	BIOL 101L, 124L,130L,171L,172L,265L,275L,BOT 101L, 130L,201L, CHEM 161L,162L,272L,273L,GEOG 101L,GG 101L, MET 101L, MICR 140,240, PHYS 100L,122L,151L,152L,170L,272L,ZOOL 141L,142L,200L /KapCC			
	ELEMENTARY EDUCATION PROGRAM REQUIREMENTS		SYX	
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
(3)	Art 101, MUS 106, MUS 107, MUS 108, or MUS 253 (can also satisfy general ed DA above) ART 101 (DA), MUS 108 (DA), or MUS 253 (DA) /KapCC			
(3)	3 credits from the biological sciences (DB): (can also satisfy general ed DB above)	<u>— IIII—</u>		
(3)	3 credits from the physical sciences (DP): (can also satisfy general ed DP above)	S. (8 ^W)		W X
(1)	1 credit of laboratory (DY): (can also satisfy general ed DY above)		F	
3	Earth Science* (choose one from list below): ASTR 110 Survey of Astronomy ASTR 130 Intro to Space Science ASTR 150 Life in the Universe ASTR 150 Voyage through the Solar System GEOL 205 Geology of the Hawaiian Islands GG 101 Introduction to Geology Geology of the Hawaiian Islands GG 105 Voyage through the Solar System MARE 201 Oceanography			

			Anadomia Von	- 2015 1
	GEOL 101 Dynamic Earth MET 207 Introduction to Atmospheric Studies GEOL 111 Understanding the Earth MET 209 Introduction to Climate Studies GEOL 122 Introduction to Earth Science GEOL 168 Planetary Science in the Classm GEOL 200 Geologic Inquiry		Academic Yea	7 2015-1
	*Important note: Earth Science is a BEd program requirement in addition to general ed DP/DB above. (cannot be double counted here and in general ed DP/DB above)			
3	HIST 151 World History to 1500 or HIST 152 World History since 1500 (can also satisfy general ed FGA or FGB above) HIST 151 (FGA) or HIST 152 (FGB) /KapCC			
3	GEOG 102 World Regional or GEOG 151 Geography and Contemporary Society (in some cases can also satisfy general ed FGB or DS above) GEOG 102(FGB) or GEOG 151(FGC) /KapCC			
3	HWST 107 Hawaii: Center of the Pacific (or other HAP, In some cases can also satisfy general ed DH above) HWST 107 (DH, HAP) /KapCC	HAP		
(3)	PSY 100 Survey of Psychology (can also satisfy DS General Ed Requirement)			
3	Oral Communication Course (example: SP 151, SP 251, COM 145 or equivalent, in some cases can also satisfy general ed DA above and focus OC) THEA 221 /KapCC	oc	A8000 S	
	WRITING SKILLS REQUIREMENT: 3 credits	SHIII ALSEAS		
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
3	ENG 200 Composition II (or equivalent) with a "C-" or higher	W WPH THE		
-	EDUCATIONAL FOUNDATIONS: 21			
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
3	ETEC 297 Educational Media & Technology (Substitution: ED 276 /KapCC)		Completed	91000
3	SPED 304 Foundations of Inclusive Schooling (Substitution: ED 284 /KapCC)			
3	ENG 383 Children's Literature (in some cases can also satisfy general ed DL above)			
3	MATH 111 Math for Elementary School Teachers I MATH 111/KapCC			
(3)	MATH 112 Math for Elementary School Teachers II (can also satisfy general ed FS above)			
(3)	PSY 340 Childhood & Adolescence (or PSY 240 or FAMR 230) FAMR 230/KapCC (FAMR 230 can also satisfy general ed FS above)			
3	PSY 342 Educational Psychology (Substitution: ED 289 /KapCC)			
2000-1-1-1	PRE-PROFESSIONAL TEACHER EDUCATION COURSES: 12 cr	redits		
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCC)			
3	EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.			
3	EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment Substitution: ED 290/KapCC if 20 hours of service learning are achieved			
3	EDEE 324 Health, Physical Education, & Movement (3 credits) Prerequisite: Completion of EDEF 310 with a "C" or higher or concurrent enrollment.			
3	EDEE 325 Creative & Performing Arts (3 credits) Prerequisite: Completion of EDEF 310 with a "C" or higher or concurrent enrollment.			

PROFESSIONAL TEACHER EDUCATION REQUIREMENTS: 30 credits Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- 1. Basic Skills Assessment Options—Candidates must achieve one of the following:
 - (a) Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; OR CORE: Reading (156); Writing (162); Math (150).

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(b) Qualifying score on SAT Reading and Mathematics section and passing score on Praxis Basic Skills: SAT Reading (Passing score of 530), SAT Math (Passing score of 560), Writing test (submit Praxis passing score of 162)

OR

(c) Qualifying score on ACT Reading and Mathematics section and passing score on Praxis Basic Skills. ACT Reading (Passing score of 18), ACT Math (Passing score of 19), Writing test (submit Praxis passing score of 162)

OR

(d) Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree.

2. 55 Credit Hours (minimum);

- 3. "C-" or higher in <u>EDEF 200</u>, EDEF 201, and <u>EDEF 310</u>;
 - "C-" or higher in ENG 100, ENG 200, MATH 103 (or Compass Score of 70 or higher), MATH 111, PSY 340 (or PSY 240 or FAMR 230), PSY 342, and SP 151.
- 2.5 Overall GPA; includes GPA credits transferred into UHWO.
- 5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
12	BLOCK 1 Prerequisite: APTE approval SPED 405 Educating Special Needs Students EDEE 402 Social Studies Methods EDEF 404 Teaching Culturally & Linguistically Diverse Learners EDEE 406 Block 1 Practicum with Seminar (45 hours in classroom)	WI		dag g
9	BLOCK 2 Prerequisite: Completion of all Block 1 courses with "C" or higher and prior or concurrent enrollment in ENG 383 EDEE 422 Reading Methods EDEE 424 Language Arts Methods EDEE 426 Block 2 Practicum with Seminar (45 hours in classroom)	WI		
9	BLOCK 3 Prerequisite: MATH 111 and MATH 112 with grades of "C-" or higher; completion of all Block 1 and Block 2 courses with grade of "C" or higher EDEE 462 Math Methods EDEE 464 Science Methods EDEE 466 Block 3 Practicum with Seminar (45 hours in classroom)			

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

- 1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
- 2. 2.75 GPA or higher for the Methods Block courses (400-level series);
- 3. 2.5 overall or higher GPA, with no grade lower than a "C" for all Education courses.
- 4. Passing of Praxis II Content Knowledge Test. HTSB website http://www.ets.org/praxis/hi/requirements.

Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
12	EDEE 490 Student Teaching		Completed	Oraco
3	EDEE 492 Student Teaching Seminar	WI ETH		

ELECTIVES: *See a Student Services	Academic Advisor		
Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
(ELECTIVES: *See a Student Services Academic Advisor Course Alpha/Number/Title Wi or Focus	Course Alpha/Number/Title Wilor Semester

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				100
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*Teacher candidates admitted into the elementary education professional program on or after August 1, 2011, must pass PRAXIS II, Test 0014/5014 prior to approval for the student teaching semester. Teacher candidates admitted into the elementary education professional program prior to August 1, 2011, are required to take PRAXIS II Test 0014/5014 either prior to or during their student teaching semester. A passing score of 153 is required in order to be recommended by the UHWO Division of Education for licensure to the Hawai'i Teacher Standards Board (HTSB).

Graduation Requirements (see the current catalog for any additional graduation requirements):

☐ 45 Upper Division Credits Minimum

☐ 3 Upper Division Writing Intensive Courses☐ Focus Requirements (OC, HAP, ETH)

□ 2.0 OVERALL GPA

☐ 120 Total Credits Minimum☐ 30 UHWO Credits

□ 2.0 CONCENTRATION GPA

□ 2.0 UHWO GPA

Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Elementary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Elementary Education requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Elementary Education, with all of the recommended coursework for UHWO.

KapCC A.A. with concentration in Secondary Education Articulated transfer pathway to B.Ed. with concentration in Middle-level Education (6-8), ENGLISH

	GENERAL EDUCATION REQUIREMENTS: 31 credits			
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
3	Foundations Written Communication (FW)	0 // 1		-1001
3	ENG 100 Composition ENG 100/ KapCC		Z SUXUN	
3	Foundations Symbolic Reasoning (FS)			
	MATH 100 or higher /KapCC			
3	Foundations Multicultural Perspectives (FG): 6 credits from two different groups (A, B, C): *Group A: Primarily before 1500 CE ANTH 151 or HIST 151 Kap/CC			
	*Group B: Primarily select 1500 CE ANTH 151 or GEOG 102 or HIST 152 /KapCC *Group C: Pre-history to present GEOG 151, MUS 107, REL 150 /KapCC			
3	Foundations Multicultural Perspectives : Different group from above	U.S.A		
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended H-Focus) Recommended to fulfill both DH and HAP: HWST 107/KapCC			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended O-Focus)	III E I E		Design
<u>ي</u>	Recommended to fulfill both DA and OC: SP 151 or SP 231 or SP 251/KapCC			
3	Diversification Social Sciences (DS): (recommended: PSY 100, pre-req for PSY 342)):			
3	Diversification Social Sciences (DS): FAMR 230 /KapCC	- 10 A		-
	Diversification Natural Sciences (DB, DP, DY):		The state of	
	3 credits from the biological sciences (DB):	100		
3	Select 3 credits from the following (recommended for KapCC) biological sciences (DB):			
	ANTH 215, BIOL 101,124,130,171,172, 265, 275, BOT 101,130, 201,ESS 100, FSHE 185, MICR 130, 230, PHYL 160, PSY 230, ZOOL 141,142, 200 /KapCC			
	3 credits from the physical sciences (DP):			
- L U 10	Select 3 credits from the following (recommended for KapCC) physical sciences (DP):	0.0		
3	ASTR 110, 280, BIOC 244, CHEM 100, 161,162,272,273,CE 270, 271, EE 211, 260,			
	GEOG 101, GG 103, ME 213, MET 101, OCN 201, PHYS 100, 122, 151, 152, 170, 272, 274 / KapCC			
1010	1 credit of laboratory (DY):			(C. Vojus
- H(B)	Select 1 credit from the following (recommended for KapCC) laboratory (DY):			
1	BIOL 101L, 124L,130L,171L,172L,265L,275L,BOT 101L, 130L,201L,			
	CHEM 161L,162L,272L,273L,GEOG 101L,GG 101L, MET 101L, MICR 140,240,		ance f	
	PHYS 100L,122L,151L,152L,170L,272L,ZOOL 141L,142L,200L /KapCC			
	WRITING SKILLS REQUIREMENT: 3 credits	1111-1133		70 J. J
Credits	Course Alpha/Number/Title	WI or Focus	Semester	Crosts
3	ENG 200 Composition II (or equivalent) with a "C-" or higher	FOCUS	Completed	Grade
//-//	LOWER DIVISION MATH REQUIREMENT: 0-3 credits	, (100 S)		
Condito	Course Alpha/Number/Title	WI or	Semester	
Oredits O or 3	MATH 100 with a "C-" or higher (can also satisfy FS General Ed Requirement)	Focus	Completed	Grade
0.01.3				Control (
	EDUCATIONAL FOUNDATIONS: 12-15 credits	har	Competer	
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
3	ETEC 297 Educational Media & Technology (Substitution: ED 276 /KapCC)			
3	SPED 304 Foundations of Inclusive Schooling (Substitution: ED 284 /KapCC)	See a		
3	PSY 100 Survey of Psychology (can also satisfy FS General Ed Requirement)			
	PSY 342 Educational Psychology (Substitution: ED 289 /KapCC)			

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3	PSY 343 Adolescent Psychology		cademic rear	14
n ve n	PRE-PROFESSIONAL TEACHER EDUCATION COURSES: 9 cr	edits		
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCC)			
	EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.			
3	EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment			
	(Substitution: ED 290/KapCC) if 20 hours of service learning are achieved	100 Edward		
3	EDEF 345 Introduction to Middle-level & Secondary Education			

	TEACHING AREA ENGLISH: 39-45 cre *3 Credits Literature may fulfill DL in General Education *3 Credits may fulfill H-Focus		3		
Credits	Course Alpha/Number/Title		VI or	Semester	04-
Credita	Language, History, and Analysis: 3 credits		ocus	Completed	Grade
3	ENG 402 History of the English Language				
	Written Discourse and Composition: 6 credits				
3	Composition: ENG 300F Expository Writing for Teachers				
	Creative Writing: Choose one from the following:				
3	ENG 312 Creative Writing Strategies for Teachers				
Ū	ENG 313 Introduction to Creative Writing				
10.775	Literature: 24 credits				-
3	ENG 240 Introduction to Literary Studies				
3	ENG 250 American Literature Survey				
3	ENG 260 British Literature Survey I (800-1700)				
3	ENG 261 British Literature Survey II (1700-present)				
	Choose one from the following:				
_	ENG 253 Survey of World Literature I				
3	ENG 254 World Literature II				
	ENG 320 (alpha) World Literature				
3	ENG 386 Adolescent Literature				
3	ENG 445 Shakespeare or ENG 440 Major Author				
3	ENG 490 Senior Practicum or ENG 491 Senior Project				
	Hawaiian/Asian Pacific Literature: 3 credits		Wage !	110	V 0_0
	Choose one from the following:				
	ENG 476 Contemporary Literature of Hawai'i				
	ENG 477 Polynesian and Micronesian Mythology				
3	ENG 478 Hawaiian Mythology II			ŀ	
	ENG 479 Hawaiian Mythology I				
	ENG 480 Contemporary Literature of Pacific	İ			
	ENG 481 Plantation Fictions				
	Literature Elective: 3 credits				
	Choose one from the following:				
	ENG 331 (Alpha) Topics in British Literature Pre-1700				
	ENG 332 (Alpha) Topics in British Literature Post-1700		i		
	ENG 340 (Alpha) Topics in American Literature Pre-1700				
3	ENG 341 (Alpha) Topics in American Literature Post-1700				
	ENG 372 Asian American Literature				
	ENG 380 Multicultural & Postcolonial Literature				
	ENG 383 Children's Literature (Recommended for ML, 6-8)				
	ENG 410 The Bible as Literature				

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0.000	Media Discourse and Composition: 6 credits		La Maria		
	Choose 6 credits from the following:	-			
	ENG 360 Literature and Film				
1	ENG 361 History of Film				
	ENG 441 Gender & Sexuality in Literature and Film				
	ENG 462 (Alpha) Studies in Drama				
	ENG 465 History of Theatre				
3					
3				1	1

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- 1. Basic Skills Assessment Options—Candidates must achieve one of the following:
 - (a) Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; *OR* CORE: Reading (156); Writing (162); Math (150).

OR

(b) Qualifying score on SAT Reading and Mathematics section and passing score on Praxis Basic Skills: SAT Reading (Passing score of 530), SAT Math (Passing score of 560), Writing test (submit Praxis passing score of 162)

OR

(c) Qualifying score on ACT Reading and Mathematics section and passing score on Praxis Basic Skills. ACT Reading (Passing score of 18), ACT Math (Passing score of 19), Writing test (submit Praxis passing score of 162)

OR

- (d) Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree.
- 2. 55 Credit Hours (minimum);
- 3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310 and EDEF 345;
 - "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342 and PSY 343.
- 4. 2.5 Overall GPA; this includes GPA for credits transferred to UHWO

Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
	BLOCK 1 Prerequisite: APTE approval EDEF 404 Teaching Culturally and Linguistically Diverse Learners			
9	EDML 430 Block 1 Practicum with Seminar SPED 405 Education and Special Needs Students	l WI		
9	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C" or higher EDML 428 Middle-Level English Language Arts Methods EDML 440 Block 2 Practicum with Seminar EDUC 410 Reading & Writing Across Curriculum	WI		

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

- Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
- 2. 2.75 GPA or higher for the Methods Block courses (400-level series);
- 3. 2.5 overall or higher GPA, with no grade lower than a "C" for all Education courses.

4. Passing of Praxis II Content Knowledge Test. HTSB website http://www.ets.org/praxis/hi/requirements.

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
12	EDML 490 Student Teaching		<u> </u>	
3	EDML 492 Student Teaching Seminar	WI ETH		

*Dual Degree: The Division of Education currently offers a dual degree in Middle-Level or Secondary English Education and English. Upon successful completion of the B.Ed in English Education, 6-8 or 6-12, the student will also be awarded the Bachelor of Arts Degree in Humanities with a concentration in English.

Academic Year 2015-16

		Academic Year 2015-16
Graduation Requirements (see the	current catalog for any additional gradua	tion requirements):
45 Upper Division Credits Minimum	☐ 3 Upper Division Writing Intensive Courses	□ 2.0 OVERALL GPA
☐ 120 Total Credits Minimum	☐ Focus Requirements (OC, HAP, ETH)	□ 2.0 UHWO GPA
☐ 30 UHWO Credits	□ 2.0 CONCENTRATION GPA	

Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Middle-level Education (6-8), ENGLISH requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the recommended coursework for UHWO.

KapCC A.A. with concentration in Secondary Education Articulated transfer pathway to B.Ed. with concentration in Middle-level Education (6-8), General Science

Credits	Course Alpha/Number/Title	Wlor	Semester	0.1
	Foundations Written Communication (FW)	Focus	Completed	Grad
3	ENG 100 Composition ENG 100/ KapCC		177 × 11	
3	Foundations Symbolic Reasoning (FS)	- 83		
3	MATH 103 or higher /KapCC			
3	Foundations Multicultural Perspectives (FG): 6 credits from two <u>different</u> groups (A, B, C): *Group A: Primarily before 1500 CE			
3	Foundations Multicultural Perspectives : Different group from above			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended H-Focus) Recommended to fulfill both DH and HAP: HWST 107/KapCC	Tour part		
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended O-Focus) Recommended to fulfill both DA and OC: SP 151 or SP 231 or SP 251/KapCC			
3	Diversification Social Sciences (DS): (recommended: PSY 100, pre-req for PSY 342)):			
3	Diversification Social Sciences (DS): FAMR 230 /KapCC			
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB): Recommended to fulfill DB and Teaching Area General Science Requirements: BIOL 101 /KapCC			
3	3 credits from the physical sciences (DP): Recommended to fulfill DP and Teaching Area General Science Requirements: CHEM 100 /KapCC			
1	1 credit of laboratory (DY): Recommended to fulfill DY and Teaching Area General Science Requirements: BIOL 101L /KapCC			
	WRITING SKILLS REQUIREMENT: 3 credits			
		Wilor	Semester	
Credits 3	Course Alpha/Number/Title	Focus	Completed	Grade
3	ENG 200 Composition II (or equivalent) with a "C-" or higher		4-2-	
	LOWER DIVISION MATH REQUIREMENT: 0-3 credits			
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
0 or 3	MATH 103 with a C- or higher (can be used to satisfy FS General Ed Requirement)	1 0003	Completed	Crade
	EDUCATIONAL FOUNDATIONS: 12-15 credits		Section 1997	
		WI or	Semester	
Credits	Course Alpha/Number/Title	Focus	Completed	Grade
3	ETEC 297 Educational Media & Technology (Substitution: ED 276 /KapCC)			
3	SPED 304 Foundations of Inclusive Schooling (Substitution: ED 284 /KapCC) PSY 100 Survey of Psychology (can also satisfy FS General Ed Requirement)			12020
3				10
3	PSY 343 Adolescent Psychology			

Academic Year 2015-16

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCC)			
3	EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.			
3	EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment			
	(Substitution: ED 290/KapCC) if 20 hours of service learning are achieved			
3	EDEF 345 Introduction to Middle-level and Secondary Education			

Semester Completed	Grade
Semester Completed	Grade
	CONTRACT OF THE PARTY OF THE PA
2	terror de
Т	

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- Basic Skills Assessment Options—Candidates must achieve one of the following:
 - (a) Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; OR CORE: Reading (156); Writing (162); Math (150).

OR

(b) Qualifying score on SAT Reading and Mathematics section and passing score on Praxis Basic Skills: SAT Reading (Passing score of 530), SAT Math (Passing score of 560), Writing test (submit Praxis passing score of 162)

(c) Qualifying score on ACT Reading and Mathematics section and passing score on Praxis Basic Skills. ACT Reading (Passing score of 18), ACT Math (Passing score of 19), Writing test (submit Praxis passing score of 162)

- (d) Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree.
- 55 Credit Hours (minimum):
- "C-" or higher in EDEF 200, EDEF 201, EDEF 310 and EDEF 345;
 - "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342 and PSY 343.
- 2.5 Overall GPA; this includes GPA for credits transferred to UHWO.
- Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
	BLOCK 1			
9	EDEF 404 Teaching Culturally and Linguistically Diverse Learners	wı		
	SPED 405 Education and Special Needs Students EDML 430 Block 1 Practicum with Seminar			
	BLOCK 2			
9	EDUC 410 Reading & Writing Across the Curriculum	wı		
9	EDML 440 Block 2 Practicum with Seminar	***		
	EDML 458 Middle Level General Science Methods			

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

- Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
- 2. 2.75 GPA or higher for the Methods Block courses (400-level series);
- 3. 2.5 overall or higher GPA, with no grade lower than a "C" for all Education courses.

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
12	EDML 490 Student Teaching			
3	EDML 492 Student Teaching Seminar	W/ETH		
	ELECTIVES:0-3 credits *See a Student Services Academic Advisor			
Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade

Graduation Requirements (see the current catalog for any additional graduation requirements):

□ 45 Upper Division Credits Minimum □ 3 Upper Division Writing Intensive Courses

□ 2.0 OVERALL GPA □ 2.0 UHWO GPA

☐ 120 Total Credits Minimum □ 30 UHWO Credits

☐ Focus Requirements (OC, HAP, ETH)

□ 2.0 CONCENTRATION GPA

Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in

Middle-level Education (6-8), General Science requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of

the recommended coursework for UHWO.

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		Academic Year 2015-16
f9		
DRAFT KapCC AA to BEd Middle-level (6-8), General Science 2015-16 (11/12/ Page 4 of 4	/15)	

KapCC A.A. with concentration in Secondary Education Articulated transfer pathway to B.Ed. with concentration in Middle-level Education (6-8), Mathematics

Cardina	Course Alaba (North and Title	Wlor	Semester	
Credits	Course Alpha/Number/Title Foundations Written Communication (FW)	Focus	Completed	Grad
3	ENG 100 Composition ENG 100/ KapCC	3.	Name of the	
	Foundations Symbolic Reasoning (FS)		20 0 0 1	100011
3	MATH 112 or higher MATH 112/KapCC			
	Foundations Multicultural Perspectives (FG):			1001
3	6 credits from two <u>different</u> groups (A, B, C): *Group A: Primarily before 1500 CE *Group B: Primarily after 1500 CE *Group C: Pre-history to present *GEOG 151, MUS 107, REL 150 /KapCC			
3	Foundations Multicultural Perspectives : Different group from above			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended H-Focus) Recommended to fulfill both DH and HAP: HWST 107/KapCC			
	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended O-Focus)			
3	Recommended to fulfill both DA and OC: SP 151 or SP 231 or SP 251/KapCC			
3	Diversification Social Sciences (DS):			
3	Diversification Social Sciences (DS): Different area from above. FAMR 230 /KapCC	C AND		
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB): Select 3 credits from the following (recommended for KapCC) biological sciences (DB): ANTH 215, BIOL 101,124,130,171,172, 265, 275, BOT 101,130, 201,ESS 100, FSHE 185, MICR 130, 230, PHYL 160, PSY 230, ZOOL 141,142, 200 /KapCC			
3	3 credits from the physical sciences (DP): <u>Select 3 credits from the following (recommended for KapCC) physical sciences (DP):</u> ASTR 110, 280, BIOC 244, CHEM 100, 161,162,272,273,CE 270, 271, EE 211, 260, GEOG 101, GG 103, ME 213, MET 101, OCN 201,PHYS 100, 122, 151, 152, 170, 272, 274 / KapCC			
1	1 credit of laboratory (DY): <u>Select 1 credit from the following (recommended for KapCC) laboratory (DY):</u> BIOL 101L, 124L,130L,171L,172L,265L,275L,BOT 101L, 130L,201L, CHEM 161L,162L,272L,273L,GEOG 101L,GG 101L, MET 101L, MICR 140,240, PHYS 100L,122L,151L,152L,170L,272L,ZOOL 141L,142L,200L /KapCC			
	WRITING SKILLS REQUIREMENT: 3 credits	ALCOHOL TO		
Credits	Course Alpha/Number/Title	WI or	Semester Completed	Grade
3	ENG 200 Composition II (or equivalent) with a "C-" or higher	Focus	Completed	Grade
	LOWER DIVISIONMATH REQUIREMENT: 0-3 credits			316
0 or 3	MATH 112 Mathematics for Elementary Teachers II with a grade of "C-" or higher. (can also satisfy FS requirement in General Education)			
87.8	EDUCATIONAL FOUNDATIONS: 21-24 credits	- 112		
Credits	Course Alpha/Number/Title	WI or	Semester	C
oi enira	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCC)	Focus	Completed	Grade
3	EDEF 201 Introduction to Teaching as a Career (2 cr)			

	Western and the state of the st	Academic Year 2015-16
3	EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite: Sophomore or higher level standing, completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment (Substitution: ED 290/KapCC) if 20 hours of service learning are achieved	
3	ETEC 297 Educational Media & Technology (Substitution: ED 276 /KapCC)	
3	SPED 304 Foundations of Inclusive Schooling (Substitution: ED 284 /KapCC)	
3	PSY 100 Survey of Psychology (can be used to meet DS General Ed Requirement)	
3	PSY 342 Educational Psychology (Substitution: ED 289 /KapCC)	
3	PSY 343 Adolescent Psychology	
3	EDEF 345 Introduction to Middle-level & Secondary Education	

	MATHEMATICS: 38 credits			TE S
Credits	Course Alpha/Number/Title	WI or Focus	ACCUPATION AND ADDRESS OF THE PARTY OF THE P	Grade
3	MATH 111 Mathematics for Elementary Teachers I MATH 111 /Kaj	CC		13
3	MATH 112 Mathematics for Elementary Teachers II MATH 112 /Kap	CC		
3	MATH 135 Pre-Calculus: Elementary Functions			
3	MATH 140 Pre-Calculus: Trigonometry and Analytic Geometry			
4	MATH 241 Calculus I		Ti Ti	
4	MATH 242 Calculus II			
3	MATH 307 Linear Algebra and Ordinary Differential Equations OR			
3	MATH 311 Introduction to Linear Algebra			
3	MATH 321 Introduction to Advanced Mathematics			
3	MATH 327 History of Mathematics			
3	MATH 496A Probability and Statistics for Teachers (under development)			
3	MATH 496B Geometry and Measurement for Teachers (under development)	nt)		
Elective	Math Course: 3 credits			8
Salast a	no course from the following:			

Select one course from the following:

MATH 243 Calculus III

MATH 244 Calculus IV

MATH 331 Introduction to Real Analysis

MATH 351 Foundation of Euclidean Geometry

MATH 371 Elementary Probability Theory

MATH 373 Elementary Statistics

MATH 411 Linear Algebra

MATH 412 Introduction to Abstract Algebra I

MATH 413 Introduction to Abstract Algebra II

MATH 431 Advanced Calculus

MATH 496C Math Applications for Elementary and Middle School Teachers (under development)

MATH 496D Math Problem Solving for Teachers (under development)

3

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- 1. Basic Skills Assessment Options—Candidates must achieve one of the following:
 - (a) Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; OR CORE: Reading (156); Writing (162); Math (150).

OR

(b) Qualifying score on SAT Reading and Mathematics section and passing score on Praxis Basic Skills: SAT Reading (Passing score of 530), SAT Math (Passing score of 560), Writing test (submit Praxis passing score of 162)

OR

(c) Qualifying score on ACT Reading and Mathematics section and passing score on Praxis Basic Skills. ACT Reading (Passing score of 18), ACT Math (Passing score of 19), Writing test (submit Praxis passing score of 162)

OR

(d) Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree.

2. 55 credits (minimum);

- "C" or higher in <u>EDEF 200</u>, EDEF 201, <u>EDEF 310</u> and EDEF 345;
 "C-" or higher in ENG 100, ENG 200, MATH 100, <u>PSY 342</u> and PSY 343.
- 4. 2.5 Overall GPA; this includes GPA for credits transferred to UHWO.
- 5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education

Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
9	BLOCK 1 EDEF 404 Teaching Culturally and Linguistically Diverse Learners SPED 405 Education and Special Needs Students EDML 430 Block 1 Practicum w/seminar	WI		
9	BLOCK 2 EDUC 410 Reading and Writing Across the Curriculum EDML 440 Block 2 Practicum w/seminar EDML 438 Middle-level Math Methods	wi		

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

- Completion of all required Pre-professional & Professional Teacher Education courses.
- 2. 2.75 GPA or higher for the Methods Block courses (400-level series);
- 3. 2.5 overall or higher GPA, with no grade lower than a "C" for all Education courses.
- 4. Passing of Praxis II Content Knowledge Test. HTSB website http://www.ets.org/praxis/hi/requirements.

Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
12	EDML 490 Student Teaching			
3	EDML 492 Student Teaching Seminar	WI, ETH		

Graduation Requirements (see the current catalog for any additional graduation requirements):

- ☐ 45 Upper Division Credits Minimum
- ☐ 3 Upper Division Writing Intensive Courses
 ☐ Focus Requirements (OC, HAP, ETH)
- □ 2.0 OVERALL GPA

- ☐ 120 Total Credits Minimum☐ 30 UHWO Credits
- □ 2.0 CONCENTRATION GPA

□ 2.0 UHWO GPA

Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Middle-level Education (6-8), Mathematics requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the recommended coursework for UHWO.

KapCC A.A. with concentration in Secondary Education Articulated transfer pathway to B.Ed. with concentration in Middle-level Education (6-8), Social Studies

	GENERAL EDUCATION REQUIREMENTS: 31 credits			
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grad
3	Foundations Written Communication (FW)			
J	ENG 100 Composition I ENG 100/ KapCC			
3	Foundations Symbolic Reasoning (FS)			
- 100	MATH 100 or higher /KapCC	CAN THE L		D 8
	Foundations Multicultural Perspectives (FG): 6 credits from two different groups (A, B, C):			
6				
	Recommended to satisfy Gen Ed and Teaching Area Social Studies requirements:			
	HIST 151 (FGA) and HIST 152 (FGB) Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended H-Focus)			
3	Recommended to fulfill both DH and HAP: HWST 107/KapCC			
Till koli	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended O-Focus)		VAII	
3	Recommended to fulfill both DA and OC: SP 151 or SP 231 or SP 251/KapCC		LIEUV.	
3	Diversification Social Sciences (DS): (recommended: PSY 100, pre-req for PSY 342)):			
J				
3	Diversification Social Sciences (DS):			
	FAMR 230 /KapCC			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB):			
3	Select 3 credits from the following (recommended for KapCC) biological sciences (DB):		W VI	
	ANTH 215, BIOL 101,124,130,171,172, 265, 275, BOT 101,130, 201,ESS 100,			
	FSHE 185, MICR 130, 230, PHYL 160, PSY 230, ZOOL 141,142, 200 /KapCC			
	3 credits from the physical sciences (DP):			
3	Select 3 credits from the following (recommended for KapCC) physical sciences (DP): ASTR 110, 280, BIOC 244, CHEM 100, 161,162,272,273,CE 270, 271, EE 211, 250,			
	GEOG 101, GG 103, ME 213, MET 101, OCN 201,PHYS 100, 122, 151, 152, 170, 272, 274			
	/KapCC			
	1 credit of laboratory (DY):			
100	Select 1 credit from the following (recommended for KapCC) laboratory (DY). BIOL 101L, 124L,130L,171L,172L,265L,275L,BOT 101L, 130L,201L.			
1	CHEM 161L,162L,272L,273L,GEOG 101L,GG 101L, MET 101L, MICR 140,240,	811-24		
	PHYS 100L,122L,151L,152L,170L,272L,ZOOL 141L,142L,200L /KapCC			
	WRITING SKILLS REQUIREMENT: 3 credits			
	WAITING SAILLS REQUIREMENT, 5 Credits	\Att==	Composition	
redits	Course Alpha/Number/Title	Wl or Focus	Semester Completed	Grade
3	ENG 200 Composition II (or equivalent) with a "C-" or higher			
	LOWER DIVISION MATH REQUIREMENT: 0-3 credits			
redits	Course Alpha/Number/Title	Wlor	Semester	ju-ujc
0 or 3	MATH 100 with a "C-" or higher (can also satisfy FS General Ed Requirement)	Focus	Completed	Grade
E ACCOUNT	EDUCATIONAL FOUNDATIONS: 12-15 credits			
		Wior	Semester	
redits	Course Alpha/Number/Title	Focus	Completed	Grade
3	ETEC 297 Educational Media & Technology (Substitution: ED 276 /KapCC)			
3	SPED 304 Foundations of Inclusive Schooling (Substitution: ED 284 /KapCC)			<u> </u>
3	PSY 100 Survey of Psychology (can also satisfy FS General Ed Requirement)			
3	PSY 342 Educational Psychology (Substitution: ED 289 /KapCC)			
3	PSY 343 Adolescent Psychology			

Academic Year 2015-16

Credits	Course Alpha/Number/Title	Wilor	Semester Completed	Grade
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCC)	1.0003	Completed	Glade
3	EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.			
3	EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite: Sophomore or higher level standing, completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment			
. Ita	(Substitution: ED 290/KapCC) if 20 hours of service learning are achieved			
3	EDEF 345 Introduction to Middle-level and Secondary Education		-	

	TEACHING AREA SOCIAL STUDIES: 39-57 credits *Max 18 credits may be used to fulfill General Education Requirem	ents	11-15-15	
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
	History: 12 credits			
3	HIST 151 World History to 1500 (can be used to meet FGA General Ed Requirement)			
3	HIST 152 World History since 1500 (can be used to meet FGB General Ed Requirement)			
3	HIST 281 Introduction to American History I			
3	HIST 282 Introduction to American History II			
Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
32.7/	Political Science: 9 credits	100000		
	Choose 9 credits from the following: POLS 110 Introduction to Political Science POLS 302 Political Philosophy POLS 320 Global Issues POLS 330 American Politics POLS 342 Indigenous People and Modernity POLS 370 Politics and Public Policy POLS 371 Global Futures			
3				
3				
3	Geography: 6 credits			
	Choose 6 credits from the following: GEOG 102 World Regional Geography GEOG 326 Environment, Resources & Society GEOG 328 Culture and Environment			
3				
3				
2 3210	Economics: 6 credits	and the same		
3	ECON 130 Principles of Microeconomics			
3	ECON 131 Principles of Macroeconomics	<u> </u>		
	Psychology: 6 credits	T		
	Choose 6 credits from the following:			
	PSY 240 Developmental Psychology PSY 250 Social Psychology			
	PSY 325 Cognitive Psychology			
	PSY 352 Varieties of Sexual Expression			
	PSY 371 Abnormal Psychology			
	PSY 402 History and Systems of Psychology			
	PSY 442 Child Psychopathology			
	PSY 474 Culture Mental Illness			
3				

3		
X	Sociology: 6 credits	
3	SOC 100 Survey of General Sociology	
3	SOC 352 Sociology of Education	
	Anthropology: 6 credits	
	Choose 6 credits from the following:	
	ANTH 152 Culture and Humanity	
	ANTH 350 Pacific Islands Cultures	
	ANTH 351 Culture, Thought, and Behavior	
	ANTH 420 Culture and Communication	
	ANTH 447 Polynesian Cultures	
	ANTH 448 Micronesian Cultures	
	ANTH 487 Philippine Cultures	
3		
3		
	Hawaiian-Pacific Studies: 6 credits	
	Choose 6 credits from the following:	
	HPST 365 Geography of the Pacific (cross-listed GEOG 365)	
	HPST 384 Hawai'i from European Contact to the Overthrow (cross-listed HIST 384)	
	HPST 437 Pacific Archeology (Cross-listed ANTH 437 & HIST 437)	
	HPST 440 Kanawai Hawai'i: Native Hawaiian Law (cross-listed POLS 440)	
	HPST 482 Pacific Islands (cross-listed HIST 482)	
	HPST 483 Archeology of Hawai'i	
0	HPST 488 Twentieth Century Hawai'i (cross-listed HIST 488)	
3		

<u>Admission Requirements - Approval of Application for Professional Teacher Education (APTE):</u>

1. Basic Skills Assessment Options—Candidates must achieve one of the following:

(a) Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; OR CORE: Reading (156); Writing (162); Math (150).

OR

(b) Qualifying score on SAT Reading and Mathematics section and passing score on Praxis Basic Skills: SAT Reading (Passing score of 530), SAT Math (Passing score of 560), Writing test (submit Praxis passing score of 162)

OR

(c) Qualifying score on ACT Reading and Mathematics section and passing score on Praxis Basic Skills. ACT Reading (Passing score of 18), ACT Math (Passing score of 19), Writing test (submit Praxis passing score of 162)

OR

- (d) Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree.
- 2. 55 Credit Hours (minimum);
- 3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310 and EDEF 345;
 - "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342 and PSY 343.
- 4. 2.5 Overall GPA; this includes GPA for credits transferred to UHWO.
- 5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
9	BLOCK 1 EDEF 404 Teaching Culturally and Linguistically Diverse Learners SPED 405 Education and Special Needs Students EDML 430 Block 1 Practicum with Seminar	WI		
9	BLOCK 2 EDML 448 Middle Level Social Studies Methods EDUC 410 Reading & Writing Across the Curriculum	Wi		

	70	<i>_</i>	\cademic Year	<u> 2015-1</u>
	EDML 440 Block 2 Practicum with Seminar			İ
Student	THE PROFESSIONAL SEMESTER: 15 credits Teaching Application Requirements: (submit 8 mos. prior to enrollment in students)	ent teaching)	y desgrave	
1. Comp 2. 2.75 3. 2.5 o	pletion of all required Pre-professional & Professional and Professional Teacher Ed GPA or higher for the Methods Block courses (400-level series); verall or higher GPA, with no grade lower than a "C" for all Education courses. ing of Praxis II Content Knowledge Test. HTSB website http://www.ets.org/praxis/	ducation cour		
1. Comp 2. 2.75 3. 2.5 o	pletion of all required Pre-professional & Professional and Professional Teacher Ed GPA or higher for the Methods Block courses (400-level series); verall or higher GPA, with no grade lower than a "C" for all Education courses.	ducation cour		Grade
1. Comp 2. 2.75 3. 2.5 o 4. Pass	pletion of all required Pre-professional & Professional and Professional Teacher Ed GPA or higher for the Methods Block courses (400-level series); verall or higher GPA, with no grade lower than a "C" for all Education courses. ing of Praxis II Content Knowledge Test. HTSB website http://www.ets.org/praxis/	/hi/requireme	nts.	Grade

Graduation Requirements (see	<u>the current catalog for any additional grad</u>	<u>uation requirements):</u>
☐ 45 Upper Division Credits Minimu	m□ 3 Upper Division Writing Intensive Courses	☐ 2.0 OVERALL GPA
☐ 120 Total Credits Minimum	☐ Focus Requirements (OC, HAP, ETH)	□ 2.0 UHWO GPA
☐ 30 UHWO Credits	□ 2.0 CONCENTRATION GPA	

Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Middle-level Education (6-8), Social Studies requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the recommended coursework for UHWO.

KapCC A.A. with concentration in Secondary Education Articulated transfer pathway to B.Ed. with concentration in Secondary Education (6-12), Biology

	GENERAL EDUCATION REQUIREMENTS: 31 credits	Wlor	Semester	
Credits	Course Alpha/Number/Title	Focus	Completed	Grad
3	Foundations Written Communication (FW)			
	ENG 100 Composition ENG 100/ KapCC		1 48	
3	Foundations Symbolic Reasoning (FS)			
	MATH 103 or higher MATH 103 or higher /KapCC Foundations Multicultural Perspectives (FG):			
	6 credits from two different groups (A, B, C):			
3	*Group A: Primarily before 1500 CE ANTH 151 or HIST 151 Kap/CC	DA H		
	*Group B: Primarily after 1500 CE ANTH 152 or GEOG 102 or HIST 152 /KapCC *Group C: Pre-history to present GEOG 151, MUS 107, REL 150 /KapCC	W V = II		
3	Foundations Multicultural Perspectives : Different group from above			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended H-Focus)	160		1
	Recommended to fulfill both DH and HAP: HWST 107/KapCC			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended O-Focus) Recommended to fulfill both DA and OC: SP 151 or SP 231 or SP 251/KapCC			
	Diversification Social Sciences (DS): (recommended: PSY 100, pre-reg for PSY 342)):			
3	(= 5) (= 5) (= 5) (= 5)			
3	Diversification Social Sciences (DS):	Water Street	1	
	FAMR 230 /KapCC		9XXIII	
	Diversification Natural Sciences (DB, DP, DY):	BUT THE		W.
3	3 credits from the biological sciences (DB):			
	Recommended to fulfill DB and Teaching Area Biology Requirements: BIOL 171 /KapCC		10	
	3 credits from the physical sciences (DP):			P
3	Recommended to fulfill DP and Teaching Area Biology Requirements:	- "111		
	CHEM 161 /KapCC		,UX_X	
	1 credit of laboratory (DY):			
1	Recommended to fulfill DY and Teaching Area Biology Requirements:			
	BIOL 171L /KapCC			
	UHWO WRITING SKILLS REQUIREMENT: 3 credits	100	1939	
Credits	Course Alaba/NumberTitle	WI or	Semester	50.07
	Course Alpha/Number/Title ENG 200 Composition II (or equivalent) with a "C-" or higher	Focus	Completed	Grad
3	ENG 200 Composition in (or equivalent) with a C- or higher			
	LOWER DIVISION MATH REQUIREMENT: 3 credits	818 V	Live Time	
redits	Course Alpha/Number/Title	WI or	Semester	100
(3)	MATH 103 with a "C-" or higher (can also satisfy FS General Ed Requirement)	Focus	Completed	Grad
	EDUCATIONAL FOUNDATIONS: 12-15 credits			
Same 1		Wlor	Semester	- TI
Credits	Course Alpha/Number/Title	Focus	Completed	Grade
3	ETEC 297 Educational Media & Technology (Substitution: ED 276 /KapCC)			
3	SPED 304 Foundations of Inclusive Schooling (Substitution: ED 284 /KapCC)	page 1		765
3	PSY 100 Survey of Psychology (can also satisfy FS General Ed Requirement)			
3	PSY 342 Educational Psychology (Substitution: ED 289 /KapCC)		- E-Mail	
3	PSY 343 Adolescent Psychology			

Academic Year 2015-16

PRE-PROFESSIONAL TEACHER EDUCATION COURSES: 9 cr	-		
Course Alpha/Number/Title	Wi or	Semester	Grade
	Pocus	Completed	Grade
(Substitution: ED 294 /KapCC)			Live.
EDEF 201 Introduction to Teaching as a Career (2 cr)			
EDEF 310 Education in American Society (20hrs service learning during the semester in			
Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C" or higher or			1
concurrent enrollment			
(Substitution: ED 290/KapCC)			
FDEE 345 Introduction to Middle level and Secondary Education	9		
CONTROL CONTRO			
	nte		
	Wlor	Semester	
	Focus	Completed	Grade
			- 91134591
BIOL 171/171L Introduction to Biology I (3cr) and Lab (1cr)			
		V	
		0 02///IIE	5-1-1
BIOL 301 Marine Ecology and Evolution			
BIOL 310 Environmental Issues			
BIOL 360 Island Ecosystems			
ZOOL 450 Natural History of the Hawaiian Islands			_
Chamista o 42 and life			-
CHEM 272/2721 Occasio Chamistry I (3cr) and Lab (1cr)			
			21
		SECURE SEC	
	and the same	T	
SSCI 210 Statistical Analysis I			
	EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent errollment in ENG 22. EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment (Substitution: ED 290/KapCC) If 20 hours of service learning are schieved EDEF 345 Introduction to Middle-level and Secondary Education TEACHING AREA BIOLOGY: 54-64 credits *Max 10 credits may be used to fulfill General Education Requirement Course Alpha/Number/Title Biology: 25 credits BIOL 171/1711 Introduction to Biology I (3cr) and Lab (1cr) BIOL 1721/1721 Introduction to Biology II (3cr) and Lab (1cr) BIOL 1721/1721 Introduction to Biology II (3cr) and Lab (1cr) BIOL 265/265L Ecology and Evolutionary Biology (3cr) and Lab (1cr) BIOL 275/275L Cell and Molecular Biology (3cr) and Lab (1cr) BIOL 375/375L Genetics (3cr) and Lab (1cr) MICR 130 General Microbiology MICR 140 General Microbiology Lab Electives: 6 credits Choose 6 credits from the following: BIOL 301 Marine Ecology and Evolution BIOL 310 Environmental Issues BIOL 303 Resource Management and Conservation in Hawaii 200L 410 Corals and Coral Reefs 200L 450 Natural History of the Hawaiian Islands Chemistry: 13 credits CHEM 161/161L General Chemistry II (3cr) and Lab (1cr) CHEM 162/162L General Chemistry II (3cr) and Lab (1cr) CHEM 162/162L General Chemistry II (3cr) and Lab (1cr) Physical Science: 11 credits ASTR 110 Survey of Astronomy Phys 100/100L Survey of Physics (3cr) and Lab (1cr) GEOL 101/101L Dynamic Earth (3cr) and Lab (1cr) MATH 103 College Algebra MATH 103 College Algebra	Course Alpha/Number/Title EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCC) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22. EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment (Substitution: ED 290/KapCC) if 20 hours of service learning are achieved EDEF 345 Introduction to Middle-level and Secondary Education TEACHING AREA BIOLOGY: 54-64 credits "Max 10 credits may be used to fulfill General Education Requirements Course Alpha/Number/Title Biology: 25 credits Biolo 171/1711. Introduction to Biology I (3cr) and Lab (1cr) Biol. 171/1711. Introduction to Biology II (3cr) and Lab (1cr) Biol. 172/1721. Introduction to Biology II (3cr) and Lab (1cr) Biol. 265/2651. Ecology and Evolutionary Biology (3cr) and Lab (1cr) Biol. 275/2751. Cell and Molecular Biology (3cr) and Lab (1cr) Biol. 375/3751. Genetics (3cr) and Lab (1cr) MICR 130 General Microbiology MICR 140 General Microbiology Lab Electives: 6 credits from the following: Biol. 301 Marine Ecology and Evolution Biol. 302 Biol. 303 Resource Management and Conservation in Hawaii 2001. 410 Corals and Coral Reefs ZOOL 410 Corals and Coral Reefs CHEM 161/161. General Chemistry II (3cr) and Lab (1cr) CHEM 161/KapCC (can be used to meet DP General Ed Requirement) CHEM 161/KapCC (can be used to meet DP General Ed Requirement) CHEM 161/KapCC (can be used to meet DP General Ed Requirement) CHEM 161/KapCC (can be used to meet DP General Ed Requirement) CHEM 161/KapCC (can be used to meet DP General Ed Requirement) CHEM 161/KapCC (can be used to meet DP General Ed Requirement) CHEM 161/KapCC (can be used to function to the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the contro	Course Alpha/Number/Title EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCc) EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite. Placement into ENG 100 or concurrent enrollment in ENG 22. EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite. Sophomore or higher level standing; completion of EDEF 200 and 201 with "C* or higher or concurrent enrollment (Substitution: ED 290/KapCc) It 20 hours of service learning are archieved EDEF 345 Introduction to Middle-level and Secondary Education TEACHING AREA BIOLOGY: 54-64 credits "Max 10 credits may be used to fulfill General Education Requirements Course Alpha/Number/Title Biology: 25 credits Biol. 171/1711. Introduction to Biology I (3cr) and Lab (1cr) Biol. 171/1712. Introduction to Biology II (3cr) and Lab (1cr) Biol. 265/2651. Ecology and Evolutionary Biology (3cr) and Lab (1cr) Biol. 275/2751. Cell and Molecular Biology (3cr) and Lab (1cr) Biol. 376/3751. Genetics (3cr) and Lab (1cr) Biol. 310 Environmental Susues Biol. 310 Environmental Issues Biol. 310 Environmental Change Chemistry: 13 credits Chemistry: 14 credits ASTR 110 Survey of Astronomy Physical Science: 11 credits ASTR 110 Survey of Physics (3cr) and Lab (1cr) Math: 9 credits MATH 140 Pre-Calculus: Trigonometry and Analytic Geometry

<u>Admission Requirements - Approval of Application for Professional Teacher Education (APTE):</u>

- 1. Basic Skills Assessment Options—Candidates must achieve one of the following:
 - (a) Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; *OR* CORE: Reading (156); Writing (162); Math (150).

OR

(b) Qualifying score on SAT Reading and Mathematics section and passing score on Praxis Basic Skills: SAT Reading (Passing score of 530), SAT Math (Passing score of 560), Writing test (submit Praxis passing score of 162)

OR

(c) Qualifying score on ACT Reading and Mathematics section and passing score on Praxis Basic Skills.

ACT Reading (Passing score of 18), ACT Math (Passing score of 19), Writing test (submit Praxis passing score of 162)

OR

- (d) Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree.
- 2. 55 Credit Hours (minimum);
- 3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310 and EDEF 345;
 - "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342 and PSY 343.
- 4. 2.5 Overall GPA; this includes GPA for credits transferred to UHWO.
- 5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
	BLOCK 1 Prerequisite: APTE approval			
	EDEF 404 Teaching Culturally and Linguistically Diverse Learners SPED 405 Education and Special Needs Students			
	EDSE 430 Block 1 Practicum with Seminar	WI		
9				
	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C" or higher			
l'	EDSE 457 Biological Science Methods			
-	EDUC 410 Reading & Writing Across the Curriculum	WI		
9	EDSE 440 Block 2 Practicum with Seminar			

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

- 1. Completion of all required Pre-professional & Professional EDEE, EDML, EDSEC, EDEF, ETEC, and SPED courses;
- 2. 2.75 or higher GPA for each of the Methods Block courses (400-level series);
- 3. 2.5 or higher GPA with no grade lower than a "C" for all EDEE, EDEF, ETEC, and SPED courses;
- 4. Praxis II: Social Studies: Content Knowledge (test code 5081/0081), passing score 154 or higher.

Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
12	EDSE 490 Student Teaching			
3	EDSE 492 Student Teaching Seminar	WI ETH		

Graduation Requirements (see the current catalog for any additional graduation requirements):

☐ 45 Upper Division Credits Minimum ☐ 3 Upper Division Writing Intensive Courses ☐ 2.0 OVERALL GPA ☐ 120 Total Credits Minimum ☐ Focus Requirements (OC, HAP, ETH) ☐ 2.0 UHWO GPA ☐ 30 UHWO Credits ☐ 2.0 CONCENTRATION GPA

Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Secondary Education (6-12), Biology requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the recommended coursework for UHWO.

KapCC A.A. with concentration in Secondary Education Articulated transfer pathway to B.Ed. with concentration in Secondary Education (6-12), ENGLISH

Credits	0 414 44 5 500	Wlor	Semester	i
i uzani	Course Alpha/Number/Title	Focus	Completed	Grade
2	Foundations Written Communication (FW)	1 0000	Completed	Oraco
3	ENG 100 Composition I ENG 100/ KapCC			
3	Foundations Symbolic Reasoning (FS)	THE I		5573
	MATH 100 or higher MATH 100 or higher /KapCC		S 80 712	
3	Foundations Multicultural Perspectives (FG): 6 credits from two <u>different</u> groups (A, B, C): *Group A: Primarily before 1500 CE			
3	Foundations Multicultural Perspectives : Different group from above			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended H-Focus) Recommended to fulfill both DH and HAP: HWST 107/KapCC			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended O-Focus) Recommended to fulfill both DA and OC: SP 151 or SP 231 or SP 251/KapCC			
3	Diversification Social Sciences (DS): (recommended: PSY 100, pre-req for PSY 342)):			
3	Diversification Social Sciences (DS): FAMR 230 /KapCC			
	Diversification Natural Sciences (DB, DP, DY):	100		
0	3 credits from the biological sciences (DB):	D. T. W		
3	Select 3 credits from the following (recommended for KapCC) biological sciences (DB): ANTH 215, BIOL 101,124,130,171,172, 265, 275, BOT 101,130, 201,ESS 100, FSHE 185, MICR 130, 230, PHYL 160, PSY 230, ZOOL 141,142, 200 /KapCC			
3	3 credits from the physical sciences (DP): <u>Select 3 credits from the following (recommended for KapCC) physical sciences (DP):</u> ASTR 110, 280, BIOC 244, CHEM 100, 161,162,272,273,CE 270, 271, EE 211, 260, GEOG 101, GG 103, ME 213, MET 101, OCN 201,PHYS 100, 122, 151, 152, 170, 272, 274 / KapCC			
1	1 credit of laboratory (DY): <u>Select 1 credit from the following (recommended for KapCC) laboratory (DY):</u> <u>BIOL 101L, 124L,130L,171L,172L,265L,275L,BOT 101L, 130L,201L,</u> <u>CHEM 161L,162L,272L,273L,GEOG 101L,GG 101L, MET 101L, MICR 140,240,</u> <u>PHYS 100L,122L,151L,152L,170L,272L,ZOOL 141L,142L,200L /KapCC</u>			
	UHWO WRITING SKILLS REQUIREMENT: 3 credits	-11803390	THE STATE OF	CHA
Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
3	ENG 200 Composition II (or equivalent) with a "C-" or higher	1 0003	Completed	Ciauc
III JIWA	LOWER DIVISION MATH REQUIREMENT: 0-3 credits	N DE		
Credits	Course Alpha/Number/Title	WI or	Semester	Canala
0 or 3	MATH 100 or higher	Focus	Completed	Grade
N. C.	EDUCATIONAL FOUNDATIONS: 12-15 credits			
Cendite		WI or	Semester	
Credits 3	Course Alpha/Number/Title ETEC 297 Educational Media & Technology (Substitution: ED 276 /KapCC)	Focus	Completed	Grade
3	ETEC 297 Educational Media & Technology (Substitution: ED 276 /KapCC) SPED 304 Foundations of Inclusive Schooling (Substitution: ED 284 /KapCC)		170	
3	PSY 100 Survey of Psychology (can also salisfy FS General Ed Requirement)			
J	PSY 342 Educational Psychology (Substitution: ED 289 /KapCC)			

3	PSY 343 Adolescent Psychology			
	PRE-PROFESSIONAL TEACHER EDUCATION COURSES: 9 cr	edits	The AMillion	
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
3	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCC)			
	EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.			
3	EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment			
	(Substitution: ED 290/KapCC) if 20 hours of service learning are achieved			
3	EDEF 345 Introduction to Middle-level & Secondary Education			

an man	TEACHING AREA ENGLISH: 39-45 cre *3 Credits Literature may fulfill DL in General Education *3 Credits may fulfill H-Focus			
Credits	Course Alpha/Number/Title	WI or	Semester	
Credits	Language, History, and Analysis: 3 credits	Focus	Completed	Grade
3	ENG 402 History of the English Language	The state of	T	
	Written Discourse and Composition: 6 credits			
3	Composition: ENG 300F Expository Writing for Teachers		15-110-11	
	Creative Writing: Choose one from the following:		-	
3	ENG 312 Creative Writing Strategies for Teachers			
J	ENG 312 Clearive Writing Strategies for Teachers ENG 313 Introduction to Creative Writing			
0.00	Literature: 24 credits		1	30.000
3	ENG 240 Introduction to Literary Studies			
3	ENG 250 American Literature Survey		-	-
3				-
3	ENG 260 British Literature Survey I (800-1700)		-	-
<u> </u>	ENG 261 British Literature Survey II (1700-present) Choose one from the following:		1	
	ENG 253 Survey of World Literature I	1	1	
3	ENG 254 World Literature II	į.		to .
	ENG 320 (alpha) World Literature			
3	ENG 386 Adolescent Literature		1	0
3				
3	ENG 445 Shakespeare or ENG 440 Major Author		+	
<u> </u>	ENG 490 Senior Practicum or ENG 491 Senior Project			
	Hawaiian/Asian Pacific Literature: 3 credits Choose one from the following:			STREET,
	ENG 476 Contemporary Literature of Hawai'i		1 1	
2	ENG 477 Polynesian and Micronesian Mythology			
3	ENG 478 Hawaiian Mythology II ENG 479 Hawaiian Mythology I			
	ENG 480 Contemporary Literature of Pacific			
	ENG 481 Plantation Fictions			
	Literature Elective: 3 credits			200
	Choose one from the following:			
	ENG 331 (Alpha) Topics in British Literature Pre-1700			
	ENG 332 (Alpha) Topics in British Literature Post-1700			
	ENG 340 (Alpha) Topics in American Literature Pre-1700			
3	ENG 341 (Alpha) Topics in American Literature Post-1700	8		
Ū	ENG 372 Asian American Literature			
	ENG 380 Multicultural & Postcolonial Literatures			
	ENG 383 Children's Literature (Recommended for ML, 6-8)			
	ENG 410 The Bible as Literature			
	Media Discourse and Composition: 6 credits		Mary and the second	N 801
	Choose 6 credits from the following:			

1.00		 CODUCTION CON	2010.10
	ENG 360 Literature and Film		
	ENG 361 History & Film		
4	ENG 441 Gender & Sexuality in Literature and Film		
1	ENG 462 (Alpha) Studies in Drama		
	ENG 465 History of Theatre		
3			
3			

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- 1. Basic Skills Assessment Options—Candidates must achieve one of the following:
 - (a) Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; *OR* CORE: Reading (156); Writing (162); Math (150).

OR

(b) Qualifying score on SAT Reading and Mathematics section and passing score on Praxis Basic Skills: SAT Reading (Passing score of 530), SAT Math (Passing score of 560), Writing test (submit Praxis passing score of 162)

OR

(c) Qualifying score on ACT Reading and Mathematics section and passing score on Praxis Basic Skills.

ACT Reading (Passing score of 18), ACT Math (Passing score of 19), Writing test (submit Praxis passing score of 162)

OR

- (d) Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree.
- 2. 55 Credit Hours (minimum);
- 3. "C-" or higher in <u>EDEF 200</u>, EDEF 201, <u>EDEF 310</u> and EDEF 345; "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342 and PSY 343.
- 4. 2.5 Overall GPA;
- 5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha/Number/Title	Wor Focus	Semester Completed	Grade
9	BLOCK 1 Prerequisite: APTE approval EDEF 404 Teaching Culturally and Linguistically Diverse Learners SPED 405 Education and Special Needs Students EDSE 430 Block 1 Practicum with Seminar	WI		
9	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C" or higher EDSE 428 Secondary English Language Arts Methods EDUC 410 Reading & Writing Across the Curriculum EDSE 440 Block 2 Practicum with Seminar	WI		

THE PROFESSIONAL SEMESTER: 15 credits

Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching)

- 1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses.
- 2. 2.75 GPA or higher for the Methods Block courses (400-level series);
- 3. 2.5 overall or higher GPA, with no grade lower than a "C" for all Education courses.
- 4. Passing of Praxis II Content Knowledge Test. HTSB website http://www.ets.org/praxis/hi/requirements.

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
12	EDSE 490 Student Teaching			
3	EDSE 492 Student Teaching Seminar	WI ETH		

*Dual Degree: The Division of Education currently offers a dual degree in Middle-Level or Secondary English Education and English. Upon successful completion of the B.Ed in English Education, 6-8 or 6-12, the student will also be awarded the Bachelor of Arts Degree in Humanities with a concentration in English.

Graduation Requirements (see the current catalog for any additional graduation requirements):

DRAFT KapCC AA to BEd Secondary (6-12), English 15-16 (11/12/15)

☐ 45 Upper Division Credits Minimum☐ 120 Total Credits Minimum☐ 30 UHWO Credits	☐ 3 Upper Division Writing Intensive Courses ☐ Focus Requirements (OC, HAP, ETH) ☐ 2.0 CONCENTRATION GPA	Academic Year 2015-16 ☐ 2.0 OVERALL GPA ☐ 2.0 UHWO GPA
concentration in Secondary Education Secondary Education (6-12), ENGLISH	e those that fulfill requirements for the Associan at Kapi'olani Community College. The UHWO requirements in those highlighted areas are A. program with concentration in Secondary E	O B.Ed. with Concentration in anticipated to be completed
recommended coursework for Onwo	•	

Page 4 of 4

DRAFT KapCC AA to BEd Secondary (6-12), English 15-16 (11/12/15)

KapCC A.A. with concentration in Secondary Education Articulated transfer pathway

to B.Ed. with concentration in Secondary Education (6-12), Mathematics

	GENERAL EDUCATION REQUIREMENTS: 31 credits	Wior	Competer	
Credits	Course Alpha/Number/Title	Focus	Semester Completed	Grad
	Foundations Written Communication (FW)			-
3	ENG 100 Composition I ENG 100/ KapCC			
0	Foundations Symbolic Reasoning (FS)			
3	MATH 241 or higher MATH 205/KapCC			
	Foundations Multicultural Perspectives (FG):		ulies Sanda	
3	6 credits from two <u>different</u> groups (A, B, C): *Group A: Primarily before 1500 CE *Group B: Primarily after 1500 CE *Group C: Pre-history to present *Group C: Pre-history to present *Group C: Pre-history to present			
3	Foundations Multicultural Perspectives : Different group from above			
	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended H-Focus)			
3	Recommended to fulfill both DH and HAP: HWST 107/KapCC			
7-0-1	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended O-Focus)			
3	Recommended to fulfill both DA and OC: SP 151 or SP 231 or SP 251/KapCC		- III	
3	Diversification Social Sciences (DS):			
3	Diversification Social Sciences (DS): Different area from above. FAMR 230 /KapCC			DOM:
	Diversification Natural Sciences (DB, DP, DY):			
3	3 credits from the biological sciences (DB):	- 17,5		NET!
	Select 3 credits from the following (recommended for KapCC) biological sciences (DB):		DIXE HIND	
	ANTH 215, BIOL 101,124,130,171,172, 265, 275, BOT 101,130, 201,ESS 100,			
	FSHE 185, MICR 130, 230, PHYL 160, PSY 230, ZOOL 141,142, 200 /KapCC	X. S		
	3 credits from the physical sciences (DP):			-
3	Select 3 credits from the following (recommended for KapCC) physical sciences (DP):	X		
3	ASTR 110, 280, BIOC 244, CHEM 100, 161,162,272,273,CE 270, 271, EE 211, 260, GEOG 101, GG 103, ME 213, MET 101, OCN 201,PHYS 100, 122, 151, 152, 170, 272, 274 / KapCC			
	1 credit of laboratory (DY): Select 1 credit from the following (recommended for KapCC) laboratory (DY):			
1	BIOL 101L, 124L,130L,171L,172L,265L,275L,BOT 101L, 130L,201L, CHEM 161L,162L,272L,273L,GEOG 101L,GG 101L, MET 101L, MICR 140,240, PHYS 100L,122L,151L,152L,170L,272L,ZOOL 141L,142L,200L /KapCC			gxx
	UHWO WRITING SKILLS REQUIREMENT: 3 credits		- Wa	
		WI or	Semester	
Credits	Course Alpha/Number/Title	Focus	Completed	Grade
3	ENG 200 Composition II (or equivalent) with a "C-" or higher			
TEST	MATH REQUIREMENT			, elle
(3)	Math 241 or higher with a grade of "C-" or higher. (can be used to meet FS General Ed Requirement) MATH 205/KapCC			
The Name	EDUCATIONAL FOUNDATIONS: 21-24 credits			
Credits	Course Alpha/Number/Title	Wilor	Semester	
i euis		Focus	Completed	Grade
	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCC)			
3	EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.			
	EDEF 310 Education in American Society (20hrs service learning during the semester in			M-A
	setting approved by professor)	18 1		
	acturing approved by professor/			
3	Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment	XXII II		

ę alio	MATHEMATICS: 39 credits				
Credits	Course Alpha/Number/Title		WI or Focus	Semester Completed	Grade
4	MATH 241 Calculus I MATH 2	05/KapCC			
4	MATH 242 Calculus II				
3	MATH 243 Calculus III				
3	MATH 307 Linear Algebra and Ordinary Differential Equations OR MATH 311 Introduction to Linear Algebra				
3	MATH 321 Introduction to Advanced Mathematics				
3	MATH 327 History of Mathematics				
3	MATH 351 Foundation of Euclidean Geometry				
3	MATH 371 Elementary Probability Theory				
3	MATH 373 Elementary Statistics			-	
3	MATH 411 Linear Algebra				
3	MATH 412 Introduction to Abstract Algebra I				
3	MATH 413 Introduction to Abstract Algebra II				
1	MATH 480 Senior Seminar				
	Recommended Courses (optional)				
	MATH 244 Calculus IV	UN 201			
	MATH 331 Introduction to Real Analysis				
	MATH 431 Advanced Calculus				
	MATH 496A Probability and Statistics for Teachers (under development	t)			

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

MATH 496B Geometry and Measurement for Teachers (under development)

Basic Skills Assessment Options—Candidates must achieve one of the following:

(a) Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; OR CORE: Reading (156); Writing (162); Math (150).

OR

(b) Qualifying score on SAT Reading and Mathematics section and passing score on Praxis Basic Skills: SAT Reading (Passing score of 530), SAT Math (Passing score of 560), Writing test (submit Praxis passing score of 162)

OR

(c) Qualifying score on ACT Reading and Mathematics section and passing score on Praxis Basic Skills. ACT Reading (Passing score of 18), ACT Math (Passing score of 19), Writing test (submit Praxis passing score of 162)

OR

- (d) Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree.
- 2. 55 credits (minimum);
- 3. "C-" or higher in EDEF 200, EDEF 201, EDEF 310 and EDEF 345;
 - "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342 and PSY 343.
- 4. 2.5 Overall GPA; this includes GPA for credits transferred to UHWO.
- 5. Fingerprinting and criminal background check clearance by the Hawai'i Department of Education

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
9	BLOCK 1 EDEF 404 Teaching Culturally and Linguistically Diverse Learners SPED 405 Education and Special Needs Students EDSE 430 Block 1 Practicum w/seminar	WI		
9	BLOCK 2	WI		

12 EDSE 490 Student Teaching 3 EDSE 492 Student Teaching Seminar ELECTIVES: *See a Student Services Academic Advisor Wi or Semester					
THE PROFESSIONAL SEMESTER: 15 credits Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching) 1. Completion of all required Pre-professional & Professional and Professional Teacher Education courses. 2. 2.75 GPA or higher for the Methods Block courses (400-level series); 3. 2.5 overall or higher GPA, with no grade lower than a "C" for all Education courses. 4. Passing of Praxis II Content Knowledge Test. HTSB website http://www.ets.org/praxis/hi/requirements. Credits Course Alpha/Number/Title Focus Wil or Semester Focus Completed Grade 12		EDSE 440 Block 2 Practicum w/seminar		Academic Year	2015-16
Credits Course Alpha/Number/Title EDSE 490 Student Teaching BDSE 492 Student Teaching Seminar ELECTIVES: *See a Student Services Academic Advisor Credits Course Alpha/Number/Title Graduation Requirements (see the current catalog for any additional graduation requirements): 45 Upper Division Credits Minimum 3 Upper Division Writing Intensive Courses 2.0 OVERALL GPA 120 Total Credits Minimum 5 Course Requirements (OC, HAP, ETH) 2.0 CONCENTRATION GPA Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education (6-12), Mathematics requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the	1. Comp 2. 2.75 (3. 2.5 ov	THE PROFESSIONAL SEMESTER: 15 credits Teaching Application Requirements: (submit 8 mos. prior to enrollment in student letion of all required Pre-professional & Professional and Professional Teacher Educ GPA or higher for the Methods Block courses (400-level series); rerall or higher GPA, with no grade lower than a "C" for all Education courses.	ation cour		
ELECTIVES: *See a Student Services Academic Advisor Credits Course Alpha/Number/Title Graduation Requirements (see the current catalog for any additional graduation requirements): 45 Upper Division Credits Minimum Focus Requirements (OC, HAP, ETH) 100 UHWO Credits 101 UHWO Credits Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education (6-12), Mathematics requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the			Wlor	Semester	Grade
ELECTIVES: *See a Student Services Academic Advisor Credits Course Alpha/Number/Title Graduation Requirements (see the current catalog for any additional graduation requirements): 45 Upper Division Credits Minimum 3 Upper Division Writing Intensive Courses 2.0 OVERALL GPA 120 Total Credits Minimum Focus Requirements (OC, HAP, ETH) 30 UHWO Credits 2.0 CONCENTRATION GPA Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Secondary Education (6-12), Mathematics requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the	12		10/1		
Graduation Requirements (see the current catalog for any additional graduation requirements): 45 Upper Division Credits Minimum 50 Total Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Unimized See the current catalog for any additional graduation requirements): 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 60 Upper Division Credits Minimum 60 Focus Requirements (OC, HAP, ETH) 61 Upper Division Credits Minimum 62 Upper Division Credits Minimum 63 Upper Division Writing Intensive Courses 64 Division Credits Minimum 65 Upper Division Credits Minimum 66 Upper Division Credits Minimum 67 Upper Division Cre	3	EDSE 492 Student Teaching Seminar			n:
Graduation Requirements (see the current catalog for any additional graduation requirements): 45 Upper Division Credits Minimum Focus Requirements (OC, HAP, ETH) 30 UHWO Credits 2.0 OVERALL GPA 2.0 CONCENTRATION GPA Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Secondary Education (6-12), Mathematics requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the		ELECTIVES: *See a Student Services Academic Advisor	- Legisland	20 a a 1 10	
□ 45 Upper Division Credits Minimum □ 3 Upper Division Writing Intensive Courses □ 2.0 OVERALL GPA □ 120 Total Credits Minimum □ Focus Requirements (OC, HAP, ETH) □ 2.0 UHWO GPA □ 30 UHWO Credits □ 2.0 CONCENTRATION GPA Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Secondary Education (6-12), Mathematics requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the	Credits	Course Alpha/Number/Title	THE RESERVE OF THE PARTY AND ADDRESS OF THE PA		Grade
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□ 45 Upper Division Credits Minimum □ 3 Upper Division Writing Intensive Courses □ 2.0 OVERALL GPA □ 120 Total Credits Minimum □ Focus Requirements (OC, HAP, ETH) □ 2.0 UHWO GPA □ 30 UHWO Credits □ 2.0 CONCENTRATION GPA Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Secondary Education (6-12), Mathematics requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the					
	recomm	ended coursework for UHWO.			

KapCC A.A. with concentration in Secondary Education Articulated transfer pathway to B.Ed. with concentration in Secondary Education (6-12), Social Studies

One of the	Course Alexandra Frita	WI or	Semester	
Credits	Course Alpha/Number/Title	Focus	Completed	Grad
3	Foundations Written Communication (FW) ENG 100 Composition I ENG 100/ KapCC			
	Foundations Symbolic Reasoning (FS)			
3	MATH 100 or higher /KapCC			100
6	Foundations Multicultural Perspectives (FG): Recommended to satisfy Gen Ed and Teaching Area Social Studies requirements: HIST 151 (FGA) and HIST 152 (FGB)			
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended H-Focus) Recommended to fulfill both DH and HAP: HWST 107/KapCC	ĮE.		
3	Diversification Arts, Humanities & Literature (DA, DH, DL): (recommended O-Focus) Recommended to fulfill both DA and OC: SP 151 or SP 231 or SP 251/KapCC			
3	Diversification Social Sciences (DS): (recommended: PSY 100, pre-req for PSY 342)):			
	Diversification Social Sciences (DS):			-
3	FAMR 230 /KapCC			
3	Diversification Natural Sciences (DB, DP, DY): 3 credits from the biological sciences (DB): Select 3 credits from the following (recommended for KapCC) biological sciences (DB): ANTH 215, BIOL 101,124,130,171,172, 265, 275, BOT 101,130, 201,ESS 100, FSHE 185, MICR 130, 230, PHYL 160, PSY 230, ZOOL 141,142, 200 /KapCC			
3	3 credits from the physical sciences (DP): <u>Select 3 credits from the following (recommended for KapCC) physical sciences (DP):</u> ASTR 110, 280, BIOC 244, CHEM 100, 161,162,272,273,CE 270, 271, EE 211, 260, GEOG 101, GG 103, ME 213, MET 101, OCN 201,PHYS 100, 122, 151, 152, 170, 272, 274 / KapCC			
1	1 credit of laboratory (DY): <u>Select 1 credit from the following (recommended for KapCC) laboratory (DY):</u> BIOL 101L, 124L,130L,171L,172L,265L,275L,BOT 101L, 130L,201L, CHEM 161L,162L,272L,273L,GEOG 101L,GG 101L, MET 101L, MICR 140,240, PHYS 100L,122L,151L,152L,170L,272L,ZOOL 141L,142L,200L /KapCC			
	UHWO WRITING SKILLS REQUIREMENT: 3 credits		i immuosin	
		WI or	Semester	
Credits	Course Alpha/Number/Title	Focus	Completed	Grade
3	ENG 200 Composition II (or equivalent) with a "C-" or higher			
most market	LOWER DIVISION MATH REQUIREMENT: 3 credits			
redits	Course Alpha/Number/Title	WI or Focus	Semester	Grade
(3)	MATH 100 with a "C-" or higher (can also satisfy FS General Ed Requirement)	rocus	Completed	Grade
	EDUCATIONAL FOUNDATIONS: 12-15 credits			au .
Credits	Course Alpha/Number/Title	Wi or	Semester	Cond
3	ETEC 297 Educational Media & Technology (Substitution: ED 276 /KapCC)	Focus	Completed	Grade
	SPED 304 Foundations of Inclusive Schooling (Substitution: ED 284 /KapCC)			
3		1,150		
3	PSY 100 Survey of Psychology (can also satisfy FS General Ed Requirement)			
	PSY 342 Educational Psychology (Substitution: ED 289 /KapCC)			ivo

	PRE-PROFESSIONAL TEACHER EDUCATION COURSES: 9 cr		T. O.	
Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
	EDEF 200 Early Field Experience (1 cr) (45 hours in assigned DOE classroom) (Substitution: ED 294 /KapCC)	T CCGS	Completed	Grade
3	EDEF 201 Introduction to Teaching as a Career (2 cr) Prerequisite: Placement into ENG 100 or concurrent enrollment in ENG 22.			
3	EDEF 310 Education in American Society (20hrs service learning during the semester in setting approved by professor) Prerequisite: Sophomore or higher level standing; completion of EDEF 200 and 201 with "C" or higher or concurrent enrollment (Substitution: ED 290/KapCC) if 20 hours of service learning are achieved			
3	EDEF 345 Introduction to Middle-level and Secondary Education			
	TEACHING AREA SOCIAL STUDIES: 39-57 credits *Max 18 credits may be used to fulfill General Education Requireme	nts	181	
Credits	Course Aleba/Number/Title	Wilor	Semester	
Credits	Course Alpha/Number/Title History: 12 credits	Focus	Completed	Grade
3				
	HIST 151 World History to 1500 (can be used to meet FGA General Ed Requirement)			
3	HIST 152 World History since 1500 (can be used to meet FGB General Ed Requirement)			
3	HIST 281 Introduction to American History I			
3	HIST 282 Introduction to American History II	100		
Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
	Political Science: 9 credits	. 0000	Completed	Orado
	POLS 330 American Politics POLS 342 Indigenous People and Modernity POLS 370 Politics and Public Policy POLS 371 Global Futures			
3				
3				
3				
	Geography: 6 credits			
	Choose 6 credits from the following: GEOG 102 World Regional Geography GEOG 326 Environment, Resources & Society GEOG 328 Culture and Environment			
3			<u> </u>	
3				
	Economics: 6 credits			
3	ECON 130 Principles of Microeconomics			
3	ECON 131 Principles of Macroeconomics			
	Psychology: 6 credits			
	Choose 6 credits from the following:			
	PSY 240 Developmental Psychology			
	PSY 250 Social Psychology PSY 325 Cognitive Psychology			
	PSY 323 Cognitive Psychology PSY 352 Varieties of Sexual Expression			
	PSY 371 Abnormal Psychology		ĺ	
	PSY 402 History and Systems of Psychology	j		
	PSY 442 Child Psychopathology			
	PSY 474 Culture Mental Illness			
DAETIC	CC AA to BEd Secondary (6-12), Social Studies 15-16 (11/12/15)			

3			
3			
	Sociology: 6 credits		
3	SOC 100 Survey of General Sociology		
3	SOC 352 Sociology of Education		
	Anthropology: 6 credits		
	Choose 6 credits from the following:		
	ANTH 152 Culture and Humanity		
	ANTH 350 Pacific Islands Cultures		
	ANTH 351 Culture, Thought, and Behavior		
	ANTH 420 Culture and Communication		
	ANTH 447 Polynesian Cultures		
	ANTH 448 Micronesian Cultures		
	ANTH 487 Philippine Cultures	 	
3			
3			
	Hawaiian-Pacific Studies: 6 credits		
	Choose 6 credits from the following:		
	HPST 365 Geography of the Pacific (cross-listed GEOG 365)		
	HPST 384 Hawai'i from European Contact to the Overthrow (cross-listed HIST 384)		
	HPST 437 Pacific Archeology (Cross-listed ANTH 437 & HIST 437)		
	HPST 440 Kanawai Hawai'i: Native Hawaiian Law (cross-listed POLS 440)		
	HPST 482 Pacific Islands (cross-listed HIST 482)		
	HPST 483 Archeology of Hawai'i		
	HPST 488 Twentieth Century Hawai'i (cross-listed HIST 488)		
3		-	
9		 	

Admission Requirements - Approval of Application for Professional Teacher Education (APTE):

- Basic Skills Assessment Options—Candidates must achieve one of the following:
 - (a) Praxis I PPST: Reading (172); Math (173); Writing (171) accepted if passed on or prior to 06/30/14; OR CORE: Reading (156); Writing (162); Math (150).

(b) Qualifying score on SAT Reading and Mathematics section and passing score on Praxis Basic Skills: SAT Reading (Passing score of 530), SAT Math (Passing score of 560), Writing test (submit Praxis passing score of 162)

(c) Qualifying score on ACT Reading and Mathematics section and passing score on Praxis Basic Skills. ACT Reading (Passing score of 18), ACT Math (Passing score of 19), Writing test (submit Praxis passing score of 162)

- (d) Bachelor's degree awarded by a regionally accredited institution of higher education: official transcript from a regionally accredited institution showing graduation with a bachelor's degree.
- 55 Credit Hours (minimum);
- "C-" or higher in EDEF 200, EDEF 201, EDEF 310 and EDEF 345; "C-" or higher in ENG 100, ENG 200, MATH 100, PSY 342 and PSY 343.
 - 2.5 Overall GPA; this includes GPA for credits transferred to UHWO.

Fingerprinting and criminal background check clearance by the Hawai'i Department of Education.

Credits	Course Alpha/Number/Title	WI or Focus	Semester Completed	Grade
	BLOCK 1 Prerequisite: APTE approval EDEF 404 Teaching Culturally and Linguistically Diverse Learners SPED 405 Education and Special Needs Students EDSE 430 Block 1 Practicum with Seminar	WI		
_ 9				
	BLOCK 2 Prerequisite: Completion of all Block 1 courses with grades of "C" or higher			
	EDSE 448 Secondary Social Studies Methods	l wi		
9	EDUC 410 Reading & Writing Across the Curriculum	1 441		

Academic Year 2015-16 EDSE 440 Block 2 Practicum with Seminar THE PROFESSIONAL SEMESTER: 15 credits Student Teaching Application Requirements: (submit 8 mos. prior to enrollment in student teaching) 1. Completion of all required Pre-professional & Professional EDEE, EDML, EDSEC, EDEF, ETEC, and SPED courses;

2. 2.75 or higher GPA for each of the Methods Block courses (400-level series);
 2. 2.5 or higher GPA with no grade lower than a "C" for all EDEE, EDEF, ETEC, and SPED courses;

4. Praxis II: Social Studies: Content Knowledge (test code 5081/0081), passing score 154 or higher.

Credits	Course Alpha/Number/Title	Wi or Focus	Semester Completed	Grade
12	EDSE 490 Student Teaching			
3	EDSE 492 Student Teaching Seminar	WI ETH		

Graduation Requirements (see the	<u>current catalog for any additional gradua</u>	<u>ition requirements)</u>
45 Upper Division Credits Minimum	☐ 3 Upper Division Writing Intensive Courses	□ 2.0 OVERALL GPA
	☐ Focus Requirements (OC, HAP, ETH)	□ 2.0 UHWO GPA
☐ 30 UHWO Credits	□ 2.0 CONCENTRATION GPA	

Note: Courses highlighted in grey are those that fulfill requirements for the Associate in Arts (A.A.) with concentration in Secondary Education at Kapi'olani Community College. The UHWO B.Ed. with Concentration in Secondary Education (6-12), Social Studies requirements in those highlighted areas are anticipated to be completed once a student graduates from the A.A. program with concentration in Secondary Education, with all of the recommended coursework for UHWO.