# Kapiolani Community College Associate of Arts Degree UH-Hilo Bachelor of Arts in English 

| UH Hilo | KapCC |
| :---: | :---: |
| General Education | Students who complete their Associate of Arts degree will have fulfilled all General Education requirements for a Bachelor of Arts in English |
| W/riting intensive course requirement: The number of writing intensive courses required depends on the number of credits with which a student enters UH Hilo. Students who transfer with 60 credits will need to take 2 writing intensive courses, one of which must be at the 300/400 level. | Writing intensive courses taken at KapCC will count toward the Writing intensive requirement at UH Hilo. Students will still need to take at least one WI course at the 300/400 level |
| Upper Division requirement: The Bachelor of Arts Degree in English requires 45 credits of coursework at the 300/400 level | None |
| Hawaiian/Asian Pacific requirement: 3 credits | Many KapCC courses will satisfy the Hawaiian/Asian/Pacific requirement at UH Hilo. Please consult your advisor. |
| English CORE requirement |  |
| ENG 100, 100T, ESL 100 | ENG 100 or ESL 100 |
| ENG 215 | ENG 215 |
| ENG 251 | ENG 251 |
| ENG 252 | ENG 252 |
| ENG 300 | None |
| ENG 315 | None |
| One upper division course in literature before 1700 | None |
| One upper division course in literature post 1700 | None |
| Students must complete the requirements for ONE of the Emphases below |  |
| I. Literary Studies Emphasis (30 hours) |  |
| Four upper division courses chosen from outside of the Literary Studies Emphasis | None |
| English 303 | None |
| Five courses chosen from among English 253; 301; 345; 351; 352; 355; $423 ; 435 ; 437 ; 438 ; 440 ; 442 ; 445 ; 459 ; 460 ; 461 ; 462 ; 464 ; 475 ; 483$; 488 (Four courses must be at the 300-400 level) | One course chosen from among English 253; 257 - themes in literature (Multi-cultural literature; Literature of Oceania; Women Writers; Myths, Dreams and Symbols; Cross-Cultural Perspectives; Literature and film; Literature and the Environment: the hero) |
| II. Rhetoric, Composition and Creative WWriting Emphasis (30 hours) |  |
| Four upper division courses chosen from outside of the Rhetoric, Composition, and Creative Writing Emphasis | None |
| Six courses chosen from among English 285; 286; 287; 324; 349; 431; 432; 433; 460; 482; 485; 486; 487; 490; 494; 400 (Five courses must be at the 300-400 level) | One course chosen from among English 204; 206; 227: |
| III. Cultural Studies Emphasis (30 credits) |  |
| Four upper division courses chosen from outside of the Cultural Studies Emphasis | None |
| English 303 | None |
| Five courses chosen from among English 254; 275; 323; 355; 365; 387; 423; 430; 475; 494; 499 (Four courses must be at the 300-400 level) | One course selected from English 254; 257B (multi-ethnic; 257C (Oceania); 257F Women on Women on Women W/riters; 257M (Cross Cultural Perspectives) 257P (Literature of the Environment) |
| ESL TESOU Linguistics Emphasis (30 hours) |  |
| Four upper division courses chosen from outside of the ESL/TESOL Linguistics Emphasis | None |
| Ling 102 | Ling 102 |
| Ling 121 | None |
| Four courses chosen from among English 320; 321; 322; 324; 331; $\text { 344: 347: 350; 356; } 484$ | None |

