

20 | Annual 21 | Report



UNIVERSITY of HAWAII
KAPI'OLANI
COMMUNITY COLLEGE

Ā Mau Ke Kukui

COVER IMAGE

Ā Mau Ke Kukui

Enduring Flame

Photo Credit: Kapulani Landgraf



UNIVERSITY of HAWAII[®]
KAPI'OLANI
COMMUNITY COLLEGE

An Equal Opportunity/Affirmative Action Institution

2020-2021 **Annual Report**

Kapi'olani Community College's 75th Anniversary



Chancellor's Message

It is remarkable to consider that the College, the State, and actually the whole world were in the grips of the COVID-19 pandemic for the entire academic year 2020-2021. It was truly an unforgettable year, full of adjustments and new challenges. In 2019, the College offered 75 percent of its classes in person, with 25 percent either fully online or partially online. In 2020, only 13 percent of the classes were in person,

which meant that 87 percent of the classes were either fully or partially online. The only classes that were allowed to be taught in person were clinicals, a few labs and cooking classes since they required hands-on components. Instructional faculty showed great tenacity as most of them had to completely change their teaching methods from face-to-face to online. A monumental task! Those who were able to teach in person were required to socially distance and wear masks and face shields at all times.

While there were many challenges, this report is focused on the amazing ways the faculty, staff and students persevered and even thrived during the pandemic. You will read stories about the creative ways the College adapted, how students and faculty continued to win awards for their excellence, and how we addressed the overwhelming needs of the community due to the economic downturn.

It has been said that difficult times can either produce bitterness and defeat or they can create new opportunities and an outpouring of generosity. Kapi'olani Community College chose to embrace the new paradigm and go beyond what we even knew to be possible. As we celebrate the College's 75th anniversary, we take our lessons of resilience and excellence to inspire our next 75 years.

Kūlia i ka Nu'u! We continue to strive for the highest.

Louise Pagotto

CHANCELLOR



Chancellor

Louise Pagotto

Address

Kapi'olani Community College
4303 Diamond Head Rd.
Honolulu, Hawai'i 96816

Number of Employees

Faculty 228
Lecturers 123
Staff 150
Executive and Managerial 9

Academic Year

2020-2021



Ā Mau ke Kukui

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VISION

‘Ōlelo Nu‘ukia

He Kula Nui Kāko‘o ‘Ōiwi ‘o Kapi‘olani Kula Nui Kaiāulu a na kā lākou mau haumāna puka e ho‘oikaika i ke kaiāulu o ko Hawai‘i mau kaiāulu like ‘ole ma ka honua loli mau.

Kapi‘olani Community College is a model indigenous serving institution whose graduates strengthen the social, economic, and sustainable advancement of Hawai‘i and the world.


MISSION

Ala Nu‘ukia

approved by University of Hawai‘i Board of Regents on March 23, 2017

He hale hāmama ‘o Kapi‘olani Kula Nui Kaiāulu no nā ‘ano kaiāulu like ‘ole, e ho‘olako i nā kānaka ho‘ākea ‘ike e hiki aku i ka pahuhopu ‘imi na‘auao, ‘imi ‘oihana, a ho‘olaulā ‘ike. He loa‘a nā palapala a‘o, nā kēkelē mua puka, me nā polokalamu ho‘ili kula he kilohana wale e ho‘omākaukau i nā haumāna maoli, kūloko, kaumoku‘āina, kau‘āina no ka mua he lako.

Kapi‘olani Community College provides open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals to the diverse communities of Hawai‘i. Committed to student success through engagement, learning, and achievement, we offer high quality certificates and associate degrees, and transfer pathways that prepare indigenous, local, national, and international students for their productive futures.



Alaka‘i ‘ia mākou e kā mākou nu‘ukia like, lawena waiwai like, a me ka ho‘okō kuleana haumāna like ma o ke kāko‘o ‘i‘ini, ke a‘o, ka ho‘okō pahuhopu, me ka palapala ‘o Hawai‘i Papa o Ke Ao.

We are guided by our shared vision, values and commitments and by the recommendations of Hawai‘i Papa O Ke Ao.

VALUES**Nā Lawena Waiwai**

Ho'ohanohano 'ia ka ho'ilina a ka
Mō'iwahine o Kapi'olani e Kapi'olani
Kula Nui Kaiāulu ma o kēia mau
lawena waiwai:

*Kapi'olani Community College honors
the legacy of Queen Kapi'olani through these
values:*

KŪPONO

Practicing honesty and integrity with clarity
in all relationships.

'O ka wai hi'iaka ma mua,
ma hope ka 'awa.

The water first, and then the 'awa.

KULEANA

Sharing a common responsibility to
support the future of our students, college,
community, land, and sea.

Ho'olei 'ia ka 'ōnohi 'ula e nā pali Ko'olau.

*The rainbow-hued clouds are raised by the
Ko'olau cliffs.*

MĀLAMA

Protecting and perpetuating ancestral knowl-
edge.

Kū mai ka 'au'a, kū mai ke kauhulu 'ōpelu.

The 'au'a appears, the school of 'ōpelu appears.

KŪLOA'A

Ensuring that the needs of our students are
met with support and service.

Ua nahā ka 'ili wahī o ka hua.

*The protective sheath of the seed has
been cracked.*

KŪLIA

Creating meaningful curricula and learning
experiences that serve as
a foundation for all to stand and
move forward.

Hana kilo, hehe'e ke one, ke ana kāko'i, 'au i
ka wai, kea ka hau, a kau i ka wēkiu.

*Gaze into the sky, the sand slides, the cave where
adzes are made, swim in the water, the snow is
white, and you reach the summit.*

Celebrating our 75th Anniversary



Kapi'olani Community College marked the start of its 75th anniversary with a sunrise ceremony on the campus' Great Lawn. On February 12, 2021, at precisely 5:48 a.m., which was nautical twilight, Kapi'olani CC Dean Nāwa'a Napoleon lit a torch at the center of the lawn to begin the solemn ceremony. Kihei-clad participants in the physically distanced event included University of Hawai'i President David Lassner, Vice President for Community Colleges Erika Lacro, former Vice President for Community Colleges and Kapi'olani CC Chancellor John Morton and Chancellor Louise Pagotto.

Kapi'olani CC opened in 1946 as Kapi'olani Technical School at a time when Hawai'i was still a territory of the United States. The innovative school was administered by the Territorial Department of Instruction with a strong academic focus on food service. In 1959, as Hawai'i was entering statehood, three additional programs were added: practical nursing, business educa-

tion and dental assisting. In 1965, the College realigned its academic mission and joined the UH System. From its original home at the corner of Pensacola Street and Kapi'olani Boulevard, the College moved in the mid-1980s to its current location on the slopes of scenic Diamond Head.

“We look forward to celebrating this milestone year and thank all of the students, faculty and staff who have contributed to developing Kapi'olani CC into an educational and community leader,” said Pagotto. “We continue to build upon our shared vision of a model indigenous serving institution whose graduates strengthen the social, economic and sustainable advancement of Hawai'i and the world.”

Stories of Transformation

Occupational Therapy Assistant Clinic Transforms



This client had a severe stroke a few years ago and hadn't been able to stand beside his wife unassisted. When the OTA students asked this client what his goal was, he said, "to dance with my wife." Well, they didn't get him dancing but they did manage to get him standing with a standing frame.

The Occupational Therapy Assistant Program had been operating a free clinic on campus. Students gained meaningful experiences and intentional practice opportunities by delivering high quality services to clients living with injury, illness, and/or disability. But, how could the program continue hands-on, socially distanced therapy with the campus closed due to the pandemic?

In the beginning of the pandemic, the program transitioned to telehealth sessions. Students provided services via Zoom. They facilitated exercise sessions that had a culturally based and/or mainstream media "theme." As an example, one exercise session involved martial arts movements with background music and graphics from the Karate Kid movie followed by a sequence of movements that integrated taiko drumming and traditional bon dancing.

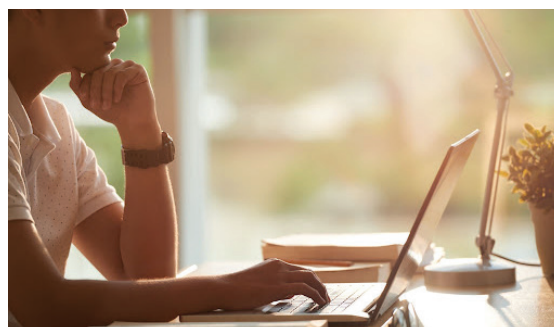
After several months, the University of Hawai'i gave the approval to the program to develop a full-time home health clinic. Skilled occupational therapy services were provided to more than 40 adult and pediatric clients in their homes. Clients who received the services through the home health clinic reported improvements with their performance of self-care and functional mobility tasks. They also reported improvements in their overall mental health and well-being over the eight-week experience in the home health clinic.

Lama Library Loans Laptops

In March 2020, when almost all the in-person classes moved online in a week, the laptop became the most important school supply necessary for a student to succeed. It was also the most important tool for the entire world as every business, company and school was forced online. Laptops, cameras, microphones and other technologies were in high demand and difficult to find.

The library stayed open to students and faculty during the entire shutdown, one of the few libraries in the system to do so. Students borrowed books and used the testing services, wireless internet and, the open computer lab, and, most importantly, students were able to borrow laptops for the entire semester. Amazingly, 284 laptops were loaned to students since the pandemic started.

Of the students surveyed in spring 2021, 95 percent said the library laptop helped them to complete their course this semester. One student wrote, "My computer broke midway through the semester and I am very thankful that I was able to borrow one from the library! Thank you for saving my grades and my money."



Stories of Transformation

S.U.R.F. Online

STUDENT UNDERGRADUATE RESEARCH FAIR

At the end of every semester, the College hosts a Student Undergraduate Research Fair (SURF) featuring student research poster presentations from disciplines across the curriculum. Starting from May 2020, SURF was presented completely online. Coordinator Li-Anne Delavega created the online experience to emulate a face-to-face poster conference. Participants could drop in and out of the active “booths” at any time and access the student’s poster through a link on the agenda. Student researchers gave a short presentation of their project and participants could ask questions.



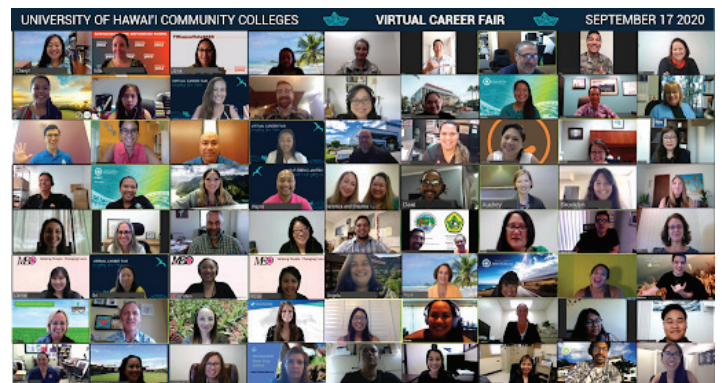
Those attending SURF could choose from a variety of presentations:

- **BIOLOGY** (Is Climate Change Driving Mosquito Density?)
- **MATHEMATICS** (The Physics of Black Holes)
- **ENGLISH** (Exploring Kahoot! - A Game-Based Learning Platform)
- **CULINOLOGY - Food Science** (An Exploratory Study on ‘Ulu [breadfruit] Flour)
- **MICROBIOLOGY** (Muscle Stem Cells and Their Capabilities in Treating Muscular Dystrophy)
- **ENGINEERING** (Designing a Vehicle to Collect Debris to Minimize Threats to Existing and Future Space Missions and Technology)
- **SOCIAL SCIENCES** (An Analysis of Student Engagement),
- **BOTANY** (Native, Endemic, and Introduced Conservation),
- **EARTH SCIENCE** (Local Beach Erosion due to Coastal Armoring),
- **CHEMISTRY** (Making Biodiesel from Used Cooking Oil)
- **PSYCHOLOGY** (Investigation Of Shape Preference In Preparation For Experimental Design)

At the end of the all-day, three-day conference, SURFers were able to experience 75 presentations from 83 student researchers, all mentored and supported by our talented and dedicated faculty.

Student Employment Center Expands Its Horizons Under COVID

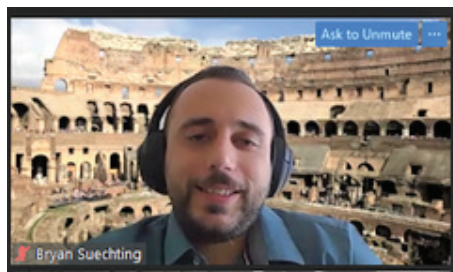
Instead of each campus holding in-person career fairs, the Kapi‘olani CC Employment Prep Center partnered with the other six University of Hawai‘i community college campuses to coordinate virtual career events for students and alumni across the state. Events included a career fair, talk story sessions with industry professionals, and networking mixers for alumni and students. This enhancement to the face-to-face career fairs greatly increased the participation by employers and provided more opportunities for our students and alumni.



College-Made Hand Sanitizer Distributed to the Campus

At the height of the pandemic in spring and summer 2020, when hand sanitizers were scarce, student Bryan Suechting spearheaded making hand sanitizer in the College’s microbiology laboratory. With the support of the campus administration, he invited members of the campus community to bring their own 2 oz. bottles to be filled, free of charge. Bryan performed many detailed analyses of the alcohol and won 4th place at the 2021 Pacific Biomedical Symposium at JABSOM on April 16, 2021, for his presentation about his work and his poster, “Hand Sanitizer Production During A Pandemic Via The Fermentation And Distillation Of Ethanol”.

Bryan competed with students from all four-year public and private institutions in Hawai‘i, as well as the seven UH Community Colleges. He was mentored by Kapi‘olani CC faculty, staff, and a former Kapi‘olani CC student who now works in the lab.



Adapt and Overcome



“Adapt and overcome”

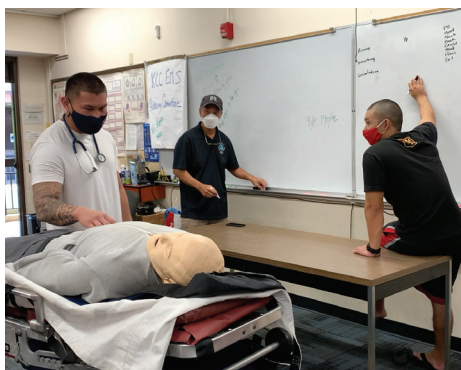
is a rallying cry understood and proudly proclaimed by EMS professionals nationwide. For a profession that relies primarily on

in-person interaction and hands-on assistance, one of our biggest adaptations was the development and launch of the new statewide Asynchronous Online Blended MICT (Mobile Intensive Care Technician or Paramedic) Program. The intensive program has consistently boasted the highest first time-pass rates on the national certification exam for the last decade. No small feat even in the best of times. The pandemic made it even more important that Kapi‘olani CC not only continue but increase our capacity to provide the workforce necessary to meet the emerging healthcare needs for the citizens of Hawai‘i.

EMS faculty provided both O‘ahu and the neighbor islands with continued online access

to quality EMS education. Twenty students on two islands enjoyed access to an instructional team that provided expertise in many key areas. Despite some initial skepticism, feedback from ER physicians indicates students are performing at or above the level of traditional students.

The distance education design allowed students from the Hawai‘i Fire Department, the City & County of Honolulu EMS, and AMR to collaborate on projects. This collaboration increased their understanding of the similarities and differences in their experiences. They developed an appreciation for the shared and the unique challenges each agency and island face. Relationships have been cultivated that may assist the graduates and the State in the future as they become leaders in their organizations.



Kapi'olani CC in the Community

Kapi'olani CC in the Community

Kapi'olani CC and Hawai'i Foodbank Team up

by Louise Yamamoto

The Lunalilo Scholars Program at Kapi'olani Community College has managed a weekly Pohukaina Food Pantry, offering non-perishable food products to students since January 2020. Director LaVache Scanlan, Assistant Director Colette "Aunty Coco" Fujii and campus volunteers have been accommodating approximately 100 families a week.

On February 12, through a partnership arranged by Service Learning Coordinator Denise Pierson, Kapi'olani CC was able to add perishable food from the Hawai'i Foodbank. Calling this inaugural event, "Kapi'olani 'Ohana Produce Plus Food Distribution," students and families in the community who registered and made an appointment for curbside pickup received both perishable and non-perishable food items. Approximately 300 families were served.



STAR ADVERTISER - SUSAN ESSOYAN, MAY 31, 2020

Kapi'olani CC Offers Free Healthcare Training



Kapi'olani Community College launched the Rapid Health Education Program in June 2020, to help people jump-start new careers in seven health care positions: medical assistant, nurse assistant, pharmacy technician, phlebotomy technician, optometry assistant, community health worker and "professional update and advancement" for dental assistants. The tuition for the courses normally runs as high as \$3,000, depending on the field, but that cost was covered by a federal apprenticeship grant awarded to the state. In exchange for having their tuition covered by the grant, participants had to commit to actively seeking out and accepting a position in their chosen field once they completed training. Kapi'olani CC helped them find suitable jobs, whether full- or part-time.

"The program was created to address the severe unemployment and underemployment that many people are facing in our communities and to assist in bringing those people back to work in positions that provide a good salary and job security in an industry that will always be vital," said Marcus Fikse Thompson, outreach coordinator for the program.



Koa Gallery at the Ars Café

Kapi'olani CC celebrated the reopening of Koa Gallery to multiple audiences on Friday, November 8, 2019. Four months later, the College was required to close its doors to the public due to the pandemic. Koa Gallery Director Drew Broderick was undaunted. He arranged a collaboration with Ars Café, through their Art Gallery, showcasing different artists and media from Kapi'olani Community College. The first Kapi'olani CC display was a work of Carl Jennings, an art professor at the College, paired with pieces by his former student, Eddie Joaquin. There will be monthly teacher/student art exhibits planned until at least April 2022.



Outstanding Students

Outstanding Students

2021 PELE AWARDS

Kapi'olani Community College's New Media Arts students had another stellar showing, winning 21 out of 25 awards, including Best of Show, with four students also receiving Judge's Recognition Awards.

This year, the annual Pele Awards were presented live during a virtual awards show on June 5, 2021. The prestigious Best of Show award went to Kapi'olani CC student Dave Maluyo for "Book Cover Design – Criminal." Maluyo's work also won Pele Gold in the Publication Design – Cover category.

For the past 40 years, the Pele Awards have recognized excellence in advertising and design in Hawai'i. The Pele Awards is one of 15 elite regional competitions for the American Advertising Awards (also known as ADDYs). Pele Gold winners in all national categories are sent to the national finals of the ADDYs Competition to represent Hawai'i's District 13 for their creative design work. Since the Pele Awards are held before the ADDYs, ADDY winners are announced at the Pele Awards for the following calendar year.

There were two 2020 ADDY national winners from Kapi'olani CC. Raleigh Harris won a National Silver Recognition in the College Division for his short animation, "Up in Smoke." Liana Michelle Young also won a National Silver Recognition in the College Division for her "This is Love Trilogy Book Cover."



From left, Evan Costa, Anthony Diep, Liana Young, Lily Lam, DyLin Khoe, Dominic Nobriga and Dave Maluyo

BEST OF SHOW AWARD



Dave Maluyo's "Book Cover Design – Criminal"



Dominic Nobriga's "Podcast to Book Cover"

Anthony Diep, Kapi'olani CC, "Case Study House Postage Design"
Category: Stationery Package (Judge's Recognition Award)

Dave Maluyo, Kapi'olani CC, "Book Cover Design-Criminal"
Category: Publication Design – Cover (Best of Show – College)

Dominic Nobriga, Kapi'olani CC, "Podcast to Book Cover"
Category: Publication Design – Cover (Judge's Recognition Award)

Liana Michelle Young, Kapi'olani CC, "Kalihi Pet Center Website Redesign"
Category: Website (Judge's Recognition Award)

Anthony Diep, Kapi'olani CC, "Logo for The City of Kuala Lumpur"
Category: Logo Design (Judge's Recognition Award)

Tomy Takemura, Kapi'olani CC, "Okinawa Postcards"
Category: Illustration – Campaign

Dave Maluyo, Kapi'olani CC, "Book Cover Design-Criminal"
Category: Cinematography

Dominic Nobriga, Kapi'olani CC, "Podcast to Book Cover"
Category: Cinematography

STEM Student Forecasts COVID-19 Cases



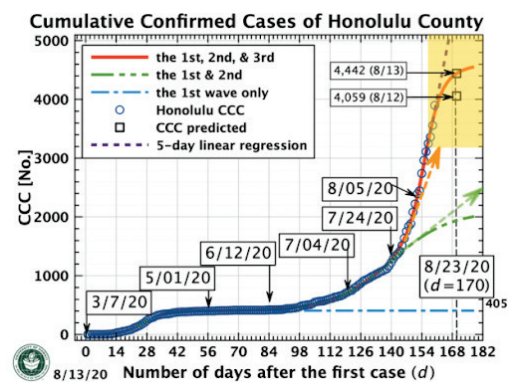
Seth Colburn

Kapi'olani Community College engineering student Seth Colburn was featured in Hawai'i News Now and the UH News for his data analysis work on a new visual predictive model that can forecast future COVID-19 cases and deaths. Currently, forecasting models used by the state are not available to the public. The goal of the project is to make that data more accessible to inform the public on the pandemic and help administrators create more informed policies.

During his time at Kapi'olani CC, Seth worked on several undergraduate research experience projects ranging from reducing drag to save fuel consumption to building high-powered rockets. He was an active student and he attributes his success to several programs: Native Hawaiian Academic Achievement (NHAA), Kūlia I Ka Nu'u First Nations Launch Team, and the Bridges-to-Baccalaureate (B2B) program. This portion of the project was done as part of the Pre-Engineering

Education Collaborative II (PEEC II) Mānoa Design Clinic summer bridge program.

Seth hopes that his work on the research project will show other Native Hawaiian students how math and science can be applied to real-life issues and he wants "to be a mentor for future generations and spark their imagination of what is possible with math and science."



Community Health Workers Key to COVID Response

Last May, the University of Hawai'i began a partnership with the Hawai'i Department of Health (DOH) to train Community Health Workers (CHWs) as part of the DOH-UH Contact Tracing Training Program and the UHealthy Hawai'i initiative in an effort to enhance health outreach in high-risk communities affected by COVID-19. The CHW program is a certificate program that can be completed in one or two semesters, and Kapi'olani Community College is one of the sites that offers the program. A year later in May, nearly 150 students statewide earned their certification through the UH online program and are ready to play a vital role in the state's response to the ongoing pandemic.

As CHWs, these trainees have the skills to help connect underserved populations with health care providers and community resources to improve the quality of



their health and lives. These populations include the Native Hawaiian/Pacific Islander communities, as well as uninsured and homeless individuals. CHWs are trusted advocates for their patients, who oftentimes do not know where to turn to for help.

Outstanding Students

Only Student from Hawai'i on NASA Team

by Louise Yamamoto



Artemis Generation building 3D rocket pad



Student designed 3D rocket pad



Vincent Murai

Moon landings can be risky and blind, due to billowing dust clouds. To assure future successful missions, the National Aeronautics and Space Administration (NASA) issued a challenge to colleges and universities across the nation to propose a plan to launch and land spacecraft on the moon's surface without blowing dust and debris on sensitive equipment. The challenge was met by a team of undergraduate students from 10 colleges and universities that convened during NASA's L'SPACE (Lucy Student Pipeline Accelerator and Competency Enabler) Virtual Academy, which was held in summer 2019.

Vincent Murai of Kapi'olani Community College was the only student from Hawai'i and only one of two students from a two-year college to make that team, which became known as the Artemis Generation.

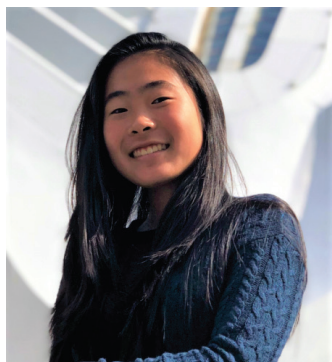
"I like being a lab rat for new ideas, so I went for it," Murai said about his decision to apply for L'SPACE. "Little did I know how important that decision would be."

The team built a subscale prototype pad using cement-based material and a gantry print system developed by ICON, a 3D printing and robotics company. Eventually, the landing pad could be made from fine, powdery material found on the moon, called lunar regolith.

The team's design, called the Lunar Plume Alleviation Device (PAD), addresses the problems caused when the force of a rocket's powerful exhaust contacts the dusty lunar surface. The Lunar PAD uses a series of petal-like channels that send exhaust upward and outward, minimizing the volume of dust expelled during launch and landing.

Early College

Student Earns a Paralegal Degree While Still in High School



Stephanie Matsuda

Stephanie Matsuda, a senior at UH Mānoa, is also pursuing an Associate in Science - Paralegal Degree at Kapi‘olani CC. She earned 44 college credits while attending Roosevelt High School.

“Although I should be a sophomore based on my age, I have senior status and will earn a Bachelor of Arts degree in Sociology and a minor in Political Science within 2 years of graduation from high school. I am especially thankful for this program because it assisted me with my transition from high school to college with regard to registration, getting to know professors, and allowing me to get used to the campuses and the software they use. Throughout the course of my senior year in high school, I was really able to discover my likes and dislikes, set a solid foundation with my general education classes, and find my passion for the legal field.”

Teens Clear Vision Takes Optometry Program to the Next Level

by Louise Yamamoto



Emily Westphal, left, and Kari Chang Moses (Windward Vision Center)

During the summer of 2020, before her junior year at Henry J. Kaiser High School, Emily Westphal started her dual-credit studies at Kapi‘olani Community College. Earning college credits while in high school is already an accomplishment, but Westphal was about to take it to another level.

Westphal learned about Kapi‘olani CC’s Optometry Assistant Apprenticeship Program that spring and was immediately drawn to it. The 16-year-old approached Sally Pestana, Kapi‘olani CC’s optometry assistant program coordinator, hoping to register for the program.

Unfortunately, Westphal did not meet one requirement: she needed to be 17 to qualify. Pestana appealed to the program funder, the Hawai‘i Department of Land and Industrial Relations (DLIR), advocating for Westphal to be a test case for youth apprenticeship. DLIR granted the exemption, allowing her to register in the Optometry Assistant Apprenticeship Program as a “pre-apprentice.”

The Optometry Assistant Apprenticeship Program is a one-year program that includes a 145-hour classroom course to prepare students for the national Certified Paraoptometric examination offered through the American Optometric Association. It is the only such training program in Hawai‘i, serving students across the state. Students learn to assist optometrists in a professional setting by receiving technical classroom instruction and practicing patient service.

Westphal started the campus portion of the program in June 2020. Eager to fulfill the on-the-job learning part of the program, she took the initiative to seek employment with the program’s optometrist employer partners and was offered a position by Kari Chang-Moses at Windward Vision Center. Chang-Moses said, “The fact that she was willing to participate in the program, along with keeping up as a fulltime [high school] student, let us know that she had a great work ethic.”

OPEN EDUCATIONAL RESOURCES

Kapi'olani Community College is committed to adopting quality no-cost, low-cost, and creative commons materials as alternatives to costly course materials. We are building a community of educators who adopt, adapt, and build open educational resources that can be shared by the University of Hawai'i community and the world.

ZERO TEXTBOOK COST CLASSES

The following numbers include fall, spring, and summer classes beginning fall 2020 through summer 2021.

\$998,500

ESTIMATED SAVINGS TO STUDENTS IN 2020-2021

149

CLASSES TAUGHT USING \$0 TEXTBOOK COST

50

SUBJECTS TAUGHT USING \$0 TEXTBOOK COST

9,985

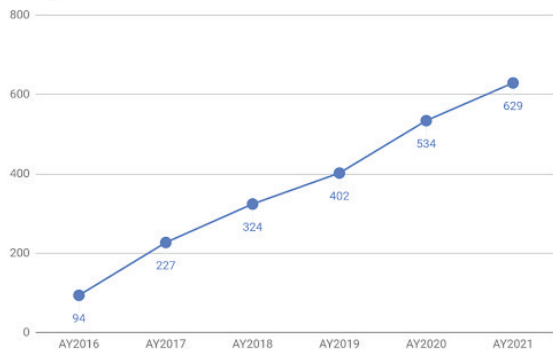
TIMES STUDENTS HAVE HAD A ZERO TEXTBOOK CLASS

SINCE SPRING 2016 KAPI'OLANI CC HAS SAVED STUDENTS

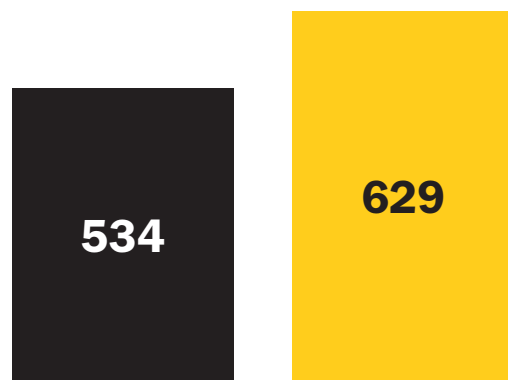
Over \$3.7 million

Since the program started in AY 2016 the number of TXT0 classes has grown by 570%

The growth of TXT0 classes



AY 2021 INCREASE FROM AY 2020



2020

2021

NUMBER OF \$0 TEXTBOOK COST CLASSES

What's New at the Culinary Institute of the Pacific

Culinary Institute of the Pacific Update

The Culinary Institute of the Pacific (CIP) is an advanced, one-of-a-kind culinary campus with global reach, emphasizing the cultural diversity of the islands. Phase 2 of construction kicked off on October 28, 2020, and, in the fall of 2022, CIP will have a signature restaurant, demonstration auditorium studio and culinary innovation center. The institute will be the home of professional education in culinary arts, baking and pastry arts, as well as a third-year professional certificate in culinary arts. CIP will lead in creative programming, hands-on experiential learning, and food innovation and entrepreneurial opportunities.



Culinary Training Changes

Chefs are used to making changes on the fly. So when the pandemic hit and culinary instruction had to move online at Kapi'olani Community College, John Richards, dean of career and technical education and a certified executive chef, and the instructors in the culinary arts program quickly developed an alternative curriculum over the spring that would still allow students to meet competencies. For hands-on instruction, food kits were created. Students would stop by the College once a week at staggered times to pick up the kits, and then get instruction over Zoom. Richards credits instructors for their innovation and adaptability.

Despite the closure, Kapi'olani CC also was able to offer some on-campus internships for culinary students. More changes came in late summer and early fall. In August, the College shifted into hybrid mode, which allowed for some hands-on learning on campus.

While staff and faculty have been rethinking coursework, they're also using this time to think beyond the pandemic, and how to best serve students and the

industry. "We're spending a lot of time putting cooks into an unsure industry," especially an industry that doesn't necessarily provide high wages, Richard says. He is considering what the future demand for culinary looks like, and how to train people for research and development, partnerships with farmers, and food security and resiliency. And because Hawai'i imports 80 percent of what is consumed, food sovereignty is another issue on his mind. "This is the time to innovate," he says.



What's New at the Culinary Institute of the Pacific

Culinary Institute of the Pacific Advances with \$1.1M in New Gifts



Culinary Institute of the Pacific terrace rendering

With generous support from King's Hawaiian and foundations in Hawai'i, the UH Foundation has raised \$1.1 million this fiscal year to support the Culinary Institute of the Pacific at Diamond Head (CIP).

A significant gift from King's Hawaiian will provide funding for an executive director to lead the CIP's programs in advanced culinary arts education. Recruitment for this position is anticipated to begin in 2022.

Winners of the 7-Eleven Culinary Competition Savor Victory

Japanese and Korean cuisine creations by University of Hawai'i culinary students were highlighted in 7-Eleven Hawai'i stores for a limited time in 2021. In December, eight UH culinary students from Kapi'olani and Leeward Community Colleges competed in 7-Eleven Hawai'i's third annual contest to produce a better-for-you bento or entrée.

Two exciting dishes tied for first place: Kapi'olani CC students Eri Abe's Wafu 'Ulu Stew and Jeongyeon Shim's Tteokbokki, Spicy Rice Cake Stir-Fry. "I hope people taste this bento," Abe said. "Many people don't know breadfruit like 'ulu, so I want people to know about the vegetables." Shim said, "I am very honored and I look forward to the process of actually taking this to the customers in the full cycle of product development, which is also another big challenge and a good learning opportunity."

Abe's Wafu 'Ulu Stew will be featured as a Localicious® dish and a portion of the proceeds will benefit the Hawai'i Agricultural Foundation. Kapi'olani CC student Socorro Jiho came in third place for her dish, Bistec A La Mexicana con Arroz Primavera.

Dr. Lauren Tamamoto, Kapi'olani CC Culinary Innovation Center coordinator, said, "To see your dish at a store or many stores in Hawai'i, I think that's pretty cool and I think it's a good experience, good exposure for students."



Eri Abe's Wafu 'Ulu Stew



Jeongyeon Shim's Spicy Rice Cake Stir-Fry

University of Hawai‘i Foundation

DONOR SUPPORT

Kaneta Foundation Builds on a Decade of Transformed Lives



The Kaneta foundation added \$1.2 million to its support for the Lunalilo Scholars Program, which it seeded with a robust philanthropic investment ten years ago. The first Lunalilo Scholars cohort gave 21 Hawai‘i residents a transformative first-year college experience for free, providing academic support, career guidance and personal counseling. Since then, the Kaneta Foundation’s vision has changed 500 Kapi‘olani Community College students’ lives, with 31 percent of participants the first in their families to attend college.

“We bring students together for the common purpose of improving lives while creating generational change,” says Lester Kaneta. “The Lunalilo Scholars Program is even more important today, and this is why we are making this gift: so we can support and encourage real people. There is no greater gift than the gift of hope to those in need.”

In fiscal year ended June 30, 2021, more than 19,000 donors gave \$100.2 million directly benefitting students, faculty, and programs at UH’s 10 campuses. These gifts are training medical professionals in innovative ways for the long-term health of our community. They help more low-income and first-generation students enroll and succeed in college. Together these investments in education are strengthening the workforce and in partnership with the University of Hawai‘i Foundation, they impact lives every day, in every neighborhood across the state.

Donor Support for Kapi‘olani Community College Fiscal Year Ending June 30, 2021

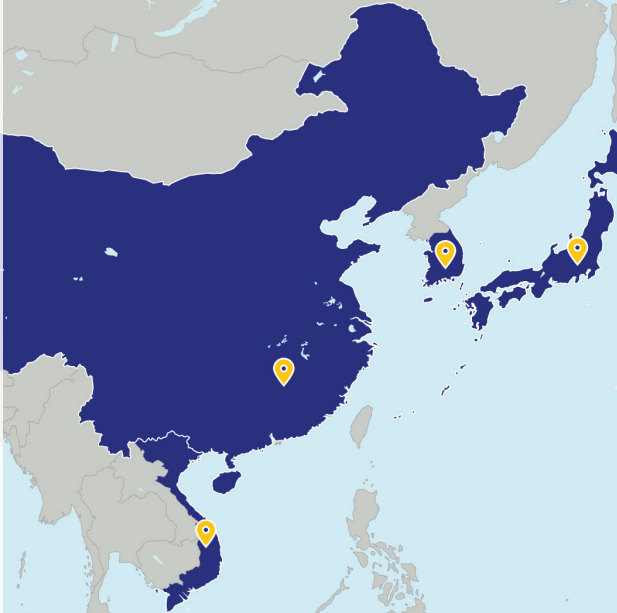
Faculty & Academic Support	\$ 186,200
Student Opportunities & Access	\$ 1,813,470
Special Programs, Enrichment & Research	\$ 888,604
Property, Building, & Equipment	\$ 336,111
	\$ 3,224,385

FALL 2020

International Stats

391

TOTAL NUMBER OF INTERNATIONAL STUDENTS



CHINA

32

S KOREA

63

JAPAN

189

OTHER

107

IIE American Passport Project

The Honda International Center (HIC) was awarded a grant from the Institute of International Education (IIE) for the American Passport Project. The grant, written by Shawn Yacavone, will provide funds for HIC to purchase 25 U.S. passports for 1st semester Pell Eligible U.S. students to study abroad. Kapi‘olani CC was the only community college in the nation to be awarded the grant. Eligibility will be limited to first-year students to ensure that the students have ample time remaining in their college career and receive help from their advisors to map out a study abroad plan.

It has long been part of IIE’s mission to increase participation and diversity in study abroad so that all students can gain the academic and career benefits of international experience. The grant is intended to promote equity in study abroad and support IIE Network members in their efforts to encourage students who would otherwise not participate in an international experience as part of their college education to go abroad.



Engaging International Students During COVID

Kapi‘olani Community College has had robust international student enrollment for many years with over 10 percent of the student population, which averages to about 650 international students attending the College from over 35 countries each year. All these cultures add to the fabric of our campus, creating rich experiences for our students and our entire community.

COVID closed many of the borders, which made it impossible for almost half of our international students to attend this year. The U.S. Federal Government allowed students who had attended the College in person in the past to continue their studies online, but new students were required to take at least one in-person class. In addition, flights from the home countries to Hawai‘i were reduced dramatically to one or two flights a month, even for our frequent visitors from Japan.

Kapi‘olani CC is a Student and Exchange Visitor Program (SEVP)-certified school. All SEVP-certified schools are required to have designated school officials (DSOs) to communicate with SEVP and answer questions and guide students through the process of studying in the United States.

As international travel was mostly prohibited during this past year, our DSOs had to be creative in communicating with students. Virtual seminars and fairs were held with organizations such as EducationUSA, The U.S. Department of State, network of over 425 international student advising centers in more than 175 countries. Cy Feng, our DSO for China, worked with two other U.S. mainland colleges to offer a weekly virtual seminar for students, parents, and college counselors in Chinese every Friday from 2:00 a.m. to 5:00 a.m., Hawai‘i Standard Time. Virtual seminars with partner institutions were convened.

The hope is that our borders will be able to open next year, allowing students from Hawai‘i to study abroad as well as welcoming our international community back again.

Ka Wehena Kaiao, The Breaking of Dawn

Ka Wehena Kaiao, The Breaking of Dawn

‘Aha Kalāualani

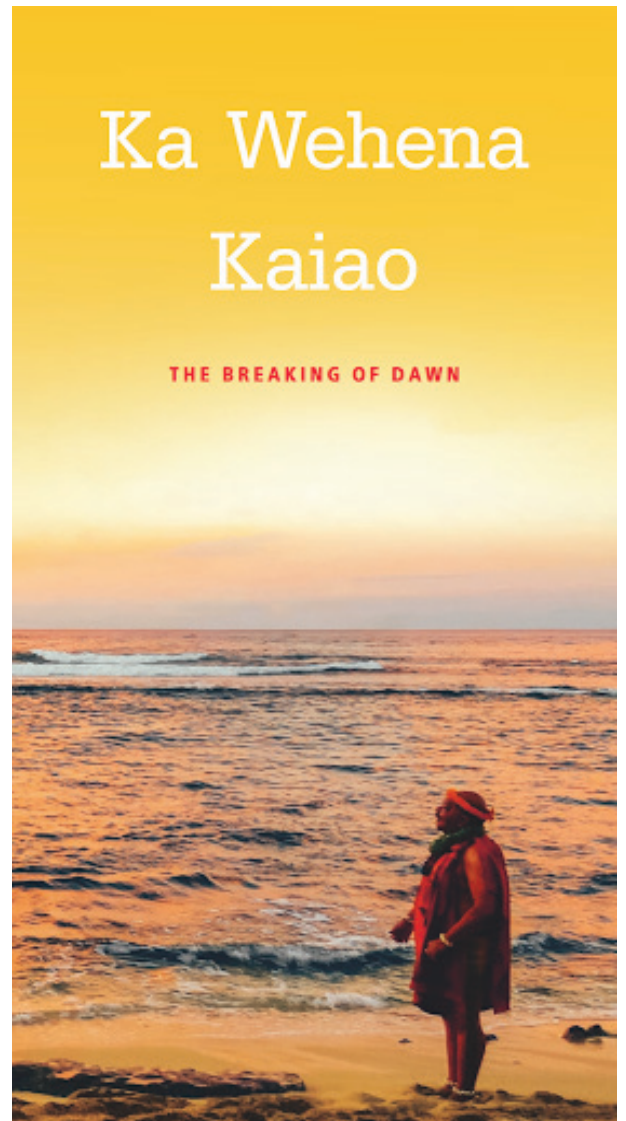
With profound concern for healing the past, and moving forward with mutual respect in order to support all Native Hawaiian programs throughout Kapi‘olani Community College, we the members of ‘Aha Kalāualani agree to progress in all areas of education by creating programs and sharing resources in ways that clearly maximize the benefits to Native Hawaiians at Kapi‘olani CC and its communities.

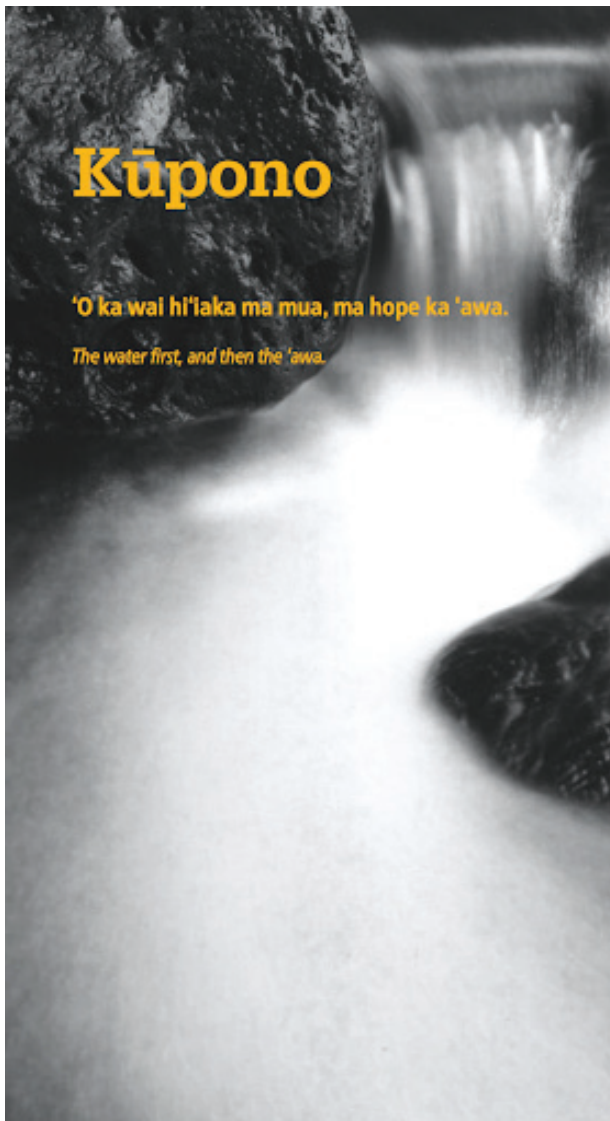
He ‘elele mākou na Ke Kula Nui o Hawai‘i a me kona Papa Kahu Kulanui, a e hāpai ha‘aha‘a a‘e nei mākou i kēia ‘ōlelo Hō‘oia ‘Āina. He Honua ‘ōiwi ‘o Hawai‘i nona ka po‘e ‘ōiwi o ka ‘āina, ‘o ia nā kānaka Hawai‘i. He hō‘oia kēia e ho‘ohanohano a ho‘ohiwahiwa aku i ka ‘āina a kākou e kū nei a na ka ‘āina e alaka‘i i ka ‘ōlelo a me ke ‘ano o kākou.

Ke nonoi aku nei mākou i nā kānaka e kū nei e nalu a e ho‘ohanohano i nā kānaka mua o nēia ‘āina, nā kānaka e mālama i ke ali‘i no nā hanauna a hanauna he nui wale aku. Kū nō ke Kula Nui o Hawai‘i i ka ho‘ohiki a Ke Kula Nui o Hawai‘i e ho‘oulu i ke ola o ke kaiāulu ‘ōiwi ma o kā kākou hana na‘auao e kōkua a kāko‘o i ka ulu kūpono o ke kaiāulu no ko kākou po‘e a me ka honua.

No laila, e nā makamaka, ‘o ke kumu o kēia ‘ākoakoa mai ma ‘ane‘i, ma ka mo‘o o Kalāhū, ahupua‘a o Pālolo, moku o Kona, mokupuni o O‘ahu, ‘o ia ho‘i, e ho‘oholomua i nā ha‘awina o Hawai‘i i ka honua ma o ka mālama kūhohonu i ke Aloha ‘Āina.

‘O Hawai‘i nō kēia.





Amidst the ongoing COVID-19 pandemic, 'Aha Kalāualani affirms its genealogical and geographical relationships. We also recognize the ways in which disturbances carry with them the possibilities of individual and collective transformation. As visitor guidelines and protocols take on new significance, we ask ourselves, “How do we journey purposefully and arrive responsibly, whether we are connecting with relatives, friends, colleagues, educational institutions, communities, and/or places?”

**'Auhea 'oe e ka leo Wai'ōma'o o Ka'au
 i pae au i Lilīlehua i Waikīkī
 A hō'ea i Kalāhū
 E kāhea mai ē**

This mele kāhea, “Hō'ea 'o Kalāhū, Kalāhū Rises,” invokes the ancestral forms and flows that sustain this place here, Kalāhū, Pālolo, Kona, O'ahu. As the rays of the sun gush forth at Kapi'olani CC, where we are privileged to serve, we offer this song of permission and make ourselves known.

This publication was funded by the U.S. Department of Education Title III Part A Grant, Native Hawaiian–Serving Institutions Program, Kauhale Ke Kuleana as part of the Hawaiian Language Preservation and Revitalization Program. Initiated by Kīpū Kapulani Landgraf during the 2019 Fall semester, to address some of the pressing problems we face today, and in honor of the 75th anniversary of this place of transformational learning in the Spring semester of 2021, *Ka Wehena Kaiao* is another small but important step in the right direction for Native Hawaiian councils and campuses across the University of Hawai'i System.

FACULTY & STAFF SPOTLIGHT



2021 Board of Regents' Medal for Excellence in Teaching

Kim Koide Iwao

Kimberly Koide Iwao is an instructor for the paralegal program at Kapi'olani CC. She is described as a consummate teacher and learner. Iwao teaches several introductory courses as well as the capstone internship course for the Legal Education Program. She effectively incorporates real-world experiences as a licensed practicing attorney into her course content and continues to hone her facilitation skills for the online environment.

Students find her teaching style engaging. One student observed how Iwao “reformatted her lesson plan to accommodate a pure online learning experience.” In 2018, Iwao founded Kapi'olani CC's Legal Education Program's Estate Planning Clinic, which allows her students to interact with clients while giving pro bono services to them.

Iwao is currently a doctoral student at UH Mānoa in the learning design and technology department. She spends her free time with her husband, two children and two dogs.



VCAA's Excellence in Online Teaching

Rachel Lindsey, Ph.D.

The VCAA Excellence in Online Teaching Award (EOTA) recognizes outstanding educators for their extraordinary level of online teaching effectiveness, innovative online teaching practices visible through course design, meaningful and regular student engagement, and valuable assessment techniques that support online student success at Kapi'olani Community College.

Her favorite part about online teaching is that it allows her to engage students in a purposeful and meaningful way and that students are equal and active participants in their learning. Online learning can happen in a variety of ways and at different times affording students immense flexibility and the opportunity to choose what works for them.

Dr. Lindsey, Anatomy & Physiology, Math & Sciences Department, has been teaching online for two years now.



Frances Davis Award

Tiffany Kawaguchi

The Frances Davis Award for Excellence in Undergraduate Teaching recognizes the dedication and demonstrated excellence of teachers of undergraduate students. It was established as a memorial to the late Frances Davis, who taught mathematics at Leeward Community College and the University of Hawai'i at Mānoa for 19 years.

Tiffany Kawaguchi serves as the program director and academic fieldwork coordinator in the Occupational Therapy Assistant (OTA) Program at Kapi'olani Community College. Kawaguchi is an occupational therapist with more than 20 years of experience in acute care, inpatient and subacute rehabilitation, mental health, administration and education.

In 2015, Kawaguchi started a federally funded pro bono clinic for the OTA Program (see article on page 4).

The mission of the clinic is to utilize meaningful experiences and intentional practice opportunities to help students access and then apply critical pieces of information to the occupational therapy process while delivering high quality occupational therapy services to clients living with injury, illness and/or disability. In 2016, Kawaguchi received the Laura N. Dowsett OT of the Year Award from the OT Association of Hawai'i.

She was selected to represent Kapi'olani CC in the inaugural Hawai'i Association for Career & Technical Education Emerging CTE Leaders Program in 2018. She is also an advisory board member for the Hawai'i Department of Commerce and Consumer Affairs' Regulated Industries Complaints Office for OT practice, and an education committee member for the OT Association of Hawai'i.



Pacific Business News Pineapple Award

Rosalie Fernandez

For the first time in the history of the tourism and hospitality industry's Pineapple Awards, Pacific Business News (PBN) has selected an honoree from the higher education sector. Kapi'olani Community College Professor Rosalie Lokelani Fernandez is among 16 Hawai'i residents recognized through the 2021 Pineapple Awards. According to PBN, "The Pineapple [award] seeks to honor individuals—wherever they may work in or with the visitor industry—for their leadership in the industry, their achievements in presenting an authentic Hawai'i visitor experience, and their community involvement."

Dave Evans, Hospitality and Tourism Education Department Chair, said that Fernandez led the development of the department's travel program, enhancing the rigor and robustness of the curriculum and securing the use of Travelport, a live reservations and ticketing program that

prepares students for careers with airlines, travel agencies and tour operations. The use of Travelport to train students on the industry's Apollo Reservation System also required Fernandez to conceptualize and write a student manual/workbook to guide students through various scenarios and cases. Evans said, "As the travel program coordinator, she has been instrumental in coordinating the cohesiveness and consistency of the curriculum with the hospitality and tourism programs at UH Maui College, and Kaua'i and Hawai'i Community Colleges."

Fernandez has a long and dedicated career in travel and tourism operations. Besides owning and managing travel agencies, she is a certified travel consultant from the Institute of Certified Travel Agents. She joined the Hospitality and Tourism Education department at Kapi'olani CC in 2001.

Faculty and Staff Spotlight



Stan Fichtman Nominated 2020 Outstanding Employee Award by the Research Corporation of the University of Hawai'i (RCUH)

Stan Fichtman

Stanford J. Fichtman was recently nominated for an Outstanding Employee Award by the Research Corporation of the University of Hawai'i (RCUH) for 2020. He is one of seven employees receiving this honor in the Research/Project Manager/Professional category.

In August 2016, Stan Fichtman was given a challenge to help author a proposal that would create an apprenticeship program at Kapi'olani Community College. His contributions to that proposal led to the US Department of Labor awarding a "State Expansion Grant" to the Hawai'i Department of Labor & Industrial Relations (DLIR). The proposal expanded on the knowledge that Kapi'olani CC was in a unique position to develop its culinary arts and health education programs into apprenticeship models and thus help the entire state of Hawai'i in those industry sectors.

On April 1, 2020, several dramatic changes were made as a result of the COVID-19 pandemic. The grantee, DLIR, adjusted the focus of the grant requiring the College to

scuttle the culinary apprenticeship program and turn its focus to healthcare. New directives were issued requiring even more performance from the health program as well as adjusting expenditures and human resources to retrofit and realign to all operations that bolstered the healthcare component. The goals of the grant now have the program recruiting and training 350 individuals in health apprenticeships with the grant extension until March 2021.

Sally Pestana, Director of the Health Education Non-Credit Programs at Kapi'olani CC had this to say: "Stan played a key role in bringing together the stakeholders that needed to secure the grant extension by the U.S. Department of Labor from October 2020 to March 2021. Those additional five months will empower the College to serve dozens of more displaced workers. Stan's hard work will definitely impact individuals and their families at a time when every single resident of Hawai'i is feeling the economic decimation from the pandemic."

Awards in Sustainability

Kapi'olani CC Recognized as a Tree Campus

Kapi'olani Community College became a nationally recognized Tree Campus school in 2020 for its role in committing our institution to effective urban forest management. Assistant Professor and Tree Campus initiative coordinator Mike Ross says, "Trees at Kapi'olani Community College are more than just a respite from heat. They help our communities become more resilient to natural or man-made disasters, they provide shelter for the indigenous manu-o-Kū birds, and many of them have special cultural significance as well."



Tree Campus status is officially recognized when a campus shows that it meets the following standards:

- Maintain a tree advisory committee
- Implement a campus tree-care plan
- Maintain dedicated annual expenditures for its campus tree program
- Host an Arbor Day observance
- Complete an annual student service-learning project focused on trees

Good Neighbor and Environmental Hero Award

Kalei Galarita, the Outreach Coordinator at Kapi'olani CC's Science, Technology, Engineering, and Math (STEM) Center, was honored for her contributions to the virtual Career and Expo Fair held in Fall 2020. Recipients of the Good Neighbor and Environmental Hero Awards are citizens, businesses, schools, community groups, and governmental agencies that have partnered together to foster positive changes in their communities to protect the environment.

When Kalei was informed of her award, she immediately credited Li-Anne Delavega, the College's Undergraduate Research Coordinator, for the success of the 10th Annual Career and Expo Fair. Kalei and Li-Anne attracted 21 agency vendors to participate in the 2020 virtual expo and connected Kapi'olani CC students to STEM careers, degree, service and internship opportunities within this expansive field.

Some of the 2020 vendors included U.S. Army Corps of Engineers; Clinical Labs of Honolulu; Department of Facility Maintenance Storm Quality Division, City and County of Honolulu; Division of State Parks, Department of Land and Natural Resources; Hawai'i



L-R: Li-Anne Delavega, Kalei Galarita

Conservation Alliance; Ko'olau Mountains Watershed Partnership; KUPU Hawai'i; Mālama Maunaloa; NOAA Fisheries; SOEST Maile Mentoring Bridge; UH Sea Grant College Program's Hanauma Bay Education Program, and College of Tropical Agriculture and Human Resources (CTAHR) at UH Mānoa.

Grants

GRANTS

Kapi'olani Community College raised over \$22 million in extramural funding and remains a leader in workforce training for healthcare, culinary, and hospitality. Kapi'olani CC also reached a new record with Native Hawaiian serving grants through Title III Native Hawaiian Serving Institutions and other federal programs.

Kapi'olani CC had another record year of proposal submissions, requesting an additional \$10 million through 33 proposals.

Project Title	Funding Agency	Award Amount
CARES I (Emergency Student Financial Support)	U.S. Dept. of Education, Higher Education	\$ 3,723,347
CARES II (Institutional Portion)	Emergency Relief Fund	\$ 7,734,731
CARES III (Minority Serving Institutions)		\$ 7,638,010
Title III - Kūloa'a		
Advancing Indigenous Innovators	U.S. Dept. of Education Title III Program	\$ 449,963
Title III - Huliāmahi: Joining Together to Support Guided Pathways to Success		\$ 732,218
Title III - Strengthening Community College Partnerships, Peer Mentorship, and Experiential Learning		\$ 141,000
TRiO Student Support Services	U.S. Dept. of Education	\$ 383,728
Connecting Indigenous and Western Knowledge Systems for Student Success in STEM	National Science Foundation	\$ 99,976
Kūlia ma Kapi'olani Project - Native Hawaiian CTE Program	Alu Like, Inc. (U.S. Dept. of Education)	\$ 299,333
Pharmacy Technician Program at 'Aiea High School	State of Hawai'i Dept. of Education	\$ 30,000
Pharmacy Technician Program at Castle High School		\$ 142,800
Pharmacy Technician Program at Farrington High School		\$ 38,400
Pharmacy Technician Program at McKinley High School		\$ 30,000
Growing a Sustainable Farm to School System in Hawai'i		\$ 18,000

Project Title	Funding Agency	Award Amount
Emergency Medical Services Education and Training	State of Hawai'i Dept. of Health	\$ 149,480
Emergency Medical Technician Training Stipend		\$ 240,000
Community Health Worker (CHW) Non-Credit Program		\$ 43,560
Community Health Worker Curriculum for Diabetes, High Blood Pressure and Cholesterol		\$ 39,000
First to Work Program Vocational Skills Training	State of Hawai'i Dept. of Health & Human Services	\$ 91,640
Medical Assistants Program	Hawai'i Government Agencies	\$ 6,000
Total Extramural Revenue Raised in 2019-2020 (Grants & Contracts)		\$ 22,128,034

College Financial Overview

STATEMENT OF CASH FLOW

For the Fiscal Year
Ended June 30, 2021

	GENERAL FUNDS	SPECIAL FUNDS (TUITION & FEES)	TOTAL
Revenue	\$28,770,337	\$14,581,104	\$43,351,441
Less: Expenditures			
Payroll	\$(31,574,441)	\$(1,070,296)	\$(32,644,737)
Operations	\$(2,520,690)	\$(3,679,680)	\$(6,200,370)
Total Expenditures	\$(34,095,131)	\$(4,749,976)	\$(38,845,107)
Transfers	\$5,324,794	\$(5,517,701)	\$192,907
Net Cash Increase(Decrease)	\$0	\$4,313,427	\$4,313,427
Beginning Cash Balance	\$0	\$3,949,386	\$3,949,386
Cash Balance	\$0	\$8,262,813	\$8,262,813

Breakdown of Expenditures by Area:

Academic Affairs	\$23,970,937	\$1,215,207	\$25,185,604
Student Affairs	\$3,097,438	\$1,801,904	\$4,899,342
Campus Operations	\$4,502,401	\$1,465,598	\$5,967,999
Administration	\$2,524,896	\$267,266	\$2,792,162
Total Expenditures	\$34,095,132	\$4,749,975	\$38,845,107

* The College's funding also includes other means of financing which include donations and federal contracts and grants.

*There were no accounts payable expenditures as of June 30, 2021.

*Adjusted for accounts payable expenditures processed but not paid as of June 30, 2020.

Kapi'olani CC by the Numbers

2021 Community Colleges in Hawai'i **Ranked #1**

niche.com

BEST Nursing Schools in Hawai'i **#1**

by registerednursing.org.

2021 Top Culinary School in Hawai'i **#1**

bestchoiceschools.com

Colleges and Universities in Hawai'i **Ranked #2**

behind UH Mānoa and ahead of all other UH Campuses and private Universities

Edsmart

2019 Top 25 Most Affordable Online Paralegal
Associate's Degree Programs **#3**

online-paralegal-programs.com

BEST Science Colleges for STEM Students **#6**

behind schools like MIT

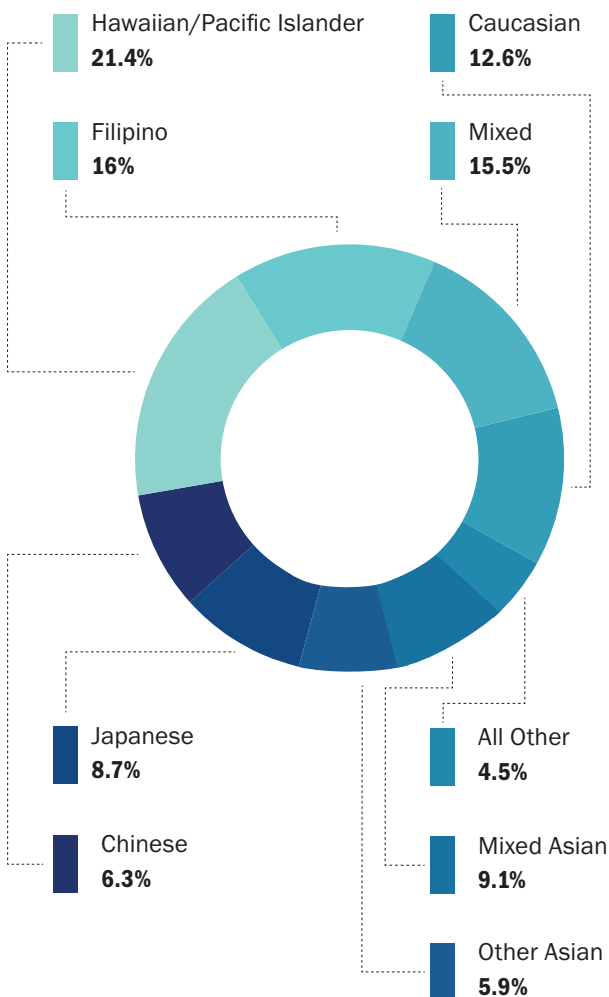
the bestcolleges.org

About the College

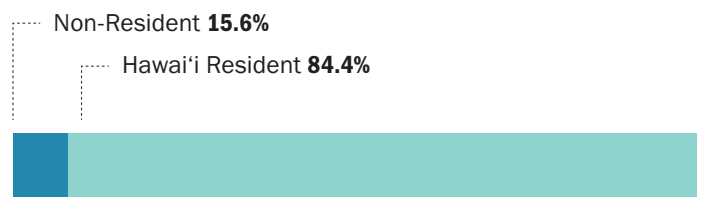
Kapi'olani Community College started as a post-secondary technical school in 1946. Known then as Kapi'olani Technical School, it was administered by the Territorial Department of Public Instruction. After statehood in 1959, the department was renamed the Department of Education. The school was a consolidation of three occupational programs: hotel and restaurant, practical nursing, and business education. In 1965, the school was transferred to the University of Hawai'i system and renamed Kapi'olani Community College. Subsequently, the College has expanded its occupational offerings and

added the Liberal Arts, Hawaiian Studies and Natural Sciences programs and designed transfer pathways for career and technical education programs, which allow students to undertake coursework leading to a baccalaureate degree. It has also added the Continuing Education and Training program, which offers short-term courses and contract training. The College is located on a scenic 44-acre site at Kalāhū, Pālolo, Kona, on the island of O'ahu. It is next to world-renowned Lē'ahi (Diamond Head Crater), about a mile from Waikiki Beach.

FALL 2020 - STUDENT DIVERSITY



RESIDENCY

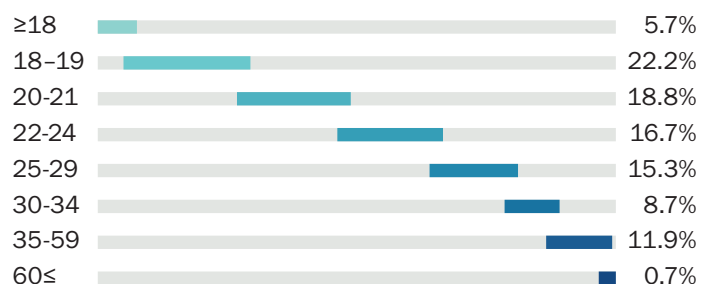


GENDER



6,488 Total Students

AGE OF STUDENTS



CONTACT

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(808) 734-9000

Online

kapiolani.hawaii.edu

UNIVERSITY of HAWAII®
KAPI'OLANI
COMMUNITY COLLEGE



Produced by Kapi'olani Community College
Office of the Chancellor
Designed by Jiho Han, New Media Arts Major

An Equal Opportunity, Affirmative Action Institution

