



2017-2018 Annual Report Year of Innovations







Erica Karawina Hawai'i Hawai'i Faceted Glass Mural, 1988 Cafeteria

Erica Karawina has blessed Hawai'i with splendid works in stained glass, using both conventional thin leaded glass and the more contemporary thin leaded glass dalle de verre—stunning in purity and brilliance of color. The artist uses dalles (inch-thick slabs of glass), fashions a design, saws the glass into shapes, and taps them with a hammer to create facets that capture and diffuse rays of light. After setting the pieces in place, she pours epoxy carefully between them to cast the panel in permanent form. Once Karawina discovered dalle de verre, she had found her medium. "Now I literally paint with light," she has said. Whether in small stand-alone pieces or massive architectural walls and windows that must be hoisted into place with cranes, her creations radiate. Her more monumental windows and mural walls grace houses of worship and public buildings throughout the state.

She considers her greatest achievements to be two huge projects, each consuming three years of work: first the four gigantic glass mosaic murals, representing morning, noon, afternoon, and night, at Kalanimoku, the state office building on Punchbowl Street across from the Capitol, and then the magnificent fifteen-ton glass mosaic skylight, Kapa Lele O Hawai'i (Flying Tapa of Hawai'i), glowing with daylight sixty feet above the atrium floor of Ka'ahumanu Hale, the circuit court building at Puchbowl and Halekauwila.



Chancellor's Message

Our activities in 2017–2018 were squarely focused on promoting student success, with faculty and staff engaged in delivering new support services and innovating approaches to learning. Their students' accomplishments attest to that dedication: students won awards at national competitions

in health, new media, and STEM; received honors for their poster sessions at national conferences; participated in internships in national and international agencies; were published; and were distinguished "firsts" (first to enroll in Culinology baccalaureate, first to serve as respiratory care practitioner in American Sāmoa). Some of these accomplishments are highlighted in this report.

The 2017–2018 academic year was also a time for the College faculty and staff to engage in significant activities related to institutional directions. We finalized our institutional self evaluation report in preparation for the October 2018 comprehensive visit by a team from the Accrediting Commission for Community and Junior Colleges, and in so doing, identified the areas of the College that will be the focus of our improvement efforts in the years ahead. The College also initiated and completed the search for a permanent chancellor.

I am humbled to have been selected to lead the College, effective June 8, 2018. The previous four chancellors have left a legacy of exellence and innovation. I will honor that legacy by committing to do the same. Having served the College in various capacities since Fall 1989, I know the faculty and staff are dedicated to their practice and care deeply about the students. I will honor their dedication and caring by committing to do the same. Together, with all of us committed to these shared principles, we will fulfill the motto of Queen Kapi'olani, Kūlia i ka nu'u, strive for the highest. Together, we will shine.

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Chancellor: Louise Pagotto

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Number of Employees

Faculty 241 Lecturers 193 Staff 167 Administrators 10

Academic Year 2017-2018

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VISION 'Ōlelo Nu'ukia

MISSION

He Kula Nui Kākoʻo ʻŌiwi ʻo Kapiʻolani Kula Nui Kaiāulu a na kā lākou mau haumāna puka e ho'oikaika i ke kaiāulu o ko Hawai'i mau kaiāulu like 'ole ma ka honua loli mau.

Kapi'olani Community College is a model indigenous serving institution whose graduates strengthen the social, economic, and sustainable advancement of Hawai'i and the world.

VALUES Nā Lawena Waiwai Hoʻohanohano ʻia ka hoʻīlina a ka Mōʻīwahine o Kapiʻolani e Kapiʻolani Kula Nui Kaiāulu ma o kēia mau lawena waiwai:

KŪPONO

Practicing honesty a clarity in all relation

'O ka wai hi'iaka ma ma hope ka 'awa.

The water first, and th

MĀLAMA

Protecting and perp knowledge.

Kū mai ka 'au'a, kū

The 'au'a appears, the

KŪLIA

learning experiences that serve as a foundation for all to stand and move forward.

Hana kilo, hehe'e ke one, kāko'i ke ana, 'au i ka wai, kea ka hau, a kau i ka wēkiu.

Gaze into the sky, the sand slides, the cave where adzes are made, swim in the water, the snow is white, and you reach the summit.

Alaka'i 'ia mākou e kā mākou nu'ukia like, lawena waiwai like, a me ka hoʻokō kuleana haumāna like ma o ke kāko'o 'i'ini, ke a'o, ka ho'okō pahuhopu, me ka palapala 'o Hawai'i Papa o Ke Ao.

We are guided by our shared vision, values and commitments and by the recommendations of Hawai'i Papa O Ke Ao.

Ala Nu'ukia approved by University of Hawai'i Board of Regents on March 23, 2017

Kaiāulu no nā 'ano kaiāulu like 'ole, e hoʻolako i nā kānaka hoʻākea 'ike e hiki aku i ka pahuhopu 'imi na'auao, 'imi 'oihana, a ho'olaulā 'ike. He loa'a nā palapala a'o, nā kēkelē mua puka, me nā polokalamu hoʻīli kula he kilohana wale e hoʻomākaukau i nā haumāna maoli, kūloko, kaumoku'āina, kau'āina no ka mua he lako.

He hale hāmama 'o Kapi'olani Kula Nui

Kapi'olani Community College provides open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals to the diverse communities of Hawai'i. Committed to student success through engagement, learning, and achievement, we offer high quality certificates and associate degrees, and transfer pathways that prepare indigenous, local, national, and international students for their productive futures.

Kapi'olani Community College honors the legacy of Queen Kapi'olani through these values:

KULEANA

and integrity with	Sharing a common responsibility to
nships.	support the future of our students,
	college, community, land, and sea.
a mua,	
	Hoʻolei ʻia ka ʻōnohi ʻula e nā pali Koʻolau.
then the 'awa.	The rainbow-hued clouds are raised by the
	Koʻolau cliffs.

KŪLOA'A

petuating ancestral	Ensuring that the needs of our students are met with support and service.
mai ke kauhulu 'ōpelu.	Ua nahā ka 'ili wahī o ka hua.
he school of 'ōpelu appears.	The protective sheath of the seed has been broken.

Creating meaningful curricula and

Terms

Lē'ahi

Diamond Head

Kapi'olani Community College Culinary Arts Program



CULINARY INNOVATION CENTER

In April 2017, the College launched a fee-for-service Culinary Innovation Center, using one of the kitchen/labs in the CIP as a test kitchen to provide value-added product development services for Hawai'i farmers and food manufacturers. The goals of the Culinary Innovation Center are to aid in the creation of safe and high-quality products using local ingredients, assist businesses in turning ideas into commercial products and train students in Culinology and food product development. Services offered are product development, nutritional labeling, analytical testing such as pH testing, and consulting in areas such as food safety, shelf life testing, and more. Products developed at the Culinary Innovation Center such as delicious butter mochi chips are currently sold in the College's cafeteria. Lauren Tamamoto, PhD, is leading the development of the Culinary Innovation Center.

Culinary Institute of the Pacific

Rated as one of the top 20 culinary programs in the United States and winner of national awards

Ν has graduated students who can be found in and hospitals. Students have earned associate with the spring 2017 official opening of the

Culinary Institute of the Pacific (CIP) on the slopes and patisserie instructional kitchen in Phase II. of Lē'ahi, the culinary program expands students' horizons. Phase I of the project debuted two fully equipped food labs, one focusing on Asian and the other, on Western cuisine, with cutting edge technology such as closed-circuit television screens. The CIP facilities and equipment make it possible to offer a third-year Advanced Professional Certificate, which articulates to a four-year bachelor of applied science degree in culinary arts with a concentration in culinary management at the University of Hawai'i West O'ahu and, in partnership with the College of Tropical Agriculture and Human Re-

api'olani Community College's program sources at the University of Hawai'i at Mānoa, a concentration in Institutional Food Service with the hotel and restaurant industries, schools a Bachelor of Science Degree in Culinology.

CIP expects to raise an additional \$30 million degrees and certificates in the facilities on through private donations and legislative approthe main campus for over 30 years, and now, priations to add a professional food laboratory, a farm-to-table restaurant and an advanced baking





Culinology is a new field, blending culinary arts with the science

of food. Kapi'olani Community College Culinary Arts alumnus Alan Martin is one of approximately 18,000 Culinologists nationwide, and currently the only Culinology student in Hawai'i. Alan enrolled at Kapi'olani Community College and in 2014, he earned an Associate in Science degree in Culinary Arts as well as a Certificate of Competence in Pastry Arts. When he graduated, his counselor mentioned an opportunity for students with an Associate in Science degree in Culinary Arts to transfer to the University of Hawai'i at Mānoa's Bachelor of Science program in Food Science and Human Nutrition, with a Culinology option. With his current classmates, he studies food preparation and safety, bioengineering, chemistry, microbiology, and math. Each course enhances his understanding of subjects such as pathogens in food. Alan is the first Kapi'olani Community College graduate to choose this academic pathway, which originated from the Kapi'olani Community College Culinary Arts program.

IN MEMORIAM

Conrad Nonaka

Culinary Institute of the Pacific Director



Conrad Nonaka, director of the Culinary Institute of the Pacific (CIP) since 2001, passed away on June 2, 2018, at the age of 68.

As director of the CIP, Conrad is credited with overseeing the fundraising and development of the new Lē'ahi facility, collaborating with the culinary programs across all of the community colleges in Hawai'i. "He was just passionate about culinary education, passionate about what we were trying to do with the new facility at Lē'ahi and instrumental in making all of that happen," said John Morton, vice president for community colleges at the University of Hawai'i. "We'll miss him, and students will benefit for years to come."

A proud graduate of the culinary program at Kapi'olani Community College, Conrad returned to share his knowledge and expertise with the culinary students as chef instructor.

He developed the successful Kapi'olani Community College Saturday Farmer's Market - an educational partnership between the CIP and the Hawai'i State Farm Bureau Federation. The market has grown into a destination event for an average of more than 7,000 people each Saturday.

With his background as owner of a restaurant company on Kaua'i, Conrad brought the experience of an entrepreneur to the CIP team. His leadership through communication, as well as his analytical skills and focus on customer service and financial outcomes brought him many awards and recognition. In 2016, Conrad received a University of Hawai'i Distinguished Alumni Award.

VP Morton said Conrad was instrumental in building relationships among the different components of the food industry, including the chefs and the restaurant association, purveyors and farmers.

"He brought them all together to benefit our culinary programs," he said.

Connecting to Our Community

MĀLA MĀUNUUNU

Māunuunu serves as an outdoor classroom For example, to understand the science of for hands-on learning and the sustenance of la'aula pa'au, students utilize the Hawaiian Native Hawaiian ancestral practices through moon calendar to know when to plant and endemic plant cultivation. The College's aca- harvest, connecting to ancestral knowledge. demic courses, students, faculty, staff, as well An active ingredient is found in the 'Uhaloa as the community are engaged and immersed plant and its medicinal properties are conin cultural protocol, $l\bar{a}$ au lapa au, mo'olelo, sumed through a tea made by the students. and mālama 'āina. Undergraduate research Water is a key component to life and the experiences are highlighted in the *māla*, as māla, so the pH levels are tested regularly as student researchers are provided the space properly balanced water acidity is essential and tools to engage in experiments such as for plant propagation. Students lead volmonitoring the quality of water for plant pro- unteer work days to share their knowledge duction, tracking the growth of kalo plants, with the community. This 'aina-based and and understanding the methodology in experiential learning builds knowledge and maintaining an *ahupua*'a of learning that skills for students while connecting them to emphasizes Hawaiian science.

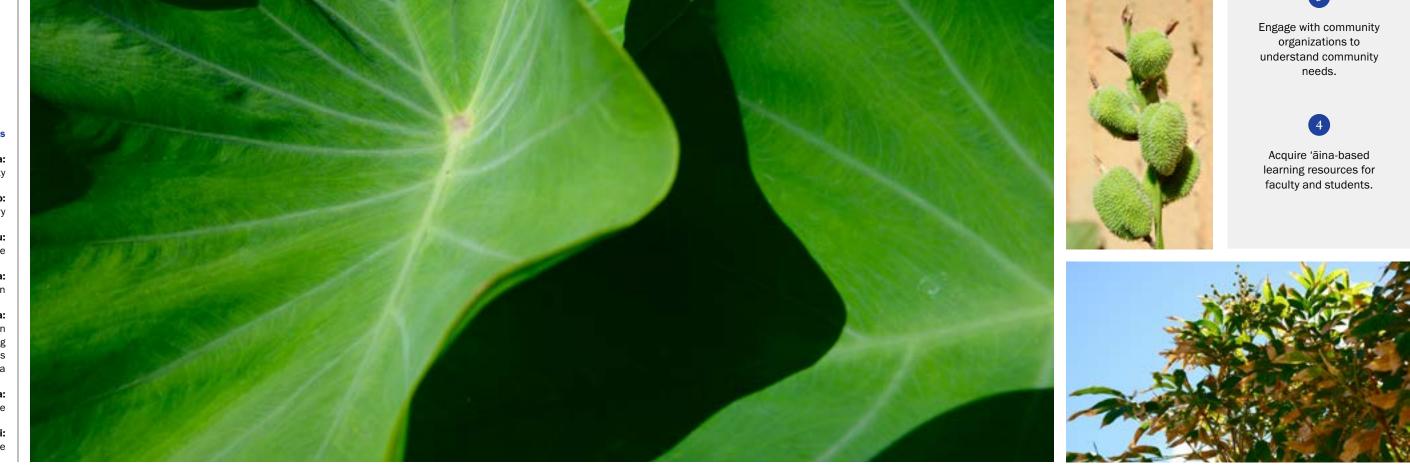
The Māla Māunuunu is used to build a pu'uhonua for all students and to allow the students to explore their self-identity. Inno-

Unique to the College's campus, the Māla vative learning is at the forefront of the māla. their culture.

KALĀHŪ: ĀINA-BASED LEARNING

The Kalāhū seminar was designed as an and self-determination. It provides a rich institution in Hawai'i. context for developing critical thinking and problem-solving, communication and teambuilding, and political consciousness.

Thirty teachers of culinary arts, botany, immersion-style professional development chemistry, communication, math, economics, program for faculty who are interested in education, engineering, English composition integrating 'āina-based community research and literature, English to Speakers of Other into their course curriculum. The seminar Languages, ethnic studies, hospitality and is funded by a US Department of Education tourism, Japanese language, student success Title III Native Hawaiian-serving grant and courses and international and study abroad is grounded in a culturally-responsive cur- programs participated in the seminar. This riculum where course content is taught transformational professional development through an indigenous Native Hawaiian program is guided by research on 'āina-based cultural context as it relates to wahi. A indigenous education for student achieveguest speaker of the seminar, Dr. Brandon ment and high impact practices for student Ledward, Kamehameha Schools Research success. The seminar supports the Hawai'i Analyst, believes that 'aina can be a teacher, Papa O Ke Ao report to address higher eda classroom, and a living laboratory for edu- ucation needs of indigenous students by cation in next century skills, sustainability, supporting a model of an indigenous-serving



Terms

Mālama 'āina: Sustainability

> Mo'olelo: Story

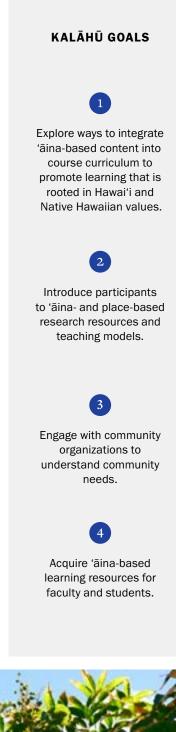
Lā'au lapa'au: Medicine

> Māla: Garden

Ahupua'a: Land division usually extending from the uplands to the sea

> Pu'uhonua: Place of refuge

> > Wahi: Place





Application of 'Āina-Based Learning ('ĀBL) in the ESOL Program

Inspired by the 'aina-based approach, three professors in the English for Speakers of Other Languages (ESOL) Program, Caroline Torres, Nicole Otero, and Yoneko Kanaoka, decided to revise the curriculum of two core courses, ESOL 94 Advanced ESOL and ESL 100 Composition for Non-Native Speakers. The 'āina-based curricula allowed immigrant and international students at the College to improve their English academic writing skills while learning about Hawaiian history, language, values, and other aspects of Native Hawaiian culture. The courses also incorporated learning activities that allow students to interact with local community partners both in and out of the classroom. Torres, Otero, and Kanaoka have observed a marked improvement in the quality of student writing, as well as student engagement and motivation, since the implementation of 'Aina-Based Learning. These professors were invited to present their preliminary research findings at the Psychology of Language Learning Conference in Tokyo, Japan. Their presentation, The Impact of Place-Based Learning on ESL Community College Students' Attitudes and Engagement, was well received by the diverse international attendees of the conference. They also had the opportunity to visit Juntendo University and present an overview of their 'āina-based curriculum as part of the College's efforts to build professional and educational partnerships with universities in Japan.

Sustainability within the Curriculum

SUSTAINABILITY ACADEMIC SUBJECT CERTIFICATE

Through the focus and passion of a group of core faculty, the College has been a leader of sustainability curriculum and planning for the University of Hawai'i System. These faculty work not only from environmental concerns, but from an intellectual curiosity: How does "sustainability" change what and how we teach? What are key learning outcomes of sustainability? How do we prepare students for careers that don't yet exist, in a constantly shifting and escalating global context?

The initial designation of forty-seven Kapi'olani Community College courses as "sustainability related" or "sustainability focused" created an impetus for sustainability courses to be designated across the University of Hawai'i System.

In Fall 2018, Kapi'olani Community College will be the first campus of the University of Hawai'i System to offer a Sustainability Academic Subject Certificate to students. By taking courses labeled as Sustainability Focused, students can simultaneously earn a Sustainability Academic Subject Certificate while completing general education degree requirements. The pairing of a sustainability curriculum with general education degree requirements allows students to attain this Certificate within their first academic year. Students also have the opportunity to connect with personal values and choices - globally, locally, and environmentally.

REDESIGN OF ECON 130, PRINCIPLES OF MICROECONOMICS

This course is uniquely redesigned by the course instructor, Dr. Jaclyn Lindo, to make the Economics experience memorable, meaningful, and motivating for students. At the foundation of this sustainability-focused course are the standard principles of the microeconomics curriculum. It features a strategicallycurated series of experiential learning opportunities that fully immerse learners in complex, capacious, and contested issues facing our community. Course themes include the economics of Hawai'i's fisheries (I'a-nomics), economics of Hawai'i's energy industry ('Ikehu-nomics), and economics of Hawai'i's watersheds ('Ike wai-nomics). Students deepen their understanding of both course concepts and their selected issue and have an opportunity to identify potential solutions. This course provides students from all disciplines with tools for more informed decision-making and resource management that can be applied in the household, in the community, and in any workforce capacity. The civic engagement embedded in this course offers students a pathway to become an agent of change in an increasingly-challenged world and an opportunity to start building their professional network.

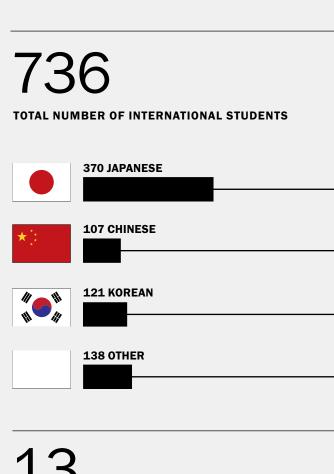


Dr. Daniel Swift, a chef instructor in the Culinary Arts Program, created a project that measures water usage in a studentrun restaurant on campus. The project goals are to build awareness, link usage to measurable outcomes, tie usage to financial data, and identify ways to reduce water usage.

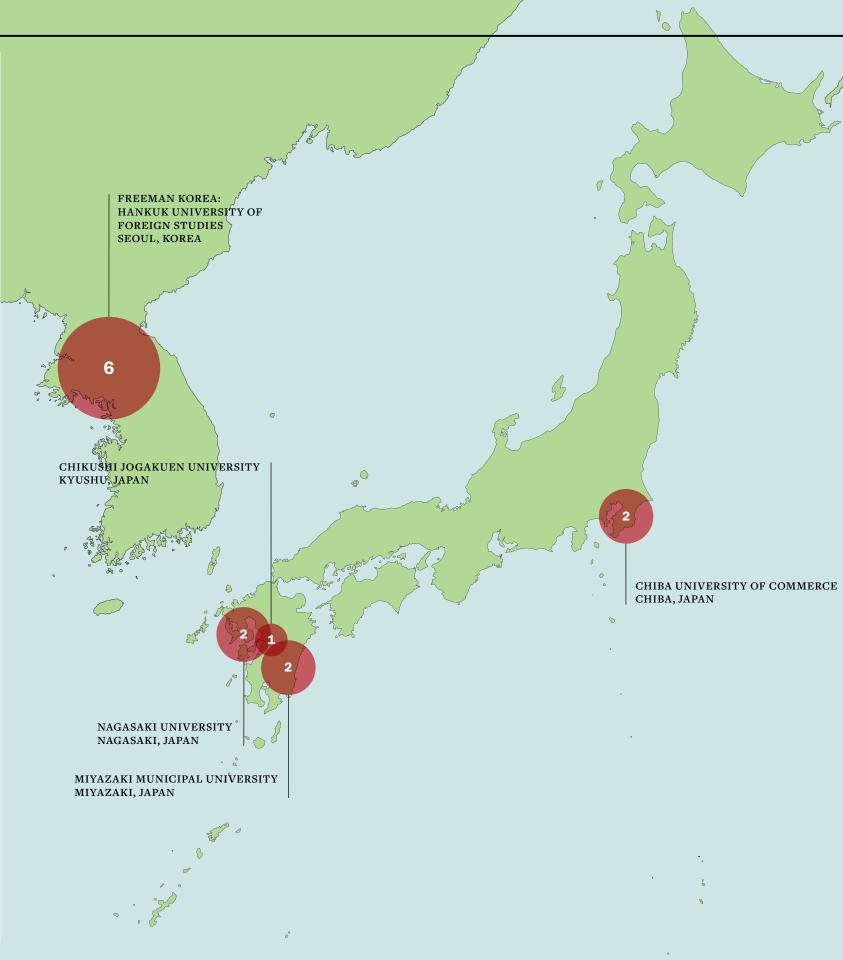
Total water usage:

Pro	duce Sink	Mop Sink
TOTAL	363 gal	233 gal
PER DAY	33 gal	21 gal
PER STUDENT	52 gal	33 gal
PEOPLE SERVE	ED 590	590
PER PERSON SERVED	0.6 gal to wash produce	0.4 gal to clean floors

FALL 2017 International **Stats**



13 STUDY ABROAD STUDENTS



GLOBAL SCHOLAR

Eunice Yamada

After a campus-wide search and a competitive vetting process, Kapi'olani Community College student and Culinary Arts major Eunice Yamada was selected to study in Europe during Fall 2018. Through a Global Scholar Grant from the Council on International Exchange and supported by a roundtrip airfare from the Paul S. Honda International Center, Eunice will study health and wellness in Copenhagen, Denmark; Paris, France; and Berlin, Germany. This one-time scholarship award allows Eunice to study for one semester under a personally designed program.

Eunice is currently enrolled in the Culinary Arts Program at Kapi'olani Community College, where she began to thrive and flourish. Outside of her studies, Eunice has volunteered over 350 non-paid hours for College and private events, and staged educational cooking programs for children.

Dr. Joseph Overton, chair of the Paul S. Honda International Center who guided the selection process, said Eunice's application was impressive.

"Eunice's achievements at the College and her work in the community provide evidence that she is deserving of this award. Eunice is taking her learning to the next level, that being a holistic global experience."

Connecting to Our Community



International Exchange with Japan through the Kai Yama Program

Technology, Engineering, & Math) students have service, all to actively address conservation and embarked on an international understanding of sustainability challenges. environmental issues through the Kai Yama Program, to identify solutions. Kapi'olani Community College national collaboration. faculty leads Dr. Wendy Kuntz, Associate Professor

of Biology and Ecology, and Dr. Kelli Goya, currently the Title III Part F Project Director, work closely with colleagues in Japan, Dr. Kenichi Kubota, Dr. Mayumi Kubota, Dr. Bert Kimura and Ms. Mary Kimura, to ensure that students study research methodology, Kapi'olani Community College STEM (Science, exchange ideas and culture, and provide community

The program name, Kai Yama, was chosen from an innovative exchange program with Kansai the Hawaiian word for ocean, Kai, and the Japanese University, Japan. The Kai Yama Program provides word for mountain, Yama. The Kai Yama program is Kapi'olani Community College students an opportu- designed to help early-career STEM students mainnity to participate in a year-long collaboration with tain and solidify their commitment to their chosen peers in Japan using technology to communicate academic pathway. The objective is to continue to online and two shared site visits, one in each country. engage future leaders in STEM by connecting During the site visits, the Japan and Hawai'i students students through environmental science. Student meet with community members to learn more about participants have reported that participation in local environmental challenges, investigate using the Kai Yama Program has changed their view of environmental science methodology, and collaborate environmental science and the importance of inter-



International Research in Liberia, Africa

member Dr. John Berestecky and three students affi- Dr. Berestecky's mentorship. liated with the microbiology lab traveled to Liberia, potential viral outbreak.

Melissa Takaaze (Kapi'olani Community College), Liberia.

and graduate student Brien Haun (University of Hawai'i at Manoa). Students of the University of Hawai'i John A. Burns School of Medicine, like Brien Haun, request to do research at Kapi'olani Kapi'olani Community College Microbiology faculty Community College's microbiology lab under

For the two-month period in Liberia, Dr. Beres-Africa, in Summer 2018, to develop a virus research tecky and his students performed research to deprogram in collaboration with the University of termine if dogs that roamed villages with Ebola-Liberia, University of Hawai'i John A. Burns School infected patients were carrying the antibodies for of Medicine, and University of Yaoundé, Cameroon. the virus and whether or not this discovery can play These institutions are working together to achieve a role in developing treatments. However, their main the overall goal to counter emerging viral diseases goal was to demonstrate that high-level research and to develop a training program in the event of a could be performed in a developing country. They partnered with two Liberian students and two Libe-Dr. Berestecky was accompanied by MHIRT (Mi- rian faculty of the University of Liberia to share their nority Health and Health Disparities International knowledge and advancements in lab technique and Research Training) Program students, Kianalei processes. Their efforts will contribute to improve-Garalde-Machida (University of Hawai'i at Mānoa), ments in public health, education, and well-being in



Community Engagement

Community Engagement

Praise for the Community Health Workers

adapted by a University of Hawai'i News article by Louise Yamamoto

-Worker Program at Kapi'olani Community welfare of the communities they serve.

College. Community Health Workers (CHWs) link disadvantaged populations with existing health care resources by providing basic health screening services identifying needs, making referrals to appropriate health care providers or agencies, and following up on referrals.

As part of The Queen's Care Coalition team, three graduates of the program shared stories on their experiences as front line public health workers. Kyra Kyra, Joele and Veronica are case workers for clients who need help. The CHWs reach out to individuals who are homeless, chronically ill, or substance abusers, or who have psychiatric disorders. They live in distressed areas in downtown Honolulu, Chinatown, shelters and parks. The CHWs are navigators, working through paperwork, rules and regulations, and finding and securing appropriate resources to deliver needed assistance to a client. As a navigator, the CHW makes sure a client gets the right care at the right Volunteering for our Community time. It is not enough to say, "Make sure you go to the pharmacy to pick up your medication." Sometimes it is necessary for the CHW to go to the pharmacy for The Staff Council is the official governance organthe client. Sometimes it is necessary to shop for gro- ization representing staff members at Kapi'olani ceries or make sure a client keeps a doctor's ap- Community College. Established in 2000, the Staff pointment. The CHW does not assume that a client Council is a self-directed, consultative, and delib-"forgot" a doctor's appointment because sometimes it erative body that consults with College leadership

For Kyra, Joele and Veronica, developing rapport the authority to make recommendations on and building trust in a relationship are the keys to matters that have a significant bearing on the deliver their caregiving. When a relationship is College. Staff Council membership includes established between the CHW and the client, the administrative, professional, technical, and civil bond that is forged is indescribable. The experiences service staff at this campus. on the job are for them reciprocal and transformational. They see how they are helping their clients as

much as how their clients are helping them to be stronger and better in understanding their needs. Kyra, Joele and Veronica feel that the help they give their clients is a privilege and, in a heartbeat, n Spring 2018, 42 students earned their Cer- they all said they want to continue doing what tificate of Competence and became the most they are doing for as long as they can. They fill a recent graduates of the Community Health valuable niche by improving the health and social



STAFF COUNCIL

is a matter of not having money to pay for a bus fare. on matters affecting life in the workplace and has



This year's Staff Council volunteered their time to the following projects that contributed to our community:

TOYS FOR TOTS DRIVE

- Collected toys for the United States Marine Reserve "Toys for Tots" annual program run for Christmas
- Over 500 individually wrapped toys donated by our staff and faculty
- Awarded "certificate of appreciation" by Toys for Tots coordinator Staff Sergeant Darling-Romain

HAWAI'I FOOD BANK DRIVE 2018

- Collected food items and money through the Campus donated to the Hawai'i Food Bank during the Statewide food bank drive 2018
- Collected approximately 1,840 pounds of food and \$1,043.75 in monetary donations delivered to the Food Bank of Hawai'i

HOWLS FOR TOWELS CAMPAIGN 2018

• Collected towels, bags, pet food, and other "wish list" items for the Hawaiian Humane Society

COMMUNITY SERVICE



Culinary Food Truck

New Kapi'olani Community College Food Truck Delivers Summer Meals to Keiki

The Culinary Institute of the Pacific and Health Sciences Programs at Kapi'olani Community College received \$70,000 from Kaiser Permanente and \$50,000 from the Walmart Foundation to support the purchase and refurbishment of the College's "Cooking up a Rainbow" Health and Wellness Food Truck.

The food truck plays a key role in providing children with essential nutrition at times when they need it most and educating our community for a lifetime of healthy eating. Kapi'olani Community College is producing the lunches with help from participants in the College's Go Cook! Hawai'i job training program funded by a U.S. Department of Labor Community College Career and Technical Training Grant. Go Cook! Hawai'i students helped deliver the lunches they had prepared to keiki at Kūhiō Park Terrace in June.

The healthy lunch recipes are developed by the College's Culinary Innovation Center with the goal of using food from local farmers. The summer food services are also serving as a pilot production and taste-testing opportunity for a statewide farm-to-school lunch menu development project. Throughout the year, the health and wellness food truck will provide preventive health education and screening in a range of community settings to children and families in low-income and outlying communities.

Student Congress

Student Congress is the authorized governance organization representing students to the administration. As the official student voice, Student Congress members work diligently to receive student feedback, concerns and input. Student Congress provides opportunities for students to practice and enhance their leadership skills while creating spaces that promote diversity and individual growth.



- After over a year of discussions with the Deputy Director for the Department of Transportation for the City and County of Honolulu, Student Congress partnered with Chancellor Louise Pagotto to submit a request to the University of Hawai'i Board of Regents to approve a \$40 U-PASS for all students, which the Board approved at its June meeting. The U-PASS will ask students to pay a semester fee of \$40 for unlimited access to the public bus system.
- Student Congress worked with Vice Chancellor for Student Affairs Brenda Ivelisse to address student concerns about mental health and submit an official request for funding to hire a second Student Mental Health and Wellness counselor, which was approved by the chancellor.



STUDENT AFFAIRS HIGHLIGHT

indy Melim, LCSW, comes to us with over 20 years of experience in mental health and wellness. Her earlier career in the business and hospitality industry clarified her desire to help people live happier, healthier lives on a deeper level-and led her to unique opportunities in

C Native Hawaiian Health, Community Mental Health, Behavioral Health in the Department of Education school system, Behavioral Health in Primary Care and Weight Management. A Masters degree in Social Work from the University of Hawai'i at Mānoa has paired well with her Bachelors degree in Business Management & International Business from Santa Clara University, California. While she has a commitment to direct service and 1:1 clinical work, she also enjoys the business aspect of program development and designing exceptional service delivery. As such, she's served in many roles from Clinical Therapist, Behaviorist, Program Manager, Regional Coordinator, Consultant and Private Practice Owner.

Here at Kapi'olani Community College, her intention is to build a comprehensive wellness program that includes mental health counseling as well as other wellness services and activities that reinforce or provide students with personally effective ways to navigate through the stressors of college and thrive in life.

10 4

Mental Health Coordinator

Her current and more immediate efforts cover three areas:

- Understand the culture and mental health and wellness needs at the College by soliciting from students, faculty, staff and administrators their perspectives and mana'o.
- Increase campus awareness of and access to Mental Health & Wellness Program services by increased collaboration with instructional faculty (classroom visits/ consults) and informal campus presence in high student traffic areas (pilot program to begin Fall 2018)
- Create a program with service-delivery procedures that meets or exceeds professional and legal standards and is easy to access, culturally compassionate and sustainable.

STUDENT SERVICES **HIGHLIGHTS**

DISABLITY SUPPORT SERVICES

Kapi'olani Community College is committed to a barrier-free campus, ensuring that all students have equal access to education. The College agrees to make academic adjustments to ensure non-discrimination of students with disabilities. This commitment is in accordance with applicable state and federal laws, including the Americans with Disabilities Act, and Sections 504 and 508 of the Rehabilitation Act.

> PILOTED SONOCENT NOTE TAKER PROGRAM Use of audio recording to organize notes

STUDENTS SERVED



LUNALILO SCHOLARS

The King William Charles Lunalilo Scholars Project provides opportunities for transformative college experiences for students who have not considered higher education as a viable alternative because of financial or other barriers limiting college access. Through scholarship, academic and personal support and community, students build a foundation for success in their first year of college.

2013 LUNALILO SCHOLAR Dionne Malia Infiel will be the first Lunalilo Scholar to graduate from a Master's Program. She will receive her degree from the University of Hawai'i at Mānoa School of Social Work Program.

> Additional funding received from Kamehameha Schools to add 50 more students to the program for the 2018–2019 academic year.



VETERAN & MILITARY RESOURCE CENTER

The Veteran & Military Resource Center provides support to all enrolled military, veterans and their dependents.

Student veterans & those using service-connected education benefits served by the center in the academic year 2017-2018.

PARTNERING WITH TRIPLER A Veterans Affairs psychologist is serving student veterans on-campus, by telehealth video appointments, & through telephone sessions

KAPO'OLOKU PROGRAM

The Kapo'oloku Program for Native Hawaiian Student Success ensures that Kapi'olani Community College programs and services are equitable for students of Hawaiian ancestry. The program provides a solid foundation for students by reinforcing the importance of education by promoting personal growth and development within the social, community and cultural contexts of Hawai'i's history.

percent

of current peer mentors graduating, or transferring to a 4-year institution, or returning next semester.

Approximately 230 Kapoʻoloku Students registered in Fall 2017, and 79% persisted to Spring 2018, graduated, or transferred.

EMPLOYMENT PREP CENTER

The Employment Prep Center provides students and alumni of Kapi'olani Community College career preparation and employment services by collaborating with academic programs, campus stakeholders, and career champions to promote professional development and lifelong learning.

Career events, individual appointments, workshops, mock interviews, and mini-job fairs are some of the services and activities that students have access to.

> 276 UNIQUE JOBS POSTED TO KAPI'OLANI COMMUNITY COLLEGE

151 STUDENT VISITS TO THE EMPLOYMENT PREP CENTER

NEW EMPLOYER CONTACTS IN THE JOB CENTER ONLINE

149

Counselors from the Transfer-Year-Experience and Kuilei Outreach Program created an online tracking tool for first-time-to-college students to support their orientation process as well as increase enrollment and retention.

The Kekaulike Center is the hub for person-to-person service for admissions, registration, records, and financial aid.

In May 2018, Admissions process moved towards paperless processing of health documents



STUDENT ACCEPTANCE PER SEMESTER

3,418

Fall 2017

The Student Parents Program researches scholarships and offers students assistance in organizing and preparing their applications and personal statements. The importance of this service is evident as one of our students, Christine Natividad, is graduating from

University of Hawai'i West O'ahu with a Bachelor's degree in Accounting. She shared that she would not have been able to complete her academic journey without scholarship assistance. Over the seven years it took her to complete her degree, she earned more than

FIRST-YEAR-EXPERIENCE & TRANSFER-YEAR-EXERIENCE

COLLEGE ADMISSIONS

MONTHLY APPROXIMATION OF STUDENTS SERVICED



ADMISSION APPLICATIONS PROCESSED





STUDENT PARENTS PROGRAM

AVERAGE PHONE CALLS A MONTH

2 Thousand

APPROXIMATION OF TRANSCRIPTS PROCESSED

10,000

APPROXIMATION OF EMAILS ANSWERED

48,000

\$44,000 in scholarship awards, as well as \$34,000 in Pell Grant awards. Christine juggled college along with working at Subway, being a single parent of four children, and overcoming meth addiction. She has been offered an accounting position with Servco

2017-2018 A RETROSPECTIVE

NEW MEDIA ARTS		STEM	
2018 PELE AWARDS	2018 NATIONAL ADVERTISING AWARDS	→ Victoria Hallet	
→ Kimi Lung, Best in Show Gold Winner of \$2,000 scholarship	→ Mahsa Crum, Gold The Shrubbery	2018 Green Initiative Award Efficient Production of Food Using Solar-Biodiesel Powered	
→ Mahsa Crum, Packaging Gold	\rightarrow Kimi Lung, <i>Silver</i>	Aquaponic Systems at	
Winner of \$500 scholarship	On the Street and Floristry	Kapi'olani Community College	
→ Melissa Lum, Website Silver		\rightarrow Elise Kuwaye	
→ Coleen Lochabay, Packaging Silver	→ Coleen Lochabay won a Silver for Kapi'olani Community College at the Indigo Awards	Attending UCLA's Summer Institute on Nanoscale Microscopy Lab (pre-collegiate program)	
→ Kimi Lung, Point of Purchase Silver	this year for her Make-A-Wish		
	motion graphic.	\rightarrow Draven Aquino	
→ Dori Leung, Book Design Bronze (2018 alumna)		Awarded a National Institute of Health internship and will be working in a NIH lab	
→ Ally Villanueva, Logo Design Bronze		working in a Witt lab	

- → Michael Faundo
 Awarded for Excellence for
 his research and poster
 presentation at the University
 of Hawai'i Biological Medical
 Symposium. Faundo was also
 invited to the 7th Biennial
 National IDeA Symposium
 of Biomedical Research
 Excellence (NISBRE) in
 Washington, D.C., on
 June 24–26, 2018
- → Student Undergraduate Research Fair poster session. Includes STEM, Health Sciences, Economics, English, Project Olonā, Social Science



- and Communications. Fall 2017 featured 181 Undergraduate Research Posters. Spring 2018 featured 200 posters with 16 oral presentations.
- → STEM Team Kūlia i ka Nu'u Five students flew to Kansasville, Wisconsin, for the First Nations Launch Competition: Alan Toetu'u Tupou, Leiolani Malagon-Leon, Kayla Valera, Kahikimaianakekupulaniokala'akea Lauolefiso "La'a" Ali'ifua and Mikayla Shankles placed 2nd overall winners and 1st in their oral presentation.

STUDENT ACADEMIC PUBLISHED WORK

- → Jusden Keli'ikuli, pre-engineering How fo solve one Atwood System in Pidgin
 - —published in Native Science Report
- → HOSA Students from Kapi'olani Community College and University of Hawai'i Mānoa participated in the annual Health Occupations





HEALTH EDUCATION

- Only credentialed respiratory care practitioner in America Sāmoa
- → Registered Nursing Students, Highest licensure pass rate in the State of Hawai'i

 \rightarrow Tofi Coffin

of 98%

HOSA

- → Practical Nursing Students, State of Hawai'i licensure pass rate
- → Surgical Technician Students, 100% pass rate for certification by the Surgical Technology and Surgical Assisting National Board in both years of 2016 and 2017
- → Respiratory Care Students, 100% licensure pass rate for 10 consecutive years

Students of America or HOSA (Future Health Professionals) State Leadership Conference at the Hawai'i Convention Center.

- → On top of networking with Healthcare providers in the community, attending workshops and symposiums, its primary function is as a competition to determine the top 3 winners at the State Level in various Health Science, Health Professions, Emergency Preparedness, Leadership, and Team Work Events.
- → From Kapi'olani Community College, 17 students received 17 medals in Medical Assisting, Medical Math, Medical Terminology, Human Growth and Development, Pathophyisiology, Extemporaneous Health Poster, Prepared Speaking, Health Career Display, and Public Service Announcement Events.

STUDENT SUCCESS PATHWAY

The Student Success Pathway (SSP) is an integrated, institution-wide approach to student success based on research supported by organizations such as Community College Research Center, American Association of Community Colleges, Achieving the Dream, Complete College America, Jobs for the Future and Completion by Design.

STRATEGIC PLAN & SCORECARD

The Strategic Plan includes specific goals, outcomes and measures that the College endeavors to meet or to exceed. These strategic directions align with the University of Hawai'i Community College's Strategic Directions, 2015-2021 and ultimately with the University of Hawai'i Strategic Directions, 2015–2021.

The four Strategic Directions are:

- Hawai'i Graduation Initiative 1
- Hawai'i Innovation Initiative 2
- Enrollment: Improve Re-enrollment & Outreach 3
- Modern Teaching and Learning Environments 4

his Student Success Pathway model is based on intentionally designed clear and structured educational experiences that guide students from their point of entry to graduation, transfer and career. Aligning the University of Hawai'i Community College strategic directions and the College's outcomes and performance measures, Kapi'olani Community College is committed to using the student success pathway model as a framework for annual performance review and strategic planning. The College will focus on increasing graduation rates, innovation, enrollment, and implementing sustainable teaching and learning environments.

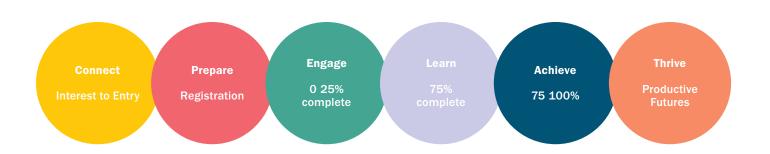
In 2017, the College launched the Student Success Pathway. Each department, program, unit, and Authorized Governance Organization created goals and action plans to improve student success. In addition, programs/ units/departments were asked to complete an SSP plan to focus on supporting the College's Strategic outcomes and measures across one or more of the Student Success phases. Quarterly progress reports were submitted throughout the year.

Every unit/department program submitted a SSP plan, 53 plans in total

159 quarterly progress reports were submitted, a 100% completion rate

All six of the SSP phases are addressed

Overall, the campus SSP plans focused on 47 out of 50 Strategic Plan outcomes and measures



HAWAI'I GRADUATION INITIATIVE: **FOCUS ON STUDENT SUCCESS**

Community College

nursing cohorts 2 University of Hawai'i Community College & University of Hawai'i Performance Funding Measures for Kapi'olani Increase annual I

> Increase annual 5% growth per ye

22

* - Kapi'olani Community College Specific Measure

Strategic Direction

Increase annual CA and Degree completion from 1,347 to 1,805 Highlight: National Exam (NCLEX) passing rates from all practical nursing cohorts 2017–2018 have been 100%.	1383
Increase annual Native Hawaiian CA and Degree completion by 5% growth per year from 191 to 257	191
Increase annual CA and Degree completion by Pell grant recipients by 5% growth per year from 556 to 746 Highlight: 17 students who were 80% or more complete were awarded the Agree to Degree Achieve Scholarship.	580
Increase annual UH and non-UH 4-year transfer from 1327 to 1721 (UH System Measure) Highlight: Transfers to UH 4yr campuses have increased from 708 to 796 in 2017–18, of which at least 23% were Native Hawaiian students.	1273
Increase annual STEM CA and Degree completers (including 4-year degrees) at Kapi'olani Community College and UH 4 year by 5% growth per year from 196 to 262	257

Hawai'i Graduation Initiative: **Focus on Student Success**

Gap Closing Measures -Selected Groups, Compared with their % of Enrollment

Strategic Direction	Hawai'i Innovation Initiative:	Strategic Dire
Close Native Hawaiian success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer	Productive Futures for	Increase annual C The Business, Leg
	Students, Faculty, & Staff	certificates and de
 100% of the Kapo'oloku peer mentors persisted 13/13, and from Spring 2017 to Fall 2018 their cumulative GPA increased by 1.0 point. 		
8 Native Hawaiian students were awarded achievement grants to complete		Improve workforce
their degrees/certificates.		and improve integ Occupational The
Close Filipino success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer		the employers we
10 Filipino students were awarded achievement grants to complete their degrees/ certificates.		Establish hallmar to implement and curriculum across
Close Pell Recipient success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer.		Āha Kalāualani/Ti which thus far, off
7 Pell Recipients were awarded achievement grants to complete their degrees/certificates.		Increase annual n 700 to 900.*
Increase percent fall first-time, full-time, degree-seeking students completing a Degree or CA and/or transferring to an external institution within three years, from 38.5% to 50%.*		In Spring 2017 se in a total of 64 se learning projects.
For students placing one level below college ready, 75% will complete a college level English and/or math course within one semester.		
Fall 2016 to Fall 2017 - English 62% completion (avg.); math 51% completion (avg.)		Increase the num develop "Pathway
For students placing 2 or more levels below college ready, 70% will complete a college level English and/or math course within one year.		In the Arts & Hum "S" course effecti
Fall 2016 to Spring 2017 - English 57% completion (avg.); math 25% completion (avg.)		
		Reduce the costs In Fall 2017, there Spring 2016 to Fa
Associate in Science/Natural Measures		Advense the use of
Increase the annual number of students completing ASNS undergraduate research experiences and research internships by 10% from 70 to 136.*		Advance the use a Title III: Kauhale K and administratio
39 students in Fall 2017 and 43 students (82 total) in Spring 2018 enrolled in SCI 295 Undergraduate Research Experience courses with a 100% course completion rate.		

gic Direction

se annual CTE (non-CA) certificate completion by 3% annually from 551 to 667.* siness, Legal, and Technology Department worked on automatic awarding of ates and degrees.

e workforce development tracking and employer satisfaction, graduate earnings, prove integration of continuing education and credit programs.* ational Therapy Assistants Employer Satisfaction Survey indicated over 80% of ployers were extremely or very satisfied with program graduates.

sh hallmarks and assessment method for 'āina -based learning. Continue ement and increase 'āina-based learning through teacher preparation and lum across the disciplines.*

Iāualani/Title III: 'Āina-based Community Research training is offered via Kalāhū, hus far, offered professional development to 30 faculty.

se annual number of students completing service learning assignments from

ng 2017 semester, Emergency Medical Technician (EMT) students participated al of 64 service learning projects and have contributed a total of 122 service

se the number of sustainability designated course sections from 27 to 60 and p "Pathways to UH 4-year Campuses."*

Arts & Humanities Department - PHIL 103 will be offered as a sustainability or Irse effective Fall 2018. To date, there are 42 S-designated courses.

e the costs of textbooks and learning resources (OER). 2017, there were 151 textbook \$0 classes; Spring 2018, 148 classes. From 2016 to Fall 2017, \$294,936 was saved in textbook costs.

ce the use and understanding of Hawaiian language, history and culture. : Kauhale Ke Kuleana funded a Hawaiian language class offered to faculty, staff ministration in Fall 2017 with 32 participants.

Grow Enrollment: Improve Re-enrollment & Outreach

Strategic Direction

Increase fall-to-spring re-enrollment to 75% by spring 2021* Hospitality & Tourism has surpassed its goal of increasing fall to spring re-enrollment to 75% to 76.6%, already above what was targeted for 2019 and an 8.3% increase over 2015-16.

Increase fall-to-fall re-enrollment to 65% by fall 2021 90% of TRiO summer bridge students were in good academic standing, one semester after the program, and 95% re-enrolled for Spring 2018.

Increase annual Native Hawaiian enrollment by 5% growth per year from 1318 to 1854* 500 Surgical Technology Program brochures were delivered to the Native Hawaiian CTE Project for distribution on November 22, 2017.

Increase annual dual enrollment (high school & Kapi'olani Community College) by 5% growth per year from 141 to 200*

The Social Sciences dept. has continued to offer PSY 100 in the high schools. Arts & Humanities Department continues to offer REL 151, HIST 151, PACS 108, & ART at public and private high schools.

Increase annual enrollment from feeder high schools from 794 to 866 The Kuilei Program is designing a professional development course for secondary education counselors to learn how they can best support and transition students to Kapi'olani Community College.

Increase annual enrollment of working age adults by 5% growth per year from 2293 to 3740 Continuity Education met with Employment Training Provider Office personnel to share program and course offerings and to plan for renewed contract.

Increase annual enrollment of GED completers by 2% growth per year from 309 to 355 The Kuilei Program partnered with McKinley Community School for Adults, continuing education, and Title III to assist adults obtaining their GED to be prepared to enroll at Kapi'olani Community College.

Increase of Pacific Islander students from 123 to 156

At least 10% students enrolled in the Associate in Science Respiratory Program are of Pacific Island nationality in both 1st and 2nd year cohorts.

Increase annual enrollment of international students (citizenship Non-US) by 3% growth per year from 751 to 897

To increase enrollment, Honda International Center is in the process of developing a new international program page that links to official College website.

Strategic Direction

College students.

& Learning Environments

Modern Teaching

language, history, and culture.

Assess campus sustainability plans, which include operations, curriculum, teaching and learning, Hawaiian culture, and community engagement by 2019. Culinary 130 is currently undergoing changes to meet "Blue Zone" best practices criteria.

Invest in staff and faculty development to improve impact practices and currency in their field.* The Physical Therapy Assistant program is working on training 10% of all its clinical instructors to improve their skills in mentoring clinical internship students with goals and interactions.

students and employees.*

- awareness, etc.
- of 43 participants.

Invest in distance education and information technology to improve learning outcomes, student success, and support services.*

- to this pilot.

Establish a Hawaiian place of learning through the use and understanding of Hawaiian

Title III: Kauhale Ke Kuleana offered HAW 290: Ma Ka Hana Ka 'Ōlelo Me Ka 'Ike Hawai'i in Spring 2018 to 14 students from Ke Kula Kaiapuni o Ānuenue and 4 Kapi'olani Community

Support the development of (non-academic) spaces that are designed to holistically sustain

 Health & Wellness implemented a variety of workshops for holistic self-care for the campus: yoga, tai chi, meditation, stress reduction, brain fitness, nutritional

Kupuna Education Center offered a Tai Chi for Fall Prevention course with a cohort

• The Online Learner Success Program created the Success for Online Learners (SOL) Module I: Be Ready. In Fall 2017, 19 instructors in 25 courses (27 sections) committed

• Distance Education Plan Approved by CAC May 2, 2017

GRANTS

Title	Sponsor Type	Award Amount
Kapi'olani Community College Student Support Services	Department of Education	\$340,323
Phase II Kauhale Ke Kuleana, The Responsibility of the Whole Village Strengthening Kapi'olani Campus & Culture for Student Success	Department of Education	\$765,142
Strengthening Kapi'olani's Campus & Culture for Student Success: Kauhale Ke Kūleana, the Responsibility of the Whole Village	Department of Education	\$1,970,810
The Kohala Center Support for Molokai Livestock Cooperative	The Kohala Center	\$4,990
Kapi'olani Community College, Kūlia ma Kapi'olani Project	Alu Like Inc.	\$273,683
Vocational Skills Traning for First-to-Work Participants Attending Kapi'olani Community College	State of Hawai'i, Department of Human Services	\$26,400
Hawai'i Tourism Authority (HTA) 2017 Training Program	Hawai'i Tourism Authority	\$135,750
Kapi'olani Community College EMT Distance Learning, Maui, Hawai'i, Kaua'i	Department of Health	\$149,480
Training Stipends for Kapi'olani Community College for Mobile Intensive Care program	Department of Health	\$240,000
"B-Con Bleeding Control" Emergency Medical Services	Department of Health	\$250,000
Freeman Foreign Language & Study Abroad	Freeman Foundation	\$36,335
Kapi'olani Community College Project Olonā Research	Kamehameha Schools	\$49,001
Freeman Foreign Language & Study Abroad	Freeman Foundation	\$105,259
Campus Compact Civic Action Planning Dialogue Project: Bringing Theory to Practice	Campus Compact National Center	\$2,000
Bridge to the Baccalaureate: Strategic Transfer Alliance for Minority Participation (STAMP)	National Science Foundation	\$988,200

IMPACT OF GRANTS ON FACILITIES

Improvements to facilities were supported by US Department of Education Title III Part F Native Hawaiian Serving Institutions Grant renovation funds to improve classrooms and office spaces, and create collaborative engagement spaces across the campus. Renovations were completed for 'Iliahi, 'Ilima, 'Ōhi'a, Mokihana and the Lama building sites.

In total, the Strengthening Kapi'olani's Campus and Culture for Student Success: Kauhale Ke Kuleana, the Responsibility of the Whole Village project will provide \$6.58 million in renovation funds over five years. The project is currently in its fourth year and will commence its final year in academic year 2018–19.

Project Year Four (October 1, 2017 to September 30, 2018) concentrated on the redesign of the Manono building. Located adjacent to the Manele building, which houses the College's Hawaiian Language and Hawaiian studies classes as well as the Native Hawaiian Student Success program, it is the prime location to increase the impact on the population of Native Hawaiian students at the College. It will also become the home of the Place- and Communitybased Learning Specialist brought on by Community College Culinary Arts has the project.

CONTINUING EDUCATION

Continuing education programs for Emergency Medical Technicians continued to receive funding from the Department of Health to support trainings on the islands of Maui, Hawai'i, and Kaua'i. A new partnership was created with the Kaua'i Fire Department to provide EMT training to Students studying Japanese, Chinese, and Kaua'i firefighters.



The Trade Adjustment Act Community College to Career Training (TAACCCT) US Department of Labor grant awarded to vided workforce development programs in culinary, hospitality, health and cybersecurity. The success of these projects leveraged a new award in partnership with the Hawai'i State Department of Labor and Industrial Relations for the development and operation of culinary and health apprenticeships. The apprenticeship program is providing incumbent workers both in-school and on-the-job training opportunities without incurring the financial burdens of education costs. Kapi'olani performed related training instruction on two cohorts of 100 restaurant and food service workers. Health Sciences created three new apprenticeship programs and trained 30 participants. As of May 2018, 219 registered apprentices have been served.

Korean continue to receive private scho-

WORKFORCE DEVELOPMENT PROGRAMS

'OLELO HAWAI'I & FOREIGN LANGUAGE STUDY

larships from the Freeman Foundation to participate in intensive language study and immersive experiences abroad.

A brand new Hawaiian 290 course was created to provide bilingual Hawaiian speakers with back credits for their proficiency in Hawaiian language equivalent to first- and second-year courses. Stipends are available Kapi'olani Community College in 2013 pro- to successful Hawaiian 290 course completers to serve as interpreters and translators.

IMPACT ON RESEARCH

John Berestecky, in collaboration with faculty and students at the University of Hawai'i at Mānoa John A. Burns School of Medicine, researched molecular characterization and generation of a recombinant single-chain variable domain antibody.

Undergraduate research experiences for Native Hawaiian students in STEM fields continued to receive support from Kamehameha Schools for Project Olonā under the leadership of Keolani Noa. Students conducted research on traditional medicinal plants and participated in a summer bridge program.

THE COLLEGE BY NU

BY THE NUMBERS	in the United States and the Best Community College in Hawai'i, ranked by best-community-colleges.com	University of Hawai'i System to offer Paralegal and an award-winning New Media Arts programs
	Top 10 most diverse public two-year college, ranked by <i>The Chronicle</i> <i>of Higher Education's</i> 2018 Almanac diversity rankings	The highest number of international students enrolled, more than the combined total of all other University of Hawaiʻi Community Colleges
	The only Community College in the country that receives funding from the Freeman Foundation	The leader in STEM, Nursing, and Health Sciences for the University of Hawaiʻi Community College System
Best Community College in Hawaiʻi, ranked by Niche	The only State-approved training program for Emergency Medical Technicians (EMT) and Paramedics who work on ambulances (State	The first college within the University of Hawai'i System to offer a Sustainability Certificate
Best Community College in Hawaiʻi, ranked by bestcolleges.com	of Hawaiʻi Licensed EMT's and Paramedics)	The highest number of degree and certificate completers of all the University of Hawai'i Community
Best Culinary School in Hawaiʻi, ranked by best-culinary-colleges.com	The only programs in the University of Hawaiʻi System to offer Dental Assisting, Medical Assisting, Medical Lab Technician, Occupational	Colleges The highest number of transfers to
Top nursing program in the State of Hawaiʻi, ranked by registerednursing.org	Therapist Assistant, Physical Therapist Assistant, Radiologic Technologist & Respiratory Care	University of Hawai'i four-year campuses

Top 100 Community Colleges

UNIVERSITY OF HAWAI'I FOUNDATION SCHOLARSHIPS

Helen Hites Scholarship for Student Success

A few years ago, Kapi'olani Community College had a brilliant student named Helen Hites. She was smart, helpful to her peers, an honor student in Phi Theta Kappa, class valedictorian, a single mother. Helen Hites passed away March 3, 2013, in a tragic accident. Stricken with grief, her mother Jackie endowed a scholarship to help other single parents.

The Helen Hites Endowed Scholarship for Student Success is an Endowment Fund in Helen's memory to provide college education funding for deserving



students. In this way, her family and friends can best honor her memory. This year, Helen Hite's scholarship recipient, Tina Oh, was class valedictorian at commencement. In her speech, along with her professors and counselors, Tina credited Helen Hites as one of her inspirations.

STUDENT HIGHLIGHT

Tina Oh



Tina Oh is this year's Commencement Valedictorian Speak and the Helen Hites Scholarship recipient. Tina faced seemingly insurmountable challenges in her life, which, through strength and perseverance, she was able to overcome. When she enrolled at Kapi'olani Community College about 10 years ago, her life's journey took a positive turn. She earned scholarships and studied her way to the top of the class.

She earned her Associate in Arts degree in Liberal Arts on December 15, 2017. Tina is now pursuing her Bachelor of Science degree in Human Development and Family Studies at the University of Hawai'i at Mānoa. She aspires to work and provide services to those in marginalized areas of the community.

DID YOU KNOW?

RANKED

#1

Highest Earning Graduates

According to a new study by Zippia, Kapi'olani Community College ranked number one in Hawai'i for highest earning graduates



Zero Textbook Cost

From Fall 2017 to Summer 2018 instructors have offered textbook-cost-free classes 324 times. Students benefited from these classes over 5,500 times, saving over \$630,000.

LICENSURE PASS RATE ~100%

Health Education

Health Education National Licensure pass rates close to 100% for all programs.

9

The only Community College in the

OUT OF 10

High Demand Occupations

Kapi'olani Community College offers 9 programs out of the top 10 high demand occupations in Hawai'i's industry.

Hawai'i Industry Sectors www.uhcc.hawaii.edu/workforce



DONOR SUPPORT

University of Hawai'i Foundation

The University of Hawai'i Foundation with the help of our philanthropic partners has exceeded its fundraising goal for fiscal year 2017-18. Total funds raised across the 10-campus system totaled \$167.4 million* for the benefit of students, faculty, buildings, equipment, research and programs.

Over 1,050* transactions and over 815* donors contributed to initiatives and areas of excellence to enhance the important work at Kapi'olani Community College.

> Faculty & Academic Support \$264,761

Student Opportunities & Access \$309,588

> **Special Programs** \$328,058

Property, Building, & Equipment \$1,933,031

\$2,835,688

* The UH Foundation's fiscal year ends June 30. As of June 1, all the incoming and expected gifts have not yet been recorded.

College Financial Overview

STATEMENT OF CASH FLOW

For the Fiscal Year Ended June 30, 2018

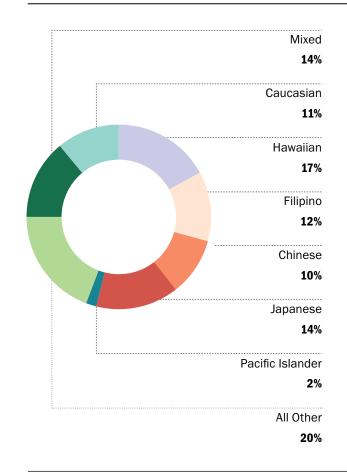
	GENERAL FUNDS	SPECIAL FUNDS (TUITION & FEES)	TOTAL
Revenue	\$24,210,822	\$19,658,902	\$43,869,724
Less: Expenditures			
Payroll	\$28,964,491	\$6,832,621	\$35,797,112
Operations	\$1,300,897	\$7,424,004	\$8,724,901
Total Expenditures	\$30,265,388	\$14,256,625	\$44,522,014
Transfers	\$3,974,608	\$4,748,327	\$(773,719)
Cash Balance	\$(2,079,958)	\$653,950	\$(1,426,008)

Breakdown of Expenditures by Area:

Academic Affairs	\$22,418,420	\$654,789	\$23,073,209
Student Affairs	\$2,234,763	\$6,417,335	\$8,652,098
Campus Operations	\$3,906,327	\$3,004,222	\$6,910,549
Administration	\$1,705,879	\$4,180,279	\$5,886,158
Total Expenditures	\$30,265,388	\$14,256,625	\$44,522,014

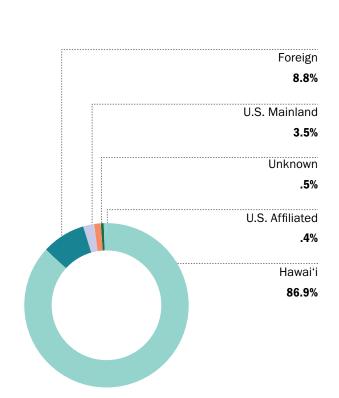
Api'olani Community College started as a post-secondary technical school in 1957. Known then as Kapi'olani Technical School, it was administered by the Territorial Department of Public Instruction. After statehood in 1959, the department was renamed the Department of Education. The school was a consolidation of three occupational programs: hotel and restaurant, practical nursing, and business education. In 1965, the school was transferred to the University of Hawai'i system and renamed Kapi'olani Community College. Subsequently, the College has expanded its occupational offerings and

STUDENT DIVERSITY



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RESIDENCY



CONTACT

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UNIVERSITY of HAWAI'I®





Produced by Kapi'olani Community College Office of the Chancellor Designed by Nicki Ralar

An Equal Opportunity, Affirmative Action Institution