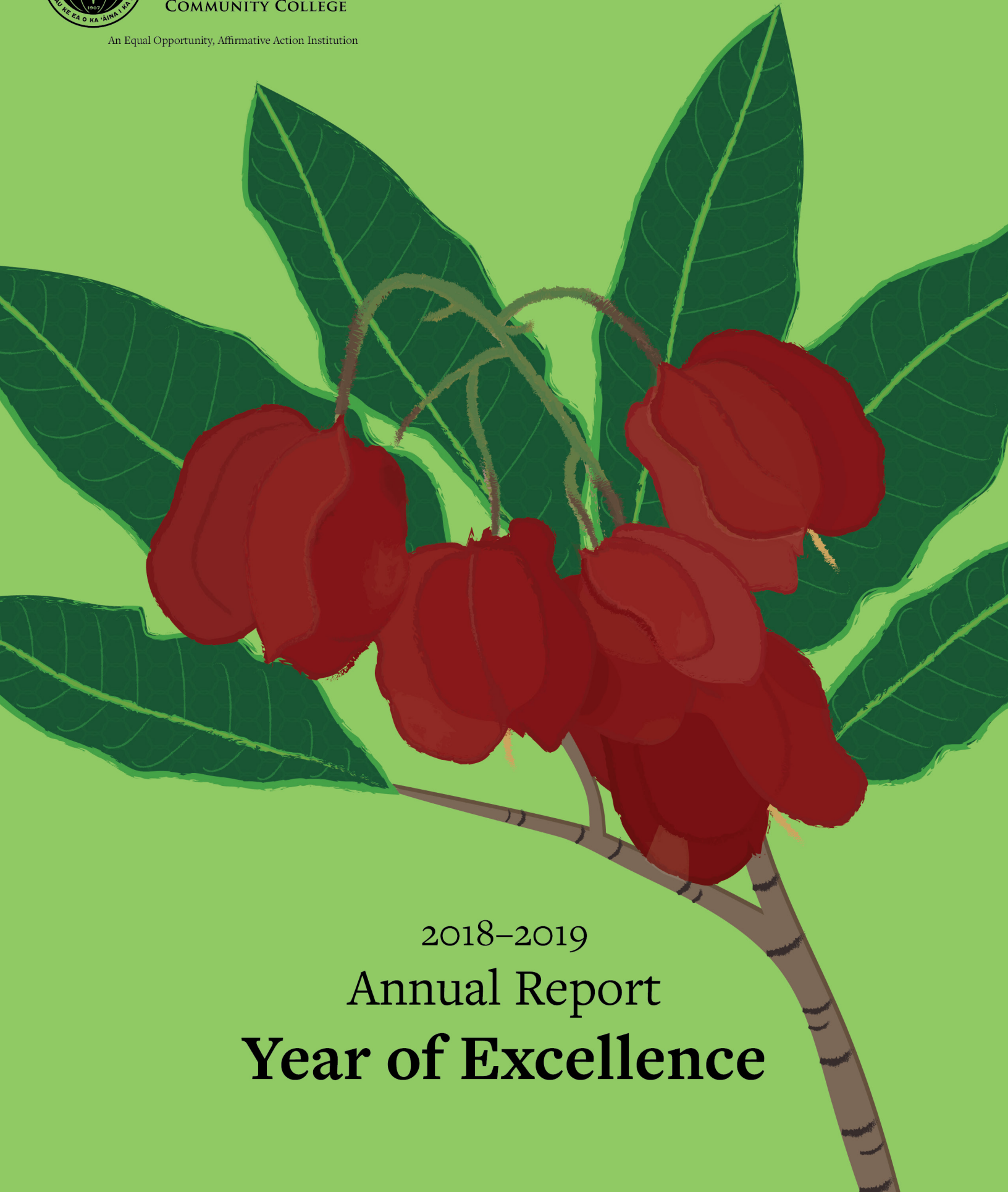




UNIVERSITY of HAWAII®
KAPI'OLANI
COMMUNITY COLLEGE

An Equal Opportunity, Affirmative Action Institution



2018–2019
Annual Report
Year of Excellence



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KAPĪOLANI
COMMUNITY COLLEGE

An Equal Opportunity, Affirmative Action Institution

2018-2019

Annual Report Year of Excellence

Illustrated by Eryn Iwanaga, New Media Arts Student

"He 'a'ali'i kū makani." The wind-resisting 'a'ali'i.

Mary Kawena Pūku'i, Ōlelo No'eau, Honolulu: Bishop Museum Press, 1983, #507

'A'ali'i (Dodonaea viscosa)

'A'ali'i is an indigenous plant found in various gardens on campus and can be found on all the main islands except for Kaho'olawe (where it most likely occurred in the past and presently it is being out planted there), and then dominant again in the upper dry forest and sub-alpine dry forests of Maui and Hawai'i. A'ali'i is a dense shrub (4-8 ft.) with small green leaves and tiny flowers that develop into star shaped papery seed capsules. These plants are mostly dioecious, meaning that they're usually separate male and female flowered plants; rarely, they can be hermaphroditic, having both flower types on the same plant. However, the seed capsules that everyone loves for lei making and plant color only come from the female flowers. These seed capsules vary in color from cream to yellow, green, pink, all the way to deep dark maroon-red. (Excerpts from <http://hawaiiannativeplants.com/ourplants/aalii-2/>)



Chancellor:
Louise Pagotto

Address:
Kapi'olani Community College
4303 Diamond Head Rd.
Honolulu, Hawai'i 96816

Number of Employees
Faculty 239
Lecturers 171
Staff 157
Executive and Managerial 9

Academic Year
2018–2019



Chancellor’s Message

I am excited to share Kapi’olani Community College’s major accomplishments for 2018-2019. While the report is not an exhaustive compilation of all that occurred in 2018-2019, it is representative of our excellence. My hope is that as you read the stories, you will see the passion and dedication of our faculty and staff, inspired by the tenacity and talent of our students. You will read about the achievements of individual faculty and students as well as innovations from a few of our award-winning programs.

One of the College’s priorities is to offer fully online certificates and degrees, which provides an option for students to further their education on their schedule. The focus on excellence in our online course offerings was recently recognized when our Teaching Online Prep Program (TOPP) won the 2019 Impact Award for Teaching and Learning sponsored by Campus Technology, an influential online publication dedicated to advances in educational technology. TOPP allows faculty to experience online learning from the student’s perspective while they create their online class.

I am particularly proud of the College’s connection to the community. Many faculty offer their students opportunities to interact with their communities outside the classroom. The articles about civic engagement demonstrate this co-curricular learning. Our science faculty promote engagement both inside and outside their classrooms, embedding three high-impact educational practices: community service and involvement, research internships and undergraduate research, which enhance student learning and promote degree completion. Kapi’olani Community College is also the first campus in the University of Hawai’i System to offer an academic subject certificate in sustainability. The certificate recognizes the importance of sustainability to Hawai’i’s culture and the strong student interest in the subject.

In *2018-2019 - A Retrospective*, you will see a list of awards that our students have received, but beyond the awards and the faculty who made it possible for the students to receive the awards, I am thankful for the commitment that the faculty, staff and administrators make every day to our students and to this College. Together, we are committed to the motto of Queen Kapi’olani: Kūlia i ka nu‘u, strive for the highest.

A handwritten signature in black ink, appearing to read "Louise Pagotto".

Contents

Chancellor's Message	
1 Mission, Vision, and Values Statements	1
2 Kapi'olani Community College Health Programs	
Kapi'olani CC Nursing Students Among the Best Nationwide	3
JABSOM Partners with Kapi'olani CC Pediatric Paramedic Program	5
Occupational Therapy Clinic	6
3 Innovations in Learning	
Kapi'olani CC, Maui College Partner to Offer New Online Business Degree	7
Culinary Team Hawai'i	8
Kapi'olani CC TOPP Program, 2019 Campus Technology Impact Award	9
Open Educational Resources	10
4 International and Cross-Cultural Relations	
Fall 2018 International Stats	11
Global Internship	12
5 Community Engagement	
From Service to Science in the Energy-Climate Era	13
Civic Engagement: Pālolo Pipeline Program	13
Campus Compact Western Region Continuums Service Conference	14
'Aha Kalāualani: Kāhili Kū	15
Queen Kapi'olani Portrait	16
6 Sustainability	
Sustainability Certificate	17
Faculty Spotlight: Krista Hiser	18
Greener Graduation	18
7 Student Services Highlights	19
8 Student and Faculty Spotlight	
Faculty Spotlight: Andrew Akana	21
Student Spotlight: Keanu Gabriel Rochette-Yu Tsuen	22
9 2018-2019 A Retrospective	23
10 Grants	25
11 University of Hawai'i Foundation	27
12 College Financial Overview	29
13 About the College	30

VISION
‘Ōlelo Nu‘ukia

He Kula Nui Kāko‘o ‘Ōiwi ‘o Kapi‘olani Kula Nui Kaiāulu a na kā lākou mau haumāna puka e ho‘oikaika i ke kaiāulu o ko Hawai‘i mau kaiāulu like ‘ole ma ka honua loli mau.

Kapi‘olani Community College is a model indigenous serving institution whose graduates strengthen the social, economic, and sustainable advancement of Hawai‘i and the world.

MISSION
Ala Nu‘ukia

approved by University of Hawai‘i Board of Regents on March 23, 2017

He hale hāmama ‘o Kapi‘olani Kula Nui Kaiāulu no nā ‘ano kaiāulu like ‘ole, e ho‘olako i nā kānaka ho‘ākea ‘ike e hiki aku i ka pahuhopu ‘imi na‘auao, ‘imi ‘oihana, a ho‘olaulā ‘ike. He loa‘a nā palapala a‘o, nā kēkelē mua puka, me nā polokalamu ho‘ili kula he kilohana wale e ho‘omākaukau i nā haumāna maoli, kūloko, kaumoku‘āina, kau‘āina no ka mua he lako.

Kapi‘olani Community College provides open access to higher education opportunities in pursuit of academic, career, and lifelong learning goals to the diverse communities of Hawai‘i. Committed to student success through engagement, learning, and achievement, we offer high quality certificates and associate degrees, and transfer pathways that prepare indigenous, local, national, and international students for their productive futures.

Alaka‘i ‘ia mākou e kā mākou nu‘ukia like, lawena waiwai like, a me ka ho‘okō kuleana haumāna like ma o ke kāko‘o ‘i‘ini, ke a‘o, ka ho‘okō pahuhopu, me ka palapala ‘o Hawai‘i Papa o Ke Ao.

We are guided by our shared vision, values and commitments and by the recommendations of Hawai‘i Papa O Ke Ao.

VALUES
Nā Lawena Waiwai

Ho‘ohanohano ‘ia ka ho‘ilina a ka Mō‘iwahine o Kapi‘olani e Kapi‘olani Kula Nui Kaiāulu ma o kēia mau lawena waiwai:

Kapi‘olani Community College honors the legacy of Queen Kapi‘olani through these values:

KŪPONO
Practicing honesty and integrity with clarity in all relationships.

‘O ka wai hi‘iaka ma mua, ma hope ka ‘awa.

The water first, and then the ‘awa.

KULEANA
Sharing a common responsibility to support the future of our students, college, community, land, and sea.

Ho‘olei ‘ia ka ‘ōnohi ‘ula e nā pali Ko‘olau.

The rainbow-hued clouds are raised by the Ko‘olau cliffs.

MĀLAMA
Protecting and perpetuating ancestral knowledge.

Kū mai ka ‘au‘a, kū mai ke kauhulu ‘ōpelu.

The ‘au‘a appears, the school of ‘ōpelu appears.

KŪLOA‘A
Ensuring that the needs of our students are met with support and service.

Ua nahā ka ‘ili wahī o ka hua.

The protective sheath of the seed has been broken.

KŪLIA
Creating meaningful curricula and learning experiences that serve as a foundation for all to stand and move forward.

Hana kilo, hehe‘e ke one, kāko‘i ke ana, ‘au i ka wai, kea ka hau, a kau i ka wēkiu.

Gaze into the sky, the sand slides, the cave where adzes are made, swim in the water, the snow is white, and you reach the summit.

Kapi‘olani Community College Health Programs



Among the Best Nationwide

Kapi‘olani CC Nursing Students Among the Best Nationwide, contributed by Louise Yamamoto

Students from Kapi‘olani Community College’s associate degree in nursing program can proudly say their nursing program is among the best in the nation.

According to the Mountain Measurement NCLEX Program Report for April to September 2018, which is published by the National Council of State Boards of Nursing, students from 1,076 associate degree in nursing programs nationwide took the National Licensure Examination (NCLEX-RN). The NCLEX-RN is required to receive a registered nurse license. All of Kapi‘olani CC’s associate degree in nursing graduates passed the exam as first-time candidates. Of the 1,076 programs taking the NCLEX-RN during this period, 137 programs, or only 13 percent of all programs in the nation received a 100% pass rate.

The NCLEX Program Report for this period ranked Kapi‘olani CC’s nursing programs based on the percentage of passing rate of graduates. Kapi‘olani CC also ranked first out of eight nursing programs in the state.

Kapi‘olani CC Health Programs	2017-2018 National Exam Pass Rate
Medical Assisting	71%
Medical Laboratory Technician	100%
Nursing (ADN)	100%
Nursing (PN)	100%
Occupational Therapy Assistant	100%
Physical Therapy Assistant	100%
Radiologic Technician	100%
Respiratory Care Practitioner	100%
Mobile Intensive Care Technician (EMS)	100%

MEDICAL ASSISTANTS PROGRAM

INDUSTRY Partnership

Free tuition was provided to 26 Hawai‘i residents entering Kapi‘olani Community College’s medical assisting program through a partnership with Queen’s Health Systems. Recipients gained valuable work experience at The Queen’s Medical Center, while going to school. After completing the 12-month program, they are eligible to earn a Kapi‘olani CC certificate of achievement in medical assisting.

Medical assistants work with physicians in private medical offices and clinics, and hospital outpatient clinics. They assist with patient care, routine lab and diagnostic tests, and administrative and business procedures. “There is a growing need for medical assistants and physician practice assistants in the community,” said Jason Chang, COO of Queen’s Health Systems. Kapi‘olani CC’s Health Apprenticeship Director Sally Pestana added, “Kapi‘olani CC has a long and strong collaboration history with Queen’s in over a dozen healthcare education programs. We are looking forward to this new partnership for our medical assisting program that will provide highly skilled new medical assistants for Queen’s healthcare teams.”

NEW TO CAMPUS

Lisa Radak

Dean of Health Academic Programs



Lisa Radak is the new Dean of Health Academic Programs: Dental Assisting, Emergency Medical Technician, Medical Assisting, Medical Laboratory Technician, Nursing, Occupational Therapy Assistant, Physical Therapy Assistant, Radiologic Technician, Respiratory Care Practitioner, and Mobile Intensive Care Technician. In addition, she will oversee certificate programs in Community Health Worker, Long-term Care Nurse Aide, Advanced Pharmacy Technician, Mammography, Massage Therapy, Optometry Assistant, Pharmacy Technician, Phlebotomy and Surgical Technology.

Lisa was the Dean of the College of Health Sciences at a private, non-profit, comprehensive four-year college system in Michigan before relocating to Hawai‘i to join Kapi‘olani Community College. She oversaw 15 allied health programs across 9 campuses. She has served in the role of curriculum specialist, campus learning management system trainer, clinical coordinator, and radiation safety officer.

Lisa has earned an Associate Degree of Applied Science in Radiologic Technology from Mid Michigan Community College in Harrison, Michigan; a post-associate Certificate in Radiation Therapy at Chattanooga State Technical College in Chattanooga, Tennessee; a Bachelor of Health Administration and a Master of Business Administration, both from Baker College in Michigan. She is on track to graduate in 2019 with a PhD in Education with a concentration in Leadership in Higher Education.

Kapi‘olani Community College Health Programs

JABSOM PARTNERS WITH KAPI‘OLANI CC
PEDIATRIC PARAMEDIC TRAINING PROGRAM (UH NEWS)

The University of Hawai‘i John A. Burns School of Medicine (JABSOM) and Kapi‘olani Community College are working together to help future paramedics gain confidence and skills in handling emergencies involving infants and children.

JABSOM and Kapi‘olani CC faculty have collaboratively developed and conducted the first Pre-Hospital Pediatric Paramedic Training Program to integrate with Kapi‘olani CC’s established Emergency Medical Technician (EMT) Program. The course was made possible through a grant provided by the Hawai‘i Pediatric Association Research and Education Foundation (HPAREF).

“Pediatric cases are such a small percentage of the cases they (paramedic students) are exposed to,” said Dale Oda, emergency medical services medical director at Kapi‘olani CC. “This program gives them the opportunity to practice their skills in a controlled setting and get that kind of experience before they become certified paramedics.”

Gaining experience at SimTiki

As an EMT for the City and County of Honolulu, Cyrus Camp cared mostly for adults, so for him, learning with infant manikins in the UH medical school’s SimTiki Simulation Center has boosted his confidence. Camp also appreciates the program’s focus on communication between pre-hospital providers and emergency physicians.

“It’s useful for us (EMTs and paramedics) to get an idea of what the doctors are thinking so that we can adjust what we’re doing to help them with that continuum of patient care,” Camp said.

While working with the future paramedics, Jannet Lee-Jayaram, SimTiki associate director and JABSOM assistant professor, said she saw a spark in the students’ eyes as they realized, “Hey, what I do directly influences what the physicians and nurses are going to do, and what I do is vitally important, so I need to make sure I get all the information and that I can communicate the right information.”



OCCUPATIONAL THERAPY CLINIC

The College’s Occupational Therapy Clinic gives students an early opportunity for “hands on” therapy. Students learn and apply the occupational therapy process from evaluation, goal setting, treatment planning, treatment implementation, documentation, reevaluation and discharge recommendations. During the entire process, students are mentored by seasoned and practicing clinicians from different practice settings and with a variety of clinical strengths and areas of expertise.

In 2015, the Occupational Therapy Assistant program was awarded a grant of \$28,198 to start the clinic in spring 2016. Since then, 42 Occupational Therapy Assistant students have had the opportunity to work side by side as occupational therapy practitioners with more than 34 clients with difficult diagnoses such as stroke, Moya Moya disease, spinal cord injury, Guillain Barre syndrome, Parkinson’s disease and Alzheimer’s. There have been numerous anecdotes from clients reporting increased functional performance.

The results for the students passing Fieldwork II have been significant.

The OTA program is in the planning stages to provide some of their clinic hours to 16 adults who reside in the Hawai‘i State Hospital’s State Operated Specialized Residential Program (SOSRP) in spring 2020. This very underserved population will benefit greatly from the individualized therapy process. The next step for the ambitious OTA program is an off-site clinic at Hawai‘i Youth Correctional Facility in summer 2020 to work with two programs: Transitional Program for young adults with mental illness and/or homelessness and Ho‘ola Na Pua Program for underage female sex-trafficked victims.



Innovations in Learning

Kapi‘olani CC, Maui College partner to offer new online business IT degree

About a year ago, Information Technology (IT) faculty at Kapi‘olani Community College discussed the digital dexterity and business acumen of their students. They knew it was time to look beyond the College’s associate in science degree in information technology.

Beginning in fall 2019, students can work toward a new bachelor of applied science degree in applied business and information technology (ABIT) from the University of Hawai‘i Maui College. The curriculum for this online degree emphasizes business and stresses the importance of using the skills and knowledge of information technology effectively. The ABIT program also includes an interdisciplinary focus on liberal arts courses in the humanities, social sciences, English, communication and mathematics.

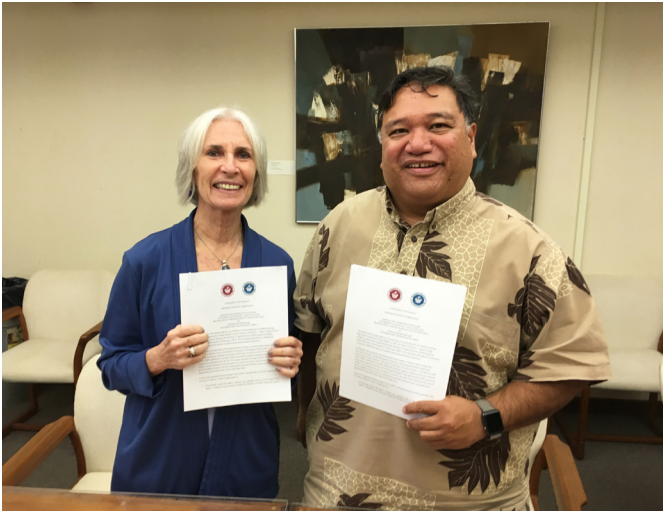
Chancellors Louise Pagotto of Kapi‘olani CC and Lui Hokoana of UH Maui College signed a memorandum of agreement to create the first baccalaureate degree program that integrates the curricula between two community college campuses in the UH System. Under the agreement for the online degree, students who earn an associate in science degree in IT from Kapi‘olani CC transfer to UH Maui College to earn a bachelor of applied science degree in ABIT.

Lori Sakaguchi, a counselor for Kapi‘olani CC’s Business, Legal and Technology Department, said, “We are excited to offer this pathway to a bachelor’s degree for our information technology students! The students have an incredible skill set coming out of our program (including data science and cyber security) and now they’ll add strong business and entrepreneurial knowledge and skills from UH Maui College.”

Several students have been eagerly awaiting this online program. Sean AhLoo said he’s excited about the opportunities and feels the ABIT degree will enhance his skills as a specialist in IT and business.

“I am excited and honored to be one of the first students trying out the online bachelor’s program,” student Jaycelyn Ledda said. “I have been talking about the new ABIT program to some classmates who were interested in the business side of IT. I’m positive when the word gets out about this new articulation, there will be more students who will be willing to try this program out.”

Steven Singer and Lori Sakaguchi from Kapi‘olani CC, and Debasis Bhattacharya from UH Maui College were the principal developers of the new degree pathway.



Chancellor Pagotto and Chancellor Hokoana at the agreement signing that integrates the curricula for the new business online IT degree.



Photo (from left to right): Ritchie Wong, Kainoa Reloza, Greg Gamayo, Jr., Xiaoling Cheng, Ethan Momohara, and Chef Jason Peel

NATIONAL SILVER MEDAL Culinary Team Hawai‘i

Kapi‘olani Community College’s 2019 culinary competition team, known as Team Hawai‘i, was one of five teams to earn a silver medal at the Cook. Craft. Create. American Culinary Federation National Convention and Show—including the national collegiate culinary championship in Florida in August. Of the six teams that competed this year, one team won a bronze medal and there were no gold medalists.

Team Hawai‘i is comprised of student chefs Greg Gamayo Jr. (captain), Ethan Momohara, Ritchie Wong, Kainoa Reloza, Xiaoling Cheng, lead chef instructor Jason Peel and chef instructor David Brown.

“I’m so proud of our student team from Kapi‘olani Community College to get this far. They really put their hearts out there on the plates and in the kitchen,” said Peel. “Although the national (gold) win didn’t go our way this time, they represented Hawai‘i with dignity and pride.”

Each team prepared a four-course menu, with 110 minutes to prep, cook, plate and serve all dishes to the judges within the time limit. They were judged on presentation, flavor, nutritional value, cooking technique, teamwork, sanitation and timing.

The Kapi‘olani CC team won a national gold medal in 2009 and silver medals in 2013 and 2017.

Peel said, “We are bringing home a silver medal and are going to keep fighting to bring home a national gold again. Thank you Hawai‘i for your support and aloha.”

Innovations in Learning



Instructional Designers Helen Torigoe, Jamie Sickel, and Youxin Zhang

Kapi‘olani CC
TOPP Program
the Recipient of
the 2019 Campus
Technology
Impact Award

The Teaching Online Prep Program (TOPP) was recently recognized with the 2019 Campus Technology Impact Award by Campus Technology, one of higher education’s top information sources on the technologies and implementations influencing colleges and universities across the nation. Instructional Designers Helen Torigoe, Jamie Sickel, and Youxin Zhang were recognized for their contributions in the category of “Teaching and Learning” for their innovative approach.

The team brainstormed, did intensive research, interviewed faculty, examined curricula, experimented with cutting-edge technology systems and took an in-depth look at how their efforts would allow faculty to succeed before online audiences.

TOPP was a response to online students expressing frustration over the lack of consistency in design, navigation, interaction and use of technology across classes. The program allows faculty participants to experience on-line learning, empathize with and become online students while creating their own online or hybrid course.

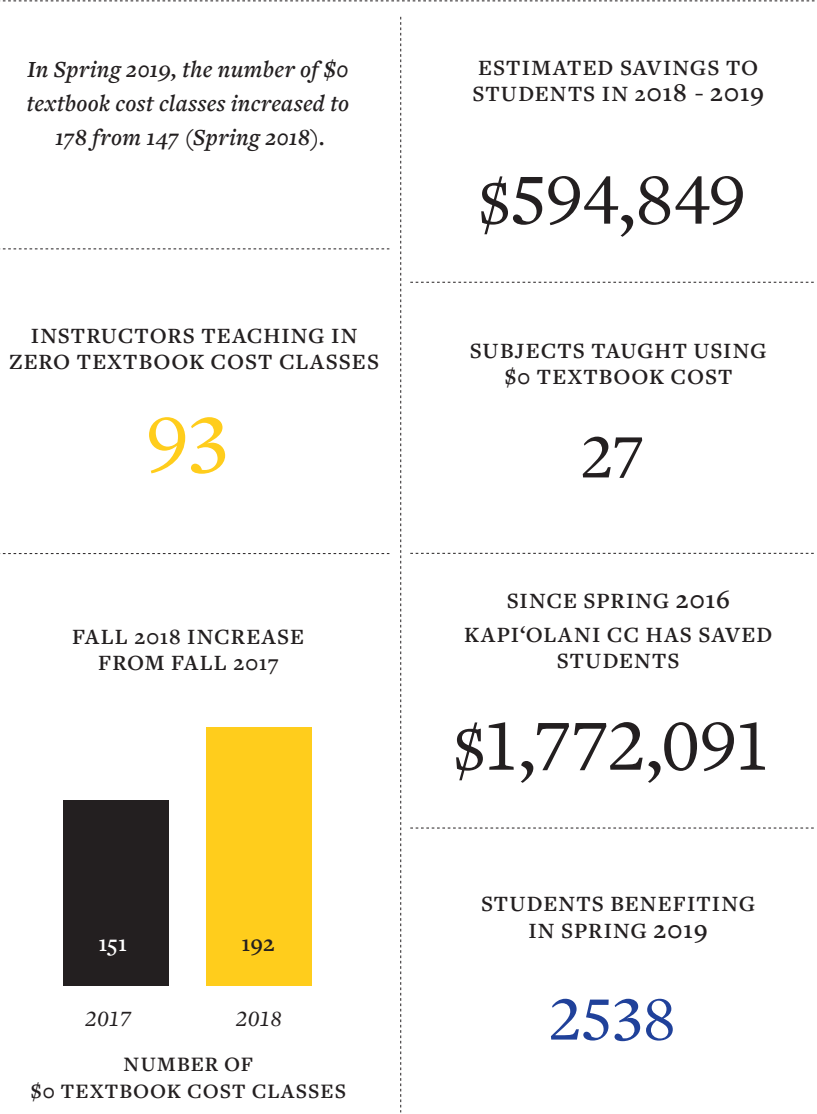
Since starting in summer of 2016, TOPP has trained more than 75 faculty members. They include both senior and junior faculty and lecturers across disciplines at Kapi‘olani CC as well as other campuses in the community college system. Distance education has grown with more trained faculty. In fall 2015, 36.9 percent of Kapi‘olani students took distance education classes. By spring 2019, 45.5 percent of students registered for distance education classes.

OPEN EDUCATIONAL RESOURCES

Kapi‘olani Community College is committed to adopting quality no-cost, low-cost, and creative commons materials as alternatives to costly course materials. We are building a community of educators who adopt, adapt, and build open educational resources that can be shared by the University of Hawai‘i community and the world.

ZERO TEXTBOOK COST CLASSES

The number of \$0 textbook cost classes is increasing at Kapi‘olani CC.



ALUMNUS SPOTLIGHT

Brooks
Ikaikaokekai
Mitchell



Brooks Ikaikaokekai Mitchell is a UH Researcher and PhD Candidate at UH Mānoa’s John A. Burns School of Medicine (JABSOM). In spring 2019, Brooks was awarded the 2018 Koenig Foundation Award in Medicine by the Achievement Rewards for College Scientists Foundation, Honolulu Chapter. At JABSOM, Mitchell is part of a team at the Hawai‘i Center for AIDS that is examining why those with human immunodeficiency virus (HIV) are living longer with antiretroviral treatment yet suffer earlier from diseases related to aging than those not infected with HIV.

The noteworthy fact is that Brooks began his studies at Kapi‘olani CC. He was a peer mentor and one of the STEM Program’s first Tribal Colleges and Universities Program (TCUP) students. He worked closely on STEM research projects with microbiology faculty members John Berestecky and Matthew Tuthill.

FALL 2018

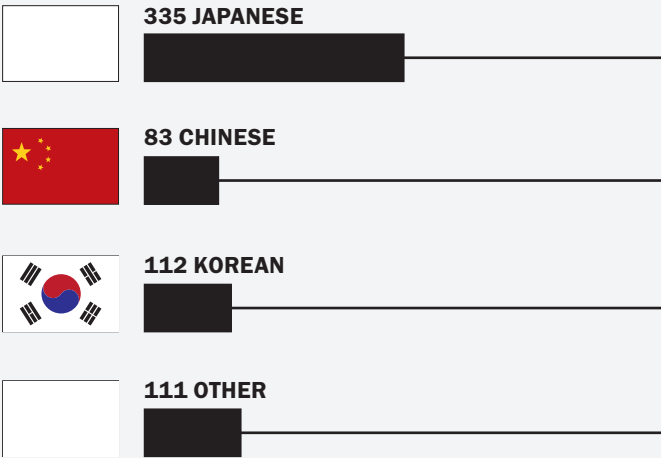
International Stats

641

TOTAL NUMBER OF INTERNATIONAL STUDENTS

10

STUDY ABROAD STUDENTS



GLOBAL INTERNSHIP



Meikai and Meiji Universities

International relations grew through the collaboration between the Honda International Center, Hospitality and Tourism Education Department, University of Hawaii’s International Students Services and the following four-year universities:

Meiji University—Department of Global Japanese Studies

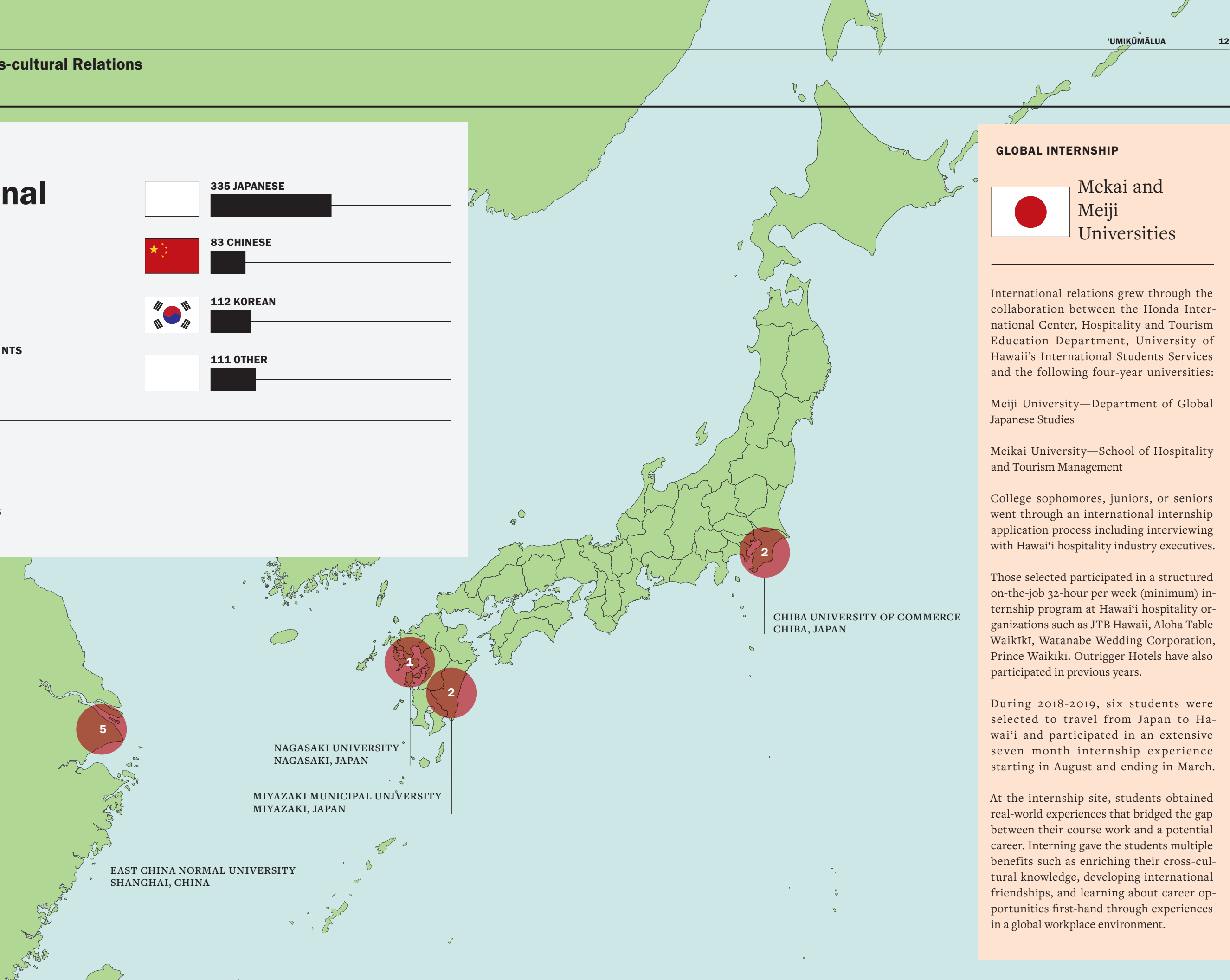
Meikai University—School of Hospitality and Tourism Management

College sophomores, juniors, or seniors went through an international internship application process including interviewing with Hawai‘i hospitality industry executives.

Those selected participated in a structured on-the-job 32-hour per week (minimum) internship program at Hawai‘i hospitality organizations such as JTB Hawaii, Aloha Table Waikiki, Watanabe Wedding Corporation, Prince Waikiki. Outrigger Hotels have also participated in previous years.

During 2018-2019, six students were selected to travel from Japan to Hawai‘i and participated in an extensive seven month internship experience starting in August and ending in March.

At the internship site, students obtained real-world experiences that bridged the gap between their course work and a potential career. Interning gave the students multiple benefits such as enriching their cross-cultural knowledge, developing international friendships, and learning about career opportunities first-hand through experiences in a global workplace environment.



Connecting to Our Community

Community Engagement

From Service to Science in the Energy-Climate Era

adapted by an Association of American Colleges & Universities article by Robert Franco

America’s community colleges, already leaders in closing minority academic achievement gaps, can be leaders in developing scientific literacy and expertise as well. Fortunately, as we have discovered at Kapi‘olani Community College, the goals of overall student success and scientific literacy and expertise can be mutually reinforcing. At Kapi‘olani, we believe that we can enhance student learning and degree completion in science and beyond by embedding three high-impact educational practices in courses: community service, undergraduate research, and internships.

EXAMPLES OF HIGH IMPACT PRACTICES WITH STEM CONNECTIONS

Kapi‘olani students have participated in a variety of high-impact practices related to their STEM disciplines:

Community Service

- Restoring fields of taro, a spiritually significant and nutritious Native Hawaiian food
- Monitoring the quality of water entering Maunalua Bay, O‘ahu
- Delivering workshops on diabetes prevention to members of the Native Hawaiian community

Research Internships

- Participating in one of two ongoing projects: Environmental Dynamics and Ecosystem Responses, and Ecological Genomics and Metabolomics

Undergraduate Research

- Engineering Remotely Operated Vehicles (ROVs), used to assess coral reef restoration efforts
- Determining virulence in strains of Hawaiian Campylobacter (a food-borne bacteria)
- Exploring the impact of historical reforestation efforts on contemporary forest composition

CIVIC ENGAGEMENT
Pālolo Pipeline Program

The Pālolo Pipeline Program builds on dedicated work and long-established relationships between institutions, groups, and individuals in Pālolo Valley and the three institutions of higher education located around the valley: Kapi‘olani Community College, Chaminade University, and University of Hawai‘i at Mānoa. Our key resources are community members and diverse groups of service-learning students and faculty.

Its goal is to continue to sustain and develop our pipeline of educational support for residents of the urban housing projects in the valley of Pālolo in East Honolulu. The program works to provide lifelong-learning opportunities, including improving early childhood education and mentoring students through the educational system from home through pre-school and school to institutions of higher education. The Pālolo Pipeline Program serves as a model for work in similar low-income areas nationwide.

CAMPUS COMPACT
Western Region Continuums
Service Conference

adapted by a University of Hawai‘i News article by Louise Yamamoto

Campus Compact is a national coalition of over 1000 colleges and universities dedicated to the public purposes of higher education. Kapi‘olani Community College was recently awarded \$10,000 to host the Campus Compact Western Region Continuums of Service Conference on March 17–20, 2021. The award and hosting opportunity recognize the College’s sustained high-quality commitment to and national recognition in service learning, and to civic and community engagement.

Endorsed by the Association of American Colleges and Universities (AAC&U), service learning is a high impact teaching practice that integrates intentional reflection and meaningful service in the community with academic learning, personal growth, and civic responsibility. Since 1995, with support from Hawai‘i Pacific Islands Campus Compact, more than 14,000 students have completed service-learning assignments in over 200 courses with over 100 community partners. In collaboration with the Advising, Civic and Community Engagement in the Social Sciences (ACCESS) Center at the University of Hawai‘i at Mānoa, signature partnerships have emerged, including the ‘Ohana Learning Center at Pālolo Homes and the Mālama i Nā Ahupua‘a environmental stewardship program. Recently, the College established a new partnership with the Waikiki Community Center to provide disaster readiness training for elderly residents.



ALUMNA SPOTLIGHT

Amanda
Fujita



Amanda Fujita is a 2009 alumna from the New Media Arts Animation program. Amanda was born in Hawai‘i and currently lives in Hollywood, where she has worked for DreamWorks as a 3D lighter since May. Fujita recently worked on “How To Train Your Dragon: The Hidden World,” which was released in February 2019.

While in the New Media Arts program at Kapi‘olani CC from 2007–09, Fujita landed an internship as a color coordinator with Hawai‘i Film Partners, led by Canadian producers Jeff Bell and Dan Krech. The company closed only a couple years later, but during that time, Fujita produced significant pieces such as “Veggie Tales” and “A Dinosaur Revolution.”

Fujita’s role in 3D lighting is to create a film’s entire mood. “Even though a story is written by writers,” she said. “Our part of it is to bring that story to life and create the moments.”

Connecting with Our College Community

‘AHA KALĀUALANI
Kāhili Kū



On Saturday March 9, after several months of work sessions with feathers coordinated by ‘Aha Kalāualani, the two kāhili kū to honor Queen Kapi‘olani were completed. Interested faculty, staff, and administrators created the 2,250 feather picks needed to make the kāhili kū. Besides being part of a showcase to celebrate our Queen, the kāhili led a special processional to affirm “Kūlia i ka Nu‘u,” and will be used to lead the 2019 Kapi‘olani CC Commencement Processional.



QUEEN KAPI‘OLANI PORTRAIT

Mahalo to our Generous Donors

On Monday, May 13, 2019, Kapi‘olani Community College dedicated a new portrait of Queen Julia Kapi‘olani along with two kāhili kū. The commissioned portrait by artist Brook Parker and the kāhili support the College’s strategic directions and Hawai‘i Papa o Ke Ao: advancing the use and understanding of Native Hawaiian language, history, and culture.

These gifts in honor of the Queen are the result of heartfelt participation by the College’s faculty and staff. Over 60 individuals assisted Mele Kahalepuna and Liane Henderson in the making of the kāhili kū. In addition, the commission of the portrait was made possible through a generous matching donation campaign inspired by Chancellor Pagotto’s philanthropy. Monetary donations were made by 26 individuals, couples, and campus units. Mahalo for your generosity!

Kauila Louise Pagotto	
Koa Susan Kazama Kapulani Landgraf (in honor of Kahulumanu Ahuna Landgraf) Harry Nakayama Nāwa‘a Napoleon (in honor of Nappy and Anona Napoleon) Louise Yamamoto	
‘Ōhi‘a Kelli Brandvold Gerald & Kloe Kang Joy Oehlers Kawehi Sellers	Kukui Karen Boyer Kelli Goya Rosalie Fernandez The Kekaulike Center Del & Veronica Ogata Joanne Whitaker
Kou Toni Choy Gail Harada Mark Kunimune Sharon Sussman Angela Coloretti McGough (in honor of Marielani A. Coloretti) John McGough (in honor of Catherine Lino)	
Linh Hoang Poe LaVache Scanlan Amy Shiroma Annie Thomas	

Sustainability

Sustainability



Photo of recent graduates who earned a Sustainability Certificate (From left to right): Karen Kalena Thatcher, Rebecca Tang, Giovanni Herrera, II, Dr. Wendy Kuntz, Beau Fujii, Travis Tiqui

SUSTAINABILITY CERTIFICATE

Sustainability has long been a priority for Kapi‘olani CC. What began with recycling and energy conservation in early 2000 led to the launch of the cross-disciplinary, sustainability-across-the-curriculum approach to teaching and learning because of the strong commitment of the campus’ students, faculty, staff and administration.

In fall 2018, Kapi‘olani Community College was the first campus in the University of Hawai‘i System to offer an academic subject certificate in sustainability. The certificate recognizes the importance of sustainability to Hawai‘i’s future and strong student interest in the subject.

The courses concentrate on the social, economic and environmental dimensions of the discipline. Some courses examine an issue or topic through the lens of sustainability. The classes are applied to the certificate, and faculty teaching the courses help students better understand sustainability issues and how to integrate them into their career pathway.

This certificate is intended for first-year students with an interest in sustainability. With planning, students can earn the sustainability certificate while completing the general education requirements for a Liberal Arts degree.

“Students have asked for sustainability to be a part of their education. Having the academic subject certificate in sustainability on a student’s transcript will tell future institutions and employers that the student has a good foundation in the issues, topics and language used in sustainability, and that they are a creative problem-solver, which is a plus for any pathway.”

-- Wendy A. Kuntz, Associate Professor of Biology and Ecology and the coordinator for the new sustainability certificate.

FACULTY SPOTLIGHT



A Kapi‘olani Community College faculty member has been named to two national organizations designed to help guide environmental and sustainability curriculum development.

“Professor Krista Hiser’s contributions and dedication to sustainability and the efforts to educate our students have proven invaluable to our campuses,” said Don Straney, University of Hawai‘i Vice President for Academic Planning and Policy. “It is fitting to have her recognized by national organizations for her contributions.”

The National Council for Science and the Environment (NCSE) named Hiser a senior fellow for community colleges. She also serves as the director of UH’s Association for the Advancement of Sustainability in Higher Education (AASHE) regional Center for Sustainability Across Curriculum. She will now serve on the national AASHE Advisory Council.

“Professor Hiser is the editor of the Community College Handbook for Sustainability Education and Operations, and will coordinate professional development for the Community College Alliance for Sustainability Education,” said Michelle Wyman, executive director of the NCSE. “Her contributions and leadership led to this system-wide membership—what we hope will be a long and significant partnership with each of the unique campuses of the University of Hawai‘i System.”

NCSE provides an array of programs and services that are of direct value to member schools and faculty, including developing research, collaborations and opportunities for dissemination of research, new initiatives in partnership with state and local governments and international opportunities, and strengthening collective efforts to support the use of science for environmental policy-making.

“Krista’s leadership and contributions throughout 2018 strengthened the value of our programs and helped to increase awareness of the value of sustainability in higher education,” said Meghan Fay Zahniser, executive director for AASHE. “As evidenced by our achievements from last year, described in our annual report, Krista’s contributions helped us have a bigger impact in all aspects of sustainability in higher education including academics, research and operations.”

The AASHE Advisory Council provides feedback and guidance on various efforts including the AASHE annual conference, which in 2018 focused on the U.N. Sustainable Development Goals; its Diversity, Equity and Inclusion statement; a new online community that enables communication and collaboration amongst over 35,000 individuals; and improvements to STARS, a sustainability assessment tool that is now being used by institutions in 38 countries.

GREENER GRADUATION



Kapi‘olani Community College Graduates Go Green with Blue Caps and Gowns

“The Phi Theta Kappa Honor Society’s Greener Graduation initiative at Kapi‘olani Community College was a big success!” writes Julie Rancilio, the Kapi‘olani CC associate professor who advises the honor society students.

The students launched the initiative to get graduates to donate their caps and gowns in order to keep them out of landfills. Across the nation, an estimated five million caps and gowns are thrown away every year.

Right after Kapi‘olani CC’s May 10 commencement ceremony at the Hawai‘i Convention Center, 45 caps and gowns were donated. Plus, seven of the ten students who had rented used caps and gowns from the honor society returned them after the ceremony. The total number of donations and rental returns represents about 10 percent of the graduates who walked.

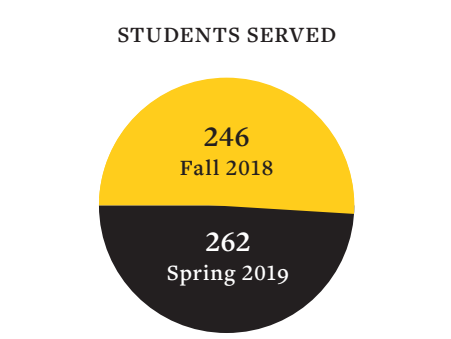
“Right now, we have 55 caps and gowns that we can rent out next year, and hopefully we will be able to collect a few more before the 2020 Commencement Ceremony,” Rancillio said.

STUDENT SERVICES HIGHLIGHTS

DISABILITY SUPPORT SERVICES

Kapi‘olani Community College is committed to a barrier-free campus, ensuring that all students have equal access to education. The College agrees to make academic adjustments to ensure non-discrimination of students with disabilities. This commitment is in accordance with applicable state and federal laws, including the Americans with Disabilities Act, and Sections 504 and 508 of the Rehabilitation Act.

PILOTED SONOCENT NOTE-TAKER PROGRAM
Use of audio recording to organize notes



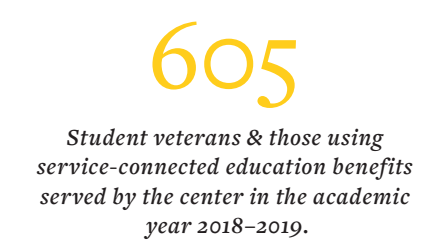
LUNALILO SCHOLARS

The King William Charles Lunalilo Scholars Project provides opportunities for transformative college experiences for students who have not considered higher education as a viable alternative because of financial or other barriers limiting college access. Through scholarship, academic and personal support and community, students build a foundation for success in their first year of college.



VETERAN & MILITARY RESOURCE CENTER

The Veteran & Military Resource Center provides support to all enrolled military service members, veterans and their dependents.



PARTNERING WITH TRIPLER
A Veterans Affairs psychologist is serving student veterans on-campus, by telehealth video appointments, & through telephone sessions.

KAPO‘OLOKU PROGRAM



The Kapo‘oloku Program for Native Hawaiian Student Success ensures that Kapi‘olani Community College programs and services are equitable for students of Hawaiian ancestry. The program provides a solid foundation for students by reinforcing the importance of education by promoting personal growth and development within the social, community and cultural contexts of Hawai‘i’s history.

EMPLOYMENT PREP CENTER

The Employment Prep Center provides students and alumni of Kapi‘olani Community College career preparation and employment services by collaborating with academic programs, campus stakeholders, and career champions to promote professional development and lifelong learning.

Students have access to services and activities like career events, individual appointments, workshops, mock interviews, and mini-job fairs.



STUDENT PARENTS PROGRAM

The Student Parents Program supports student parents by providing family-friendly office space for student parents and their families. The Program researches scholarships and resources and offers career and personal counseling.

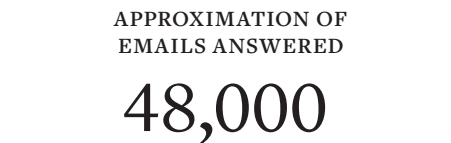
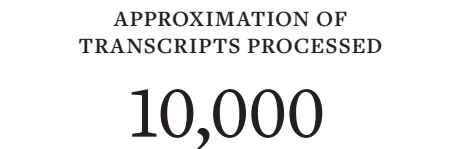
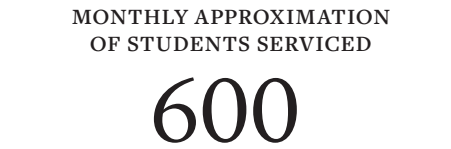
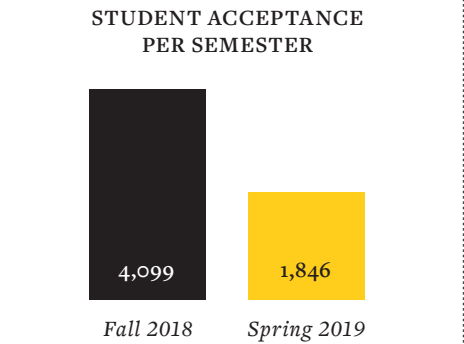
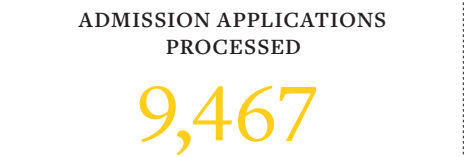
KA‘AU PROGRAM

The Ka‘au Program for Student Mental Health and Wellness provides mental and emotional support through assessment, linkage, referral, short-term coaching and therapy to support the academic and life goals of our students.

COLLEGE ADMISSIONS

The Kekaulike Center is the hub for person-to-person service for admissions, registration, records, and financial aid.

In May 2018, Admissions process moved towards paperless processing of health documents



HINET

Kapi‘olani Community College in partnership with the State of Hawai‘i Department of Human Services has created a new program to deliver assistance and support for college and workforce training. The SNAP Employment and Training program is a federally funded program that is designed to help remove barriers and provide students with access to education and skills training opportunities so they can earn a living wage and achieve financial independence. At Kapi‘olani Community College it is called HINET Ho‘ola Ike (gift of knowledge) program.

Faculty and Student Spotlight

STUDENT AND FACULTY SPOTLIGHT

FACULTY SPOTLIGHT

Top State Award for Emergency Medical Services Instructor



Kapi‘olani Community College emergency medical services instructor Andrew Akana has garnered a top career and technical education honor. Akana was recently selected as the 2019 Hawai‘i Association for Career and Technical Education (ACTE) Postsecondary Teacher of the Year.

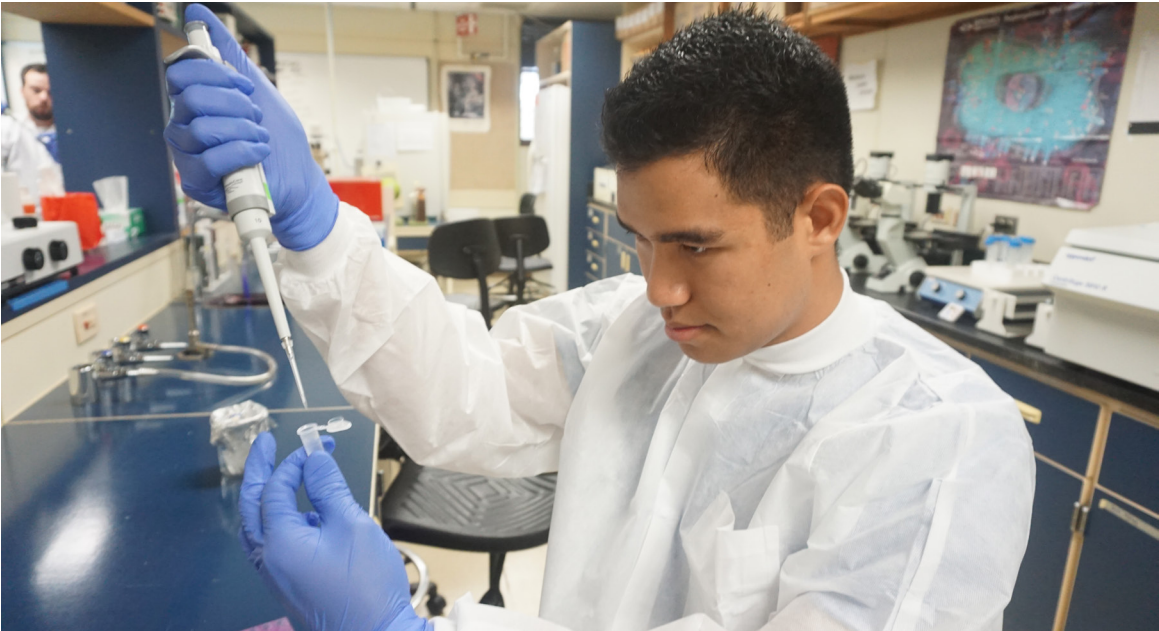
Akana has trained many of the emergency workers in Hawai‘i. There were approximately 780,500 Career and Technical Education (CTE) jobs in the state in 2018, and about 1,181 jobs were specific to emergency medical technicians and paramedics.

“If you have ever observed [Akana] in the classroom, you would see he is a truly talented and committed instructor,” said Jeff Zuckernick, chair of Kapi‘olani CC’s emergency medical services department. “Furthermore, he goes well beyond what is expected of him outside of class with respect to service to the college and community.”

While Akana said he is very appreciative of the award, he feels there are other equally deserving faculty at Kapi‘olani CC. He believes the College has provided him supportive mentors and leaders who encouraged him, and that he is giving back the positive experiences he received from the college.

With the recognition, Akana is now part of the Hawai‘i ACTE Emerging CTE Program, a professional development training program for highly motivated faculty, counselors, staff and administrators in both secondary and post-secondary education that develops future champions in the areas of CTE.

The program offers a base knowledge about CTE and examines best practices in Hawai‘i and across the nation. Members will have an opportunity to learn from discussions, case studies, guest speakers, mentoring and coaching. Campus and business tours will be used to develop the skills for inside and outside the classroom, with an emphasis on continuing excellence and the importance of CTE to Hawai‘i’s future.



STUDENT SPOTLIGHT

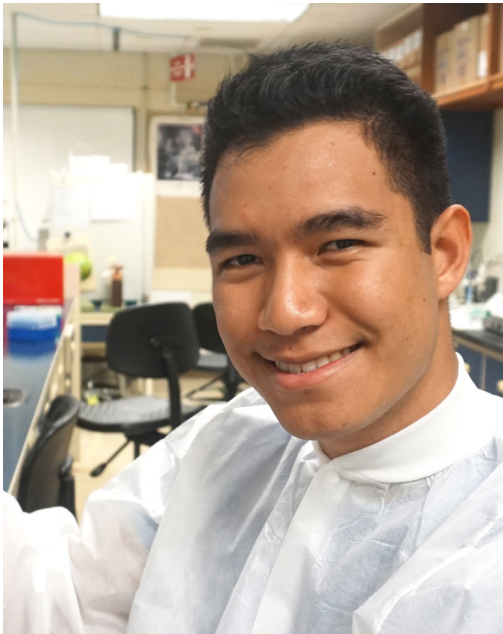
26th Annual Hawai‘i Conservation Conference Awardee

Keanu Gabriel Rochette-Yu Tsuen was fascinated by science as early as he can remember. Both of his parents are educators, and they helped to forge Keanu’s curiosity, discipline, and love of knowledge. As a result, Keanu graduated with a focus on scientific studies from La Mennais High School in French Polynesia.

Keanu enrolled at Kapi‘olani Community College in Spring 2018 and by Summer 2018, he began reflective studies of the naupaka plant with his ethnobotany instructor, Mike Ross. Keanu was curious about the absorptive value in the naupaka and realized he wanted to further study medicinal plants to better understand how indigenous knowledge could be supported and explained by science. By Fall 2018, Keanu was extracting juice from the naupaka to further his research and discoveries.

Wendy Kuntz inspired Keanu further by helping him connect ecology and the environment and introduced him to the conservation conference held annually in Hawai‘i. Keanu entered his extensive research of the naupaka at the 26th Annual Hawai‘i Conservation Conference, “He A‘ali‘i Kū Makani Au: Resilience in the Face of Change,” on July 9 – 11, 2019, at the Hawai‘i State Convention Center. He

was awarded the Outstanding Undergraduate Student Poster Presentation for his “Protective Effects of Naupaka Juice Against UV Radiation: An Alternative to Commercial Sunscreen Chemicals.” This past summer, he was invited to participate in an internship program with the Smithsonian Institute.



Program Highlights

2018–2019
A RETROSPECTIVE

NEW MEDIA ARTS

2018 PELE AWARDS

The Pele Awards is one of fifteen National District Competitions for the American Advertising Awards, the advertising industry’s largest and most representative competition, attracting more than 40,000 entries every year from across the United States. The mission of the American Advertising Awards competition is to recognize and reward the creative spirit of excellence in the art of advertising and design. Kapi’olani Community College New Media Arts students won 6 PELE awards within the College Division this year.

2018 PELE AWARDEES

- Tyler Nash Apuya, Best in Show Gold Winner of \$2,000 scholarship
- Mahsa Crum, Integrated Brand Identity Campaign Silver
- Melissa Lum, Website Silver
- David Efhan, Website Bronze
- Storm Kano, Animation and Special Effects Silver
- Tyler Nash Apuya, Animation and Special Effects Bronze



STEM

- Celeste Guiles, Associate of Science in Natural Science student, received the 2019 UH Presidential Scholar award.
- Team Kūlia i ka Nu’u competed in the NASA First Nations Launch High Powered Rocket Competition: Kahikimaianakekupulaniokala’akea Lauolefiso “La’a” Ali’ifua, Mikayla Shankles, Melissa Martin, Abigail Trowbridge, and Jericho Acosta placed 2nd overall and also won Best Oral presentation, Best Written Reports, and Best Aesthetic for their Hawaiian navigation themed rocket.
- Kiyomi Sanders and Jaynine Parico were selected for the competitive Akamai Workforce Initiative Internship at an observatory, company or scientific/technical facility in Hawai’i.
- Jordan Li was awarded the Outstanding Research Presentation at the 2018 Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) Conference in the Engineering/Electrical Engineering Category; he also received an internship with Hawaiian Electric Company for Summer 2019 with their T&D Department.



- Eight engineering students were selected to go to NASA space centers across the U.S. for the NASA Community College Aerospace Scholars (NCAS) Program. Kapi’olani CC students were selected out of hundreds of students and were the only students from the state of Hawai’i this year.
 - Agnes Straatman
 - Alexander Santos
 - Jaynine Parico
 - Kiyomi Sanders
 - Justine Ramos
 - Mikayla Shankles
 - Abigail Trowbridge
 - Alden Andrei Fernandez
- Mirabella Medallion was accepted to the 2019 Research Experience for Undergraduates Summer Program at the University of Southern California Information Sciences Institute which only accepts 18% of the applicants.



HEALTH EDUCATION

HOSA

The Health Occupations Students of America (HOSA)—Future Health Professionals met at the 42nd Annual International Leadership Conference on June 19-22, 2019, in Orlando, Florida. The national conference’s 11,525 delegates included HOSA’s international chapters from American Samoa, Canada, China and Puerto Rico.

This year, there were 9,750 participants from across the United States, 2 territories and 4 countries (American Samoa, Puerto Rico, Japan, Canada, Italy and China) competing in 71 health-science related events.

- Six students from the Medical Assisting Program at Kapi’olani Community College and their advisor attended the event. The students competed in Medical Assisting, Medical Spelling, Nursing Assisting and CPR/First Aid. Because of the rigorous competition, which included challenging exams and test of skill sets, not all competitors qualified for round two of the exams. However, Mae Dorado, chapter advisor for HOSA said, “I am so proud of our students. They all qualified for round 2, and they managed to make it in their final round of testing.”
- Janci Sakuma, Medical Assisting, 2nd place
 - Irene Ruby Navasquez, Medical Spelling, 6th place
 - Winmae Duldalao, Medical Assisting, made it to round 2
 - Kelsey Nakamoto, CPR and First Aid, made it to round 2
 - Ashley Rimando, CPR and First Aid, made it to round 2
 - Charletta Wilson, Nursing Assisting, made it to round 2
 - Mae Dorado, Advisor

Grants

GRANTS

The College is exceeding its annual goal of raising \$5 million in extramural revenue through grants, contracts, and awards. The campus successfully raised \$5,950,760 in extramural funding (grants, contracts, and awards) fiscal year 2019 (7/1/2018 – 6/30/2019). This funding provides scholarships for students, funding for professional development and travel, campus renovations, and undergraduate research experiences.

Title	Sponsor Type	Award Amount
Bridge to the Baccalaureate: Strategic Transfer Alliance for Minority Participation (STAMP)	National Science Foundation	\$497,600
Collaborative Research: Hawai‘i PEEC II	National Science Foundation	\$98,994
Kai Yama 2019: An International Student and Faculty Exchange Seeking Sustainability Solutions Across Island Communities in Hawai‘i and Japan	Japan United States Friendship Commission	\$45,000
Kapi‘olani Community College Student Support Services	U.S. Department of Education TRIO Program	\$354,787
Phase II Kauhale Ke Kuleana The Responsibility of the Whole Village Strengthening Kapi‘olani Campus and Culture for Student Success	U.S. Department of Education Title III Program	\$797,544
Strengthening Kapi‘olani’s Campus and Culture for Student Success: Kauhale Ke Kuleana, the Responsibility of the Whole Village	U.S. Department of Education Title III Program	\$1,769,825
Continuums of Service 2021 Conference Planning	Campus Compact of the Mountain West	\$10,000
Strengthening Guided Pathways and Career Success by Ensuring Students are Learning	Association of American Colleges and Universities	\$30,000
Apprenticeship State Expansion Grant Culinary and Healthcare Apprenticeship Programs	State of Hawai‘i Department of Labor and Industrial Relations	\$1,443,853
Community Health Worker Curriculum for Diabetes, High Blood Pressure and Cholesterol	State of Hawai‘i Department of Health	\$24,400
Community Health Worker Fundamentals	State of Hawai‘i Department of Labor and Industrial Relations	\$18,000

Title	Sponsor Type	Award Amount
Develop an Introductory Training Course for Emergency Medical Services (EMS) Paramedics on Community Paramedicine (CP) Specific to Asthma Self-Management Education (ASME)	State of Hawai‘i Department of Health	\$24,000
Emergency Medical Dispatcher Program	State of Hawai‘i Department of Labor and Industrial Relations	\$10,000
Emergency Medical Services Education and Training Through Training Centers	State of Hawai‘i Department of Health	\$149,480
Hawaii Tourism Authority ("HTA") 2017 Training Program	Hawai‘i Tourism Authority	\$63,000
Health Educator Pathway Training (HEPT) Program	State of Hawai‘i Department of Labor and Industrial Relations	\$24,000
Vocational Skills Training for First-to-Work Participants Attending Kapi‘olani Community College	State of Hawai‘i Department of Health & Human Services	\$91,640
Teachers of English to Speakers of other Languages (TESOL) Coursework	State of Hawai‘i Department of Education	\$123,330
Child and Adult Care Food Program (CACFP) Meal Service Training Program	State of Hawai‘i Department of Education	\$42,000
Kamehameha School 13th Year - Kapi‘olani Community College	Kamehameha Schools, Bishop Estate	\$71,580
New Media Arts Visiting Lecture Series	Wallis Foundation	\$43,246
Project Olonā	Kamehameha Schools, Bishop Estate	\$49,001

University of Hawai‘i Foundation

UNIVERSITY OF HAWAI‘I FOUNDATION

Local foundations and corporations that support the Community Colleges

Y. Hata & Co. Sponsors New Culinary Lab

“Sponsoring this lab is a big event for our whole family,” Valerie Hata said. “We want our culinary students to have facilities and opportunities to take them wherever they want to go.”

“And this place looks awesome,” said Valerie’s husband Russell Hata, President and CEO of Y. Hata & Co., Limited. The new Y. Hata & Co. Advanced Pacific Regional Cuisine Lab at the Culinary Institute of the Pacific features a working kitchen with eight complete cooking stations for Hawai‘i’s next wave of chefs.

Y. Hata has a long history of supporting education in Hawai‘i, and an even longer history of delivering food products and restaurant supplies to Hawai‘i businesses. The company began as a mom-and-pop operation in Hilo in 1913. Founder Yoichi Hata transformed his modest backyard business into a statewide foodservice distribution network. Three generations later, it is still an innovative family business, whose forward thinking means investing in Hawai‘i’s culinary future.

“Y. Hata contributes in many different ways, through scholarships, sponsoring our nationally competitive teams, and naming this lab,” said Grant Itomitsu, Kapi‘olani CC culinary arts chair. “Every student who has passed through our classrooms has been helped by the Hata family’s generosity.”



Photo (Front row from left to right): Alan Tsuchiyama, Linh Hoang Poe, Jeffrey Takiguchi, Christian Rae Wong, Kelvin Ro, Russell Hata, Valerie Hata, Risa Hata, Susan Nonaka, John Richards



Photo (Front row from left to right): Carolyn Lee, Karen Uno, Stuart Ho, John Morton, Jon Murakawa, Jan Luke Loo, Kelvin Ro

Takitani Foundation increases gift by \$2.5 million

Culinary students have also been significantly helped through generous support from the Mamoru and Aiko Takitani Foundation. Recently the Culinary Institute of the Pacific team celebrated the Takitani Foundation’s new gift that builds on their 2017 gift of \$1.1 million, bringing their total support for construction and programs of the CIP to \$3.6 million. In recognition of their generous support, the innovation center building at the CIP will be named the Mamoru and Aiko Takitani Innovation Center.

Mamoru and Aiko Takitani, founders of Hawaiian Host, created the Takitani Foundation to express their appreciation to the local community for its support of Hawaiian Host products.

Since inception, the Takitani Foundation has provided scholarships to Hawai‘i students who exemplify the qualities of hard work, high academic achievement, commitment to excellence, and community service, values that the Takitanis lived by.

DONOR SUPPORT

University of Hawai‘i Foundation

The University of Hawai‘i Foundation was established in 1955 to encourage private support for the University of Hawai‘i. Today it is the central fundraising organization for the UH System and is contracted by the Board of Regents to be the sole provider of fundraising and alumni services.

The UH Foundation is a private, institutionally related corporation designated as a 501(c)(3) organization. The UH Foundation works closely with the University of Hawai‘i, the UH Alumni Association, and all other UH affiliates as well as with others in the community, exclusively for the benefit of the university.

In addition to fundraising, the Foundation manages more than 6,000 gift accounts for the benefit of the university and its students.

Kapi'olani Community College Fiscal Year 2019	
Faculty & Academic Support	\$341,448
Student Opportunities & Access	\$493,833
Special Programs	\$196,230
Property, Building, & Equipment	\$3,370,308
	\$4,401,819

STATEMENT OF CASH FLOW

For the Fiscal Year
Ended June 30, 2019

	GENERAL FUNDS	SPECIAL FUNDS (TUITION & FEES)	TOTAL
Revenue	\$25,950,075	\$18,560,520	\$44,510,595
Less: Expenditures			
Payroll	\$(31,068,525)	\$(5,999,810)	\$(37,068,335)
Operations	\$(1,332,113)	\$(6,696,844)	\$(8,028,957)
Total Expenditures	\$(32,400,638)	\$(12,696,654)	\$(45,097,292)
Transfers	\$6,450,564	\$(5,857,098)	\$593,466
Net Cash Increase(Decrease)	\$0	\$6,768	\$6,768
Beginning Cash Balance	\$0	\$1,333,715	\$1,333,715
Cash Balance	\$0	\$1,340,483	\$1,340,483

Breakdown of Expenditures by Area:

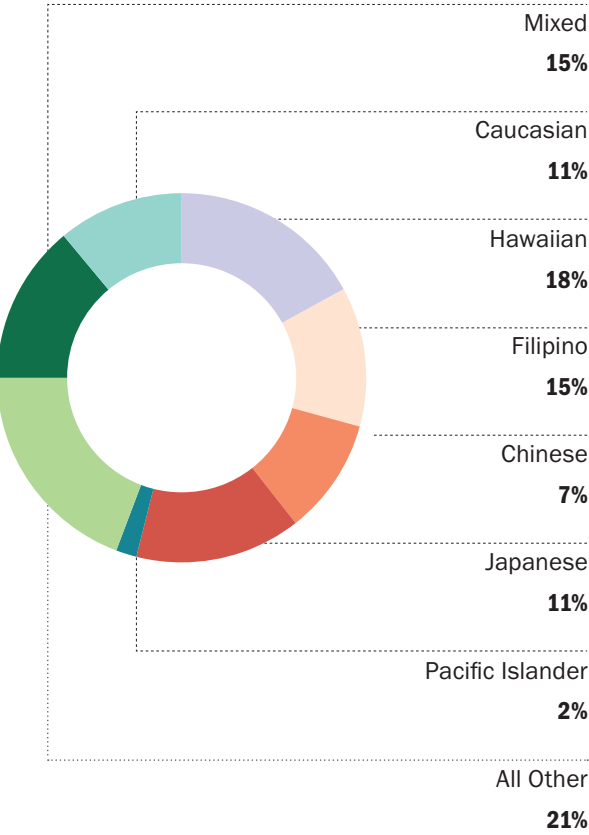
Academic Affairs	\$24,082,844	\$5,044,304	\$29,127,148
Student Affairs	\$2,342,239	\$3,066,332	\$5,408,571
Campus Operations	\$4,072,508	\$3,545,943	\$7,618,451
Administration	\$1,903,047	\$1,040,076	\$2,943,123
Total Expenditures	\$32,400,638	\$12,696,654	\$45,097,292

* The College's funding also includes other means of financing including donations and federal funds.
* Excludes expenditures that have been processed but not paid.

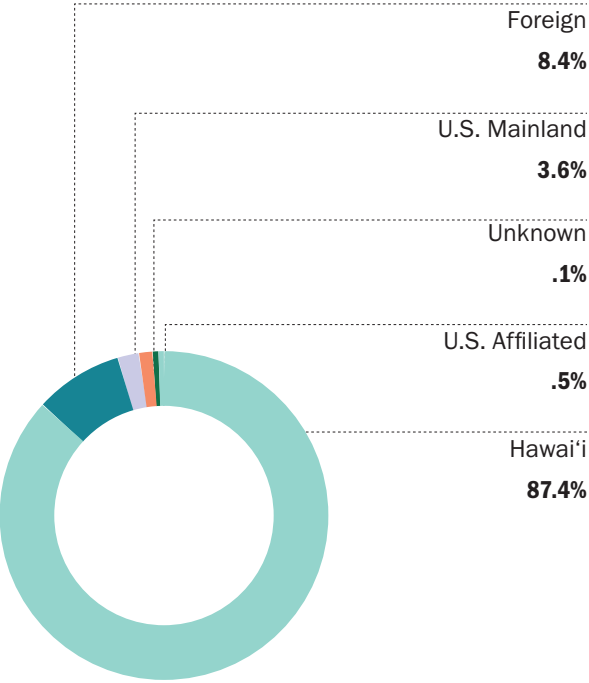
Kapi‘olani Community College started as a post-secondary technical school in 1957. Known then as Kapi‘olani Technical School, it was administered by the Territorial Department of Public Instruction. After statehood in 1959, the department was renamed the Department of Education. The school was a consolidation of three occupational programs: hotel and restaurant, practical nursing, and business education. In 1965, the school was transferred to the University of Hawai‘i system and renamed Kapi‘olani Community College. Subsequently, the College has expanded its occupational offerings and

added the Liberal Arts, Hawaiian Studies and Natural Sciences programs and designed transfer pathways for career and technical education programs, which allow students to undertake coursework leading to a baccalaureate degree. It has also added the Continuing Education and Training program, which offers short-term courses and contract training. The College is located on a scenic 44-acre site at Kalāhū, Kapahulu, Kona, on the island of O‘ahu. It is next to world-renowned Lē‘ahi (Diamond Head Crater), about a mile from Waikiki Beach.

STUDENT DIVERSITY



RESIDENCY





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UNIVERSITY *of* HAWAI‘I®
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COMMUNITY COLLEGE



