



**Kapi'olani Community College**  
**MOBILE INTENSIVE CARE TECHNICIAN PROGRAM APPLICATION**  
**Certificate of Achievement/Associate in Science**

Hawai'i: Fall Application Period: April 1 – June 1

Oahu: Fall Application Period: April 1 – June 1

Maui: Fall Application Period: April 1 – June 1

**Directions:** Submit this program application with all required documents to the Health Careers Counseling Center via UH File drop by the posted deadline. If the application deadline falls on a weekend or recognized holiday, applications will be accepted on the following business day. *We will not be accepting in-person applications.*

**To use UH File Drop follow the directions below:**

1. Scan application and all supporting documents
  - a. If you do not have access to a scanner, use a free smartphone app like Scannable, Scanner Pro or Cam Scanner. Save your application and all supporting documents in PDF format.
2. From any web browser, go to <https://www.hawaii.edu/filedrop>
3. Log in as a UH User or Non-UH user (Non-UH Users will be sent a verification email, click on the link in the email)
  - a. In the recipient field, type: [hlthsci@hawaii.edu](mailto:hlthsci@hawaii.edu)
  - b. Click in the drop down menu in the expiration timer, change it to 14 days
  - c. In the “Optional Message” field, enter FULL NAME and the PROGRAM you are applying to
  - d. After you've completed the Recipient field, extended the expiration timer, typed in the Optional Message, click Proceed.
  - e. Click the Choose File button to browse for your application and supporting documents.
    - i. If you upload your documents in different files (i.e. application, transcripts, etc.), please write a description of the file in the Description box.
  - f. Click the Start Upload button.
  - g. You will be redirected to a confirmation page with the link to your uploaded file. You're finished.

Please contact us at [hlthsci@hawaii.edu](mailto:hlthsci@hawaii.edu) or 808-734-9224 if you have any questions or need assistance with these application submission procedures.



**Kapi`olani Community College  
 MOBILE INTENSIVE CARE TECHNICIAN PROGRAM APPLICATION**

**APPLICANT INFORMATION**

Name: \_\_\_\_\_ UH Number/Username \_\_\_\_\_  
 Last Name First Name M.I.

Mailing Address: \_\_\_\_\_  
 Street / POB City State Zip Code

Phone: \_\_\_\_\_  
 Cell Home Work

Preferred Email Address: \_\_\_\_\_

List other name(s) used on documents: \_\_\_\_\_  
 (Notify the KAPCC Kekaulike Information & Service Center regarding other names used on college documents.)

**APPLICATION CHECKLIST**

- 1 **Identify the island that you are applying to:** \_\_\_\_\_
- 2 **Attend a Mandatory MICT Program Information Session within one year of the application deadline.**  
**Date Attended:** \_\_\_\_\_ (Month / Day / Year)
- 3 Apply and complete steps to become a KapCC student if currently not a student of the UH system.  
 (<http://apply.hawaii.edu>)
- 4 **Prerequisite Courses** must be completed with a "C" grade or higher and meet five year time limit (Anatomy & Physiology time limit may be waived, contact Counselors for more information).
- 5 **Attach college transcripts for courses completed within the University of Hawai'i System if applicable.**  
 Print and attach student copy of unofficial transcripts for all course work *WITHIN* the UH System and highlight all prerequisite/qualification courses. Download UH transcripts from STAR ([star.hawaii.edu](http://star.hawaii.edu)).
- 6 **Attach college transcripts for courses completed outside of the University of Hawai'i System if applicable.** If transferring courses from institutions outside the UH System, please list the institution and when your transcript was requested: (Check if applicable)
  - My external transcripts have been evaluated by KCC.** Attach your transfer course report from STAR ([star.hawaii.edu](http://star.hawaii.edu)) and highlight all qualification courses.
  - My external transcripts have not been evaluated by KCC.** Submit unofficial copies with this application, send official copies to the KCC Kekaulike Information & Service Center, complete online **Request for Transcript Evaluation**. (<http://go.hawaii.edu/y6x>) To complete this form, you must log in with your UH Email account.



- Institution: \_\_\_\_\_
- Institution: \_\_\_\_\_
- Institution: \_\_\_\_\_

- 7 “**MICT Personal Essay.**” The MICT personal essay has a minimum of 200 words and a maximum of 500 words using the template provided in this packet.
- 8 Submit a copy of your current CPR certification card. **CPR certification** must be full-certification, which includes Adult, Child, and Infant CPR (1 and 2 rescuer), Automatic External Defibrillator (AED), and Foreign Body Airway Obstruction, called **Basic Life Support (BLS)**.
- 9 Submit copy of current **Hawai'i State Certification as an EMT**.
- 10 Submit BLS Team Lead Report documenting 100 Team Leads.
- 11 Take the **EMT written comprehensive knowledge exam**. A score of 65% or greater is needed to continue in the application process.
- 12 You will be contacted regarding the schedule for the **EMT Psychomotor Competency Exam** with your KCC EMS Training Center, using EMT-level skill sheets found at [www.nremt.org](http://www.nremt.org)



**APPLICANT CERTIFICATIONS:**

I certify that the answers and responses provided for all of the items on this Admissions Application/Check List are true to the best of my knowledge and belief. I understand that providing incorrect or false information will subject me to the requirements and/or discipline measures as provided under the University's Student Conduct Code. I understand that if I am not accepted into the program of application, I must submit a new application and all required documents for any subsequent semester. I also allow KISC to change my major and home institution if I am accepted into the MICT program. I understand that if I am not accepted into the MICT program, my home institution and major will not change.

*“Health care students are required to complete University prescribed academic requirements that involve practice in a University affiliated health care facility setting with no substitution allowable for the completion required clinical practice. Failure of a student to complete the prescribed clinical practices shall be deemed as not satisfying academic program requirements. It is the responsibility of the student to satisfactorily complete any background checks and drug testing that may be required by the affiliated health care facility to which he/she is assigned for clinical practice in accordance with procedures and timelines as prescribed by that affiliated health care facility.”*

I have read and understand the notification that a background check and drug test may be required for entry into clinical practice. I also understand that clinical practice is required for completion of this program.                      (please initial)

I certify that the answers and responses provided for all items in this supplemental application form are true to the best of my knowledge and subject me to the requirements and/ or disciplinary measures as provided under the University's student conduct code.                      (please initial)

I understand that priority selection is given to [Hawai'i State residents for tuition purposes](#) and that non-residents will be considered after all qualified residents have been accommodated per Board of Regents Policy.                      (please initial)

Print Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

**EXAMPLE of how to complete the application:**

| ↓ These are the requirements ↓             | ↓ Tell us what class you took to meet each requirement ↓ |         |                    |  |       |
|--|--|---------|--------------------|--|-------|
|  | Course Alpha   | Credits | Term of Completion | Where Completed<br><small>(i.e., Institution Name)</small> | Grade |
| <b>MICT PREREQUISITES</b>                  |  |         |                    |  |       |
| ENG 100 Composition I (3)                  | WRI<br>1200  | 3.0     | Fall 2007          | HPU  | B     |
| HLTH 125 Survey of Medical Terminology (1) | HLTH<br>125  | 3.0     | SP 2008            | KCC  | A     |



Qualification is based on a rating system, grades for completed prerequisites, support courses, supplemental documents, and interview. Selection is based on total qualifying scores in rank order from the highest score until admission quota is met for the MICT program.

|  | Course Alpha | Credits | Term of Completion | Institution Name | Grade |  |
|--|--------------|---------|--------------------|------------------|-------|--|
| <b>MICT PREREQUISITES</b>  |              |         |                    |                  |       |  |
| ENG 100 Composition I (3) <i>or</i> ESL 100 Composition I (3)  |              |         |                    |                  |       |  |
| HLTH 125 Survey of Medical Terminology (1)   |              |         |                    |                  |       |  |
| EMT 111 Emergency Medical Technician (10.5)  |              |         |                    |                  |       |  |
| EMT 120 Emergency Medical Technician - ALS Assist (1.3)  |              |         |                    |                  |       |  |
| EMT 125 Emergency Medical Technician - ALS Practicum (3.8)   |              |         |                    |                  |       |  |
| MATH 103 College Algebra (3) or higher   |              |         |                    |                  |       |  |
| BIO 130 & BIO 130 L Anatomy & Physiology & Lab (4+1) <b>OR</b><br>PHYL 141 & PHYL 141L Human Anatomy & Physiology I & Lab (3+1) <b>AND</b><br>PHYL 142 & PHYL 142L Human Anatomy & Physiology II & Lab (3+1)<br><i>*Five year time limit – may be waived, contact Counselors for more information*</i> |              |         |                    |                  |       |  |
|  |              |         |                    |                  |       |  |
| <b>PROGRAM SUPPORT COURSES</b><br><i>Not required for admission</i>  |              |         |                    |                  |       |  |
| HDFS/FAMR 230 Human Development (3cr)  |              |         |                    |                  |       |  |
| AS Arts & Humanities Course (3cr)  |              |         |                    |                  |       |  |
|  |              |         |                    |                  |       |  |

**Application Summary: For office use only**

Date Received: \_\_\_\_\_ Ethnic Code: \_\_\_\_\_  
 Counselor's Initials: \_\_\_\_\_ Application Complete: \_\_\_\_\_  
 HI Resident:    Y        N  
 KanCC GPA Verified: \_\_\_\_\_

Total Coursework Score: \_\_\_\_\_  
 Supplemental Documents Score: \_\_\_\_\_  
 Total Interview Score: \_\_\_\_\_  
 Total Score: \_\_\_\_\_

Kapi'olani Community College, Health Sciences and Emergency Medical Services Departments  
 4303 Diamond Head Road, Kauila 106 ♦ Honolulu, Hawai'i 96816-4421 ♦ Telephone: (808) 734-9224  
 Website: [www.kapiolani.hawaii.edu](http://www.kapiolani.hawaii.edu)  
 An [Equal Opportunity/Affirmative Action](#) Institution

## BLS TEAM LEAD REPORT

Name: \_\_\_\_\_ Partner: \_\_\_\_\_

MICT Applicant - please fill out your calls/ day, have your partner check off the skills performed. Please leave the score blank. You may need to make additional copies.

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1. Call type: \_\_\_\_\_ Partner's Initial: \_\_\_\_\_

Case number: \_\_\_\_\_ Date: \_\_\_\_\_

|   |           |          |             |
|---|-----------|----------|-------------|
| Single system medical or trauma         | Yes _____ | No _____ |             |
| Multi-system medical or trauma          | Yes _____ | No _____ |             |
| Primary assessment performed by the EMT | Yes _____ | No _____ |             |
| Adequate history obtained by the EMT    | Yes _____ | No _____ |             |
| Physical exam performed by the EMT      | Yes _____ | No _____ |             |
| Treatment decision performed by the EMT | Yes _____ | No _____ | Score _____ |

2. Call type: \_\_\_\_\_ Partner's Initial: \_\_\_\_\_

Case number: \_\_\_\_\_ Date: \_\_\_\_\_

|   |           |          |             |
|---|-----------|----------|-------------|
| Single system medical or trauma         | Yes _____ | No _____ |             |
| Multi-system medical or trauma          | Yes _____ | No _____ |             |
| Primary assessment performed by the EMT | Yes _____ | No _____ |             |
| Adequate history obtained by the EMT    | Yes _____ | No _____ |             |
| Physical exam performed by the EMT      | Yes _____ | No _____ |             |
| Treatment decision performed by the EMT | Yes _____ | No _____ | Score _____ |

3. Call type: \_\_\_\_\_ Partner's Initial: \_\_\_\_\_

Case number: \_\_\_\_\_ Date: \_\_\_\_\_

|   |           |          |             |
|---|-----------|----------|-------------|
| Single system medical or trauma         | Yes _____ | No _____ |             |
| Multi-system medical or trauma          | Yes _____ | No _____ |             |
| Primary assessment performed by the EMT | Yes _____ | No _____ |             |
| Adequate history obtained by the EMT    | Yes _____ | No _____ |             |
| Physical exam performed by the EMT      | Yes _____ | No _____ |             |
| Treatment decision performed by the EMT | Yes _____ | No _____ | Score _____ |

4. Call type: \_\_\_\_\_ Partner's Initial: \_\_\_\_\_

Case number: \_\_\_\_\_ Date: \_\_\_\_\_

|   |           |          |             |
|---|-----------|----------|-------------|
| Single system medical or trauma         | Yes _____ | No _____ |             |
| Multi-system medical or trauma          | Yes _____ | No _____ |             |
| Primary assessment performed by the EMT | Yes _____ | No _____ |             |
| Adequate history obtained by the EMT    | Yes _____ | No _____ |             |
| Physical exam performed by the EMT      | Yes _____ | No _____ |             |
| Treatment decision performed by the EMT | Yes _____ | No _____ | Score _____ |

**TOTAL SCORE:** \_\_\_\_\_



**Kapi`olani Community College  
Personal Essay  
MICT Program**

Name: \_\_\_\_\_

UHID: \_\_\_\_\_

Review the essay options below. Choose the one that resonates with you most profoundly. In 250-500 words, respond to the question you chose. Review the grading rubric. Identify the question you will answer by checking the box next to the question.

Relate a quote that resonates with or personifies you. Explain why or how it reflects your thoughts, feelings, or beliefs. Briefly relate an incident that demonstrates your quote in action. How would it relate to you in the paramedic program?

Thinking towards the future as a new paramedic, how do you envision helping the community you serve? How would you obtain your goal?

Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others. How will this inform your paramedic journey?



UNIVERSITY of HAWAII®  
**KAPI'OLANI**  
COMMUNITY COLLEGE

**MICT Application**

**Kapi`olani Community College  
Personal Essay  
MICT Program**

Name: \_\_\_\_\_

UHID: \_\_\_\_\_



# Personal Essay Grading Rubric

Candidate:

Evaluator:

Date:

Score:

| Scoring Components                          | Focus/Clarity   | Thesis   | Organization  | Content   | Grammar   |
|---|---|--|---|---|---|
| <b>4<br/>Outstanding</b>                    | Essay question(s) clearly addressed in a highly articulate manner   | Thesis statement is well constructed.  | Essay constructed in an organized, concise, logical manner. Transition sentences between paragraphs are used. Essay consists of more than one paragraph. Paragraphs build on and support the thesis statement.  | Essay question(s) answered with superior depth of reasoning and thought. Response indicates that applicant is able to reflect and relate topic practically. | Free from grammatical and spelling errors.            |
| <b>3<br/>Average</b>                        | Essay question(s) addressed in a sufficient manner. Clarity is sufficient. No more than one comment is not directly related to the essay question(s). | The essay thesis statement is apparent but could have been better developed. | Essay adequately organized although paragraphs could have been better constructed or developed. May exhibit one of the following problems: problems with flow of sentences within paragraph, use of transition sentences between paragraphs, paragraph breaks may not correspond to shifts in topic.  | Depth of thought is adequate although could have been further developed.  | No more than one or two errors with grammar/spelling. |
| <b>2<br/>Undeveloped<br/>/ Insufficient</b> | Essay question(s) not addressed OR addressed in a somewhat unclear or unfocused manner.   | The essay thesis statement is not apparent or may be unclear.                | Essay organization is insufficient. Sentences within paragraphs may be loosely connected. Paragraphs may not directly support the thesis statement. May exhibit more than one of the following: problems with flow of sentences within paragraph, use of transition sentences between paragraphs, paragraph breaks may not correspond to shifts in topic. | Essay content may be superficial or lack depth of thought.  | More than two errors in spelling or grammar.          |

**NAME:**

## **12- Item Grit Scale**

*Directions for taking the Grit Scale: Please respond to the following 12 items. Be honest – there are no right or wrong answers!*

1. I have overcome setbacks to conquer an important challenge.
  - Very much like me
  - Mostly like me
  - Somewhat like me
  - Not much like me
  - Not like me at all
  
2. New ideas and projects sometimes distract me from previous ones.\*
  - Very much like me
  - Mostly like me
  - Somewhat like me
  - Not much like me
  - Not like me at all
  
3. My interests change from year to year.\*
  - Very much like me
  - Mostly like me
  - Somewhat like me
  - Not much like me
  - Not like me at all
  
4. Setbacks don't discourage me.
  - Very much like me
  - Mostly like me
  - Somewhat like me
  - Not much like me
  - Not like me at all
  
5. I have been obsessed with a certain idea or project for a short time but later lost interest.\*
  - Very much like me
  - Mostly like me
  - Somewhat like me
  - Not much like me
  - Not like me at all
  
6. I am a hard worker.
  - Very much like me
  - Mostly like me
  - Somewhat like me
  - Not much like me
  - Not like me at all

7. I often set a goal but later choose to pursue a different one.\*

- Very much like me
- Mostly like me
- Somewhat like me
- Not much like me
- Not like me at all

8. I have difficulty maintaining my focus on projects that take more than a few months to complete.\*

- Very much like me
- Mostly like me
- Somewhat like me
- Not much like me
- Not like me at all

9. I finish whatever I begin.

- Very much like me
- Mostly like me
- Somewhat like me
- Not much like me
- Not like me at all

10. I have achieved a goal that took years of work.

- Very much like me
- Mostly like me
- Somewhat like me
- Not much like me
- Not like me at all

11. I become interested in new pursuits every few months.\*

- Very much like me
- Mostly like me
- Somewhat like me
- Not much like me
- Not like me at all

12. I am diligent.

- Very much like me
- Mostly like me
- Somewhat like me
- Not much like me
- Not like me at all

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Scoring:

1. For questions 1, 4, 6, 9, 10 and 12 assign the following points:  
5 = Very much like me  
4 = Mostly like me  
3 = Somewhat like me  
2 = Not much like me  
1 = Not like me at all
  
2. For questions 2, 3, 5, 7, 8 and 11 assign the following points:  
1 = Very much like me  
2 = Mostly like me  
3 = Somewhat like me  
4 = Not much like me  
5 = Not like me at all

Add up all the points and divide by 12. Score \_\_\_\_\_

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Duckworth, A.L., Peterson, C., Matthews, M.D., & Kelly, D.R. (2007). Grit: Perseverance and passion for long-term goals. *Journal of Personality and Social Psychology, 9*, 1087-1101.