Kahikoluamea Department Community Partners	Kahikoluamea Department Community Partners
Krista Hiser	 2 Faculty in the Kahikoluamea Department (English 22) are working with the Diamond Head Scenic Byways project this semester as part of a "community mapping" project. In previous semesters, this project has connected with Waikiki Health Center, Waikiki Elementary School, the Kapahulu Center, and the Palolo Learning Center.
	 In Summer 2013, an English 22 class organized a summer reading program for 6-9 year olds at the Palolo Learning Center. Class was held at the center for four weeks.
	 The Kahikoluamea Department sponsors a cohort of students called the Lunalilo Scholars, contact Lavache Scanlan for more information.
	4. Sheldon Tawata works actively with area high schools to create transitions to the college.
	5. Kahikoluamea also works with "iCan", linking with <u>Oahu</u> <u>Work Links - Dillingham Office</u> to provide instructional services in mathematics and reading and counseling services in the community. Since services can only be provided to a small population, Oahu Work Links is expanding these services to McKinley High School in the adult basic ed section.
	 6. Lastly, the department included "experience working with service learning or civic engagement" as a Desirable Qualification in our last job hiring.
Hospitality and Tourism Education Community Partnership Survey Dave Evans	 Outrigger Hotels and Resorts is Hawaii's largest hotel chain and remains privately, family owned and non-union.
	Outrigger has long supported the HOST program in numerous ways: scholarships, internships, job-placement, site-visits, guest speaker, and advisory board participation.
	2) Hawaii Tourism Authority (HTA) is Hawaii's leading tourism agency and as such has been a valuable partner to the HOST program as: a source of grant funding, a valuable source of archived data, guest speaking, and advisory board participation.
	 3) Starwood Hotels and Resorts have a long history in the hotel industry in Hawaii. Owned by Kyo-ya, the various hotel brands of Westin, Sheraton, and the Luxury Collection have been popular properties for HOST graduates to work during and after graduation. Kyo-ya has also provided scholarship support to students along with internship opportunities, site-visits, guest speaking, and advisory board participation.
	4) Hyatt Hotels and Resorts are a well-regarded international and national chain with a strong presence in Hawaii. Hyatt supports the HOST program by accepting students for internship opportunities, providing scholarship funding, serving on the advisory board, offering site-visits of their
	 property and employment opportunities for graduates. 5) Hilton Hotels and Resorts feature two of the largest properties in Hawaii, the Hilton Hawaiian Village in Waikiki, and Hilton Waikoloa on the Island of Hawaii.

	Hilton in Hawaii have maintained a presence on the HOST advisory board, is an essential site for student tours and is much such after by students for employment upon graduation.
Patricia O'Hagan, Ph.D. Dean, Health Academic Programs	1). Department of Education In my capacity as Dean, I have worked in partnership with the Chairman of the DOE and state education specialists, to develop a master affiliation agreement between KCC and the three health education departments, EMS, health sciences, and nursing departments
EMS, Health Sciences and Nursing,	(HEALTHED), to initiate needed public school health programs activities. The HEALTHED faculty will develop field activities in their respective programs, to be delivered by their students as field learning experiences. The collaborative relationship is among school principals, DOE teachers, and KCC faculty/students for, for health prevention and assessment.
	2.) Hawai'i Health Care Project , Office of the Governor, Health Care Transformation In my role as a member of the workforce development committee, this partnership is based on a state-wide multi stakeholder, that has been meeting regularly since Spring 2013, to submit a 60-million dollar workforce development grant proposal. The grant will be submitted in Spring 2014. The proposal identifies new health education curriculum, as well as revisions to current curriculum, career pathways for under- skilled and low-paid employees. Should the grant be awarded, faculty of specific programs will deliver the curriculum as identified in the grant.
	3.) The O'ahu Regional Board, Hawai'i Health Systems Corporation As Dean I was nominated and serve as Chair of the Board, and in my role, I chair monthly meetings for Lē'ahi and Maluhia Long-Term Care Hospitals. The HEALTHED departments at KCC have incorporated gerontological curriculum into ten accredited programs. My activities on this board help to keep me abreast of needed curriculum changes, as well as potential clinical and field learning experiences for students in their respective learning programs.
	 4.) Department of Health In my capacity as Dean, I am working with public health nurses and KCC nursing faculty to revise curriculum as part of the C3T Round III Grant, with the goal to provide new skills and career pathways for currently employed school health aides. This program is expected to be expanded to the UHCC system through C3T Round IV Grant. The curriculum will provide a new CTE certification based on modular courses, that covers such competencies as electronic health records, practice simulation, school-based field experience, skilled up management of medications, team collaboration, specialized treatment as related to the needs of public school students. 5.) Healthcare Workforce Summit Planning In my capacity as Dean, working with JABSOM to plan for Fall 2014 Health-E Fair day being held at KCC, which includes all HEALTHED faculty and their students, who will demonstrate healthcare skills to high school students and incumbent workers The JABSOM Planning Committee will invite the KCC Health-E Fair participants to the Summit
Charles Sasaki	Kaimuki High School –
Dean, Arts and Science	Kaimuki HS, the HS closest to KCC, is a high-need campus currently

	experiencing declining enrollment. Despite seeking to launch a STEM Academy, KHS lacks properly trained faculty and a complete curriculum to support the proposed Academy. In a new partnership, KHS has provided KCC with several empty classrooms where KCC courses are now offered to KHS students on site. Those classrooms serve as an office from which college counseling can be provided by KCC volunteers. KCC Engineering students also use the loaned classroom spaces to build robotics projects and mentor KHS students
	interested in preparing for degrees and careers in the sciences. Jefferson Elementary School –
	Building on KCC's successful Service Learning program, Second Language Teaching 103 students now provide tutoring to JES students on site for one hour twice a week. They then stay to take the KCC component of their course on-site. JES staff help debrief the students on their activities and KCC students have become more closely woven into the fabric of the elementary campus. Students cite increased professional preparation and JES staff are pleased to have a steady, dependable, and talented cadre of volunteers on hand every week to assist their English Language learners. This new partnership with JES provides KCC with a permanent space on their campus and further weaves KCC into the local communities which we seek to serve.
Carol A. Hoshiko	1. Comprehensive Economic Development Statewide (CEDS)
	<i>Council</i> Every five years, the State of Hawai'i engages community members to compile a statewide comprehensive economic development plan that contains the economic development priorities from each of the state's counties. Identifying the main themes and priorities that emerge from all of the counties is a lengthy but comprehensive process. The CEDS Council hears presentations from the counties' representatives and assists the Hawai'i State Office of Planning and others to determine short, mid, and long-term economic development priorities and related projects. The CEDS document is a five-year plan that not only sets priorities but is also used to identify projects that are potential candidates for grant funding. This partnership provides tremendous networking opportunities, benefits the community, University of Hawai'i, KCC, its students, staff, and faculty.
	2. U.S. Department of Commerce (DOC) Economic Development Administration (EDA) Kapi'olani Community College Culinary Institute of the Pacific (CIP) has had a positive relationship with EDA for more than ten years. The College has been a recipient of two EDA grants for the CIP at Diamond Head, which was identified as a statewide priority in the past two CEDS plans. Initial funding provided support for CIP's planning, permitting, and design. The current grant provides partial funding for Phase I, construction of the CIP's four instructional laboratories. As a result of this partnership and funding, the new advanced culinary training facility will benefit students, faculty, KCC, community members, culinary professionals, and will create jobs and economic development for Hawai'i.
	3. State of Hawai`i Department of Land and Natural Resources Parks and Diamond Head Citizens Advisory

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	interactions with: Outdoor Circle, Historic Hawaii, East Diamond Head Association, Lions Club, community centers, Kaimuki Business Association, and many others. The connections between KCC faculty, staff, and students with the community are important and beneficial linkages that provide reciprocal benefits.
~ "	1) Culinary Education Partner(s):
Culinary	Hawaii Culinary Education Foundation (HCEF) With its
	goal of providing Hawaii's culinary students and
Ronald Takahashi	professionals access to cutting edge knowledge and
	techniques through programs featuring visiting chefs,
	educational opportunities, and special fundraising events,
	this partnership allows us to leverage funds from our own
	Guslander Visiting Chef endowment to maximize our
	students' access to the highest quality of culinary experts
	available worldwide.
	2) Food Safety Community Partner(s):
	Hawaii Restaurant Association (HRA), U.S. Department of
	<u>labor's Employment & Training Administration</u> (DOLETA) As Hawaii's primary restaurant industry
	association, the HRA has enthusiastically supported our
	goal to provide high quality food safety certification
	training to 2,500 restaurants and food service institutions on
	Oahu. Funding for this effort is through a TAACCCT grant
	from the U.S. DOLETA.
	3) Health and Wellness Community Partner(s):
	Hawaii Initiative for Childhood Obesity Research &
	Education (HICORE), Children Healthy Living Project
	(CHL) In order to support its focus on cooking for health
	and wellness, the program has worked closely with both
	HICORE and CHL to seek innovative methods in training
	children and caregivers in healthy cooking to prevent
	obesity in children, Native Hawaiians and other under-
	served minorities.
	4) Sustainability Community Partner(s):
	U.S. Environmental Protection Agency (EPA), Hawaii
	Department of Education (DOE), Hawaii Association of
	Independent Schools (HAIS) KCC Culinary is a participant
	in the EPA's Food Recovery Challenge, which asks
	participants to reduce as much of their food waste as
	possible – saving money, helping communities, and
	protecting the environment. The Challenge is part of the
	EPA's Sustainable Materials Management Program, which
	seeks to reduce the environmental impact of materials
	through their entire life cycle. KCC Culinary has also
	partnered with multiple K-12 private, public and charter
	schools to disseminate high quality information on
	sustainable food service practices by providing field trips to
	view our campus models.
	5) Food Security Community Partner(s):
	UH Agribusiness Education, Training and Incubation
	program (AETI), U.S. Department of Agriculture, National Institute of Food & Agriculture (USDA/NIFA), U.S.
	Department of labor's Employment & Training
	<u>Administration (DOLETA)</u> The program is a member of
	the AETL a consortium of Hawaii colleges and universities

	whose mission is to promote sustainable agriculture in Hawaii through education, training, and agribusiness incubation. With funding provided through a grants from both the USDA/NIFA and from the DOLETA, the program has focused its efforts to promote food security by providing education and training in food innovation.
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