

Community Partners for Academic, Career, and Technical Programs

Please identify the top 5 community partnerships that support your leadership role at the college. Briefly describe each community partnership and their impact on students, faculty, department, institution, and community.

<p>Kahikoluamea Department Community Partners Krista Hiser</p>	<p>Kahikoluamea Department Community Partners</p> <ol style="list-style-type: none"> 1. 2 Faculty in the Kahikoluamea Department (English 22) are working with the Diamond Head Scenic Byways project this semester as part of a “community mapping” project. In previous semesters, this project has connected with Waikiki Health Center, Waikiki Elementary School, the Kapahulu Center, and the Palolo Learning Center. 2. In Summer 2013, an English 22 class organized a summer reading program for 6-9 year olds at the Palolo Learning Center. Class was held at the center for four weeks. 3. The Kahikoluamea Department sponsors a cohort of students called the Lunalilo Scholars, contact Lavache Scanlan for more information. 4. Sheldon Tawata works actively with area high schools to create transitions to the college. 5. Kahikoluamea also works with “iCan” , linking with <u>Oahu Work Links - Dillingham Office</u> to provide instructional services in mathematics and reading and counseling services in the community. Since services can only be provided to a small population, Oahu Work Links is expanding these services to McKinley High School in the adult basic ed section. 6. Lastly, the department included “experience working with service learning or civic engagement” as a Desirable Qualification in our last job hiring.
<p>Hospitality and Tourism Education Community Partnership Survey Dave Evans</p>	<ol style="list-style-type: none"> 1) Outrigger Hotels and Resorts is Hawaii’s largest hotel chain and remains privately, family owned and non-union. Outrigger has long supported the HOST program in numerous ways: scholarships, internships, job-placement, site-visits, guest speaker, and advisory board participation. 2) Hawaii Tourism Authority (HTA) is Hawaii’s leading tourism agency and as such has been a valuable partner to the HOST program as: a source of grant funding, a valuable source of archived data, guest speaking, and advisory board participation. 3) Starwood Hotels and Resorts have a long history in the hotel industry in Hawaii. Owned by Kyo-ya, the various hotel brands of Westin, Sheraton, and the Luxury Collection have been popular properties for HOST graduates to work during and after graduation. Kyo-ya has also provided scholarship support to students along with internship opportunities, site-visits, guest speaking, and advisory board participation. 4) Hyatt Hotels and Resorts are a well-regarded international and national chain with a strong presence in Hawaii. Hyatt supports the HOST program by accepting students for internship opportunities, providing scholarship funding, serving on the advisory board, offering site-visits of their property and employment opportunities for graduates. 5) Hilton Hotels and Resorts feature two of the largest properties in Hawaii, the Hilton Hawaiian Village in Waikiki, and Hilton Waikoloa on the Island of Hawaii.

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	Hilton in Hawaii have maintained a presence on the HOST advisory board, is an essential site for student tours and is much such after by students for employment upon graduation.
<p>Patricia O'Hagan, Ph.D.</p> <p>Dean, Health Academic Programs</p> <p>EMS, Health Sciences and Nursing,</p>	<p>1). Department of Education In my capacity as Dean, I have worked in partnership with the Chairman of the DOE and state education specialists, to develop a master affiliation agreement between KCC and the three health education departments, EMS, health sciences, and nursing departments (HEALTHED), to initiate needed public school health programs activities. The HEALTHED faculty will develop field activities in their respective programs, to be delivered by their students as field learning experiences. The collaborative relationship is among school principals, DOE teachers, and KCC faculty/students for, for health prevention and assessment.</p> <p>2.) Hawai'i Health Care Project , Office of the Governor, Health Care Transformation In my role as a member of the workforce development committee, this partnership is based on a state-wide multi stakeholder, that has been meeting regularly since Spring 2013, to submit a 60-million dollar workforce development grant proposal. The grant will be submitted in Spring 2014. The proposal identifies new health education curriculum, as well as revisions to current curriculum, career pathways for under-skilled and low-paid employees. Should the grant be awarded, faculty of specific programs will deliver the curriculum as identified in the grant.</p> <p>3.) The O'ahu Regional Board, Hawai'i Health Systems Corporation As Dean I was nominated and serve as Chair of the Board, and in my role, I chair monthly meetings for Lē'ahi and Maluhia Long-Term Care Hospitals. The HEALTHED departments at KCC have incorporated gerontological curriculum into ten accredited programs. My activities on this board help to keep me abreast of needed curriculum changes, as well as potential clinical and field learning experiences for students in their respective learning programs.</p> <p>4.) Department of Health In my capacity as Dean, I am working with public health nurses and KCC nursing faculty to revise curriculum as part of the C3T Round III Grant, with the goal to provide new skills and career pathways for currently employed school health aides. This program is expected to be expanded to the UHCC system through C3T Round IV Grant. The curriculum will provide a new CTE certification based on modular courses, that covers such competencies as electronic health records, practice simulation, school-based field experience, skilled up management of medications, team collaboration, specialized treatment as related to the needs of public school students.</p> <p>5.) Healthcare Workforce Summit Planning In my capacity as Dean, working with JABSOM to plan for Fall 2014 Healthcare Workforce Summit. This is a follow-up to the April 2014 Health-E Fair day being held at KCC, which includes all HEALTHED faculty and their students, who will demonstrate healthcare skills to high school students and incumbent workers The JABSOM Planning Committee will invite the KCC Health-E Fair participants to the Summit</p>
<p>Charles Sasaki</p> <p>Dean, Arts and Science</p>	<p>Kaimuki High School –</p> <p>Kaimuki HS, the HS closest to KCC, is a high-need campus currently</p>

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	<p>experiencing declining enrollment. Despite seeking to launch a STEM Academy, KHS lacks properly trained faculty and a complete curriculum to support the proposed Academy. In a new partnership, KHS has provided KCC with several empty classrooms where KCC courses are now offered to KHS students on site. Those classrooms serve as an office from which college counseling can be provided by KCC volunteers. KCC Engineering students also use the loaned classroom spaces to build robotics projects and mentor KHS students interested in preparing for degrees and careers in the sciences.</p> <p>Jefferson Elementary School –</p> <p>Building on KCC’s successful Service Learning program, Second Language Teaching 103 students now provide tutoring to JES students on site for one hour twice a week. They then stay to take the KCC component of their course on-site. JES staff help debrief the students on their activities and KCC students have become more closely woven into the fabric of the elementary campus. Students cite increased professional preparation and JES staff are pleased to have a steady, dependable, and talented cadre of volunteers on hand every week to assist their English Language learners. This new partnership with JES provides KCC with a permanent space on their campus and further weaves KCC into the local communities which we seek to serve.</p>
Carol A. Hoshiko	<ol style="list-style-type: none"> 1. <i>Comprehensive Economic Development Statewide (CEDS) Council</i> Every five years, the State of Hawai‘i engages community members to compile a statewide comprehensive economic development plan that contains the economic development priorities from each of the state’s counties. Identifying the main themes and priorities that emerge from all of the counties is a lengthy but comprehensive process. The CEDS Council hears presentations from the counties’ representatives and assists the Hawai‘i State Office of Planning and others to determine short, mid, and long-term economic development priorities and related projects. The CEDS document is a five-year plan that not only sets priorities but is also used to identify projects that are potential candidates for grant funding. This partnership provides tremendous networking opportunities, benefits the community, University of Hawai‘i, KCC, its students, staff, and faculty. 2. <i>U.S. Department of Commerce (DOC) Economic Development Administration (EDA)</i> Kapi‘olani Community College Culinary Institute of the Pacific (CIP) has had a positive relationship with EDA for more than ten years. The College has been a recipient of two EDA grants for the CIP at Diamond Head, which was identified as a statewide priority in the past two CEDS plans. Initial funding provided support for CIP’s planning, permitting, and design. The current grant provides partial funding for Phase I, construction of the CIP’s four instructional laboratories. As a result of this partnership and funding, the new advanced culinary training facility will benefit students, faculty, KCC, community members, culinary professionals, and will create jobs and economic development for Hawai‘i. 3. <i>State of Hawai‘i Department of Land and Natural Resources Parks and Diamond Head Citizens Advisory</i>

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	<p><i>Council</i></p> <p>Kapi'olani Community College's main campus is located at the base of the iconic and world renowned Diamond Head State Monument. Looking ahead, KCC's new advanced Culinary Institute of the Pacific at Diamond Head will be constructed on the lower, westerly slope of Diamond Head. As a state monument, national natural monument, and special place for Native Hawaiians, there was an extraordinary amount of community outreach work, special permits, and conditions to meet. The long-term and positive relationship that we cultivated over time with DLNR Parks and the Diamond Head Citizens Advisory Council (DHCAC) are critical relationships to maintain. Past and future campus projects have and will require working with DLNR and the DHCAC. Furthermore, DHCAC members represent organizations that are very active in the surrounding community and statewide. Therefore this partnership is very important and ultimately benefits KCC's future efforts such as strategic planning, long range development, community collaboration, preparedness and resilience.</p> <p>4. <i>Neighborhood Boards</i></p> <p>The main campus location places it in an area covered by more than one neighborhood board. In fact there are three: Neighborhood Board 3 – Waialae Kahala; Neighborhood Board 4 – Kaimuki; and Neighborhood Board 5 – Diamond Head, St. Louis, and Kapahulu. The mission of the neighborhood boards is:</p> <p><i>The Neighborhood Board is full citizen participation in government so that the powers of the City can properly serve and advance the aspirations of its citizens. Through the Neighborhood Board system, every resident has the opportunity to participate in government decision making which affects his or her community. The system applies the concept of participatory democracy, involving communities in the decisions affecting them. It establishes an island wide network of elected neighborhood boards as communication channels, expanding and facilitating opportunities for community and government interaction.</i></p> <p>By attending the neighborhood board meetings, the Office of College and Community Relations can share updates and information about the college's programs, services, and projects. Similarly, the College can keep abreast of what is happening in the community by listening to community members, board members, first responders, legislators, council members. The genesis of many important networks and collaborative projects begin in NHB meetings.</p> <p>5. <i>Community Associations</i></p> <p>The Kaimuki, Diamond Head, Waialae/Kahala, Waikiki areas are diverse and active. Demographics range from the highest concentration of senior citizens on fixed incomes to extremely wealthy families in the Diamond Head area, small business owners along Waialae to larger commercial business, to high concentration of hotels and tourists in Waikiki. To fully understand the immediate surround area of Kapi'olani Community College, it is important to keep a pulse on what is happening in these various areas. Thus, the College's community outreach includes</p>
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	<p>interactions with: Outdoor Circle, Historic Hawaii, East Diamond Head Association, Lions Club, community centers, Kaimuki Business Association, and many others. The connections between KCC faculty, staff, and students with the community are important and beneficial linkages that provide reciprocal benefits.</p>
<p>Culinary</p> <p>Ronald Takahashi</p>	<ol style="list-style-type: none"> 1) Culinary Education Partner(s): <u>Hawaii Culinary Education Foundation (HCEF)</u> With its goal of providing Hawaii's culinary students and professionals access to cutting edge knowledge and techniques through programs featuring visiting chefs, educational opportunities, and special fundraising events, this partnership allows us to leverage funds from our own Guslander Visiting Chef endowment to maximize our students' access to the highest quality of culinary experts available worldwide. 2) Food Safety Community Partner(s): <u>Hawaii Restaurant Association (HRA), U.S. Department of labor's Employment & Training Administration (DOLETA)</u> As Hawaii's primary restaurant industry association, the HRA has enthusiastically supported our goal to provide high quality food safety certification training to 2,500 restaurants and food service institutions on Oahu. Funding for this effort is through a TAACCCT grant from the U.S. DOLETA. 3) Health and Wellness Community Partner(s): <u>Hawaii Initiative for Childhood Obesity Research & Education (HICORE), Children Healthy Living Project (CHL)</u> In order to support its focus on cooking for health and wellness, the program has worked closely with both HICORE and CHL to seek innovative methods in training children and caregivers in healthy cooking to prevent obesity in children, Native Hawaiians and other under-served minorities. 4) Sustainability Community Partner(s): <u>U.S. Environmental Protection Agency (EPA), Hawaii Department of Education (DOE), Hawaii Association of Independent Schools (HAIS)</u> KCC Culinary is a participant in the EPA's Food Recovery Challenge, which asks participants to reduce as much of their food waste as possible – saving money, helping communities, and protecting the environment. The Challenge is part of the EPA's Sustainable Materials Management Program, which seeks to reduce the environmental impact of materials through their entire life cycle. KCC Culinary has also partnered with multiple K-12 private, public and charter schools to disseminate high quality information on sustainable food service practices by providing field trips to view our campus models. 5) Food Security Community Partner(s): <u>UH Agribusiness Education, Training and Incubation program (AETI), U.S. Department of Agriculture, National Institute of Food & Agriculture (USDA/NIFA), U.S. Department of labor's Employment & Training Administration (DOLETA)</u> The program is a member of the AETI, a consortium of Hawaii colleges and universities

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	whose mission is to promote sustainable agriculture in Hawaii through education, training, and agribusiness incubation. With funding provided through a grants from both the USDA/NIFA and from the DOLETA, the program has focused its efforts to promote food security by providing education and training in food innovation.
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