

THE KCC ADVANTAGE



UNIVERSITY of HAWAII
KAPĪ'OLANI
COMMUNITY COLLEGE

2014: 50th Year of UH Community College System



PRACTICAL NURSING DEPARTMENT

KCC Catalog 1966-1967

Fifty years ago, on April 23 1964, then Governor John Burns signed the Hawai'i Legislature's Act 39 authorizing the UH regents to create community colleges (CCs). Robert Fearrien and Ruth Lucas, in *The Community Colleges, Mālamalama, A History of the University of Hawai'i*, by Kamins and Potter, report, as stated in Act 39, "*The purposes of community colleges shall be to*

provide two-year college transfer and general education programs, semi-professional, technical, vocational, and continuing education programs, and such other educational programs services as are appropriate to such institutions."

Fearrien and Lucas say the CC system was unique because they were called "community colleges" not "junior colleges," the latter term being used on the mainland; and they were included in the UH system rather than being placed under a county Board of Education. The authors also remark that the curriculum of the CCs served Hawai'i's community interests from the very beginning.

Kapi'olani Technical School had been the merge of two programs, - Practical Nursing, begun in 1947 at the old Pensacola sight, and a hotel and restaurant program started in 1946 at the Ala Wai Clubhouse. In 1968, with the introduction of liberal arts studies, as well as moving the food services program to Pensacola, KCC became a "comprehensive community college."



HOTEL-RESTAURANT DEPARTMENT

KCC Catalog 1966-1967

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(Sean Browne, "Spirit Way," 1987)

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Fifty years later we at KCC benefit from the wisdom of the 1964 Legislature and the early proponents of community colleges, such as Professors Teruo Ihara and Richard Kosaki and then UH President Thomas Hamilton, as we continue to respond to the needs of Hawai'i, and through agreements with our four-year sister institutions, provide seamless transfer pathways for our students.

If you are a graduate and current employee of KCC please email your name and position to ssl@hawaii.edu. The College wants to recognize you as part of its 50-year celebration of continued student success. ★



Chancellors Tom Apple, UH Manoa (l) & Leon Richards, KCC (r) expand degree pathway partnership, 2012

Grant Award = Student Learning for Civic Capacity



The New York-based Teagle Foundation has awarded \$270,000 to the Community College National Center for Community Engagement and Kapi'olani Community College to lead a national project entitled, ***"Student Learning for Civic Capacity: Stimulating Moral, Ethical, and Civic Engagement for Learning that Lasts."*** Four Kapi'olani faculty will play national leadership roles: (above l to r) Dr. Robert Franco is the Project Director, Dr. Krista Hiser is the Project Technology Lead, Assistant Professor Francisco Acoba will lead Project assessment efforts, and Dr. Tanya Renner is the Project Evaluator. The project will involve six community colleges nationally.

How has KCC positioned itself for such a national leadership role? KCC's

involvement is the result of a collaborative effort of all aspects of the college community to increase student engagement, learning, achievement, and success. In 2014, the Service-Learning program at Kapi'olani begins its 19th year with nearly 11,000 students having completed course-embedded community service since 1995. In fall 2013, 385 students completed service-learning assignments in more than 90 course sections. See kapiolaniserve.weebly.com. Research conducted by the American Association of Community College indicates that "service-learning is a teaching practice, or pedagogy, that develops workforce skills, improves student engagement, increases student learning outcomes and retention, and fosters civic responsibility." The AACC publication, *Cultivating Community beyond the Classroom*

(2012), quoted our dean of arts and sciences, Charles Sasaki, as saying, "We know that the students who are involved in service learning are earning higher grades and are more likely to persist, to graduate. Institutional researchers at KCC found that fall-to-spring persistence rates for service learning students are 18% higher than for all KCC students."



KSSL pre-education majors tutor students from ethnic groups underrepresented in STEM majors and careers, which helps raise their own math and reading scores and sustain academic progress to graduation.

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Aloha Friday Grill



You may have eaten at KCC's Ka'Ikena Restaurant and the 220 Grille, both gastronomic delights; BUT have you had the Aloha Friday Grill experience? Yes, every Friday O'hia Cafeteria features a Grilled Special starting at 10:00 a.m. On the left, Gonso, Chef Dave Hamada, and culinary student Mark Agpaoa, pause after setting up the grill area. Ready for business! Right, Agpaoa explains the day's Surf & Turf menu to a fellow student/customer.

Support the Culinary Program by stopping by the Grill for a great lunch for \$9.50, including a small fountain drink. ★



Farmers' Market Provides Scholarships and Other Benefits to KCC Students and Our Community

The KCC Farmers' Market at KCC celebrated its 10th anniversary in 2013. The market began in September 2003. It is an agreement between the Kapi'olani Community College and the Hawai'i Farm Bureau Federation (HFBF). It is also an educational partnership with the Culinary Institute of the Pacific and HFBF. The KCC Farmers' Market is operated and managed by the HFBF.

The KCC Farmers Market strives to:

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- Give growers and producers of Hawai'i agricultural commodities and other farm-related products alternative marketing opportunities;
 - Promote the sale of Hawai'i-grown farm products;
 - Improve the variety, freshness, taste and nutritional value of produce available in the local area;
 - Provide an educational forum for consumers to learn the uses and benefits of locally grown and produced products;
 - Enhance the quality of life in Hawai'i by providing a community activity that fosters social gathering and interaction; and
 - Preserve Hawai'i's unique agricultural heritage.

Through its collection of booth fees from participating farmers and vendors, the HFBF donates to the:

- HFBF and KCC Chancellor Scholarship funds for KCC students;
- Culinary Institute of the Pacific development and activity fund; and
- KCC Administration Office for use of space.

In addition, KCC is provided a free booth space at the weekly market for selling of goods that meets the market guideline and policy as well as for marketing all of KCC academic programs. Kapi'olani culinary students operate one of the food booths, deciding on the menu, preparing and serving the food, and handling the money. This practical experience is an

invaluable educational activity and better prepares our students to apply the knowledge, skills, and values learned at KCC after they graduate. The profits from the College's booth help fund activities such as student culinary tours to international sights, again broadening our students' experiences and preparing them to compete with a global workforce.

The Farmers' Market at KCC benefits everyone involved: the farmers, as it offers an additional outlet for their produce and products; the food vendors, as they broaden their market for local products; our students, as it enhances and augments their education; and the State of Hawai'i, as it benefits tourism and the community-at-large.

Most everyone knows about the Farmers' Market at KCC on Saturday mornings, as it has become a tourist destination. However, in addition, on any given Tuesday evening between 4:00 p.m. and 7:00 p.m. one can find a wide variety of fruits, vegetables, flowers,



beef, aqua cultured seafood, fresh baked breads, hand made pastas, tropical jams and jellies, unique snack foods, honey, baked goods, specialty seasonings and more.

The Tuesday Market is designed to be smaller than the Saturday Market, allowing the community to shop at a more leisurely pace with the benefit of great food for dinner. In the cool of the evening, with the soft light of sunset accentuating Diamond Head, families and friends can be observed relaxing on the lawn. ☀



Grant Award = Student Learning for Civic Capacity (Continued from page 2)

In addition, Sasaki reported the economic benefit of service learning to college funding, as it assists the College in reaching its performance-based funding goals.

Last year, as a result of the Comprehensive Program Review (CPR) for 2013-2016 for the Service Learning program, the decision was made to change the program name to "Kapi'olani Service and Sustainability Learning" (KSSL). With the integration of these two programs, the Service Learning component will continue to provide issue-based pathways that enable students to construct their community engaged learning over multiple semesters to degree completion and transfer. These pathways also connect students to community partners who are working to ameliorate pressing educational, environmental, health, and long-term care issues,



Palolo students, KSSL students and experts from the Greenhouse organization cultivate a sustainable urban garden and learn how to increase access to fresh produce.

as well as engaging students in the arts and humanities and intercultural perspectives. Each semester 10-12 paid student leaders support hundreds of service-learners in these pathways

Furthermore, over the next three years sustainability learning will be woven into all these pathways. Currently, we have two related service-learning projects on campus: the Johnson Controls Energy Fellows and the Sustainability Promotion Team. KSSL is also piloting a new "Student Reflection Journal" developed as a result of three completed cycles of learning outcomes assessment, and moving program tracking and reporting onto a new online system called "X2Vol" which stands for Time to Volunteer.

The "classic" United Nations definition of "sustainability" is "meeting the needs of the present without compromising the ability of future generations to meet their own needs." A more recent definition from the National Science Foundation defines a sustainable world as one "where human needs are met equitably without harm to the environment or sacrificing the ability of future generations to meet their own needs." Medrick, in *A Pedagogy for Sustainability*, Journal of Sustainability Education, 6/7/13, writes, "Sustainability Education is intended to provide learning, training, and practical experience, in both formal and non-formal settings, that fosters personal development, community involvement, and action for change in our human and natural worlds.

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Kapi'olani Service and Sustainability Learning (KSSL)



KSSL Bridging Generations and Arts and Humanities students and faculty cultivate a "Sensory Stimulus Garden" at Leahi Hospital. The garden and the interaction with enthusiastic young people sustains and enhances sensory skills for the respected elders there.



KSSL microbiology, life science, and other students on the Health Promotion Team lead annual World AIDS Day events, coordinate six Blood Bank drives each year, and help sustain healthy communities in Honolulu.

Student Learning for Civic Capacity (Continued from page 4)

Grounded in our experience of the world, Sustainability Education must mirror both the patterns present in our natural environment and the conditions present in our human society with the intention of preparing us for uncertain and rapidly transforming world conditions...Our success will depend upon our ability to respond in ways that value personal initiative, responsibility, creativity, commitment, and collaboration with others." Thus, it seems the integration of Service-Learning and Sustainability Education at KCC is a natural fit.

There are many different disciplinary perspectives on sustainability and the College will be exploring these in the years ahead. The College's Sustainability committee chaired by Wendy Kuntz (Math/Sciences) has highlighted 25 general education courses with an "S" designation so that students can select these courses as they pursue their passions for a brighter and more humane future. This curriculum benchmark is being replicated in the system.

On the college-wide level, in December 2013, Chancellor Richards signed the American College and University Presidents' Climate Commitment. This is a pledge to reduce the carbon footprint of the college and to consider how we teach and prepare students for climate change and other challenges of an uncertain future. The Board of Regents is in the process of approving a system-wide sustainability policy that covers not only operations but also curriculum, teaching and learning, research, and Hawaiian cultural focus and community engagement.

Windward Community College will host the second annual Hawaii Sustainability in Higher Education Summit, March 13-15, 2014. This summit will focus on the high-level university leadership required to advance the sustainability agenda statewide.

Honolulu will host the 17th annual Continuums of Service Conference, which brings high quality service-learning practitioners together from nine western states. KCC faculty will be facilitating an advanced practitioners pre-conference session on Sustainability, and other workshops.

As another result of the CPR process, KSSL will be updating its Community Engagement Classification with the Carnegie Foundation for the Advancement of Teaching. This classification process will enable KCC to highlight the important role authentic



Palolo students and KSSL environmental mentors enjoy the ocean after completing work to sustain and improve O'ahu coral reefs.

community partnerships play in enhancing student learning in health, hospitality, culinary, business, indigenous, intercultural, international, honors, and liberal arts education. Such partnerships are central to the future of the College, and our collective roles in these

partnerships are central to the future well-being of Hawaii's

people, communities, and ecosystems. The KCC has much it can contribute to its public, private, and non-profit partners – especially student energy, engagement, and talent, faculty and administrative expertise, and facilities to convene planning and development meetings - and our partners can be strong supporters and advocates for the future growth of the college.

Finally, the efforts mentioned above are being made to provide our students with the knowledge, skills, attitudes, and experiences to better understand their world and to create a sustainable world. KSSL efforts toward these goals are supported by Medrick's assertion, "Learners thus must be encouraged to take their knowledge, assumptions, and skills out into the larger world and test their efficacy in the only medium that matters: the reality of everyday life and our capacity to change systems, institutions, and influence others." ☘

Kapi'olani CC Signs MOA with Pacific University



Leon Richards and Lesley M. Hallick, President, Pacific U. after the MOA signing the MOU 1/23/2014

According to a new Memorandum of Agreement (MOA) between Kapi'olani CC and Pacific University, Forest Grove, Oregon, all KCC international transfer students with an AA degree and a cumulative GPA of 2.7 will be eligible to enter Pacific U. with standing as juniors. Our international students with a cumulative GPA of 2.90 or higher will qualify to receive merit scholarships at Pacific U., the amounts varying based on cumulative GPA, e.g., from \$10,500 (2.90-3.29 GPA) to \$22,000 per year (3.81-4.00 GPA).

KCC and Pacific University in Forest Grove, Oregon, signed the MOA at KCC, in its Library's Char Room, on January 23, 2014. The Agreement provides KCC's international undergraduate degree seeking students, who complete an Associate's degree, a "seamless pathway" to continue their studies at Pacific University, Forest Grove.

Leon Richards, Chancellor of Kapi'olani Community College, voiced his pleasure with the continued relationship between the two schools to President Hallick, Pacific U., and set a goal for increased articulation between the programs of both schools so that *any* KCC student interested in attending a mainland four-year college can have an unobstructed pathway to a baccalaureate degree through this KCC-Pacific University pipeline. ☘

Scholarship Applications Due March 1

In 2013-2014 KCC awarded **\$241,646.87** through UH Foundation Scholarships from private donors. KCC administers over 60 different types of scholarships. Students only need to fill out one common application. The College, with the assistance of The Hawai'i Foundation, cultivates donations from private individuals and organizations that wish to reward students for a wide variety of reasons, including academic achievement, service to the school and community, leadership ability, first-generation college-going, and specific major and career choices students have a wide variety of opportunities to obtain financial support for college. The [UH System Common Scholarship Application](#) is made available in December and the APPLICATION DEADLINE is MARCH 1st. Students planning to attend any of the University of Hawai'i community colleges or four-year institutions may use the common application to apply for UH system scholarships. Any questions about the application process can be sent to: scholars@hawaii.edu. For more information on the different scholarships offered by the University of Hawaii System, visit url: <http://hawaii.edu/finaid/scholarships/system/index.html>. ☘

Kopiko Learning Community for Business, Legal, and Technology Education Opens



David Lassner, UH Interim President (l.), and Leon Richards, KCC Chancellor (r.), untie the maile lei at the opening of the Kopiko Learning Community for Business, Legal, and Technology (BLT) Education on January 30, 2014.

Below, Steve Singer, Prof, BLT, (m.) extols the benefits of the newly renovated facility for student and faculty learning to Kristie Malterre, Counselor, Kahikoluamea (l.) and Dave Evans, Chair & Prof, Hospitality & Tourism Education (r.). Steve reported, "Faculty offices are now part of the lab. By pushing out the walls of the previous lab to encompass the once dark hallway, we've not only gained square footage and opened up light for the lab, but also created easier access to faculty for students; they're just down the hall. The open lab is the center and all classrooms are accessed through the lab. When students finish their class they can transition very easily into the lab to continue work on whatever was taught in class." ☘



A special **Thank You!** to everyone who provided articles and information for this issue: Bob Franco (*Grant Award = Student Learning for Civic Capacity*), Conrad Nonaka (*Farmer's Market Provides Scholarships and Other Benefits to KCC Students and Our Community*) Shawn Yacavone (*Kapi'olani Signs MOA with Pacific University*), Mona Lee, Angie Ocampo, and Brian Higa (*Scholarship Applications Due March 1*), and Steve Singer (*Kopiko Learning Community*).