

## Multicultural and International Partners

Please identify the top 5 community partnerships that support your leadership role at the college. Briefly describe each community partnership and their impact on students, faculty, department, institution, and community.

<p>Carl Hefner, PhD., Chair, Social Sciences, Director of International Feasible, Director of International Education Week</p>	<p>1) <b>East-West Center</b> - Honolulu, Hawaii As a recipient of a 4 year degree scholarship from the East-West Center, I truly benefitted from the financial, academic and professional relationships that I developed as a graduate student at the University of Hawaii. Therefore, when I was asked to join the East-West Center Alumni Association in 2002, I was soon elected to become the President, and have enjoyed working with EWC Alumni locally and worldwide. Now I have served in this capacity for over 10 years, deepening and strengthening professional relationships that extend throughout Asia and the Pacific. Additionally, while attending the EWC International conferences in Tokyo, Bali, Hawaii, and China, I serve as a leader by attending the Chapter Leaders Workshops that occur 2-3 days prior to the conferences. I have also been asked to serve on two other East-West Center boards, the EWC International Executive Committee (serving as VP of Participant Affairs) and on the EWCA Endowment Committee.</p> <p>With over 50,000 alumni worldwide, we have very deep resource base for support of students, faculty in our Social Sciences department, and Kapiolani Community College if academic needs arise. For example, in case we need support for our students, or a project that the college is undertaking, we may call upon our community partner, the East-West Center to assist us with meeting rooms, resource persons, or graduate student support for our project. Indeed this has been the case for several projects over the years and we have welcomed their support and assistance. In addition, we have also had students from Timor Leste and Indonesia on our campus, that are also students at UHM under the auspices of the EWC that had provided us with language, culture and other help and assistance. We have also provided advice and assistance to our graduating students to pursue the EWC scholarship program when they attain graduate student status. This is a strong relationship that exists because of my alumni status and leadership role at the EWC (as a footnote, there are a number of EWC alumni that are faculty or in administration at Kapiolani Community College).</p> <p>2) <b>Pacific and Asian Affairs Council</b> Honolulu, Hawaii - For over 20 years, I have been partnering with the Pacific and Asian Affairs Council. The goal of <i>PAAC is to prepare the next generation of leaders for an increasingly interconnected world, and promoting citizen diplomacy one handshake at a time. PAAC is in the business of building bridges, inspiring young leaders, and developing global citizens.</i> The Pacific and Asian Affairs Council (PAAC) is an independent, international education 501(c)3 nonprofit with a mission to promote a greater awareness and understanding of foreign affairs issues with special attention to Hawaii's role in the Asia-Pacific region.</p> <p>Since 1954, PAAC has provided global education to more than 77,000 high school students, 100,000 college students, and 80,000 community members statewide and additionally has hosted approximately 700 international visitors through the State Department's International Visitor Leadership Program (IVLP). PAAC also serves as the World Affairs Council of Hawai'i and is affiliated with The World Affairs Council of America (WACA), a national network of educational organizations dedicated to educating, inspiring, and engaging Americans in international affairs and the critical global issues of our times. I have worked with PAAC to provide guest speakers, ethnomusicology lectures and performances, diplomats, and a variety of presentations to our Kapiolani Community College campus during International Education Week in November of each year and in March. This too is a strong relationship, and the Staff, Executive Director, and</p>
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	<p>the Senior Advisory Council have a commitment to providing resources to our KapCC students in our educational endeavors. Members of the Senior Advisory Board include Paul S. Honda who we honor through the establishment of the Honda International Center at KapCC. The PAAC Board of Governors also includes prominent members of the East-West Center, so there is a synergy amongst the two community partners. KapCC is proud to have these community partners, which strengthens and adds depth and expertise to our efforts in education.</p>
<p>Joe Overton, Ph. D., Director of the Office of International Affairs, Cahir of Honda International Center and Director of the Freeman Foundations Program.</p>	<ol style="list-style-type: none"> <li>1) Kanazawa Institute of Technology, Kanazawa Japan</li> <li>2) Tongymong University, Busan Korea</li> <li>3) East China Normal University, Shanghai, China</li> </ol> <p>Each of these institutions is host to the Freeman student study abroad programs. Each institutions sets up service learning programs for the students in the Freeman program. The students are required to do service learning at least two hours a week for the entire semester they are abroad. This results in their gaining a better understanding of other cultures and people.</p> <ol style="list-style-type: none"> <li>4) S.H.I.N.E. This program requires students to do at least 20 hours per semester in Chinatown teaching English to elderly Chinese. It enables the students to have a better understanding and appreciation of their role in the community and how they can help others in the community</li> </ol> <p>All of these organizations have a direct impact on the students and the college as an important element of their education in understanding their role in society both locally, nationally, and globally</p>
<p>Linda Fujikawa Coordinator, International Café Co-coordinators, David Uedoi and Student Leaders</p>	<p><u>1. International Institutions: Intercultural Pathway</u> University of Nagasaki, Japan Nagasaki National University, Japan Chiba University of Commerce, Japan Kanazawa Institute of Japan, Japan Hakuoh University, Japan</p> <p>Students of these institutions and KCC International Café conduct international service learning projects in Japan and Hawaii . University of Nagasaki, Nagasaki National University and Chiba University students and KCC students coordinate, present, and help at the Honolulu Festival and the KCC International Festival. Students at Kanazawa Institute of Technology and Hakuoh University conduct service learning projects such as presentations about Hawaii in Japan together. Students at University of Nagasaki host students from KCC International Café in their homes or apartments so that KCC students can experience the life of a student in Japan and this is reciprocated by students in Hawaii. Students from Japan usually come to Hawaii in March and our students are hosted in June or July in Japan utilizing the summer vacation. Participation in the Honolulu Festival Share Your Project activity has far reaching impact to the global community:</p> <p>Honolulu Festival : <a href="http://www.honolulufestival.com/">http://www.honolulufestival.com/</a> Honolulu Festival Share Your Voice Project: <a href="http://www.honolulufestival.com/eng/syv2013/index.php">http://www.honolulufestival.com/eng/syv2013/index.php</a></p>

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	<p><u>2. Leahi Hospital, Health, Bridging Generational Pathway</u> This service learning partnership has been ongoing for approximately 15 years. Each semester students in the International Café and students in Japanese 290, Japanese Language and Culture Learning through Application, plan and coordinate visits to Leahi Hospital to present song and dance of various countries, fashion show, calligraphy, and exercise developed specifically for senior citizens for prevention and awareness of Alzheimer's Disease. Students plan and coordinate the visits according to the time of the year, such as Valentine's, Thanksgiving, Christmas. This enhances the support of academic material learned in classes such as Family Resource and Japanese Language and Culture, Learning through Application and makes what was learned real through interaction with senior citizens and students are able to see the reality of the aging population in Hawaii.</p> <p><u>3. Next Step Homeless Transition Shelter: Homeless Pathway</u> Students of the International coordinate visits to the Next Step Homeless Transition Shelter with focus on children. Students play basketball, make origami, do the hula, share international song and dance, calligraphy and other activities so that caregivers and parents have some time to enjoy dinner time together with the children and also have some respite. Students also wrote a children's book, Ke Aloha Home, for homeless children of Waianae and for all the children of the world to encourage children that peace begins in one's heart, the true home of all.</p> <p><u>4. Kapi'olani Community College Foreign Language Course: Intercultural Pathway</u> Students in Chinese 290, Korean 290, and Japanese 290, Language and Culture, Learning through Application are required to apply their background in their respective language and culture and help as in class tutors in various college level foreign language classes and out of , supervised, individual tutoring in the International Café. Students from Pakistan, Nepal, Egypt, Brazil, and other countries also share their language and culture through presentations at the International Café and at the International Festival and International Education Week. Additionally, American students help international students with English as a second language and orientation to life in USA.</p> <p><u>5. HAWPON: Sustainability Pathway</u> Gina Kanekoa created HAWPON after she experienced the March 2011 earthquake and subsequent nuclear disaster in Japan. Students participate in HAWPON each month , in a beach clean-up and monitor the debris that is collected to raise awareness of sustainability and nuclear power.</p>
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