

## Native Hawaiian and Pacifica Community Partners

Please identify the top 5 community partnerships that support your leadership role at the college. Briefly describe each community partnership and their impact on students, faculty, department, institution, and community.

<p>Colette Higgins, Chair of Arts and Humanities</p>	<p>I am on the board of Pacific Historic Parks. We are a non-profit cooperating association (i.e. partner) that run the bookstores at four National Parks (Pearl Harbor, Kalaupapa, War in the Pacific on Guam, and American Memorial on Saipan).</p> <p>Here's a link to our website.  <a href="http://www.pacifichistoricparks.org">http://www.pacifichistoricparks.org</a></p> <p>The money we earn goes back into supporting the mission of the parks we serve. Our organization raised the \$56 million to build the new Pearl Harbor visitor center and museum which opened in Dec. 2010. We are currently renovating the Arizona Memorial, including replacing the wall with the names. They've done Teacher Institutes in the past (I attended in summer 2010), and we're currently in the process of developing an Education Institute (I'm co-chair of the committee with Geoff White), which I'm really hoping is going to include a service learning component.</p> <p>Since I joined the board in May 2011, I've travelled to Las Vegas to attend a convention, and I attended a teacher's workshop about inquiry based learning and curriculum development at Everglades National Park in Florida (their partner college is Miami Dade). I'm currently in Albuquerque, New Mexico attending the Association of Partners for Public Lands convention. I attended a keynote this morning on Sustainability, and a session this afternoon on the Golden Gate National Recreation Area's partnership with the Golden Gate National Parks Conservancy and San Francisco State University to develop a new internship program. There are many nonprofit partner associations that support the national parks. They really are trying to reach the millennial generation in hopes that they will visit the parks, have a great experience so we can pass on the value of stewardship of these public lands to the next generations. PHP is providing me with professional development opportunities, including travel.</p> <p>After attending the Teachers Workshop on WWII in summer 2010 (co-sponsored with East West Center and National Endowment for the Humanities) I reordered my lectures to start with the 20th century, I now bring each class to Pearl Harbor, and I've revamped my writing project to include a historical site visit and first person account. They treat us like VIPs when we're there and they arrange for a survivor to tell his story. My students get a lot out of it. Many local people do not visit Pearl Harbor and the park values this opportunity to reach a local audience of college students. Of the 19 students in my current class, 13 chose a WWII topic.</p> <p>Here's a link to my assignment.  <a href="http://www2.hawaii.edu/~chiggins/284w/spring14/284WPs14.htm">http://www2.hawaii.edu/~chiggins/284w/spring14/284WPs14.htm</a></p>
<p>Carl Hefner</p>	<p>1) <b>East-West Center</b> - Honolulu, Hawaii As a recipient of a 4 year degree scholarship from the East-West Center, I truly benefitted from the financial, academic and professional relationships that I developed as a graduate student at the University of Hawaii. Therefore, when I was asked to join the East-West Center Alumni Association in 2002, I was soon elected to become the President, and have enjoyed working with EWC Alumni locally and worldwide. Now I have served in this capacity for over 10 years, deepening and strengthening professional relationships that extend throughout Asia and the Pacific. Additionally, while attending the EWC International conferences in Tokyo, Bali, Hawaii, and China, I serve as a leader by attending the Chapter Leaders Workshops that occur 2-3 days prior to the conferences. I have also been asked to serve on two other East-West Center boards, the EWC International Executive Committee (serving as VP of Participant</p>

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	<p>Affairs) and on the EWCA Endowment Committee.</p> <p>With over 50,000 alumni worldwide, we have very deep resource base for support of students, faculty in our Social Sciences department, and Kapiolani Community College if academic needs arise. For example, in case we need support for our students, or a project that the college is undertaking, we may call upon our community partner, the East-West Center to assist us with meeting rooms, resource persons, or graduate student support for our project. Indeed this has been the case for several projects over the years and we have welcomed their support and assistance. In addition, we have also had students from Timor Leste and Indonesia on our campus, that are also students at UHM under the auspices of the EWC that had provided us with language, culture and other help and assistance. We have also provided advice and assistance to our graduating students to pursue the EWC scholarship program when they attain graduate student status. This is a strong relationship that exists because of my alumni status and leadership role at the EWC (as a footnote, there are a number of EWC alumni that are faculty or in administration at Kapiolani Community College).</p> <p><b>2) Pacific and Asian Affairs Council</b> Honolulu, Hawaii - For over 20 years, I have been partnering with the Pacific and Asian Affairs Council. The goal of <i>PAAC is to prepare the next generation of leaders for an increasingly interconnected world, and promoting citizen diplomacy one handshake at a time. PAAC is in the business of building bridges, inspiring young leaders, and developing global citizens.</i> The Pacific and Asian Affairs Council (PAAC) is an independent, international education 501(c)3 nonprofit with a mission to promote a greater awareness and understanding of foreign affairs issues with special attention to Hawaii's role in the Asia-Pacific region.</p> <p>Since 1954, PAAC has provided global education to more than 77,000 high school students, 100,000 college students, and 80,000 community members statewide and additionally has hosted approximately 700 international visitors through the State Department's International Visitor Leadership Program (IVLP). PAAC also serves as the World Affairs Council of Hawai'i and is affiliated with The World Affairs Council of America (WACA), a national network of educational organizations dedicated to educating, inspiring, and engaging Americans in international affairs and the critical global issues of our times. I have worked with PAAC to provide guest speakers, ethnomusicology lectures and performances, diplomats, and a variety of presentations to our Kapiolani Community College campus during International Education Week in November of each year and in March. This too is a strong relationship, and the Staff, Executive Director, and the Senior Advisory Council have a commitment to providing resources to our KapCC students in our educational endeavors. Members of the Senior Advisory Board include Paul S. Honda who we honor through the establishment of the Honda International Center at KapCC. The PAAC Board of Governors also includes prominent members of the East-West Center, so there is a synergy amongst the two community partners. KapCC is proud to have these community partners, which strengthens and adds depth and expertise to our efforts in education.</p>
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