

Student Success Council

Charter

Group	Student Success Council	
Scope	Start: Goal setting in August/September End: Annual evaluation in April/May	
Vision	<i>Ne'epapa</i> to transform our campus community toward a collective culture that moves in unison to advance student success.	
Mission	<i>No ke kauhale ke kuleana</i> to fulfill our shared responsibility and commitment, as a campus community, to celebrate, support, and promote student success.	
Objectives	<p>As a recommending and participatory body will uphold its vision and carry out its mission deliberately and diligently. Together, with our campus community, we will strive for far-reaching, impactful outcomes in our work throughout each of the Student Success Pathways to continually:</p> <ul style="list-style-type: none"> • Sustain a culture of student success • Celebrate student success efforts • Increase communication and transparency for student success • Close gaps in student success • Enhance pedagogical approaches, innovations, strategies, programming, and services for student success • Propose policy, practices, procedures, and resources to improve student success • Work together to achieve student success performance measures • Organize and engage in student success professional development opportunities • Apply and utilize coordinated data to improve and advance student success 	
Values and Principles	Core Values: <ul style="list-style-type: none"> • Respect • Kuleana • Inclusivity • Transparency • Kūloa`a • Kūpono • Kūlia 	Guiding Principles: <p><u>Empowerment:</u> Understand that every student has unique strengths and needs affecting their success, and is committed to working collaboratively with them to discern their goals and building a clear pathway to success (recognizing it may not always be in a straight line) by proactively supporting them in ways that lead to their increasing</p>

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		<p>self-direction, motivation, and independence.</p> <p><u>Mālama</u>: Promote a holistic approach to working with students that begins with visible, easy access to services, programs, opportunities, etc., a warm and knowledgeable welcome when they arrive, sufficient time to know them and their aspirations in order to provide them with “no runaround” services, and follows up to ensure they have been served to the best of our ability.</p> <p><u>Exploration and Learning</u>: Encourage students’ exploration of their interests and aspirations and supports their academic success by providing access to faculty, staff, lecturers, volunteers, and peers for all subject areas at a variety of times, locations, and formats, and by providing learning events that are open, fun, catalytic, and celebratory.</p> <p><u>‘Ohana</u>: Foster a campus-wide culture of ‘ohana where students are welcomed into a safe, non-judgmental community that fosters connections to this place, one another, and the larger community, and provides socially catalytic spaces to meet and engage with one another, or just hang-out, rejuvenating mind, body, and spirit.</p>
<p>Committed Resources</p>	<p>If resources are needed by the Student Success Council, the Chair will submit a request to the Chancellor.</p>	
<p>Participants</p>	<p><u>Executive Team:</u></p> <p>LaVache Scanlan Porscha Dela Fuente Amy Shiroma Korey Nishimoto Sarah Bremser Virginia Yoshida</p>	<p><u>Student Success Pathway Teams:</u></p> <p>Please see attached membership list.</p>

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	Amy Cook Louise Yamamoto Veronica Ogata, Chair	
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Internal Evaluation (Target Audience: Members)

Common Internal Survey Items (with themes)

(These items will be included on all Council internal surveys):

Items will be presented in a matrix along with a Likert-type scale that includes:

Always, Often, Sometimes, Rarely, Never

Please indicate the frequency of each scenario:

(Communication)

1. Follow-up (action) items and persons responsible were clearly communicated.

(Participation)

2. Meetings were efficient.
3. Members had adequate information to make informed recommendations.
4. Members had equal opportunity to participate.
5. I feel that my participation in this organization was important and valuable to the campus.

(Effectiveness at Meeting the Mission)

6. The council worked effectively towards fulfilling its purpose and responsibilities.

(Open-ended item)

Please use the space below to provide recommendations for improvement:

Please list up to 5 additional survey items you would like to include in your evaluation survey that will go to members of your organization.

- 1.
- 2.
- 3.
- 4.
- 5.