



**1**

## Hawai'i Graduation Initiative: Focus on Student Success

### UHCC and UH Performance Funding Measures for Kapi'olani

**Strategic Direction**

		Target	Actual	Difference	
	1A	Increase annual CA and Degree completion by 5% from 1,347 to 1,807 by 2021*	1414	<b>1383</b>	<b>-31</b>
	1B	Increase percent fall first-time, full-time, degree-seeking students completing a Degree or CA and/or transferring to an external institution within three years*	42.5%	<b>36.6%</b>	<b>-5.9%</b>
	1C	Increase annual Native Hawaiian CA and Degree completion by 5% from 234 to 329 by 2021*	201	<b>191</b>	<b>-10</b>
	1D	Increase annual CA and Degree completion by Pell grant recipients by 5% from 509 to 716 by 2021*	584	<b>580</b>	<b>-4</b>
	1E	Increase transfers to UH and non-UH 4-year by 6% from 1196 to 1798 by 2021 *	1349	<b>1273</b>	<b>-70</b>
	1F	Transfers to UH 4-year**	879	<b>815</b>	<b>-64</b>
	1G	UH System and UHCC System--Increase annual STEM CA and Degree completers (including 4-year degrees) at KCC and UH 4 year by 5%*	206	<b>257</b>	<b>+51</b>
	1H	Increase annual STEM CA and Degree completers (not including 4-year degrees) at KCC and UH 4-years by 5% from 166 to 243 by 2021**	97	<b>127</b>	<b>+30</b>

**Gap Closing Measures--Selected groups, compared with their percent of enrollment**

 	<p>1I Close Native Hawaiian success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer*</p>	Enrollment	17.0%
		Degree & Certificate Completion	14.0%
		STEM Degree Completion	7.0%
		Transfer	16.0%
 	<p>1J Close Filipino success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer*</p>	Enrollment	14.0%
		Degree & Certificate Completion	14.0%
		STEM Degree Completion	6.0%
		Transfer	11.0%
 	<p>1K Close Pacific Islander success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer*</p>	Enrollment	2.0%
		Degree & Certificate Completion	1.0%
		STEM Degree Completion	0.0%
		Transfer	1.0%
 	<p>1L Close Pell Recipient success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer*</p>	Enrollment	39.0%
		Degree & Certificate Completion	42.0%
		STEM Degree Completion	24.0%
		Transfer	42.0%

**Time to Degree Completion Measures**

Strategic Direction		Target	Actual	Difference
	1M Improve the 3-year time to certificate of achievement and degree completion and transfer rate for first-time, full-time, degree seeking students from 37-50% by 2021**	50.0%	36.6%	-5.9%
	1N For students placing one level below college ready, 75% will complete a college level English and/or math course within one semester by 2021*	75%	35.1%	-39.9%
	1O For students placing 2 or more levels below college ready, 70% will complete a college level English and/or math course within one year by 2021*	70%	30.3%	-39.7%

**ASNS Measures**

Strategic Direction		Target	Actual	Difference
	1P Increase the annual number of students participating in the ASNS degree by 6% from 356 to 535 by 2021	400	584	184
	1Q Increase the annual number of ASNS students transferring to UH 4-year campuses by 6% from 42 to 64 by 2021	47	46	-1
	1R Increase the annual number of students completing ASNS undergraduate research experiences and research internships by 10% from 70 to 136 by 2021	85	154	+69
	1S Increase the annual number of students completing ASNS degree by 10% from 30 to 60 by 2021	36	87	+51

## 2

## Hawai'i Innovation Initiative: Productive Futures for Students, Faculty, and Staff

Strategic Direction	Target	Actual	Difference
 2A Increase annual CTE (non-CA) certificate completion by 3% annually from 551 to 667 by 2021	585	<b>350</b>	<b>-235</b>
 2B Increase annual number of students completing service learning assignments from 700 to 900 by 2021	753		
 2C Increase the number of sustainability designated course sections from 27 to 60 and develop "Pathways to UH 4-year Campuses" by 2021	37	<b>43</b>	<b>+6</b>

## 3

## Grow Enrollment: Improve Re-enrollment and Outreach

Strategic Direction	Target	Actual	Difference
 3A Increase fall-to-spring re-enrollment to 75% by spring 2021*	75%	<b>73.8%</b>	<b>-1.2%</b>
 3B Increase fall-to-fall re-enrollment to 65% by fall 2021*	65%	<b>53%</b>	<b>-12%</b>
 3C Increase annual Native Hawaiian enrollment by 5% from 1318 to 1854 by 2021	1453	<b>1290</b>	<b>-163</b>
 3D Increase annual dual enrollment (high school & KCC) by 5% from 141 to 200 by 2021	155	<b>193</b>	<b>+38</b>
 3E Increase annual enrollment from feeder high schools by 2% from 794 to 894 by 2021*	815	<b>601</b>	<b>-214</b>
 3F Increase annual enrollment of working age adults by 5% from 2548 to 3740 by 2021*	2727	<b>2148</b>	<b>-579</b>
 3G Increase annual enrollment of GED completers by 2% from 309 to 355 by 2021*	321	<b>271</b>	<b>-50</b>
 3H Increase annual enrollment of Pacific Islander students by 3% from 123 to 167 by 2021*	128	<b>126</b>	<b>-2</b>
 3I Increase annual enrollment of international students (Non-US) by 3% from 892 to 1097 by 2021*	774	<b>718</b>	<b>-56</b>