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Strategic Direction > Hawai'i Graduation Initiative: Focus on Student Success

Performance Funding Measures

		Target	Actual	Difference
1A	Increase annual CA and Degree completion from 1,347 to 1,805	1414	1383	-31
1B	Increase annual Native Hawaiian CA and Degree completion by 5% growth per year from 191 to 257	201	191	-10
1C	Increase annual CA and Degree completion by Pell grant recipients by 5% growth per year from 556 to 746	584	580	-4
1D	Increase annual UH and non-UH 4-year transfer from 1327 to 1721 (UH System Measure)	1349	1273	-70
1E	Increase annual STEM CA and Degree completers (including 4-year degrees) at KCC and UH 4 year by 5% growth per year from 196 to 262	206	257	51

Gap Closing Measures--Selected groups, compared with their percent of enrollment

1F	Close Native Hawaiian success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer	Enrollment	17.0%
		Degree & Certificate Completion	14.0%

					STEM Degree Completion	7.0%
					Transfer	16.0%
	1G	Close Filipino success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer			Enrollment	14.0%
					Degree & Certificate Completion	14.0%
					STEM Degree Completion	6.0%
					Transfer	11.0%
	1H	Close Pacific Islander success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer			Enrollment	2.0%
					Degree & Certificate Completion	1.0%
					STEM Degree Completion	0.0%
					Transfer	1.0%
	1I	Close Pell Recipient success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer			Enrollment	39.0%
					Degree & Certificate Completion	42.0%
					STEM Degree Completion	24.0%
					Transfer	42.0%
	1J	Increase percent fall first-time, full-time, degree-seeking students completing a Degree or CA and/or transferring to an external institution within three years, from 38.5% to 50%*	42.50%	36.60%	-5.9%	
	1K	For students placing one level below college ready, 75% will complete a college level English and/or math course within one semester	75%	35.10%	-39.9%	

1L	For students placing 2 or more levels below college ready, 70% will complete a college level English and/or math course within one year	70%	30.30%	-39.7%
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Associate in Science/Natural Sciences Measures

1M	Increase the annual number of students participating in the ASNS degree by 6% from 356 to 535 *	424	587	345
1N	Increase the annual number of ASNS students transferring to UH 4-year campuses by 6% from 42 to 64*	50	95	15
1O	Increase the annual number of students completing ASNS undergraduate research experiences and research internships by 10% from 70 to 136*	94	179	85
1P	Increase the annual number of students completing ASNS degree by 10% from 30 to 60*	40	61	21

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Strategic Direction > Hawai'i Innovation Initiative: Productive Futures for Students, Faculty, and Staff

		Target	Actual	Difference
2A	Increase annual CTE (non-CA) certificate completion by 3% annually from 551 to 667*	603	685	82
2B	Improve workforce development tracking and employer satisfaction, graduate earnings, and improve integration of continuing education and credit programs.*			
2C	Establish hallmarks and assessment method for 'āina –based learning. Continue to implement and increase 'āina-based learning through teacher preparation and curriculum across the disciplines*			
2D	Develop local, national, and global community partnerships that advance the college's strategic outcomes*			

	2E	Increase annual number of students completing service learning assignments from 700 to 900*	753	461	-292
	2F	Increase the number of sustainability designated course sections from 27 to 60 and develop "Pathways to UH 4-year Campuses"*	37	42	5
	2G	Reduce the costs of textbooks and learning resources (OER)			
	2H	Develop Native Hawaiian(s) for leadership roles at the College and in the community			
	2I	Advance the use and understanding of Hawaiian language, history and culture			

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Strategic Direction > Grow Enrollment: Improve Re-enrollment and Outreach

			Target	Actual	Difference
	3A	Increase fall-to-spring re-enrollment to 75% by spring 2021*	75%	73.8%	-1.2%
	3B	Increase fall-to-fall re-enrollment to 65% by fall 2021	50%	53%	0%
	3C	Increase annual Native Hawaiian enrollment by 5% growth per year from 1318 to 1854*	1525	1669	144
	3D	Increase annual dual enrollment (high school & KCC) by 5% growth per year from 141 to 200*	163	173	10
	3E	Increase annual enrollment from feeder high schools from 794 to 866	815	601	-214
	3F	Increase annual enrollment of working age adults by 5% growth per year from 2293 to 3740	2727	2148	-579
	3G	Increase annual enrollment of GED completers by 2% growth per year from 309 to 355*	321	271	-50


3H	Increase annual enrollment of Pacific Islander students from 123 to 156	128	126	-2
3I	Increase annual enrollment of international students (citizenship Non-US) by 3% growth per year from 751 to 897	774	718	-56

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Strategic Direction > Modern Teaching and Learning Environments

Updates needed on most measures.

- 4A Adopt aggressive energy conservation and co-generation goals to have UH carbon neutral by 2050
- 4B Establish a Hawaiian place of learning through the use and understanding of Hawaiian language, history, and culture
- 4C Reach 30 percent reduction in energy usage per square foot compared to 2008 base and better incorporate sustainability practices into operations
- 4D Assess campus sustainability plans, which include operations, curriculum, teaching and learning, Hawaiian culture, and community engagement by 2019
[Sustainability and Climate Action Plan Approved by CAC May 2, 2017.](#)
- 4E Develop the American College and University Presidents' Climate Action Plan in 2016. Assess progress on this plan in 2019*
[Sustainability and Climate Action Plan Approved by CAC May 2, 2017.](#)
- 4F Invest in staff and faculty development to improve impact practices and currency in their field*
- 4G Complete the full construction of the Culinary Institute of the Pacific and develop credit, continuing education, and contract training opportunities, locally and globally, to maximize fiscal stability*
[First Phase of CIP Construction completed.](#)
- 4H Design and develop a model classroom and assess its effectiveness*

- 4I Reduce deferred repairs and maintenance*
- 4J Upgrade outdated building systems and infrastructure*
- 4K Support the development of (non-academic) spaces that are designed to holistically sustain students and employees*
- 4L Implement a long-range landscaping plan that will connect campus gardens through principles of our indigenous culture and consistent botanical signage*
- 4M Create a culture of productivity and resourcefulness for operations staff by encouraging the best ideas and procedures to rise to the top*
- 4N Engage with all stakeholders and visitors and empower them with authoritative and relevant information and services*
-  4O Invest in distance education and information technology to improve learning outcomes, student success, and support services*
[Distance Education Plan Approved by CAC May 2, 2017](#)
- 4P Demonstrate improvement to programs and services through continuous, robust outcomes assessment*