



**1 Strategic Direction > Hawai'i Graduation Initiative: Focus on Student Success**  
Performance Funding Measures

		Target	Actual	Difference
1A	Increase annual CA and Degree completion from 1,347 to 1,805	1414	<b>1383</b>	<b>-31</b>
1B	Increase annual Native Hawaiian CA and Degree completion by 5% growth per year from 191 to 257	201	<b>191</b>	<b>-10</b>
1C	Increase annual CA and Degree completion by Pell grant recipients by 5% growth per year from 556 to 746	584	<b>580</b>	<b>-4</b>
1D	Increase annual UH and non-UH 4-year transfer from 1327 to 1721 (UH System Measure)	1349	<b>1273</b>	<b>-70</b>
1E	Increase annual STEM CA and Degree completers (including 4-year degrees) at KCC and UH 4 year by 5% growth per year from 196 to 262	206	<b>257</b>	51

Gap Closing Measures--Selected groups, compared with their percent of enrollment

1F	Close Native Hawaiian success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer	Enrollment	<b>17.0%</b>
		Degree & Certificate Completion	<b>14.0%</b>

					STEM Degree Completion	<b>7.0%</b>
					Transfer	<b>16.0%</b>
<b>1G</b>	Close Filipino success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer				Enrollment	<b>14.0%</b>
					Degree & Certificate Completion	<b>14.0%</b>
					STEM Degree Completion	<b>6.0%</b>
					Transfer	<b>11.0%</b>
<b>1H</b>	Close Pacific Islander success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer				Enrollment	<b>2.0%</b>
					Degree & Certificate Completion	<b>1.0%</b>
					STEM Degree Completion	<b>0.0%</b>
					Transfer	<b>1.0%</b>
<b>1I</b>	Close Pell Recipient success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer				Enrollment	<b>39.0%</b>
					Degree & Certificate Completion	<b>42.0%</b>
					STEM Degree Completion	<b>24.0%</b>
					Transfer	<b>42.0%</b>
<b>1J</b>	Increase percent fall first-time, full-time, degree-seeking students completing a Degree or CA and/or transferring to an external institution within three years, from 38.5% to 50%*	42.50%	<b>36.60%</b>	<b>-5.9%</b>		
<b>1K</b>	For students placing one level below college ready, 75% will complete a college level English and/or math course within one semester	75%	<b>35.10%</b>	<b>-39.9%</b>		

	1L	For students placing 2 or more levels below college ready, 70% will complete a college level English and/or math course within one year	70%	<b>30.30%</b>	<b>-39.7%</b>
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

**Associate in Science/Natural Sciences Measures**

	1M	Increase the annual number of students participating in the ASNS degree by 6% from 356 to 535 *	424	<b>587</b>	345
	1N	Increase the annual number of ASNS students transferring to UH 4-year campuses by 6% from 42 to 64*	50	<b>95</b>	15
	1O	Increase the annual number of students completing ASNS undergraduate research experiences and research internships by 10% from 70 to 136*	94	<b>179</b>	85
	1P	Increase the annual number of students completing ASNS degree by 10% from 30 to 60*	40	<b>61</b>	21

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**Strategic Direction > Hawai'i Innovation Initiative: Productive Futures for Students, Faculty, and Staff**

			Target	Actual	Difference
	2A	Increase annual CTE (non-CA) certificate completion by 3% annually from 551 to 667*	603	<b>685</b>	82
	2B	Improve workforce development tracking and employer satisfaction, graduate earnings, and improve integration of continuing education and credit programs.*			
	2C	Establish hallmarks and assessment method for 'āina –based learning. Continue to implement and increase 'āina-based learning through teacher preparation and curriculum across the disciplines*			
	2D	Develop local, national, and global community partnerships that advance the college's strategic outcomes*			

	<b>2E</b>	Increase annual number of students completing service learning assignments from 700 to 900*	753	<b>461</b>	<b>-292</b>
	<b>2F</b>	Increase the number of sustainability designated course sections from 27 to 60 and develop "Pathways to UH 4-year Campuses"*	37	<b>42</b>	5
	<b>2G</b>	Reduce the costs of textbooks and learning resources (OER)			
	<b>2H</b>	Develop Native Hawaiian(s) for leadership roles at the College and in the community			
	<b>2I</b>	Advance the use and understanding of Hawaiian language, history and culture			

### 3

### Strategic Direction > Grow Enrollment: Improve Re-enrollment and Outreach

			<b>Target</b>	<b>Actual</b>	<b>Difference</b>
	<b>3A</b>	Increase fall-to-spring re-enrollment to 75% by spring 2021*	75%	<b>73.8%</b>	<b>-1.2%</b>
	<b>3B</b>	Increase fall-to-fall re-enrollment to 65% by fall 2021	50%	<b>53%</b>	0%
	<b>3C</b>	Increase annual Native Hawaiian enrollment by 5% growth per year from 1318 to 1854*	1525	<b>1669</b>	144
	<b>3D</b>	Increase annual dual enrollment (high school & KCC) by 5% growth per year from 141 to 200*	163	<b>173</b>	10
	<b>3E</b>	Increase annual enrollment from feeder high schools from 794 to 866	815	<b>601</b>	<b>-214</b>
	<b>3F</b>	Increase annual enrollment of working age adults by 5% growth per year from 2293 to 3740	2727	<b>2148</b>	<b>-579</b>
	<b>3G</b>	Increase annual enrollment of GED completers by 2% growth per year from 309 to 355*	321	<b>271</b>	<b>-50</b>

3H	Increase annual enrollment of Pacific Islander students from 123 to 156	128	126	-2
3I	Increase annual enrollment of international students (citizenship Non-US) by 3% growth per year from 751 to 897	774	718	-56

## 4

### Strategic Direction > Modern Teaching and Learning Environments

#### Updates needed on most measures.

- 4A Adopt aggressive energy conservation and co-generation goals to have UH carbon neutral by 2050
- 4B Establish a Hawaiian place of learning through the use and understanding of Hawaiian language, history, and culture
- 4C Reach 30 percent reduction in energy usage per square foot compared to 2008 base and better incorporate sustainability practices into operations
- 4D Assess campus sustainability plans, which include operations, curriculum, teaching and learning, Hawaiian culture, and community engagement by 2019  
[Sustainability and Climate Action Plan Approved by CAC May 2, 2017.](#)
- 4E Develop the American College and University Presidents' Climate Action Plan in 2016. Assess progress on this plan in 2019\*  
[Sustainability and Climate Action Plan Approved by CAC May 2, 2017.](#)
- 4F Invest in staff and faculty development to improve impact practices and currency in their field\*
- 4G Complete the full construction of the Culinary Institute of the Pacific and develop credit, continuing education, and contract training opportunities, locally and globally, to maximize fiscal stability\*  
[First Phase of CIP Construction completed.](#)
- 4H Design and develop a model classroom and assess its effectiveness\*

- 4I Reduce deferred repairs and maintenance\*
- 4J Upgrade outdated building systems and infrastructure\*
- 4K Support the development of (non-academic) spaces that are designed to holistically sustain students and employees\*
- 4L Implement a long-range landscaping plan that will connect campus gardens through principles of our indigenous culture and consistent botanical signage\*
- 4M Create a culture of productivity and resourcefulness for operations staff by encouraging the best ideas and procedures to rise to the top\*
- 4N Engage with all stakeholders and visitors and empower them with authoritative and relevant information and services\*
- 4O Invest in distance education and information technology to improve learning outcomes, student success, and support services\*  
[Distance Education Plan Approved by CAC May 2, 2017](#)
- 4P Demonstrate improvement to programs and services through continuous, robust outcomes assessment\*