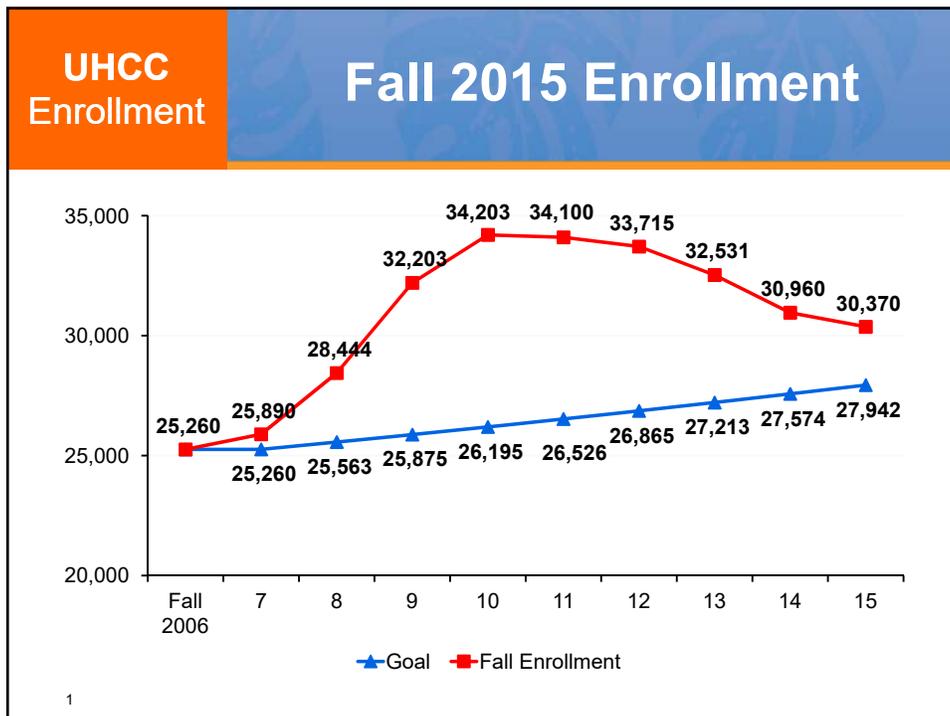# University of Hawai'i Community Colleges
Strategic Directions 2015-2021

UNIVERSITY of HAWAI'I
COMMUNITY COLLEGES

UHCC Strategic Planning Council
October 30, 2015

John Morton, Vice President for Community Colleges

UHCC Enrollment	Fall 2015 Enrollment

Goal — Fall Enrollment

Fall Enrollment values: 25,260 · 25,890 · 28,444 · 32,203 · 34,203 · 34,100 · 33,715 · 32,531 · 30,960 · 30,370

Goal values: 25,260 · 25,260 · 25,563 · 25,875 · 26,195 · 26,526 · 26,865 · 27,213 · 27,574 · 27,942

X-axis: Fall 2006, 7, 8, 9, 10, 11, 12, 13, 14, 15

1

UHCC Performance Funding

UHCC Performance Funding Based on FY 2015

Measure	Target	Actual	# +/-
Degrees & Certificates Achievement	5,430	*4,837	-593
Native Hawaiian Degrees & Certificates Achievement	1,341	*1,244	-97
STEM Degrees & Certificates Achievement (UHCC + UH 4-yr)	487	612	166
Pell Grant Graduates	2,437	*2,260	-177
Transfers to 4-yr (UH and non UH)	4,553	*4,320	-217

*Did not achieve target

2

UHCC System 2015-2021

Performance Funding Duplicated Counts

	Honolulu	Kapiolani	Leeward	Windward	Hawaii	Maui	Kauai	Total
Degrees & Cert - Goal	717	1,589	1,145	371	702	693	213	5,430
Degrees & Cert - Actual	725	1,335	1,000	369	569	575	264	4,837
Difference	8	(254)	(145)	(2)	(133)	(118)	51	(593)
NH Degrees & Cert - Goal	198	246	266	142	263	175	51	1,341
NH Degrees & Cert - Actual	167	189	236	156	248	157	91	1,244
Difference	(31)	(57)	(30)	14	(15)	(18)	40	(97)
STEM - Goal	104	170	91	27	48	49	15	504
STEM - Actual	119	234	157	73	37	39	11	670
Difference	15	64	66	46	(11)	(10)	(4)	166
Pell - Goal	238	534	500	180	457	406	122	2,437
Pell - Actual	279	470	448	204	378	340	141	2,260
Difference	41	(64)	(52)	24	(79)	(66)	19	(177)
Transfers - Goal	562	1,267	1,412	478	451	576	184	4,930
Transfers - Actual	517	1,246	1,365	463	396	522	204	4,713
Difference	(45)	(21)	(47)	(15)	(55)	(54)	20	(217)

3
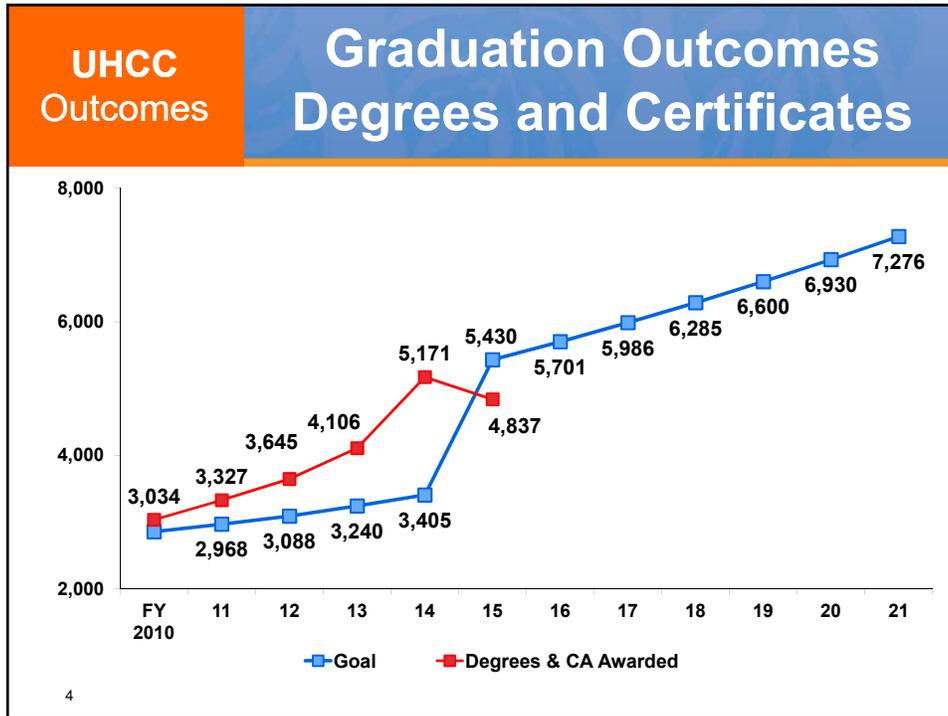
Graduation Outcomes Degrees and Certificates

UHCC Outcomes

FY	2014 Actual	2015 Goal	2016 Goal	2017 Goal	2018 Goal	2019 Goal	2020 Goal	2021 Goal
HAW	669	702	738	774	813	854	897	941
HON	683	717	753	791	830	872	915	961
KAP	1,513	1,589	1,668	1,751	1,839	1,931	2,028	2,129
KAU	203	213	224	235	247	259	272	285
LEE	1,090	1,145	1,202	1,262	1,325	1,391	1,461	1,534
MAU	660	693	728	764	802	842	884	929
WIN	353	371	389	409	429	451	473	497
UHCC	5,171	5,430	5,701	5,986	6,285	6,600	6,930	7,276
								+2,105

5% compounded growth

5
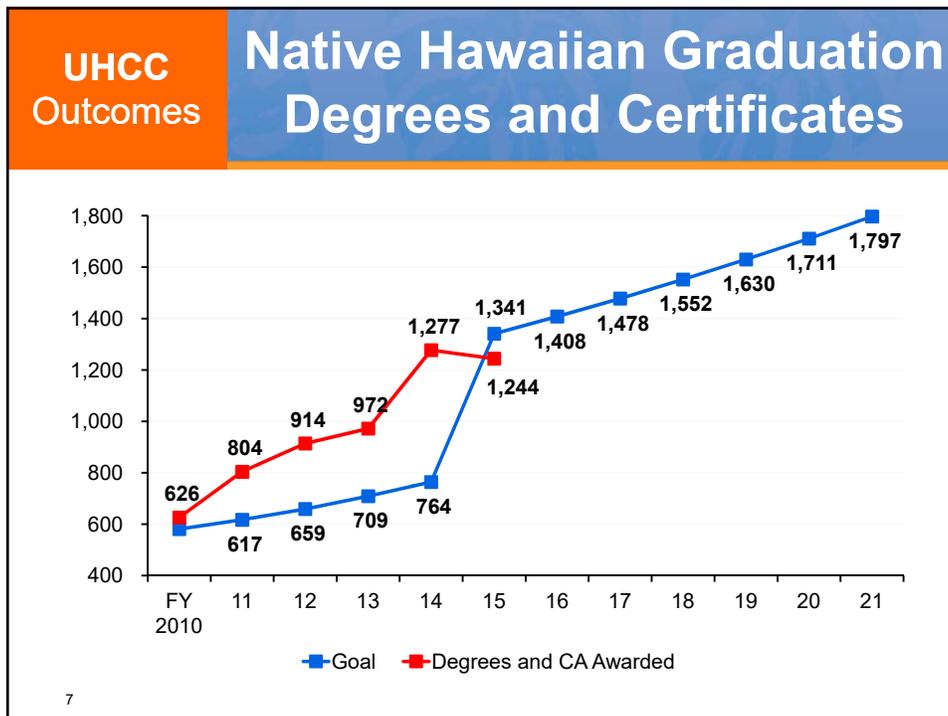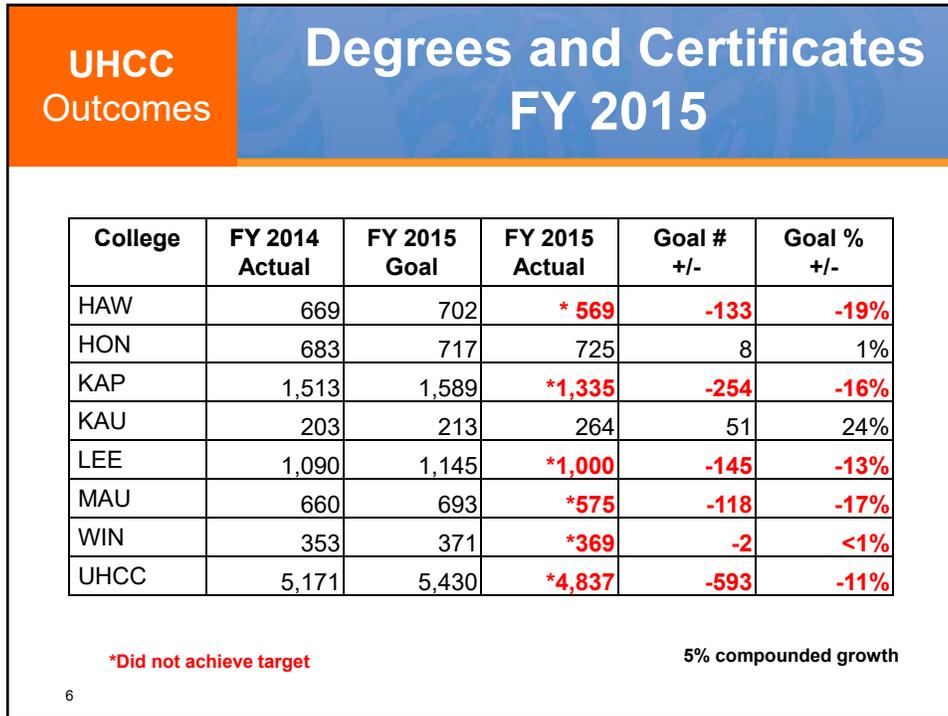
UHCC Outcomes
Degrees and Certificates FY 2015

College	FY 2014 Actual	FY 2015 Goal	FY 2015 Actual	Goal # +/-	Goal % +/-
HAW	669	702	* 569	-133	-19%
HON	683	717	725	8	1%
KAP	1,513	1,589	*1,335	-254	-16%
KAU	203	213	264	51	24%
LEE	1,090	1,145	*1,000	-145	-13%
MAU	660	693	*575	-118	-17%
WIN	353	371	*369	-2	<1%
UHCC	5,171	5,430	*4,837	-593	-11%

*Did not achieve target

5% compounded growth

6

UHCC Outcomes
Native Hawaiian Graduation Degrees and Certificates

7

UHCC Outcomes — Native Hawaiian Graduation Degrees and Certificates

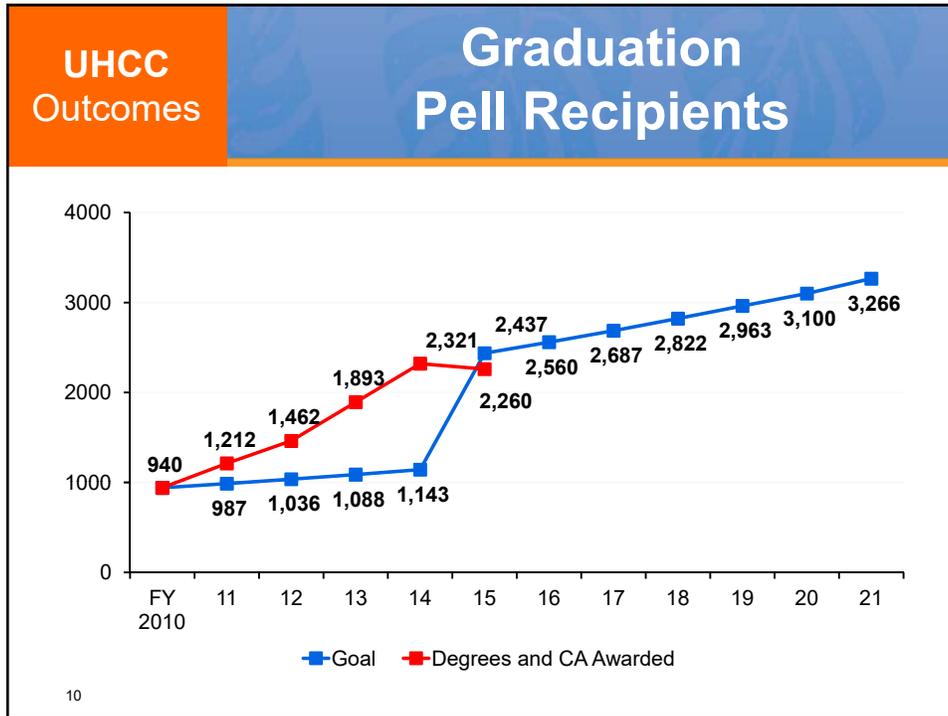| FY	2014 Actual	2015 Goal	2016 Goal	2017 Goal	2018 Goal	2019 Goal	2020 Goal	2021 Goal
HAW	250	263	276	289	304	319	335	351
HON	189	198	208	219	230	241	253	266
KAP	234	246	258	271	284	299	314	329
KAU	49	51	54	57	60	63	66	69
LEE	253	266	279	293	308	323	339	356
MAU	167	175	184	193	203	213	224	235
WIN	135	142	149	156	164	172	181	190
UHCC	1,277	1,341	1,408	1,478	1,553	1,630	1,712	1,796

+519

5% compounded growth

8

UHCC Outcomes — Native Hawaiian Degrees and Certificates FY 2015

College	FY 2014 Actual	FY 2015 Goal	FY 2015 Actual	Goal # +/-	Goal % +/-
HAW	250	263	*248	-15	-6%
HON	189	198	*167	-31	-16%
KAP	234	246	*189	-57	-23%
KAU	49	51	91	40	78%
LEE	253	266	*236	-30	-11%
MAU	167	175	*157	-18	-10%
WIN	135	142	156	14	10%
UHCC	1,277	1,341	*1,244	-97	-7%

*Did not achieve target

5% compounded growth

9

5

UHCC Outcomes — Graduation Pell Recipients

UHCC
Outcomes

**Graduation
Pell Recipients**

Goal values: 940, 987, 1,036, 1,088, 1,143, 2,437, 2,560, 2,687, 2,822, 2,963, 3,100, 3,266

Degrees and CA Awarded: 940, 1,212, 1,462, 1,893, 2,321, 2,260

10

UHCC Outcomes — Pell Graduation Degrees and Certificates

UHCC
Outcomes

**Pell Graduation
Degrees and Certificates**

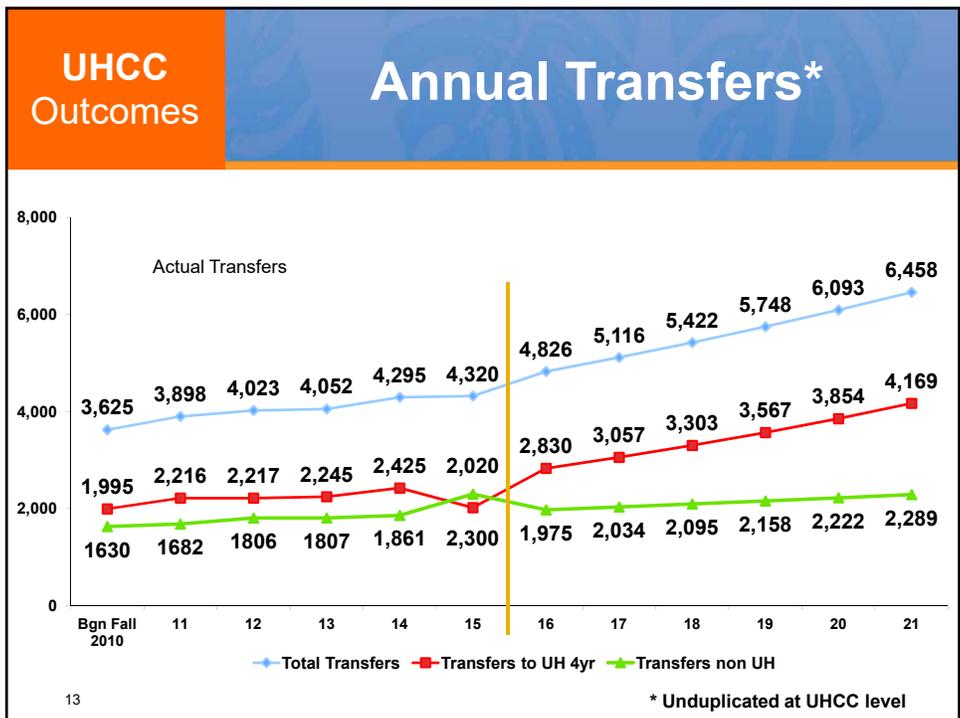| FY	2014 Actual	2015 Goal	2016 Goal	2017 Goal	2018 Goal	2019 Goal	2020 Goal	2021 Goal
HAW	435	457	480	504	529	555	583	612
HON	227	239	250	263	276	290	304	319
KAP	509	534	561	589	619	650	682	716
KAU	116	122	128	134	141	148	155	163
LEE	476	500	525	551	579	608	638	670
MAU	387	406	427	448	470	494	509	545
WIN	171	180	189	198	208	218	229	241
UHCC	2,321	2,438	2,560	2,687	2,822	2,963	3,100	3,266
								+945

5% compounded growth

11

UHCC Outcomes

Pell Graduation Degrees and CAs FY 2015

College	FY 2014 Actual	FY 2015 Goal	FY 2015 Actual	Goal # +/-	Goal % +/-
HAW	435	457	*378	-79	-17%
HON	227	238	279	41	17%
KAP	509	534	*470	-64	-12%
KAU	116	122	141	19	16%
LEE	476	500	*448	-52	-10%
MAU	387	406	*340	-66	-16%
WIN	171	180	204	24	14%
UHCC	2,321	2,437	*2,260	-177	-7%

5% compounded growth

*Did not achieve target

12

UHCC Outcomes

Annual Transfers*

Actual Transfers

Total Transfers: 3,625 · 3,898 · 4,023 · 4,052 · 4,295 · 4,320 · 4,826 · 5,116 · 5,422 · 5,748 · 6,093 · 6,458

Transfers to UH 4yr: 1,995 · 2,216 · 2,217 · 2,245 · 2,425 · 2,020 · 2,830 · 3,057 · 3,303 · 3,567 · 3,854 · 4,169

Transfers non UH: 1630 · 1682 · 1806 · 1807 · 1,861 · 2,300 · 1,975 · 2,034 · 2,095 · 2,158 · 2,222 · 2,289

Bgn Fall 2010, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21

→ Total Transfers ■ Transfers to UH 4yr → Transfers non UH

13

* Unduplicated at UHCC level

Annual Transfers

UHCC Outcomes

	2014 Baseline	2015 Goal	2016 Goal	2017 Goal	2018 Goal	2019 Goal	2020 Goal	2021 Goal
HAW	425	451	478	506	537	569	603	639
HON	530	562	596	631	669	709	752	797
KAP	1,196	1,267	1,343	1,424	1,510	1,600	1,696	1,798
KAU	174	184	195	207	219	233	247	261
LEE	1,332	1,412	1,497	1,587	1,682	1,783	1,890	2,004
MAU	544	576	611	648	687	728	771	818
WIN	451	478	506	537	569	603	639	678
UHCC*	4,295	4,553	4,826	5,116	5,422	5,748	6,093	6,458
								+2,163

*UHCC Number is Unduplicated   **6% compounded**

14

Annual Transfers FY 2015

UHCC Outcomes

College	FY 2014 Baseline	FY 2015 Goal	FY 2015 Actual	Goal # +/-	Goal % +/-
HAW	425	451	*396	-55	-12%
HON	530	562	*517	-45	-8%
KAP	1,196	1,267	*1,246	-21	-2%
KAU	174	184	204	20	11%
LEE	1,332	1,412	*1,365	-47	-3%
MAU	544	576	*522	-54	-9%
WIN	451	478	*463	-15	-3%
UHCC**	4,295	4,553	*4,320	-217	-5%

Transfers to UH–4yr plus non-UH 4-yr.
**UHCC Number is Unduplicated.

6% compounded

15   ***Did not achieve target**

UHCC Innovation Outcomes — Degrees & CA Awarded in STEM

Actual STEM awarded based on UH 2015 STEM designations

	FY 2010	11	12	13	14	15	16	17	18	19	20	21
Total STEM	241	282	400	470	463	612	563	592	626	664	705	746
UHCC STEM	115	126	156	226	226	313	249	262	277	294	312	330
UH 4yr STEM	126	156	244	244	237	299	314	330	349	370	393	416

16
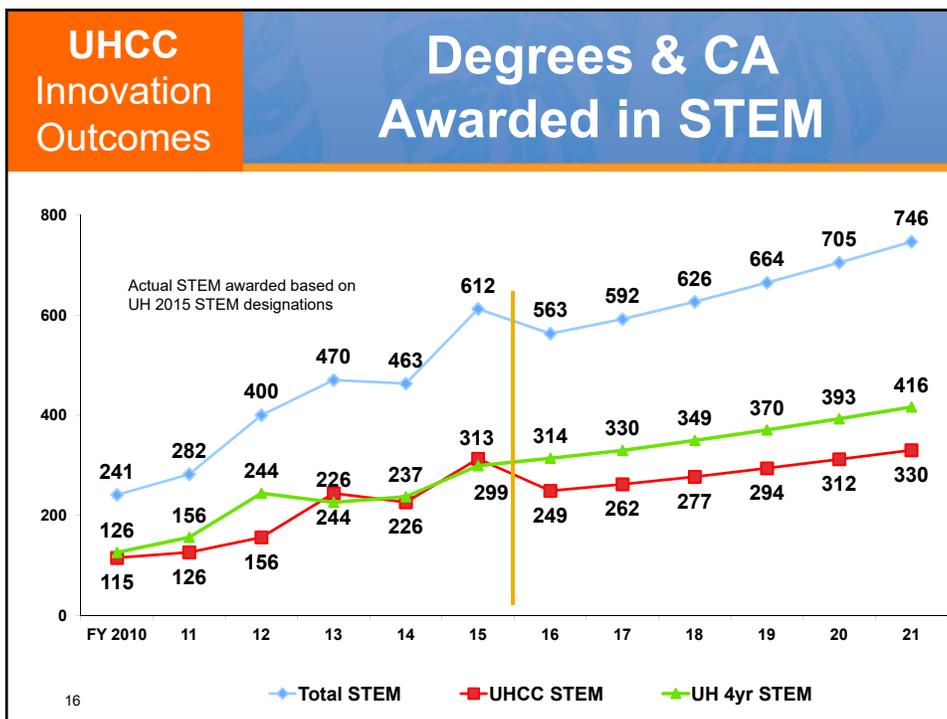
UHCC System 2015-2021 — STEM Graduates UHCC + UH 4-Year

	FY 14	FY15	FY16	FY17	FY18	FY19	FY20	FY21
HAW	47	49	52	54	58	61	65	69
HON	99	104	109	115	121	129	136	145
KAP	166	174	183	192	204	216	229	243
KAU	14	15	15	16	17	18	19	20
LEE	91	96	100	105	112	118	125	133
MAU	47	49	52	54	58	61	65	69
WIN	26	27	29	30	32	34	36	38
UHCC*	463	486	510	536	568	602	639	676
								+213

*Unduplicated   UH 2015 STEM designations

17

UHCC System 2015-2021 — STEM Graduates FY 2015 UHCC + UH 4-Year

College	FY 14 Actual	FY15 Goal	FY15 Actual	Goal # +/-	Goal % +/-
HAW	47	49	*37	-12	-25%
HON	99	104	119	15	14%
KAP	166	174	234	60	34%
KAU	14	15	*11	-4	-25%
LEE	91	96	157	61	64%
MAU	47	49	*39	-10	-21%
WIN	26	27	73	46	167%
UHCC**	463	486	612	125	26%

Includes STEM degrees and CA at college plus degrees awarded to former students at UH 4-yr.

**UHCC number is Unduplicated

UH 2015 STEM designations

18   *Did not achieve target

UHCC Closing the Gaps — Eliminating Native Hawaiian Success Gaps

	U.S. Census	Fall 2015 Enrollment	All Degrees & CAs FY 2015	**STEM Degrees & CAs FY 2015	Transfer 4 Year FY 2015
HAW	33%	41%	44%	27%	*29%
HON	18%	24%	23%	12%	*15%
KAP	13%	16%	14%	14%	*14%
KAU	22%	28%	34%	27%	*16%
LEE	24%	26%	24%	*15%	*19%
MAU	24%	30%	27%	26%	*19%
WIN	33%	40%	42%	36%	*31%
UHCC	21%	26%	26%	*17%	*18%

19   *Did not achieve target   ** STEM at UHCC & former UHCC students at UH 4 yr

UHCC Closing the Gaps — Eliminating Filipino Success Gaps

	U.S. Census	Fall 2015 Enrollment	All Degrees & CAs FY 2015	**STEM Degrees & CAs FY 2015	Transfer 4 Year FY 2015
HAW	10%	10%	*9%	14%	*6%
HON	13%	20%	23%	29%	16%
KAP	3%	13%	13%	7%	11%
KAU	21%	21%	*19%	36%	*12%
LEE	22%	23%	24%	*19%	*16%
MAU	15%	21%	23%	*10%	*10%
WIN	5%	6%	*2%	*3%	*2%
UHCC	15%	17%	17%	15%	*11%

20 *Did not achieve target   ** STEM at UHCC & former UHCC students at UH 4 yr

UHCC Closing the Gaps — Eliminating Pacific Islander Success Gaps

	U.S. Census	Fall 2015 Enrollment	All Degrees & CAs FY 2015	**STEM Degrees & CAs FY 2015	Transfer 4 Year FY 2015
HAW	4%	*3%	*2%	*0%	*2%
HON	4%	*3%	*2%	*1%	*2%
KAP	1%	2%	*1%	*1%	2%
KAU	1%	2%	*1%	*0%	*0%
LEE	6%	*2%	*1%	*1%	2%
MAU	3%	*1%	1%	*0%	2%
WIN	5%	*1%	2%	*0%	2%
UHCC	4%	*2%	2%	*1%	2%

21 *Did not achieve target   ** STEM at UHCC & former UHCC students at UH 4 yr

UHCC Closing the Gaps	Eliminating Pell Recipient Success Gaps			
	Fall of FY 2015 Enrollment Pell	**All Degrees & CA FY 2015**	****STEM Degrees & CA FY 2015**	**Transfer 4 Year FY 2015**
HAW	62%	68%	71%	***60%**
HON	42%	***39%**	47%	46%
KAP	41%	***40%**	48%	45%
KAU	56%	***54%**	64%	***43%**
LEE	43%	46%	***41%**	44%
MAU	60%	***59%**	***46%**	***48%**
WIN	56%	***55%**	***51%**	***54%**
UHCC	49%	49%	***48%**	***46%**

22 ***Did not achieve target**   **** STEM at UHCC & former UHCC students at UH 4 yr**

UHCC System 2015-2021 — **Improving Time to Degree**

Completing Math & English

- **75% of students testing at 1 level below college ready will successfully complete their college-level English and/or math course within 1 semester**

- **70% of students testing at 2 or more levels below college ready will successfully complete their college-level English or math course within 1 year**

23

UHCC System 2015-2021 — Math Placement and College Level Completion

Entered **College Ready**. Completed College Level Math in	Fall 2013	Spring 2014	Fall 2014	Spring 2015	College Level Completion
HAW (93)	19%	14%	8%	2%	43%
HON (161)	23%	15%	4%	4%	47%
KAP (351)	32%	15%	5%	2%	53%
KAU (51)	35%	24%	6%	6%	71%
LEE (263)	30%	11%	8%	2%	51%
MAU (106)	20%	17%	9%	5%	51%
WIN (72)	54%	14%	8%	0%	76%
UHCC (1,097)	**30%**	**15%**	**6%**	**3%**	**53%**

24

2013 Entering Cohort

UHCC System 2015-2021 — Math Placement and College Level Completion

Entered **One Level Below** Completed College Level Math in	Fall 2013	Spring 2014	Fall 2014	Spring 2015	College Level Completion
HAW (42)	0%	7%	5%	2%	14%
HON (131)	0%	21%	5%	4%	31%
KAP (542)	0%	16%	9%	3%	29%
KAU (91)	9%	11%	4%	1%	25%
LEE (349)	1%	15%	3%	3%	21%
MAU (194)	3%	7%	4%	2%	15%
WIN (59)	5%	10%	20%	0%	36%
UHCC (1,408)	**1%**	**14%**	**7%**	**3%**	**25%**

25

2013 Entering Cohort

UHCC System 2015-2021	**Math Placement and College Level Completion**				
Entered Two Levels Below Completed College Level Math in	**Fall 2013**	**Spring 2014**	**Fall 2014**	**Spring 2015**	**College Level Completion**
HAW (460)	0%	3%	3%	2%	8%
HON (177)	0%	6%	4%	1%	10%
KAP (302)	0%	0%	1%	1%	3%
KAU (112)	4%	6%	6%	3%	19%
LEE (733)	0%	2%	2%	2%	7%
MAU (342)	1%	0%	3%	1%	5%
WIN (91)	3%	7%	5%	0%	15%
UHCC (2,217)	**0%**	**2%**	**3%**	**2%**	**7%**

26   **2013 Entering Cohort**

UHCC System 2015-2021	**Math Placement and College Level Completion**				
Entered Three or More Levels Below Completed College Level Math in	**Fall 2013**	**Spring 2014**	**Fall 2014**	**Spring 2015**	**College Level Completion**
HAW (192)	0%	0%	0%	0%	0%
HON (322)	0%	0%	1%	1%	3%
KAP	n/a	n/a	n/a	n/a	n/a
KAU (51)	2%	0%	4%	2%	8%
LEE (63)	0%	0%	0%	0%	0%
MAU	n/a	n/a	n/a	n/a	n/a
WIN (197)	0%	1%	2%	1%	4%
UHCC (825)	**0%**	**0%**	**1%**	**1%**	**3%**

27   **2013 Entering Cohort**

UHCC System 2015-2021	**English Placement and College Level Completion**				
Entered College Ready Completed College Level English in	**Fall 2013**	**Spring 2014**	**Fall 2014**	**Spring 2015**	**College Level Completion**
HAW (291)	33%	10%	2%	1%	47%
HON (328)	36%	6%	1%	0%	43%
KAP (573)	55%	6%	2%	1%	64%
KAU (140)	45%	3%	1%	0%	49%
LEE (538)	49%	6%	4%	2%	61%
MAU (305)	52%	8%	2%	1%	63%
WIN (219)	45%	7%	2%	2%	55%
UHCC (2,394)	**46%**	**7%**	**2%**	**1%**	**56%**

28   **2013 Entering Cohort**

UHCC System 2015-2021	**English Placement and College Level Completion**				
Entered One Level Below Completed College Level English in	**Fall 2013**	**Spring 2014**	**Fall 2014**	**Spring 2015**	**College Level Completion**
HAW (258)	1%	13%	6%	2%	22%
HON (159)	16%	16%	4%	3%	40%
KAP (270)	19%	18%	8%	3%	47%
KAU (96)	2%	17%	4%	6%	29%
LEE (480)	13%	23%	5%	3%	43%
MAU (195)	13%	19%	4%	3%	38%
WIN (109)	5%	25%	6%	2%	38%
UHCC (1,567)	**11%**	**19%**	**5%**	**3%**	**38%**

29   **2013 Entering Cohort**

UHCC System 2015-2021 — English Placement and College Level Completion

Entered **Two Levels Below** Completed College Level English in	Fall 2013	Spring 2014	Fall 2014	Spring 2015	College Level Completion
HAW (95)	0%	1%	6%	3%	11%
HON (161)	7%	17%	7%	1%	32%
KAP (n/a)	n/a	n/a	n/a	n/a	n/a
KAU (32)	0%	6%	3%	0%	9%
LEE (248)	0%	13%	8%	2%	24%
MAU (83)	4%	11%	7%	4%	25%
WIN (72)	0%	3%	1%	6%	10%
UHCC (691)	**2%**	**11%**	**7%**	**2%**	**22%**

30   **2013 Entering Cohort**

UHCC System 2015-2021 — English Placement and College Level Completion

Entered **Three or More Levels Below** Completed College Level English in	Fall 2013	Spring 2014	Fall 2014	Spring 2015	College Level Completion
HAW (129)	0%	1%	2%	2%	5%
HON (80)	0%	4%	4%	3%	10%
KAP (n/a)	n/a	n/a	n/a	n/a	n/a
KAU (n/a)	n/a	n/a	n/a	n/a	n/a
LEE (57)	0%	0%	9%	5%	14%
MAU (89)	0%	3%	9%	7%	19%
WIN (10)	0%	0%	0%	0%	0%
UHCC (365)	**0%**	**2%**	**5%**	**4%**	**11%**

31   **2013 Entering Cohort**

UHCC
System
2015-2021

UHCC

University of Hawai`i Strategic Directions, 2015-21

Approved by the Board of Regents on February 22, 2015

Hawai`i Graduation Initiative (HGI)

HGI Action Strategy 2:

Strengthen developmental education initiatives that increase preparation, improve placement methods and reduce time spent in developmental education.

32

UHCC
System
2015-2021

UHCC

UHCC System Strategic Directions, 2015-20

Supported by UHCC Strategic Planning Council on March 13, 2015

75% of students testing one level below college ready will complete their college level English and/or math course within one semester

70% of students testing at two or more levels below college ready will complete their college level English and/or math course within one year

33

UHCC DATA: COLLEGE ENG

Writing Placement at Enrollment	Institution	Cohort with Placement	Successfully Completed ENG100 in				ENG100 Completion
			Fall 2013	Spring 2014	Fall 2014	Spring 2015	
Ready to take ENG100	HAW	291	33%	10%	2%	1%	47%
	HON	328	36%	6%	1%	0%	43%
	KAP	573	55%	6%	2%	1%	64%
	KAU	140	45%	3%	1%	0%	49%
	LEE	538	49%	6%	4%	2%	61%
	MAU	305	52%	8%	2%	1%	63%
	WIN	219	45%	7%	2%	2%	55%
	UHCC	2,394	46%	7%	2%	1%	56%
	HAW	258	1%	13%	6%	2%	22%
	HON	159	16%	16%	4%	3%	40%
	KAP	270	19%	18%	8%	3%	47%
	KAU	96	2%	17%	4%	6%	29%
	LEE	480	13%	23%	5%	3%	43%
	MAU	195	13%	19%	4%	3%	38%
	WIN	109	5%	25%	6%	2%	38%
	UHCC	1,567	11%	19%	5%	3%	38%
Two Levels Below College Level	HAW	95	0%	1%	6%	3%	11%
	HON	161	7%	17%	7%	1%	32%
	KAP						
	KAU	32	0%	6%	3%	0%	9%
	LEE	248	0%	13%	8%	2%	24%
	MAU	83	4%	11%	7%	4%	25%
	WIN	72	0%	3%	1%	6%	10%
	UHCC	691	2%	11%	7%	2%	22%
Three Levels Below College Level	HAW	129	0%	1%	2%	2%	5%
	HON	80	0%	4%	4%	3%	10%
	KAP						
	KAU						
	LEE	57	0%	0%	9%	5%	14%
	MAU	89	0%	3%	9%	7%	19%
	WIN	10	0%	0%	0%	0%	0%
	UHCC	365	0%	2%	5%	4%	11%

5017 started 2141 finished in 4 semesters

UHCC DATA: COLLEGE MATH

Fall 2013 Entering Cohort
Math Placement and College Level Completion Percentage

Math Placement at Enrollment	Institution	Cohort with Placement	Completed College Math in				College Level Completion
			Fall 2013	Spring 2014	Fall 2014	Spring 2015	
Ready to Take College Level Course	HAW	93	19%	14%	8%	2%	43%
	HON	161	23%	15%	4%	4%	47%
	KAP	351	32%	15%	5%	2%	53%
	KAU	51	35%	24%	6%	6%	71%
	LEE	263	30%	11%	8%	2%	51%
	MAU	106	20%	17%	9%	5%	51%
	WIN	72	54%	14%	8%	-	76%
	UHCC	1,097	30%	15%	6%	3%	53%
1 Lvl Below College	HAW	42	-	7%	5%	2%	14%
	HON	131	-	21%	5%	4%	31%
	KAP	542	0%	16%	9%	3%	29%
	KAU	91	9%	11%	4%	1%	25%
	LEE	349	1%	15%	3%	3%	21%
	MAU	194	3%	7%	4%	2%	15%
	WIN	59	5%	10%	20%		36%
	UHCC	1,408	1%	14%	7%	3%	25%
College	HAW	460	0%	3%	3%	2%	8%
	HON	177	-	6%	4%	1%	10%
	KAP	302	-	0%	1%	1%	3%
	KAU	112	4%	6%	6%	3%	19%
	LEE	733	-	2%	2%	2%	7%
	MAU	342	1%	-	3%	1%	5%
	WIN	91	3%	7%	5%	-	15%
	UHCC	2,217	0%	2%	3%	2%	7%
3 Lvls Below College Lvl	HAW	192					
	HON	322	-	0%	1%	1%	3%
	KAU	51	2%		4%	2%	8%
	LEE	63					
	WIN	197	-	1%	2%	1%	4%
	UHCC	825	0%	0%	1%	1%	3%

5538 started 1114 finished in 4 semesters

UHCC System 2015-2021 — Many Groups Launched

Committee	Convener/s	Members	Meeting Dates
Policy-Time to Degree	Peter Quigley	Brenda Ivelisse Cheryl Chappell Long Jim Dire Jonathan Kalk Katy Ho Louise Pagotto Suzette Robinson	7/22/15
Assessment Options: a) Cognitive Math, Reading/Writing, b) Non-Cognitive	Debbie Nakama Brenda Ivelisse	HAW-Gwen Kimura, Reshela DuPois, Robert Duley HON-Katy Ho. Shanon Miho, Silvan Chung, Jeff Stearns, Jerry Saviano KAP-Veronica Ogata, Sheldon Tawata, Kristie Malterre, Krista Hiser KAU-Patricia McGrath MAU-Kristine Korey-Smith, Catherine Bio, Christine Vorhies, Melissa Yoshioka WIN-Ardis Eschenberg UH SYS-Cheryl Chappell-Long, Dan Doerger, Suzette Robinson, Peter Quigley JUST FYI-Louise Pagotto/Kap, Lara Sugimoto/Hon	9/23
Case Management: Coaching, Counseling and other Wrap Around Services	Earl Nishiguchi Cathy Bio Curtis Washburn	HAW-Beth Sanders HON-Wayne Sunahara KAP-Brenda Ivelisse KAU-Wade Tanaka MAU-Cathy Bio	
Changing the Culture through Professional Development 36	Joni Onishi, Jason Cifra Ardis Eschenberg	HON-Mieko Matsumoto KAP-Leigh Dooley KAU-Cammie Matsumoto LEE- Della Anderson, Cindy Martin WIN-Ellen Ishida-Babineau	7/29/15 10/14/15

UHCC System 2015-2021 — 10/9/15 Acceleration Ad Hoc Committees

Committee	Convener/s	Members	Meeting Dates
Curriculum Development English Corequisite	Katy Ho	HAW-Billie Jones, Deseree Salvador, Caroline Naguwa/CTE HON-Jeff Stearns, Jerry Saviano KAP-Reid Sunahara, Lisa Kanae KAU-Jeff Mexia, Brian Cronwall LEE-Lani Uyeno, Michelle Igarashi/CTE MAU-Eric Engh, Morgan Andaluz WIN-Jenny Webster	8/4/15 8/31/15 Writing
Curriculum Development Math Corequisite	Louise Pagotto, Jonathon McKee James Dire	HAW-Toni Cravens, James Schumaker, Robert Yamane/CTE HON-Femar Lee, Sterling Foster, Michael Kaczmarski KAP-Austin Anderson, Evan Yoshimura KAU-Jonathan Kalk, Loni Delaplane, Erin Millard LEE-Eric Matsuoka, Jenny Watada MAU-Samantha Bowe, Donna Harbin, Kate Acks WIN-Clayton Akatsuka, Navtej Singh	8/20/15
Data and Predictive Analytics Measures	Cheryl Chappell-Long	HAW-Grace Funai (after 7/15) UH SYS-Dan Doerger, Melissa Tome, David Mongold, Sam Prather LEE-Laurie Lawrence (after 7/15)	7/15/15, 10/22
Enrollment Management: Banner, FA, Registration, Veterans 37	Lara Sugimoto	HAW-Dorinna Manuel-Cortez HON-Josephine Stenberg, Preshess Willets-Vaquillar, Jannine Oyama LEE-Harriet Miyasaki MAU-Kilohana Miller, Cathy Bio WIN-Geri Imai UH SYS-Melissa Tome, David Mongold	7/31, 10/7

10/9/15 Acceleration Ad Hoc Committees

UHCC System 2015-2021

Committee	Convener/s	Members	Meeting Dates
Facilities Usage	James Dire	HAW-Sandra Kama	
Grading Options: Pass/Fail, Letter Grades, Credit/No Credit (Pros/Cons)	James Goodman	HAW-Grace Funai/Counselor HON-Josephine Stenberg/Registrar, Jerry Savianno/Eng KAP-Jennifer Bradley/FAid, Porscha dela Fuente/Eng KAU-Ryan Girard/Math LEE-Meredith Lee/Eng, Lori Lei Hayashi/HR MAU-Samantha Bowe/Math Win-Jody Storm/Math	
Pre-Requisite Issues	Jonathon McKee	HAW-David Tsugawa	
Support Service Inventory: What Support Services are on Each Campus	Amy Rozek	KAU-Wade Tanaka LEE-Laurie Kuribayashi	8/11
Workload Impact	Michael Pecsok	HAW-Joni Onishi HON-Katy Ho, Jeff Stearns KAP-Veronica Ogata KAU-Jim Dire, Shaunte Sadora LEE-Lori Lei Hayashi MAU-Cathy Bio, Kristine Korey-Smith WIN-Jenny Webster UH SYS-Lance Yamamoto	

38

Placement English…

ENGLISH PLACEMENT

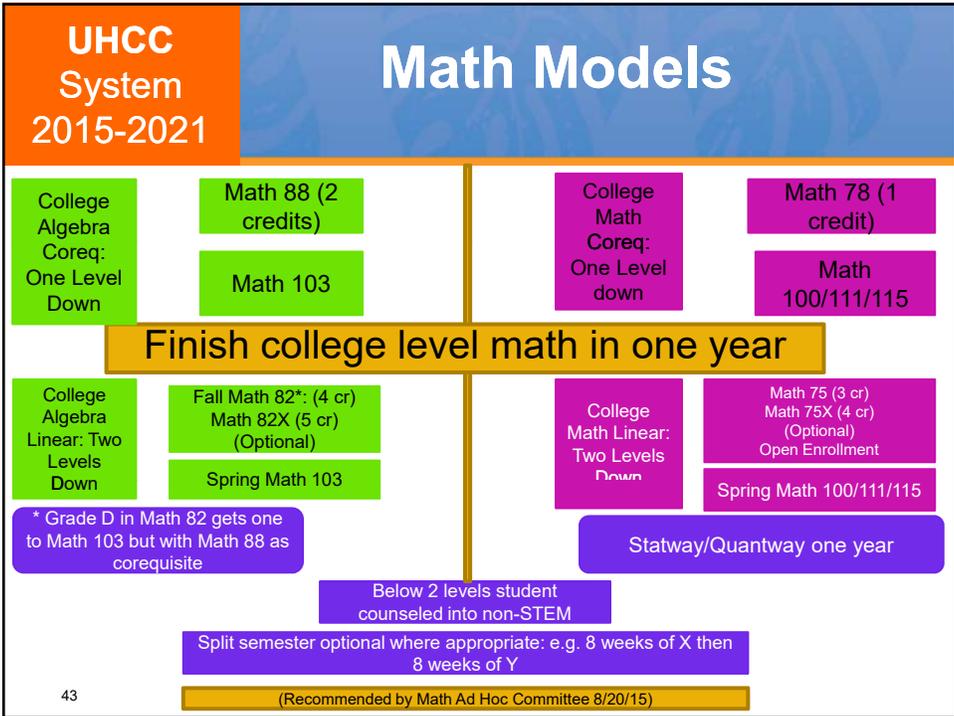|	Meeting any of the assessments below places the student in ENG 100	OPTION 1: Meeting any of the assessments below places the student in 1 Below OPTION 2: Writing sample can be used to determine best placement of any or all students in this category	Writing sample - students not meeting any of the assessments - students unable to provide assessments - can be used to determine best placement of any or all students in this category
Assessment	**ENG 100**	**1 BELOW**	**2 BELOW**
Smarter Balanced	- Score 4 - Score 3 plus B or higher in 12th grade English - Score 2 plus B or higher in ELA 12th grade transition course (*not available for another year)	- Score 3 plus C in 12 grade English - Score 2 plus B or higher in 12th grade English	
Cumulative High School GPA	GPA 2.6 or higher	GPA 2.0-2.5	
Senior Expository Writing Class	Grade A	Grade B	
ACT	Score 18 or higher	Score 11-17	
SAT	Score 510 or above in Verbal	Score 310-509	
HiSet College Ready	Score 15 or higher	Writing sample	
GED Reasoning through Lang Arts	Score 170 or higher	Writing sample	

Placement Math…

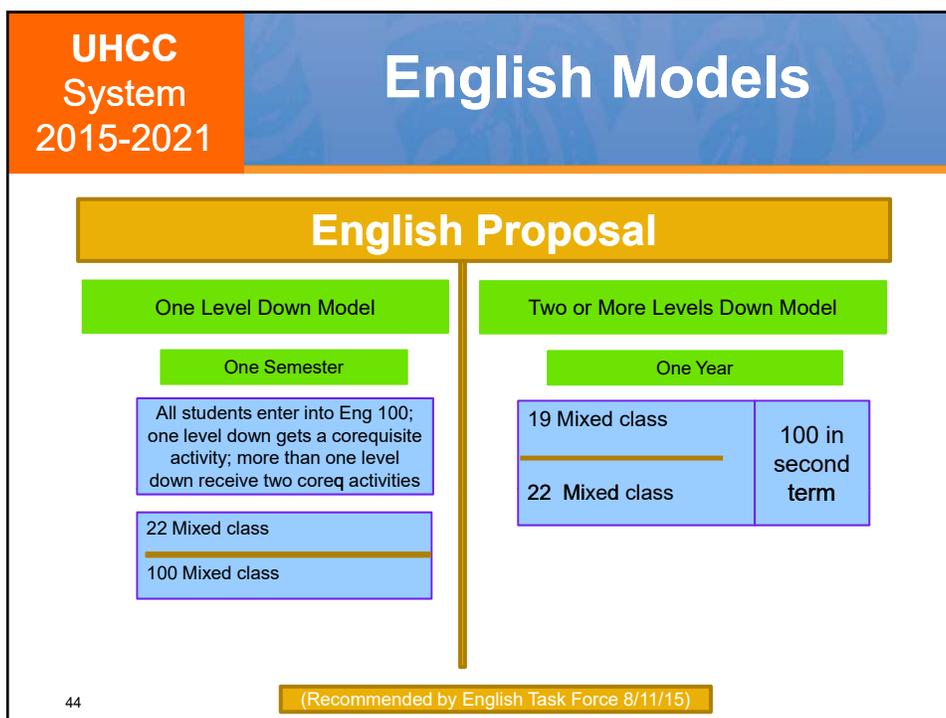| MATH PLACEMENT – COLLEGE MATH TRACK			
	Meeting any of the assessments below places the student **directly** in MATH 100, MATH 111, MATH 115	The assessments below place students one level below college level. Students eligible to enroll in MATH 100, 111, and 115 plus MATH 78 corequisite class	The assessments below place students two or more levels below college level. Students eligible to enroll in MATH 75
Assessment	**MATH 100, 111, 115**	**Placed 1 level BELOW college math**	**Placed 2+levels BELOW college math**
Smarter Balanced	--- Score 4 --- Score 3 --- Score 2 plus B or higher in first semester of 12th Grade transition course		
Cumulative High School GPA	Cumulative GPA of 2.6 or higher and successful completion of Algebra II with a B or better		
ACT	Score 22 or higher		
SAT	Score 510 or above		
HiSet College Ready	Score 15 or higher		
GED Mathematical Reasoning	Score 560 or higher		
Accuplacer (or equivalent)	Appropriate score (to be determined)	Appropriate score (to be determined)	Appropriate score (to be determined, no minimum score)

COMPLETED TASKS

- **Chancellor-led committee recommendations: Jan 2015**
- **Strategic Planning Council endorsement: March 2015**
- **Student Success Council recommendations: April 2015**
- **Task Force #1, June 2015: Agree on new models for acceleration, 4 days: 50+ participants**
- **Task Force #1 math and English faculty follow up with VP Morton: July 6th and 27th**
- **Task Force #2, Aug. 10th: 2 days for refining the models and expanding the participants...60+ participants**

Tasks in Fall 2015

- **Multiple follow up meetings with English and Math subgroups**
  - **Models continue to be refined; some drift**
- **Multiple meetings with Placement group**
  - **Filter agreements are coming forward**
  - **Too much emphasis still on "correct" placement and documentation; opposed to self reporting regardless of national research**
- **Some campuses are moving items through curriculum committee**

UHCC System 2015-2021 — **Math Models**

| College Algebra Coreq: One Level Down | Math 88 (2 credits) |
| | Math 103 |

| College Math Coreq: One Level down | Math 78 (1 credit) |
| | Math 100/111/115 |

Finish college level math in one year

| College Algebra Linear: Two Levels Down | Fall Math 82*: (4 cr) Math 82X (5 cr) (Optional) |
| | Spring Math 103 |

* Grade D in Math 82 gets one to Math 103 but with Math 88 as corequisite

| College Math Linear: Two Levels Down | Math 75 (3 cr) Math 75X (4 cr) (Optional) Open Enrollment |
| | Spring Math 100/111/115 |

Statway/Quantway one year

Below 2 levels student counseled into non-STEM

Split semester optional where appropriate: e.g. 8 weeks of X then 8 weeks of Y

43 (Recommended by Math Ad Hoc Committee 8/20/15)

English Models

UHCC
System
2015-2021

English Proposal

One Level Down Model

One Semester

All students enter into Eng 100; one level down gets a corequisite activity; more than one level down receive two coreq activities

22 Mixed class

100 Mixed class

Two or More Levels Down Model

One Year

19 Mixed class

22 Mixed class

100 in second term

44

(Recommended by English Task Force 8/11/15)

Outstanding Issues:

UHCC
System
2015-2021

- **Resolving placement models**

- **Clarifying co-req models**

- **Adding to the dev ed acceleration policy to clarify who is impacted: "any person enrolled at a UHCC seeking an academic credential for which college-level English and/or math is required."**

- **Expository requirement doesn't't benefit many students**

- **Too much emphasis on documentation for placement**

- **Small realization that only 13% come from HS**

45

UHCC System 2015-2021

Labor Mapping Project
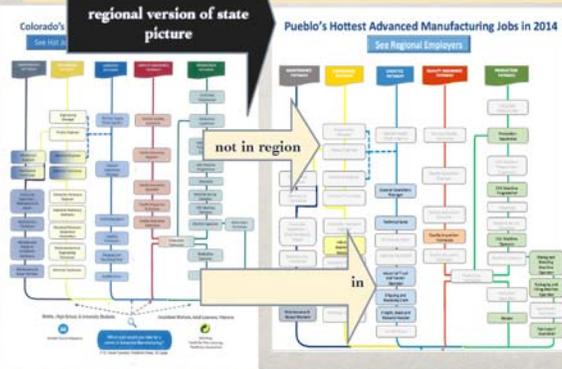
46

UHCC System 2015-2021

Pathways Project

47

Graduation Pathway System Video

Click Here

Success is What Counts
The Journey Continues

49