

**NON-CREDIT PROGRAM
PROGRAM STANDARDS FOR THE COMMUNITY HEALTH WORKER**

ISSUE	Hearing	Motor Skills (Fine)	Motor Skills (Gross)	Tactile	Visual
STANDARD	Auditory ability sufficient to hear and communicate with patients, staff, and assess vital signs.	Fine motor abilities sufficient to provide safe and effective patient care.	Perform multiple motor tasks simultaneously. Gross motor abilities sufficient to provide safe and effective patient care.	Tactile ability sufficient to perform physical assessment of patients.	Ability sufficient for observation and assessment necessary for medical assisting. Ability to distinguish shades of color.
EXAMPLES	<p>Communicate and interact with patients and families from various backgrounds.</p> <p>Follow verbal instructions, give and receive information over the telephone.</p> <p>Take blood pressure; hear heart, breath, bowel sounds.</p> <p>Detect and discriminate between sounds of normal conversation.</p>	<p>Manipulate syringes, clamps, small instruments.</p> <p>Give injections, cleanse and dress wounds, assist with clinical procedures.</p>	<p>Support, stabilize patient safely; turn and move patient's position; reach equipment or parts of patient's body.</p> <p>Move in and out of examination areas.</p> <p>Push and maneuver equipment, perform CPR, perform duties for eight hours clinical days.</p>	<p>Distinguish textures, degree of firmness, temperature differences.</p> <p>Feel fullness and rate of pulse; distinguish hot or cool skin temperature.</p>	<p>Reading and writing on patient charts.</p> <p>Compare colors on reagent test strips with standards, observe color of body fluids and/or discharges, changes in patient's skin color.</p>